

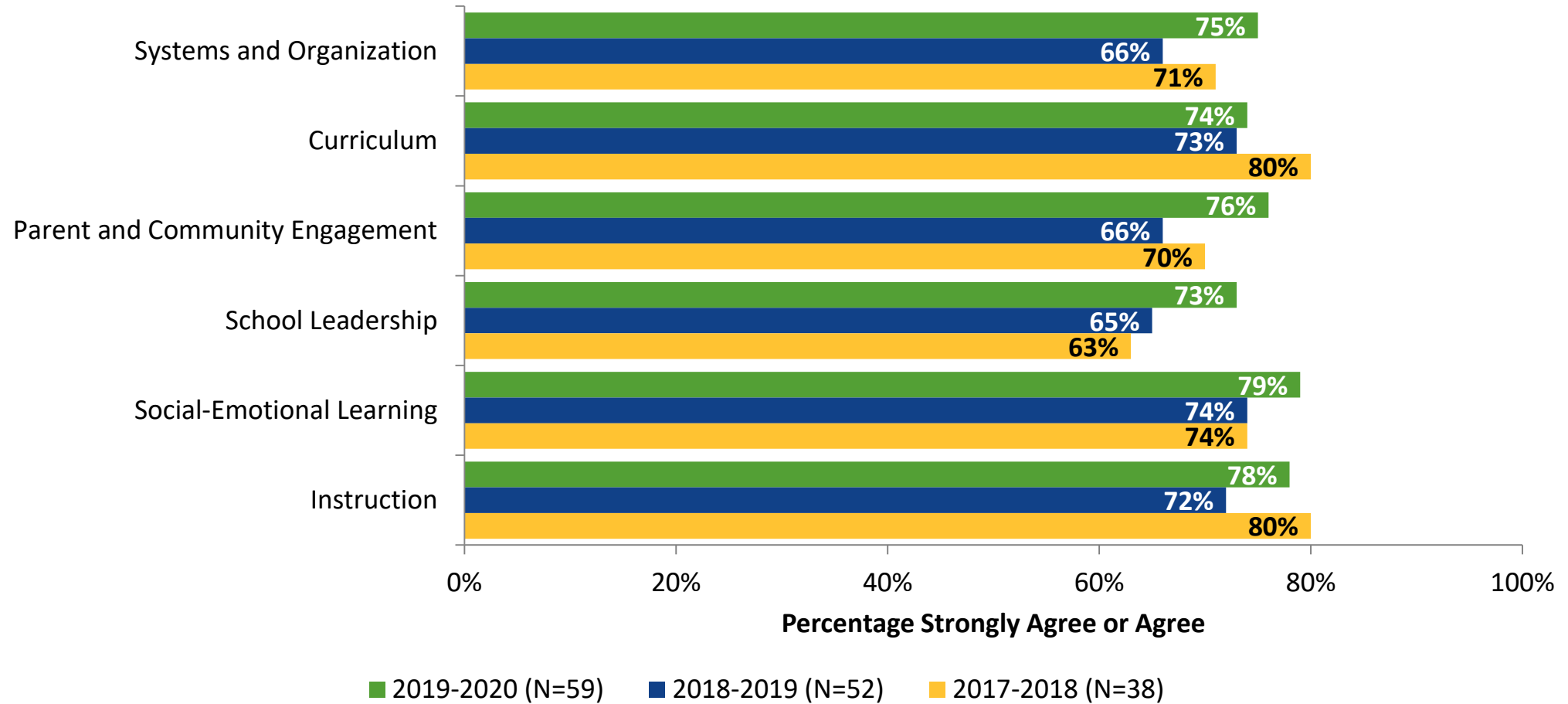
DTSDE Survey for Parents: Lincoln Elementary School

Results

School Year: 2019-2020



DTSDE Tenets: Comparison Over Time



Answer options: Strongly Disagree, Disagree, Agree, Strongly Agree, Don't Know
Note: This graph shows Strongly Agree or Agree responses for all items within each dimension.

Highest Ranking Indicators

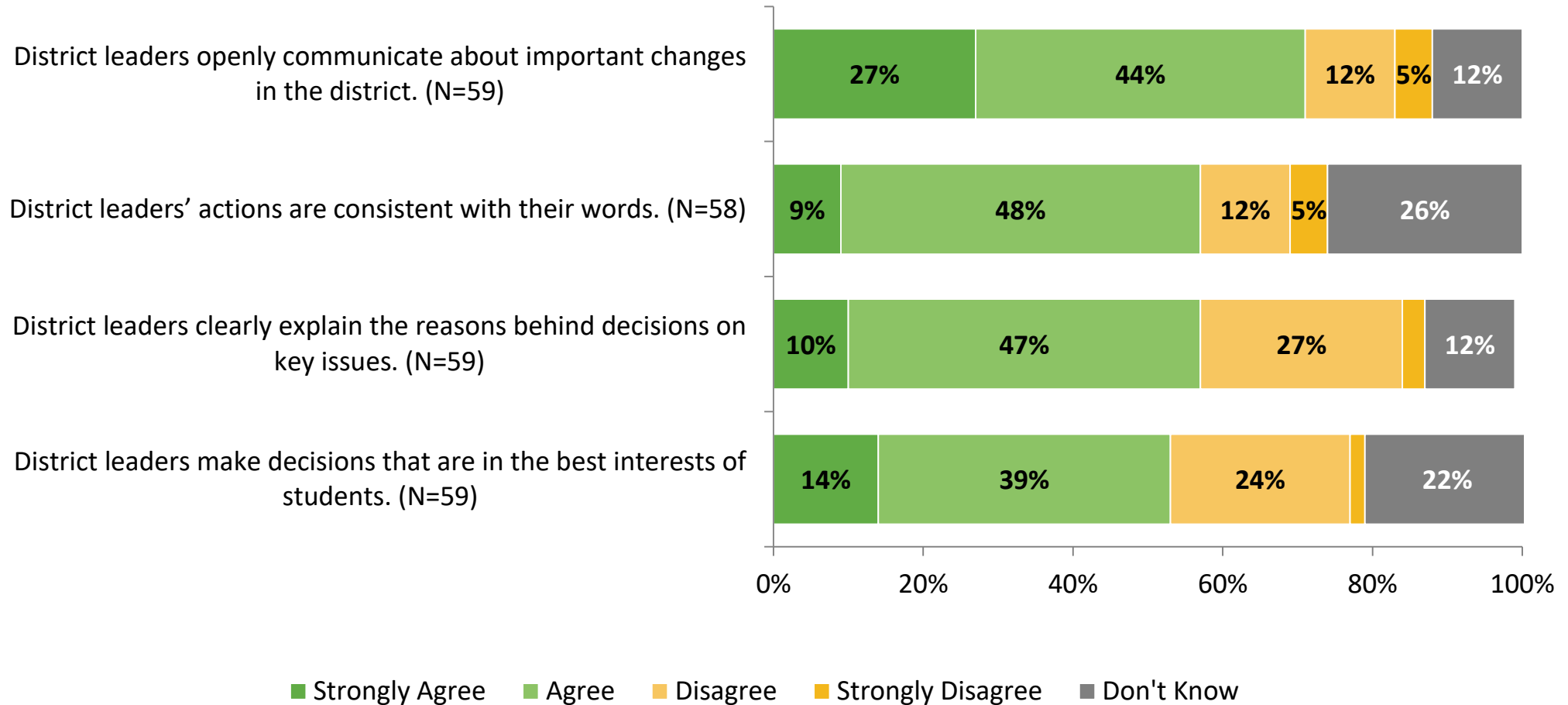
Survey Item	Percentage Strongly Agree or Agree (%)	DTSDE Tenet
My child's school is clean.	100%	Systems and Organization
My child feels safe in this school.	97%	Social-Emotional Learning
I feel welcome in my child's school.	93%	Parent and Community Engagement
My child has access to computers and the Internet at school for learning.	92%	Systems and Organization
My child's school is well-maintained with working heat, adequate lighting, and well-kept grounds.	92%	Systems and Organization

Lowest Ranking Indicators

Survey Item	Percentage Strongly Disagree or Disagree (%)	DTSDE Tenet
This school offers my child a variety of extracurricular activities.	49%	School Leadership
Students do not threaten and/or bully each other.	39%	Social-Emotional Learning
District leaders clearly explain the reasons behind decisions on key issues.	31%	Systems and Organization
Staff members seek my input on how best to meet my child's needs.	27%	Parent and Community Engagement
I am satisfied with the communication I receive from my child's school.	25%	Parent and Community Engagement

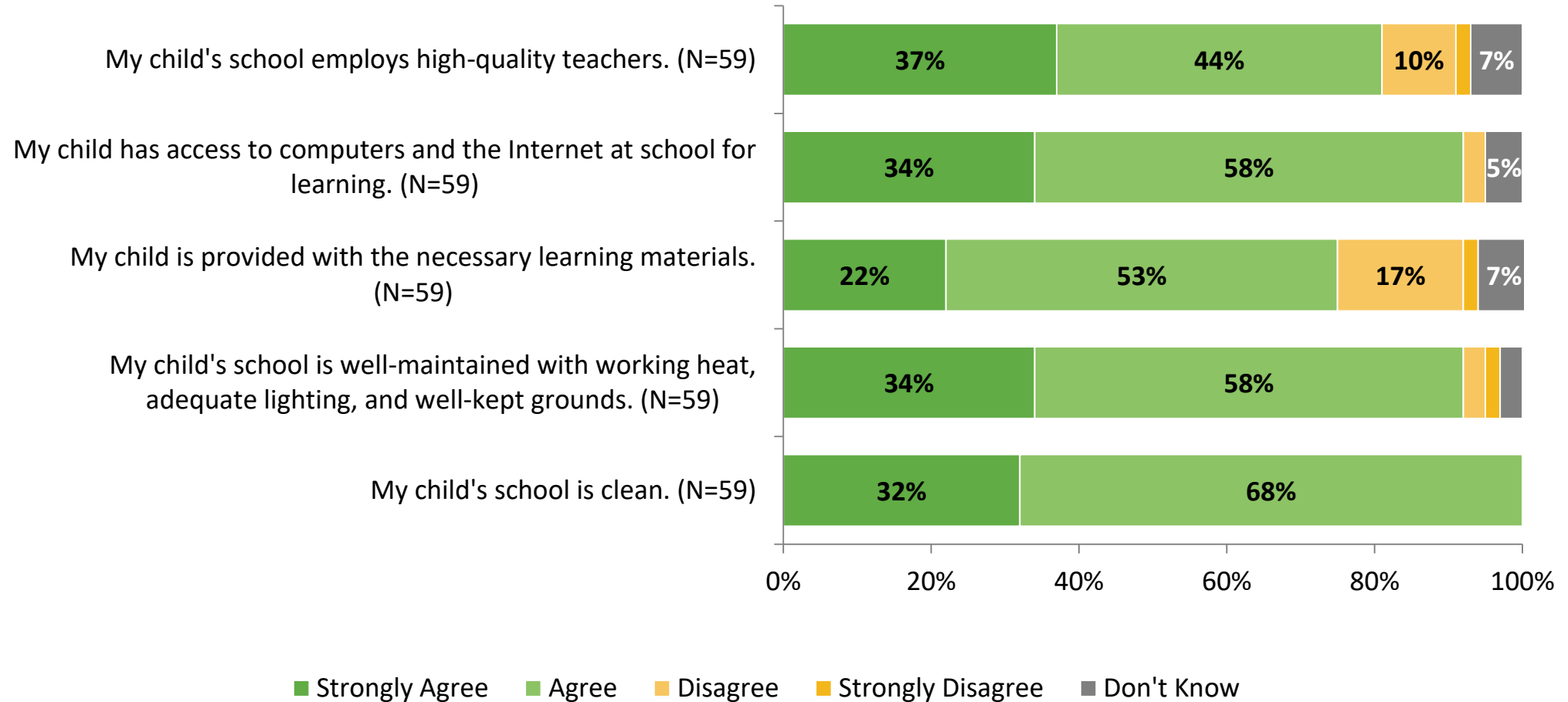
Systems and Organization

How strongly do you agree or disagree with the following statements?



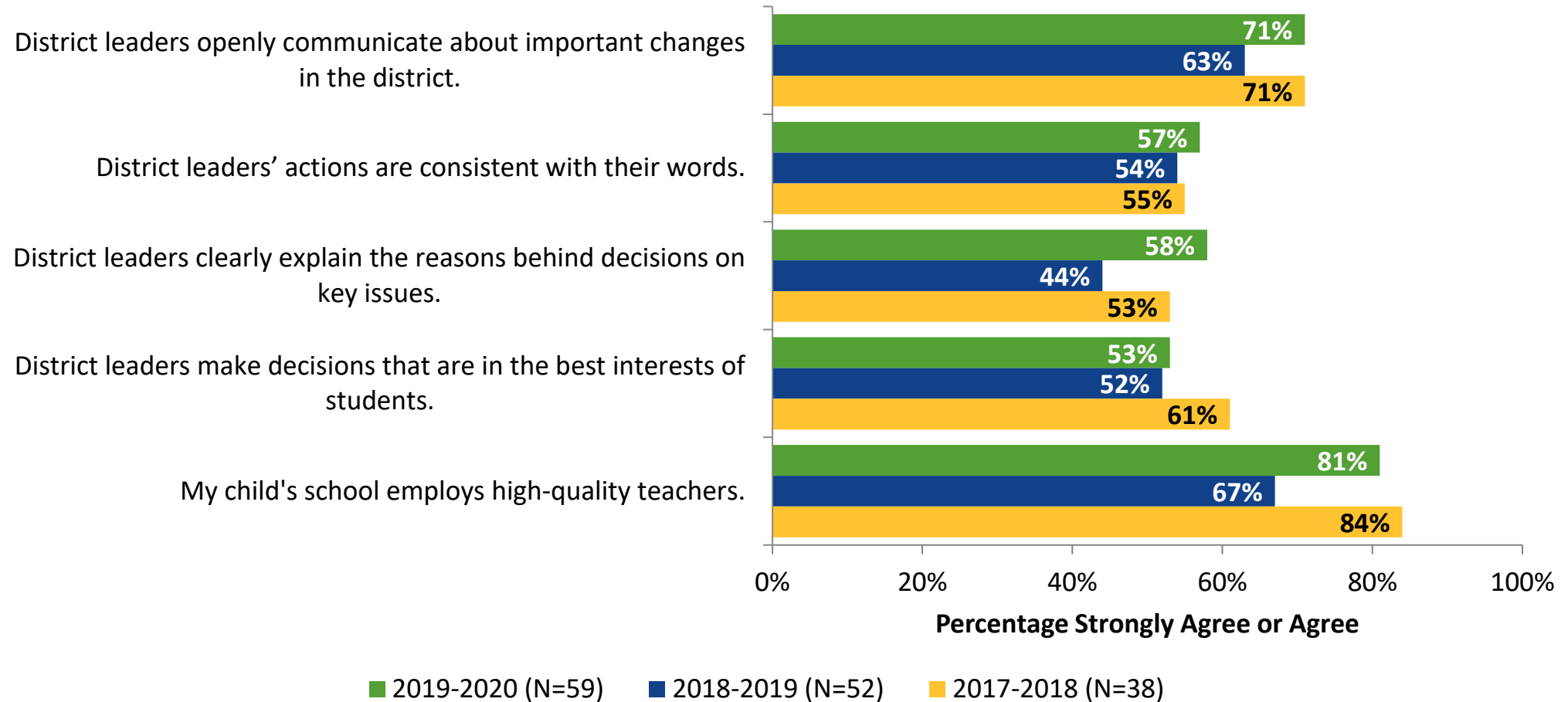
Systems and Organization (Continued)

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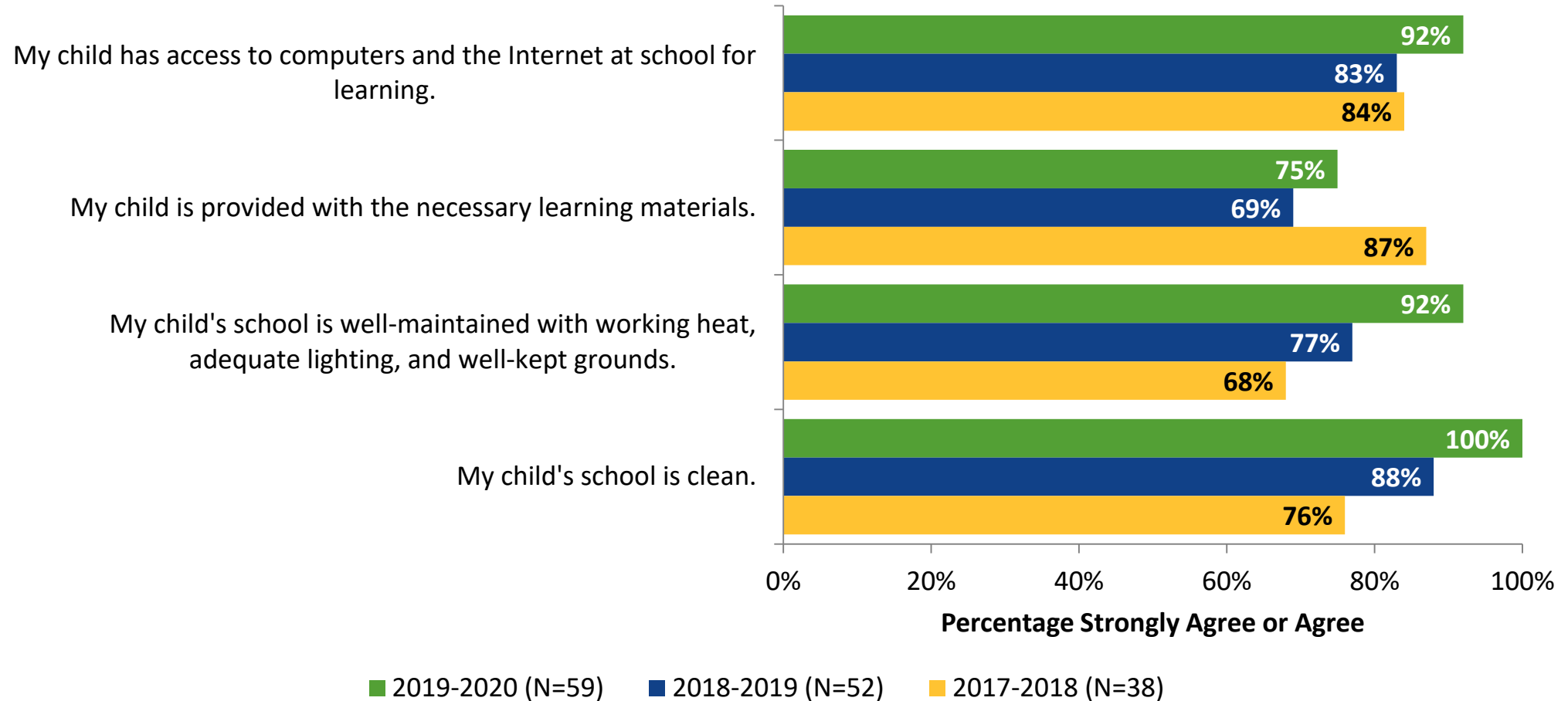
Systems and Organization: Comparison Over Time

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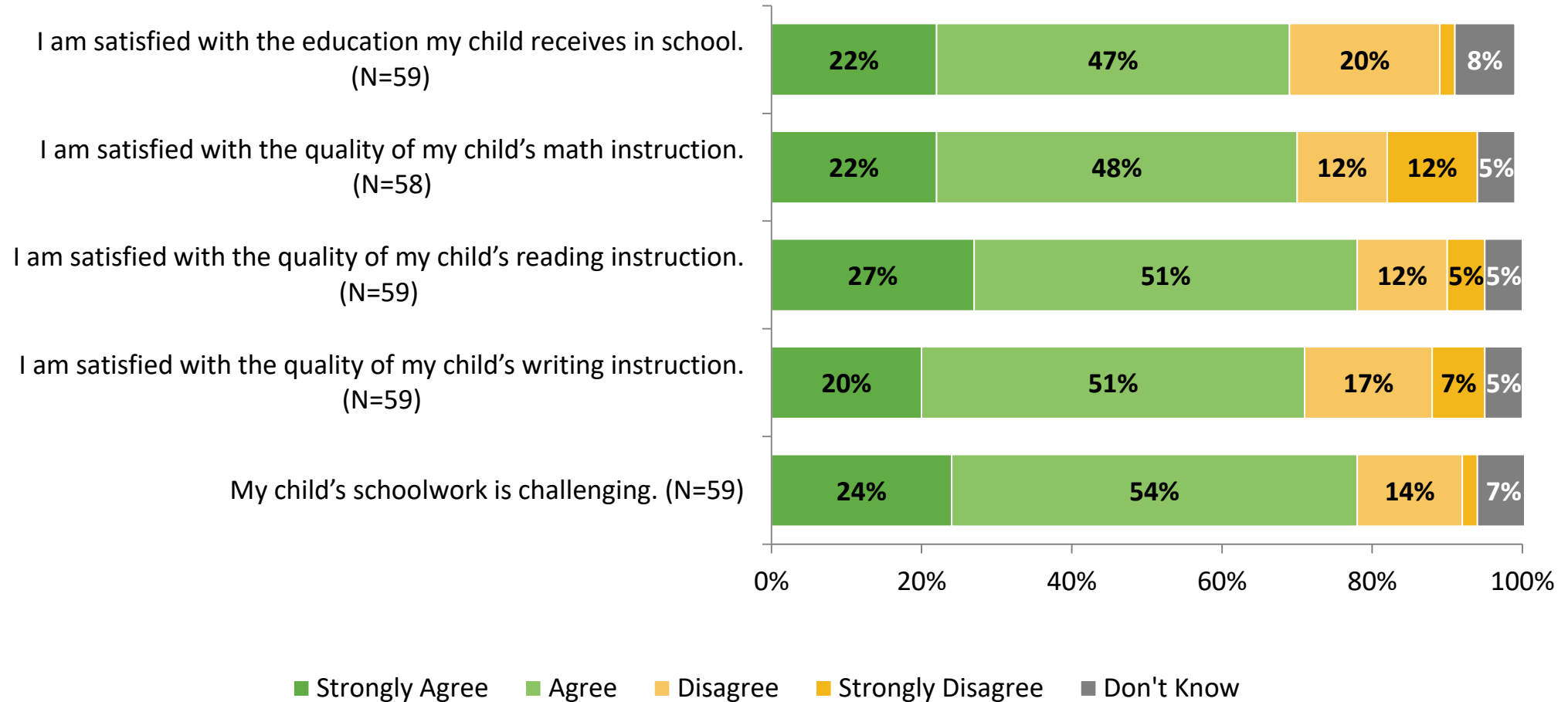
Systems and Organization: Comparison Over Time (Continued)

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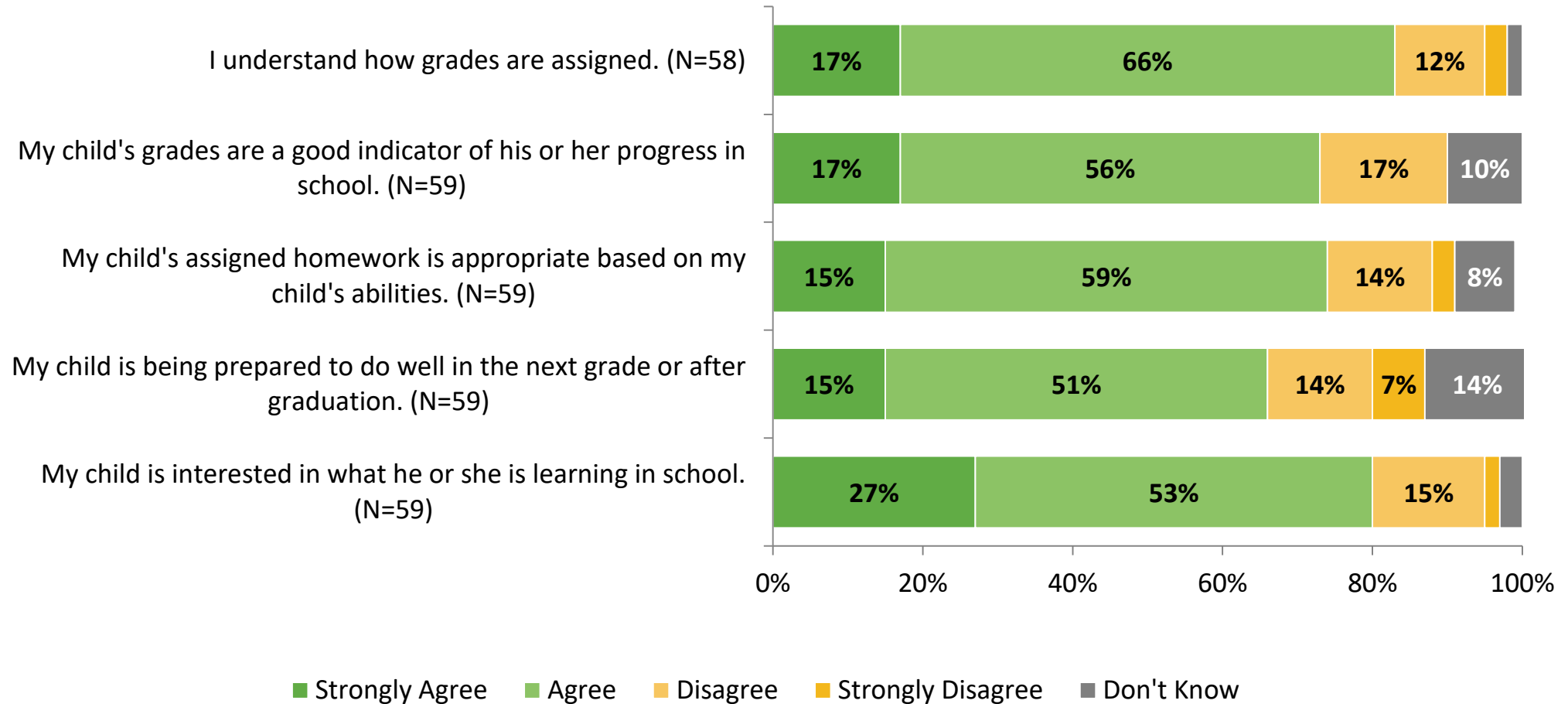
Curriculum

How strongly do you agree or disagree with the following statements?



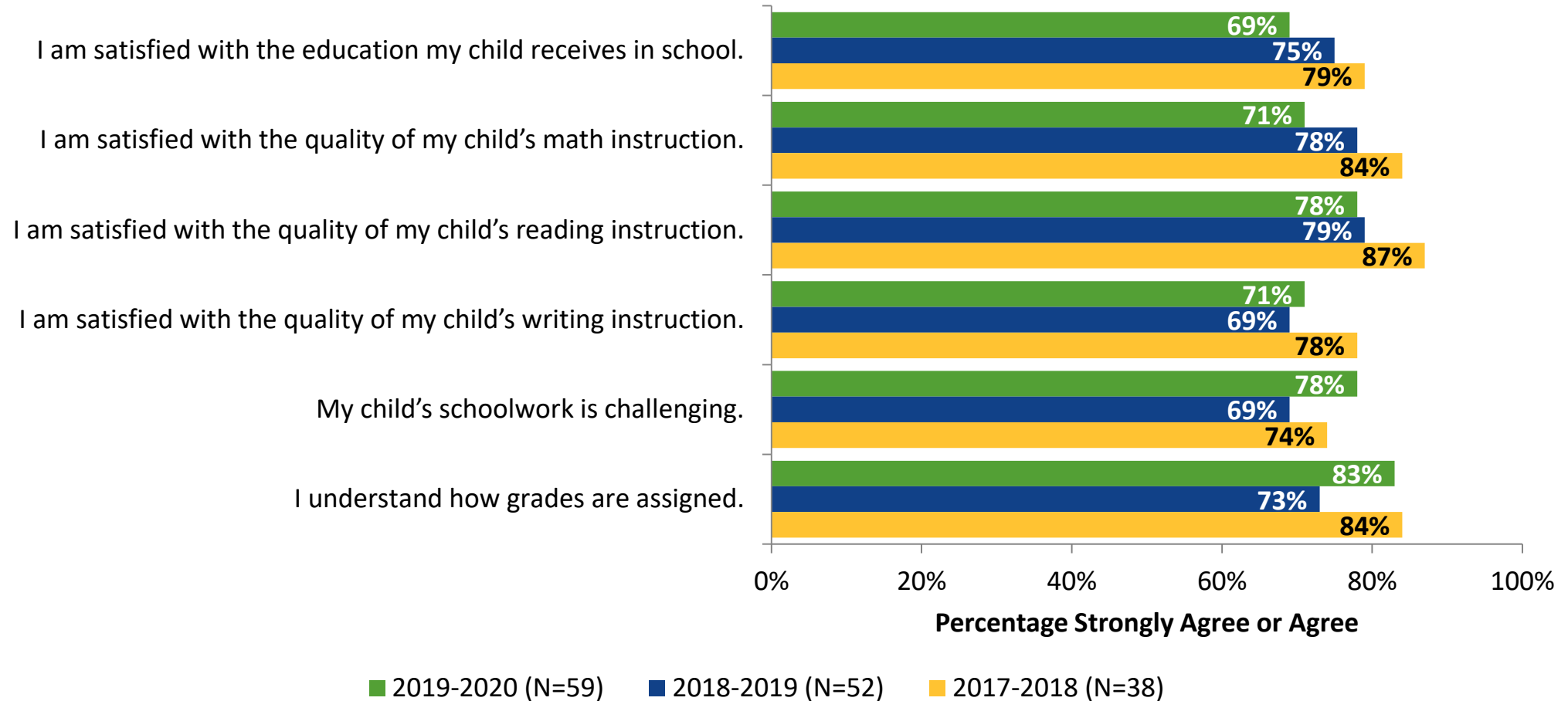
Curriculum (Continued)

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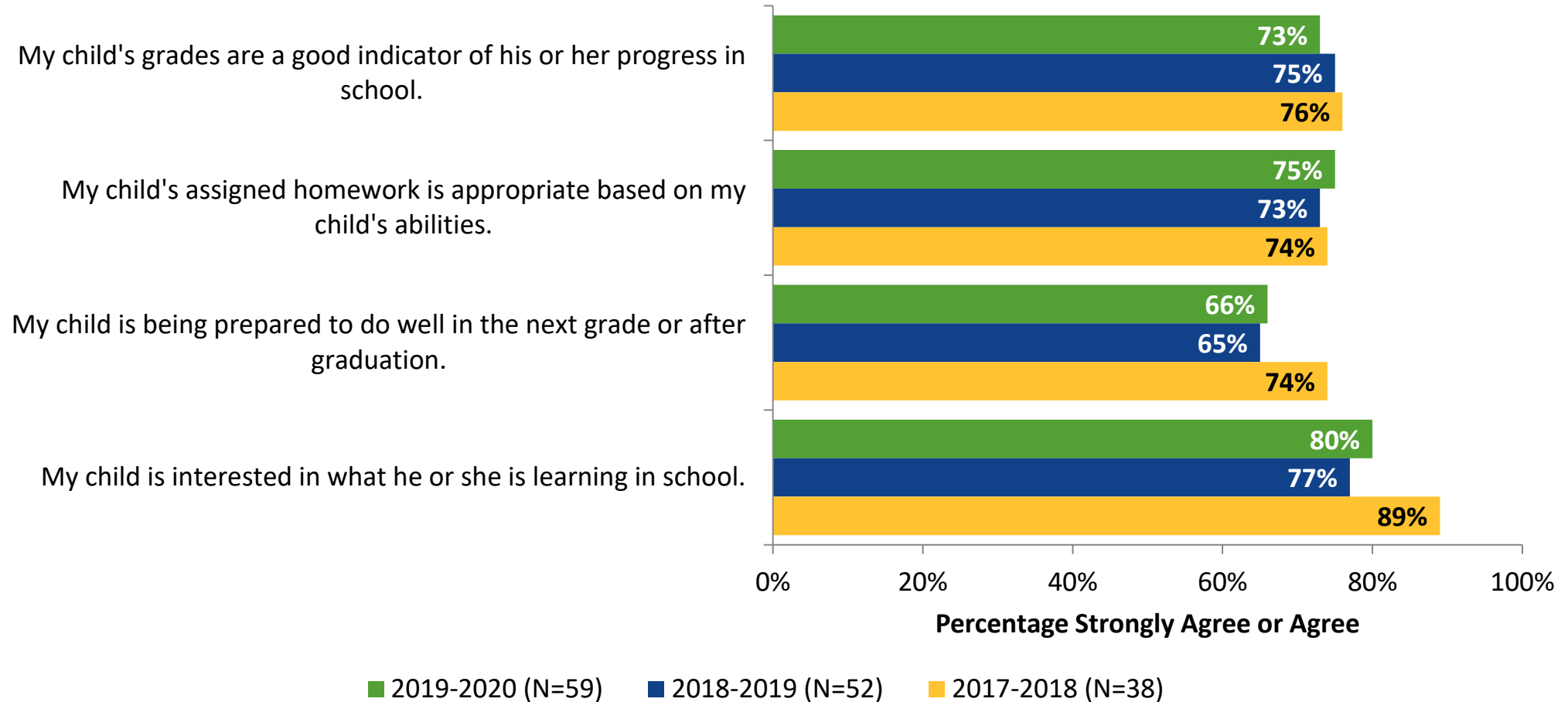
Curriculum: Comparison Over Time

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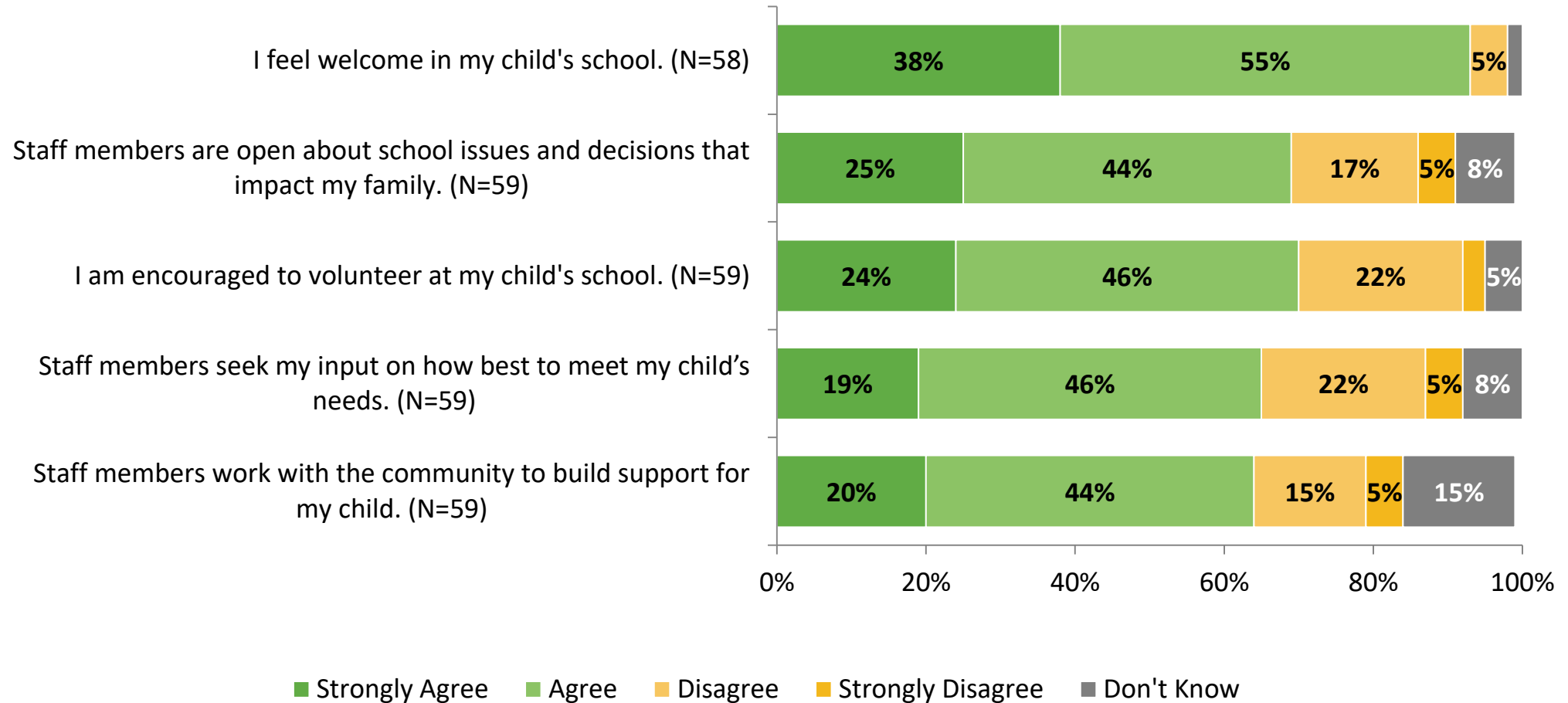
Curriculum: Comparison Over Time (Continued)

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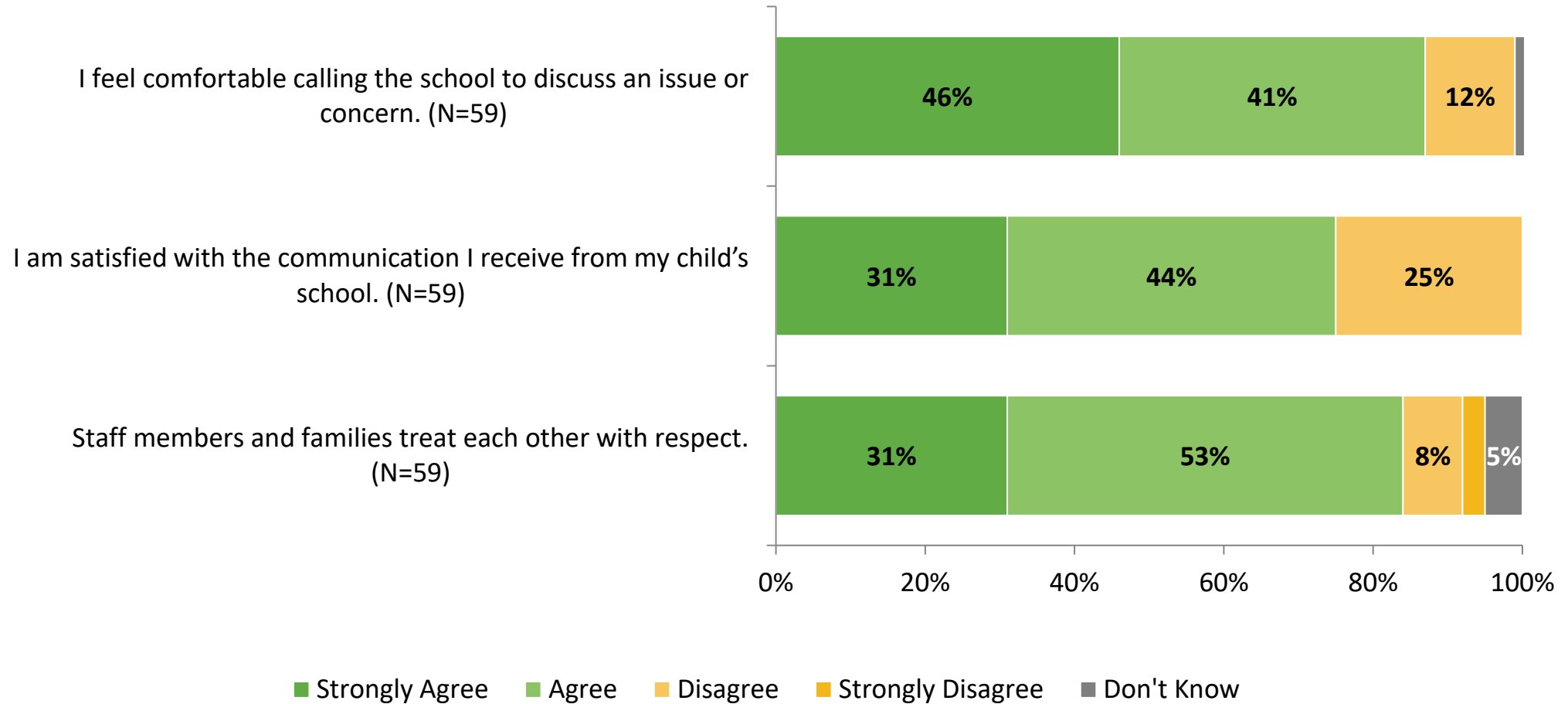
Parent and Community Engagement

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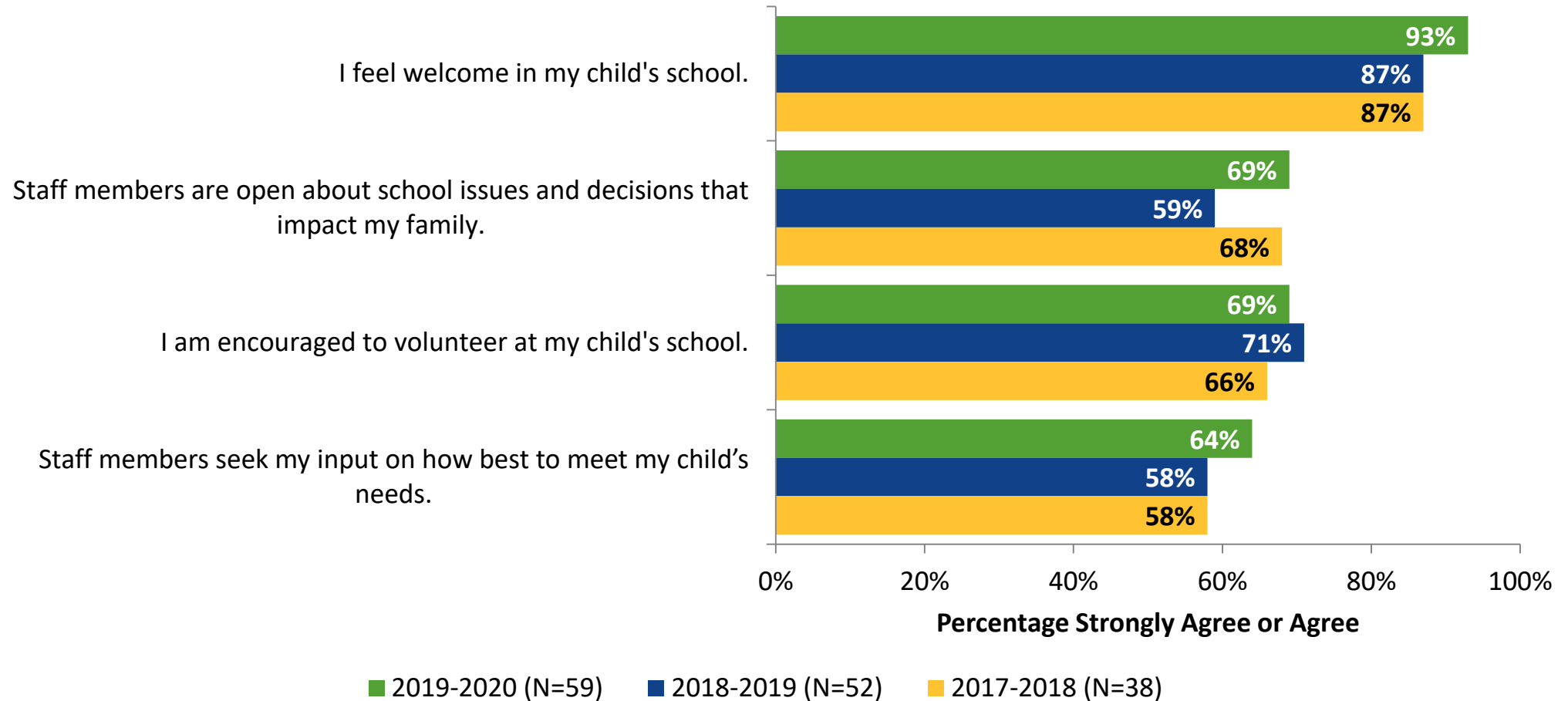
Parent and Community Engagement (Continued)

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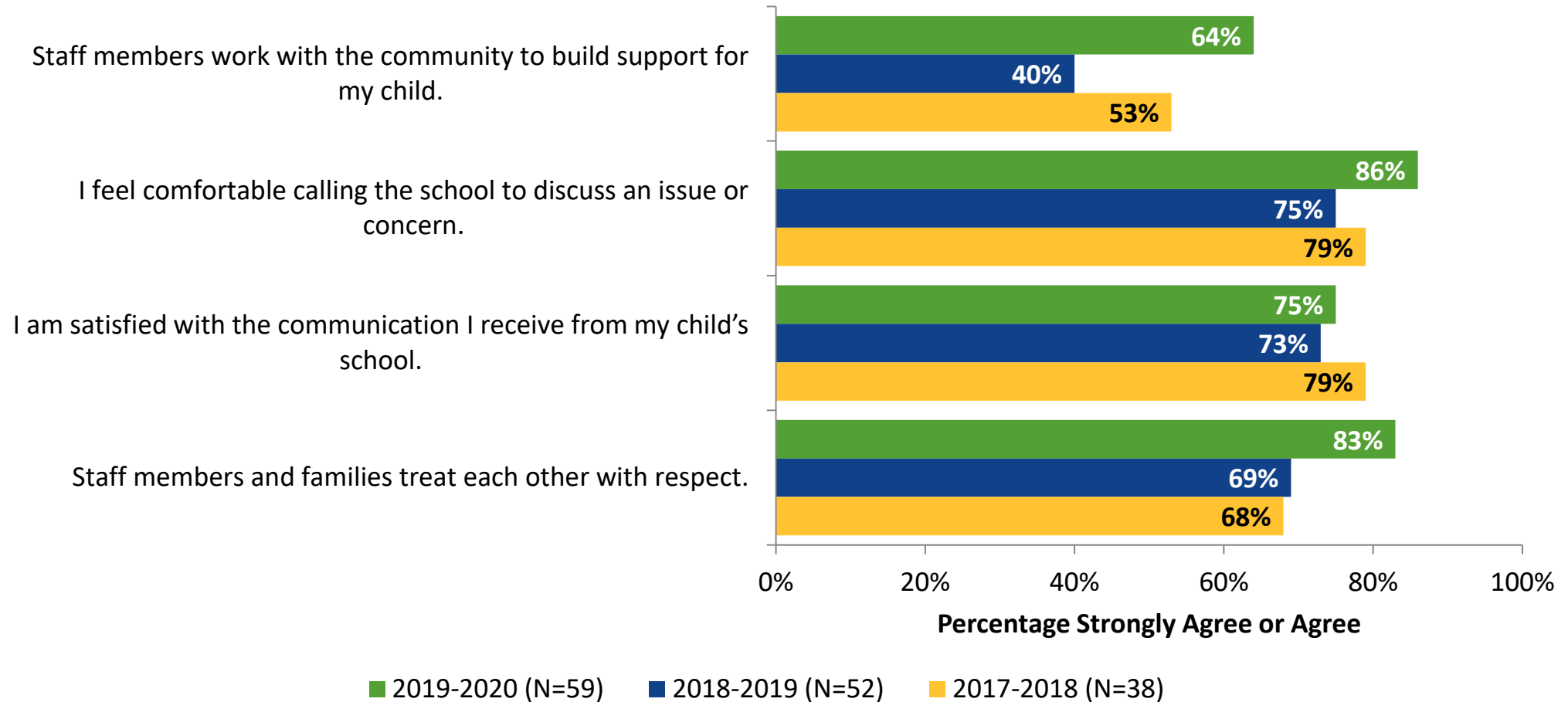
Parent and Community Engagement: Comparison Over Time

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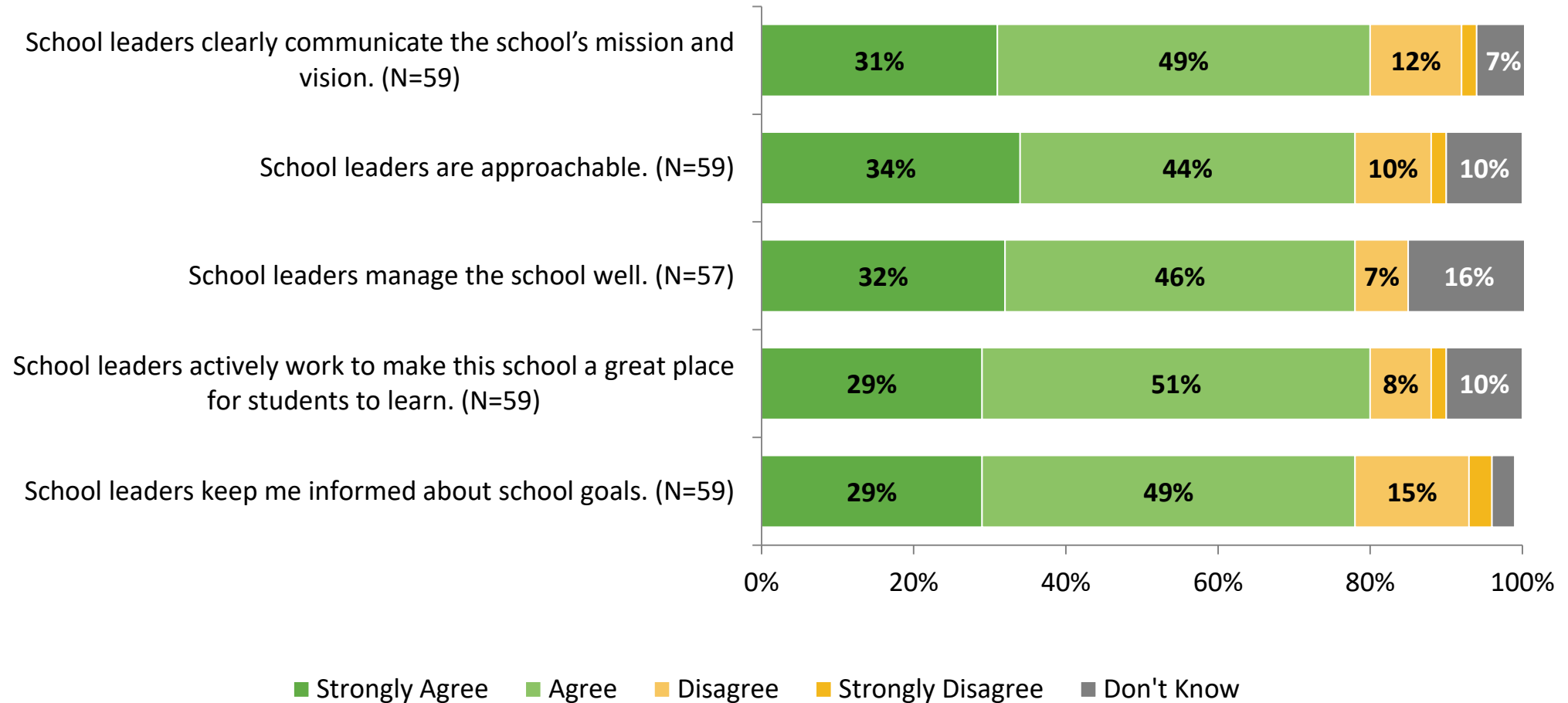
Parent and Community Engagement: Comparison Over Time (Continued)

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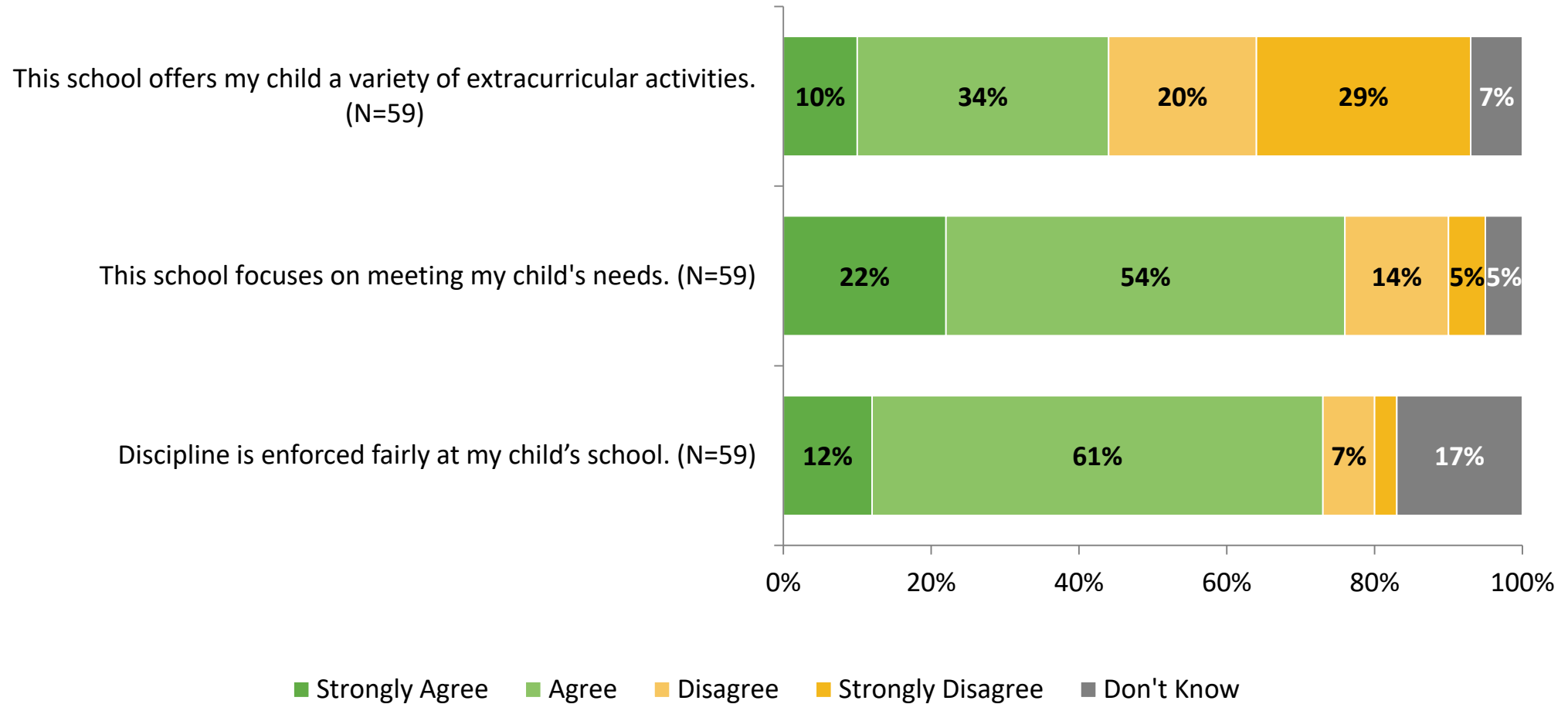
School Leadership

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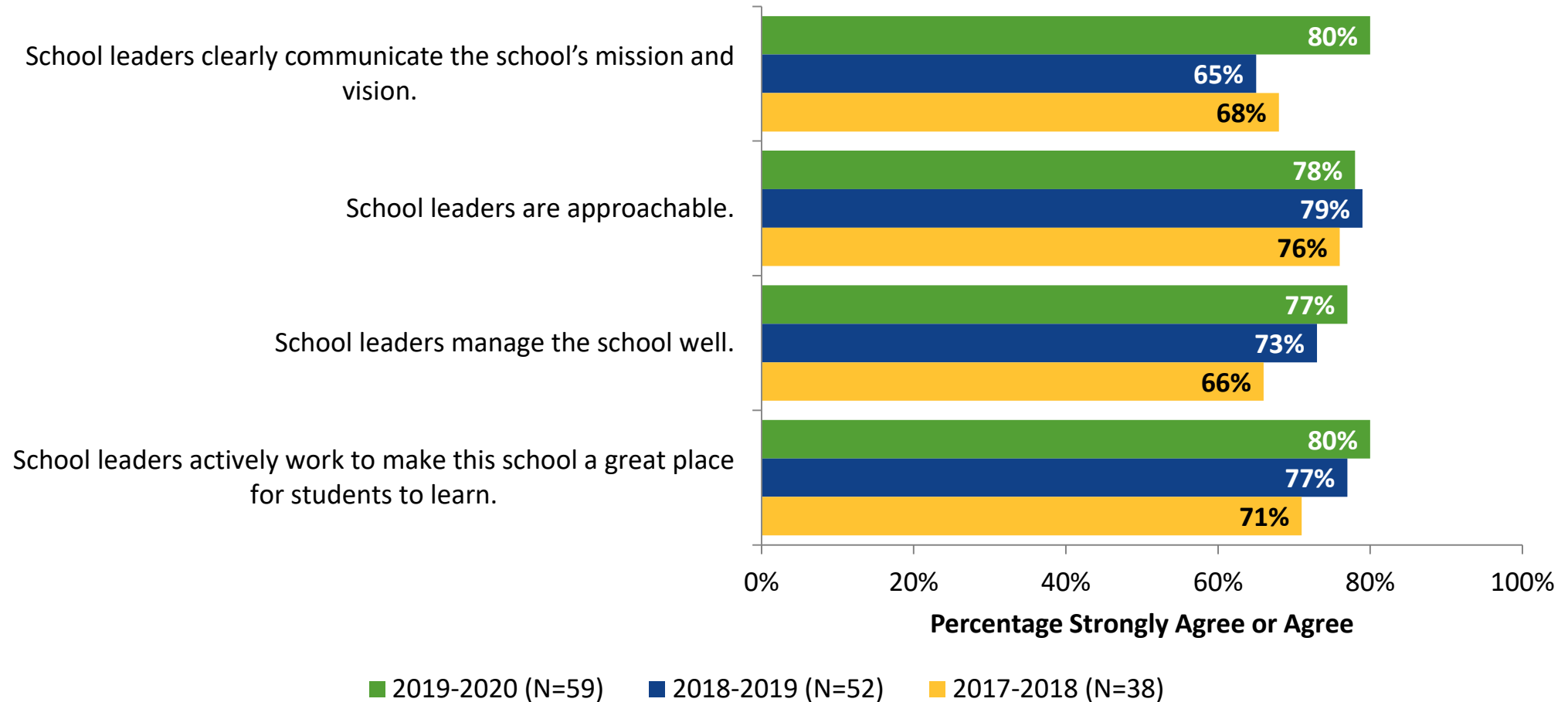
School Leadership (Continued)

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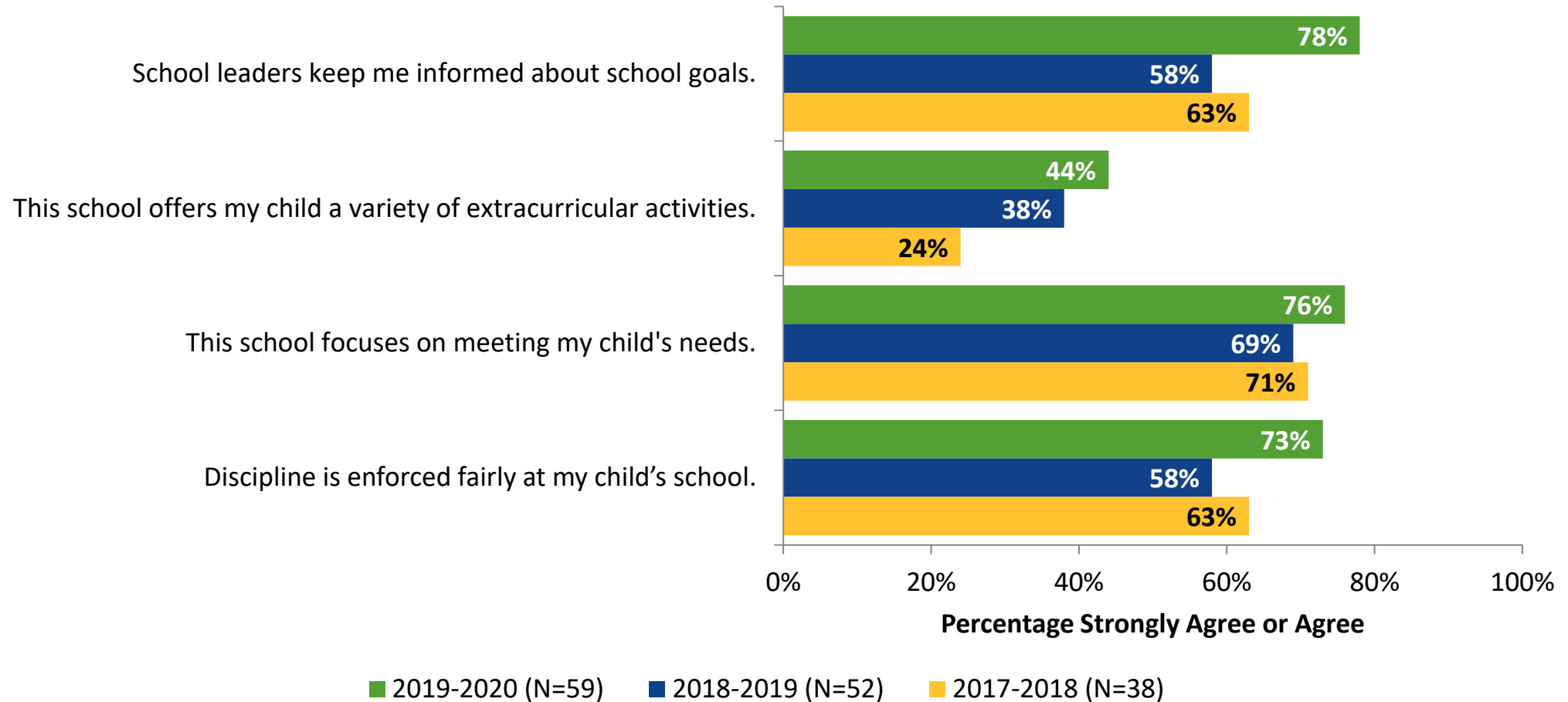
School Leadership: Comparison Over Time

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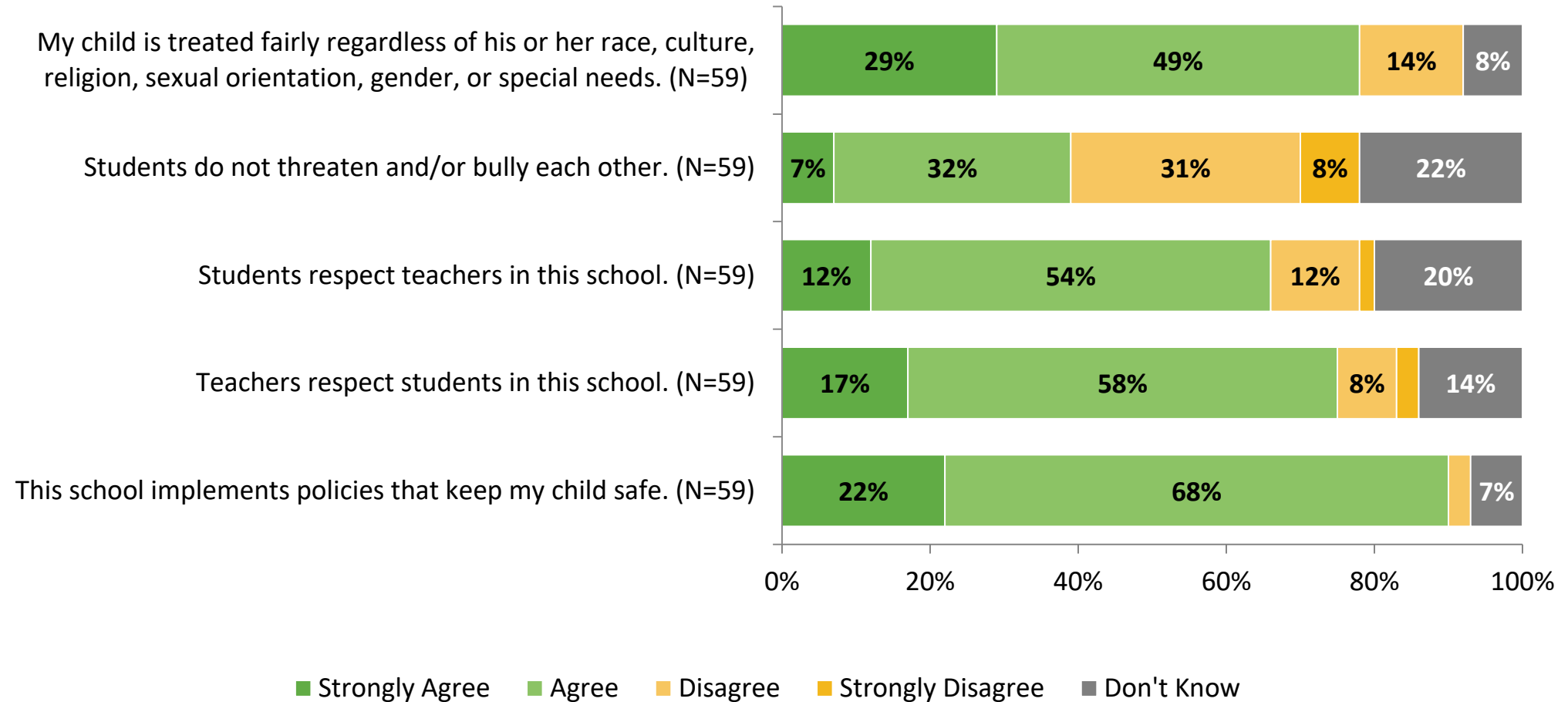
School Leadership: Comparison Over Time (Continued)

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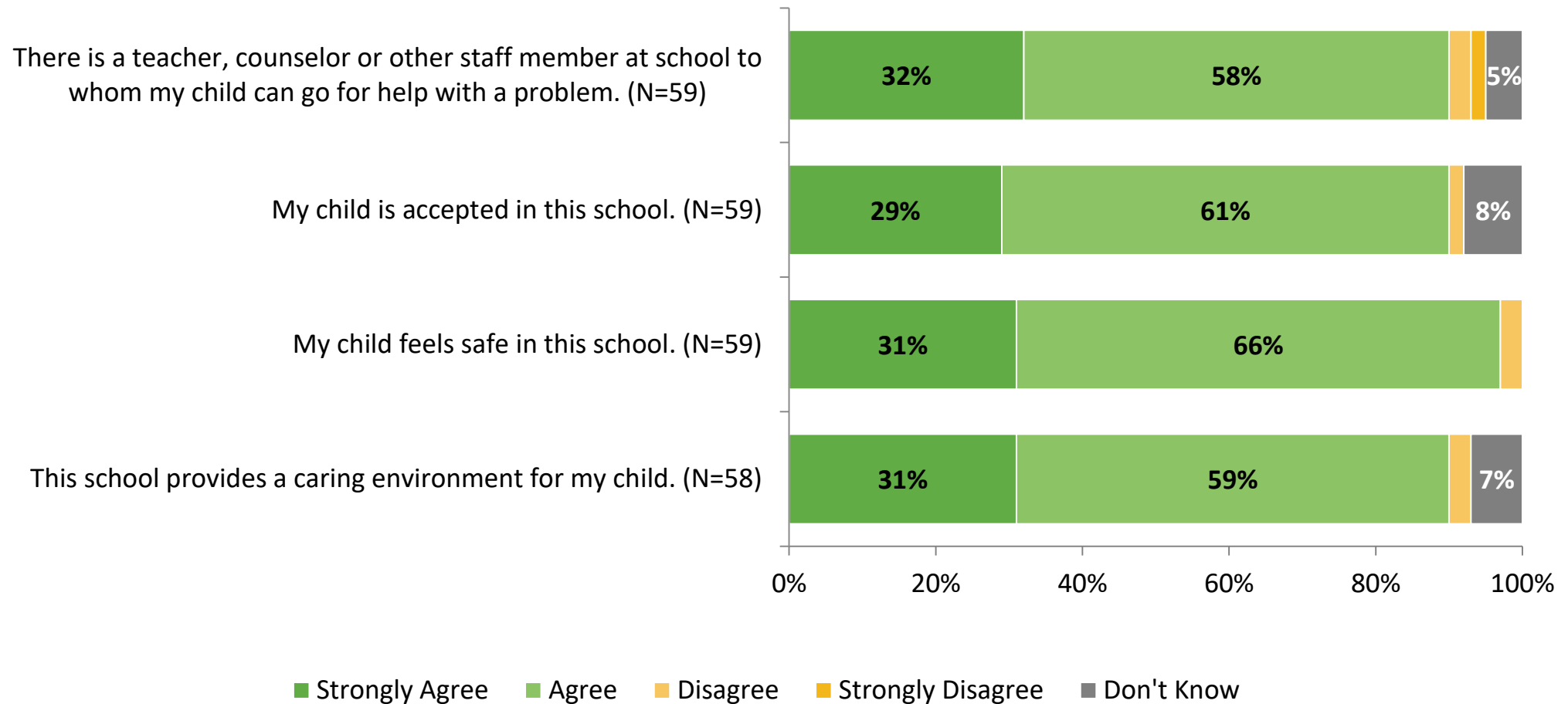
Social-Emotional Learning

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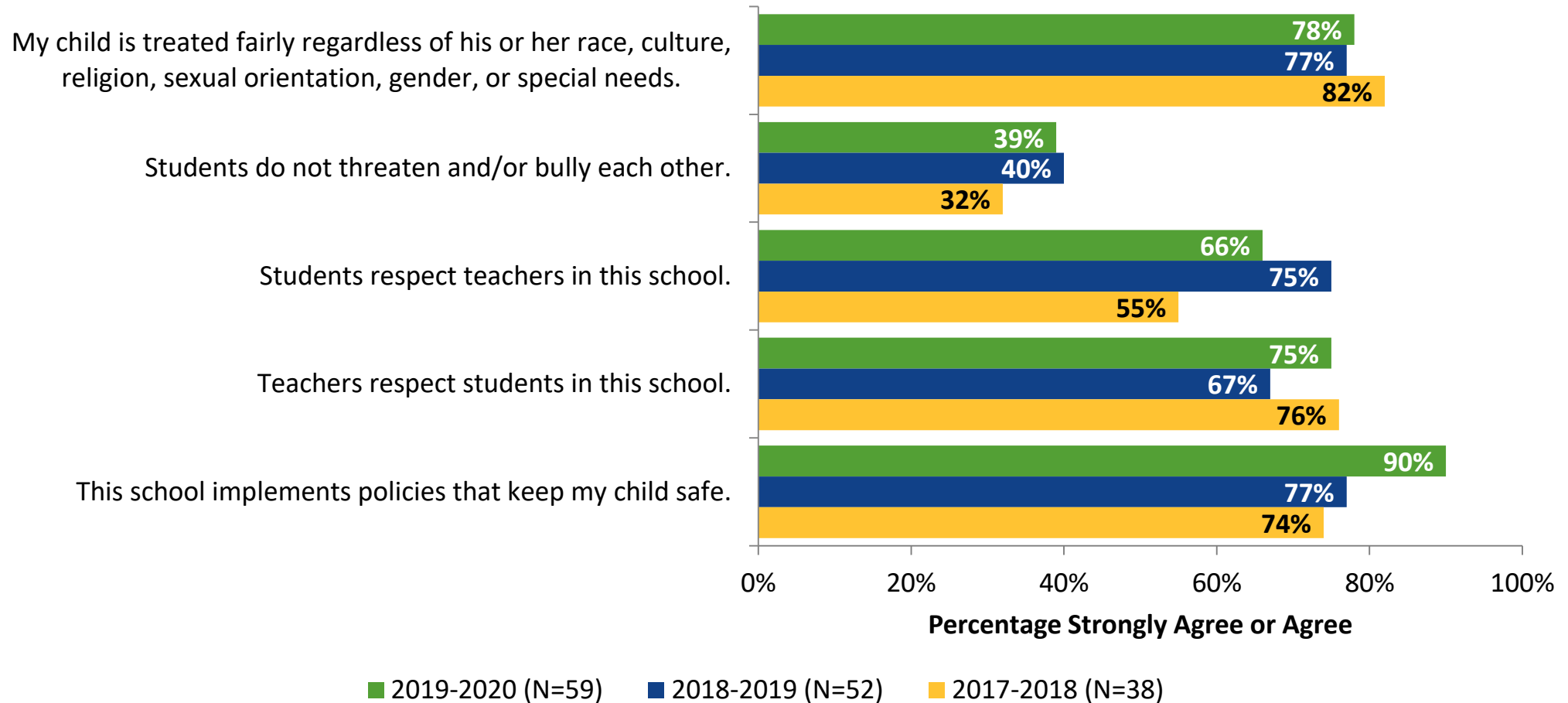
Social-Emotional Learning (Continued)

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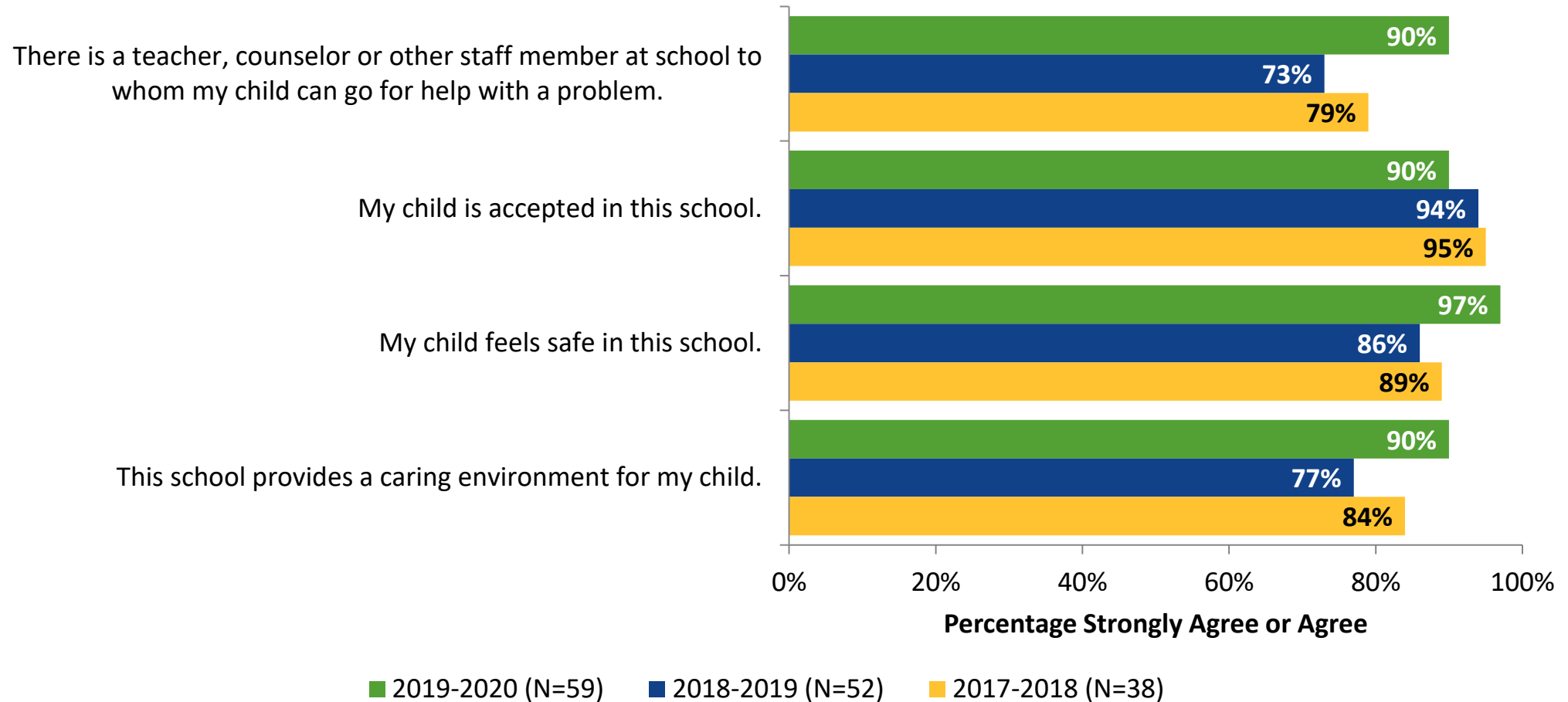
Social-Emotional Learning: Comparison Over Time

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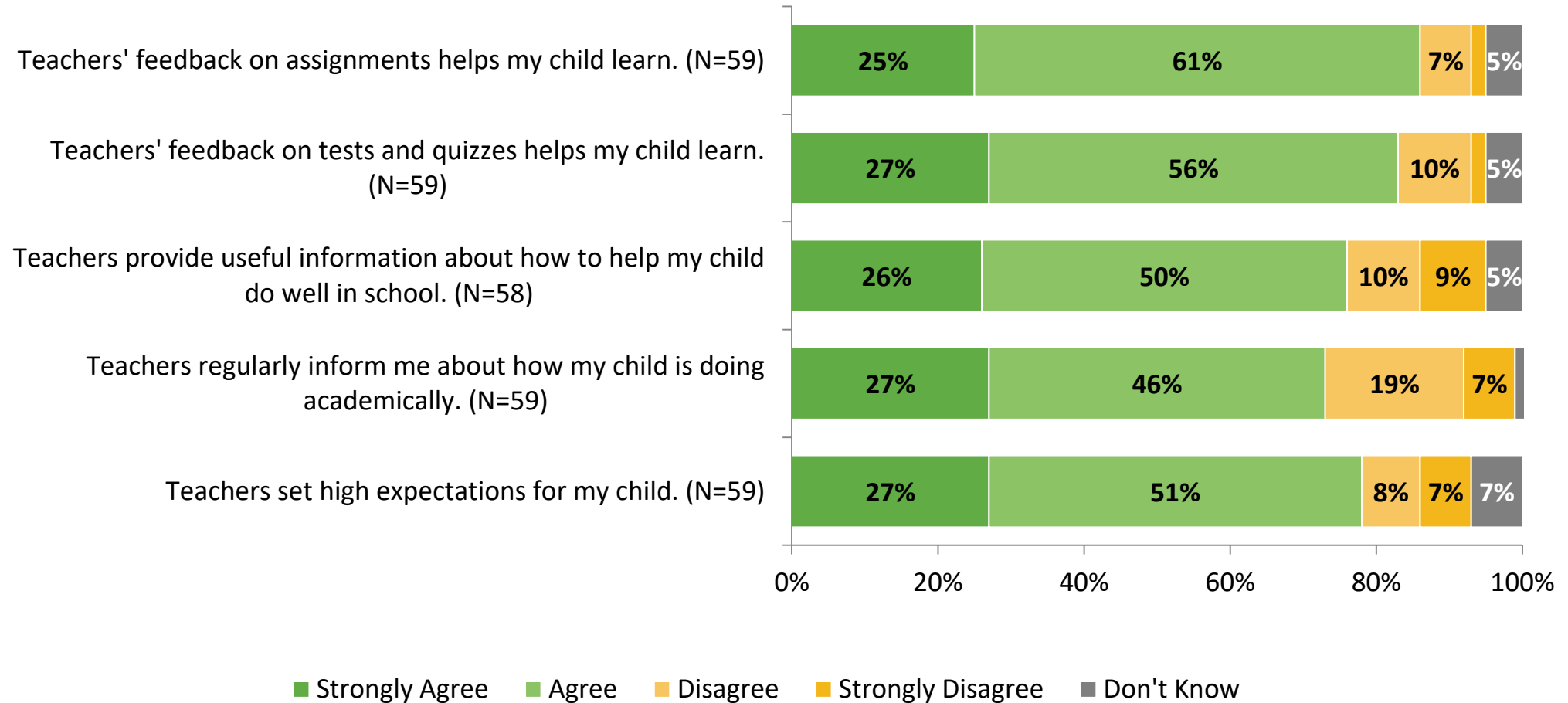
Social-Emotional Learning: Comparison Over Time (Continued)

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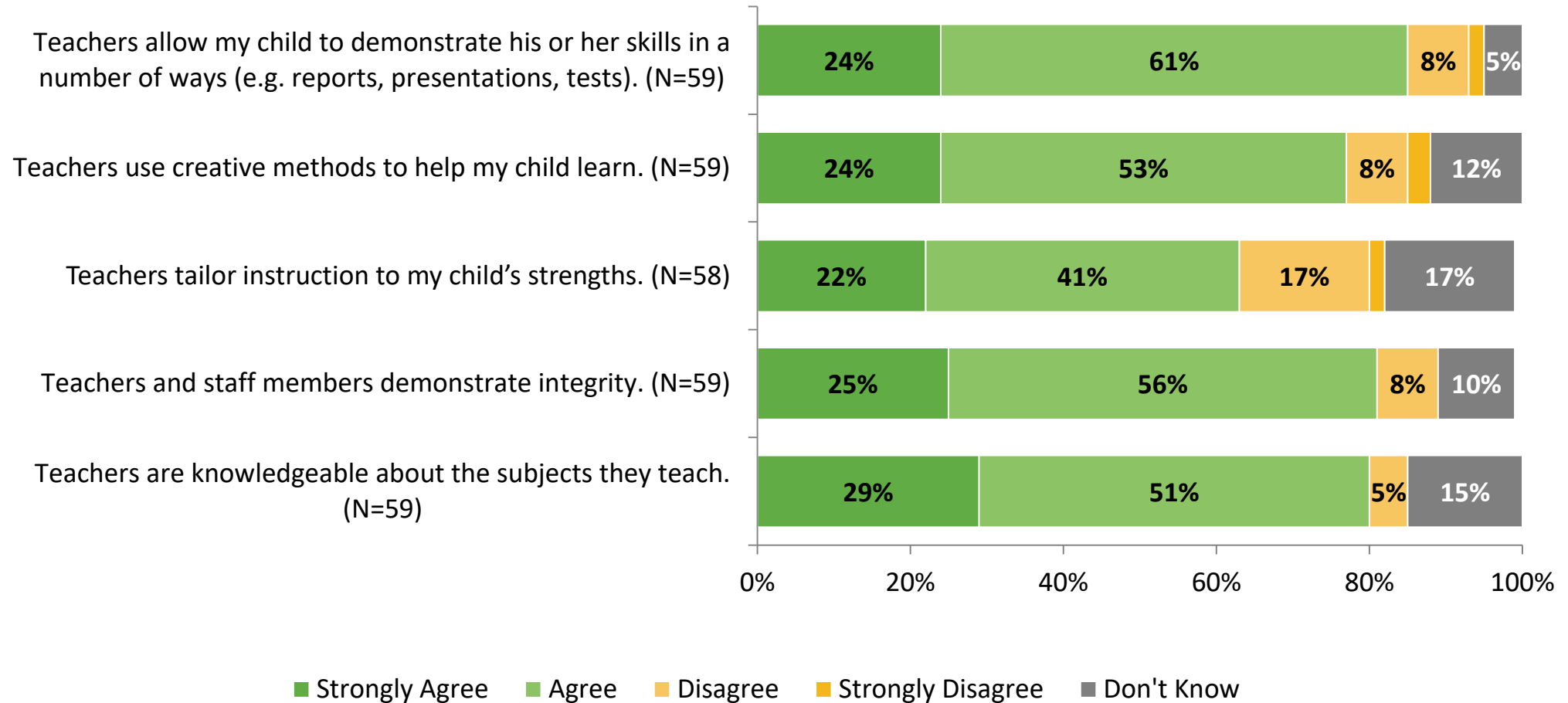
Instruction

How strongly do you agree or disagree with the following statements?



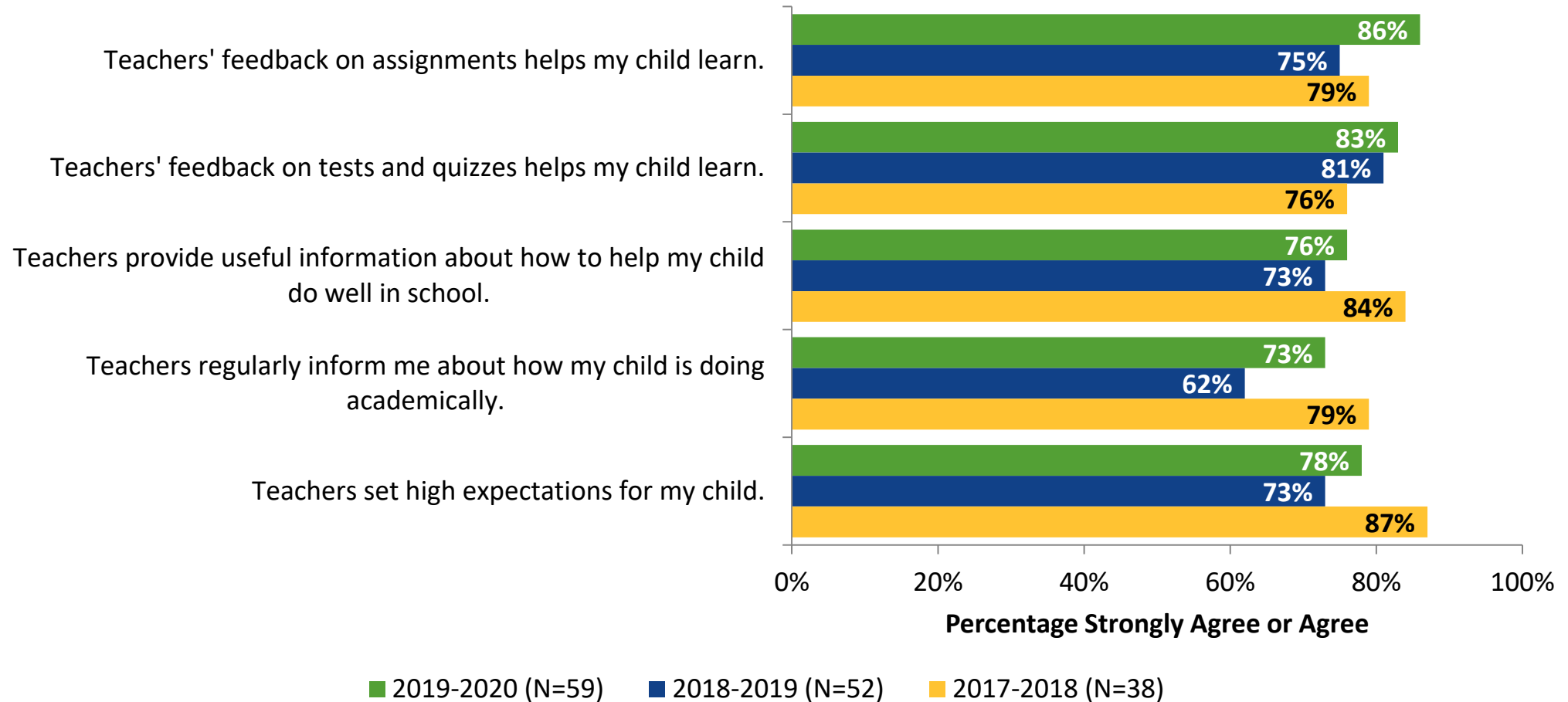
Instruction (Continued)

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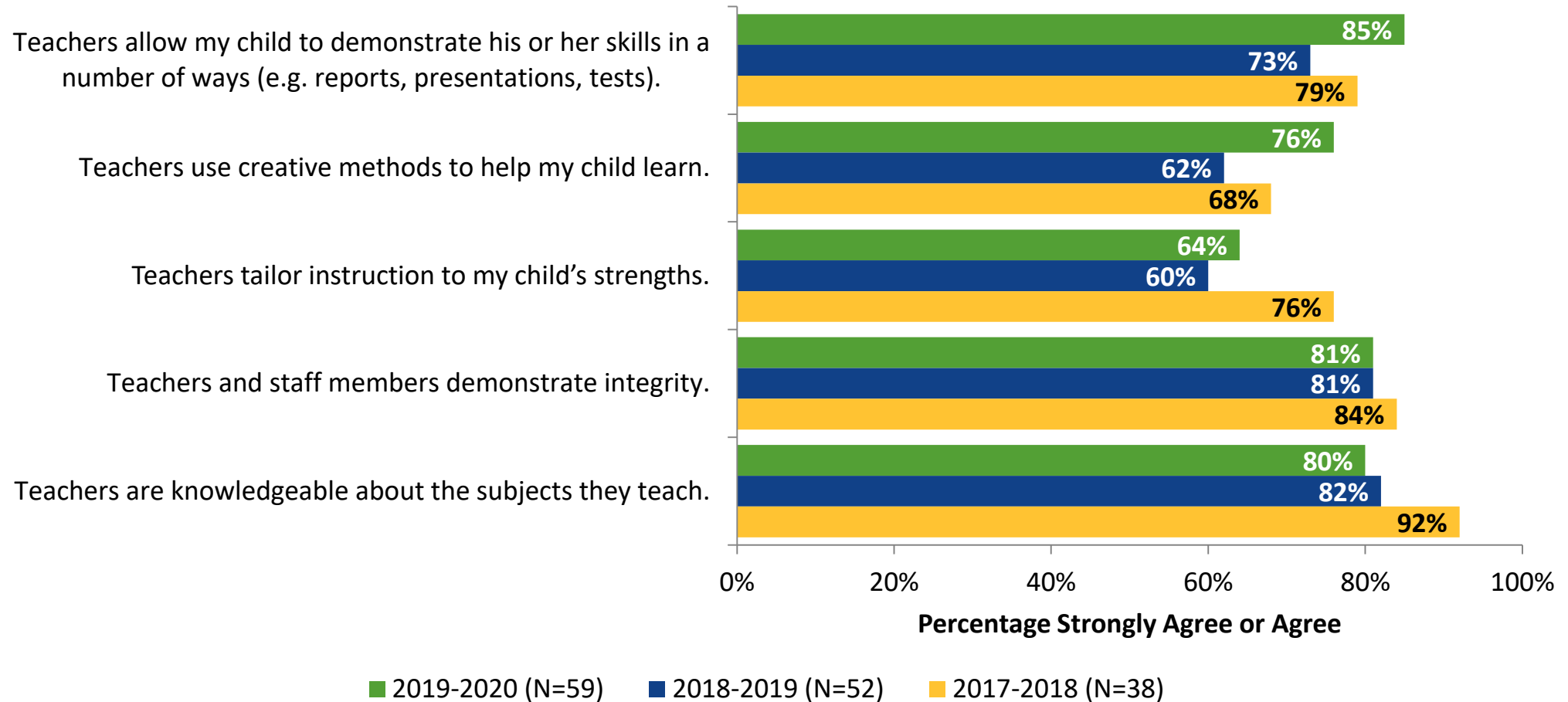
Instruction: Comparison Over Time

How strongly do you agree or disagree with the following statements?



Instruction: Comparison Over Time (Continued)

How strongly do you agree or disagree with the following statements?





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