



100 Med High Drive, Mercedes, TX, 78570
956.514.4201



South Texas ISD
Virtual Academy
GRADES 6-12

Credits per Semester	.5 credits per semester
Instructor	<p>Instructor: Ms. Boffill</p> <p>Email: carmen.boffill@stisd.net</p> <p>Phone: (956) 514 - 4201</p> <p><i>I am available by phone during the hours posted below. Outside of those hours (or if I happen to be on another line when you call), please feel free to leave a detailed voicemail. I will respond via phone or email.</i></p> <p>Conference times available for communication:</p> <p style="text-align: center;">Monday - Friday</p> <p style="text-align: center;">8:00 - 8:45 a.m.</p>
Course Description	<p>This course equips students with the essential language arts skills needed throughout their academic careers. Students read and analyze a variety of texts. Instruction and reading strategies accompany reading selections to help engage students and sharpen their comprehension. Students express their ideas and knowledge using standard (formal) English in written and oral assignments. The course includes discussion activities that engage students in the curriculum while creating a sense of community.</p>
Virtual Learning Expectations	<ul style="list-style-type: none"> ● Participate in all class discussions and activities in a positive and respectful manner. ● Use time and technology appropriately. (Adhere to South Texas ISD Acceptable Use Policies when Using Networks) ● Be productive. ● Be prepared and punctual. ● Cameras must be alone during the entirety of class and students are expected to be within the camera frame.



100 Med High Drive, Mercedes, TX, 78570
956.514.4201

Learning/Performance Objectives	The primary objective of ELA 6 is to further develop each student’s ability to read, analyze and respond to a variety of literary genres; to listen and speak effectively for a variety of purposes, audiences, and modalities; and to apply the conventions of standard English to all written and spoken communications.
Adopted Instructional Materials	Stride K-12 Learning Management System STISD Issued Technology
Instructional Methods	Lectures, multimedia elements, class discussions, case studies, projects and individual assignments, cooperative learning
Virtual Students’ Attendance Policy	<p>The following components of the virtual academy’s attendance policy were established in efforts to provide the best learning outcomes from students learning remotely this school year.</p> <p>In order to receive credit, students must have 90% attendance in synchronous class sessions. In addition, to be present, students must: have their device’s camera on at all times, participate actively in discussions/activities, and be in the camera’s frame throughout the entire class period.</p> <p>If a student fails to meet one or more of the expectations mentioned above, they will be removed from the Newrow class session and must rejoin to earn attendance credit.</p>
Grading Policy	<p>The academic year is divided into four quarters, or 9 -week periods. The weight for each nine-week period will be 37.5 percent and the semester exam will weigh 25 percent. There will be a minimum of 5 grades per student during each three weeks progress report grading period. This course will be comprised of 3 grading categories: Major Assessments 50%, Minor Assessments 30%, and Daily Work 20%.</p> <p>There will be a minimum of 9 assessments per nine-week grading period to constitute students’ course grade for that grading period. These assessments will minimally be comprised of 3 major assessments (valued at 50%) and 6 minor assessments (valued at 30%). There may be more than 5 grades posted during a three-week period.</p> <p>Grades are finalized and posted through Infinite Campus. Students/parents must monitor grades/missing assignments through Infinite Campus along with Stride K-12.</p>

