

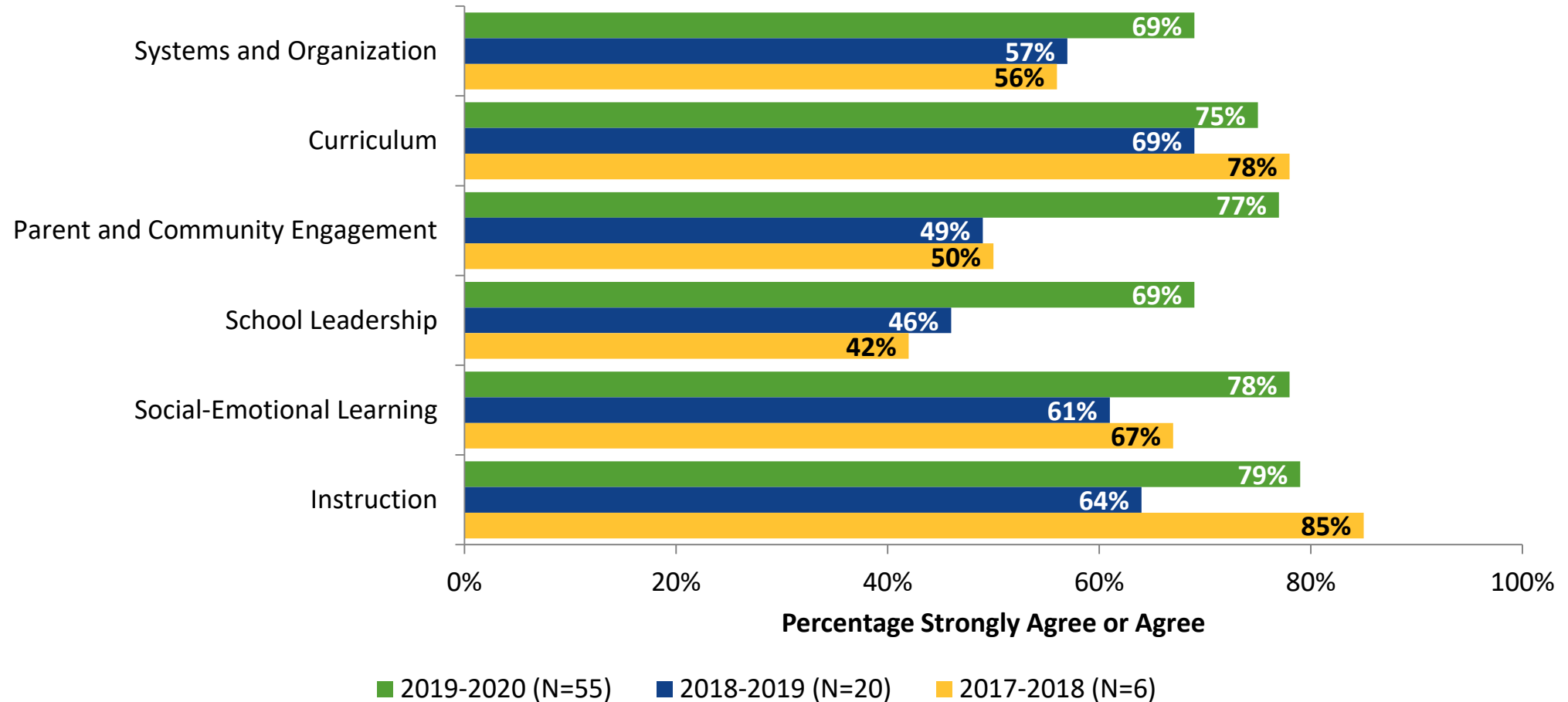
DTSDE Survey for Parents: Edward Williams Elementary School

Results

School Year: 2019-2020



DTSDE Tenets: Comparison Over Time



Answer options: Strongly Disagree, Disagree, Agree, Strongly Agree, Don't Know
 Note: This graph shows Strongly Agree or Agree responses for all items within each dimension.

Highest Ranking Indicators

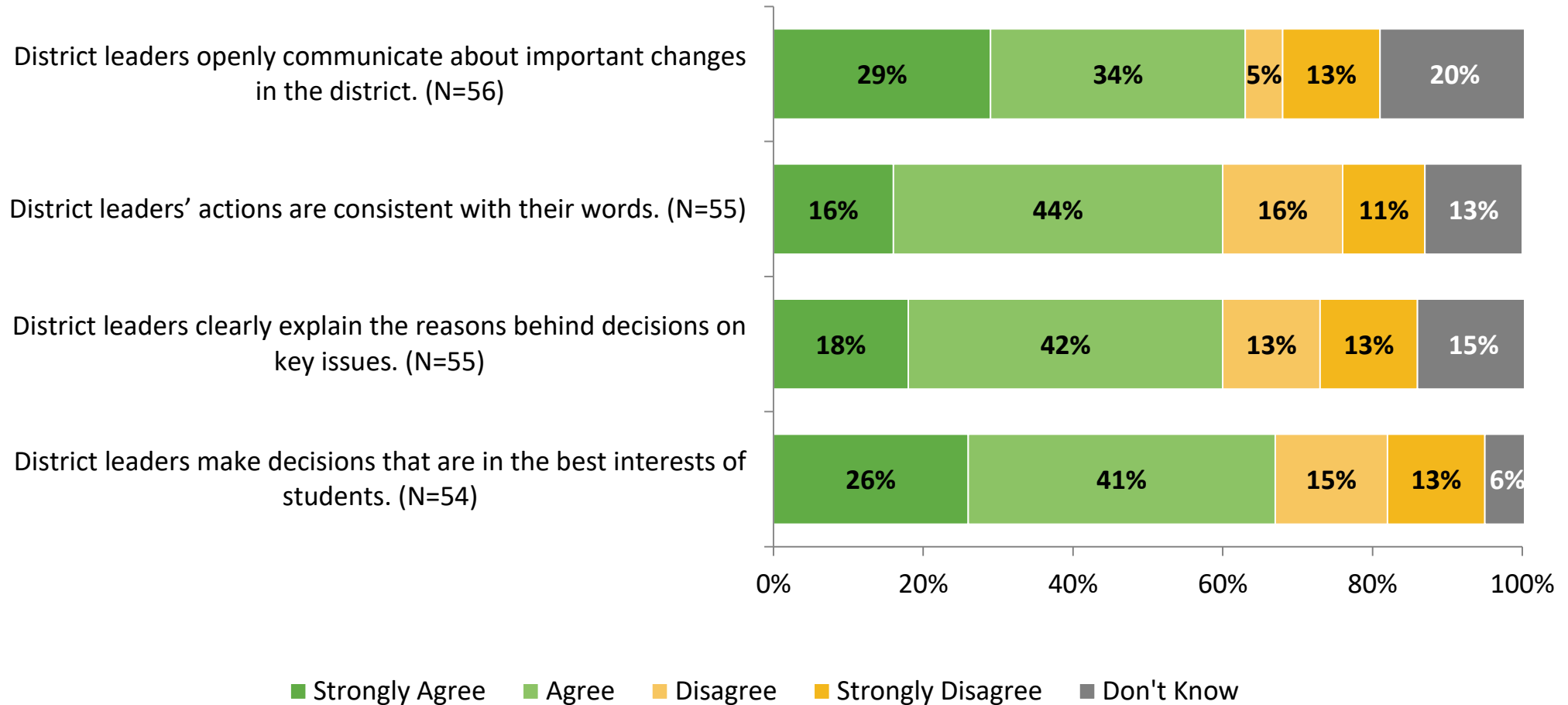
Survey Item	Percentage Strongly Agree or Agree (%)	DTSDE Tenet
My child is treated fairly regardless of his or her race, culture, religion, sexual orientation, gender, or special needs.	93%	Social-Emotional Learning
I feel welcome in my child's school.	91%	Parent and Community Engagement
My child is accepted in this school.	91%	Social-Emotional Learning
This school implements policies that keep my child safe.	83%	Social-Emotional Learning
My child has access to computers and the Internet at school for learning.	82%	Systems and Organization

Lowest Ranking Indicators

Survey Item	Percentage Strongly Disagree or Disagree (%)	DTSDE Tenet
Students do not threaten and/or bully each other.	36%	Social-Emotional Learning
This school offers my child a variety of extracurricular activities.	35%	School Leadership
I am satisfied with the education my child receives in school.	31%	Curriculum
My child's schoolwork is challenging.	30%	Curriculum
Students respect teachers in this school.	29%	Social-Emotional Learning

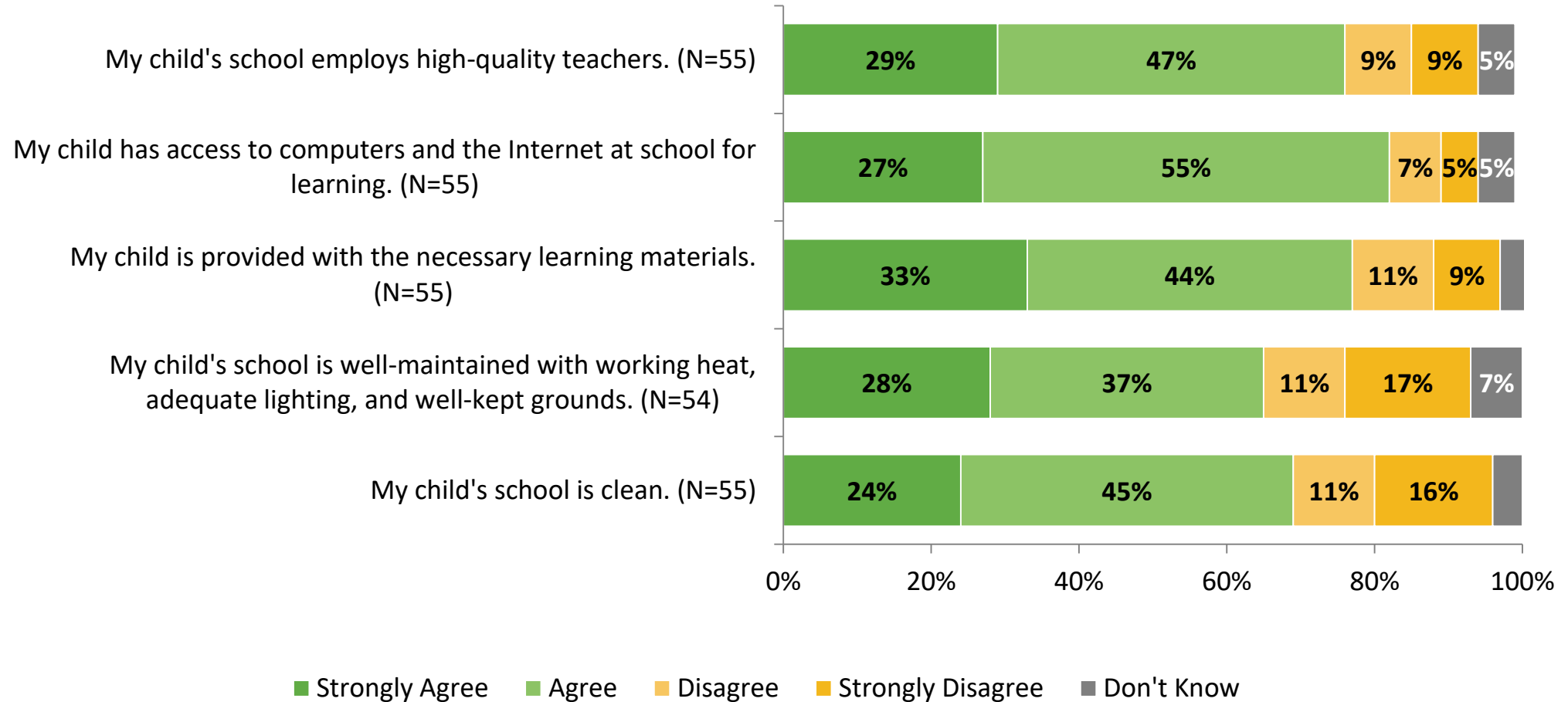
Systems and Organization

How strongly do you agree or disagree with the following statements?



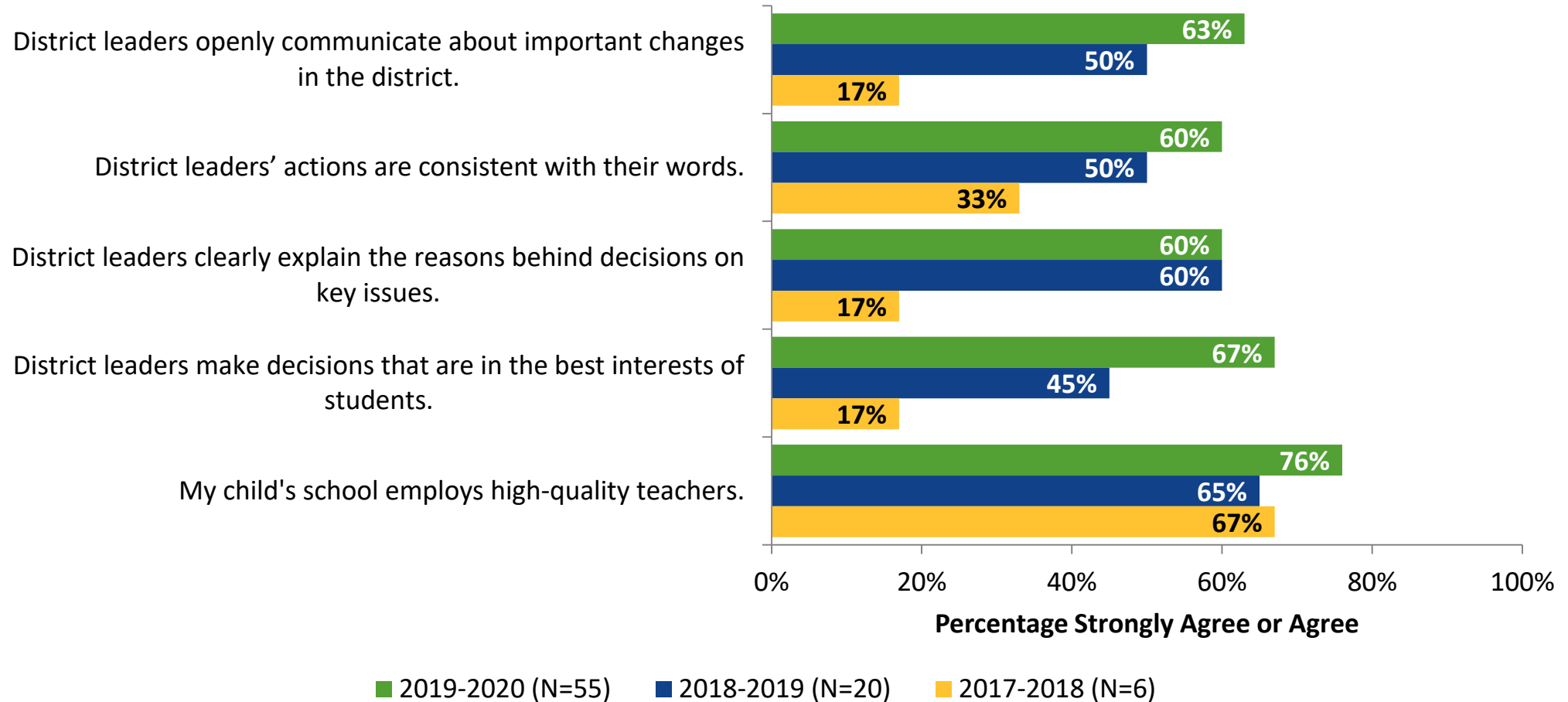
Systems and Organization (Continued)

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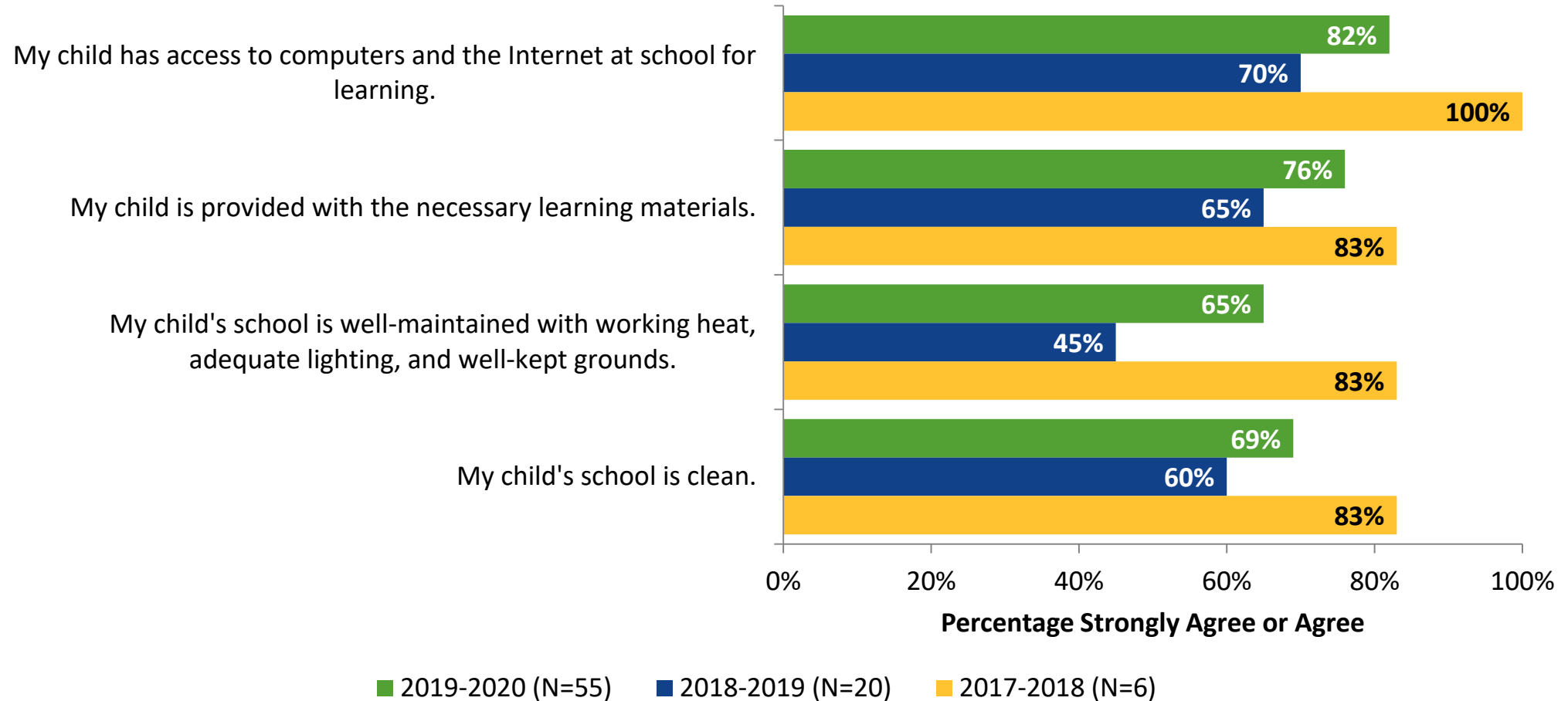
Systems and Organization: Comparison Over Time

How strongly do you agree or disagree with the following statements?



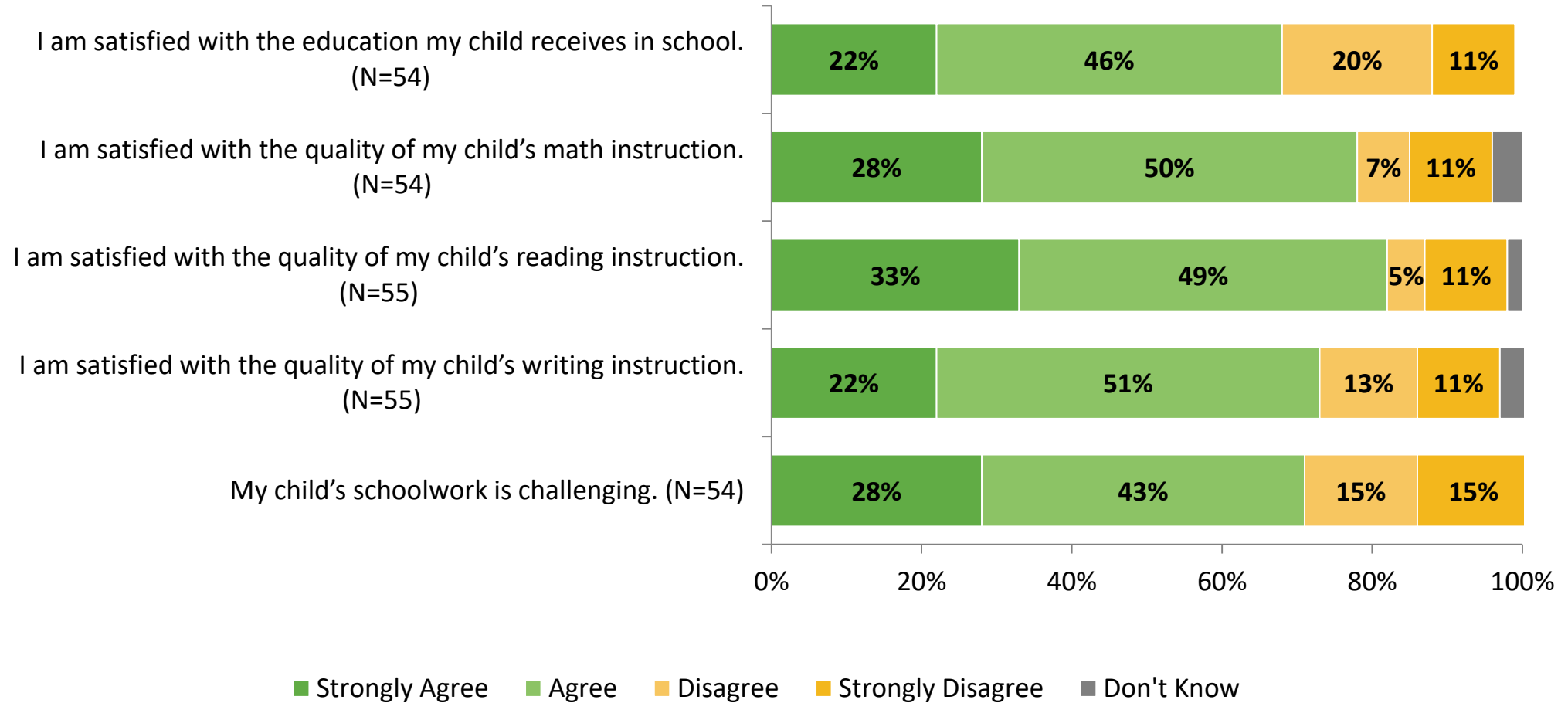
Systems and Organization: Comparison Over Time (Continued)

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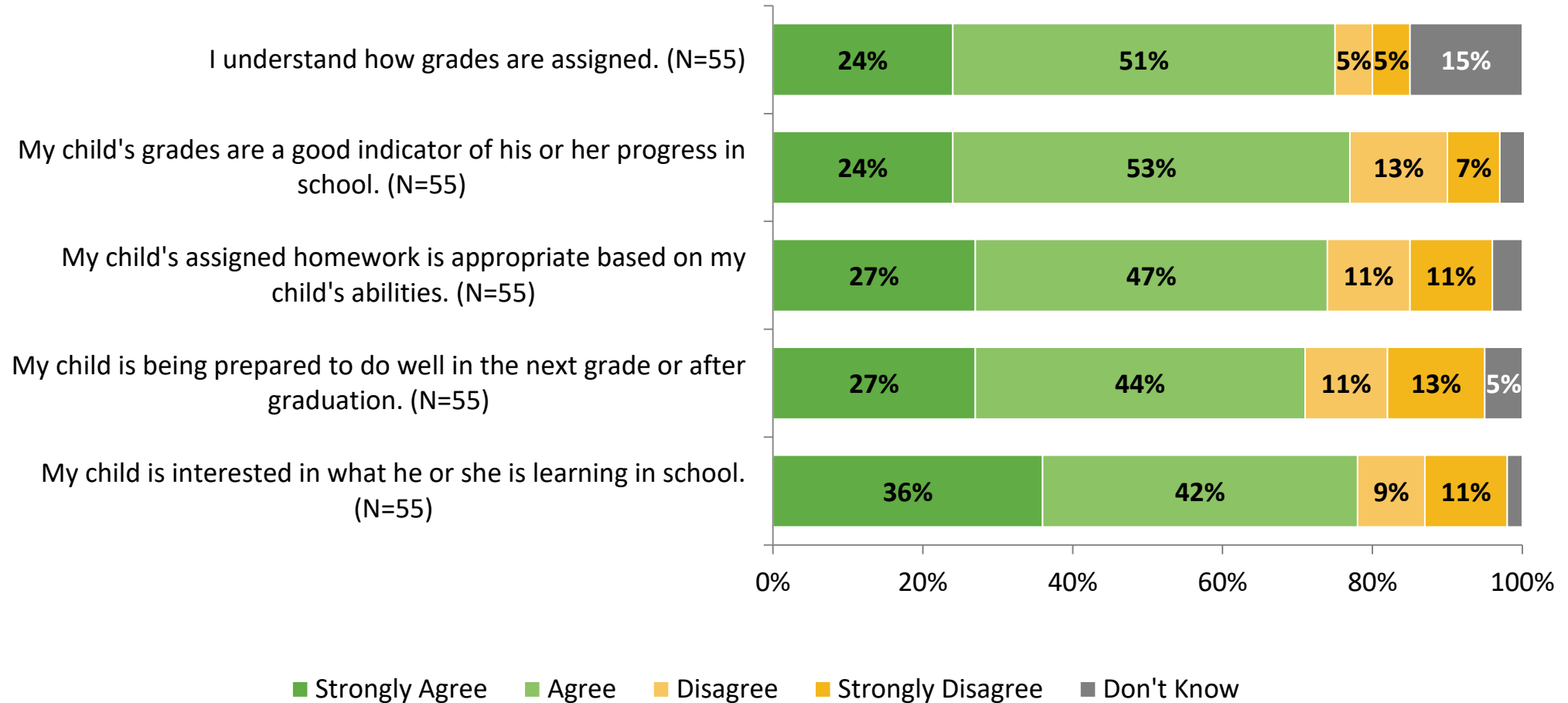
Curriculum

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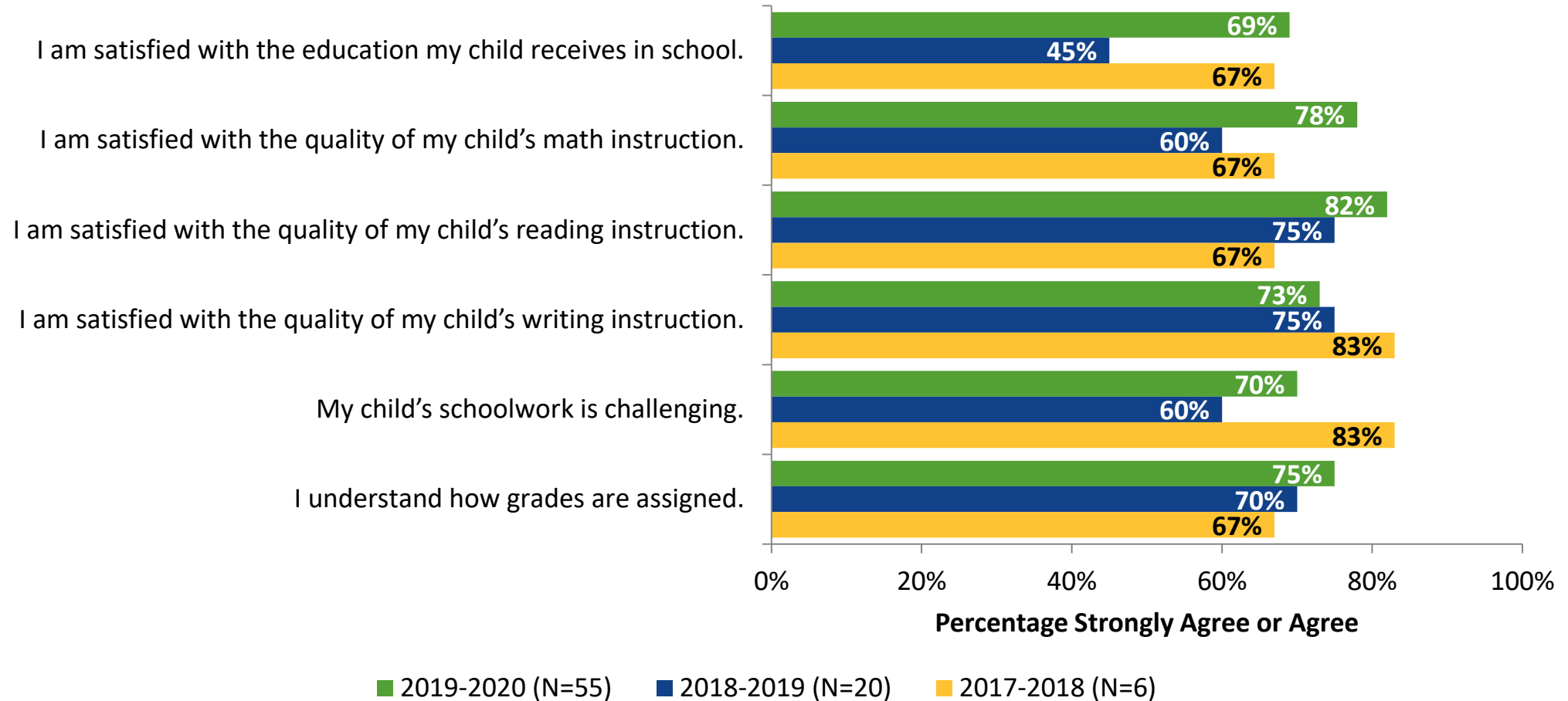
Curriculum (Continued)

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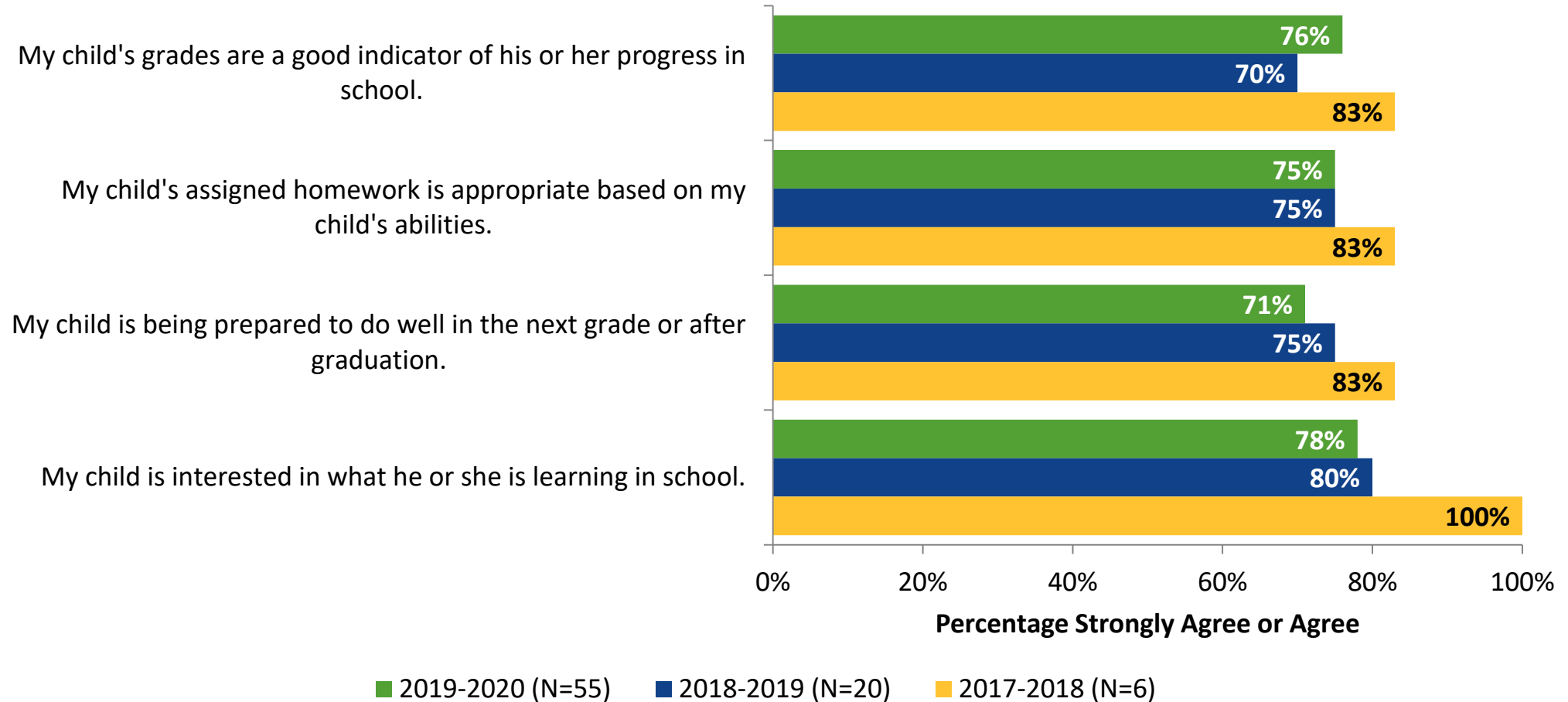
Curriculum: Comparison Over Time

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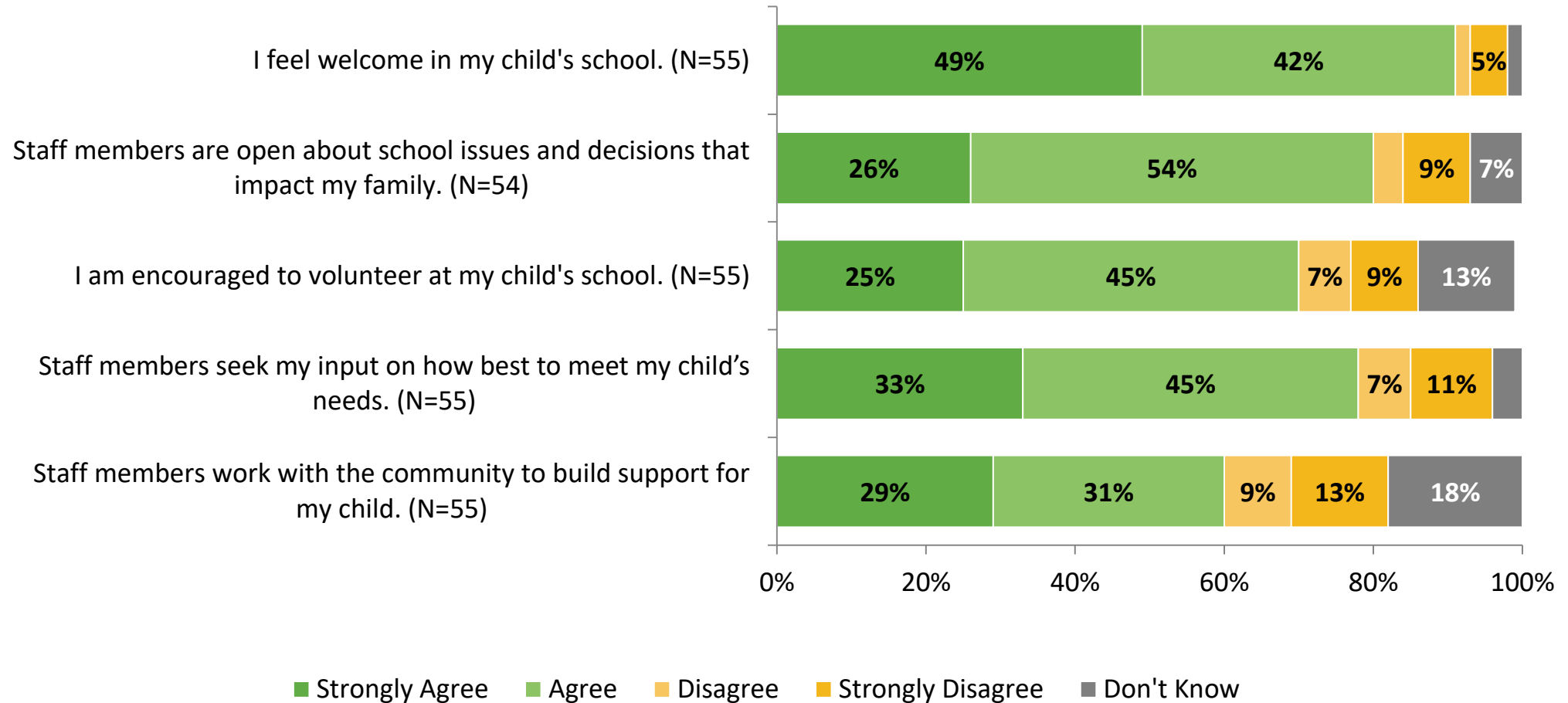
Curriculum: Comparison Over Time (Continued)

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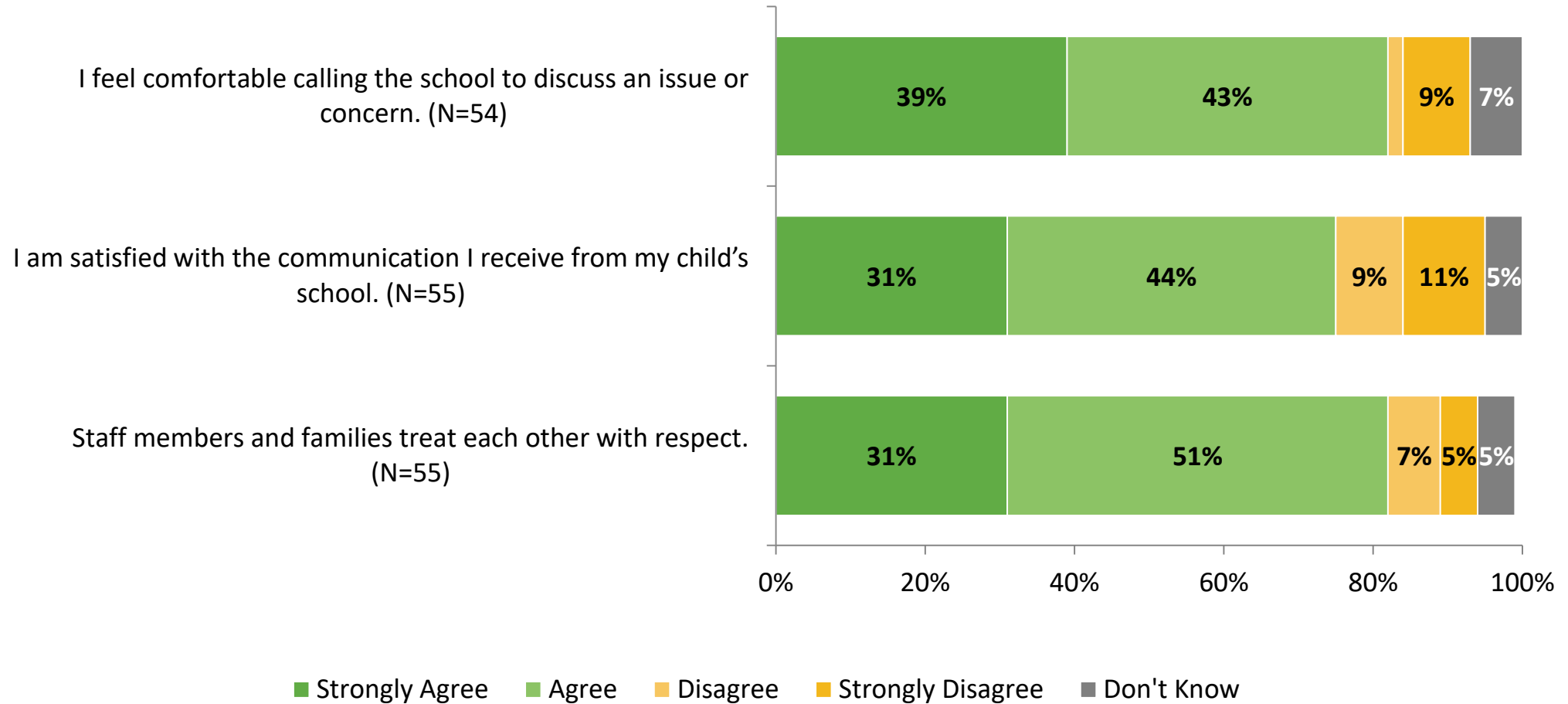
Parent and Community Engagement

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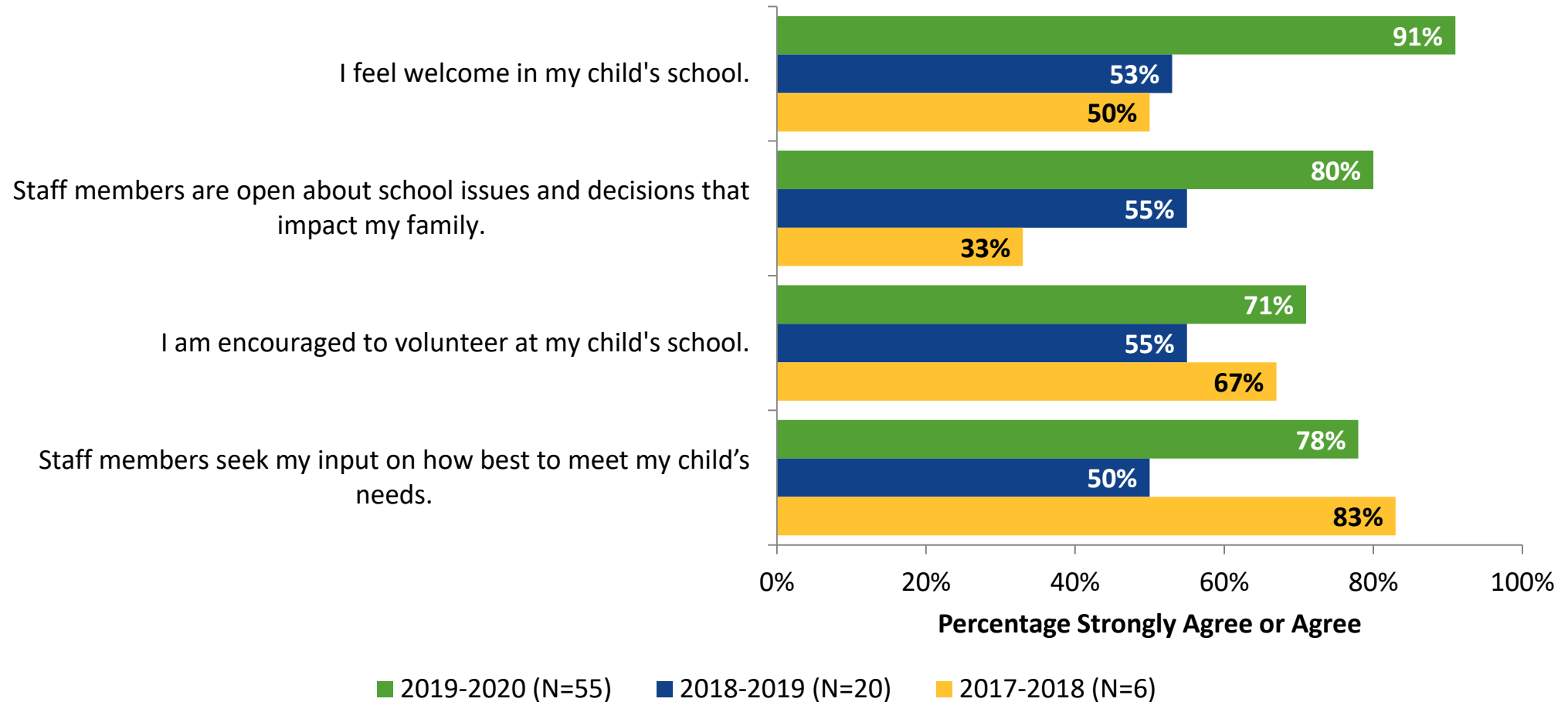
Parent and Community Engagement (Continued)

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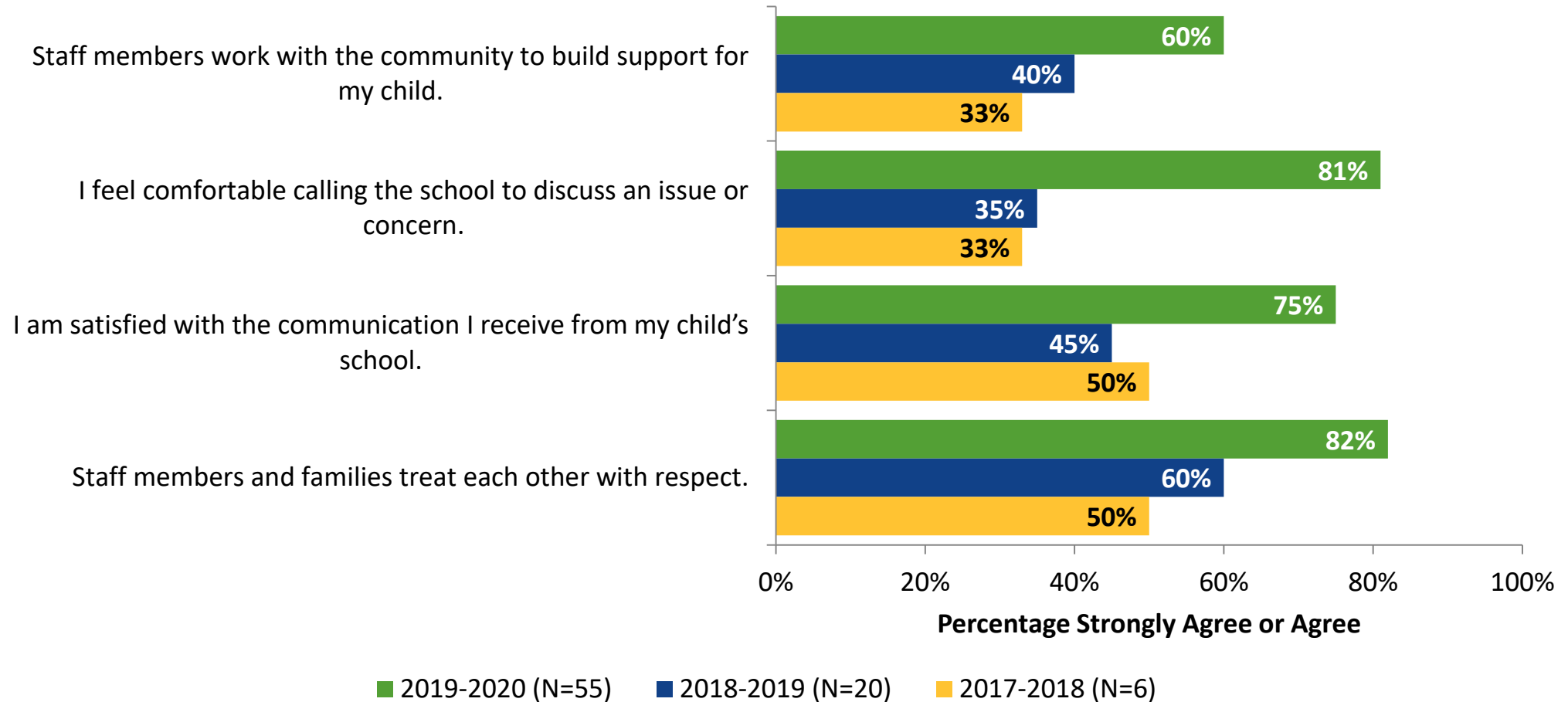
Parent and Community Engagement: Comparison Over Time

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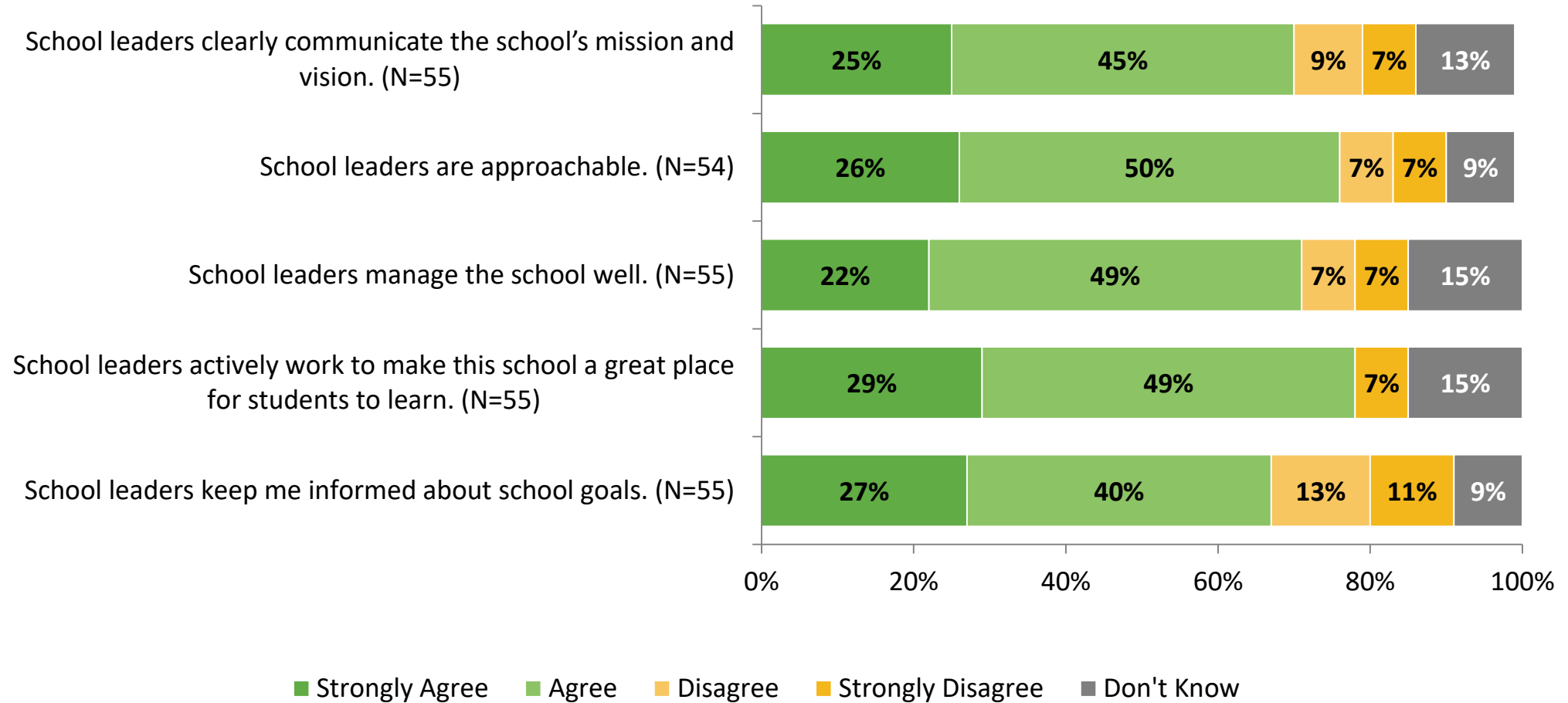
Parent and Community Engagement: Comparison Over Time (Continued)

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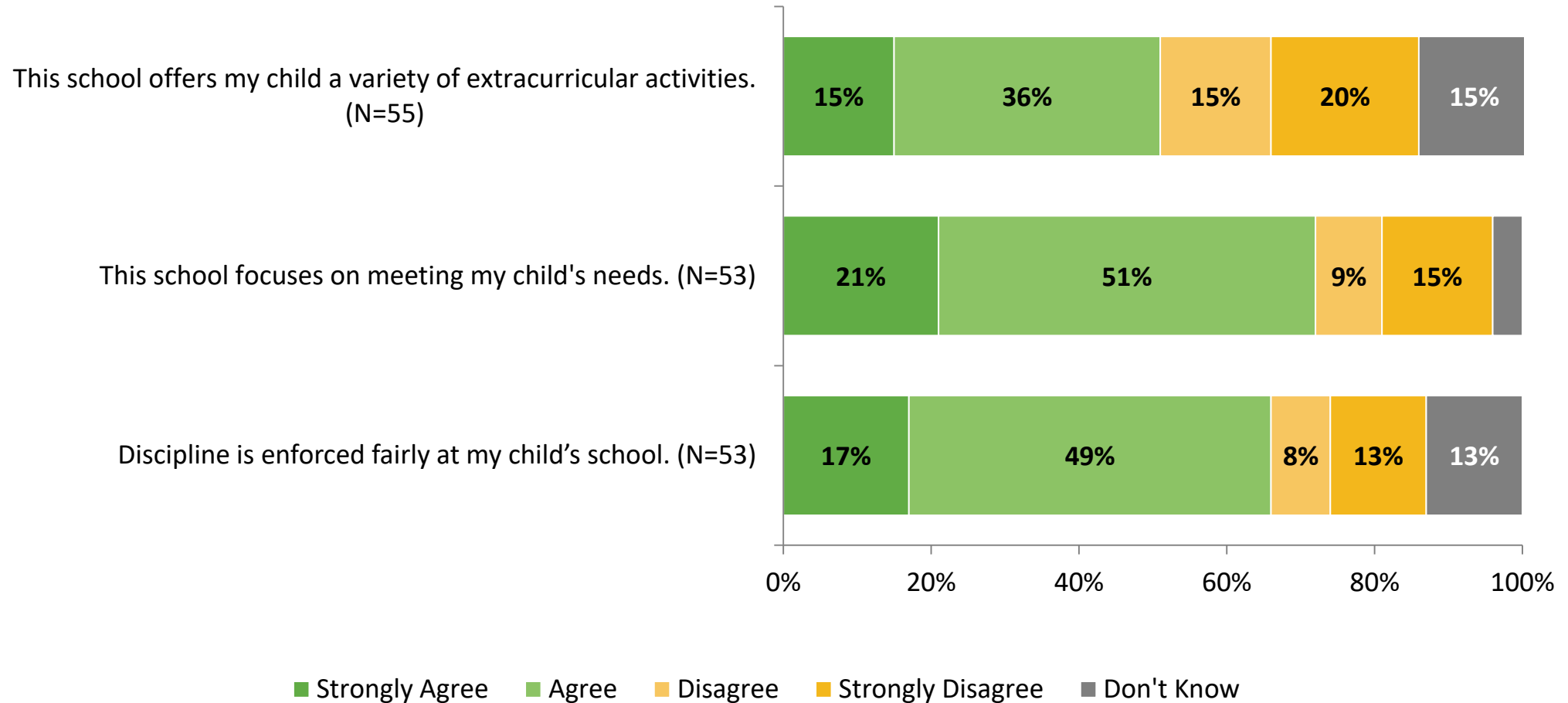
School Leadership

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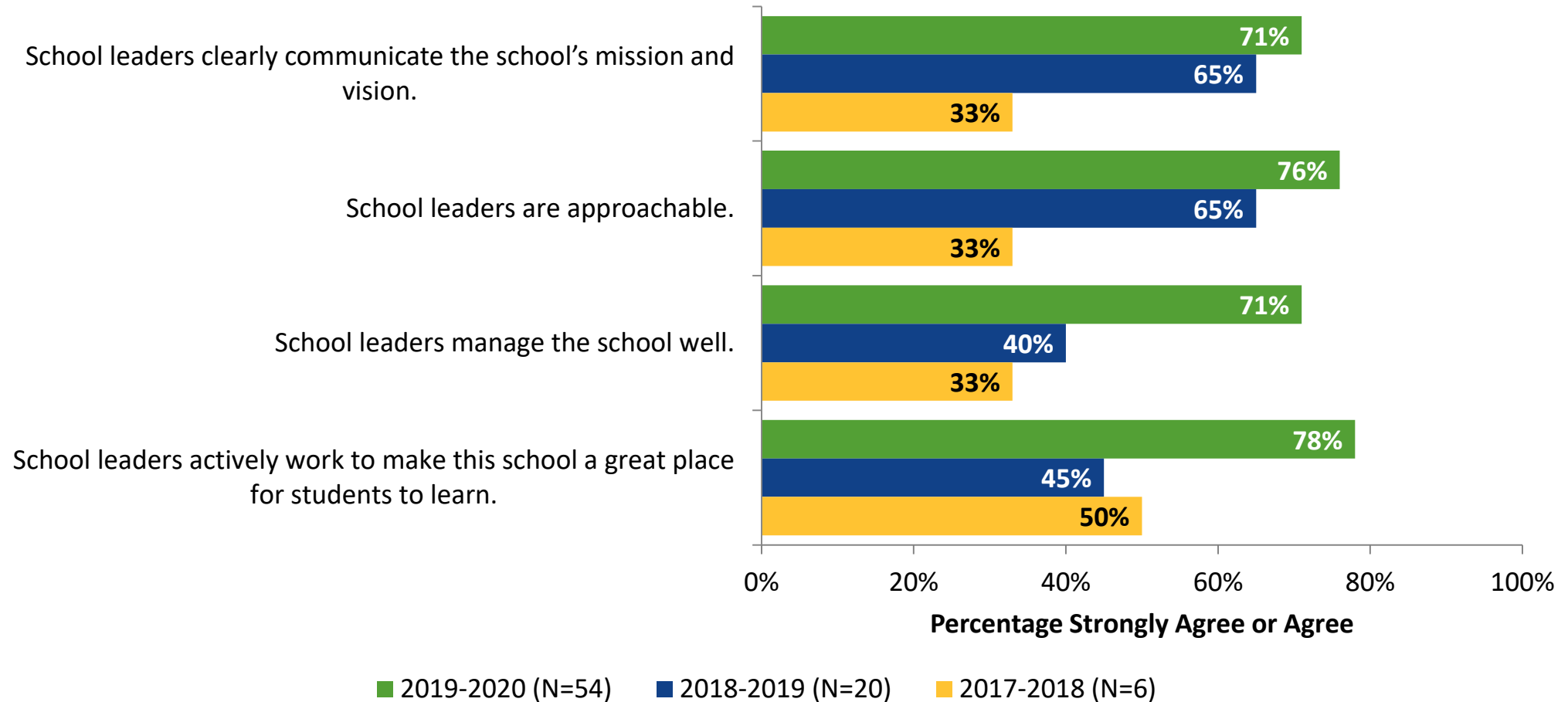
School Leadership (Continued)

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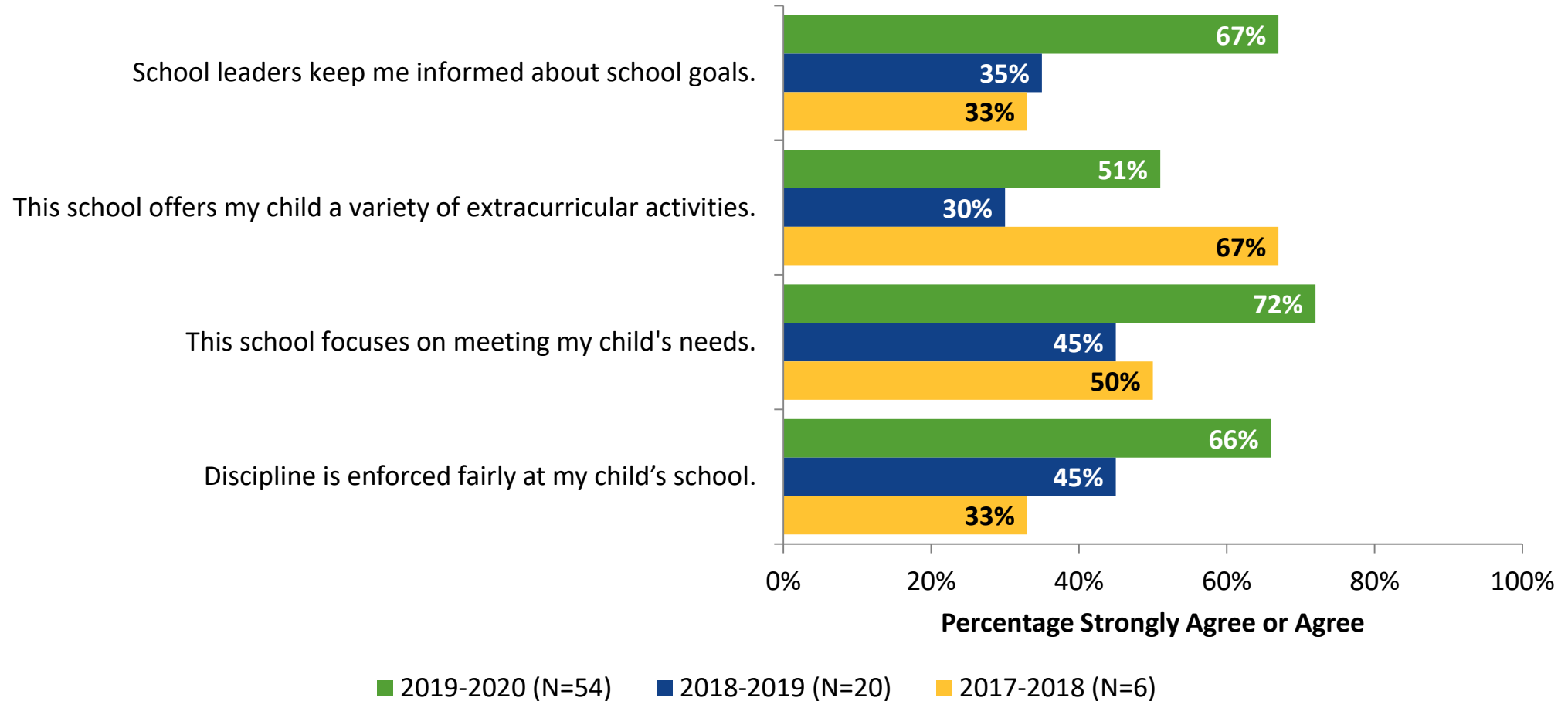
School Leadership: Comparison Over Time

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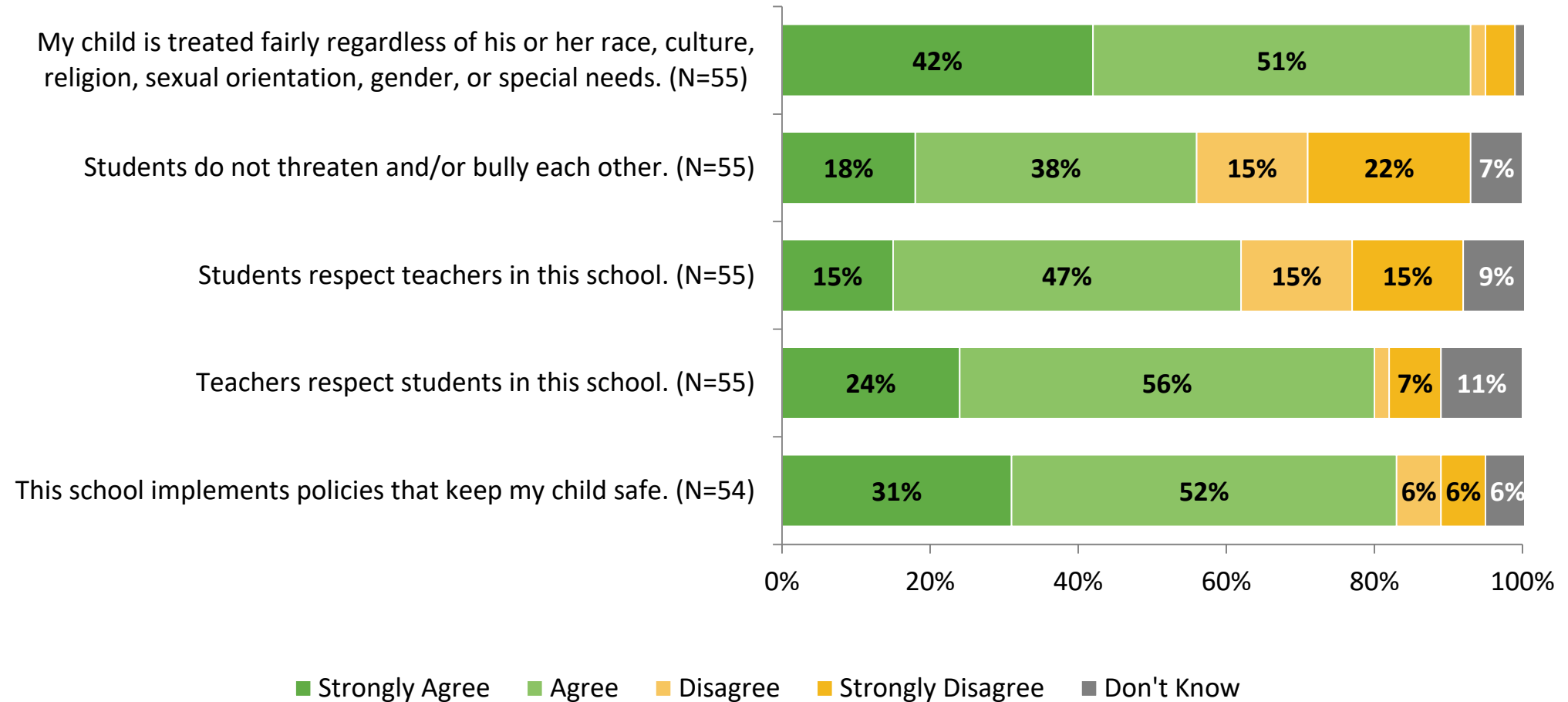
School Leadership: Comparison Over Time (Continued)

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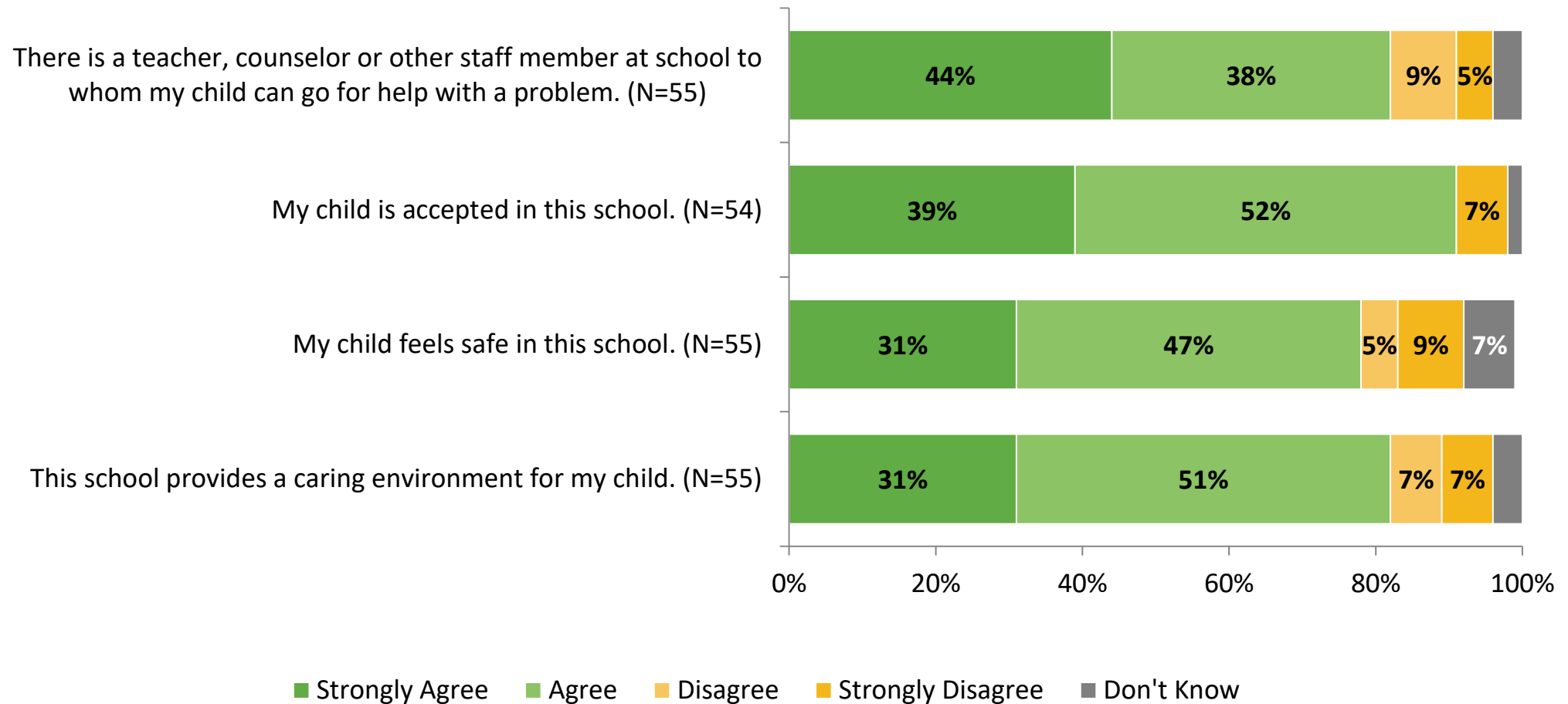
Social-Emotional Learning

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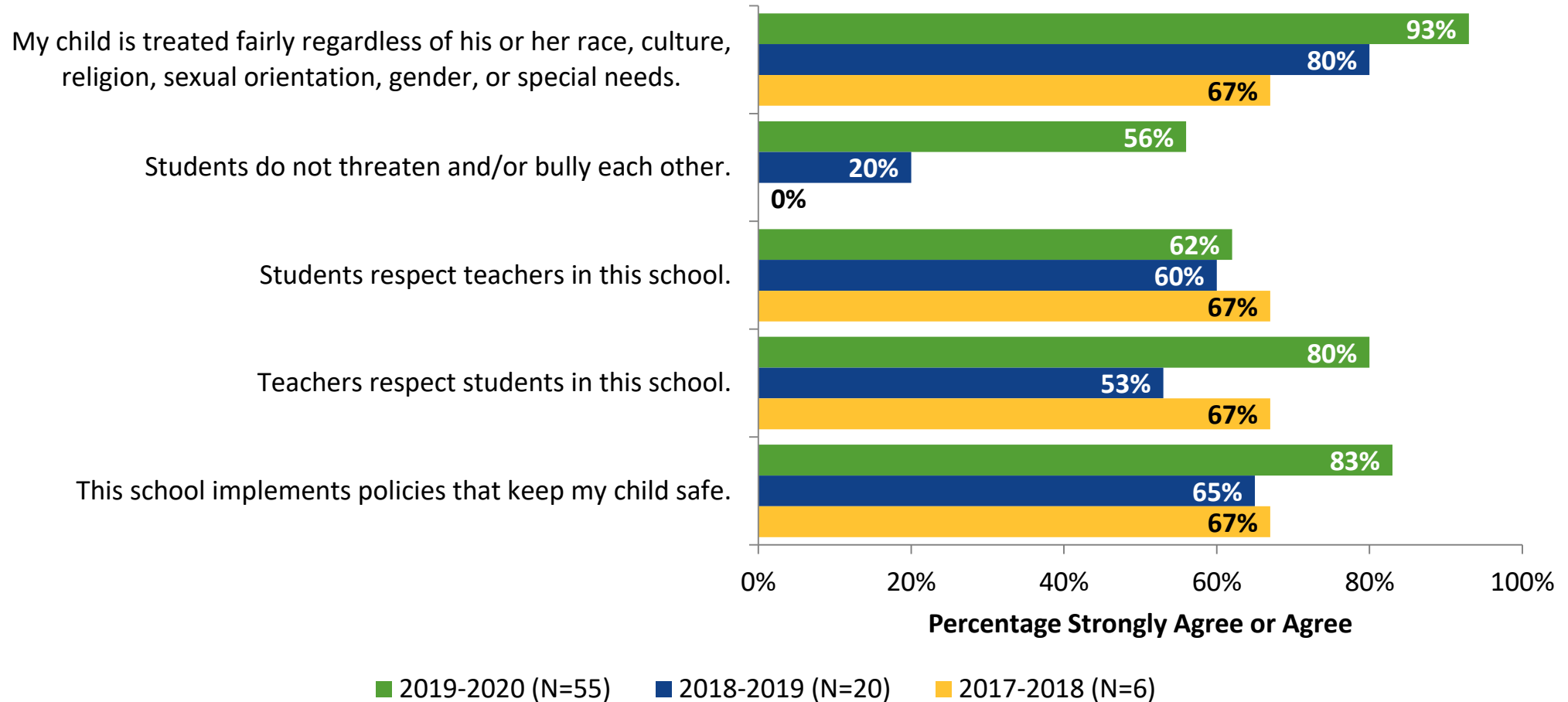
Social-Emotional Learning (Continued)

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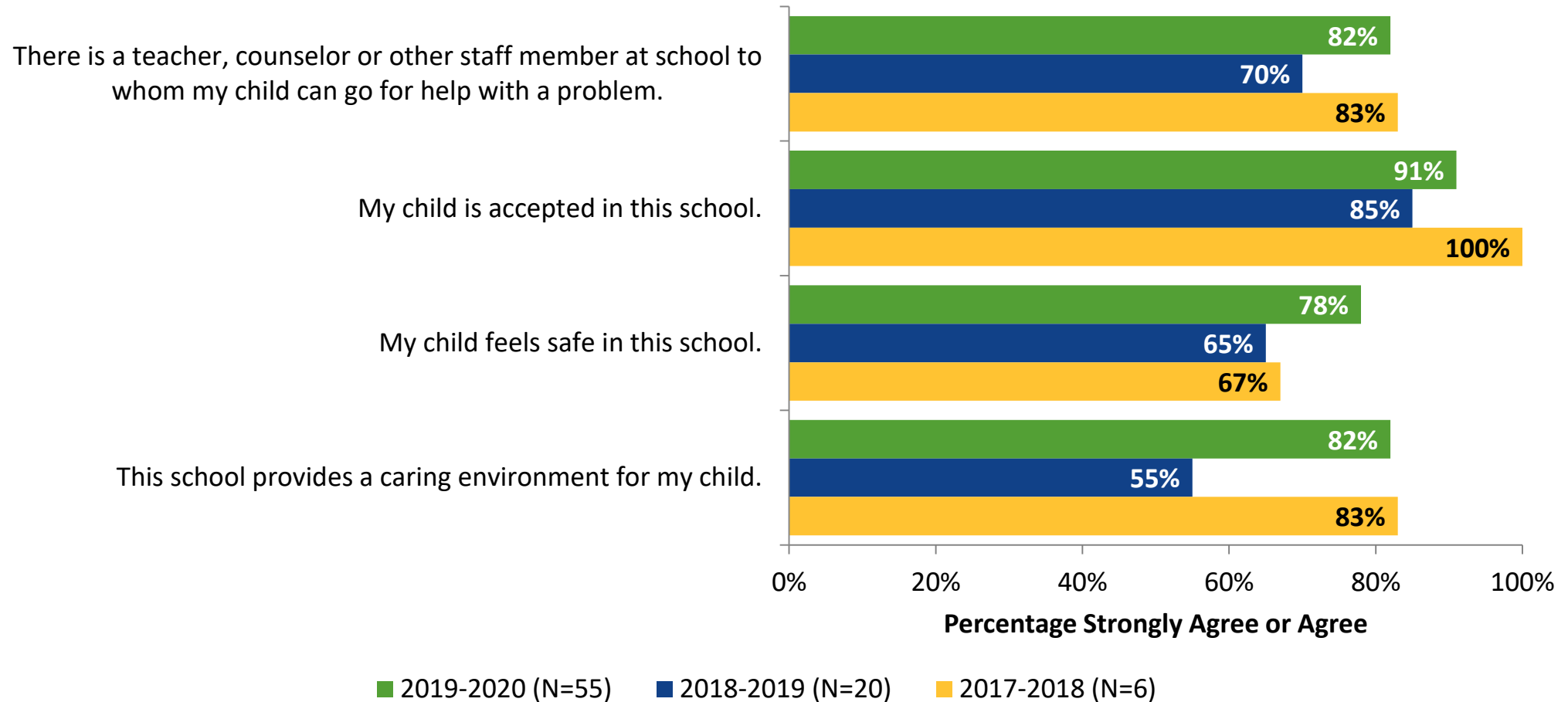
Social-Emotional Learning: Comparison Over Time

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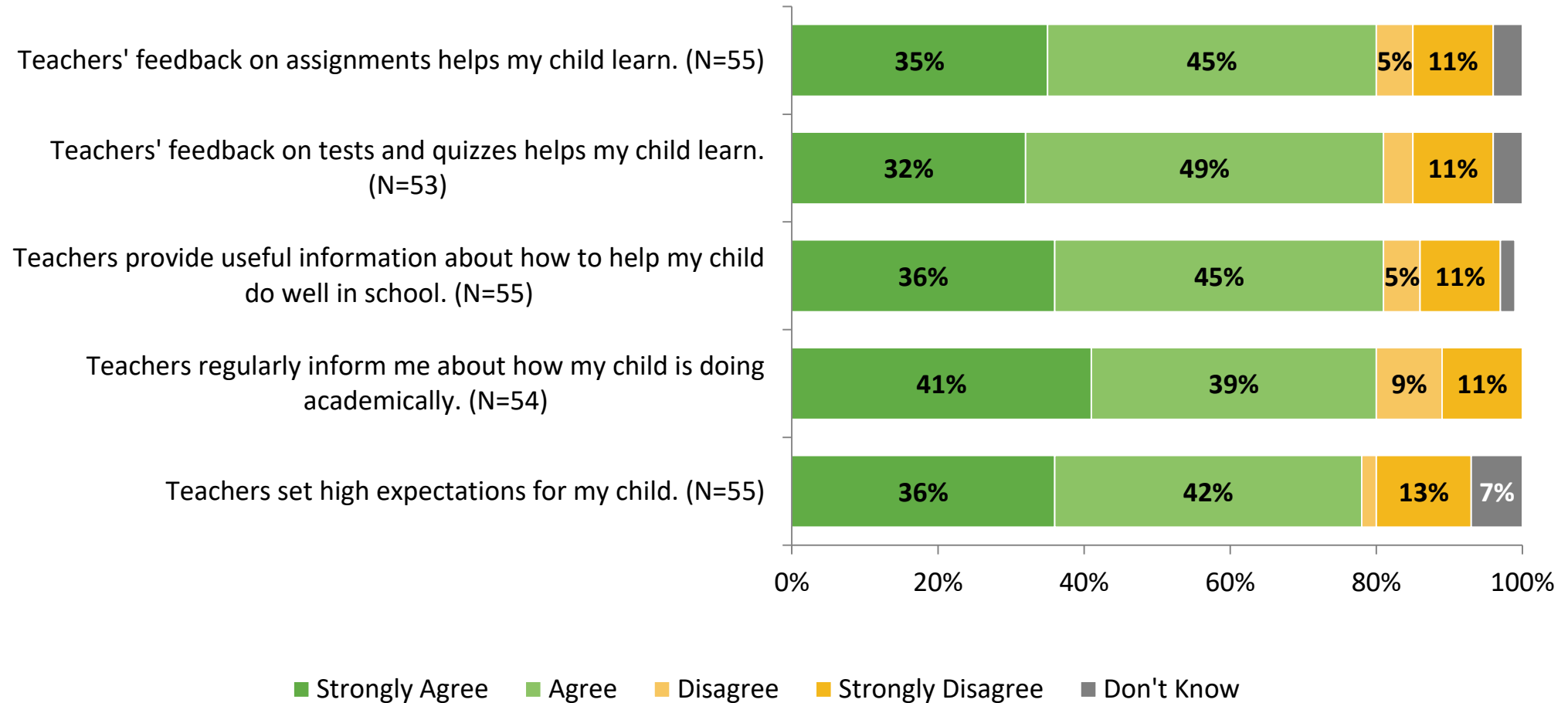
Social-Emotional Learning: Comparison Over Time (Continued)

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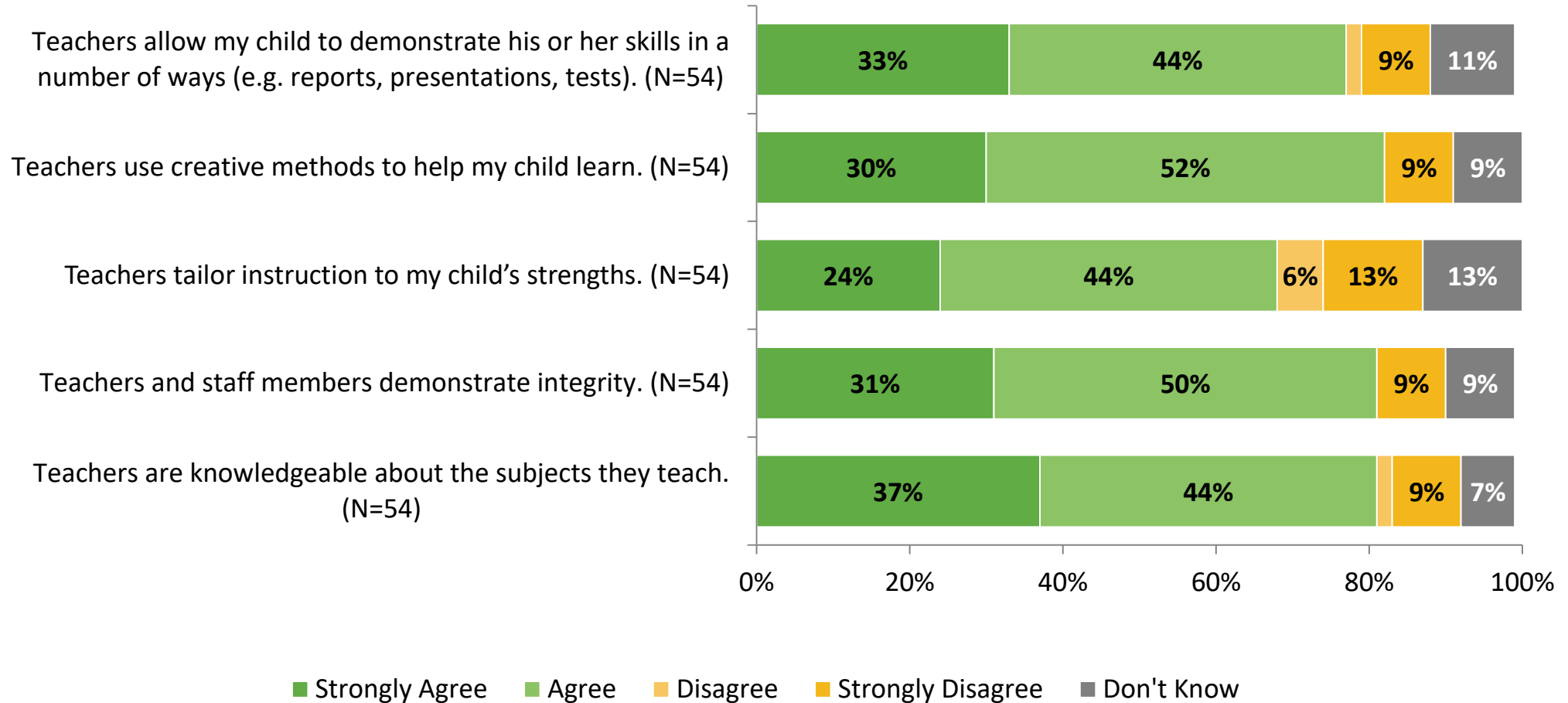
Instruction

How strongly do you agree or disagree with the following statements?



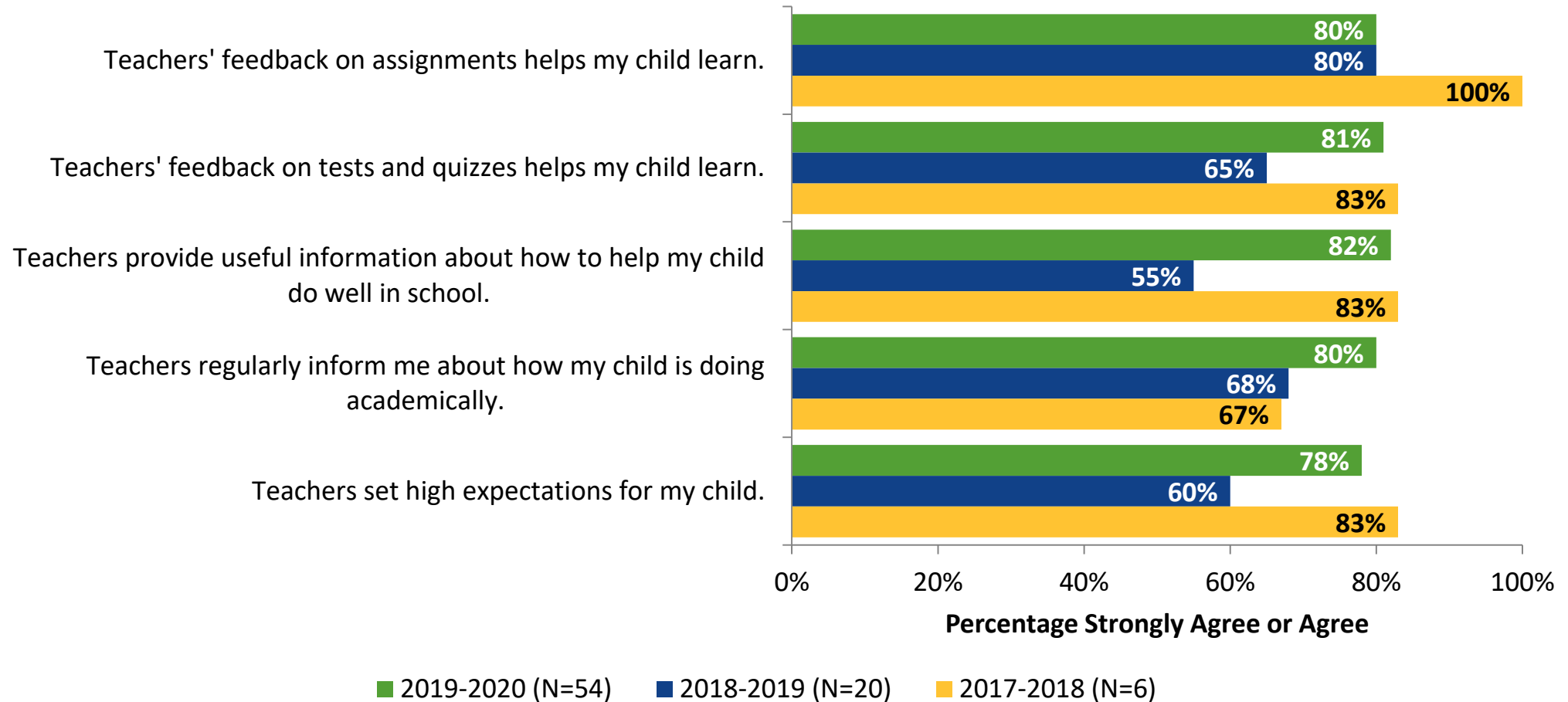
Instruction (Continued)

How strongly do you agree or disagree with the following statements?



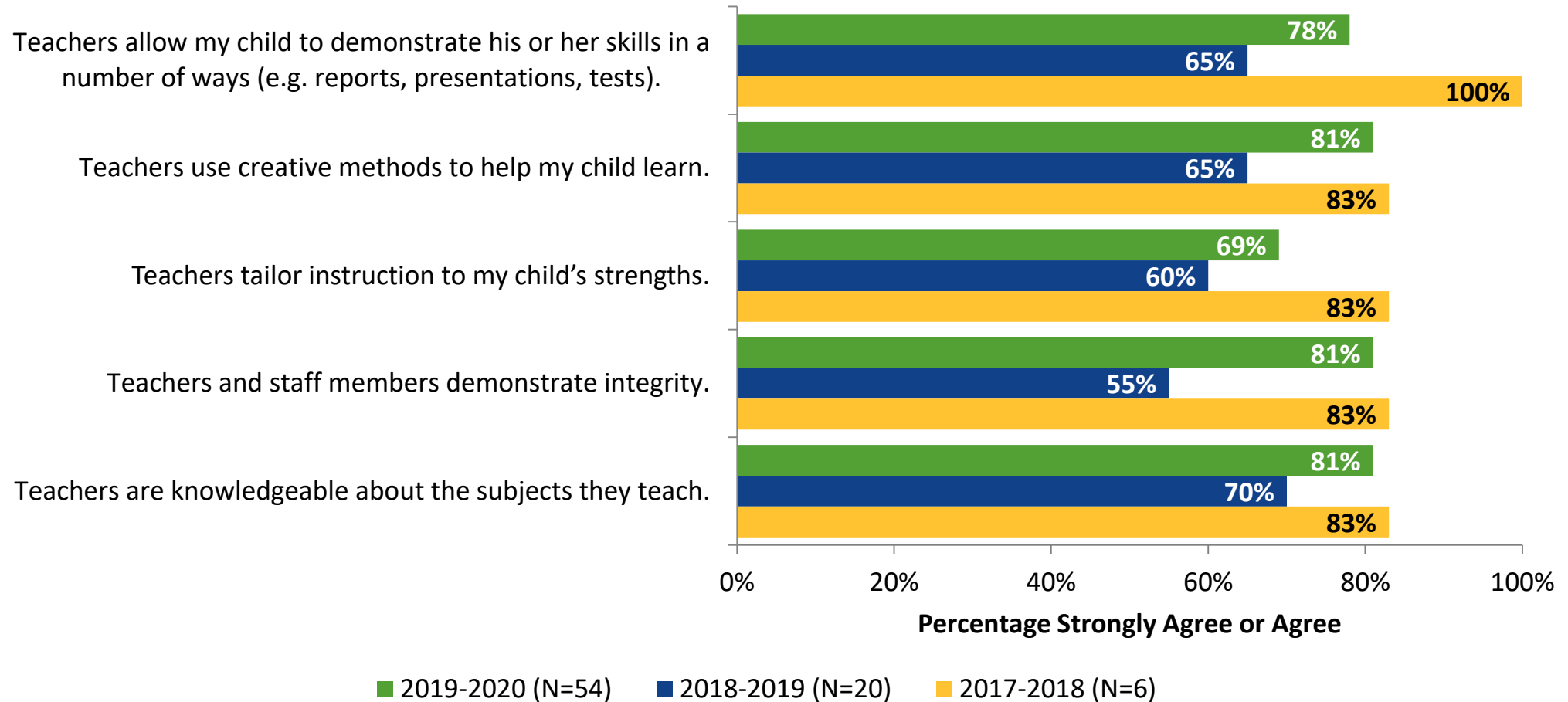
Instruction: Comparison Over Time

How strongly do you agree or disagree with the following statements?



Instruction: Comparison Over Time (Continued)

How strongly do you agree or disagree with the following statements?





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