



100 Med High Drive, Mercedes, TX, 78570  
956.514.4201

<b>Credits per Semester</b>	.5 credits per semester
<b>Instructor</b>	<p>Instructor: Edward James Cellar</p> <p>Email: Edward.Cellar@stisd.net</p> <p>Phone: N/A</p> <p><i>I am available by phone during the hours posted below. Outside of those hours (or if I happen to be on another line when you call), please feel free to leave a detailed voicemail. I will respond via phone or email.</i></p> <p><b>Conference times available for communication: 8:00am-8:45am</b></p>
<b>Course Description</b>	<p>Fine Art includes the study of fundamental art elements and design principles. Students will be introduced to the diverse history of art from prehistoric times up to the modern age. Students will participate in several individual and group projects along the way.</p>
<b>Learning/Performance Objectives</b>	<ul style="list-style-type: none"> <li>• Students will interpret the importance of art in our society.</li> <li>• Students will be able to identify the elements of art and principles of design and their purpose in creating art.</li> <li>• Students will integrate methods of composition into original artworks.</li> <li>• Students will recognize the various movements and time periods of art history.</li> <li>• Students will evaluate an artwork using Feldman’s Model of Art Criticism.</li> </ul>



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	<ul style="list-style-type: none"> <li>• Students will demonstrate knowledge of color theory and apply various color families to an original design.</li> <li>• Students will use a variety of materials to create original sculptures.</li> </ul>
<b>Adopted Instructional Materials</b>	K12
<b>Instructional Methods</b>	Lectures, multimedia elements, class discussions, case studies, projects and individual assignments, cooperative learning
<b>Grading Policy</b>	<p>The academic year is divided into four quarters, or 9 -week periods. The weight for each nine-week period will be 37.5 percent and the semester exam will weigh 25 percent. There will be a minimum of 5 grades per student during each three weeks progress report grading period. This course will be comprised of Major Assessments (50%) Minimum of 3, Minor Assessments (30%) Minimum of 6, Daily Work (20%)</p> <p>There will be a minimum of 9 assessments per nine-week grading period to constitute students’ course grade for that grading period. These assessments will minimally be comprised of 3 major assessments (valued at 50%) and 6 minor assessments (valued at 30%). There may be more than 5 grades posted during a three-week period.</p>
<b>Cell Phone and Technology Policy</b>	Students are provided with a Chromebook, Internet HotSpot, Ipad with Keyboard, Digital Pen, and a calculator for grades 8 and 9.
<b>Assessment Policy</b>	<p>Frequently during the year, formative assessments will be given. These will be in the form of homework, written or oral quiz, readings and discussion, student writing, or tests. Feedback will be given on all formative assessments.</p> <p>The formative assessments are critical to learning because they provide feedback as to what essential learning we will focus on next. They will help influence and shape the process of learning while we still have time to improve before test or grades are given.</p>
<b>Retesting Procedures</b>	<p>Students may retake tests only upon receiving a failing grade of below a 70%. Additional assigned material during tutorial may be a prerequisite to taking a retest. The time and date for all retests is determined by the teacher. Retests may earn a maximum score of 70%.</p> <p>Semester Exams will not be eligible for retest.</p>



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<b>Late Work Policy</b>	<p>All work is due at the designated assigned time.</p> <p><b>Late work due to absences:</b> Students absent on a day work is due shall receive a due date for the next class meeting. All homework is due at the beginning of the class hour. Assignments submitted electronically are due before the beginning of class time on the scheduled due date. Students who are absent on the day work is assigned will be assigned said work upon their return to class and given the same time frame for completion as originally assigned. Work turned in during this time shall receive full credit.</p> <p><b>Late work not due to absences:</b> For all assignments turned in late, 10 points shall be deducted for each day an assignment is late with the maximum penalty not exceeding 50 points.</p>