

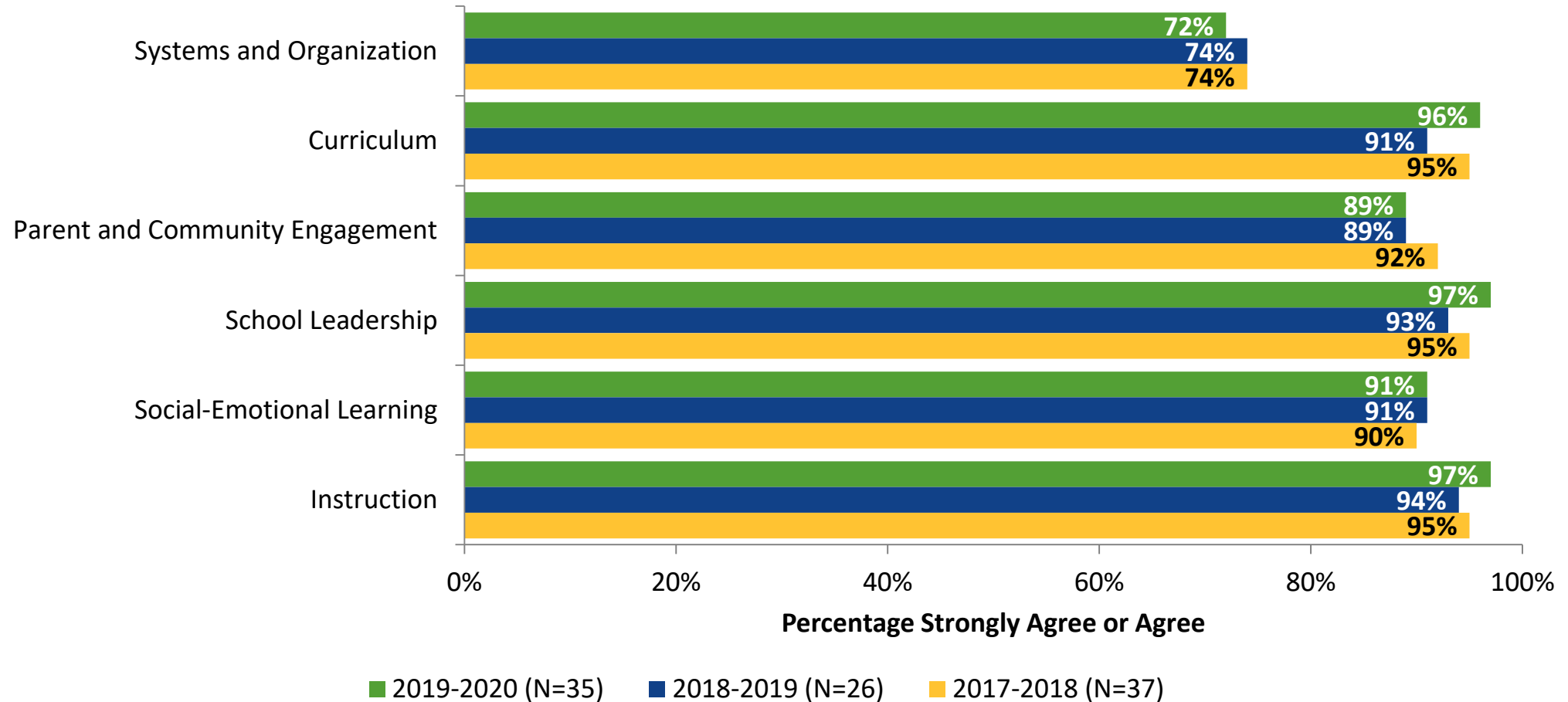
DTSDE Survey for Instructional Staff: Rebecca Turner Elementary School

Results

School Year: 2019-2020



DTSDE Tenets: Comparison Over Time



Answer options: Strongly Disagree, Disagree, Agree, Strongly Agree, Don't Know
 Note: This graph shows Strongly Agree or Agree responses for all items within each dimension.

Highest Ranking Indicators

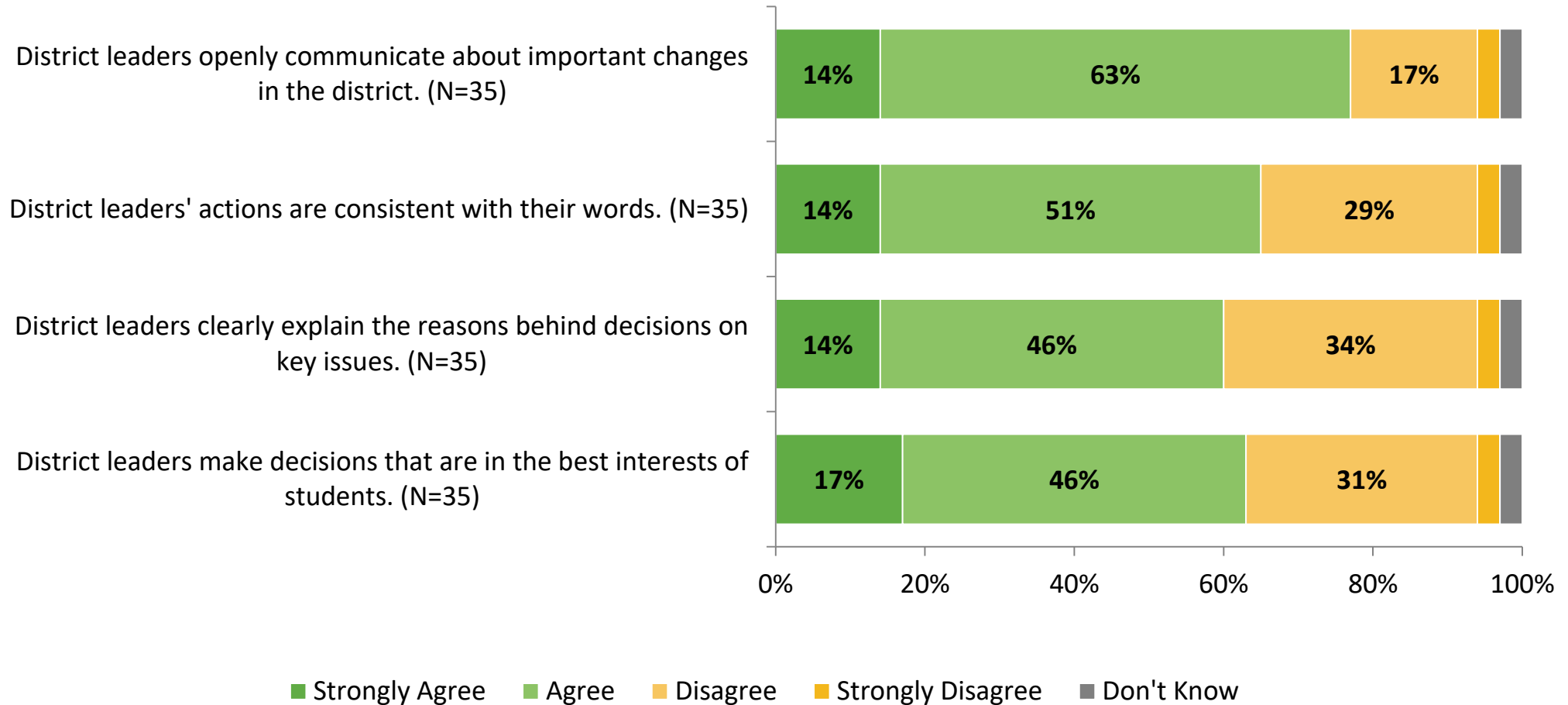
Survey Item	Percentage Strongly Agree or Agree (%)	DTSDE Tenet
My school has a rigorous curriculum.	100%	Curriculum
High standards are set for all students in my school.	100%	Curriculum
Student progress is monitored with formative evaluations.	100%	Curriculum
Student progress is monitored with summative evaluations.	100%	Curriculum
Student achievement data informs school decision making.	100%	School Leadership

Lowest Ranking Indicators

Survey Item	Percentage Strongly Disagree or Disagree (%)	DTSDE Tenet
District leaders clearly explain the reasons behind decisions on key issues.	37%	Systems and Organization
My school is well-maintained with working heat, adequate lighting, and well-kept grounds.	34%	Systems and Organization
District leaders make decisions that are in the best interests of students.	34%	Systems and Organization
District leaders are visible in my school.	31%	Systems and Organization
District leaders' actions are consistent with their words.	31%	Systems and Organization

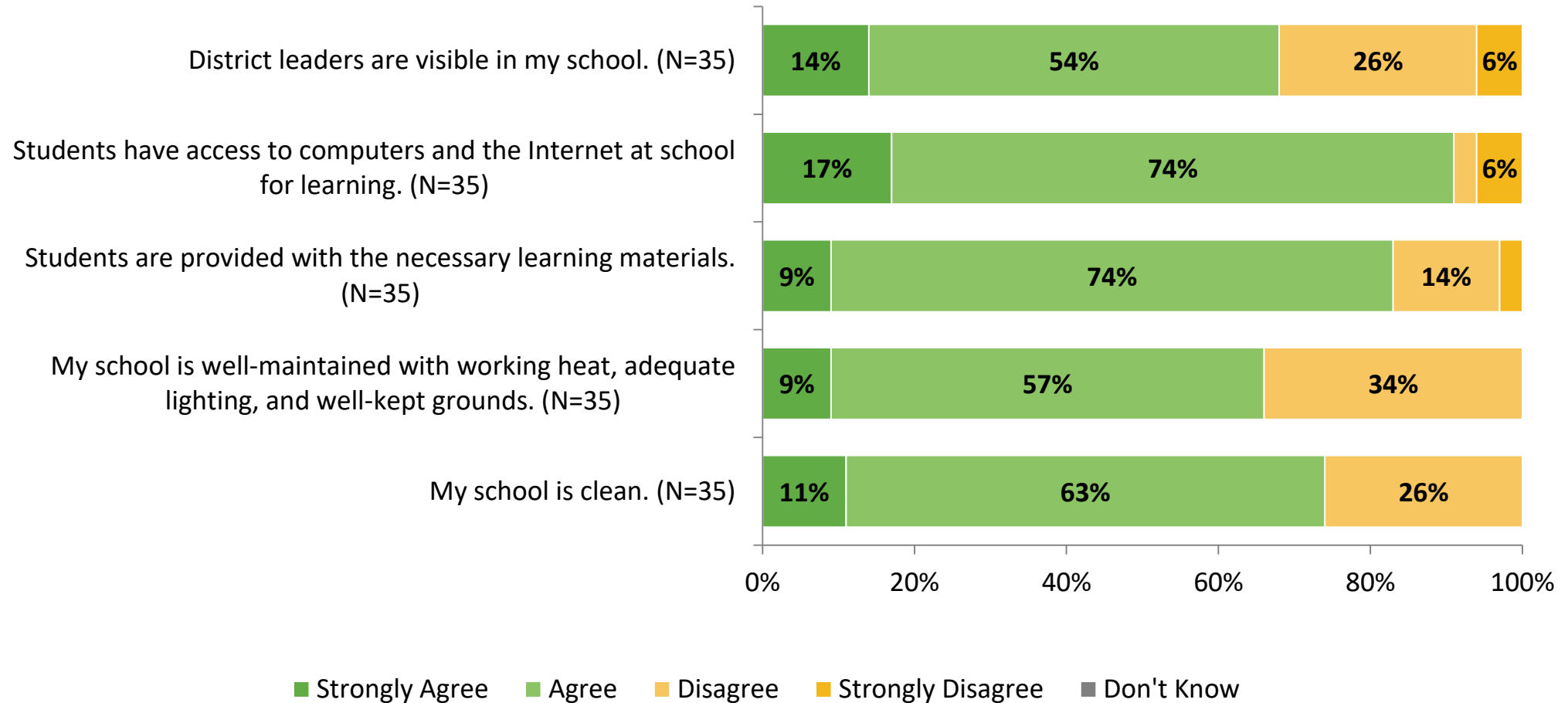
Systems and Organization

How strongly do you disagree or agree with the following statements?



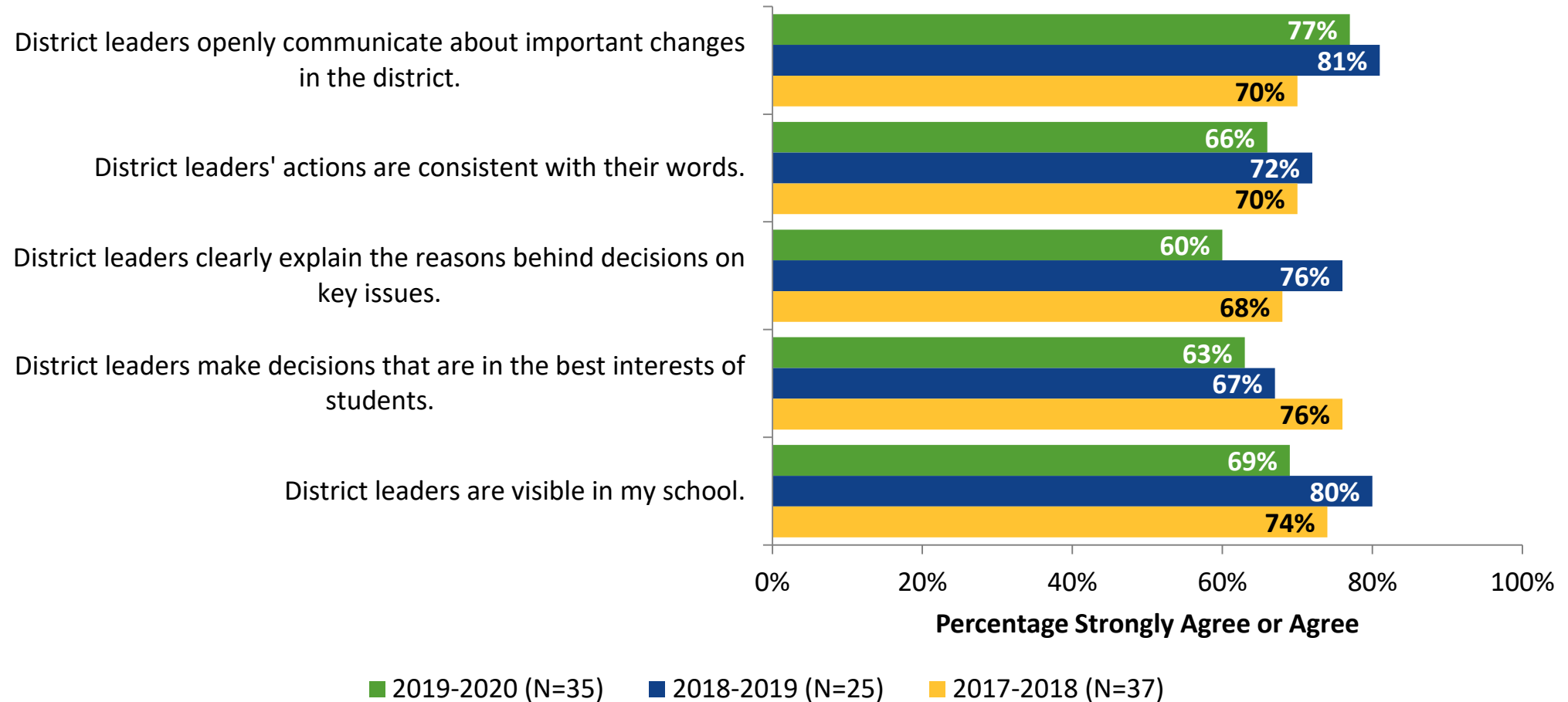
Systems and Organization (Continued)

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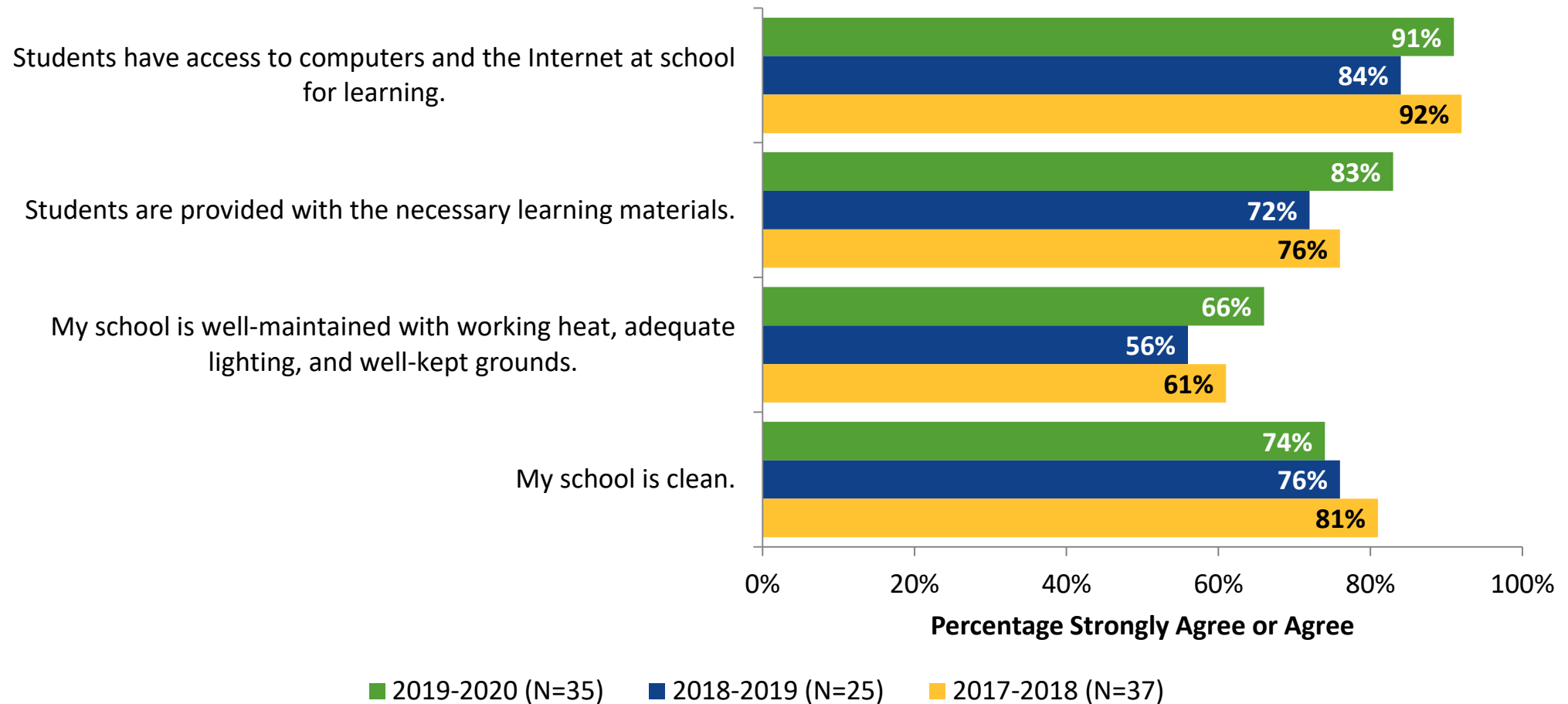
Systems and Organization: Comparison Over Time

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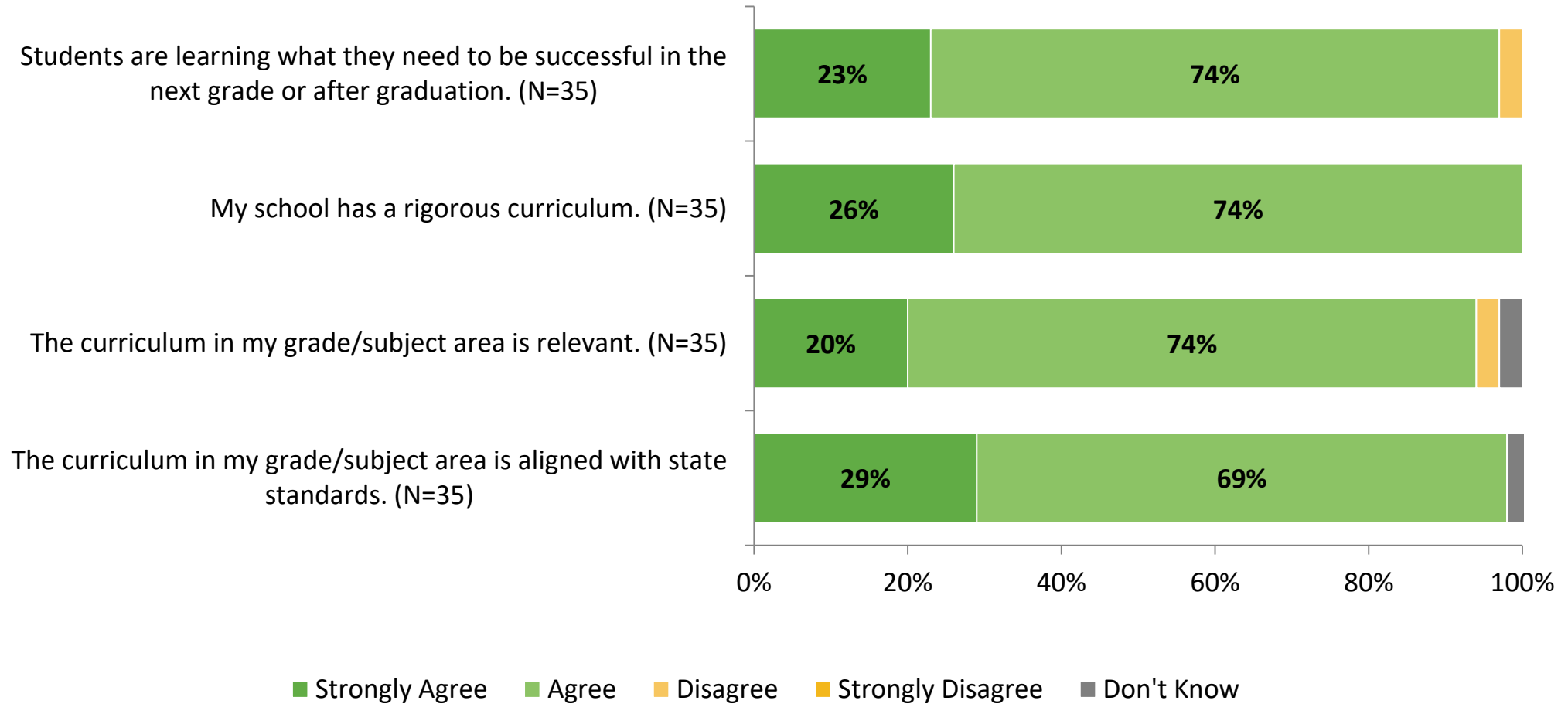
Systems and Organization: Comparison Over Time (Continued)

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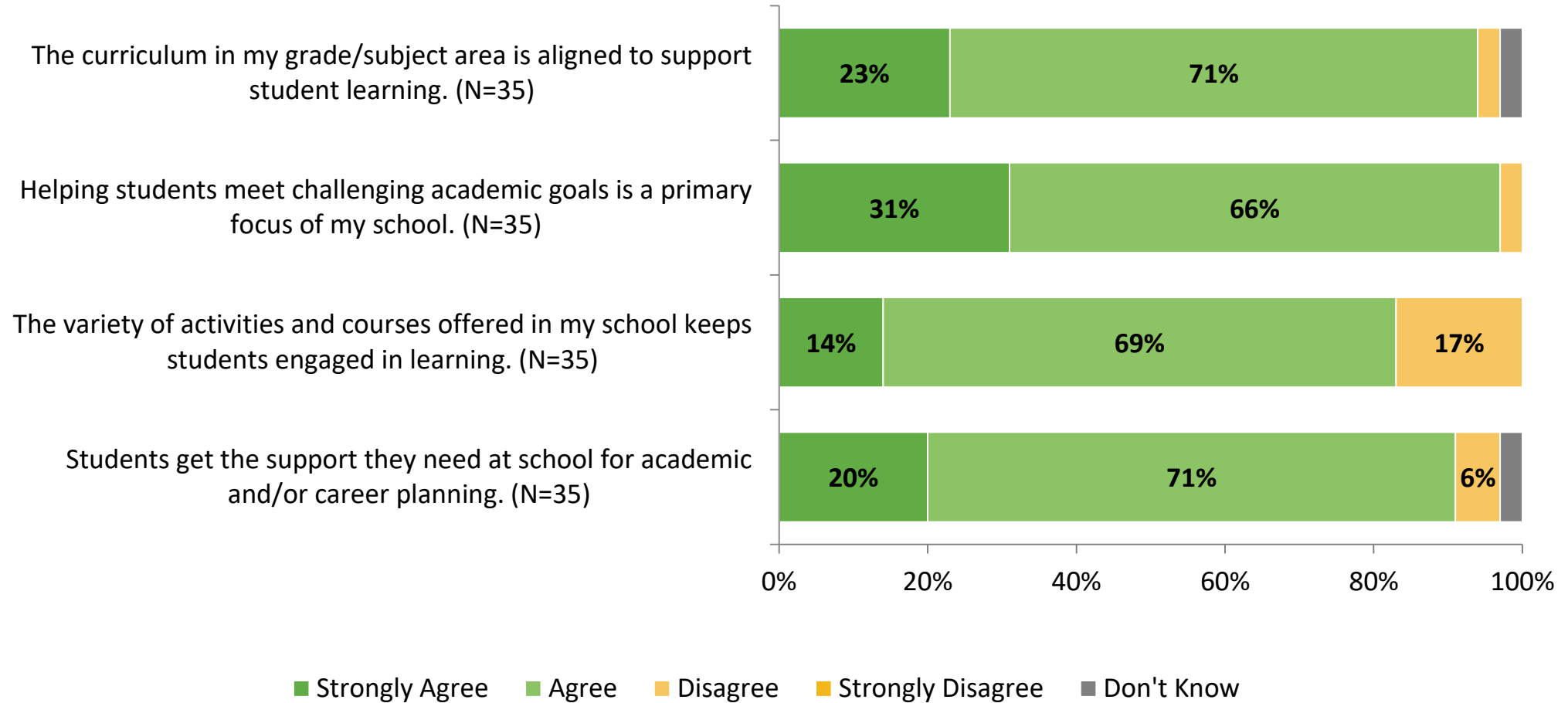
Curriculum

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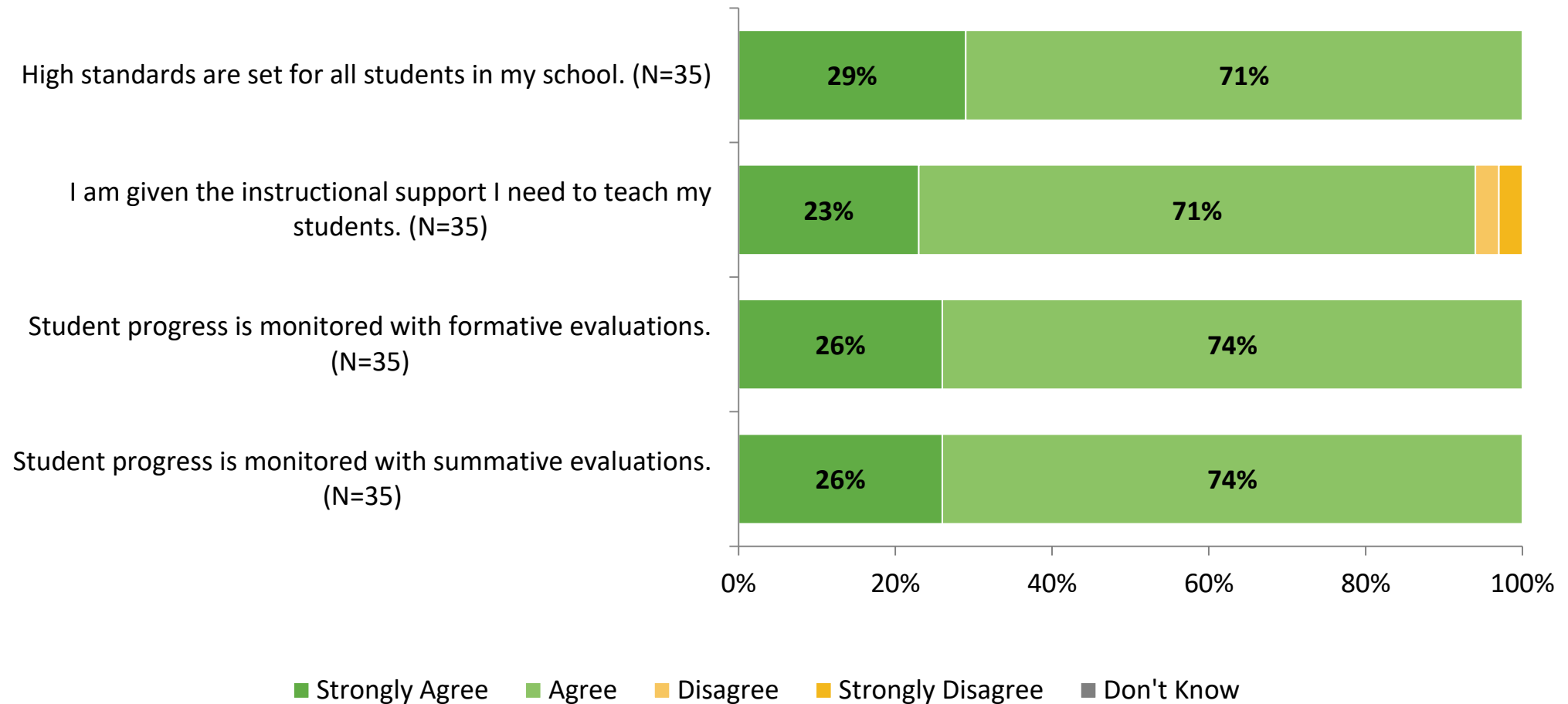
Curriculum (Continued)

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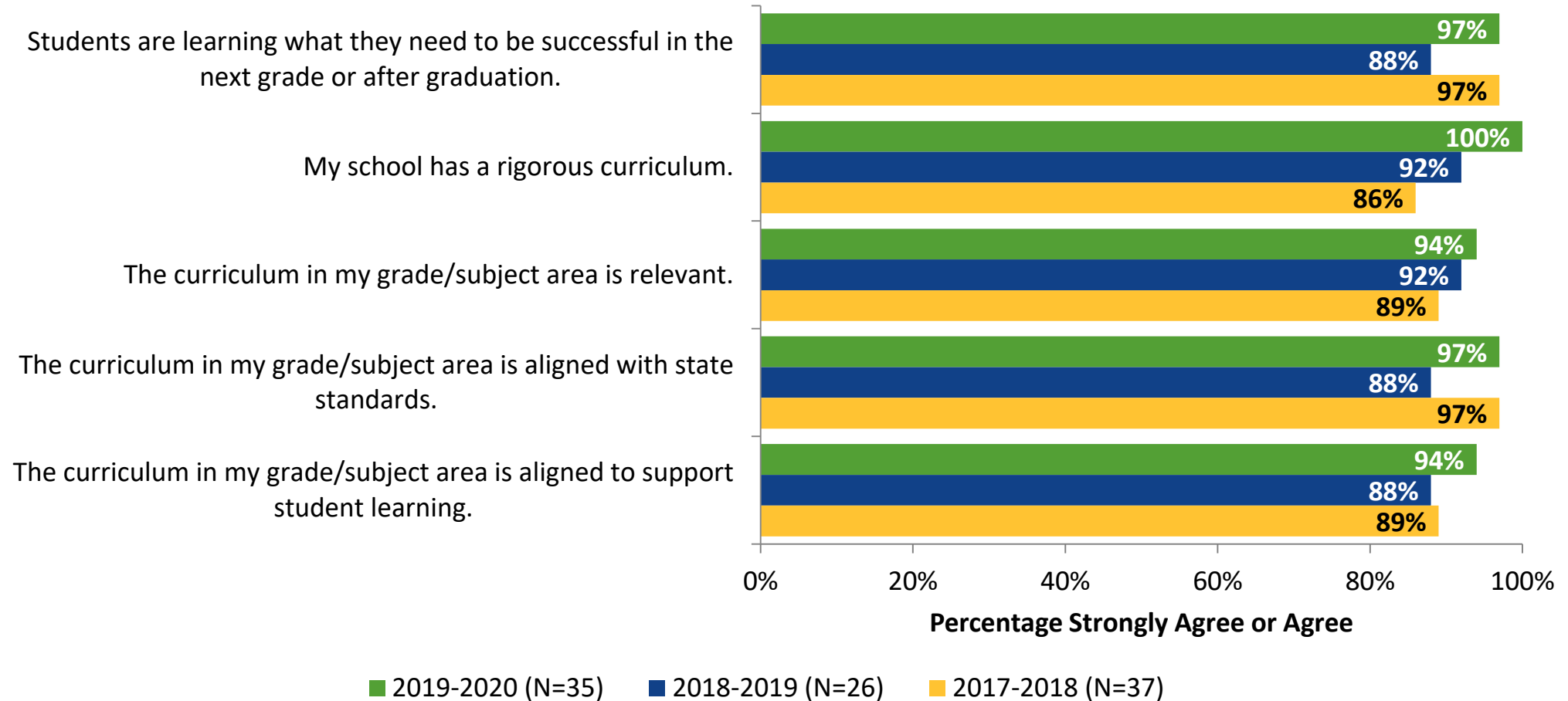
Curriculum (Continued)

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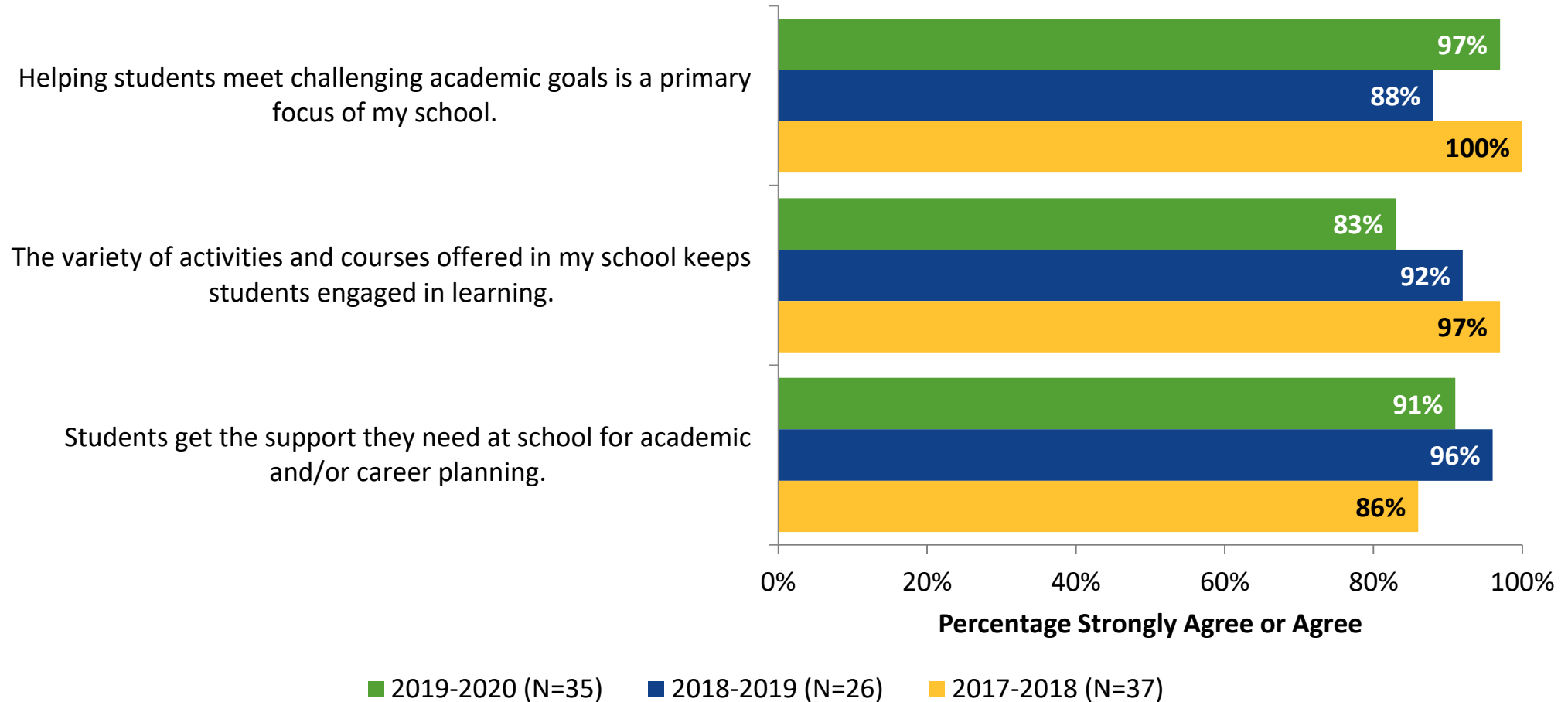
Curriculum: Comparison Over Time

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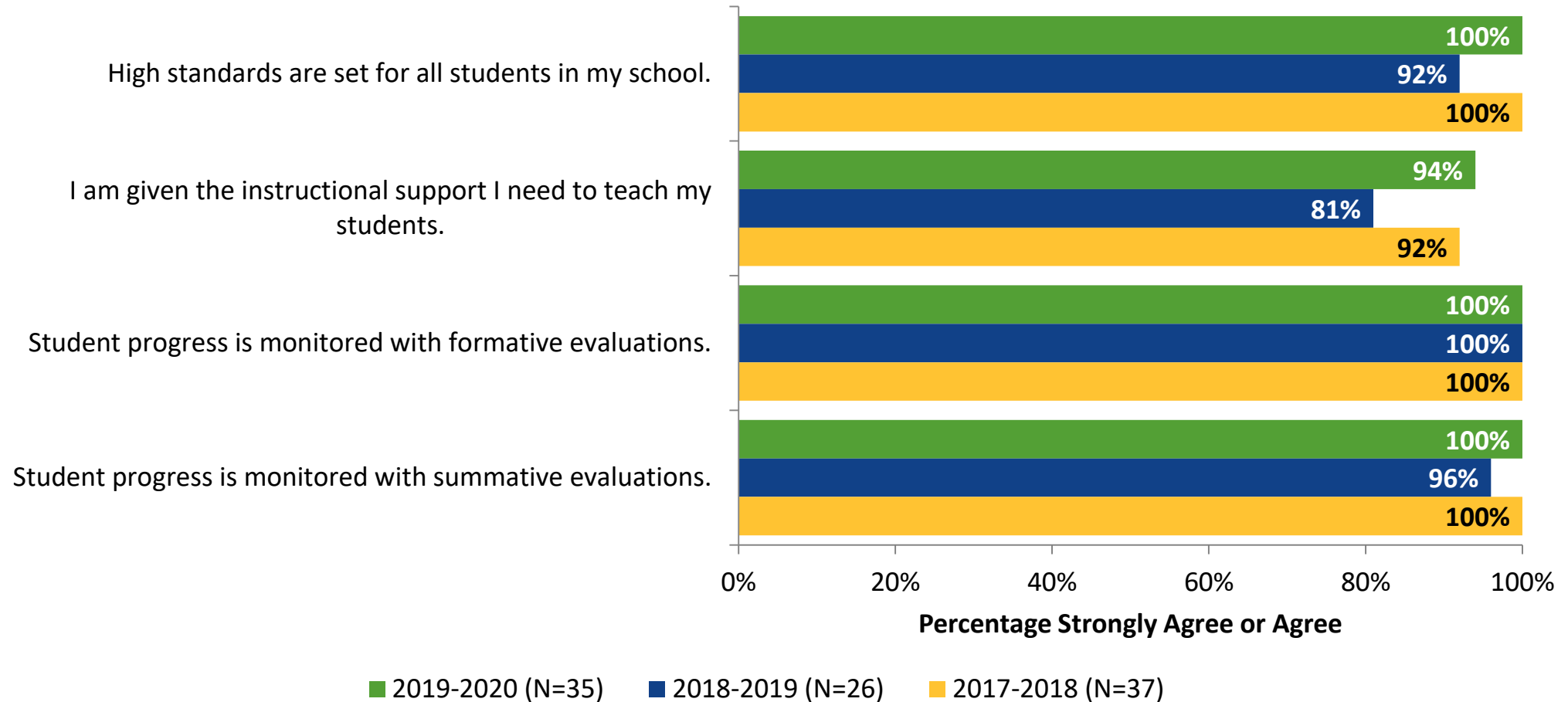
Curriculum: Comparison Over Time (Continued)

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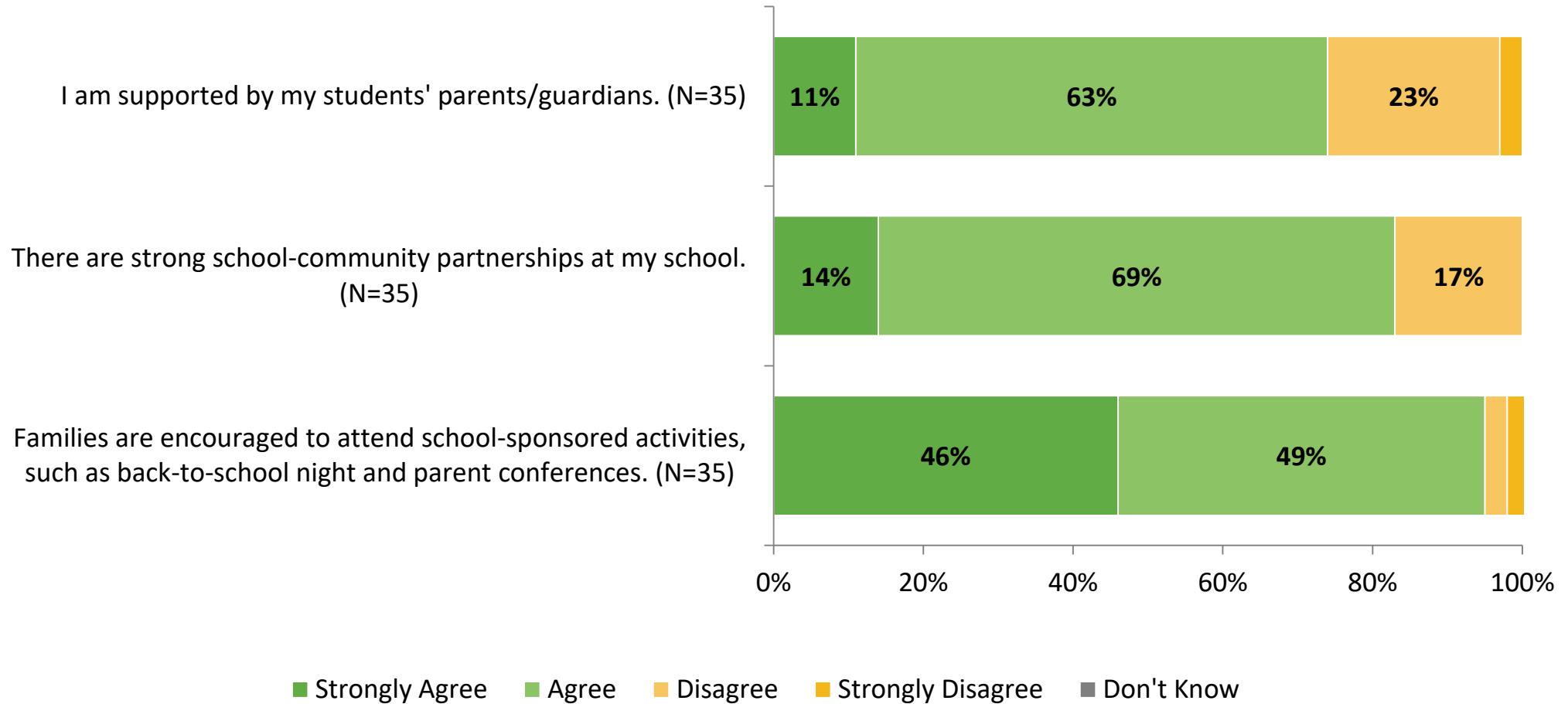
Curriculum: Comparison Over Time (Continued)

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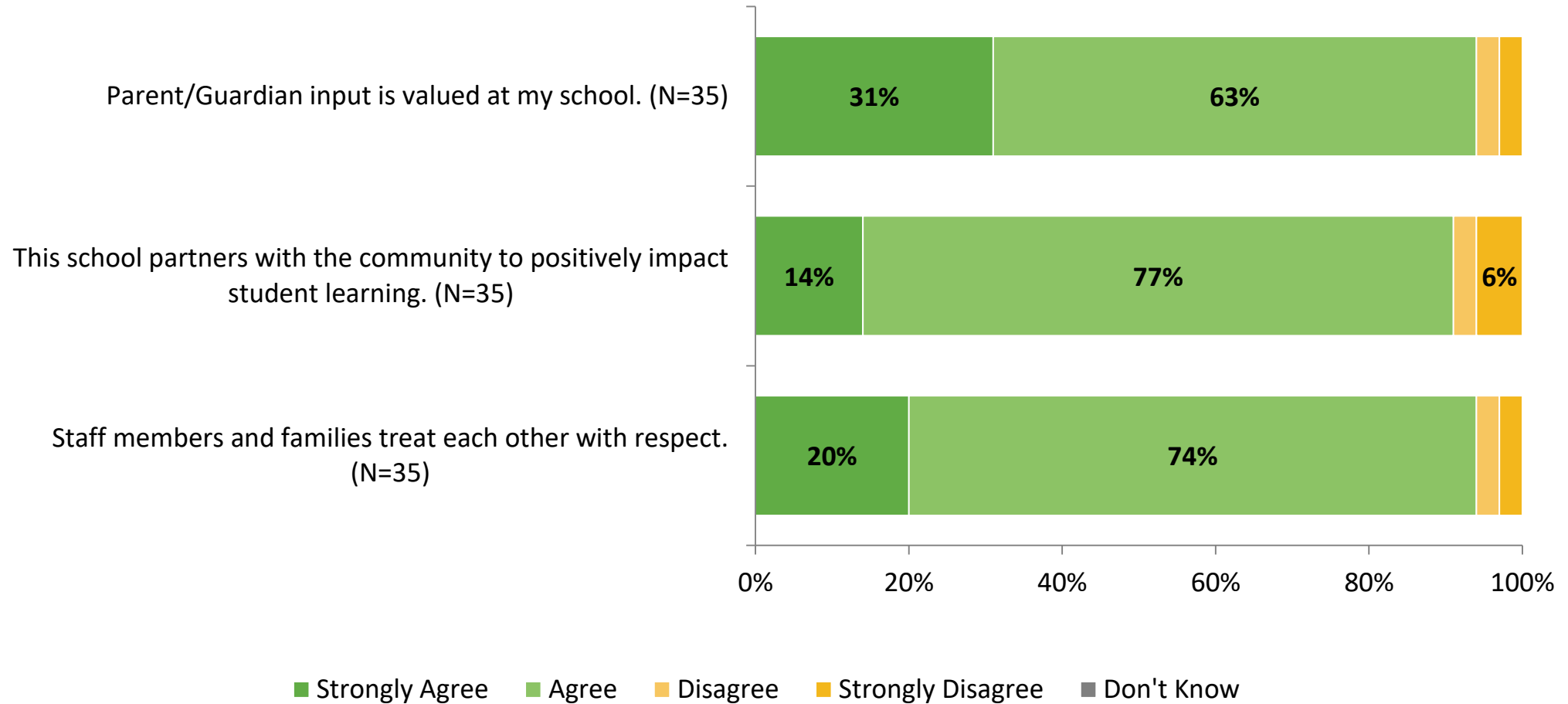
Parent and Community Engagement

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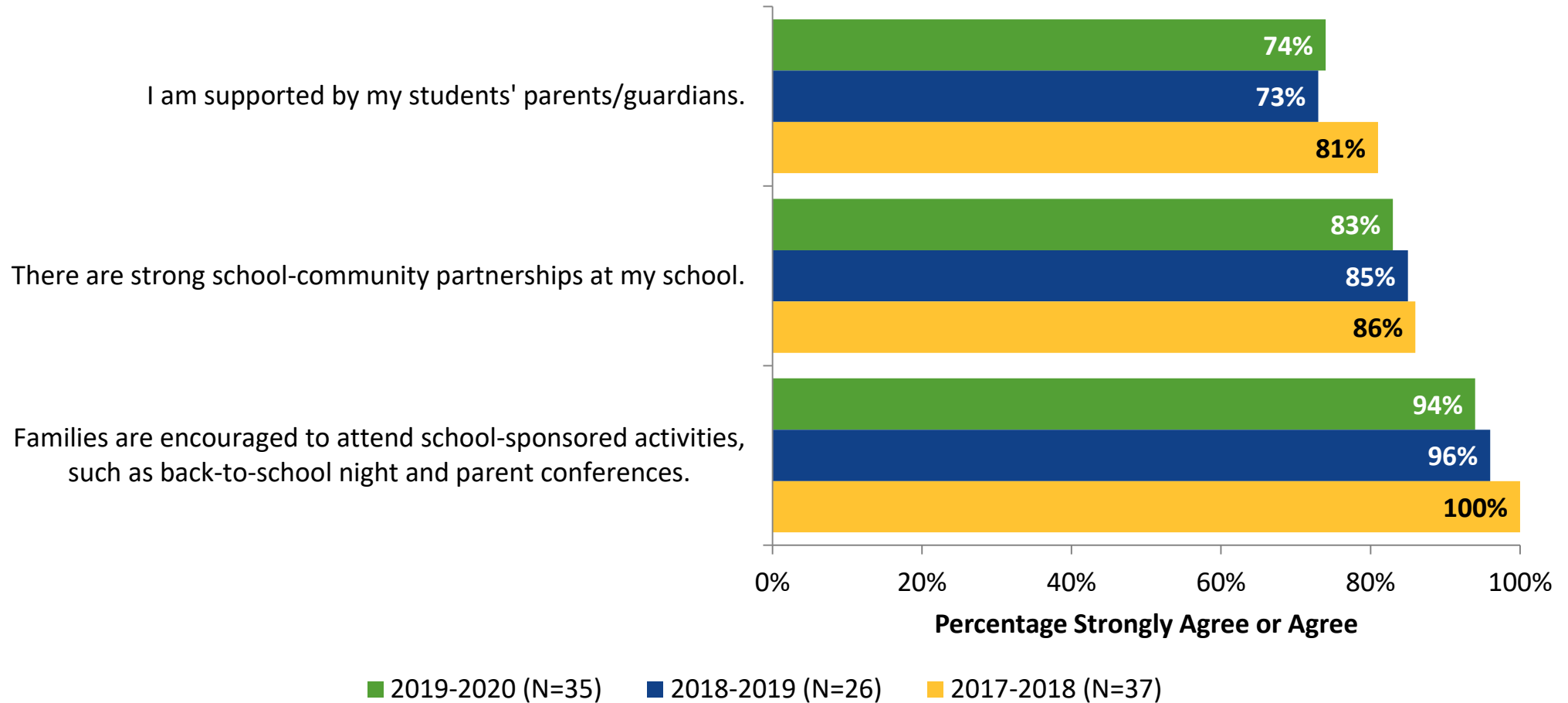
Parent and Community Engagement (Continued)

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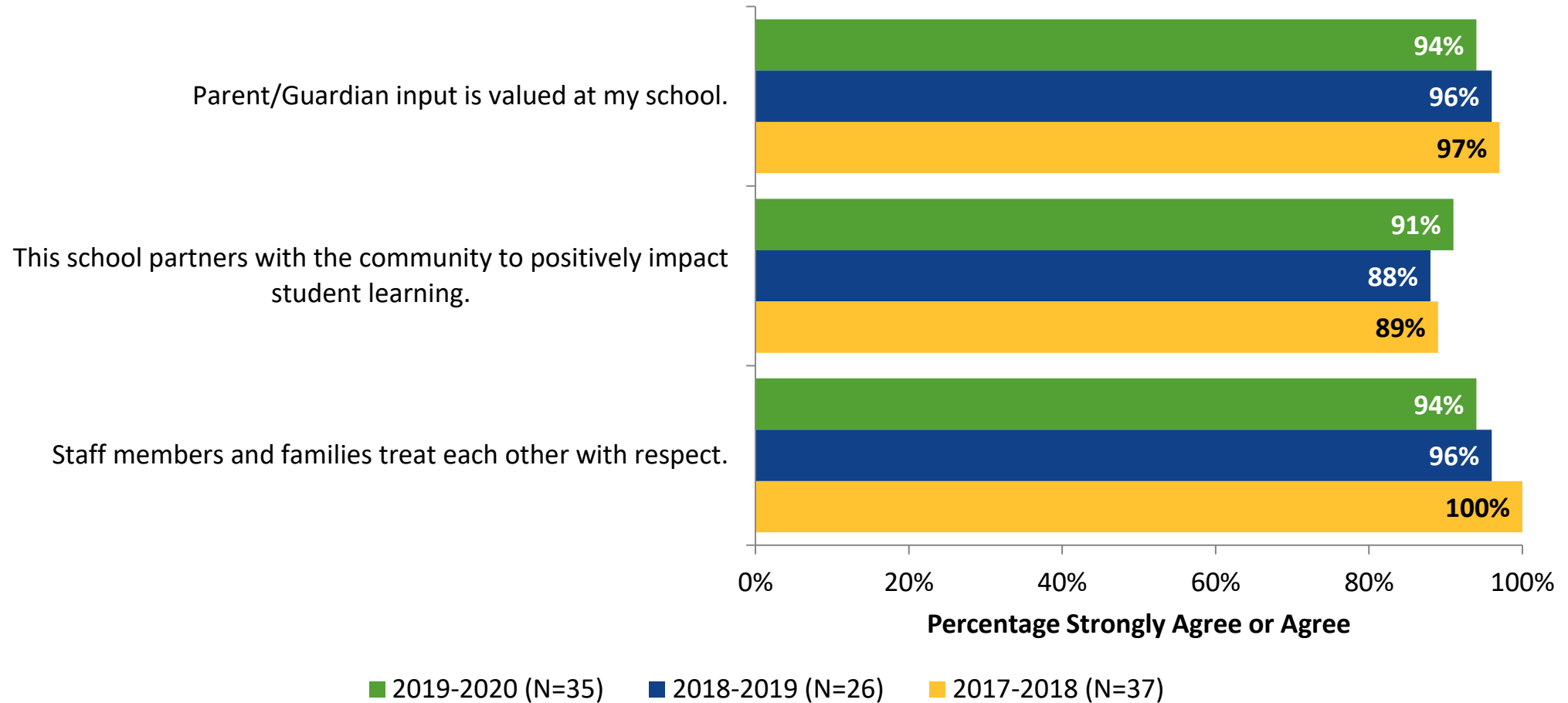
Parent and Community Engagement: Comparison Over Time

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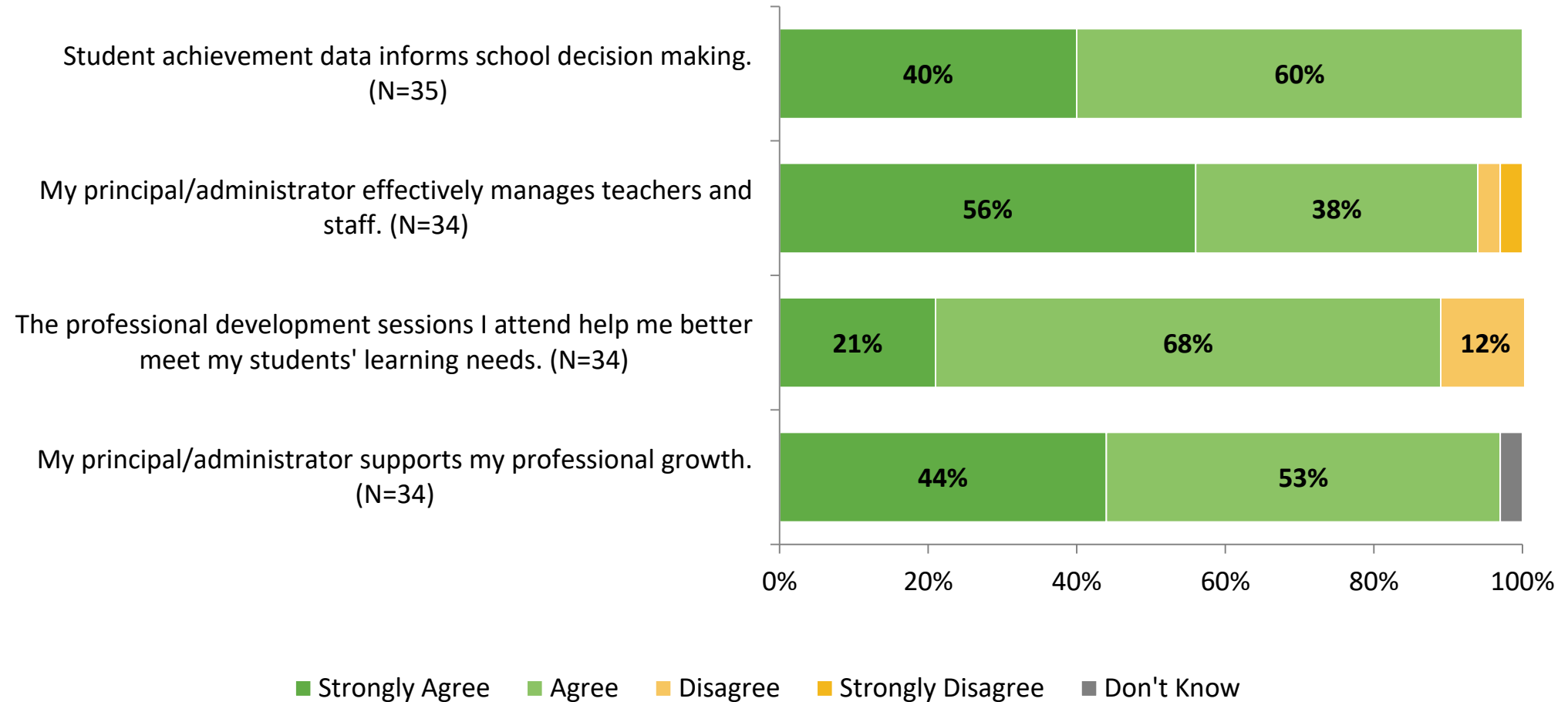
Parent and Community Engagement: Comparison Over Time (Continued)

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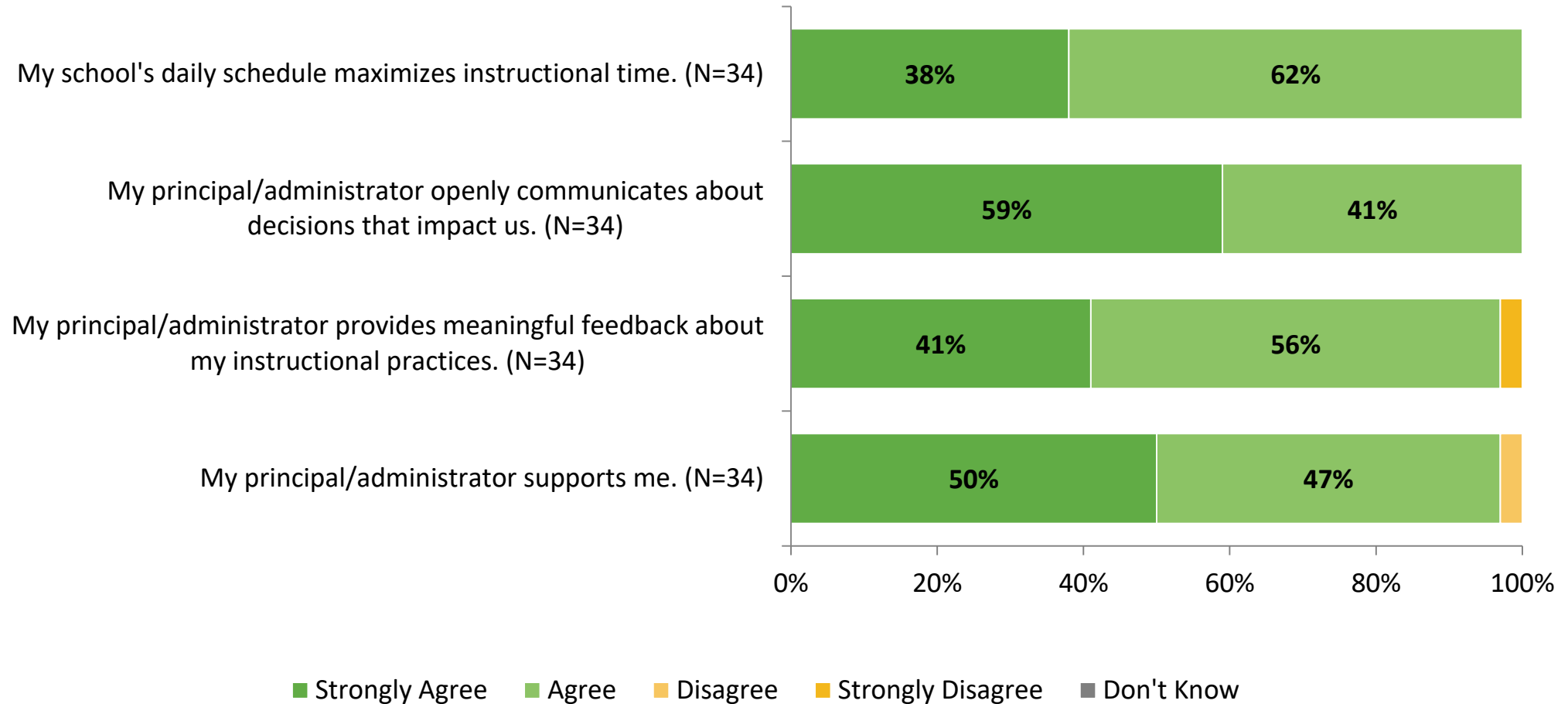
School Leadership

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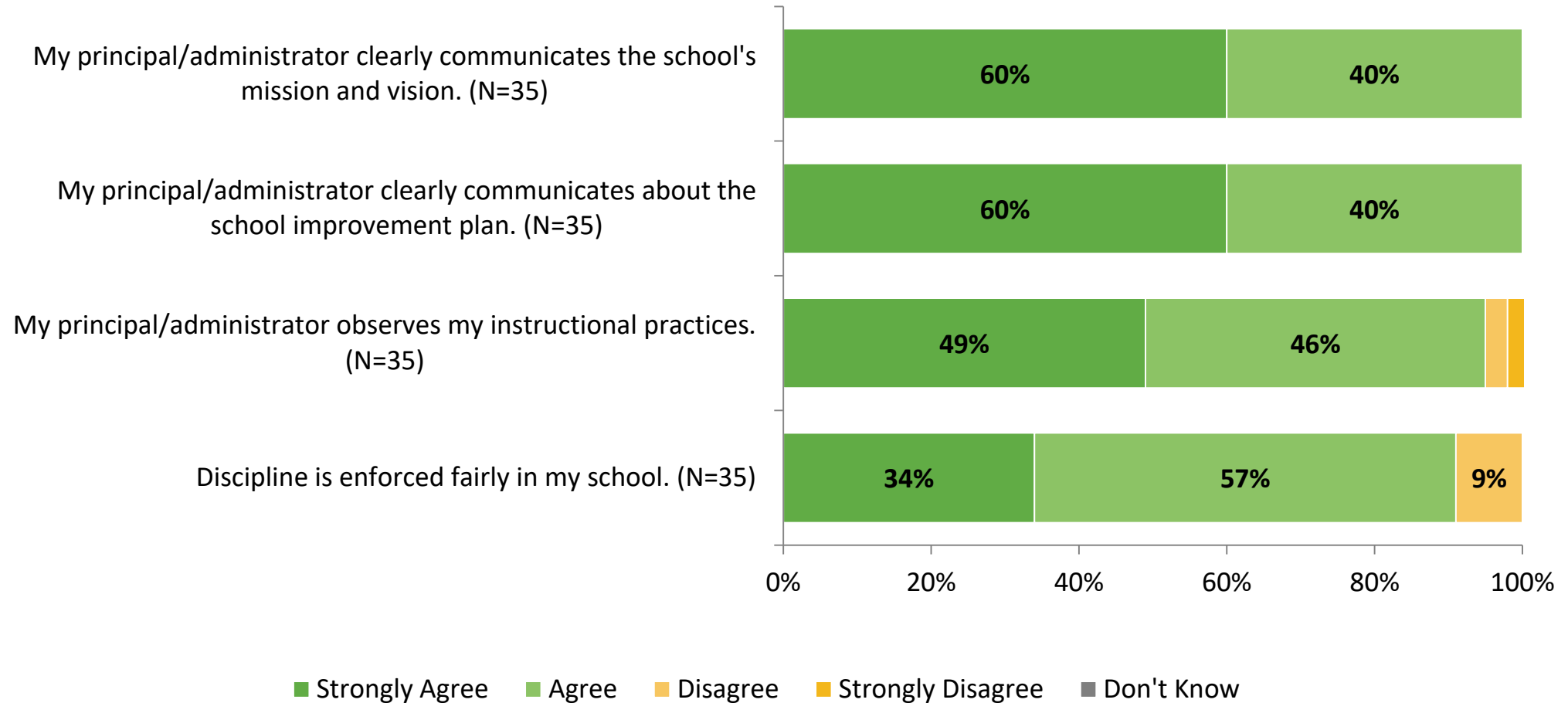
School Leadership (Continued)

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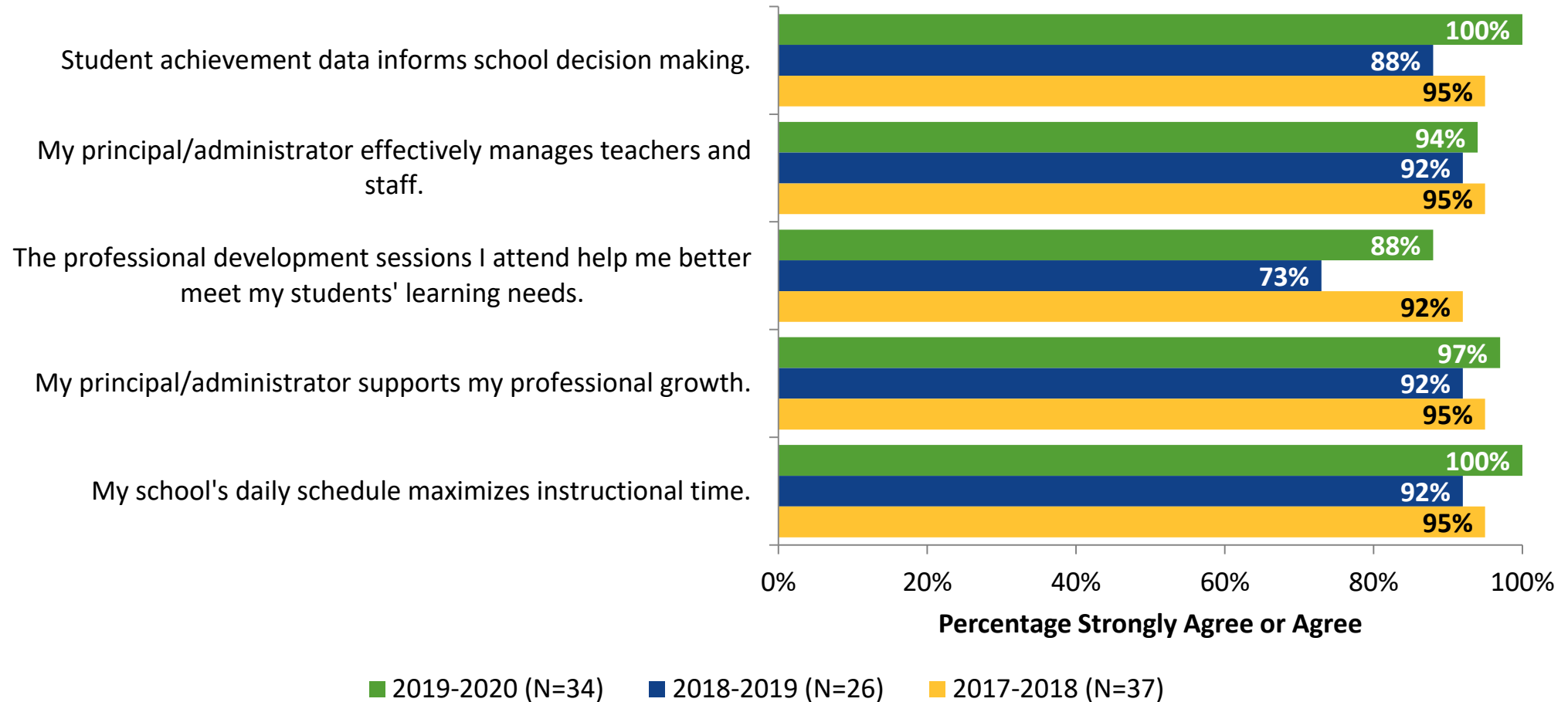
School Leadership (Continued)

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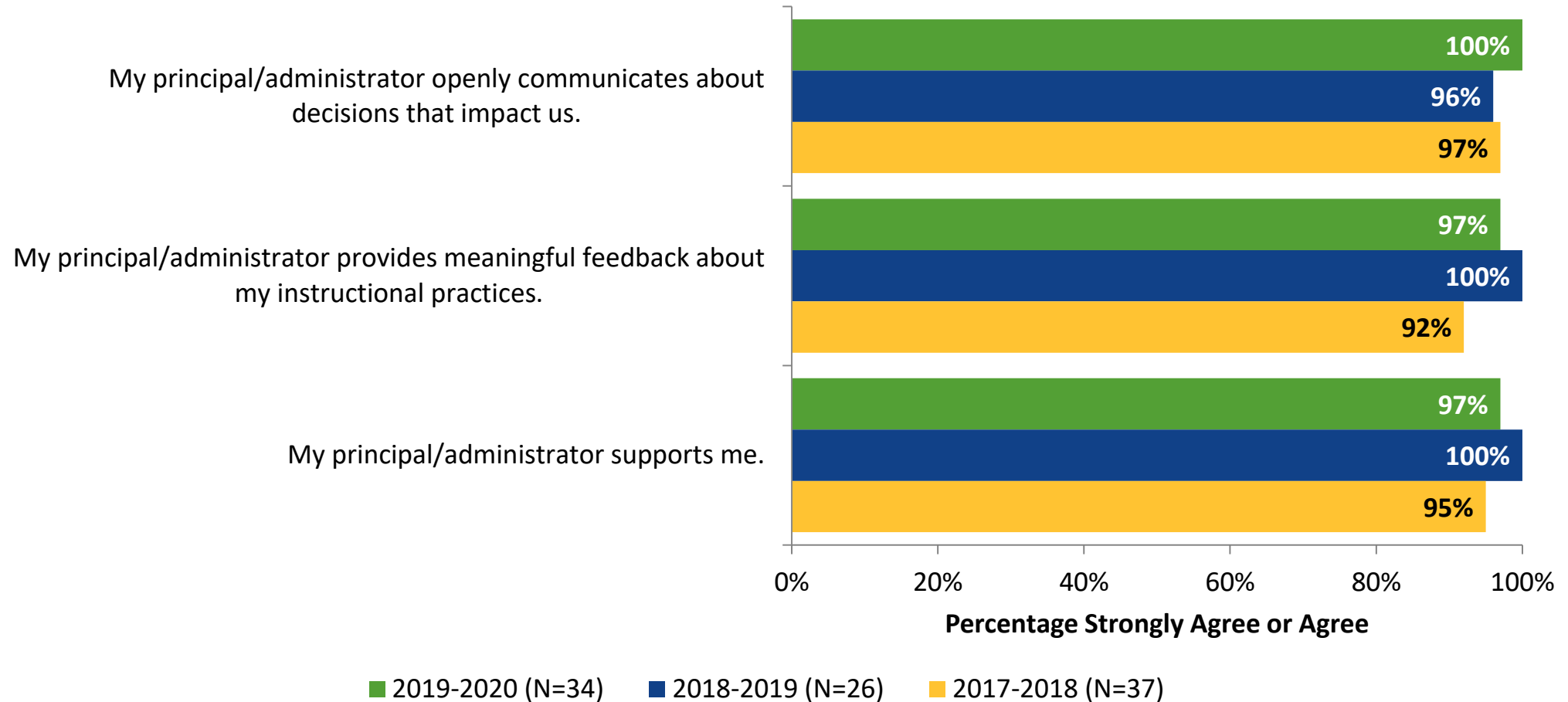
School Leadership: Comparison Over Time

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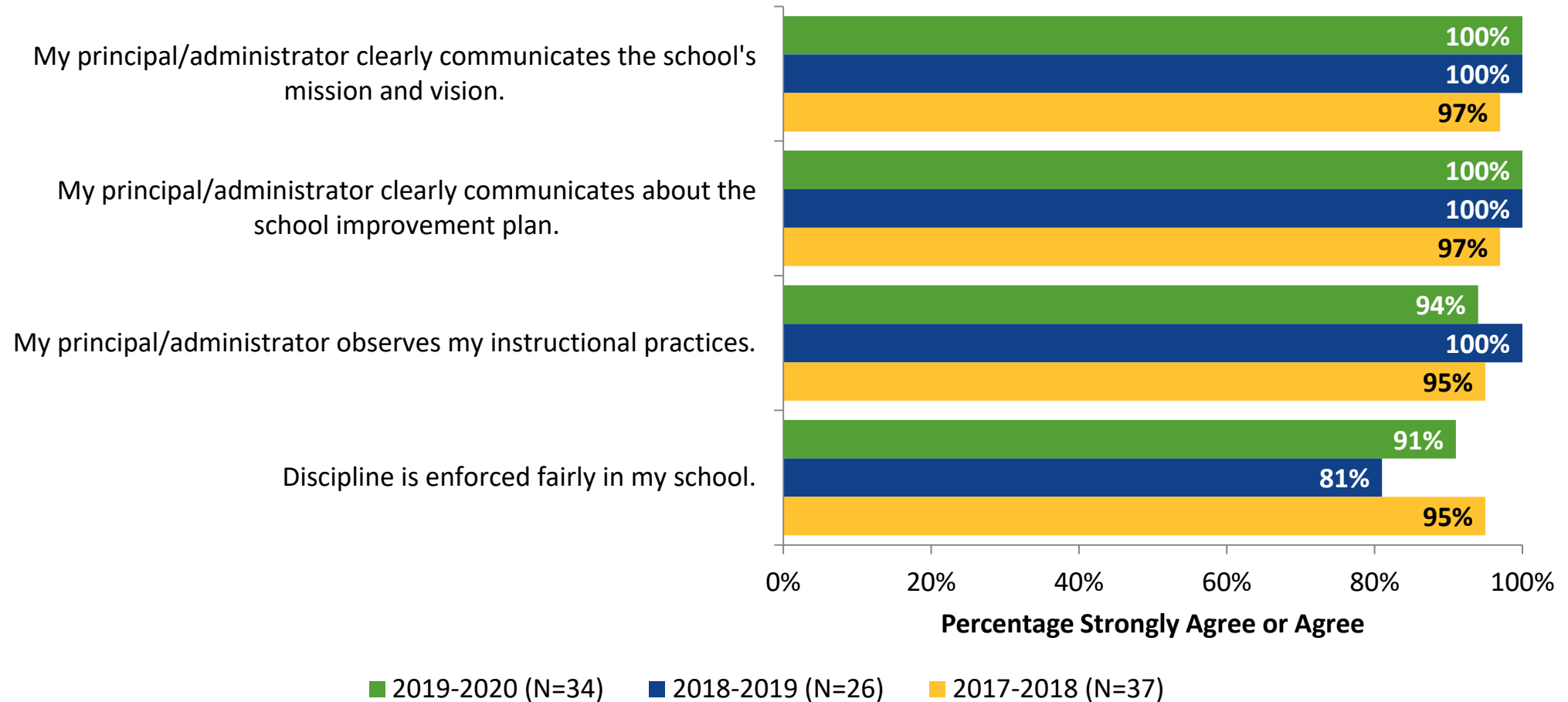
School Leadership: Comparison Over Time (Continued)

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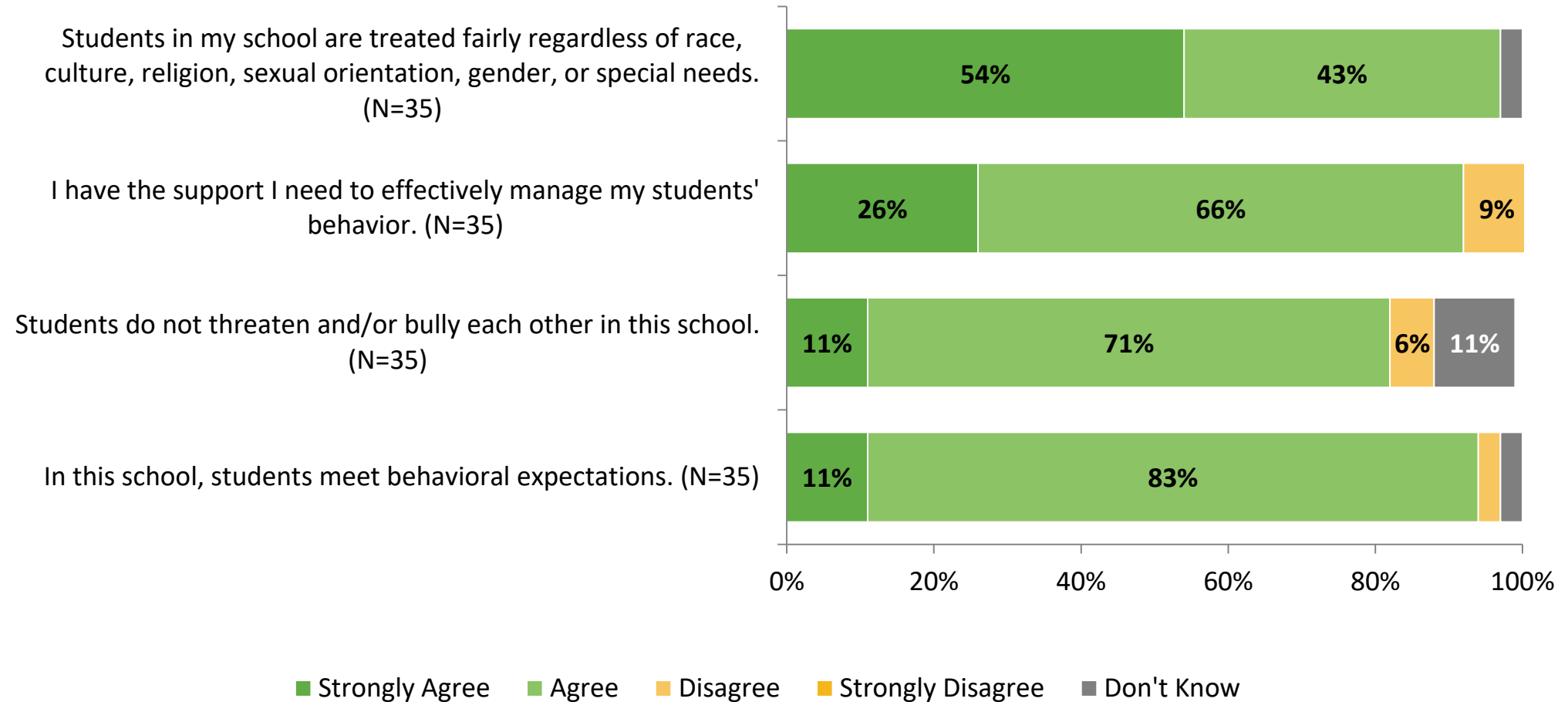
School Leadership: Comparison Over Time (Continued)

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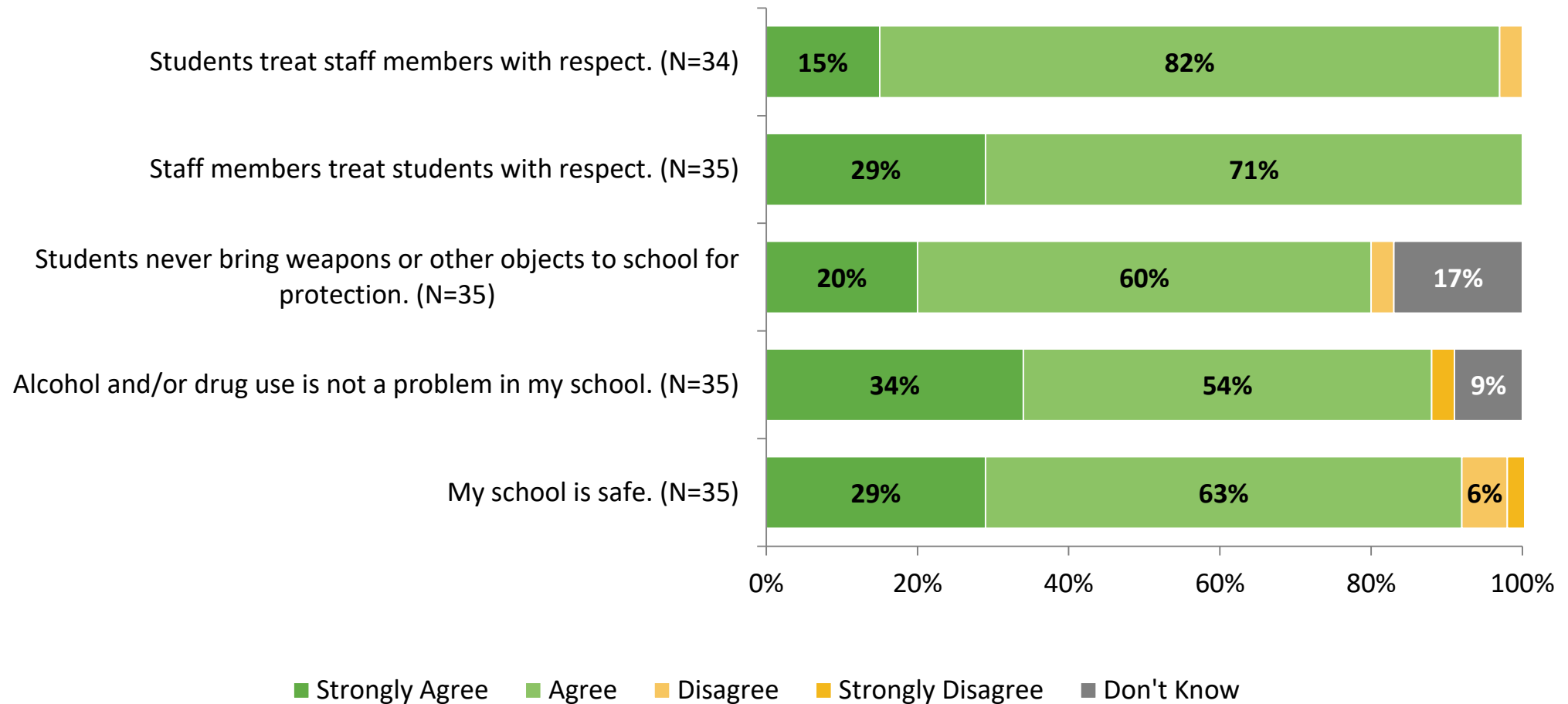
Social-Emotional Learning

How strongly do you disagree or agree with the following statements?



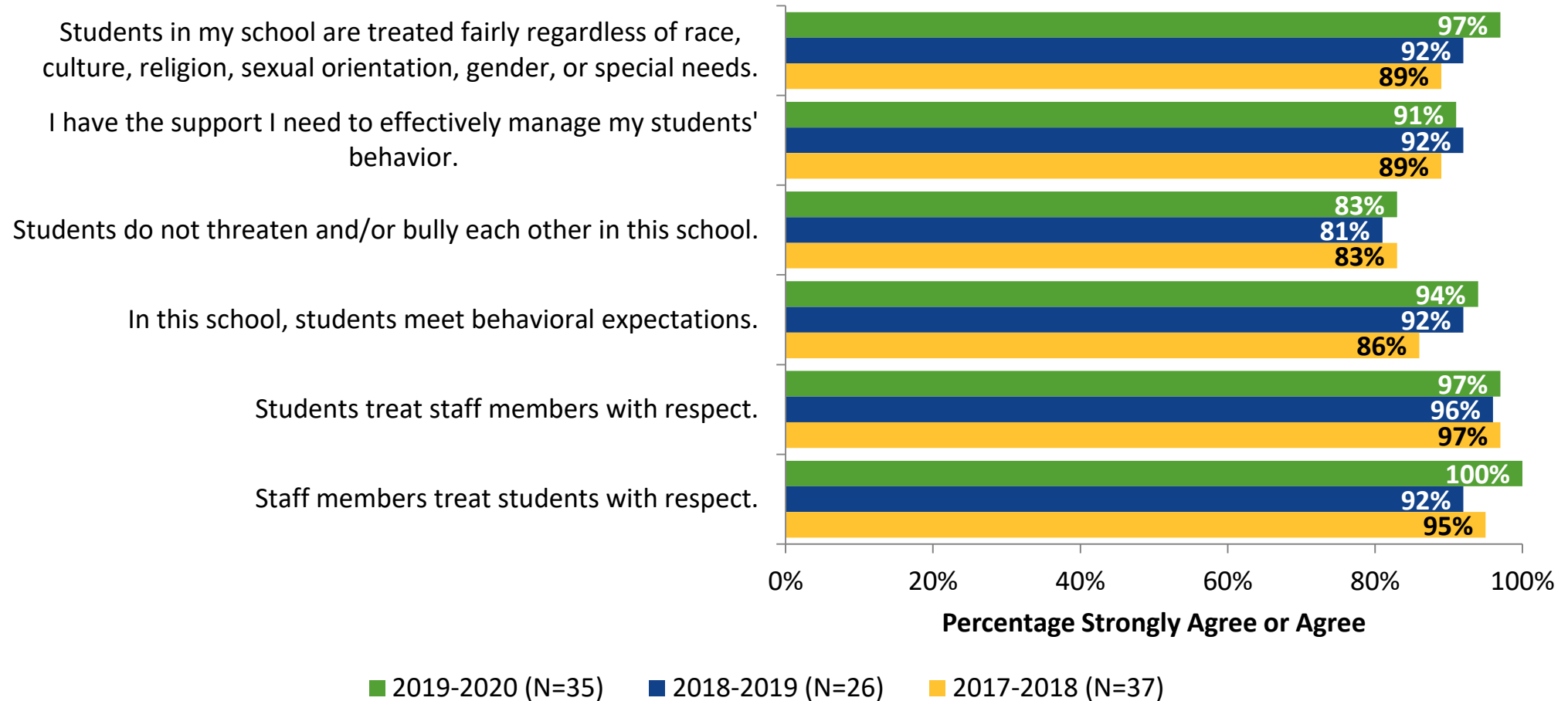
Social-Emotional Learning (Continued)

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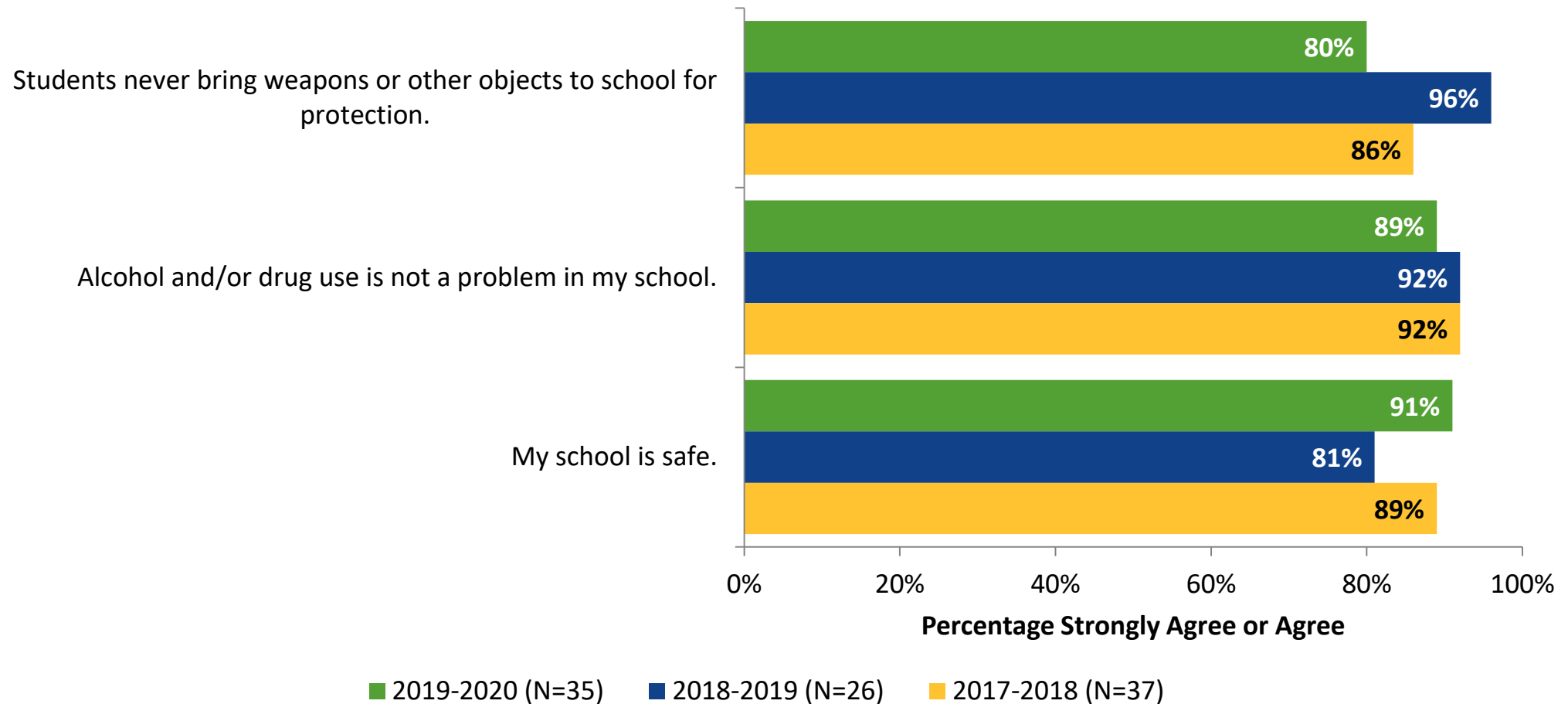
Social-Emotional Learning: Comparison Over Time

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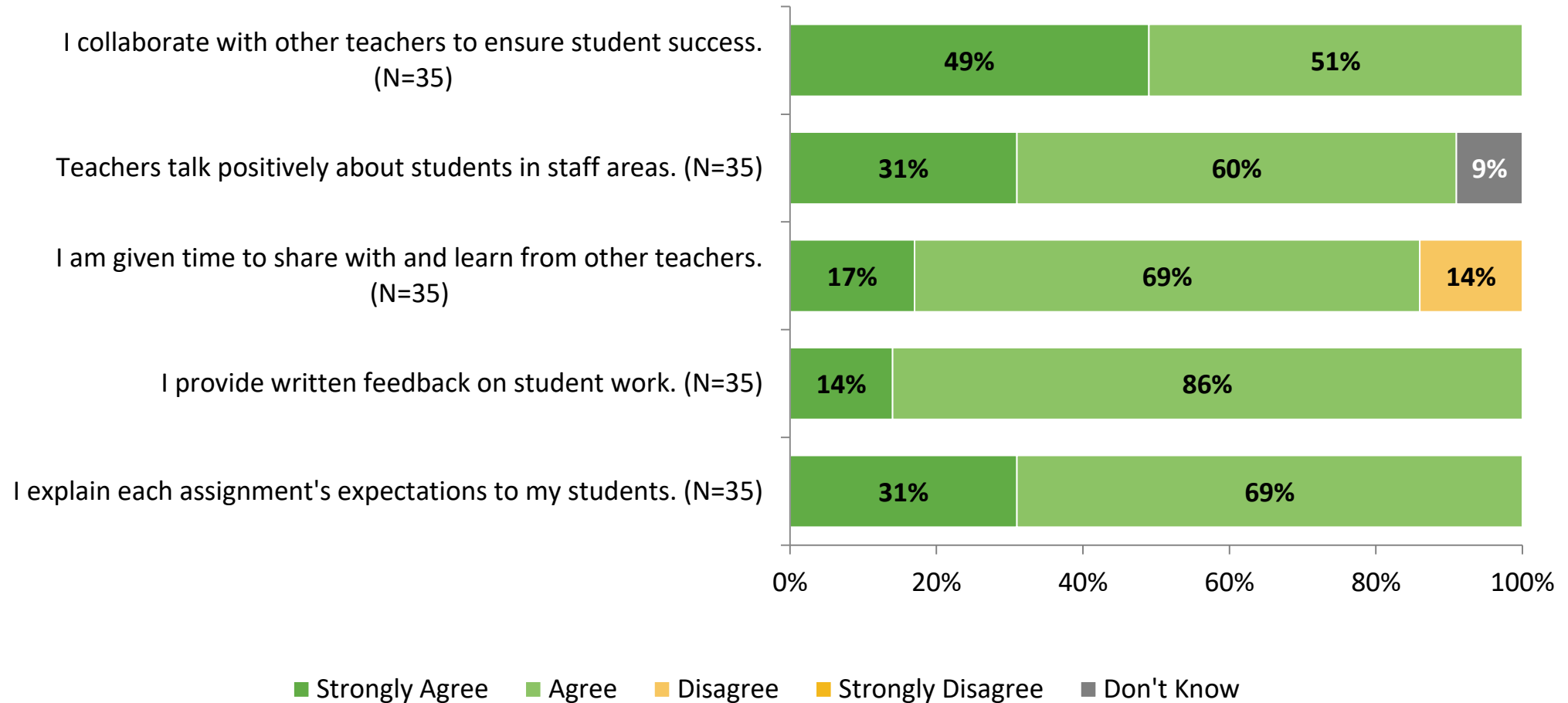
Social-Emotional Learning: Comparison Over Time (Continued)

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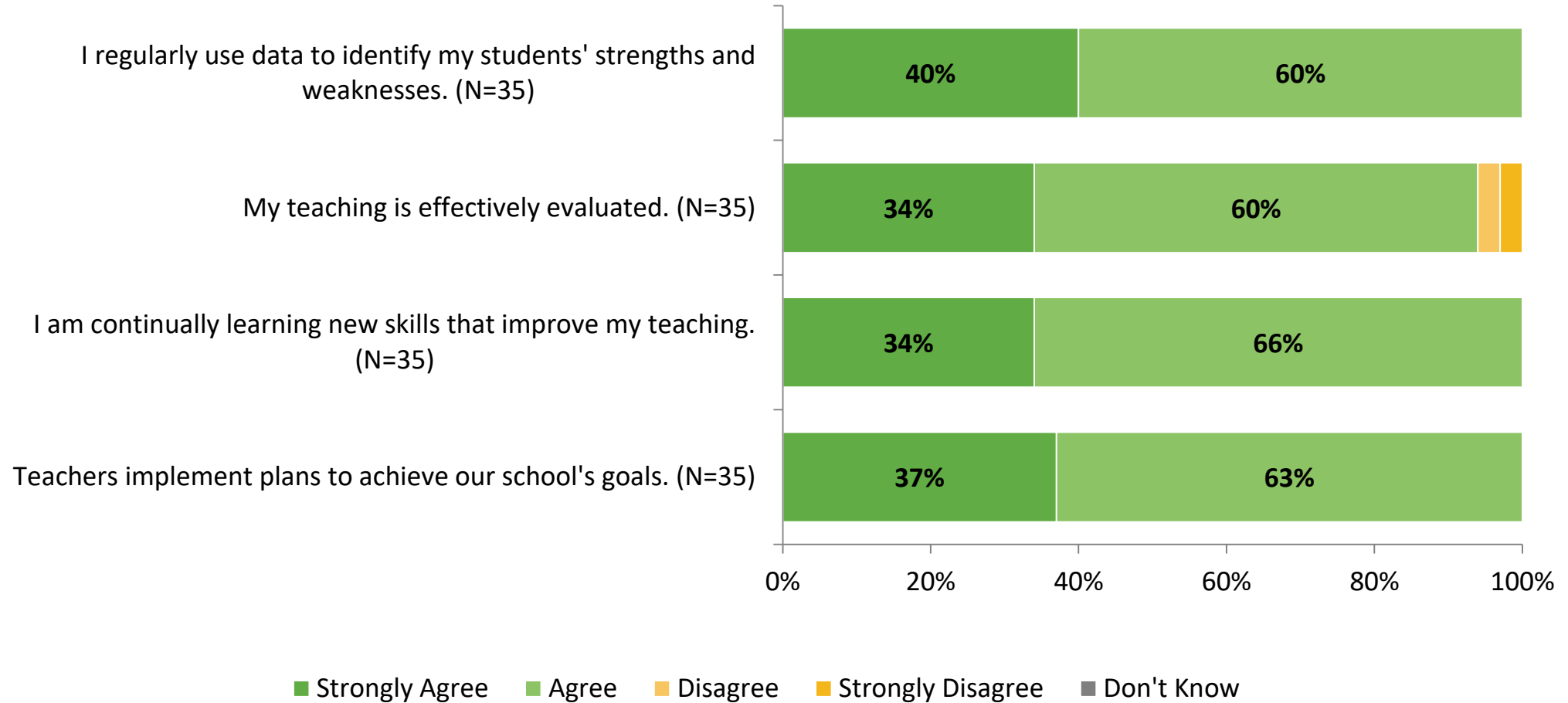
Instruction

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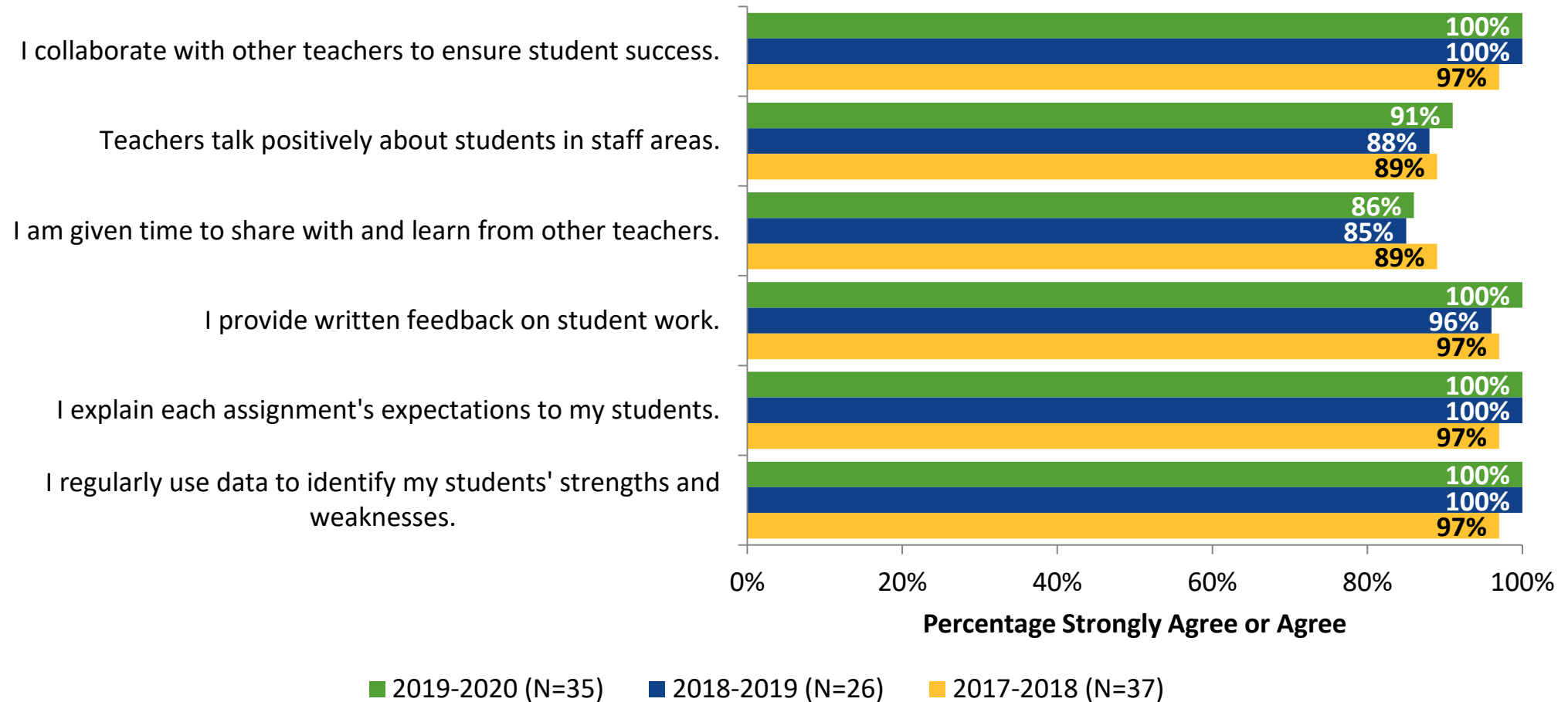
Instruction (Continued)

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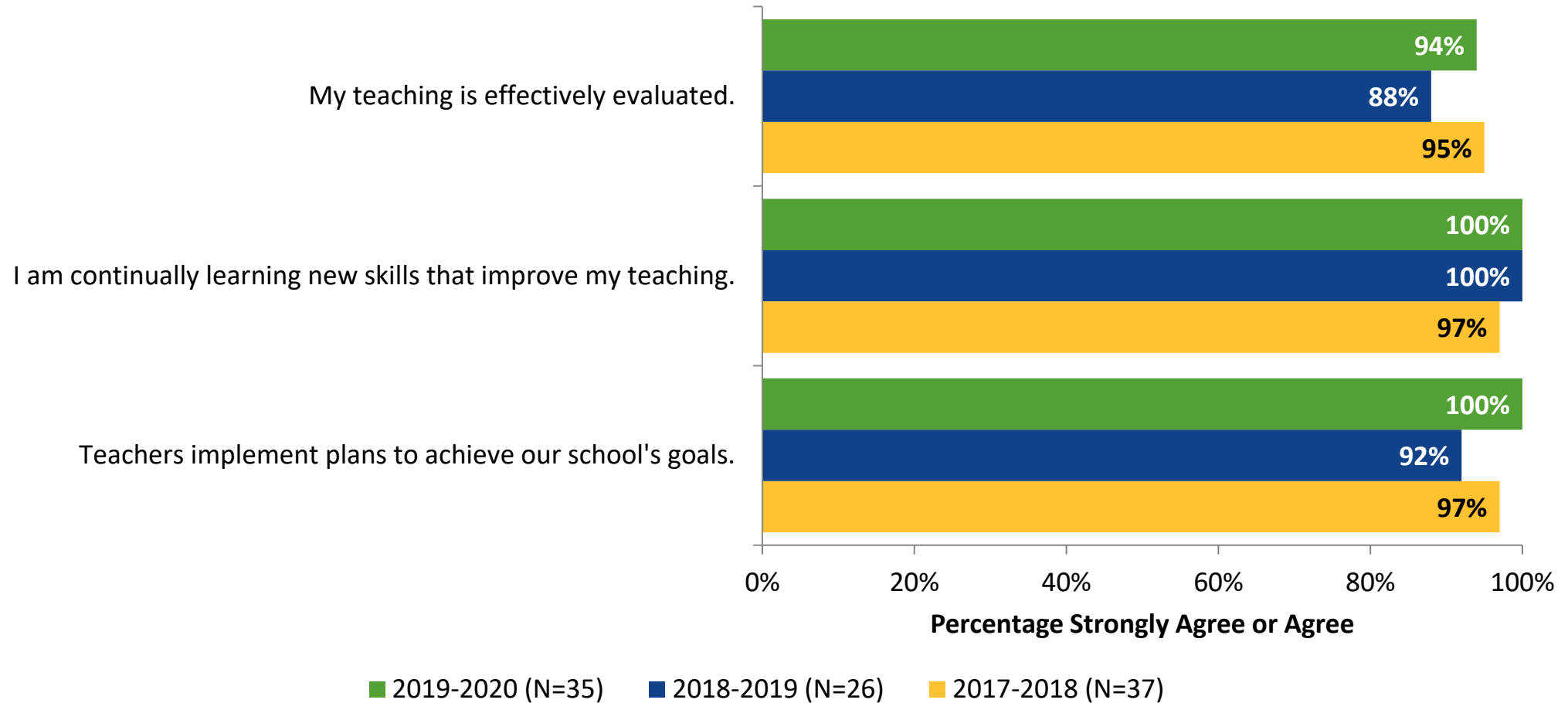
Instruction: Comparison Over Time

How strongly do you disagree or agree with the following statements?



Instruction: Comparison Over Time (Continued)

How strongly do you disagree or agree with the following statements?





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