

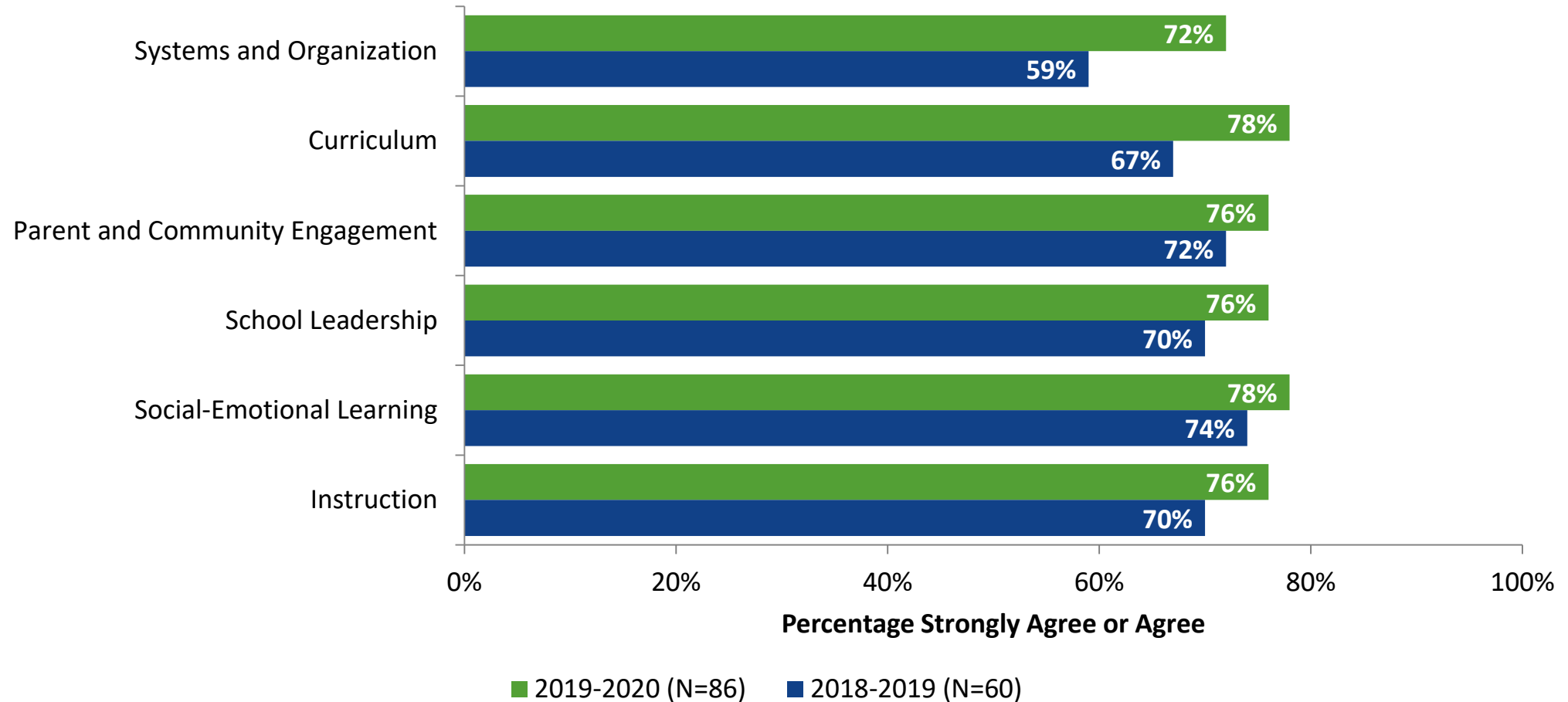
DTSE Survey for Parents: Nellie A. Thornton High School and Performing & Visual Arts Magnet School

Results

School Year: 2019-2020



DTSDE Tenets: Comparison Over Time



Answer options: Strongly Disagree, Disagree, Agree, Strongly Agree, Don't Know
Note: This graph shows Strongly Agree or Agree responses for all items within each dimension.

Highest Ranking Indicators

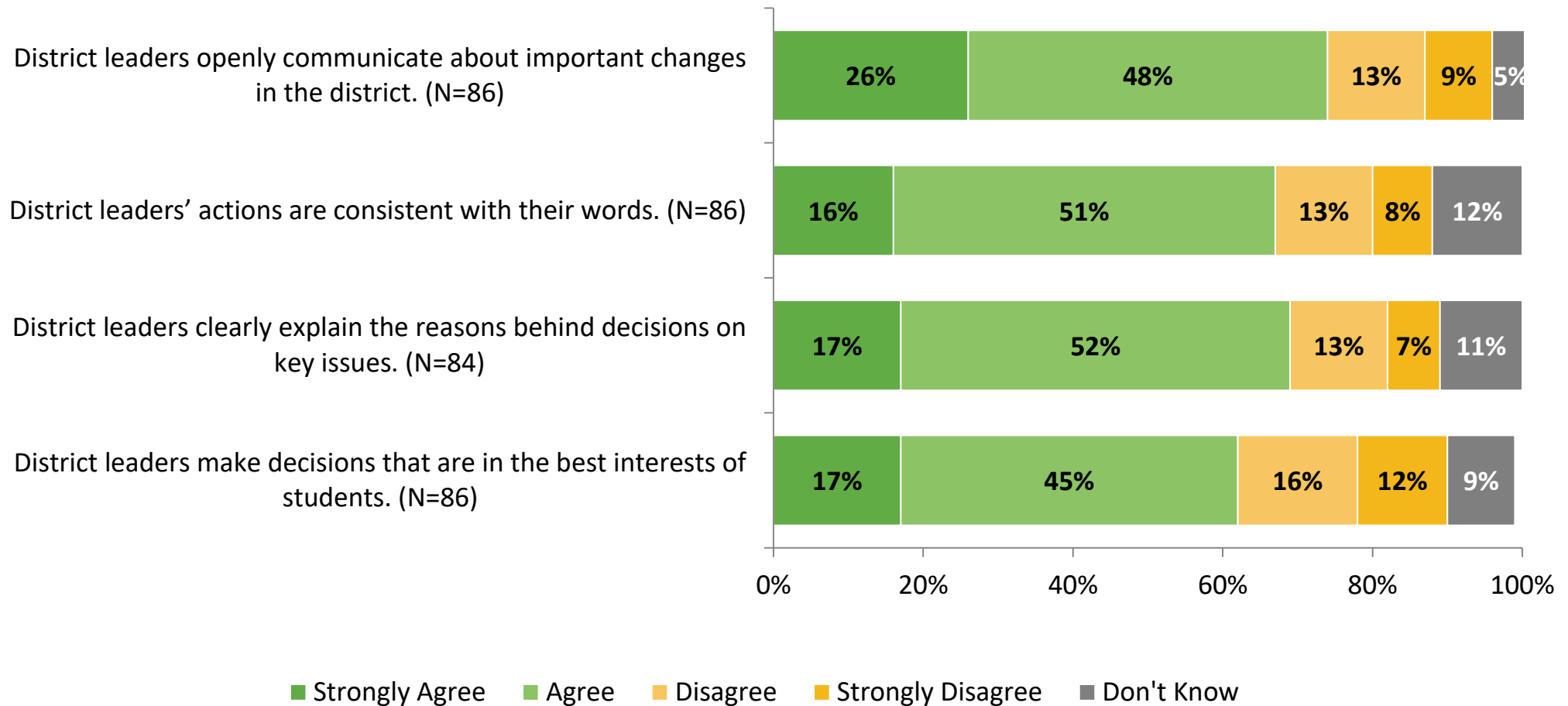
Survey Item	Percentage Strongly Agree or Agree (%)	DTSDE Tenet
My child is accepted in this school.	92%	Social-Emotional Learning
School leaders are approachable.	91%	School Leadership
My child feels safe in this school.	91%	Social-Emotional Learning
I feel welcome in my child's school.	89%	Parent and Community Engagement
There is a teacher, counselor or other staff member at school to whom my child can go for help with a problem.	87%	Social-Emotional Learning

Lowest Ranking Indicators

Survey Item	Percentage Strongly Disagree or Disagree (%)	DTSDE Tenet
Students do not threaten and/or bully each other.	36%	Social-Emotional Learning
My child's school is well-maintained with working heat, adequate lighting, and well-kept grounds.	32%	Systems and Organization
This school offers my child a variety of extracurricular activities.	30%	School Leadership
Teachers regularly inform me about how my child is doing academically.	29%	Instruction
I am satisfied with the communication I receive from my child's school.	28%	Parent and Community Engagement

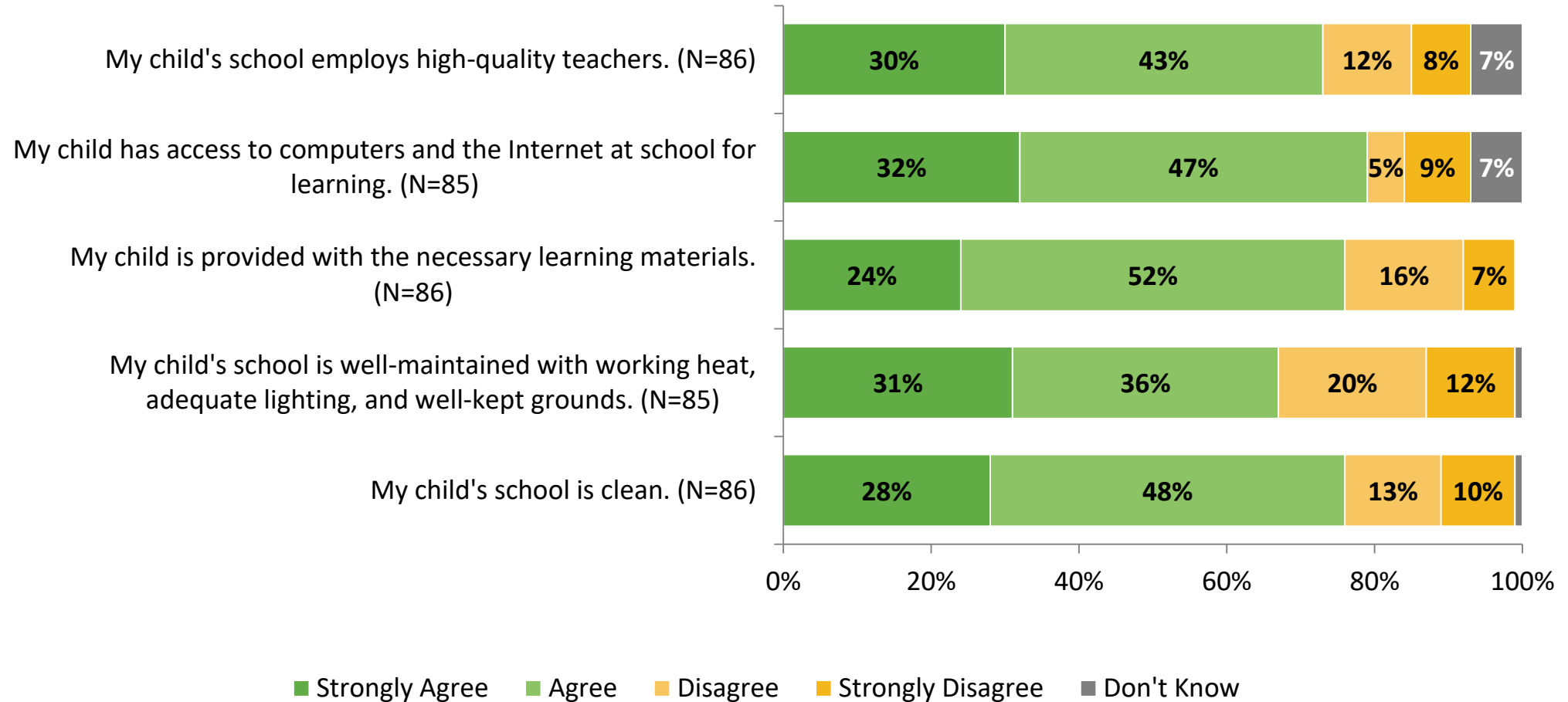
Systems and Organization

How strongly do you agree or disagree with the following statements?



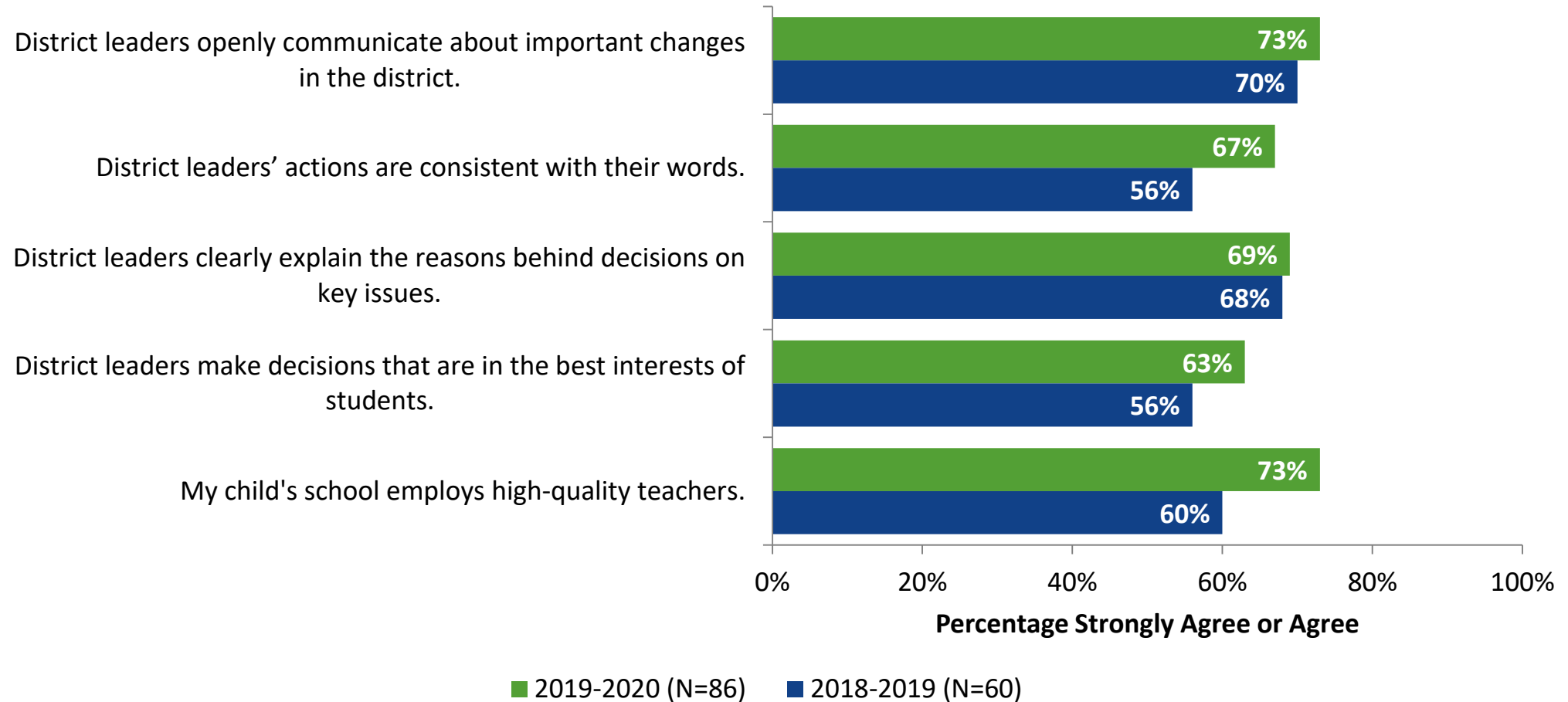
Systems and Organization (Continued)

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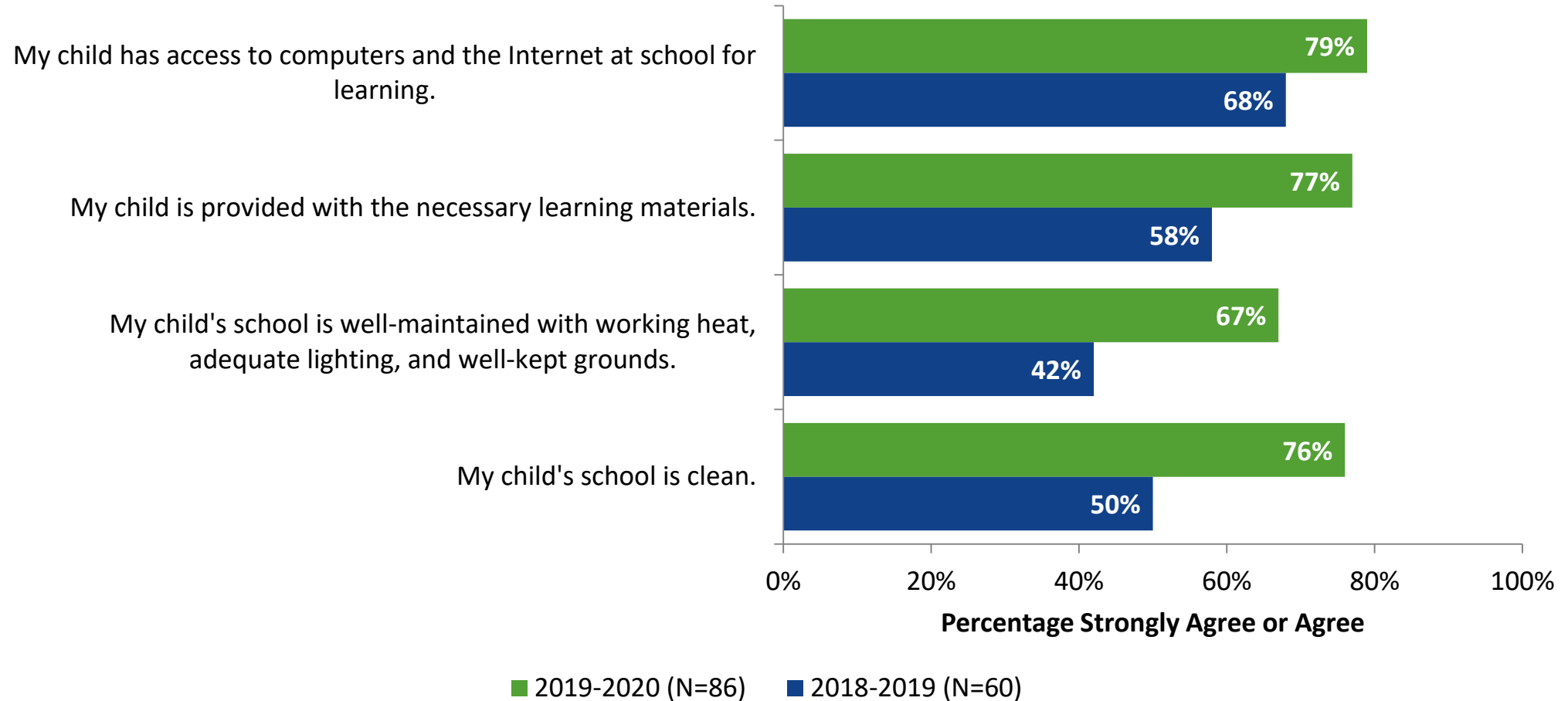
Systems and Organization: Comparison Over Time

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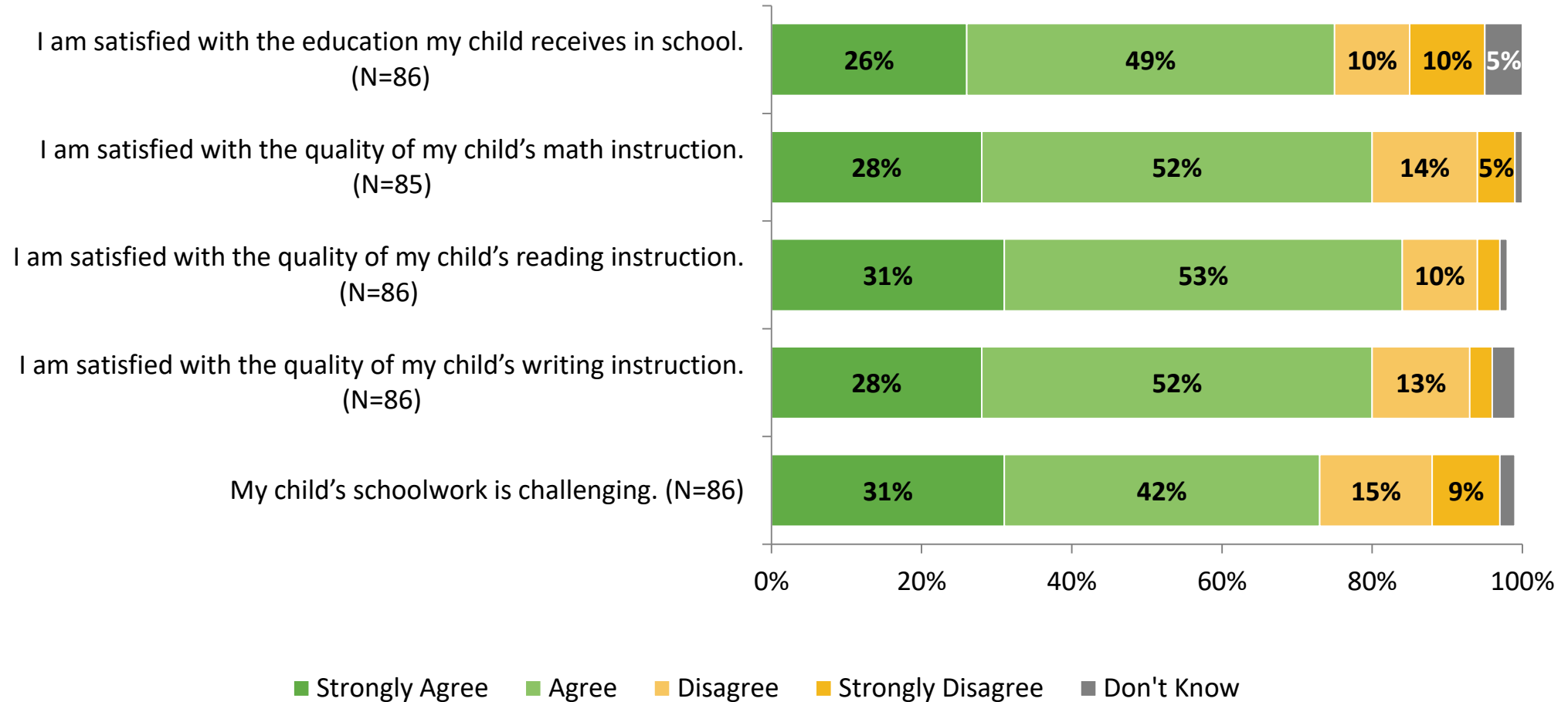
Systems and Organization: Comparison Over Time (Continued)

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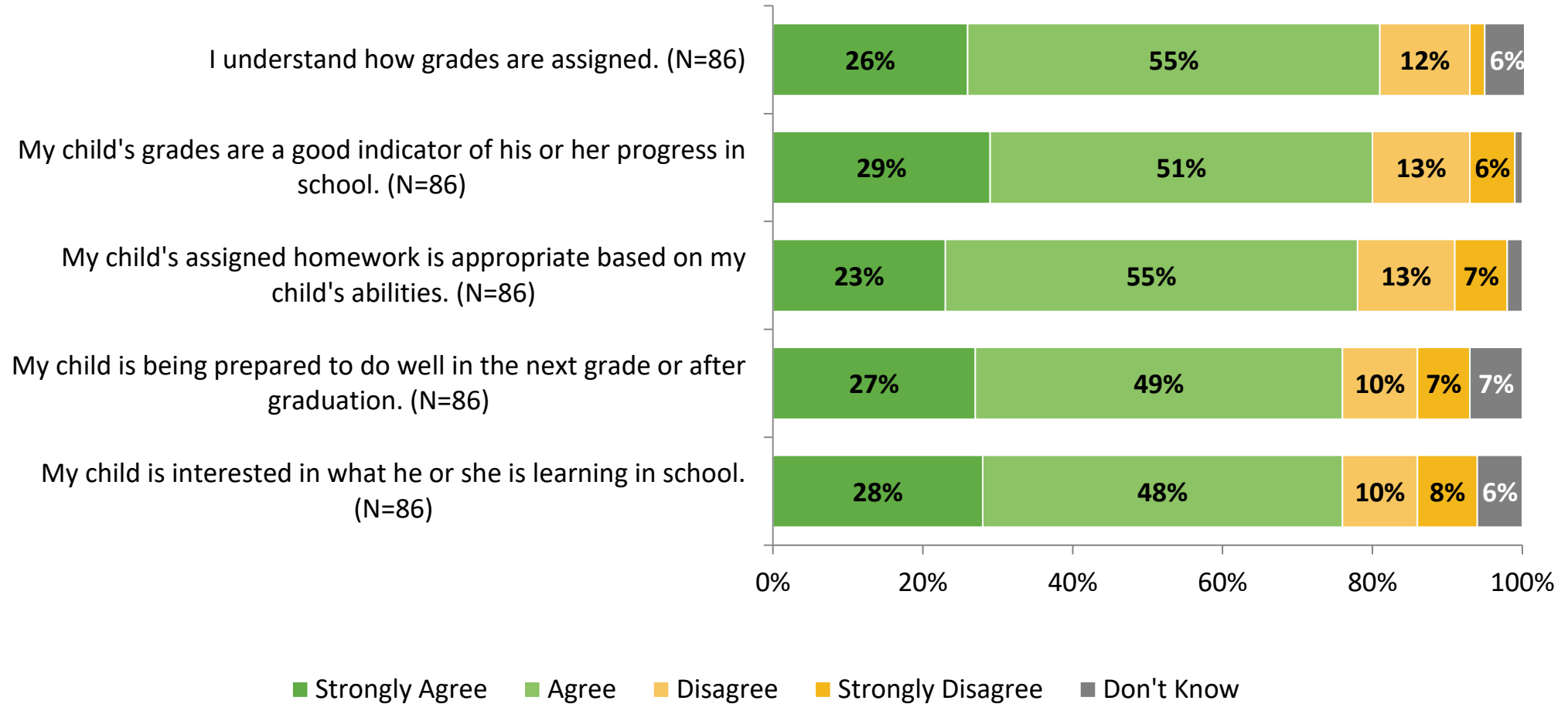
Curriculum

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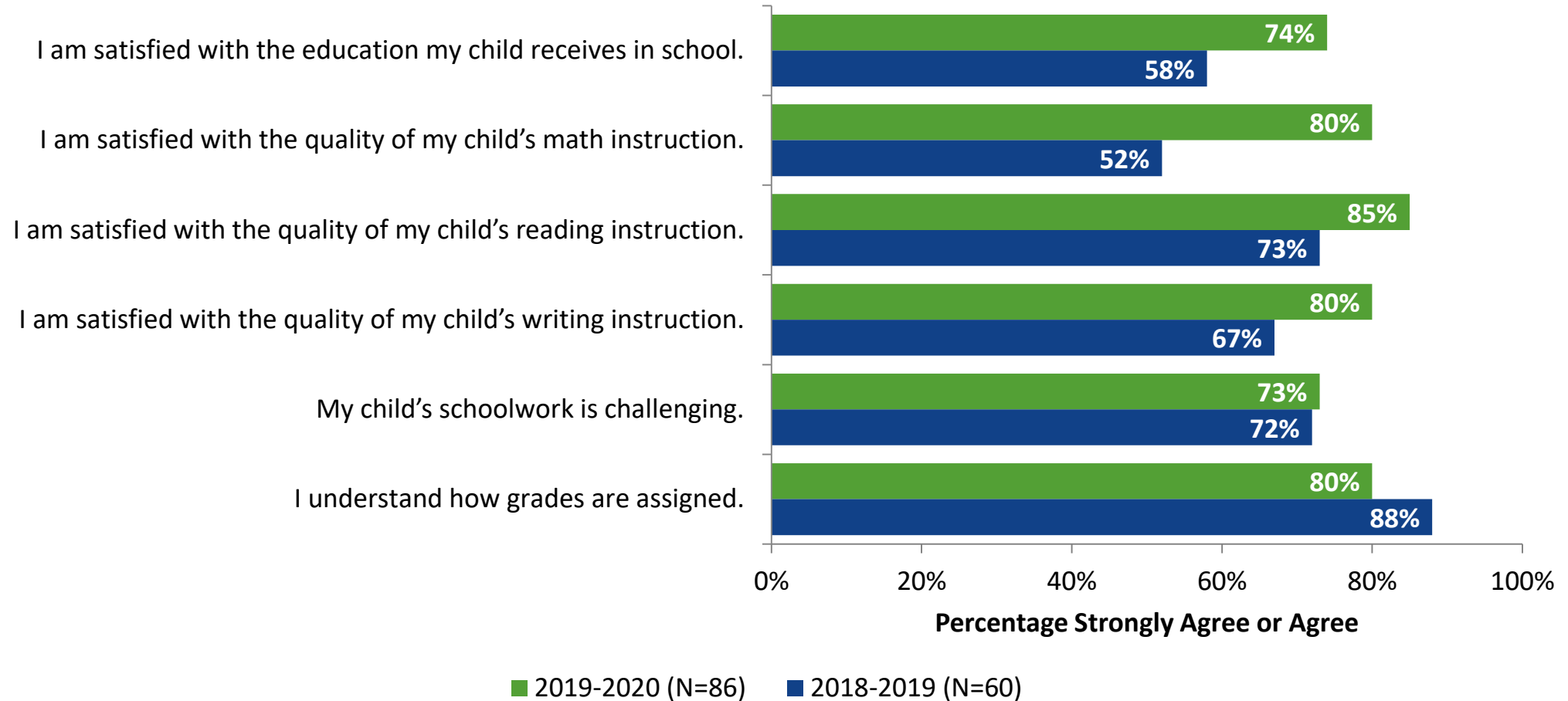
Curriculum (Continued)

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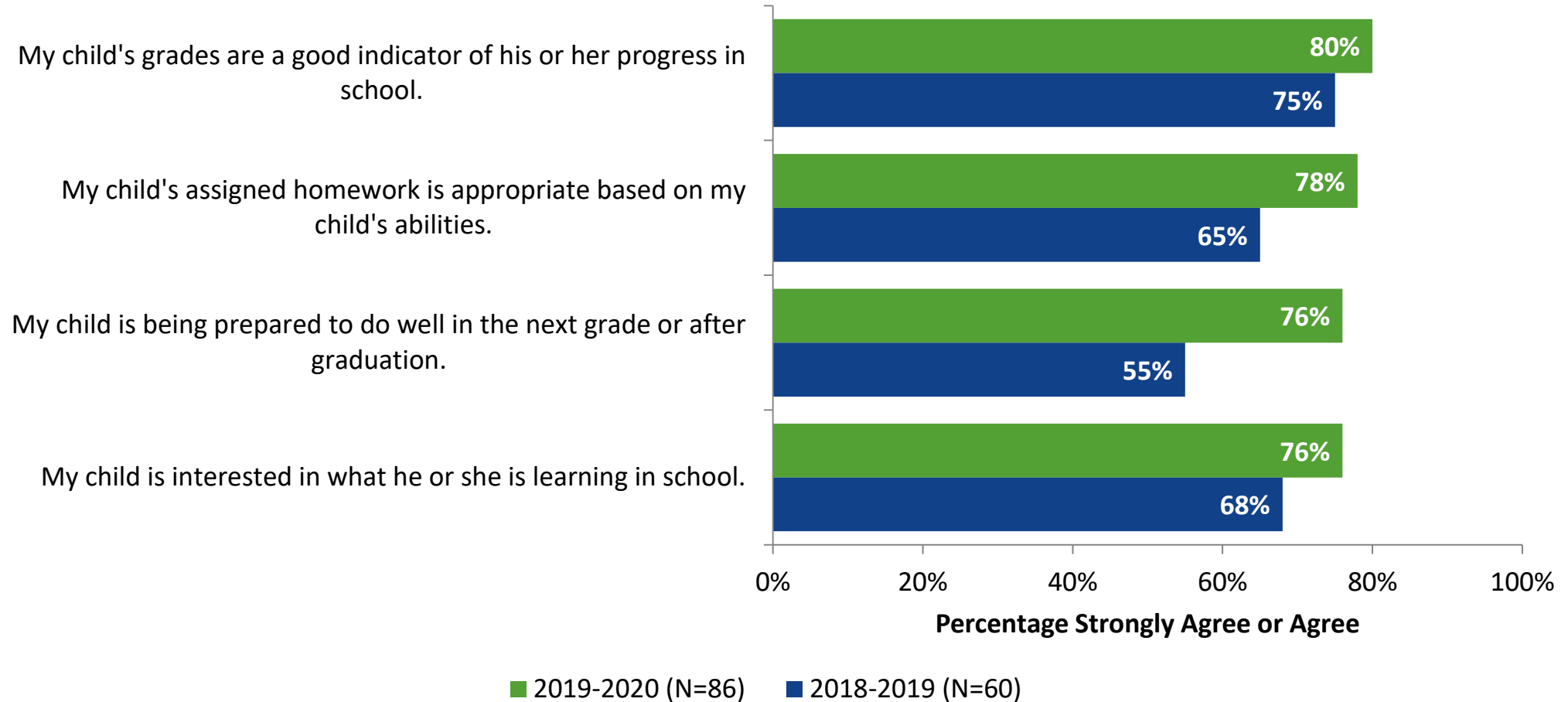
Curriculum: Comparison Over Time

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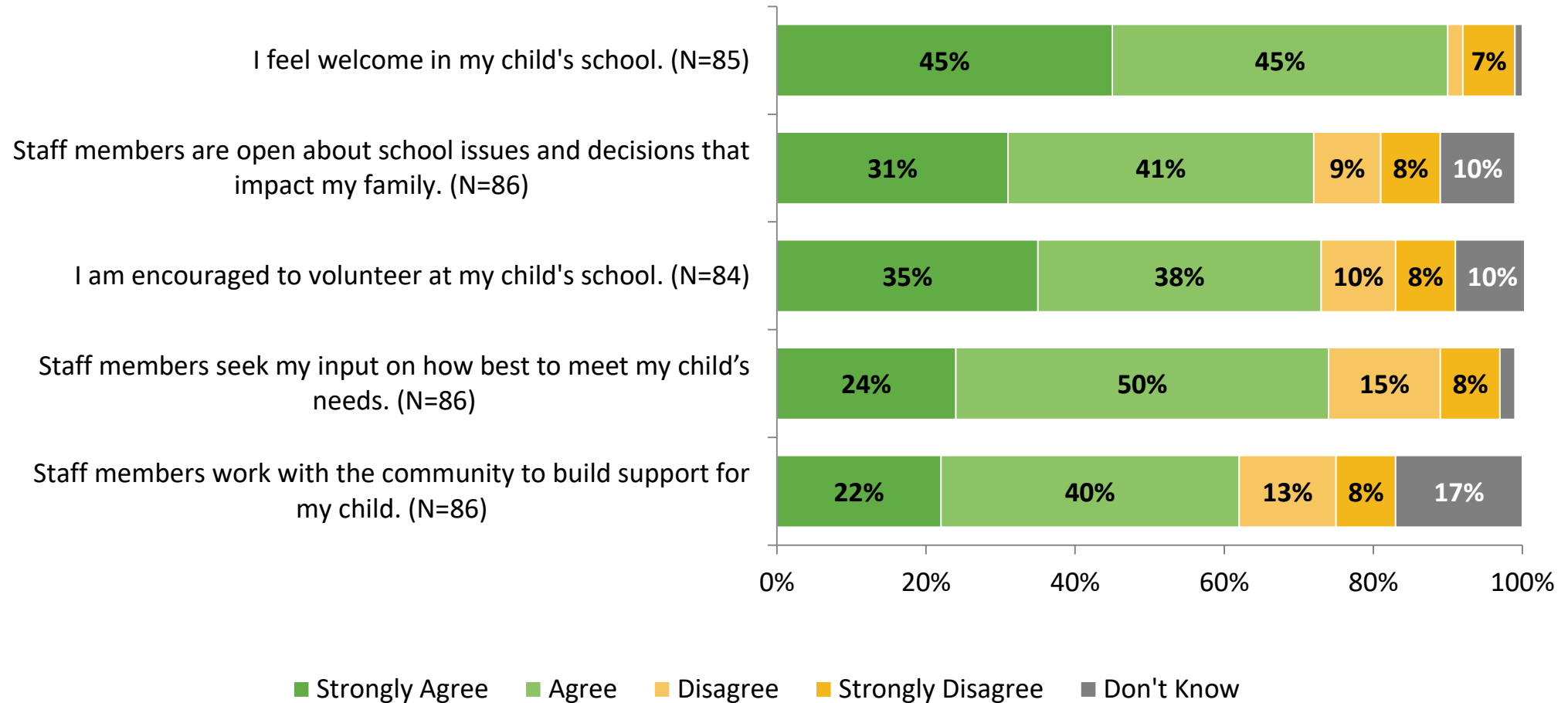
Curriculum: Comparison Over Time (Continued)

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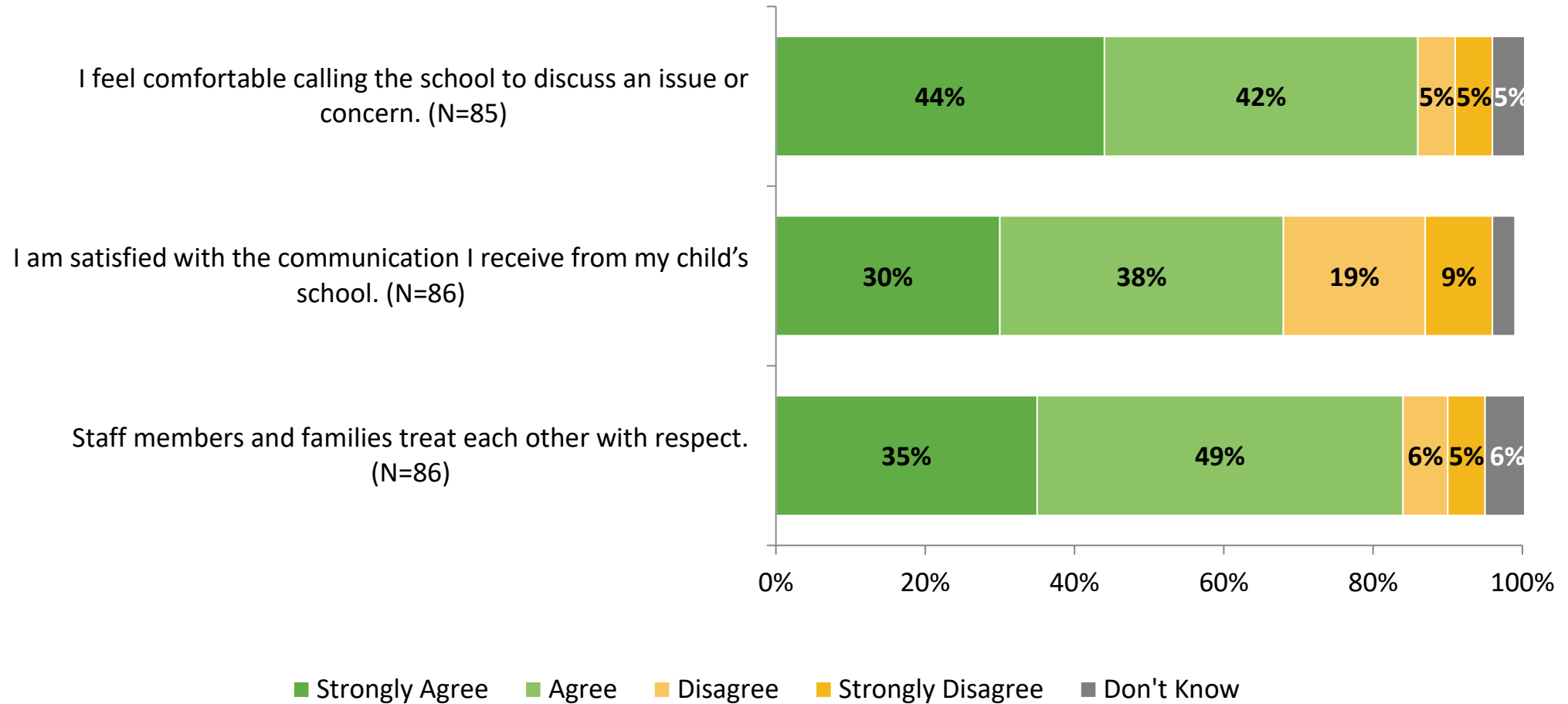
Parent and Community Engagement

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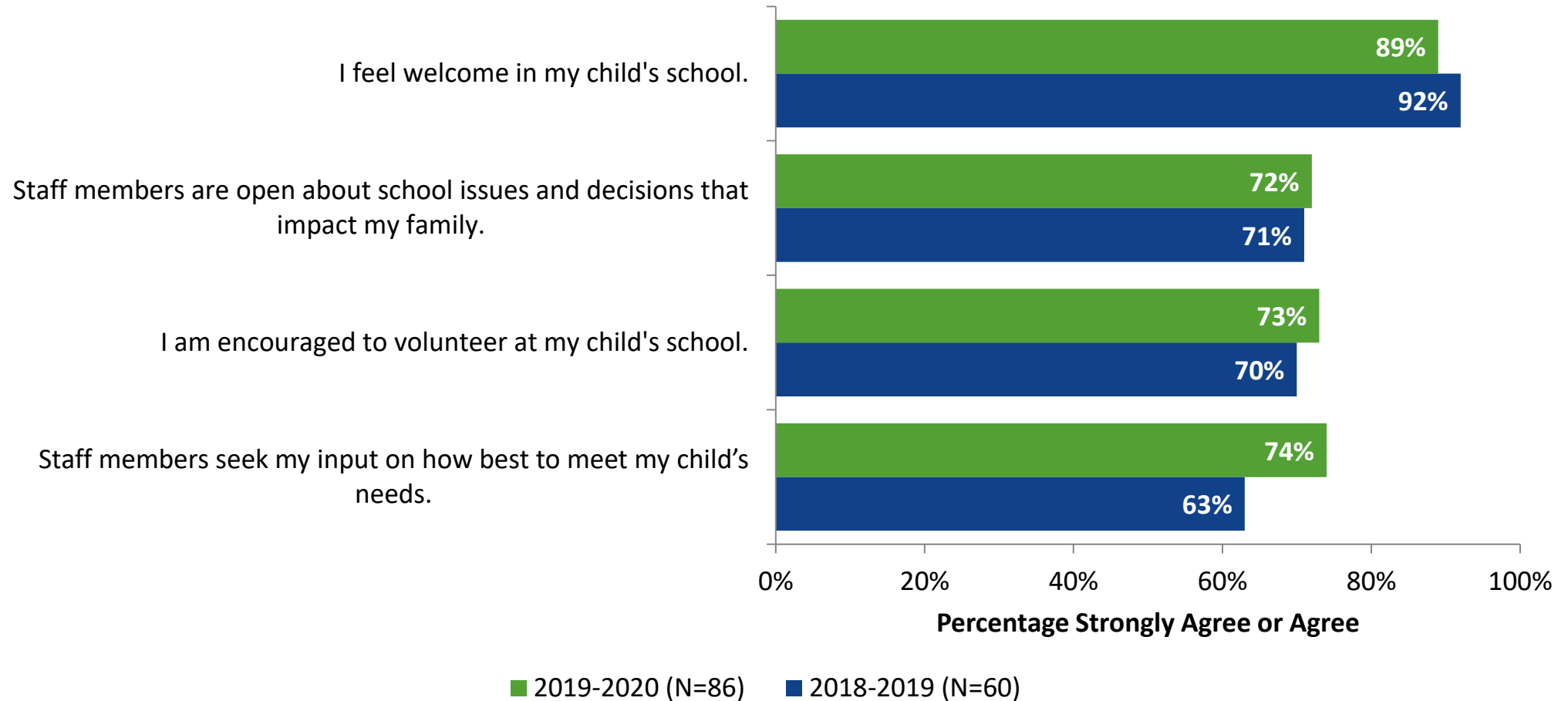
Parent and Community Engagement (Continued)

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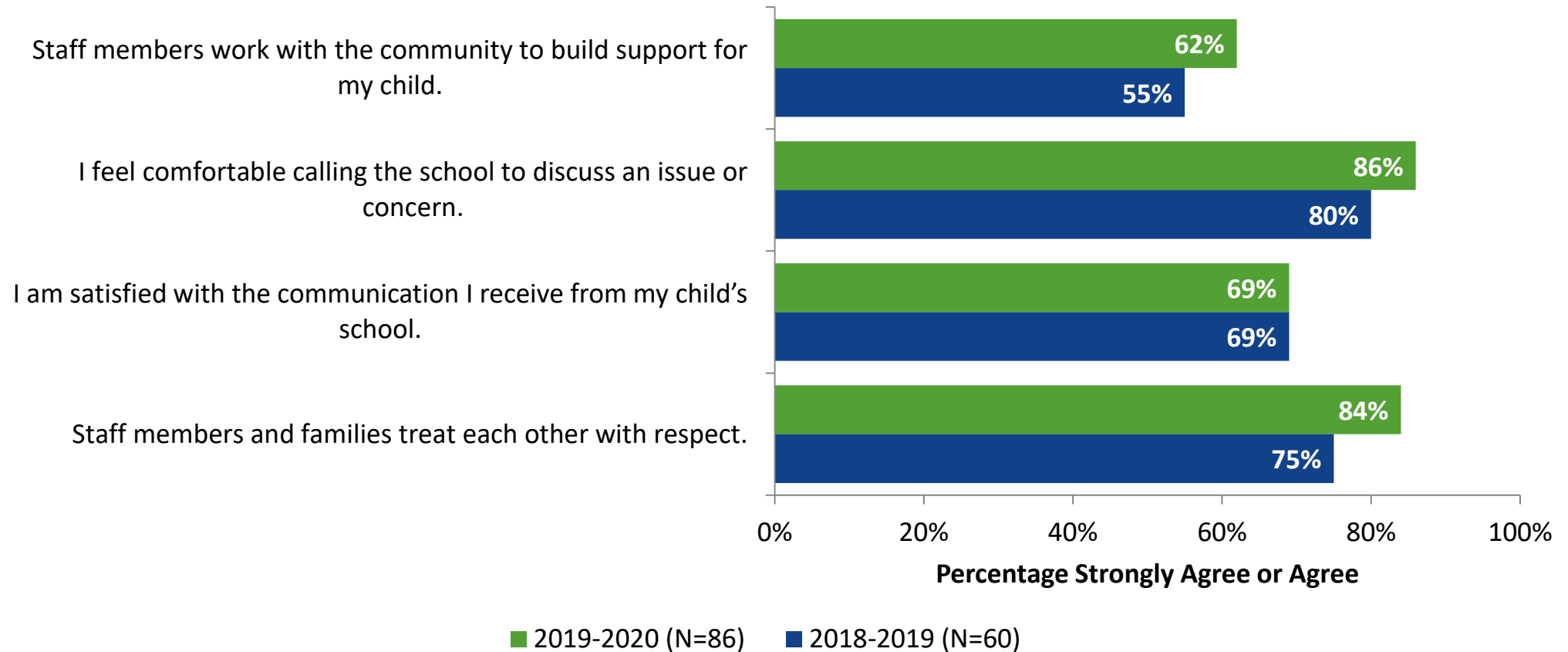
Parent and Community Engagement: Comparison Over Time

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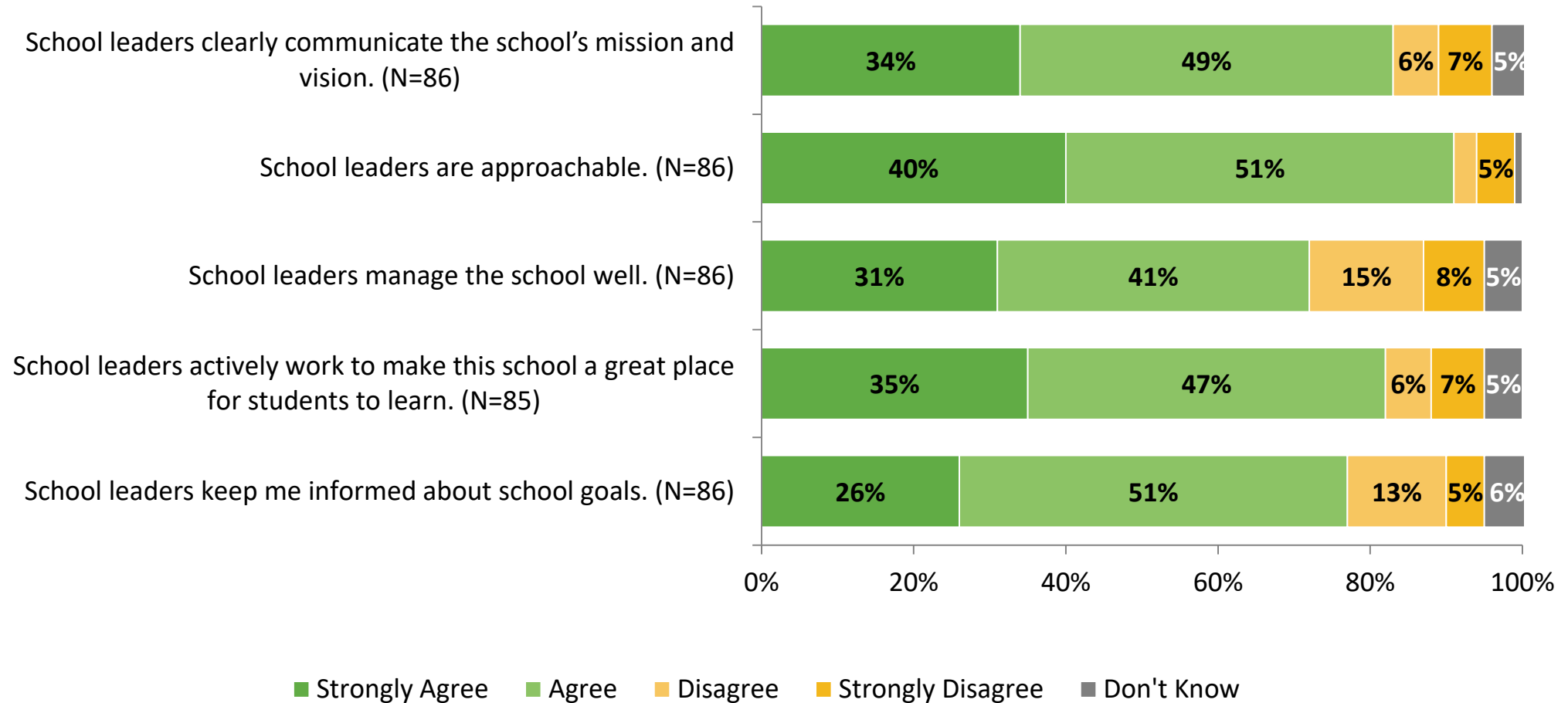
Parent and Community Engagement: Comparison Over Time (Continued)

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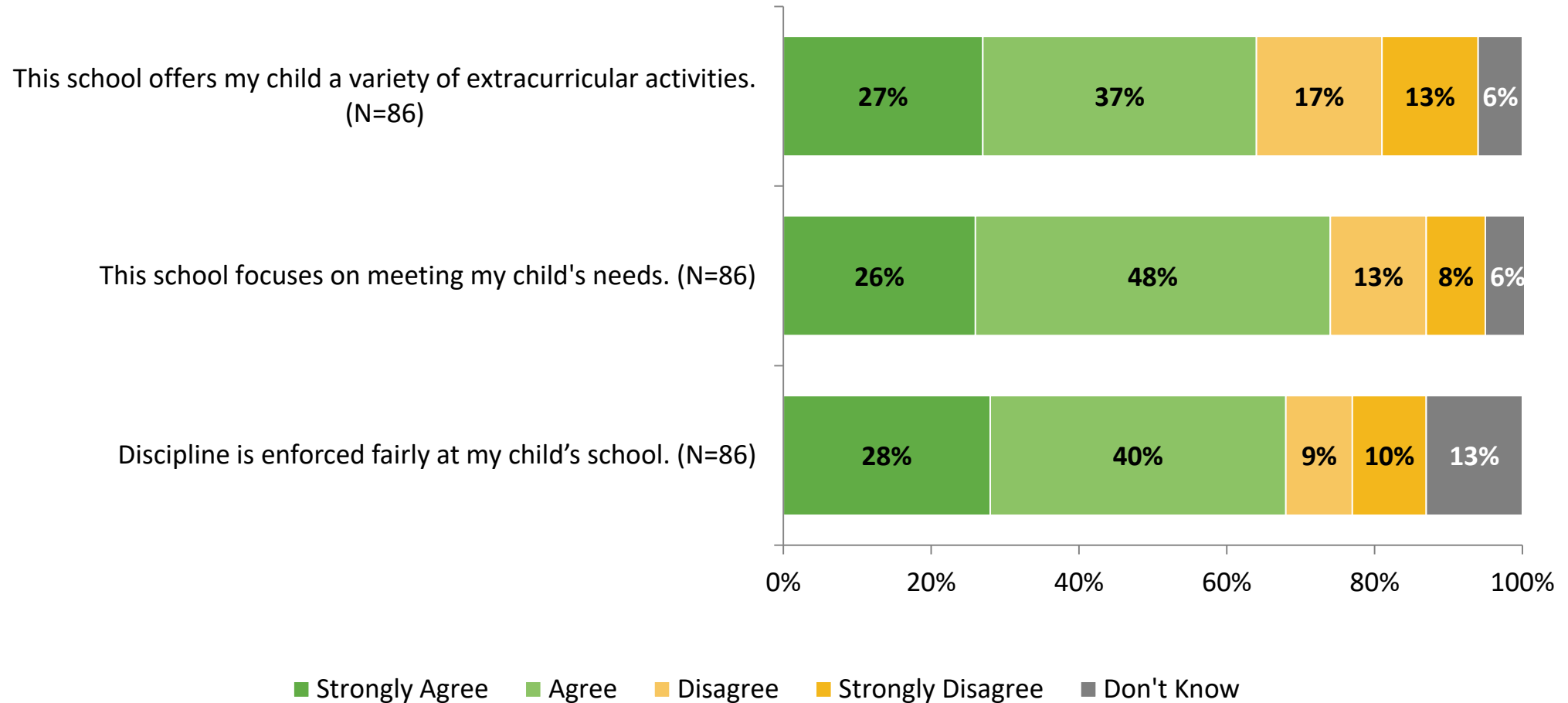
School Leadership

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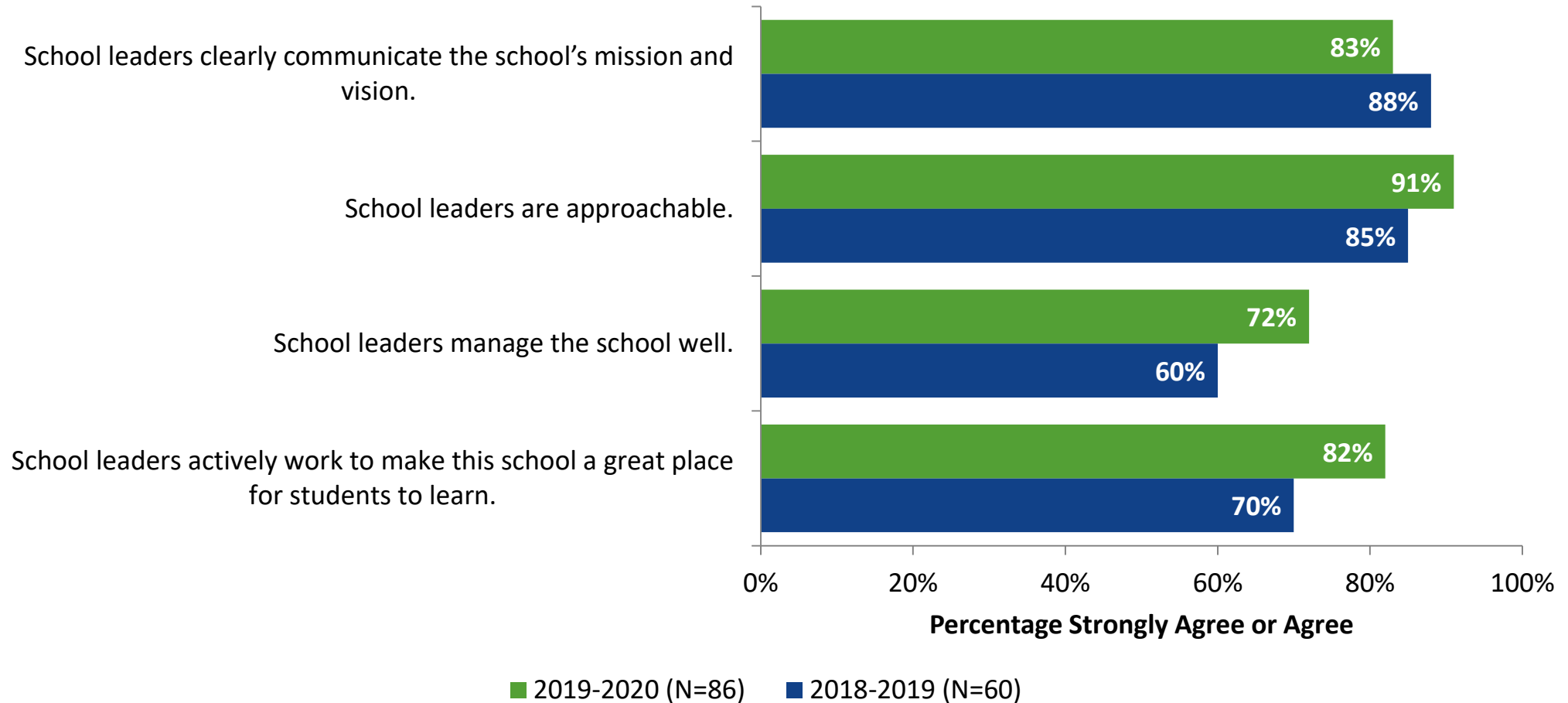
School Leadership (Continued)

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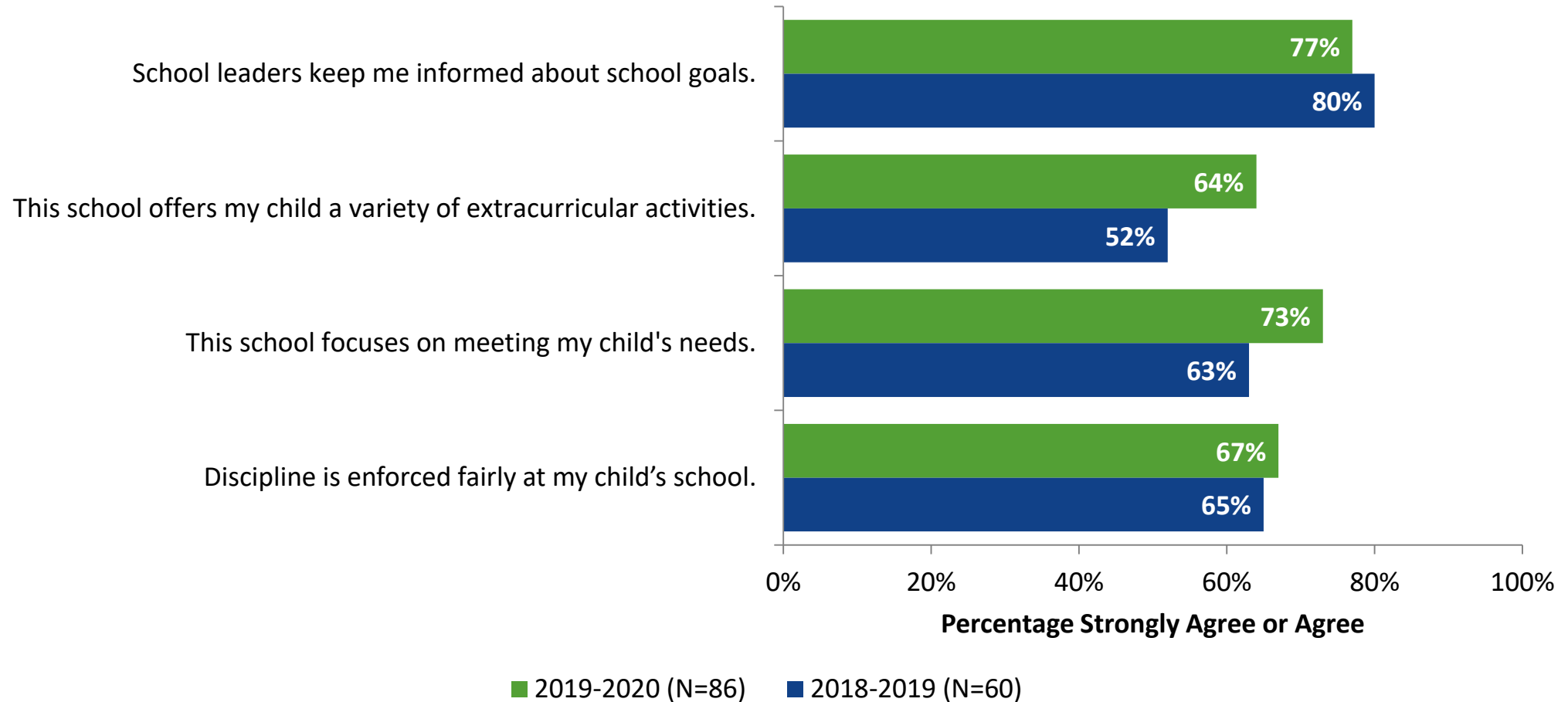
School Leadership: Comparison Over Time

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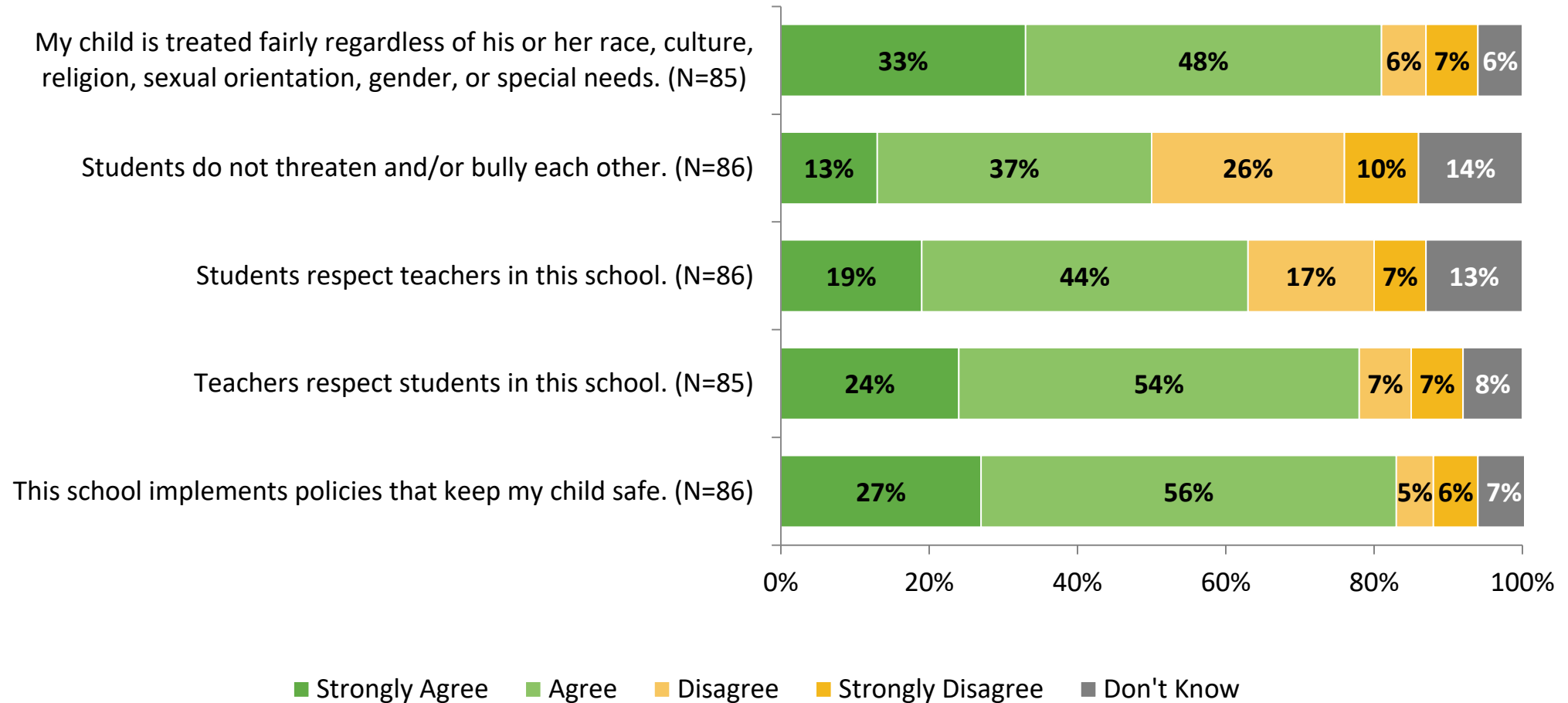
School Leadership: Comparison Over Time (Continued)

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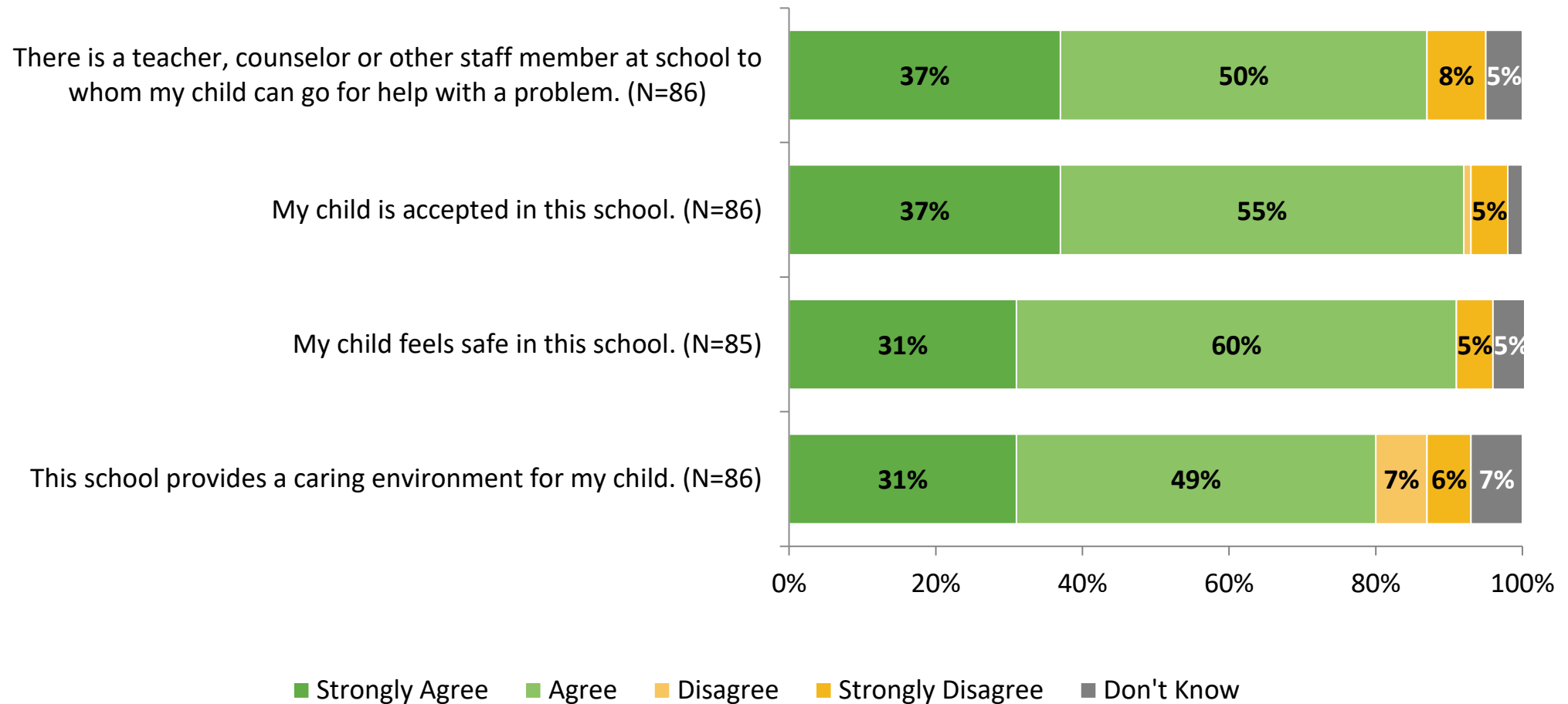
Social-Emotional Learning

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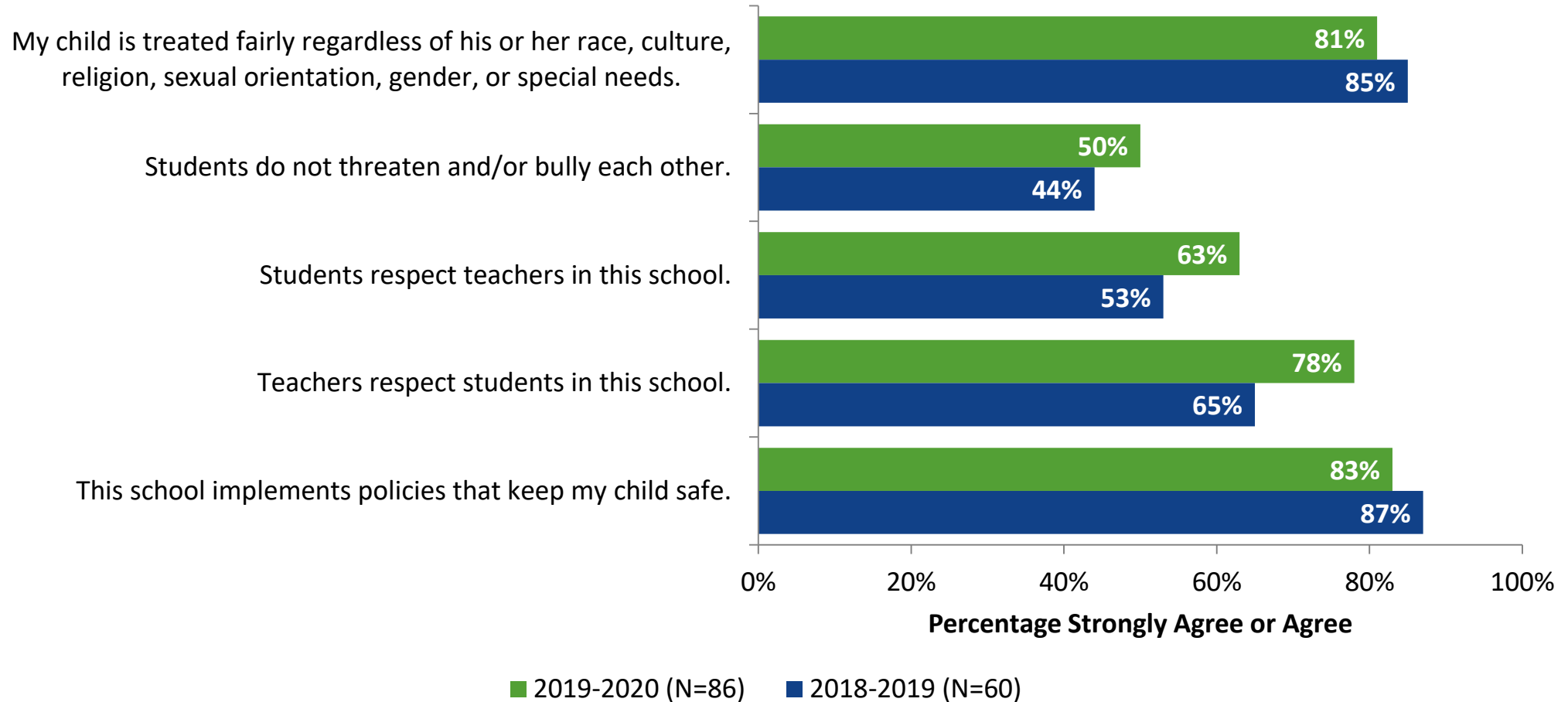
Social-Emotional Learning (Continued)

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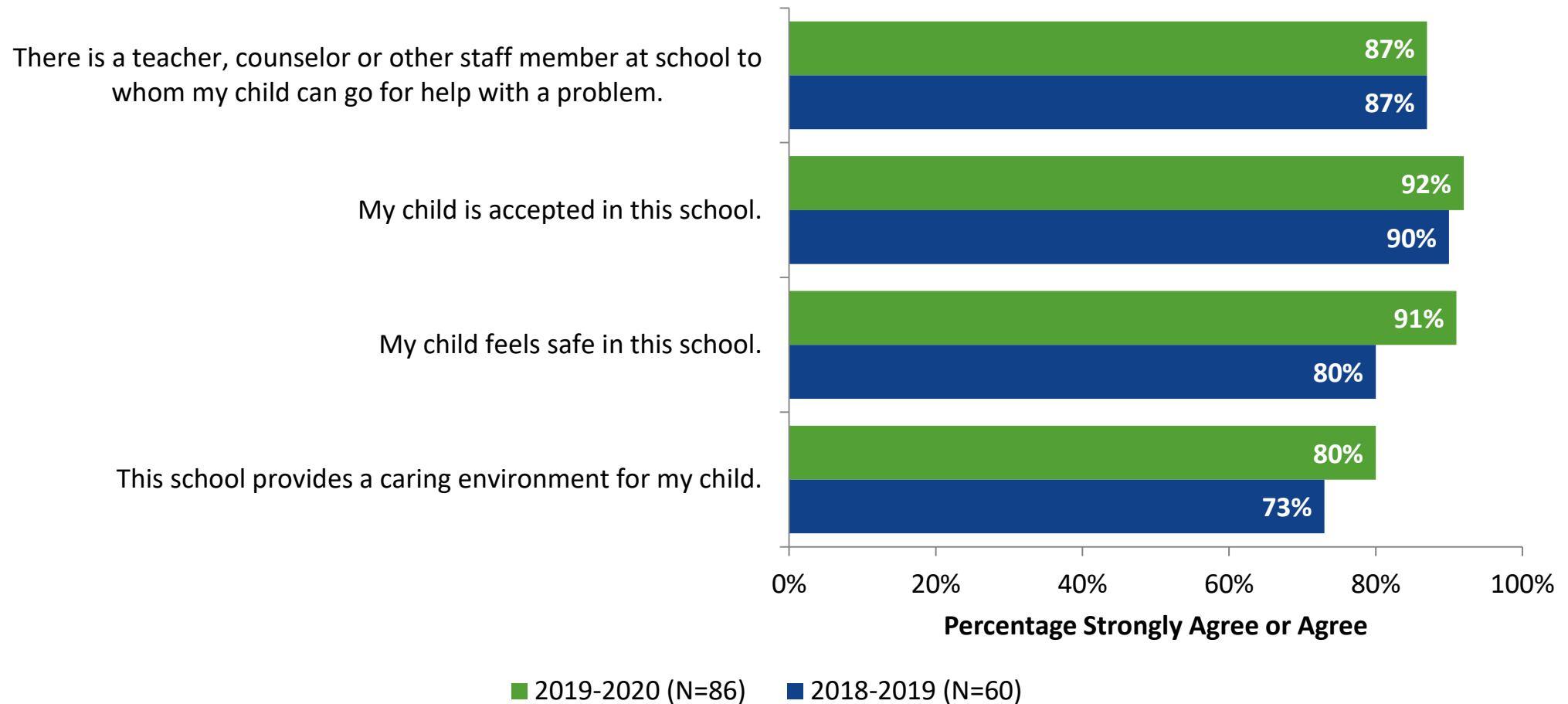
Social-Emotional Learning: Comparison Over Time

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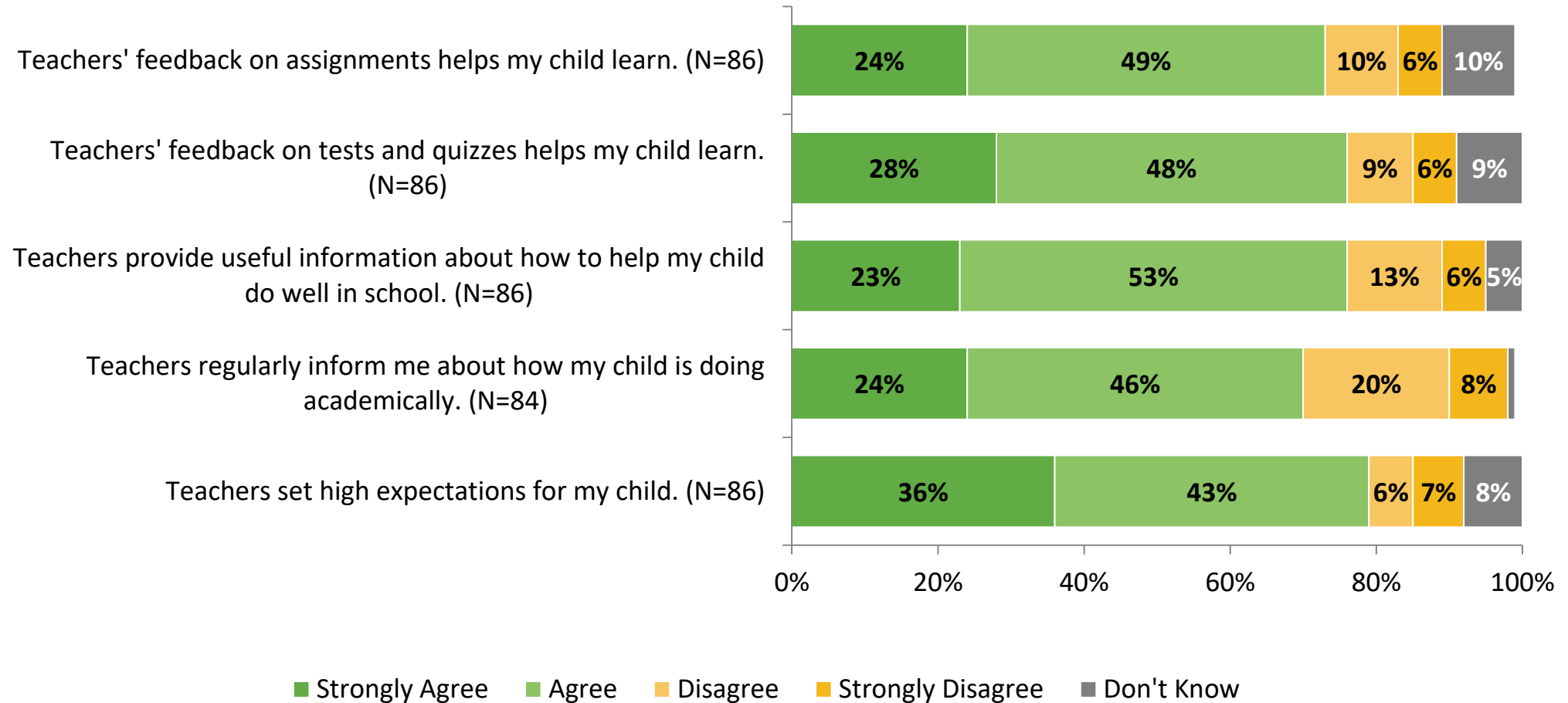
Social-Emotional Learning: Comparison Over Time (Continued)

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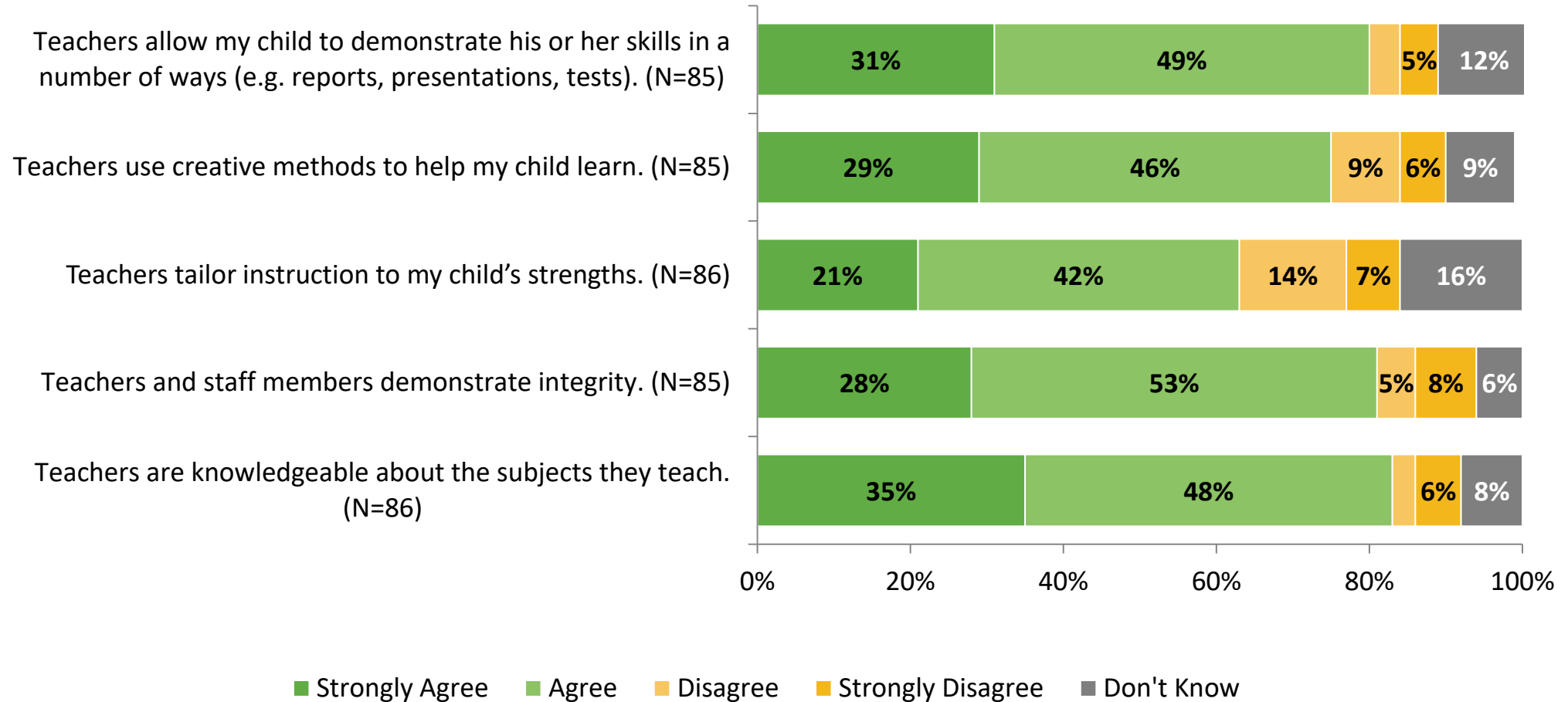
Instruction

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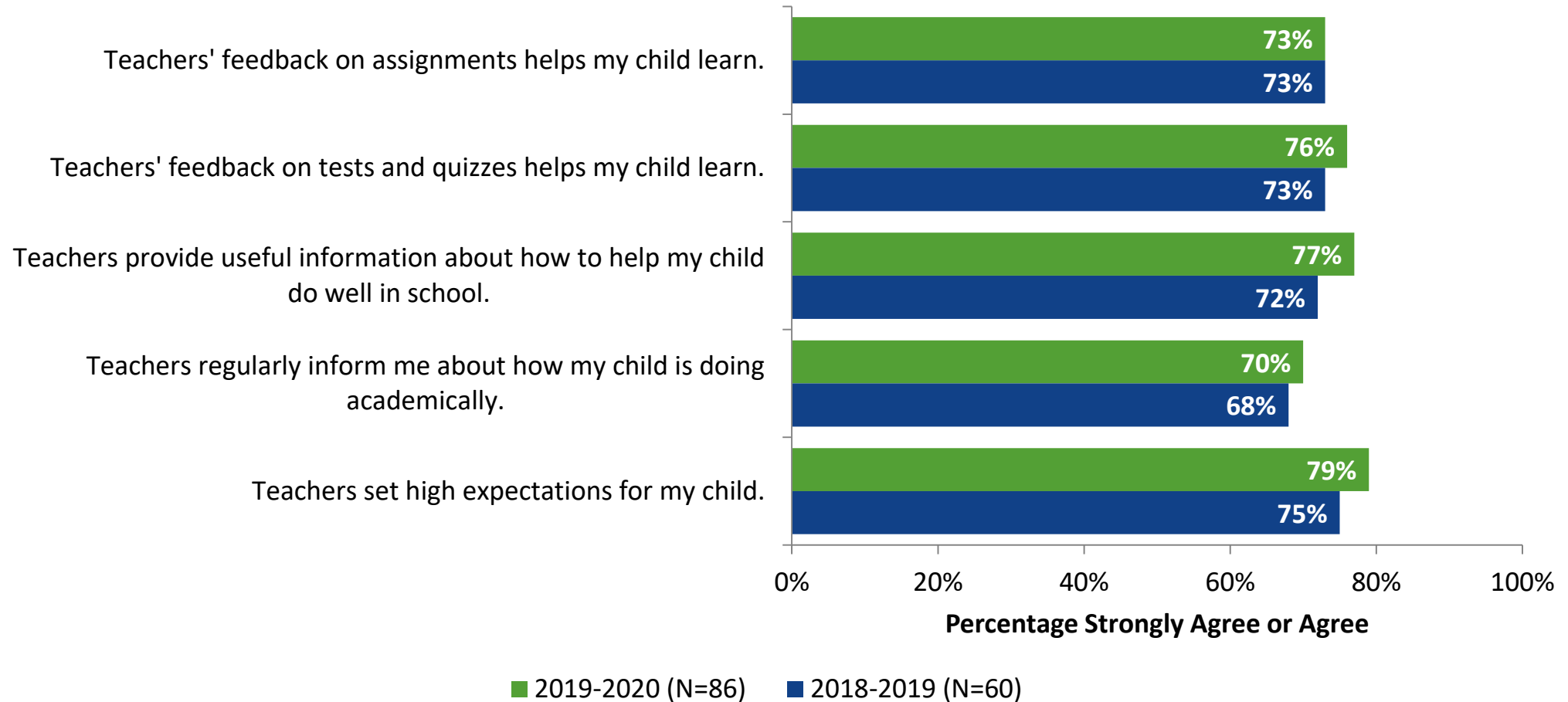
Instruction (Continued)

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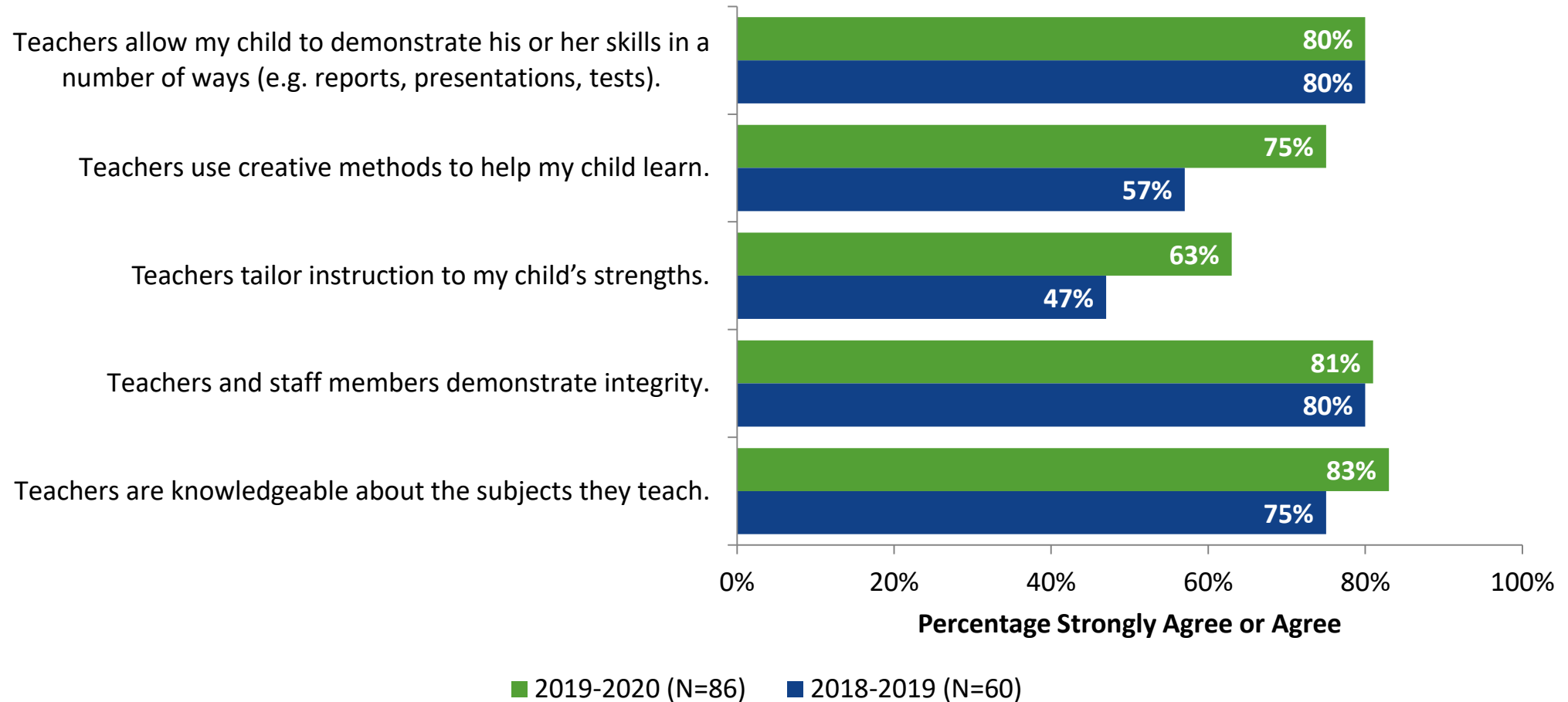
Instruction: Comparison Over Time

How strongly do you agree or disagree with the following statements?



Instruction: Comparison Over Time (Continued)

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