

English I Honors, II/II Honors and Yearbook Course Syllabus 2022-2023

Teacher	Conference Times:	Telephone	Room	E-mail
Ms. R. Zamilpa	8:00- 8: 45 am	(956). 514, 4201	4	roberta.zamilpa@stisd.net

Course Description:

Students will engage in literary analysis and close reading of short stories, poetry, drama, novels, and informational texts. The course will focus on the interpretation of literary works, analysis of informational texts, and the development of oral and written communication

Summer reading Assignments:

English, I Honor students & English II Honor students are expected to read the assigned novel and complete the accompanying tasks (see STISD website) **prior to the first day of school.**

Summer reading novels:

English I: ***The Alchemist*** by Paulo Coelho

English II: ***Fahrenheit 451*** by Ray Bradbury

Assignments:

Homework and classwork/compositions are assigned to reinforce or extend classroom instruction. Unless otherwise stated, all assignments are to be completed and submitted electronically. Homework will consist of outside reading and written exercises and projects which support class objectives. Access to most literary selections will be available electronically. Parents are encouraged to monitor their child's progress through **Infinite Campus** and discuss the ongoing class work throughout the school year. Students can expect to have homework assigned regularly.

For English I & English II Honors:

As this course is a honors class, the volume and scope of the work assigned will require more time and effort than the typical class.

Supplies:

- School issued devices (Chromebook, iPad, digital pen)
- Headphones, earphones and microphone capability

Optional: Journal, writing utensil, highlighter

Yearbook: Camera device (this will be reviewed in class)

English I honors and English II honors will require supplementary texts see below:

English I & English II Honors:

REQUIRED SUPPLEMENTARY TEXTS (*Students should purchase or obtain a copy of these texts—either in print or digital form—that will be used at different points during the year as determined by the instructor*).

TBA- Students will be given a two-week window.

Attendance:

- Will be taken every synchronous class period
- Students **MUST** be present during synchronous class time
- Students **MUST** be present the entire class period to be counted present
- Camera **MUST** be on and students **MUST** remain in frame
- 90% of attendance is required to pass the course to receive credit

Formative and Summative Assessments

Assessments are frequently given throughout the year. Formative assessments are administered to determine what students already know and to target areas for essential learning. Summative assessments are administered to measure student mastery of objectives taught and learned. These assessments can take many forms—homework, written or oral quizzes, readings, discussions, student writing, projects or objective tests. Teacher feedback (oral and/or written) is given for all formative and summative assessments. These ongoing assessments are critical to learning because they provide data that influences and shapes the daily process of learning in order to challenge students to reach their fullest potential.

Retesting Procedures: Students earning a test grade of 69 or lower may retake the test. Additional material during tutorial may be a prerequisite to retaking the test. The time and date for all retests is determined by the teacher. Retest grades will be adjusted at the discretion of the teacher. **Retests will not be given for quizzes, final drafts of compositions, projects, or oral presentations. Semester exams may not be retaken.**

Policy on Plagiarism: Plagiarism is the use of the words, facts, ideas, or opinions of someone else without a specific acknowledgment of their source. It is an attempt, deliberate or unintentional, to pass off borrowed sources as one’s own work. To fail to indicate that you used sources of information and/or fail to identify them constitutes plagiarism. Any work which has been plagiarized will receive a 0, and the student will forfeit the right to re-do the assignment. The student may also face more serious consequences. Please refer to your student handbook. To avoid plagiarism, please learn to cite the sources, using MLA format.

Grading Policy:

Major Assessments (50%) Minimum 3	Minor Assessments (30%) Minimum 6	Daily Work (20%)
exam test project term/research paper essay presentation portfolio	quiz journal lab	homework class work participation

Dear Parents,

We are honored that you have partnered with us in the education of your child this year. As educators who care about each child entrusted to us, we pledge to do our very best to help him/her grow in his/her understanding of the beauty and power of the English language through the readings, writings, and projects he/she will experience in this course.

This year's educational experiences will prepare your child for the next adventure in his/her educational career: high school. With this purpose in mind, we ask for your help and support in challenging him/her to become more responsible and more self-disciplined in his/her studies. In short, we ask **the student** to take ownership for his/her learning. This begins with reading carefully and agreeing to abide by the Course Summary that we ask you and your child to sign. The basic rules and procedures we will be following to educate your child this year are expressed in this document. Additionally, each teacher will post a tutorial schedule in his/her classroom for students to receive extra help—both before and after school.

Inevitably, there will come a time during the year when questions or concerns about an assignment or a grade will surface. In keeping with our theme of growth and maturity, we believe the ultimate responsibility for grades and success in school rest with **the student**. If you or your child is not content with a class grade, **the student** should be asking the following questions **before** approaching the teacher:

- Have I been turning in my assignments? Are they on time?
- Have I been reading at home for at least 30 minutes each night?
- Have I seen my teacher for tutoring?
- Have I used outside resources for help (other students, librarians, online resources, etc.)?
- Have I talked to my teacher about missing work after being absent?
- Have I taken advantage of extra credit opportunities when they were offered?
- Have I been attentive and engaged in class?
- Have I set goals for myself and did I work to achieve those goals?
- Have I set aside time each day to review or to study class notes?
- Have I turned in work that is neat and that has been done to the best of my ability?

If your child answered “no” to any of these questions, please help us challenge him/her to turn these goals into actions for the next grading period, and remember to monitor grades online to share with your child what his/her progress is on a regular basis.

We know that this year brings with it unique and formidable challenges for all of us. With your help and support, we are confident that we can meet these challenges and provide your child with a positive and memorable experience at Virtual Academy.