



# Social-Awareness

The ability to take the perspective of and empathize with others, including those from diverse backgrounds and cultures. The ability to understand social and ethical norms for behavior and to recognize family, school, and community resources and supports.

## I CARE ABOUT OTHERS.

Social Awareness SEL Competencies	Pre-K-2	3-6 Grades
1. Demonstrate awareness and consideration of other people’s emotions, perspectives, and social cues.	<ul style="list-style-type: none"> <li>•Uses attention and listening skills to understand and describe the feelings of others.</li> <li>•Recognizes the effect of words and actions on others’ emotions.</li> <li>•Practices positive and polite communication with others (e.g., greeting with smiles, making eye contact, saying please and thank you, and you’re welcome.)</li> </ul>	<ul style="list-style-type: none"> <li>• Explains how unkind words and actions hurt others.</li> <li>•Recognizes multiple points of view or perspectives in a situation.</li> <li>•Recognizes the emotions of others by using listening and/or visual cues.</li> </ul>
2. Exhibit civic responsibility in multiple settings.	<ul style="list-style-type: none"> <li>•Identifies how to help others.</li> <li>•Identify people one could turn to for help in various school and community situations.</li> <li>•Describes how it feels to help others.</li> </ul>	<ul style="list-style-type: none"> <li>•Collaboratively works with peers to complete a job, task, or address a need.</li> <li>•Identifies roles they have to contribute to their school, home, and community.</li> <li>•Identifies reasons and situations for helping others.</li> <li>•Describes what they learned about themselves in helping others.</li> </ul>
3. Demonstrate an awareness and respect for human dignity.	<ul style="list-style-type: none"> <li>•Describes ways that people are similar.</li> <li>•Includes others in his/her activities, without regard to similarities or differences.</li> </ul>	<ul style="list-style-type: none"> <li>•Explains two differing points of view on an issue.</li> <li>•Describes the unique contributions of different groups of people.</li> </ul>