






RESPONSIBLE DECISION-MAKING ALIGNMENT

Utah's Portrait of a Graduate

Portrait of a Graduate Competencies	Pre-K-2 Responsible Decision-Making	3-6 Responsible Decision-Making
 <p>ACADEMIC MASTERY Demonstrate a depth of knowledge in multiple subject areas to make informed decisions.</p>	<p>Learning Activity Help students learn behaviors such as listening, paying attention, following directions, and ignoring distractions.</p>	<p>Learning Activity Teach students academic behavior vocabulary words such as responsibility, work habits and perseverance, and the relationship to social and academic behaviors.</p>
 <p>WELLNESS Develop self-awareness, self-advocacy skills, and the knowledge to maintain healthy lifestyles that provide balance in life and improve physical, mental, social, and emotional well-being.</p>	<p>Learning Activity Use puppets, stories, or pictures to help students identify safe and unsafe situations and what to do in those situations.</p>	<p>Learning Activity Provide students with role-play scenarios on peer pressure that take place in and outside of school and discuss possible responses.</p>
 <p>COLLABORATION AND TEAMWORK Contribute ideas, perspectives, and experiences to cultivate a community of shared accountability and leadership.</p>	<p>Learning Activity Collaboratively create class rules and shared norms about how students treat each other. Use morning meeting time to discuss ways in what it means to respect different opinions and ways of learning and reflect on what kind of classroom best supports individual learners.</p>	<p>Learning Activity Discuss with students how social norms affect their decisions (e.g., friends telling us what to do or not do). Practice interpersonal and small-group skills like decision making, conflict resolution, and effective communication in working towards a common class or school goal.</p>
 <p>CRITICAL THINKING AND PROBLEM SOLVING Access, evaluate, and analyze information to make informed decisions, recognize bias, and find solutions.</p>	<p>Learning Activity Give students opportunities to practice making simple choices by using when/then or either/or.</p>	<p>Learning Activity Ask students to apply the decision-making formula STAR (stop, think, act, review) to problems characters face in books or stories.</p>
 <p>HONESTY, INTEGRITY, AND RESPONSIBILITY Are trustworthy, ethical, reliable, and are accountable for the results they produce.</p>	<p>Learning Activity In a class meeting, have students compose a list of classroom and playground rules, consequences, and ways to help others follow them. Discuss how applying the STAR (stop, think, act, review) strategies in decision-making help students take ownership for their actions.</p>	<p>Learning Activity Provide students with role-play scenarios on peer pressure that take place in and outside of school and discuss possible responses. Have students work in groups and apply the STAR decision-making process developing their responses.</p>