



# Elementary School Teaching and Learning

## 2022-2023 Scope and Sequence

### Social Studies – 5<sup>th</sup> Grade

<b>FIRST NINE WEEKS</b>	<b>OVERVIEW</b>
	In this course, students will examine United States history using the social studies strands of civics, inquiry, history, geography, and economics.

UNIT	UNIT DURATION	PARENT/FAMILY RESOURCES	NORTH CAROLINA STANDARDS
<b>Geography / Symbols and Traditions and 9/11</b>	First Nine Weeks	<a href="#">Supplemental Elementary Social Studies Resource</a>	<p><b>5.H.1.6</b> Explain the significance of national symbols and traditions from various perspectives.</p> <p><b>5.H.1.4</b> Explain the impact of major conflicts and events on the development of the United States.</p>
<b>Civilizations Come Together and Collide</b>	First Nine Weeks	<a href="#">Supplemental Elementary Social Studies Resource</a>	<p><b>5.B.1.2</b> Explain how the values and beliefs of various indigenous, religious, and racial groups have contributed to the development of American identity.</p> <p><b>5.H.1.1</b> Explain how the experiences and achievements of women, minorities, indigenous groups, and marginalized people have contributed to change and innovation in the United States.</p>
<b>Coming Home: Immigration and Migration in America</b>	Second Nine Weeks	<a href="#">Supplemental Elementary Social Studies Resource</a>	<p><b>5.C&amp;G.1.2</b> Explain how the three branches of government work together to protect freedom, equality, and justice.</p> <p><b>5 G 1.4</b> Explain the reasons for forced and voluntary migration to, from, and within the United States</p>
<b>The Revolutionary War</b>	Second Nine Weeks	<a href="#">Supplemental Elementary Social Studies Resource</a>	<b>5.H.1.4</b> Explain the impact of major conflicts and events on the development of the United States.
<b>U.S. Rights and Responsibilities</b>	Second Nine Weeks	<a href="#">Supplemental Elementary Social Studies Resource</a>	<b>5.C&amp;G.1.1</b> Distinguish the roles and responsibilities of the three branches of



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			government in terms of how the branches cooperate.
<b>Civil War and Reconstruction</b>	Third Nine Weeks	<a href="#">Supplemental Elementary Social Studies Resource</a>	<p><b>5.H.1.3</b> Explain the ways in which revolution, reform, and resistance have shaped the United States.</p> <p><b>5.G.1.2</b> Explain ways in which voluntary and forced migration and slavery led to changes in the landscape of the United States, using maps.</p>
<b>Industrial Revolution and Trading in the U.S.</b>	Third Nine Weeks	<a href="#">Supplemental Elementary Social Studies Resource</a>	<p><b>5.G.1.3</b> Explain how technological innovation has impacted the geography of the United States.</p>
<b>The Great Depression and the Civil Rights Movement</b>	Fourth Nine Weeks	<a href="#">Supplemental Elementary Social Studies Resource</a>	<p><b>5.E.1.1</b> Explain factors that led to economic growth and decline within the United States at various times in history.</p> <p><b>5.C&amp;G.2.1</b> Summarize the ways in which women, indigenous, religious, and racial groups use civic participation and advocacy to encourage government protection of rights.</p>
<b>Economics and Personal Finance</b>	Fourth Nine Weeks	<a href="#">Supplemental Elementary Social Studies Resource</a>	<p><b>5.E.2.1</b> Explain how personal financial decisions affect everyday life.</p> <p><b>5.E.2.2</b> Explain the importance of developing a basic budget for spending and saving.</p> <p><b>5.E.2.3</b> Explain how personal financial decisions impact economic growth and decline in the United States.</p>