

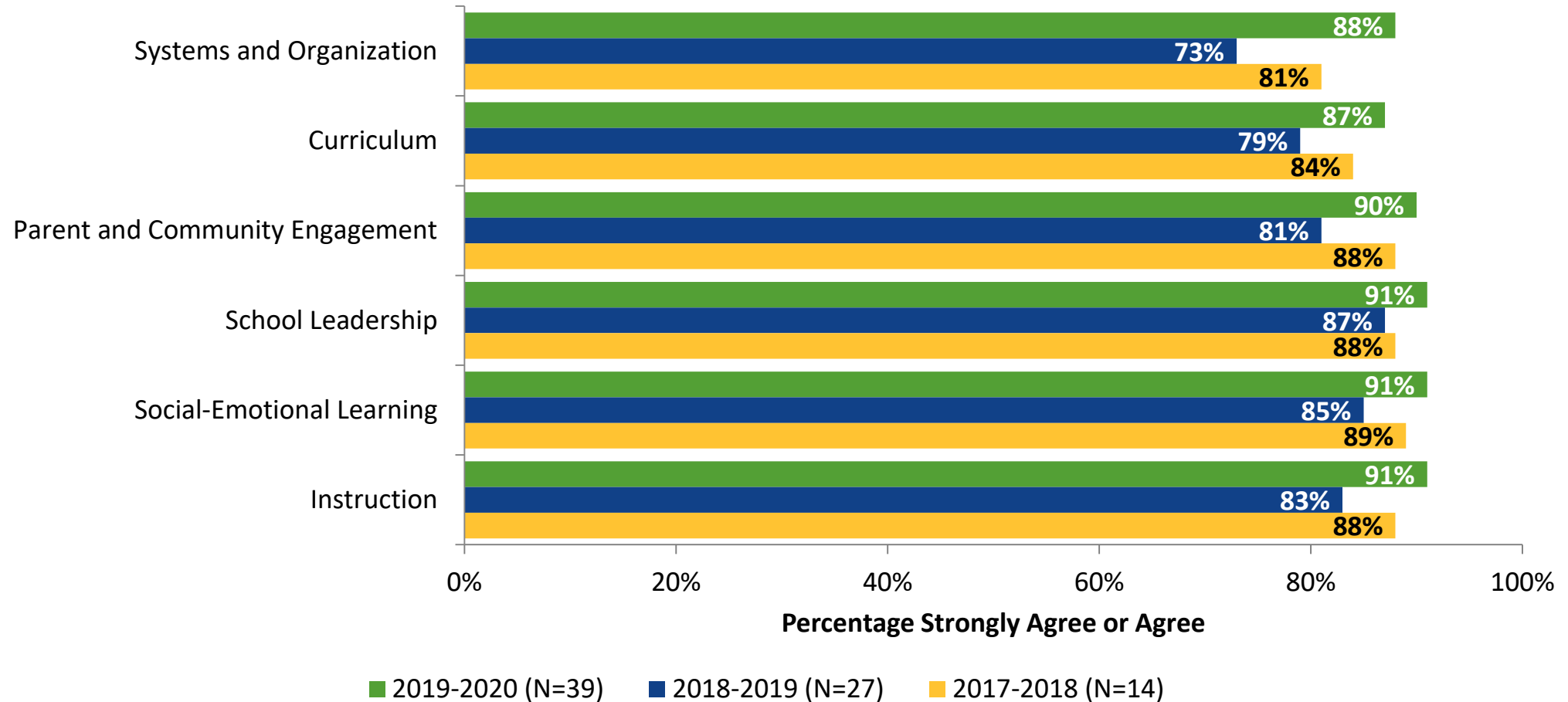
DTSDE Survey for Parents: Rebecca Turner Elementary School

Results

School Year: 2019-2020



DTSDE Tenets: Comparison Over Time



Answer options: Strongly Disagree, Disagree, Agree, Strongly Agree, Don't Know
Note: This graph shows Strongly Agree or Agree responses for all items within each dimension.

Highest Ranking Indicators

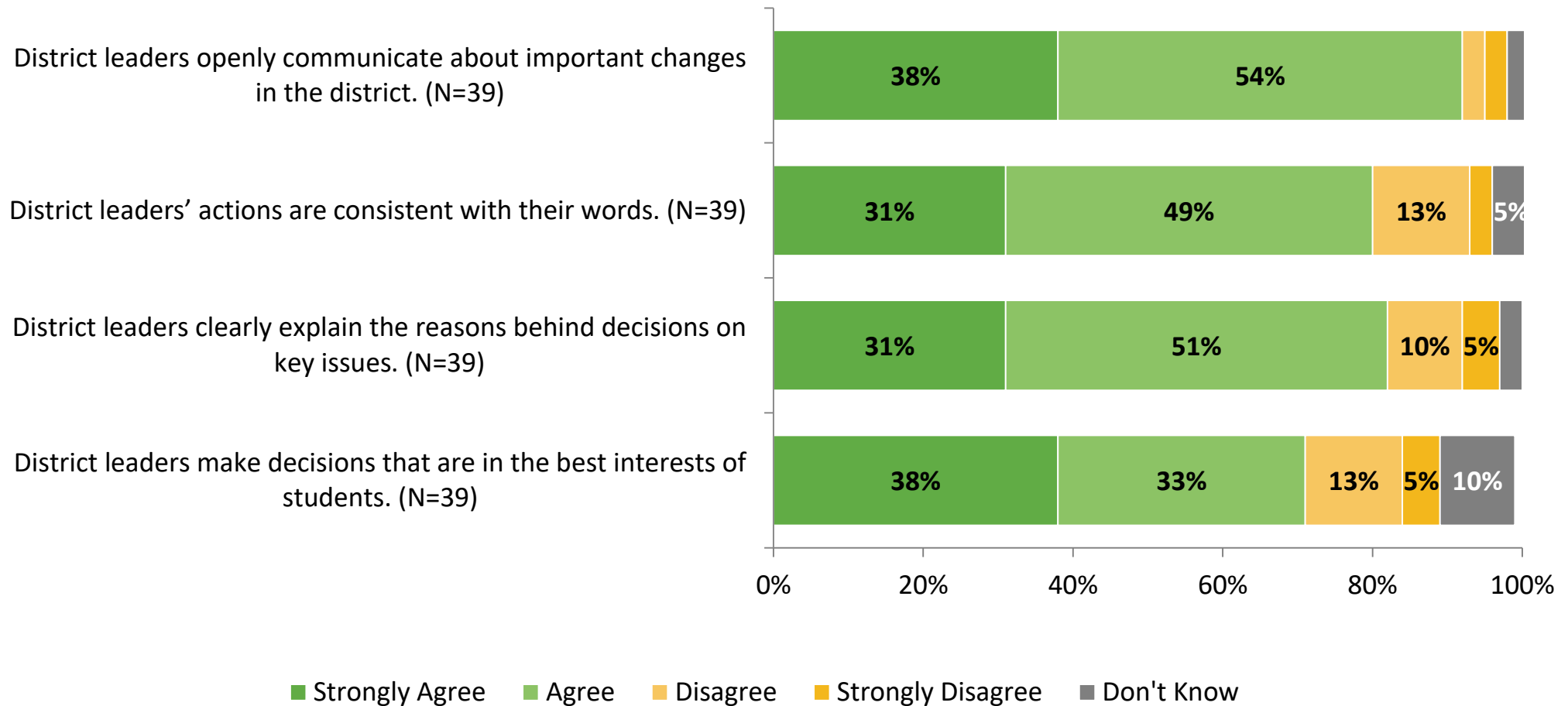
Survey Item	Percentage Strongly Agree or Agree (%)	DTSDE Tenet
My child's school is well-maintained with working heat, adequate lighting, and well-kept grounds.	97%	Systems and Organization
My child is treated fairly regardless of his or her race, culture, religion, sexual orientation, gender, or special needs.	97%	Social-Emotional Learning
My child is accepted in this school.	97%	Social-Emotional Learning
My child feels safe in this school.	97%	Social-Emotional Learning
Teachers are knowledgeable about the subjects they teach.	97%	Instruction

Lowest Ranking Indicators

Survey Item	Percentage Strongly Disagree or Disagree (%)	DTSDE Tenet
District leaders make decisions that are in the best interests of students.	18%	Systems and Organization
Students do not threaten and/or bully each other.	18%	Social-Emotional Learning
District leaders clearly explain the reasons behind decisions on key issues.	15%	Systems and Organization
My child's schoolwork is challenging.	15%	Curriculum
District leaders' actions are consistent with their words.	15%	Systems and Organization

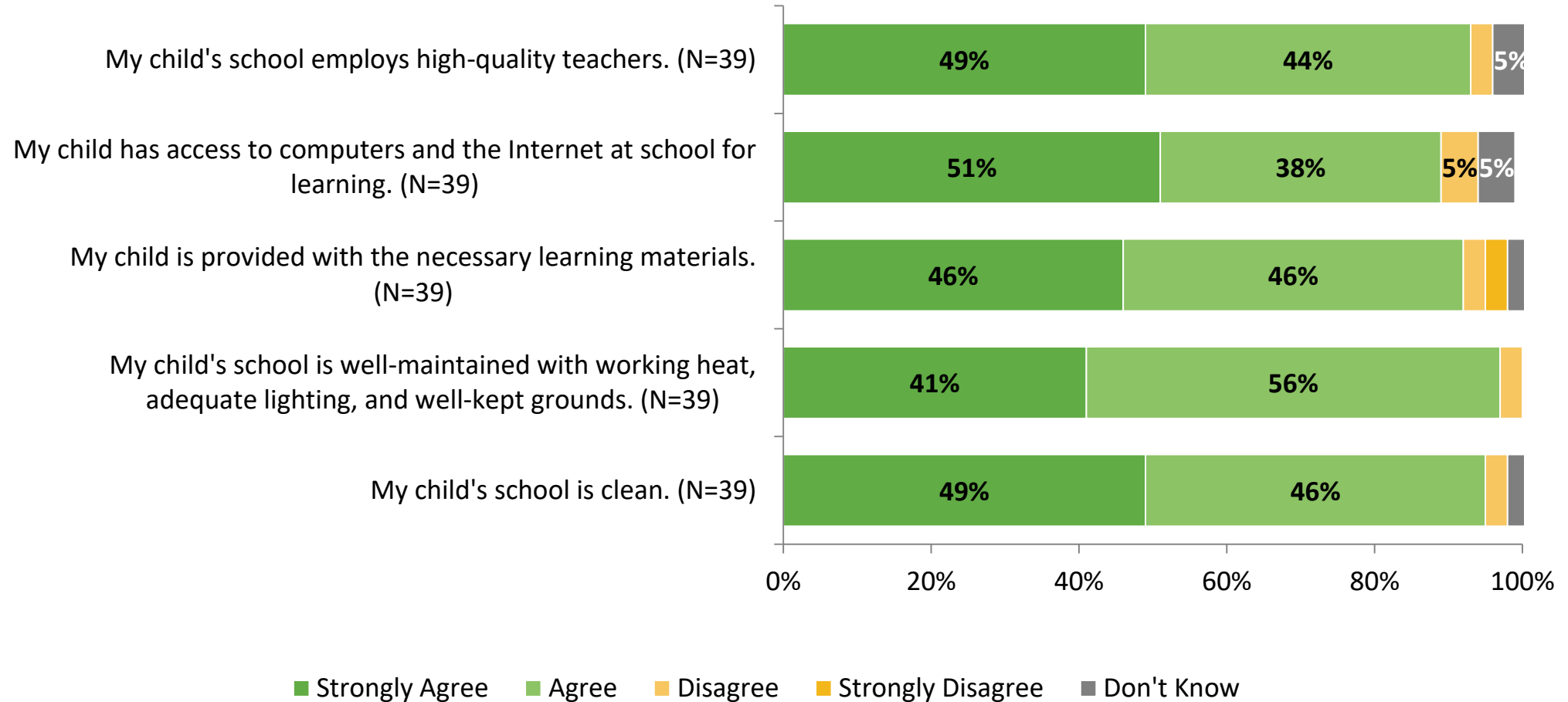
Systems and Organization

How strongly do you agree or disagree with the following statements?



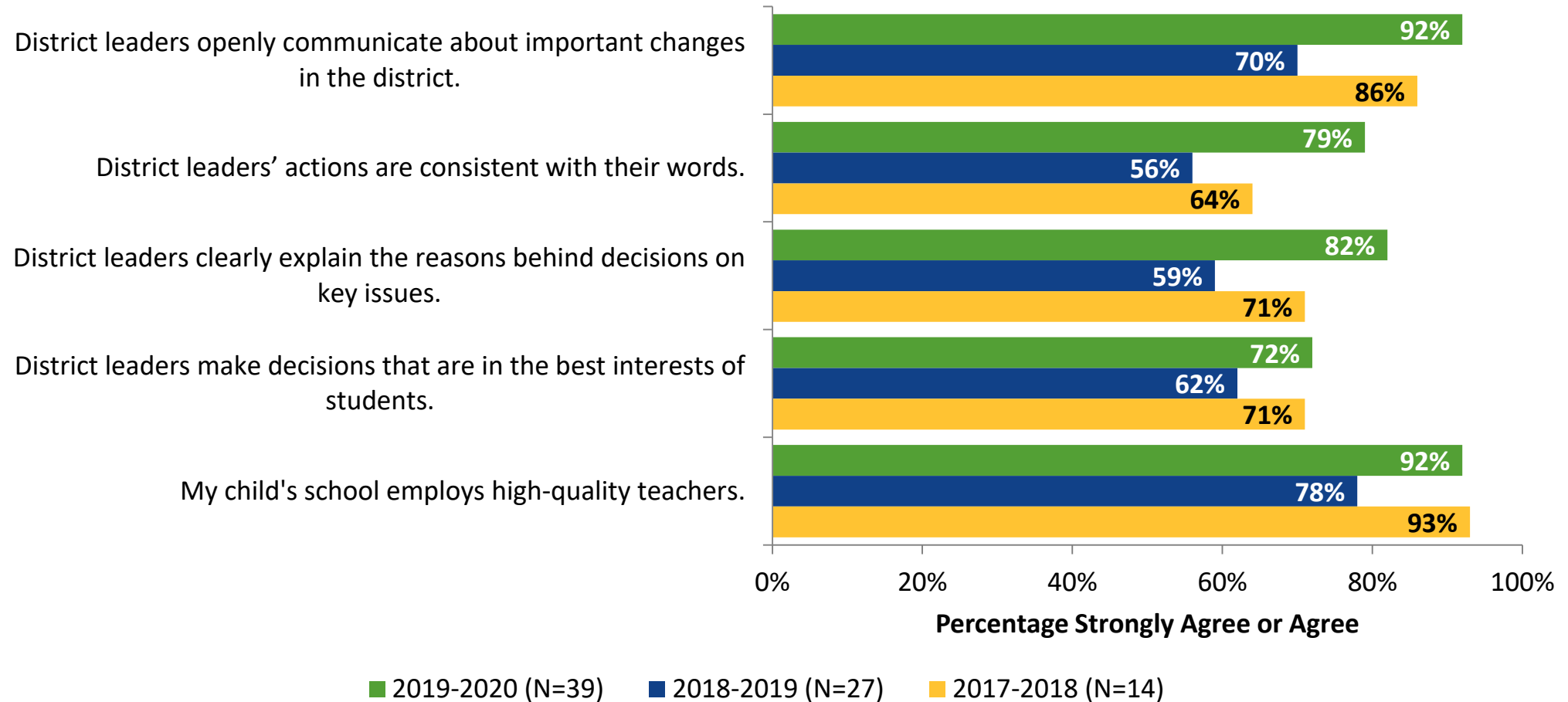
Systems and Organization (Continued)

How strongly do you agree or disagree with the following statements?



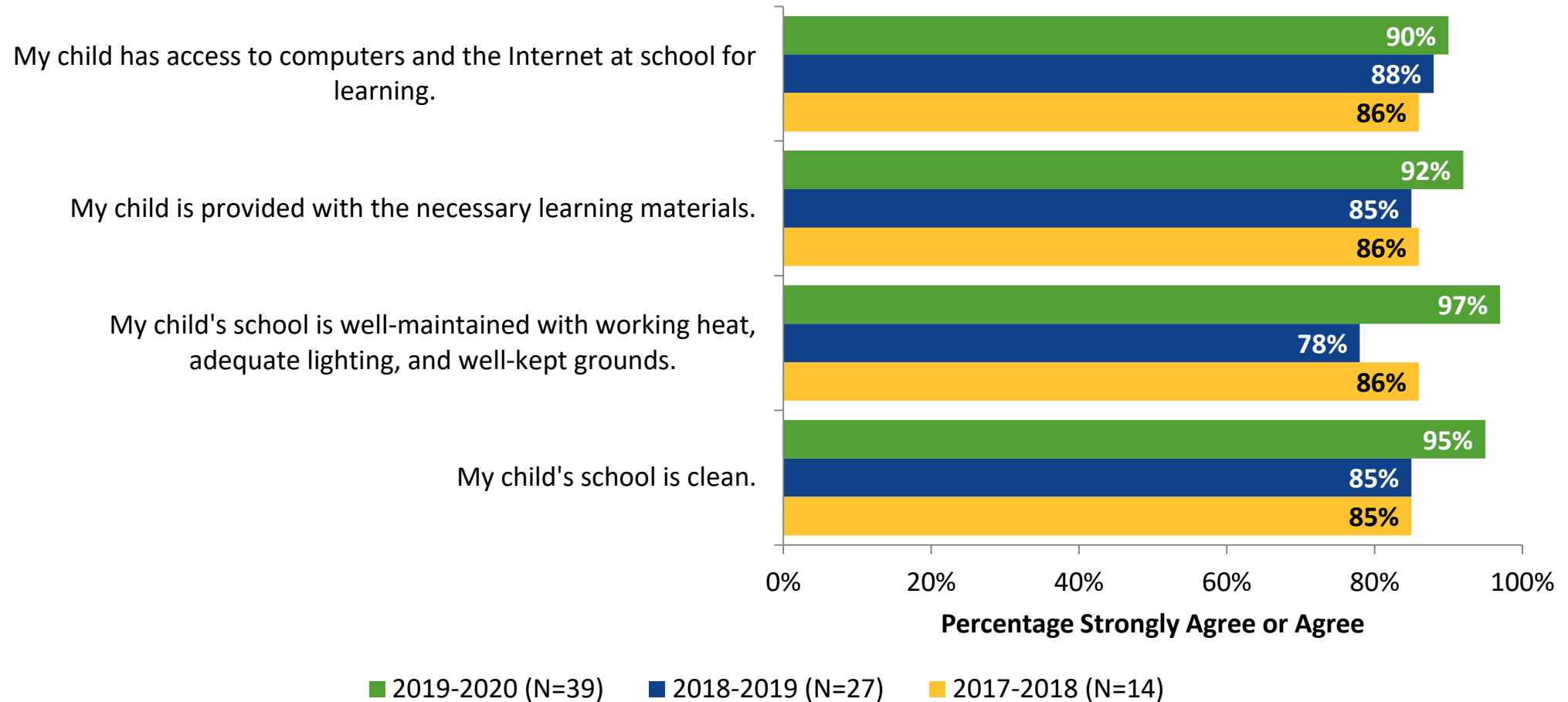
Systems and Organization: Comparison Over Time

How strongly do you agree or disagree with the following statements?



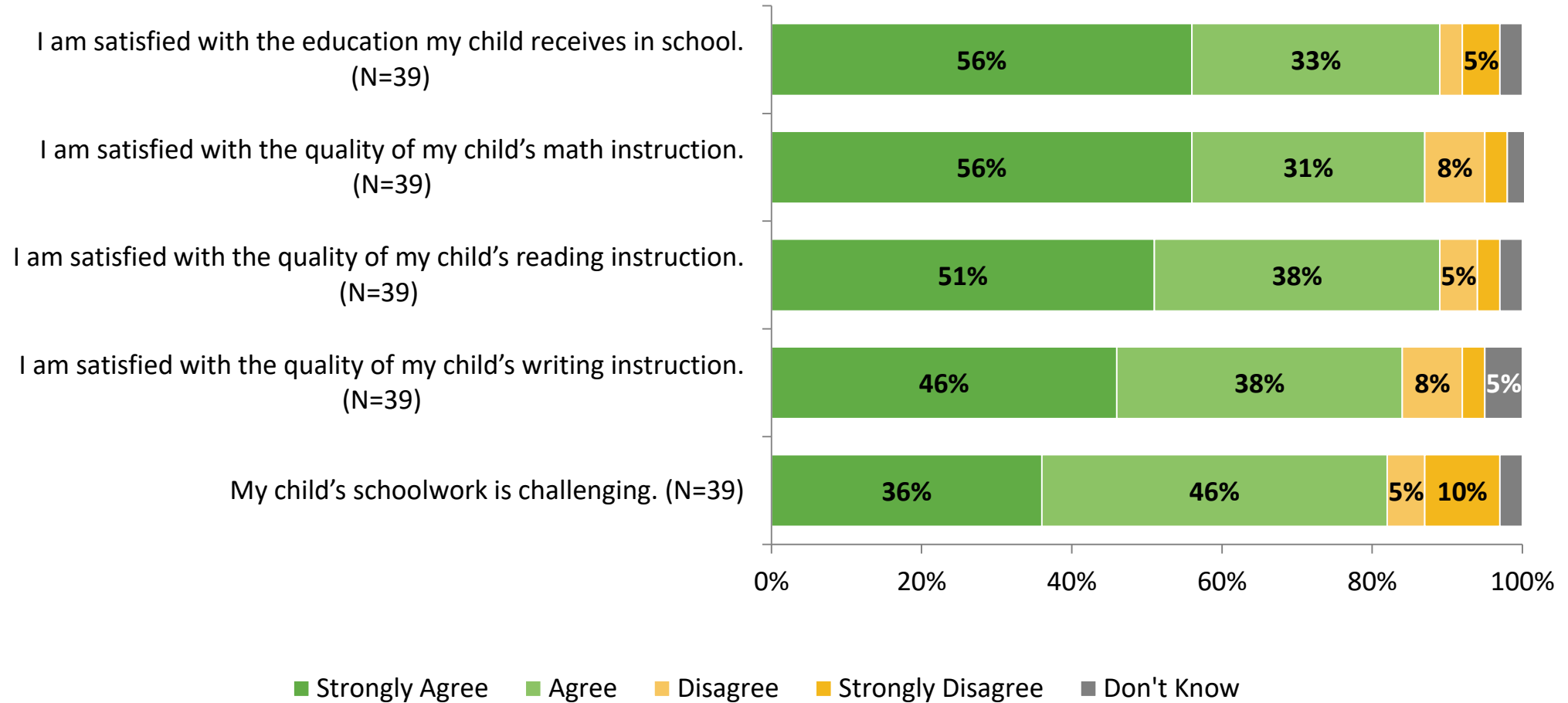
Systems and Organization: Comparison Over Time (Continued)

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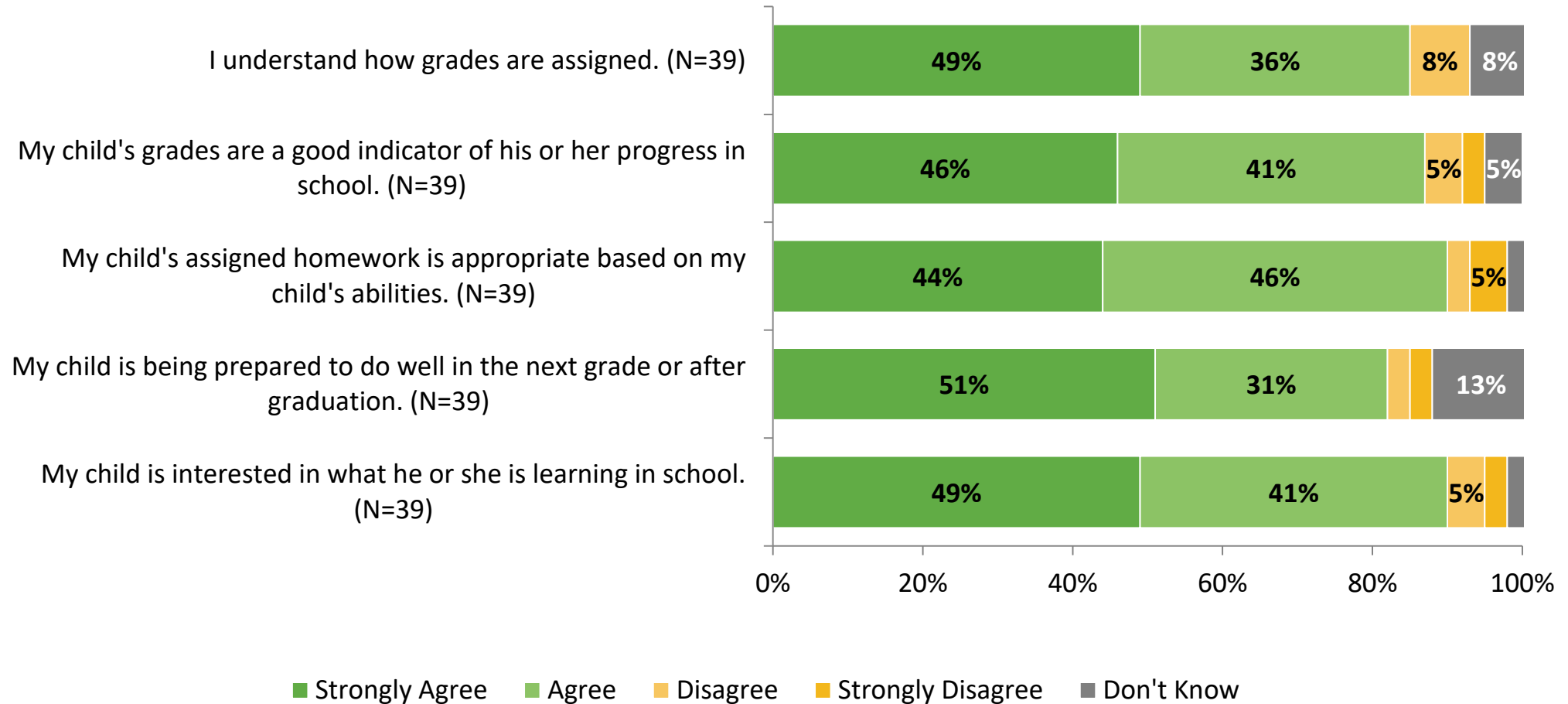
Curriculum

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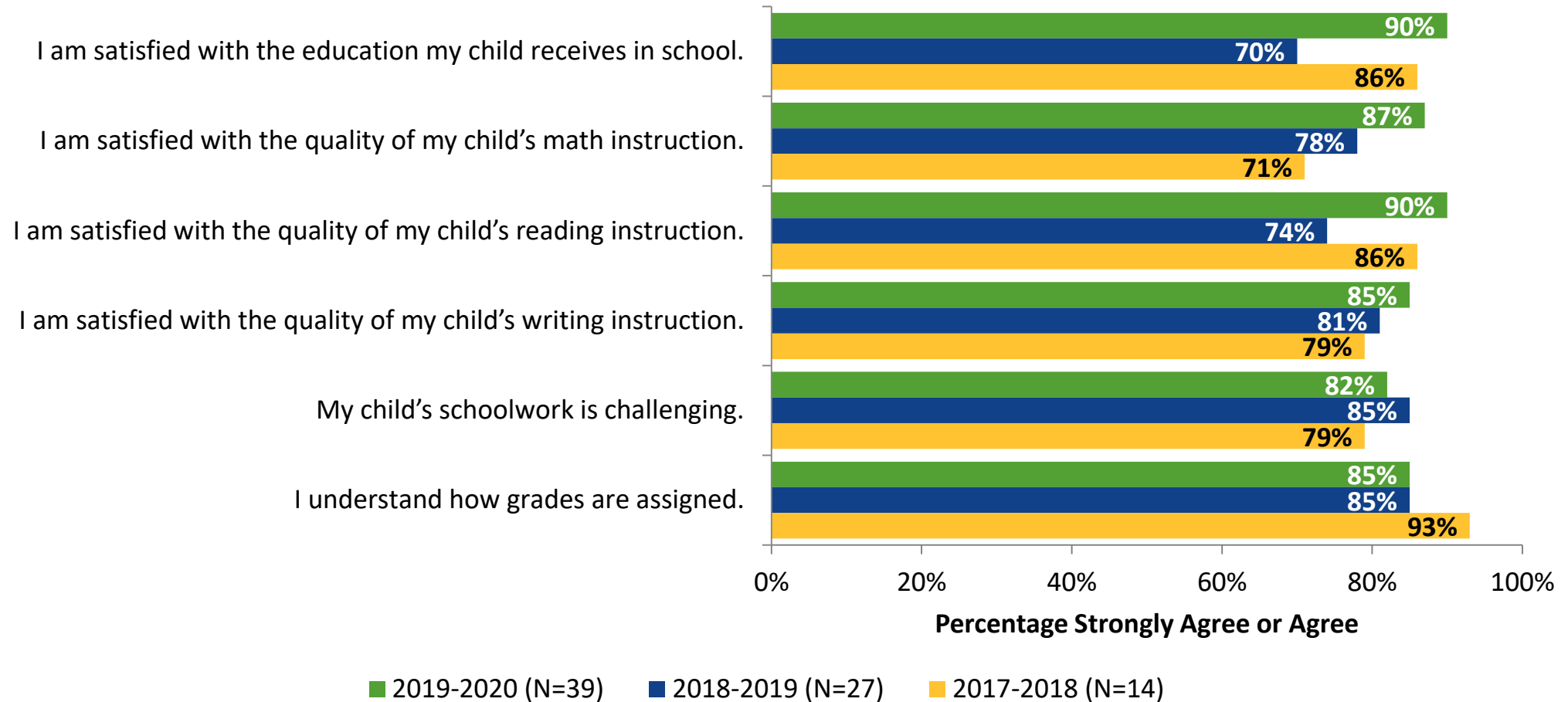
Curriculum (Continued)

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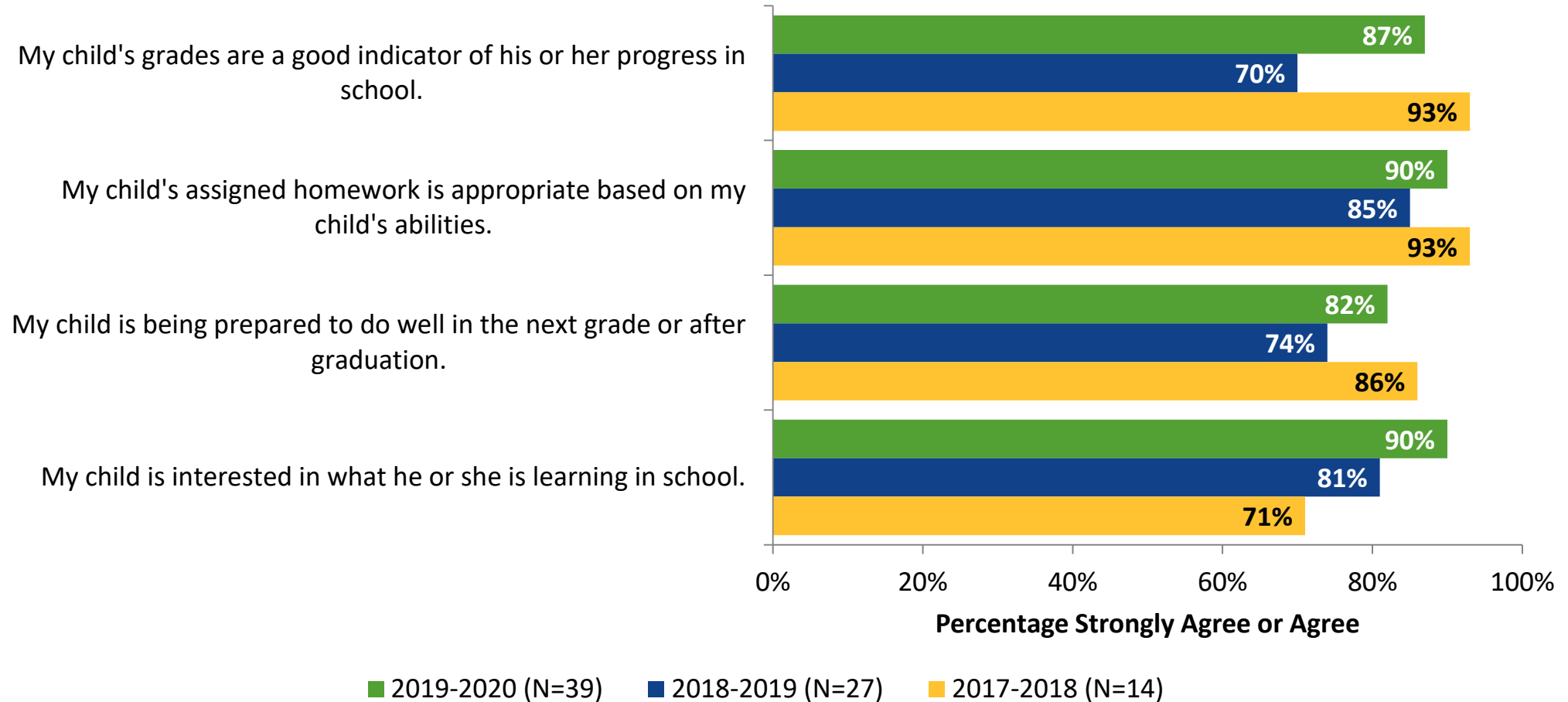
Curriculum: Comparison Over Time

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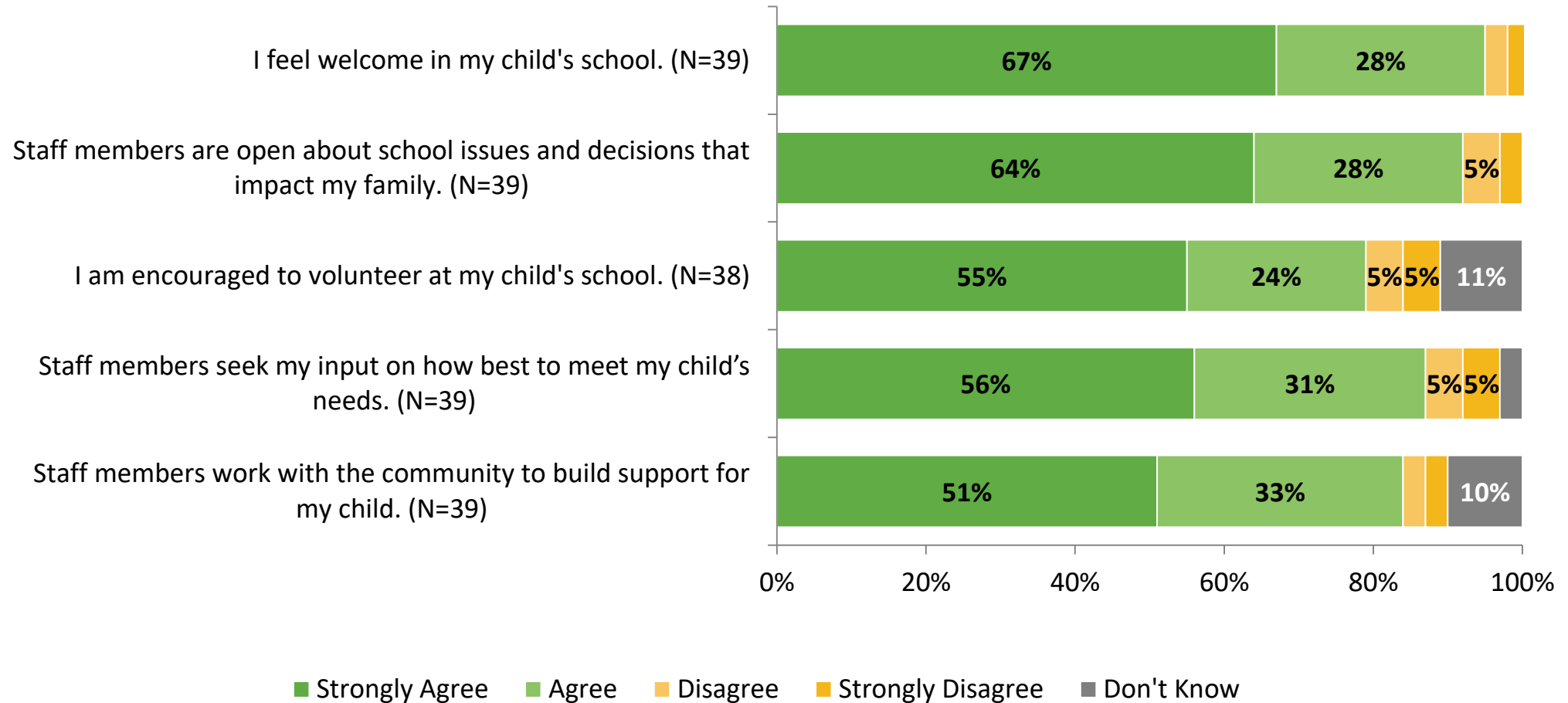
Curriculum: Comparison Over Time (Continued)

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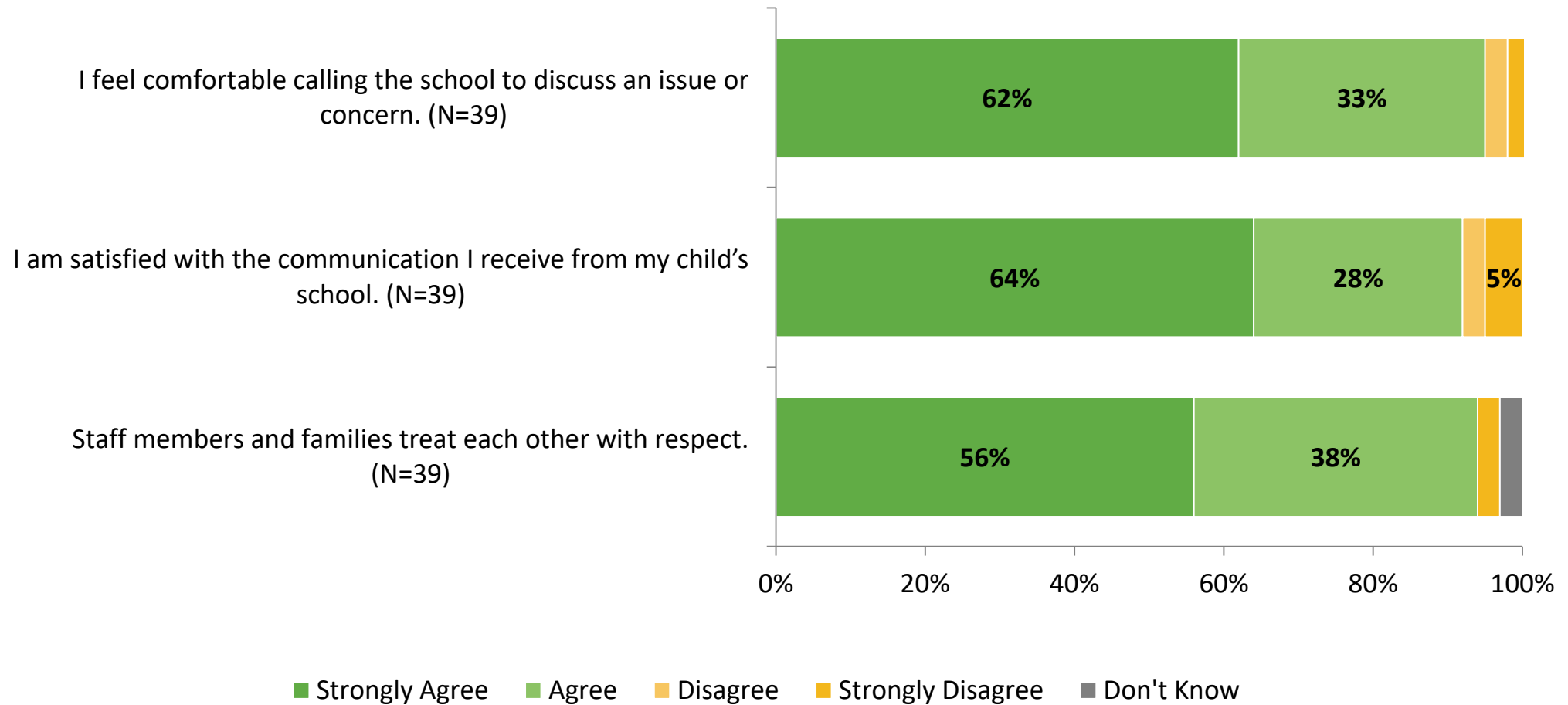
Parent and Community Engagement

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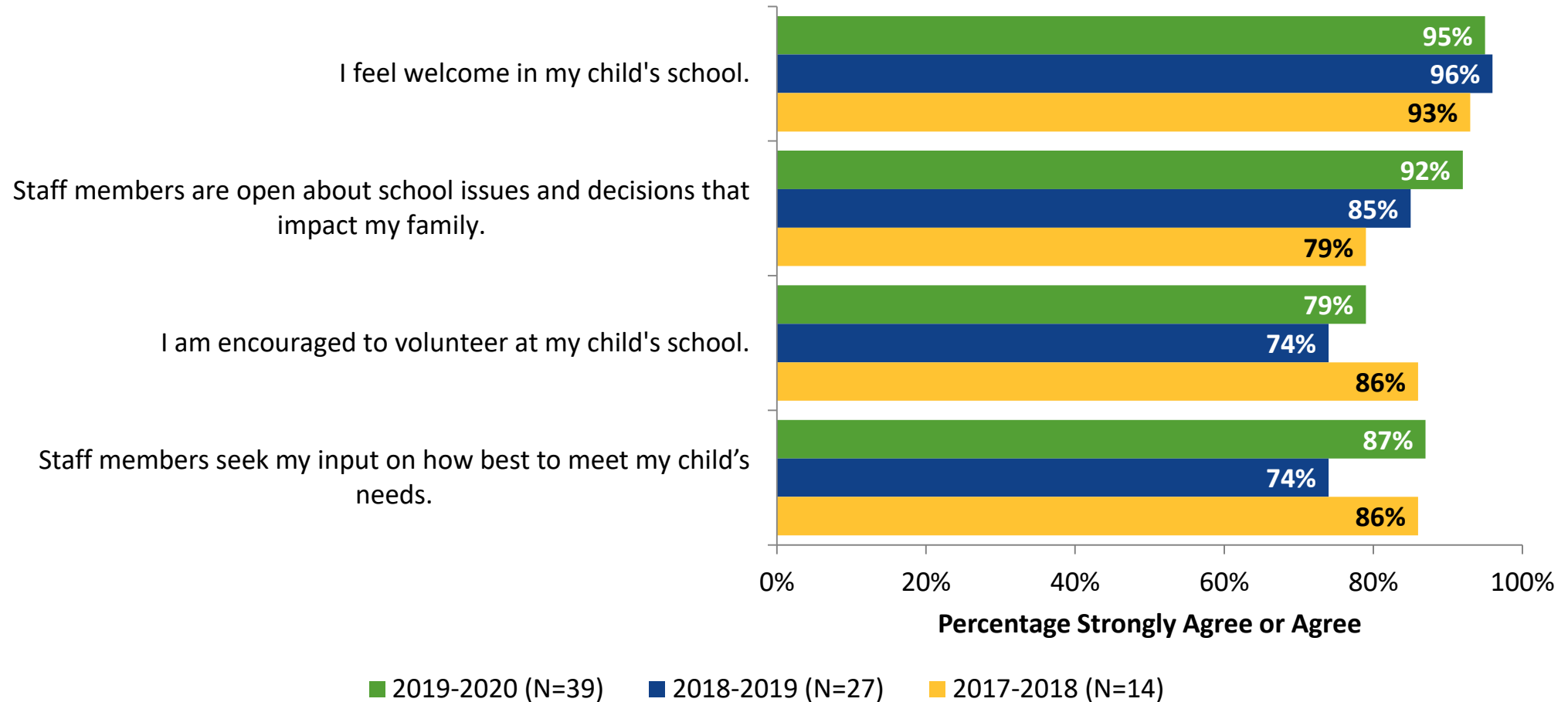
Parent and Community Engagement (Continued)

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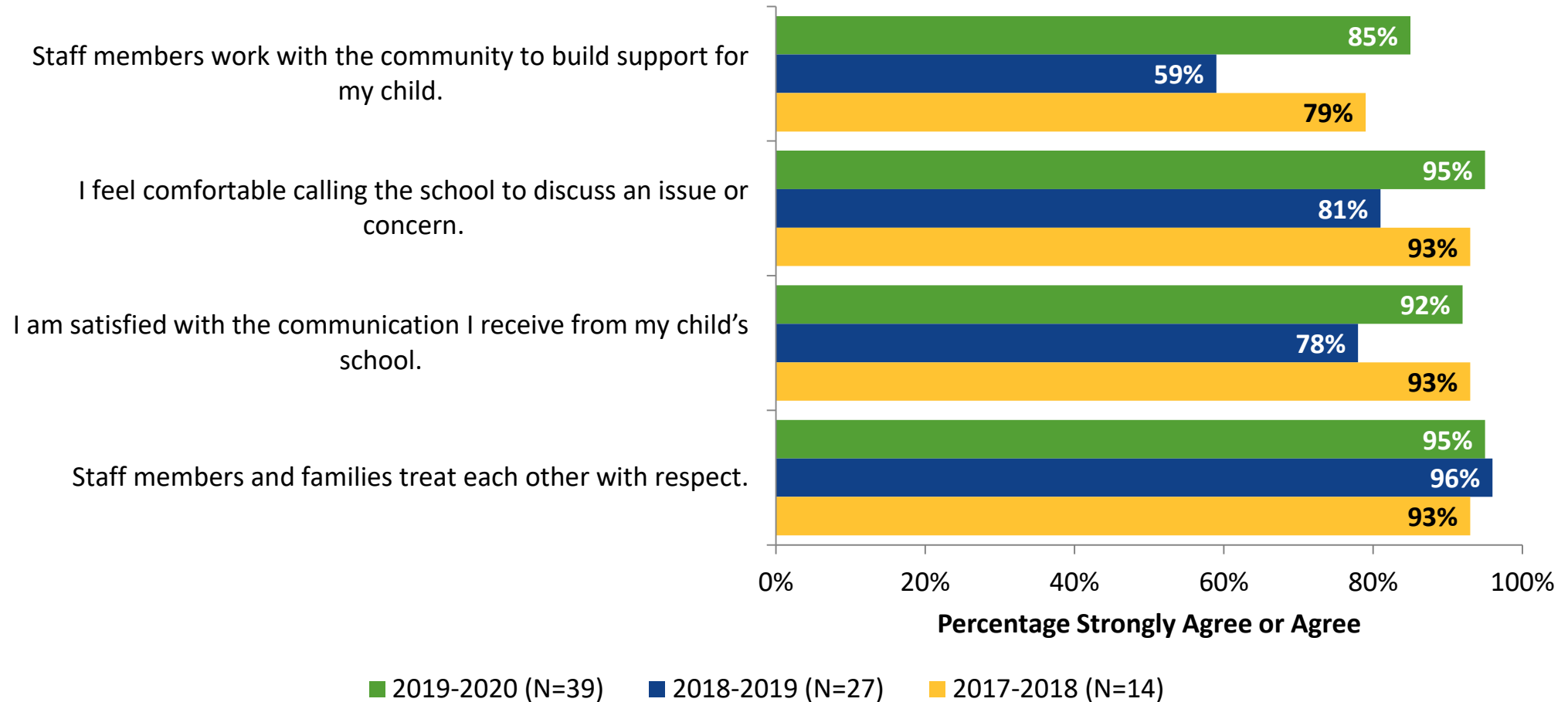
Parent and Community Engagement: Comparison Over Time

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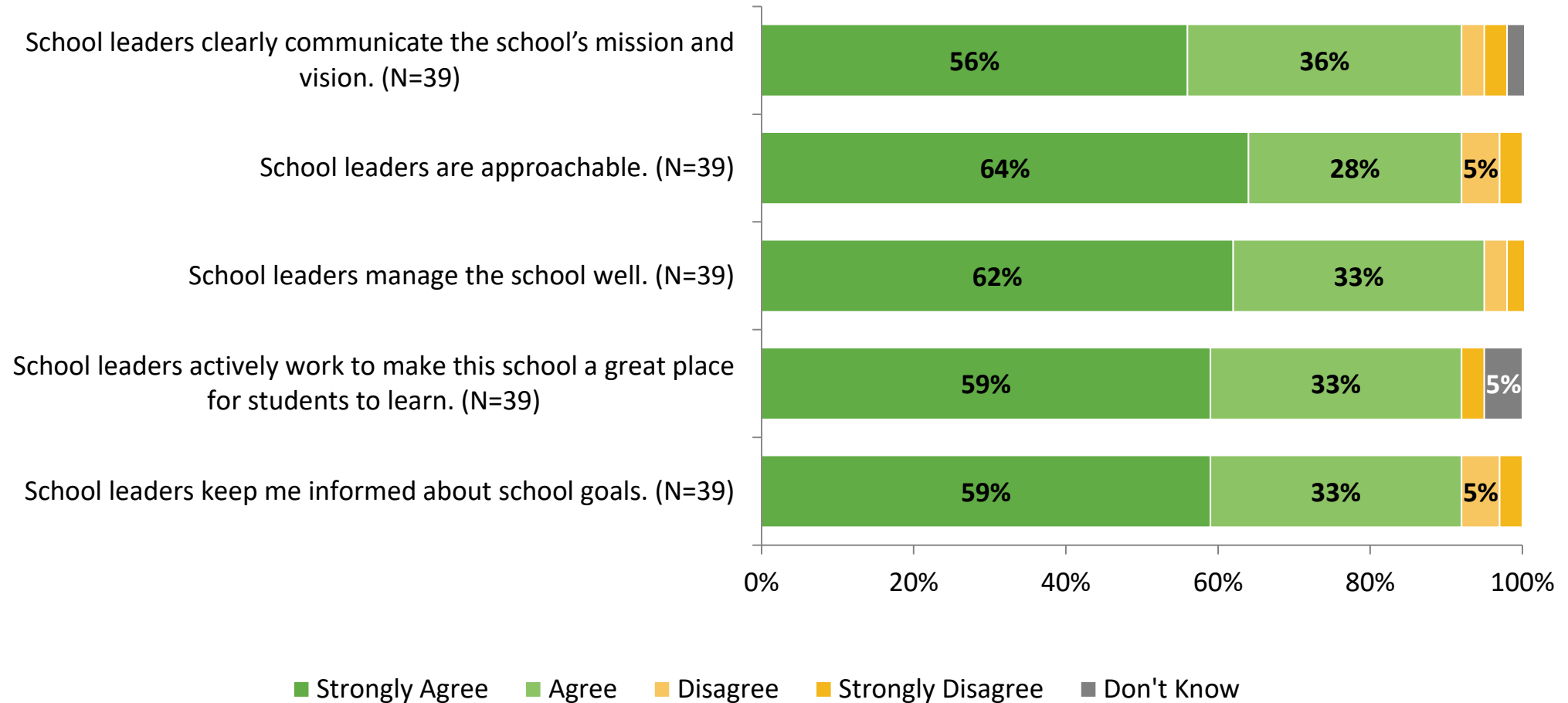
Parent and Community Engagement: Comparison Over Time (Continued)

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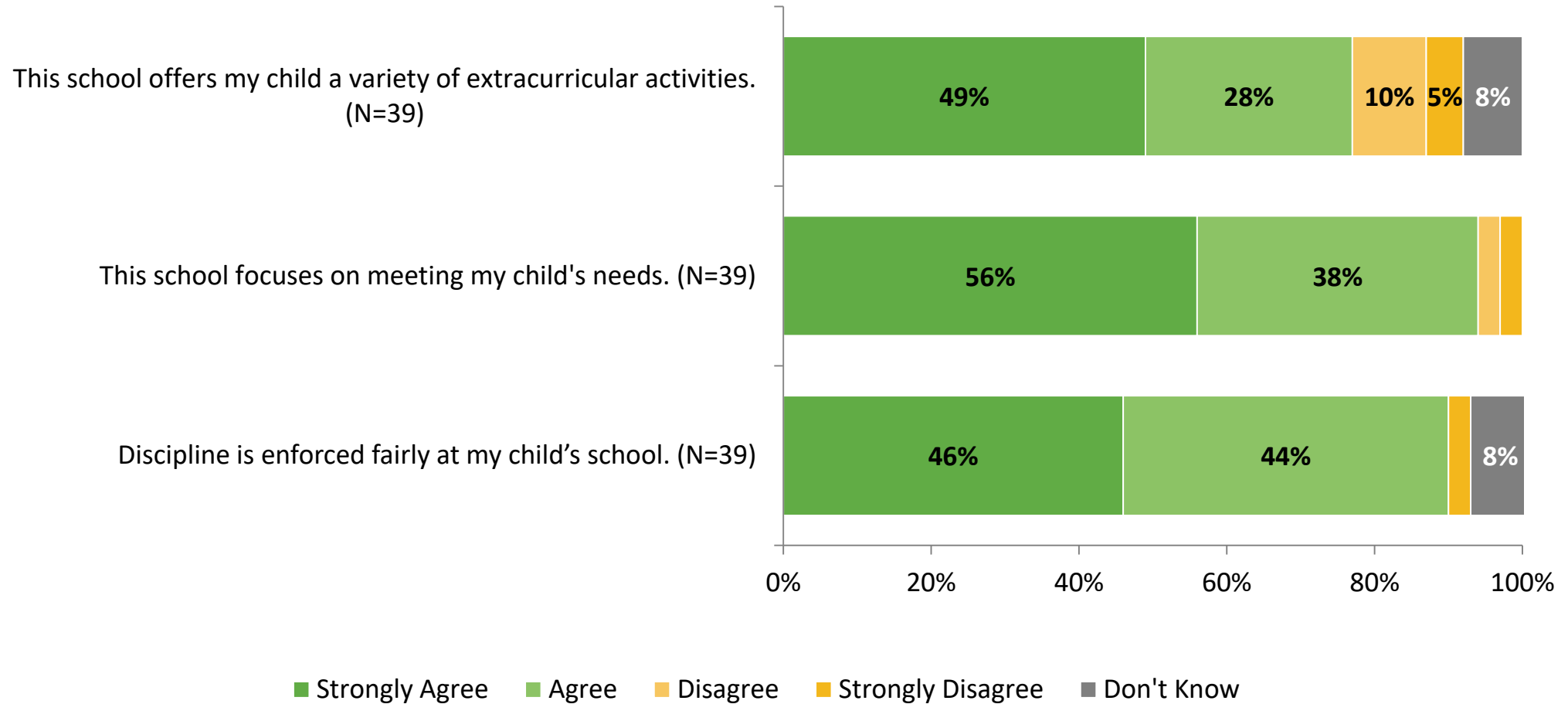
School Leadership

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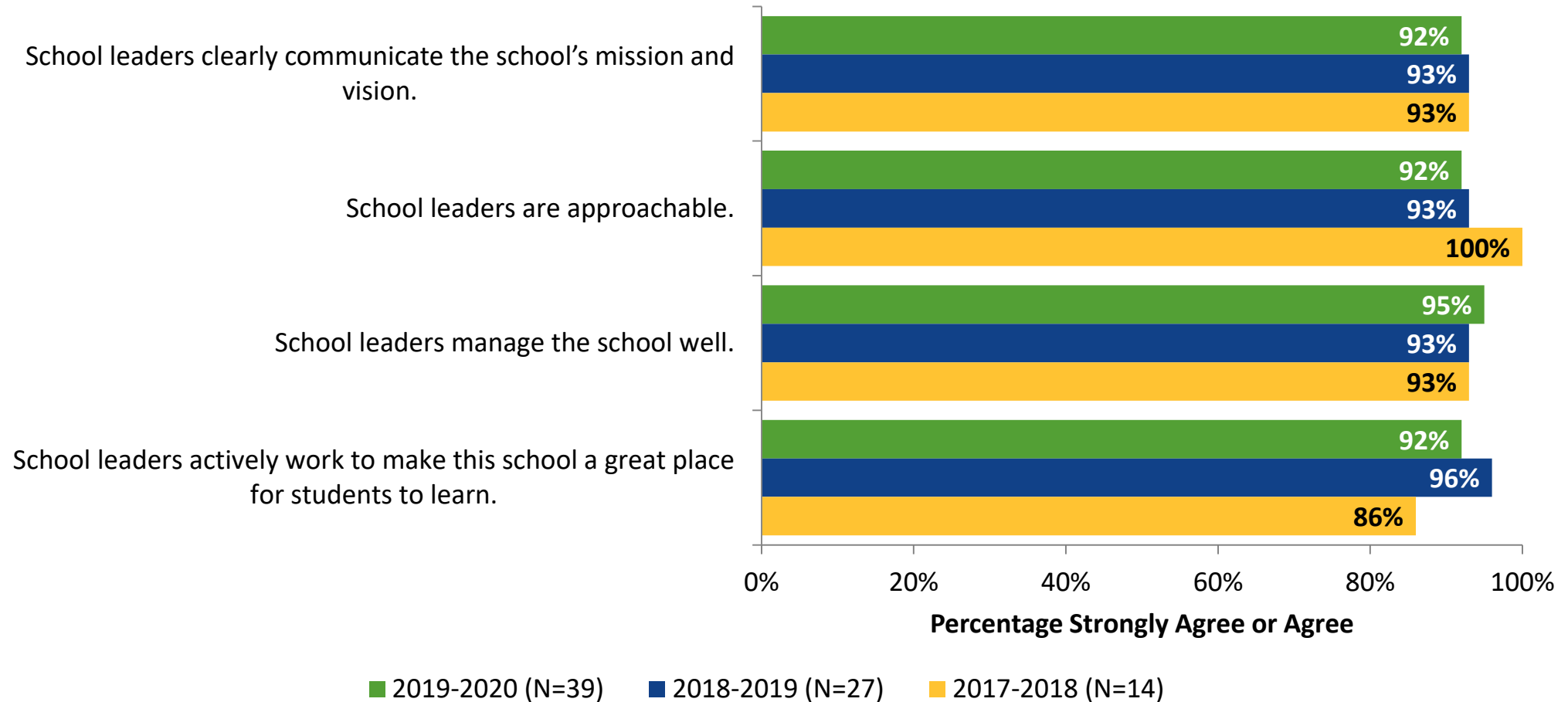
School Leadership (Continued)

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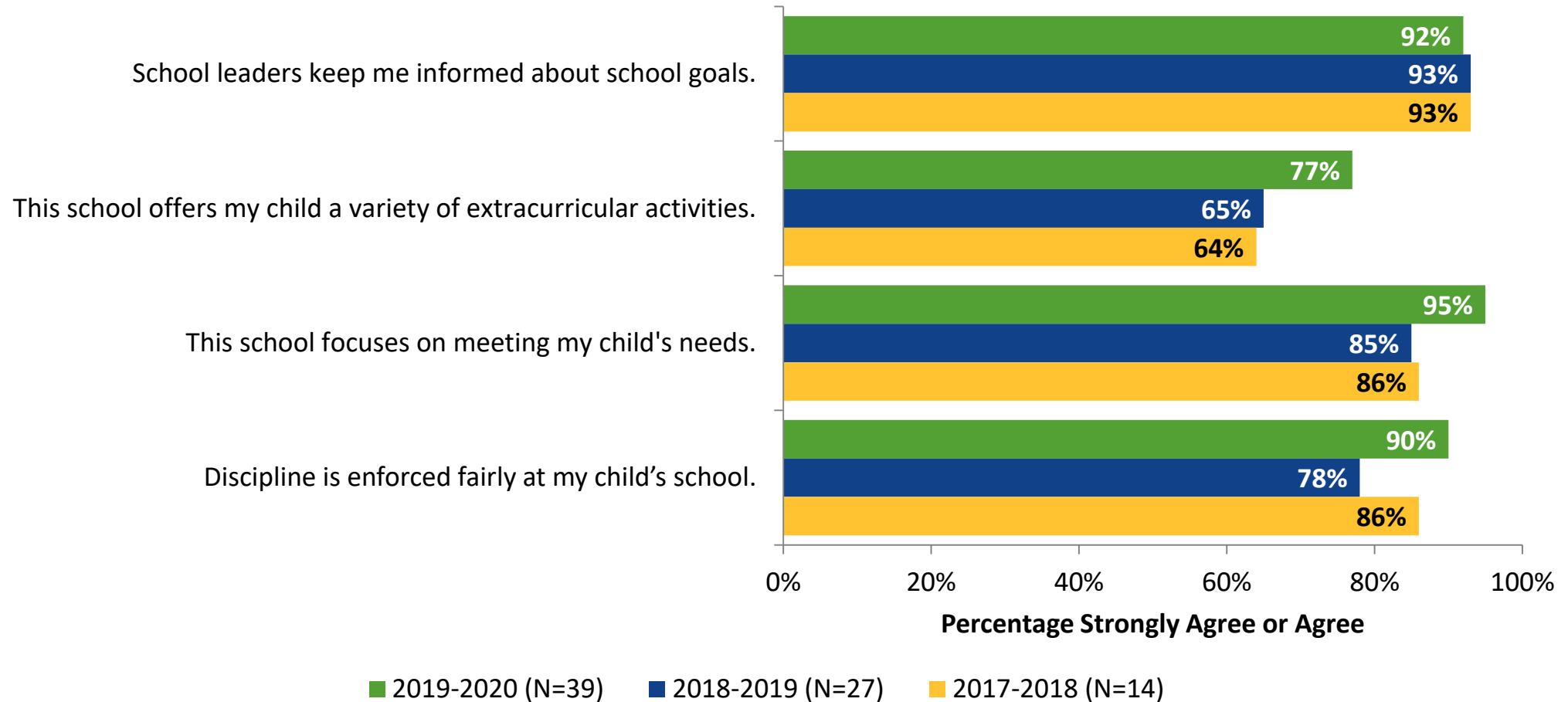
School Leadership: Comparison Over Time

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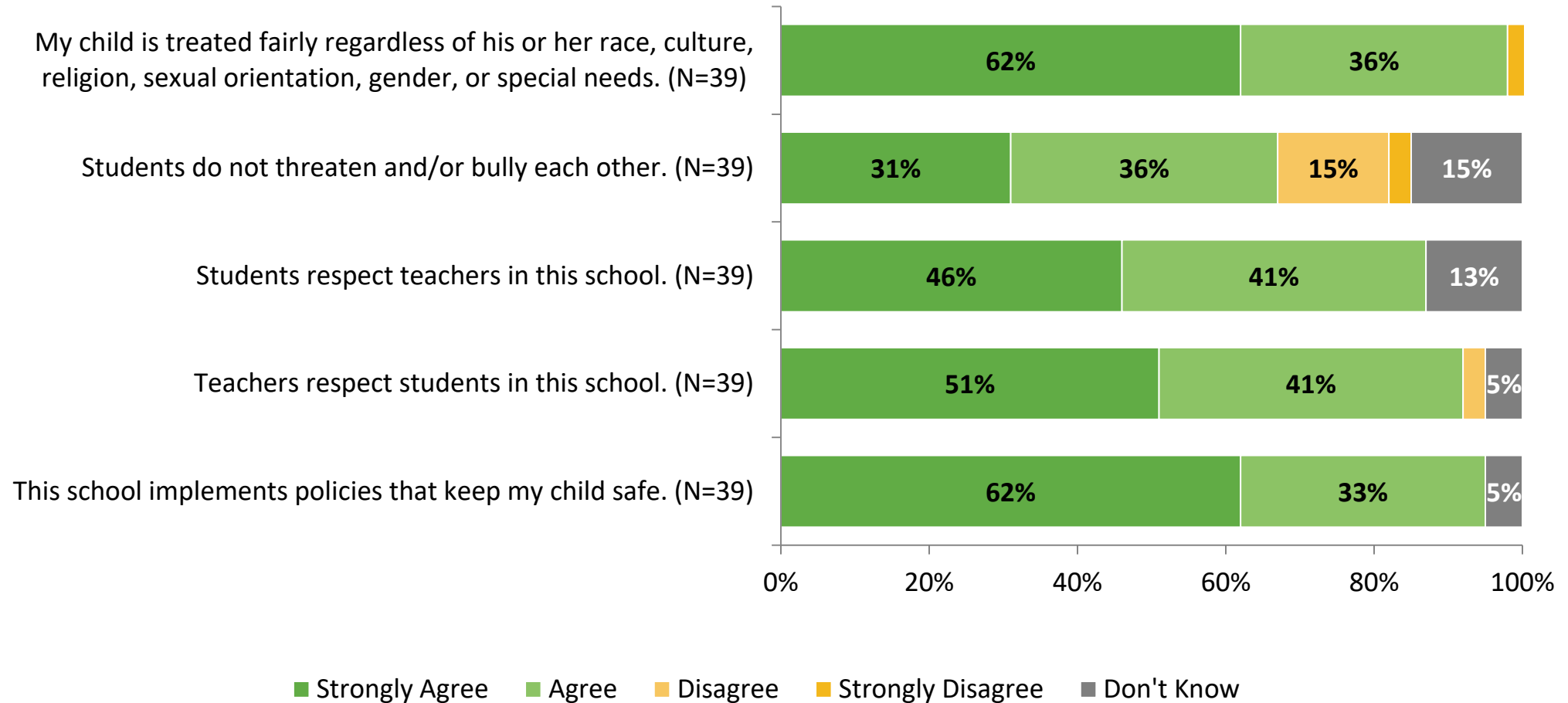
School Leadership: Comparison Over Time (Continued)

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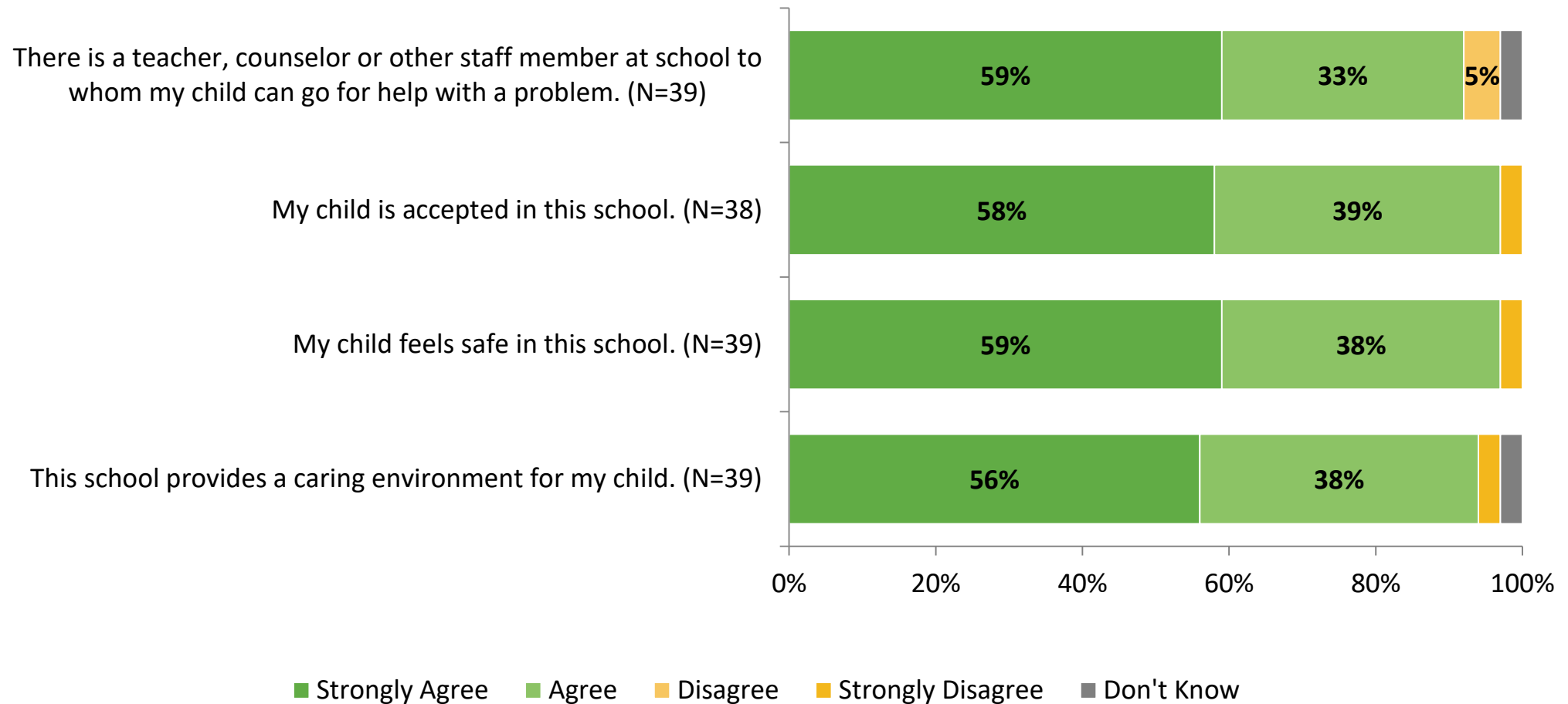
Social-Emotional Learning

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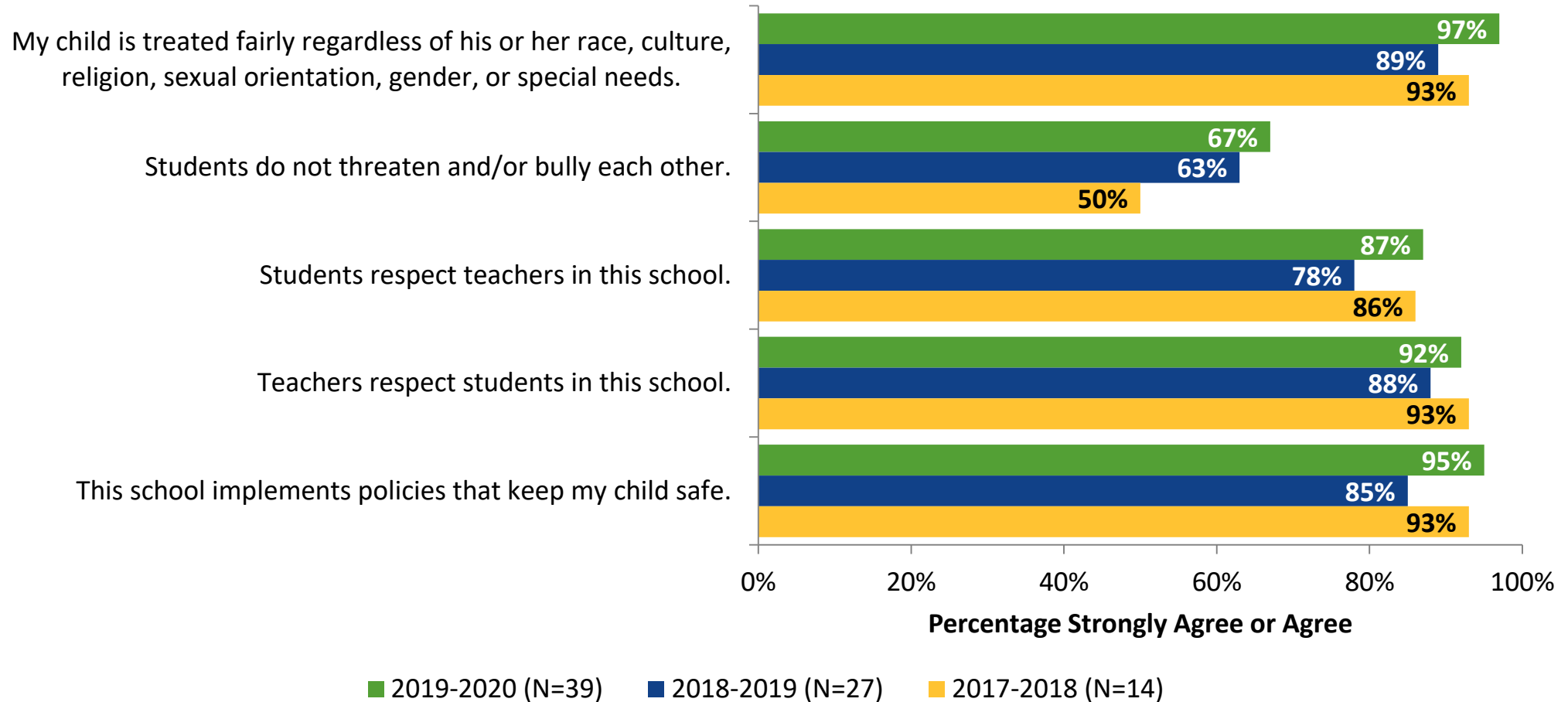
Social-Emotional Learning (Continued)

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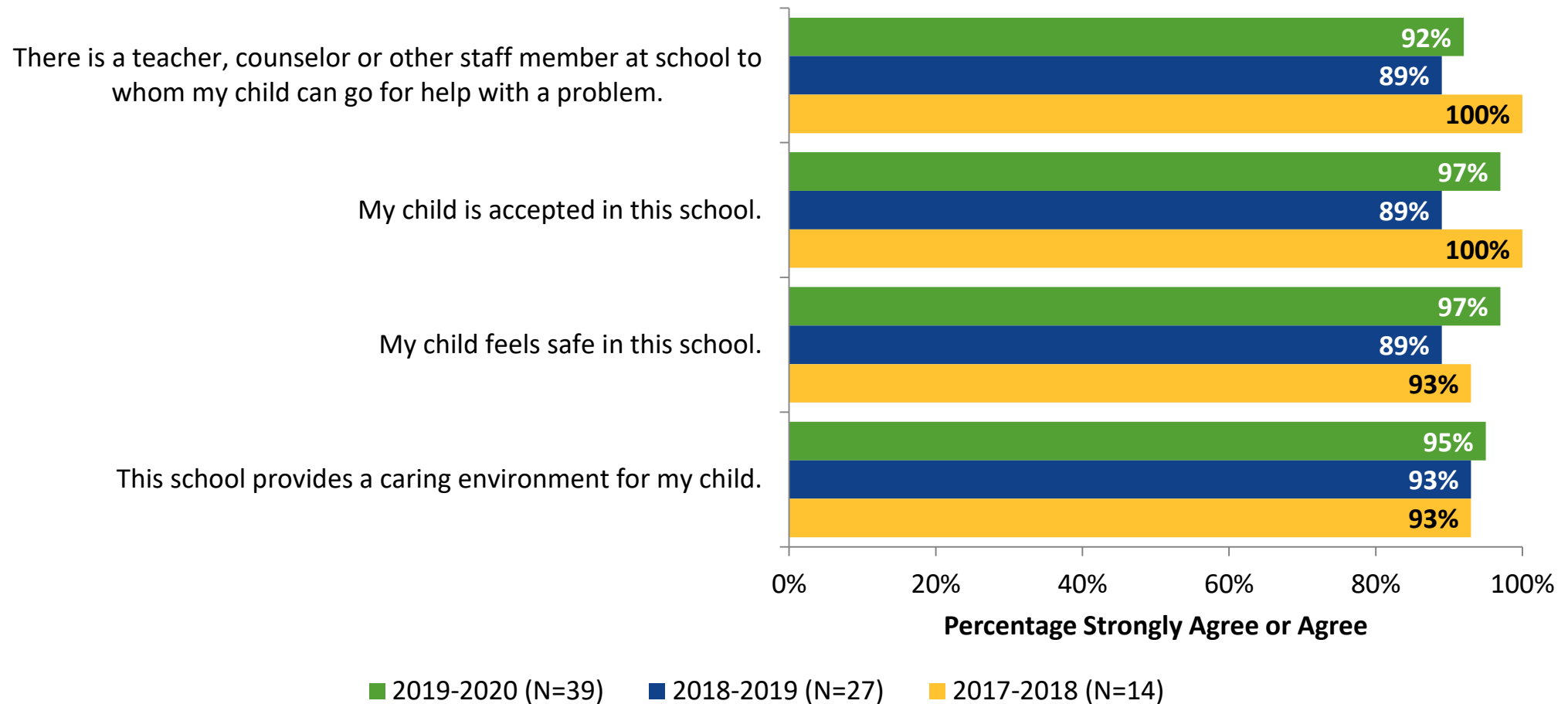
Social-Emotional Learning: Comparison Over Time

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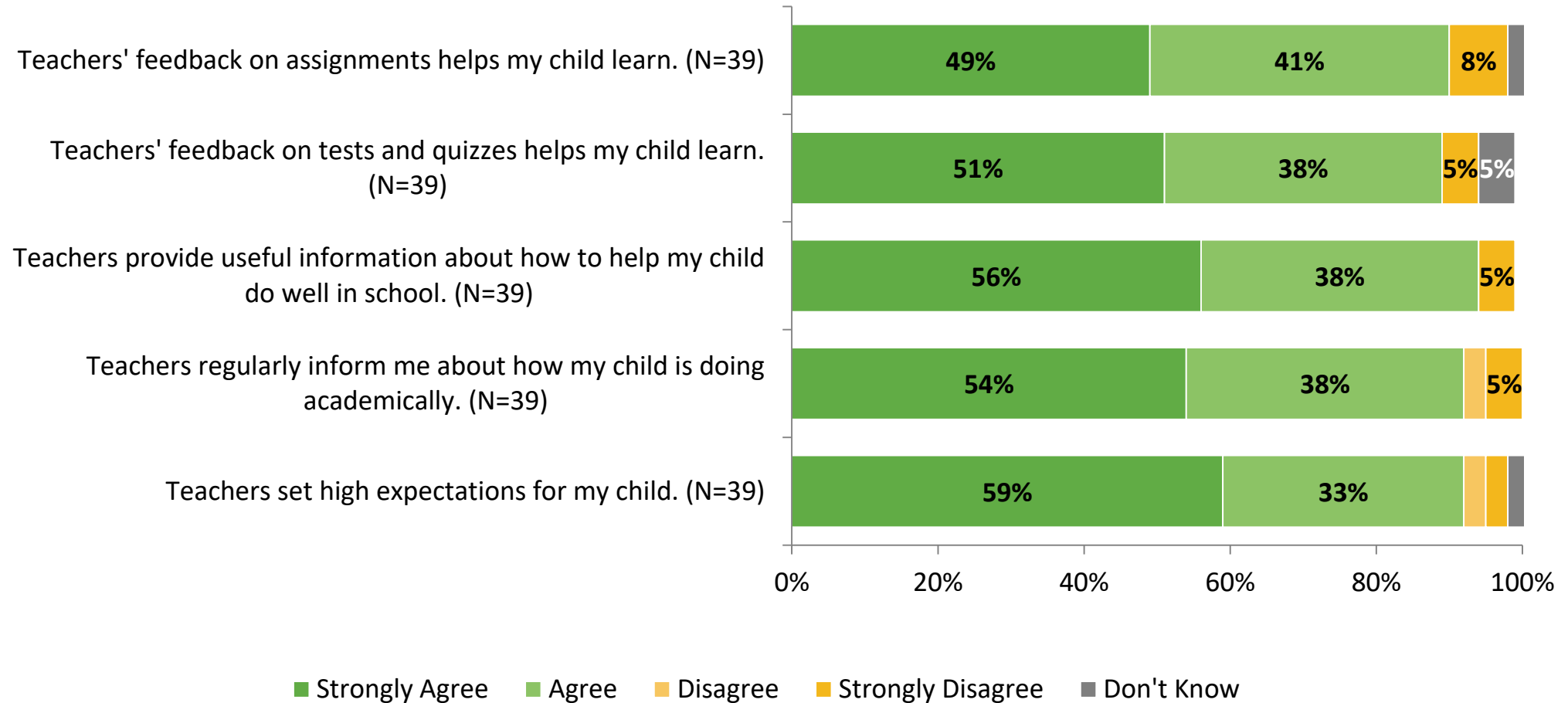
Social-Emotional Learning: Comparison Over Time (Continued)

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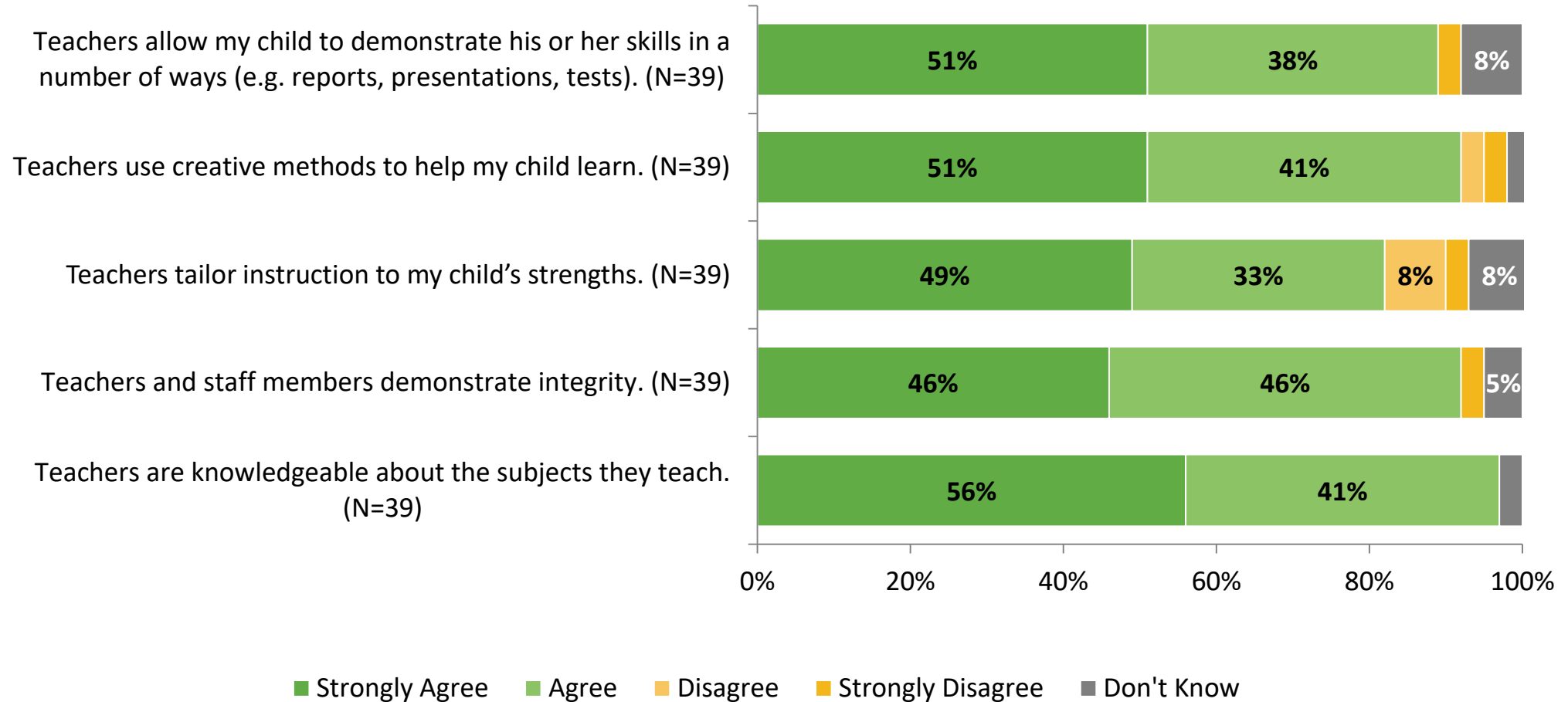
Instruction

How strongly do you agree or disagree with the following statements?



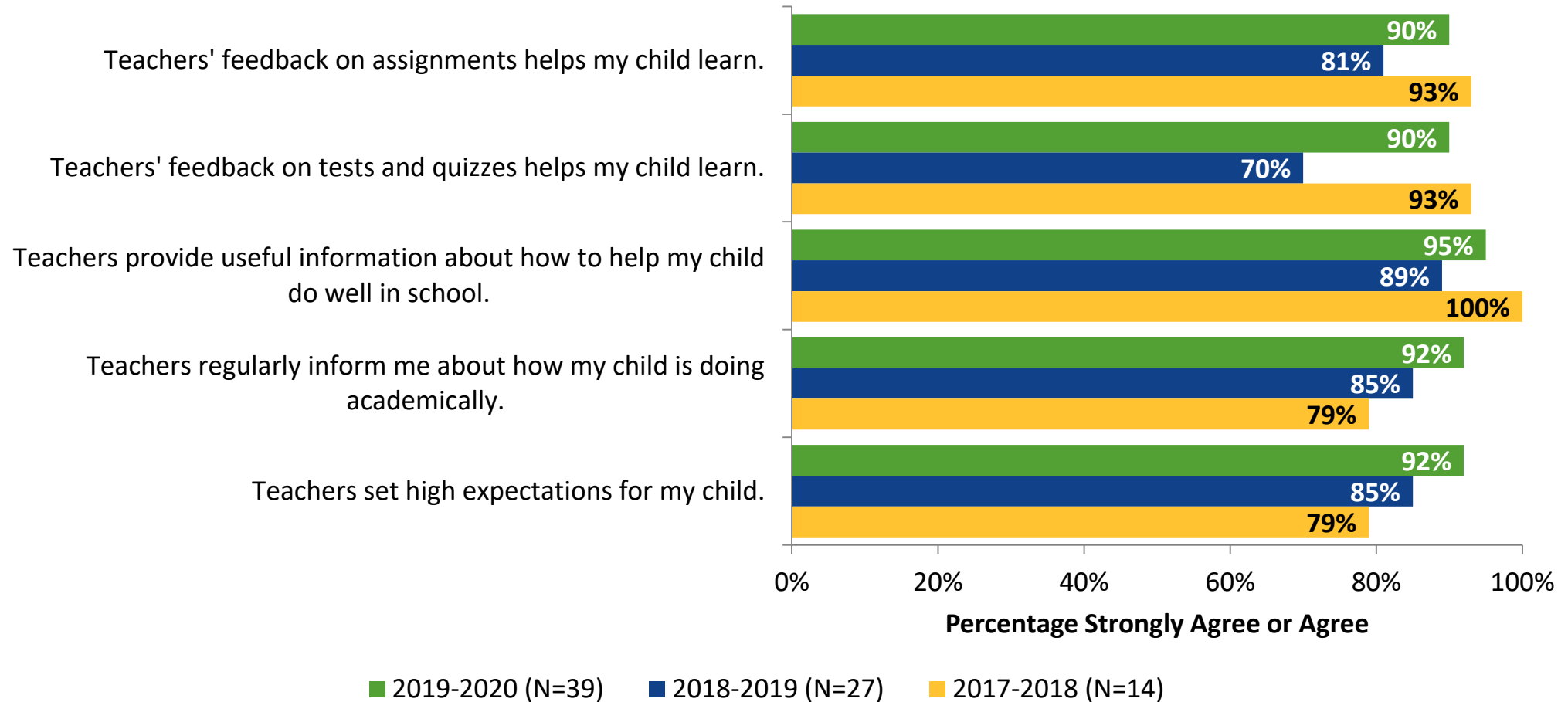
Instruction (Continued)

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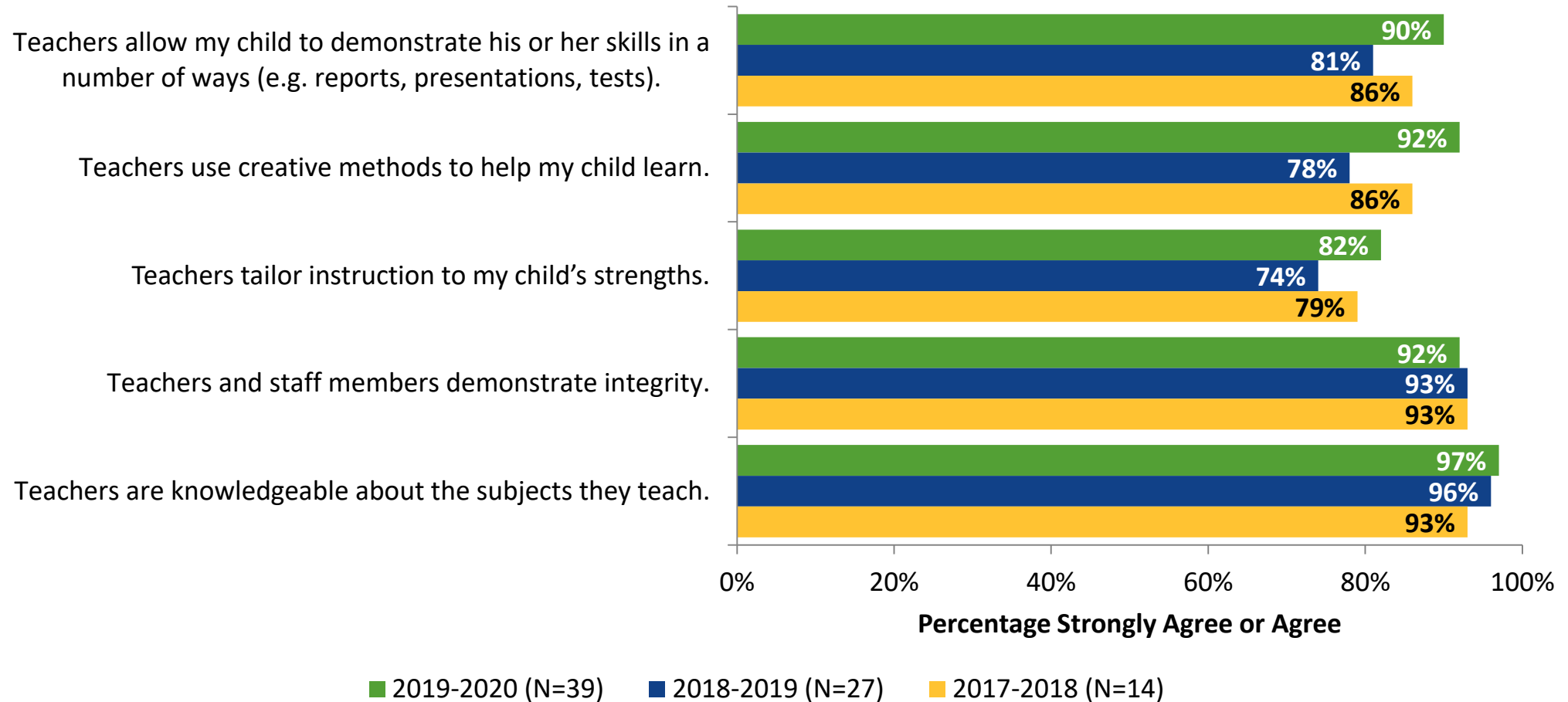
Instruction: Comparison Over Time

How strongly do you agree or disagree with the following statements?



Instruction: Comparison Over Time (Continued)

How strongly do you agree or disagree with the following statements?





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