







# SOCIAL AWARENESS ALIGNMENT

## Utah's Portrait of a Graduate

Portrait of a Graduate Competencies	Pre-K-2 Social Awareness	3-6 Social Awareness
 <p><b>CIVIC, FINANCIAL AND ECONOMIC LITERACY</b> Understand various governmental and economic systems and develop practical financial skills.</p>	<p><b>Learning Activity</b> Highlight a community helper each month and invite them to visit your classroom or school (e.g., firefighter in October during Fire Awareness Week).</p>	<p><b>Learning Activity</b> Identify and celebrate characters in books and stories who contributed to their communities. List their contributions and ways that they contributed to the common good.</p>
 <p><b>COMMUNICATION</b> Communicate effectively through reading, writing, speaking, and listening to understand information in a variety of contexts, media, and languages.</p>	<p><b>Learning Activity</b> <a href="#">Listening Circles</a> To begin this activity that teaches active listening, separate your class into groups of four or five students. Have students take turns answering a get-to-know you question. If any student interrupts the person talking, remind them that everyone gets to a turn sharing their answer. Here are a few question ideas:</p> <ul style="list-style-type: none"> <li>•Where would you travel if you could go anywhere in the world?</li> <li>•What makes you feel happiest?</li> <li>•If you were an animal, which one would you be?</li> </ul> <p>At the end of the activity, come together for a class discussion about what they learned in their groups. To make sure every student feels included, try pairing students up and having them share one thing about their partner after the activity.</p>	
 <p><b>RESPECT</b> Acknowledge differences by looking for the good in everyone, including oneself, and show due regard for feelings, rights, cultures, and traditions.</p>	<p><b>Learning Activity</b> Use read-aloud story time or <a href="#">literature circles</a> to teach about people of different cultures and backgrounds. Discuss how different groups of people and cultures contribute to their community and to the world. After the students finish, have them write about what they thought of the discussion. For younger students, it can be a few sentences or a picture. Extend the activity with a project such as creating a puppet show or organizing a cultural experience with food, dance, music, or art.</p>	
 <p><b>HONESTY, INTEGRITY, AND RESPONSIBILITY</b> Are trustworthy, ethical, reliable, and are accountable for the results they produce.</p>	<p><b>Learning Activity</b> Draw an "Impact Web," and ask students to show how their actions could potentially affect others or how a historical figure's actions affected society.</p>	<p><b>Learning Activity</b> Have students' select and participate in a learning experience that generates a positive contribution to a school or community event or family activity. Ask students to complete a reflection activity about what they learned.</p>
 <p><b>SERVICE</b> Seek opportunities to help when assistance is needed and act without expecting compensation or recognition.</p>	<p><b>Learning Activity</b> Service activities are a fun and meaningful way to connect your students to the world around them. By helping others, a class service project can also help students develop empathy. Here are a few service project ideas you can do as your class to make your community a better place:</p> <ul style="list-style-type: none"> <li>•Hold a canned foods drive for a local food pantry.</li> <li>•Clean up litter around your school or at a nearby park or trail.</li> <li>•Raise money for your school or a charity.</li> </ul>	

	<p>•Create hygiene kits for homeless shelters, school teen centers, or refugee organizations. Individuals may choose to extend their learning by engaging in <a href="#">service</a> and <a href="#">civic</a> opportunities in their local community.</p>	
 <p><b>HONESTY, INTEGRITY, AND RESPONSIBILITY</b> Are trustworthy, ethical, reliable, and are accountable for the results they produce.</p>	<p><b>Learning Activity</b> Have students identify from a feelings chart how it makes them feel to help others.</p>	<p><b>Learning Activity</b> Have the class brainstorm a list of behaviors students feel would be hurtful to others, why they are hurtful, and what they could do differently.</p>