

ALTERNATIVE METHODS FOR EARNING CREDIT  
CREDIT BY EXAMINATION WITHOUT PRIOR INSTRUCTION

EHDC  
(REGULATION)

FOREIGN LANGUAGE  
CREDIT BY  
EXAMINATION

A student who speaks another language(s) is encouraged to take credit by examination (CBE). A student will receive one year of credit for each examination level passed and will advance to a level commensurate with the student's skills. A student may attempt a test during the testing windows. Windows to test will be January 1 to March 31, April 1 to June 30, July 1 to September 30, and October 1 to December 31. A student who is homeless or in substitute care may be provided opportunities at any point during the school year. A student may not attempt to earn CBE for a specific high school course more than two times.

Procedures are described in the District student handbook. A student should confer with the teacher and/or school counselor, fill out the application, and return it as directed at least three days prior to the scheduled testing. All information is available online at <http://www.springbranchisd.com>.

PLACEMENT TEST OR  
CBE

To determine the most appropriate level for each student, especially those entering the grade 8 Advanced Placement (AP) program, the District departmental final examinations will be used. These tests are required for all foreign language students. CBE is administered for credit, not for placement.

Because of time constraints, CBE testing should occur no later than April so that school counselors have an opportunity to post results before mid-June.

The numerical grade will be posted on the transcript if credit is awarded, per state requirements. There is no effect on the student's grade point average (GPA).

KINDERGARTEN  
ACCELERATION FOR  
STUDENTS NOT YET  
SIX YEARS OLD BY  
SEPTEMBER 1

The Superintendent or designee will develop procedures to allow a student not six years old to accelerate one grade level into first grade.

To be considered for acceleration, a student must be recommended for acceleration by District staff or the student's prekindergarten teacher (if the student attended prekindergarten out of the District).

Interested parents of student candidates for acceleration must contact the campus principal or the SBISD Director of Early Childhood during April to make a written request for a Student Support Committee (SSC) meeting to discuss the proposed acceleration. Pre-kindergarten teachers and parents of student candidates for acceleration will be required to complete all documents and inventories required by the SSC process.

Student scores on District readiness tests and/or achievement tests selected and administered by District personnel will be considered in the decision to accelerate. To be considered for acceleration,

the student must score 80 percent or above on measures of kindergarten content in the following areas: reading, writing, and mathematics.

Once assembled, the SSC will consider the student's chronological age, motor development, and social/emotional development, in addition to other criteria deemed appropriate by the Superintendent or the Superintendent's designee. The SSC will—based on all documents, inventories, and assessments—make a decision to recommend for or against the proposed acceleration. If a decision to recommend acceleration is made, the District may schedule additional assessment and parent inventories and collect student work samples to ensure appropriate placement into first grade. Written permission for acceleration from the student's parent(s) or guardian(s) will be required for placement into first grade. If accelerated, the student will be carried on the first grade attendance roster and must meet all attendance requirements for students in the primary grades.