SCHOOL / PARENT COMPACT: Each school shall jointly develop with parents a school-parent compact that outlines how parents, school staff, and students will share the responsibility for improved student academic achievement and develop a partnership to help children achieve the State's standards. Such compact shall: 1) Describe the school's responsibility to provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the children to meet the State's student academic achievement standards, and the ways in which each parent will be responsible for supporting their children's learning, such as monitoring attendance, homework completion, and television watching; volunteering in their child's classroom; contributing services outside the normal school setting; and participating, as appropriate, in decisions relating to the education of their children, and positive use of extracurricular time; and 2) Address the importance of communication between teachers and parents on an ongoing basis through, at a minimum: parent-teacher conferences in elementary schools, at least annually, during which the compact shall be discussed as the compact relates to the individual child's achievement; frequent reports to parents on their children's progress; reasonable access to staff, opportunities to volunteer and participate in their child's class, and scheduled observation of classroom activities; and parental activities and/or contributions away from the school site that enhance academic achievement.

In conjunction with the district services rendered under the Board's parental involvement program, the School Board shall maintain contact and communication with social service and health agencies, faith-based institutions, and community groups to support key family and community services and issues. In particular, the Tangipahoa Parish School Board has a strong relationship with and support from community and/or governmental organizations such as Families in Need of Services (FINS), Partners in Education, and District Parent/Teacher Association (PTA). One of the primary goals of these groups is to support, supplement, and assist in improving involvement of parents of children in the Tangipahoa Parish public schools. In compliance with Louisiana R.S. 17:235-2 (grades 1-12) and Every Student Succeeds Act (ESSA) of 2015 relative to commitment by school students and their parents or guardians, the Tangipahoa Parish School System has written a Statement of Compliance (see sample below) regarding school attendance, homework assignments, and school rules. Each school year, students in grades 4-12 and each parent/guardian of students in grades 4-12 shall sign a Statement of Compliance. A copy of the signed document will remain on file at the school.

STUDENT AGREEMENT

As a student, I will:
1. Attend school daily except when absent for reasons due to illness or other excused absences.
2. Arrive at school on time each day.
3. Demonstrate significant effort toward completing required homework assignments.
4. Follow school and classroom rules.

STUDENT'S SIGNATURE*_____ DATE _____

A PARENT/GUARDIAN MAY SIGN FOR STUDENTS IN GRADES 1-3.

PARENT / GUARDIAN AGREEMENT

As a parent/guardian, I agree to the following:
1. I will ensure that my child attends school daily except for reasons specified in #1 of the Student Agreement.
2. I will ensure that my child arrives at school on time each day.
3. I will ensure that my child completes his or her homework assignments.
4. I will attend all required parent and teacher or principal conferences.

PARENT/GUARDIAN'S SIGNATURE:_____ DATE: _____

TEACHER / PRINCIPAL AGREEMENT

As a teacher/principal, I agree to:
1. Be available on the first day of school to answer questions relative to the statements of compliance;
2. Support the success of students in school;
3. Provide students with an environment conducive to learning;
4. Notify parents of the student's progress and attendance; and
5. Provide time for parent/teacher conferences.

TEACHER'S SIGNATURE: _____ DATE: _____

PRINCIPAL'S SIGNATURE: _____ DATE: _____