

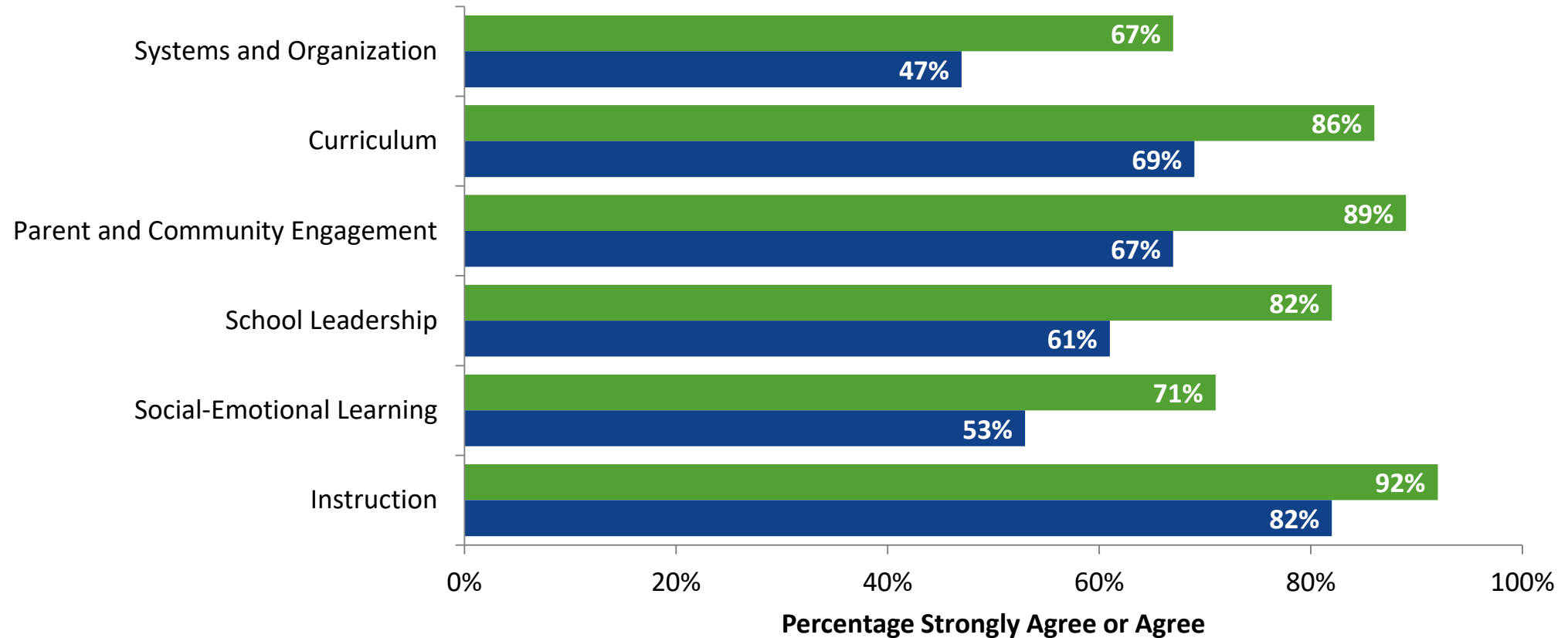
# DTSE Survey for Instructional Staff: Nellie A. Thornton High School and Performing & Visual Arts Magnet School

## Results

School Year: 2019-2020



# DTSDE Tenets: Comparison Over Time



■ 2019-2020 (N=42) ■ 2018-2019 (N=33)

Answer options: Strongly Disagree, Disagree, Agree, Strongly Agree, Don't Know  
Note: This graph shows Strongly Agree or Agree responses for all items within each dimension.

# Highest Ranking Indicators

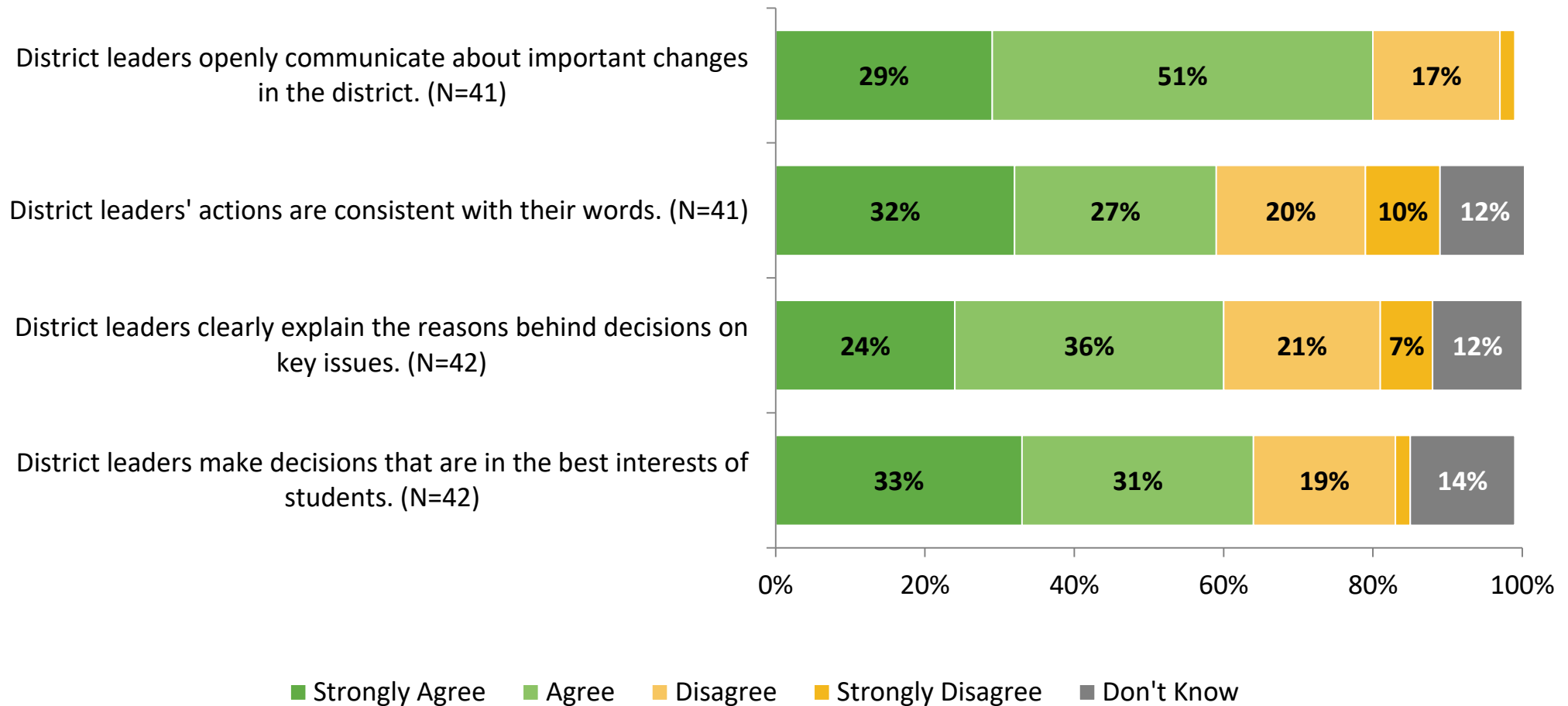
Survey Item	Percentage Strongly Agree or Agree (%)	DTSDE Tenet
Families are encouraged to attend school-sponsored activities, such as back-to-school night and parent conferences.	100%	Parent and Community Engagement
I explain each assignment's expectations to my students.	100%	Instruction
Staff members treat students with respect.	98%	Social-Emotional Learning
I am continually learning new skills that improve my teaching.	98%	Instruction
The curriculum in my grade/subject area is aligned with state standards.	95%	Curriculum

# Lowest Ranking Indicators

Survey Item	Percentage Strongly Disagree or Disagree (%)	DTSDE Tenet
My school is well-maintained with working heat, adequate lighting, and well-kept grounds.	48%	Systems and Organization
Discipline is enforced fairly in my school.	31%	School Leadership
In this school, students meet behavioral expectations.	30%	Social-Emotional Learning
District leaders are visible in my school.	29%	Systems and Organization
District leaders clearly explain the reasons behind decisions on key issues.	29%	Systems and Organization

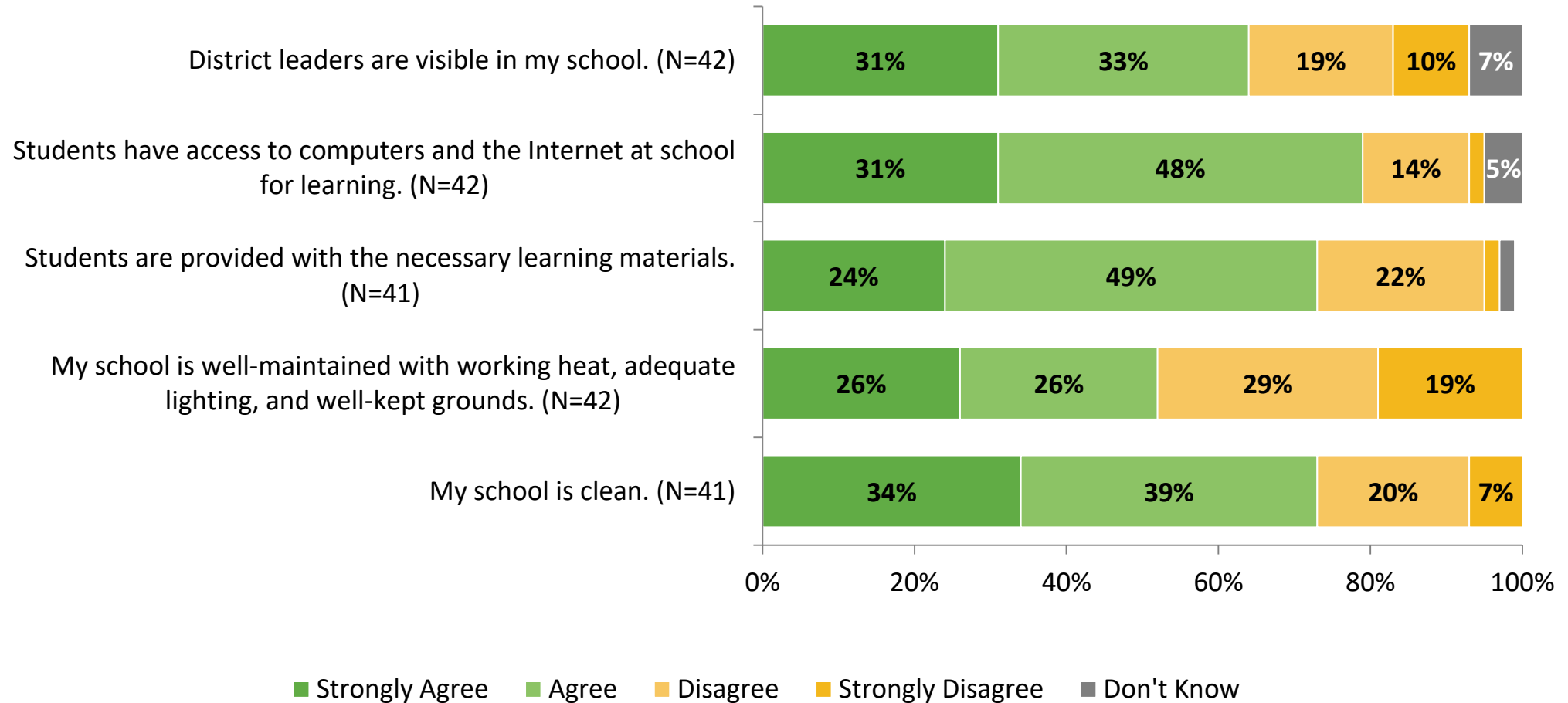
# Systems and Organization

How strongly do you disagree or agree with the following statements?



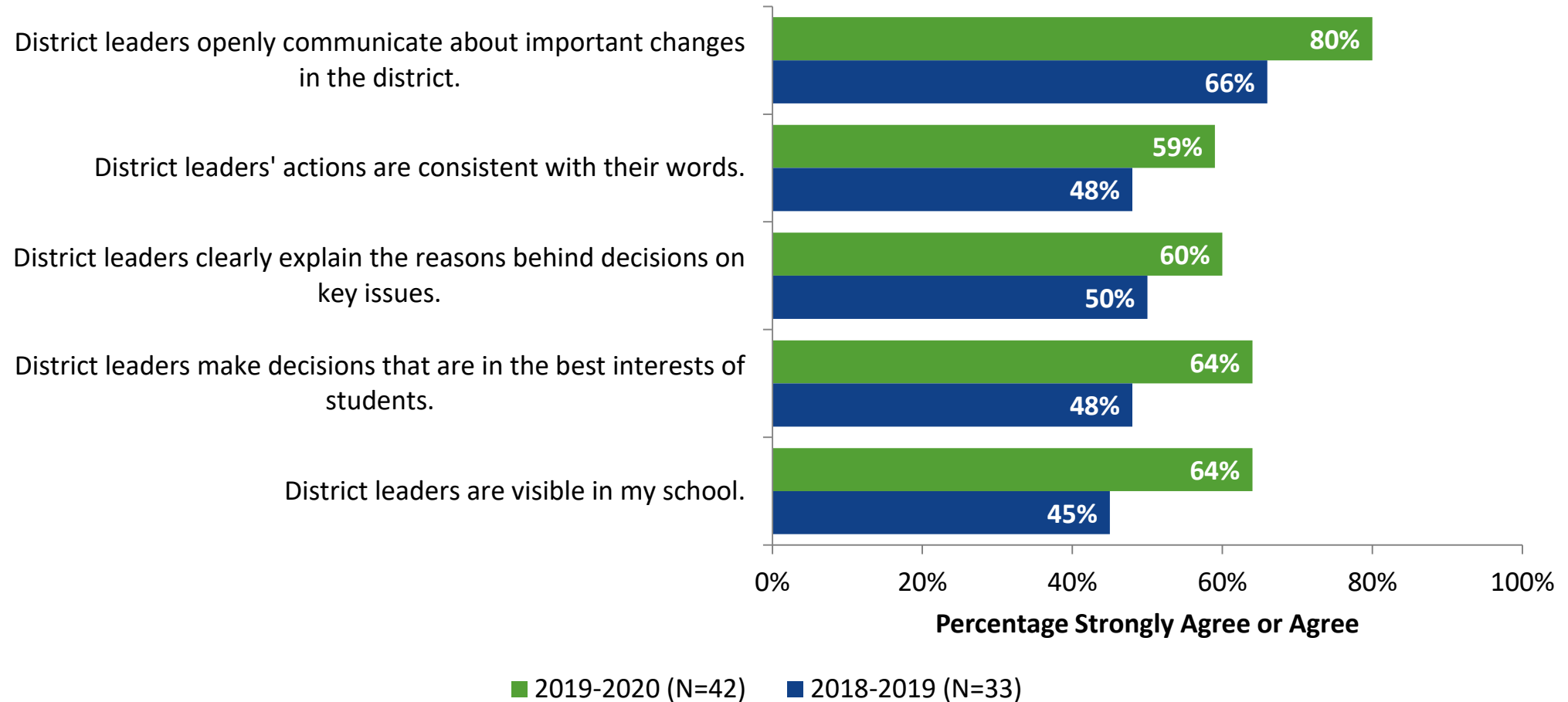
# Systems and Organization (Continued)

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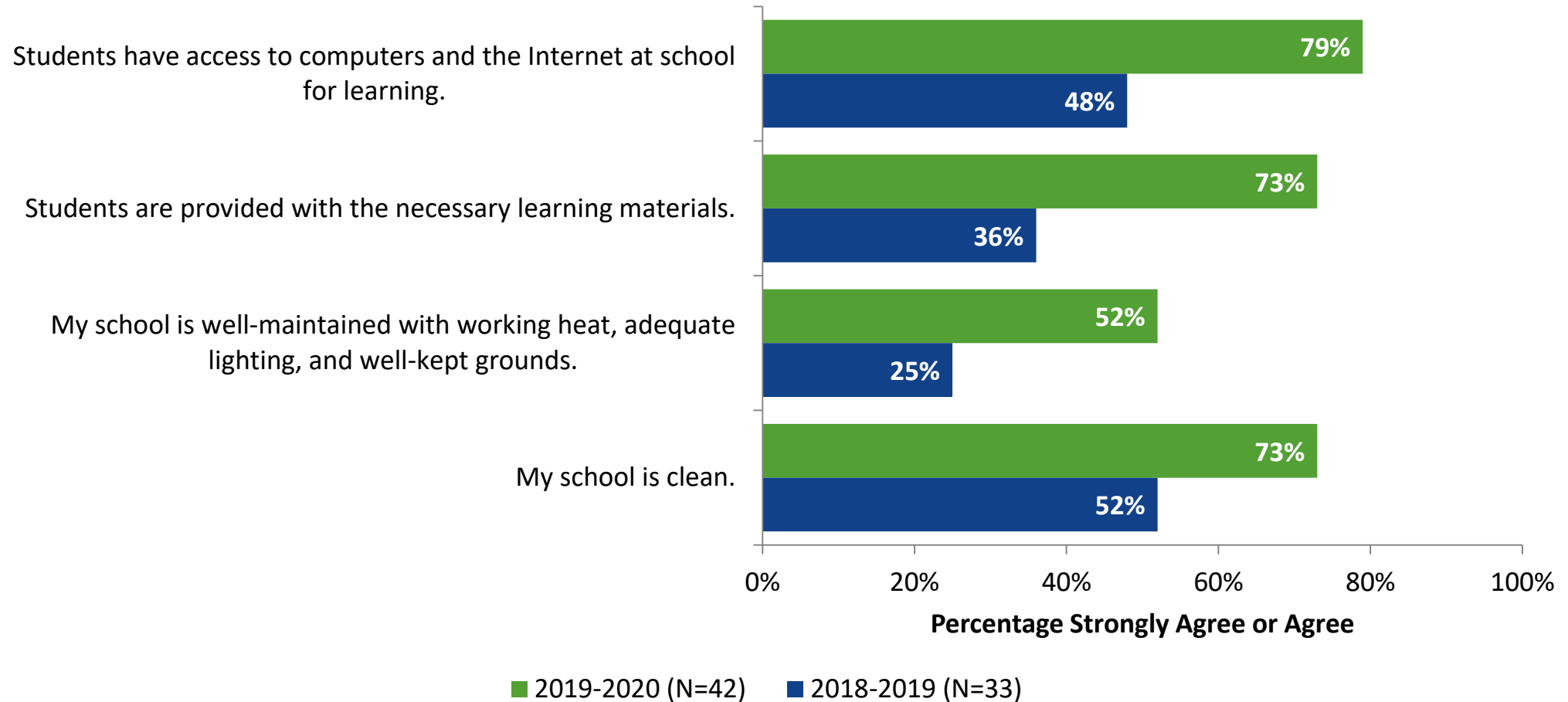
# Systems and Organization: Comparison Over Time

How strongly do you disagree or agree with the following statements?



# Systems and Organization: Comparison Over Time (Continued)

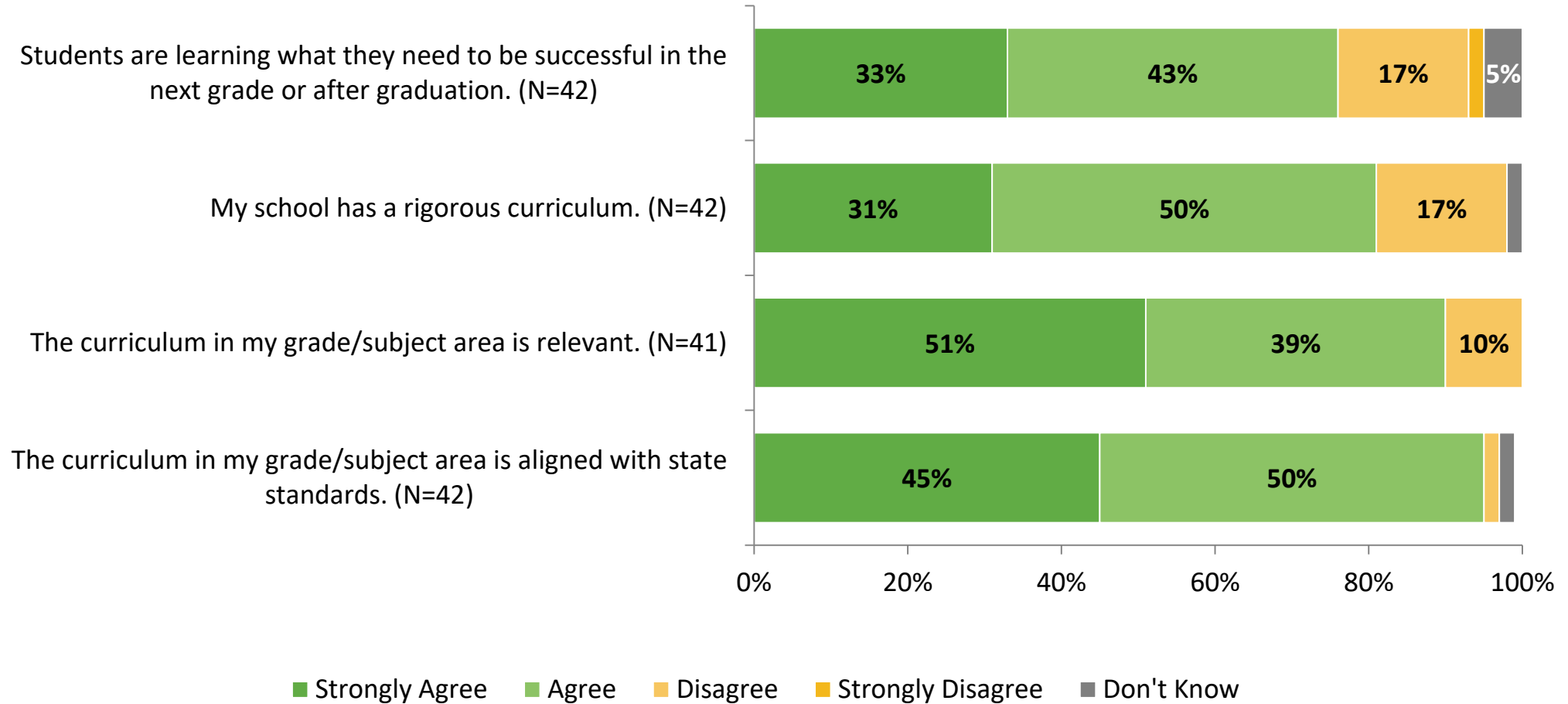
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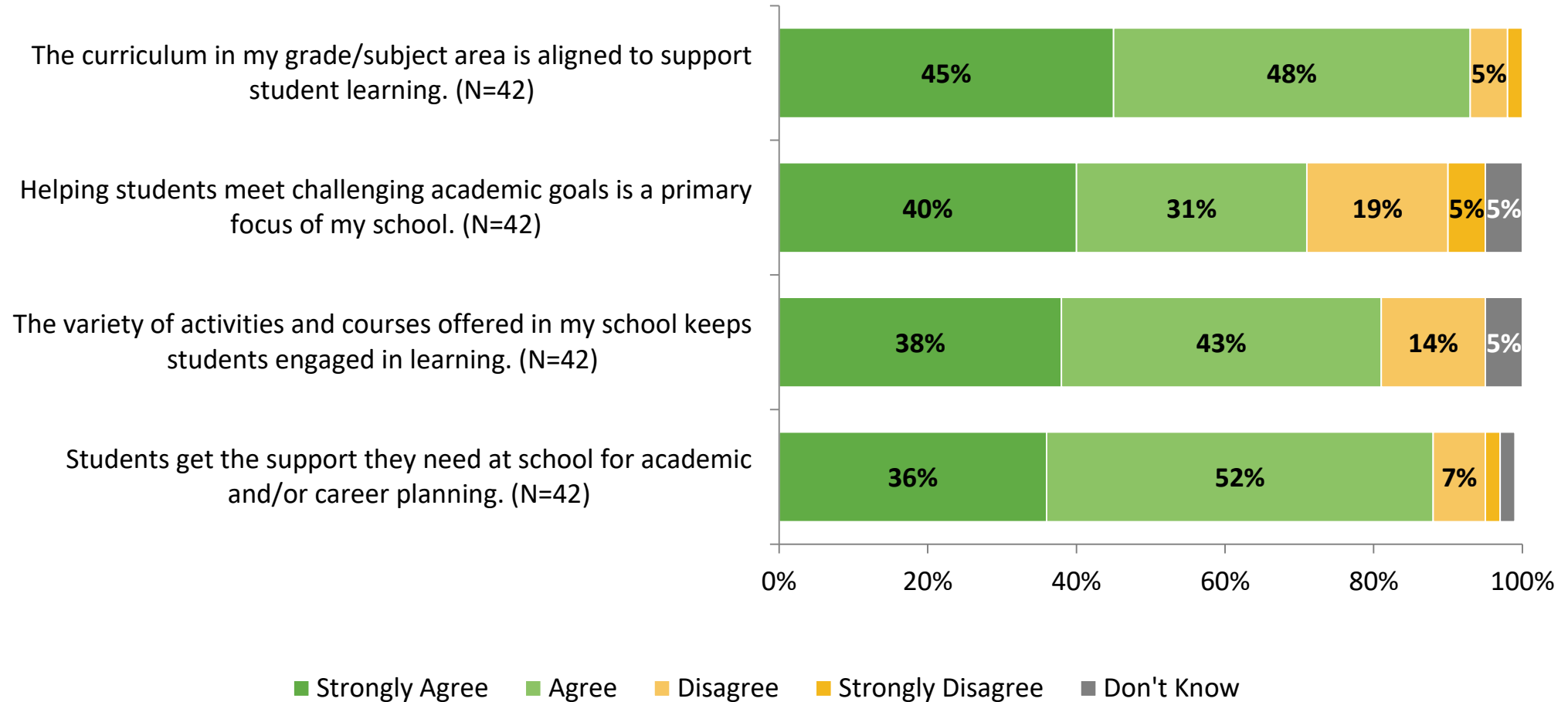
# Curriculum

How strongly do you disagree or agree with the following statements?



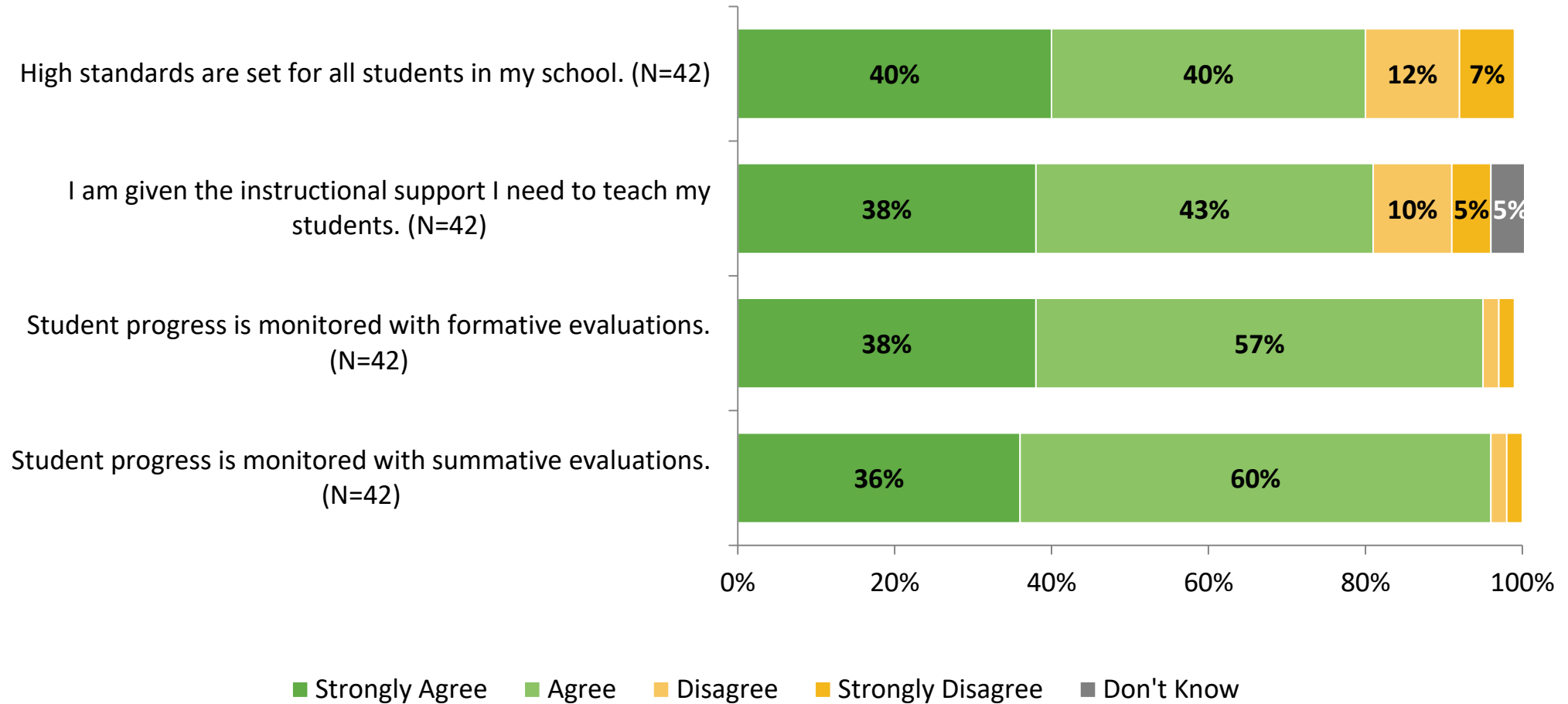
# Curriculum (Continued)

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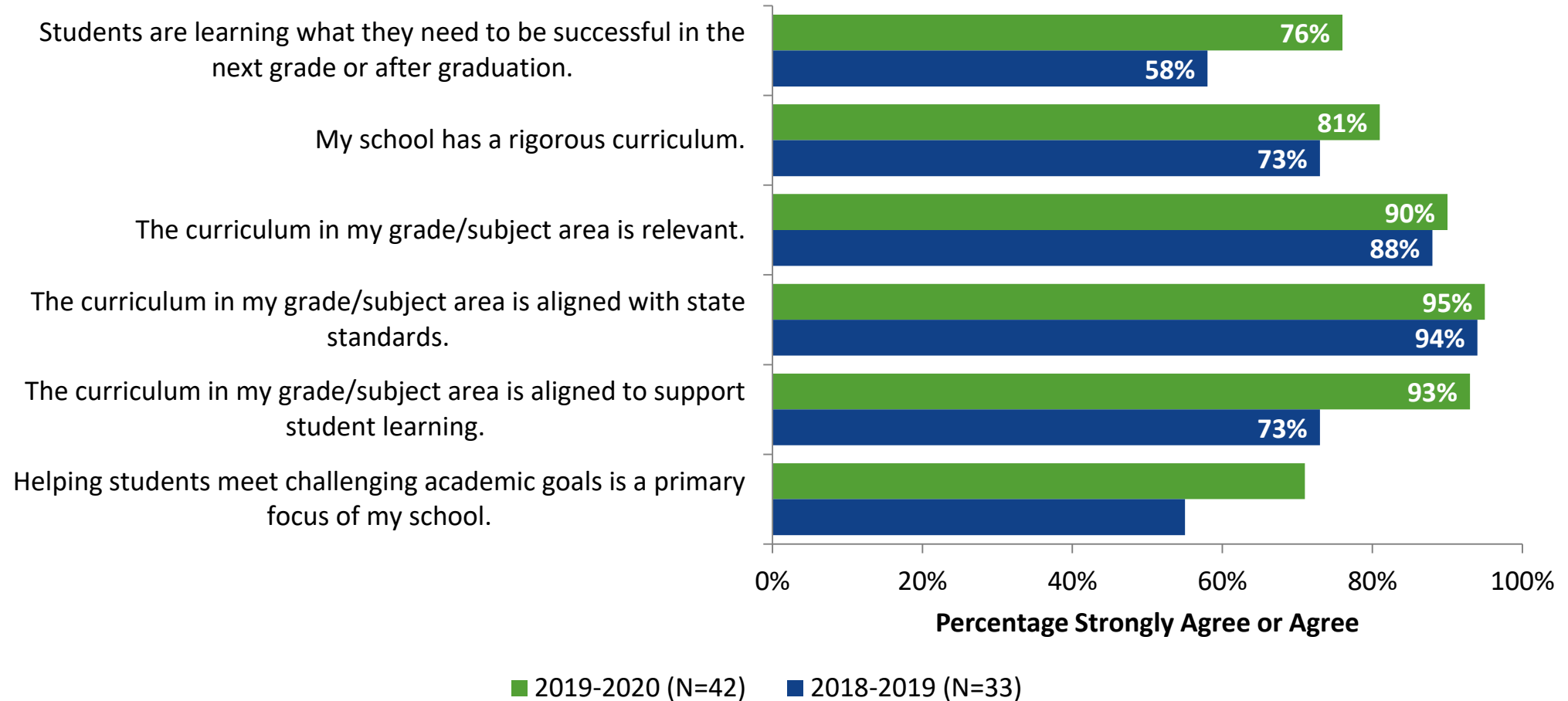
# Curriculum (Continued)

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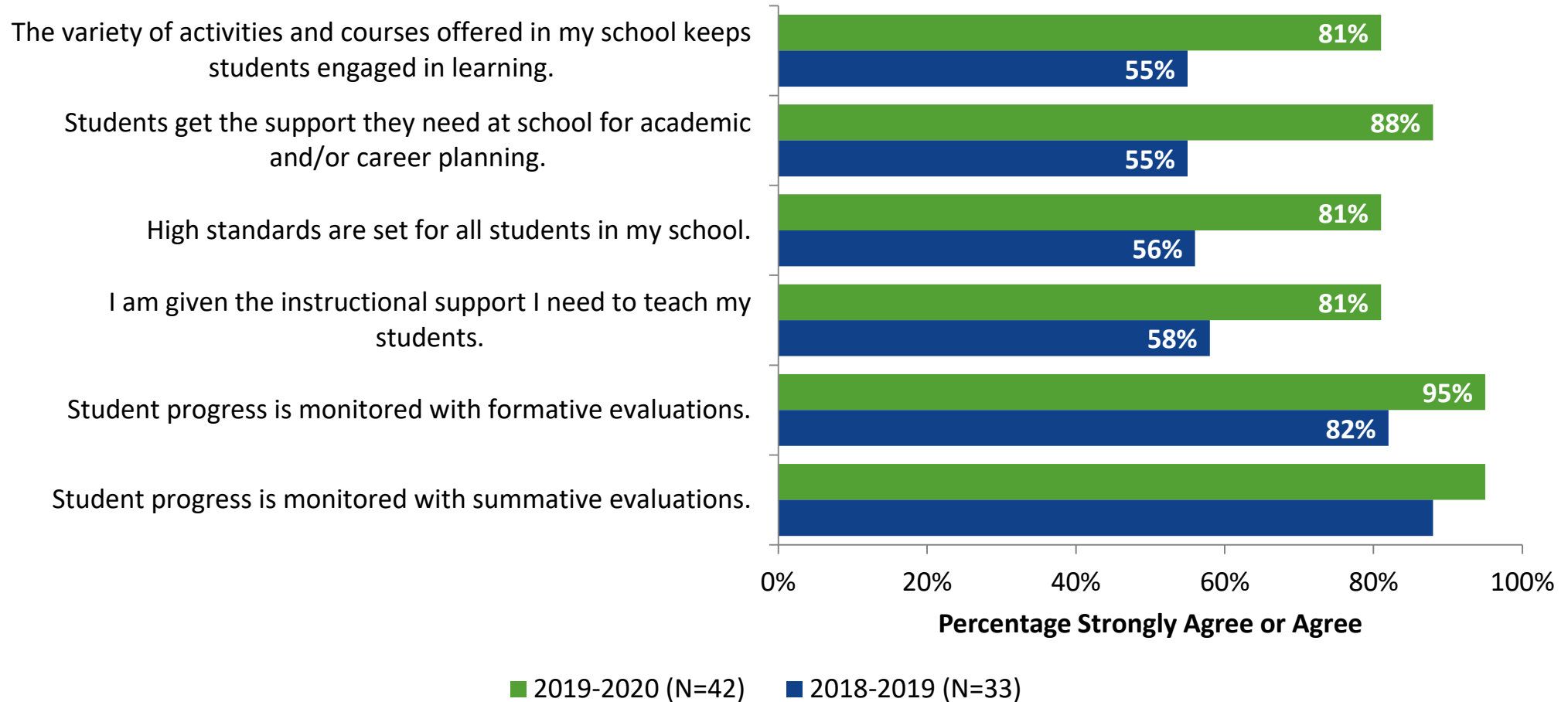
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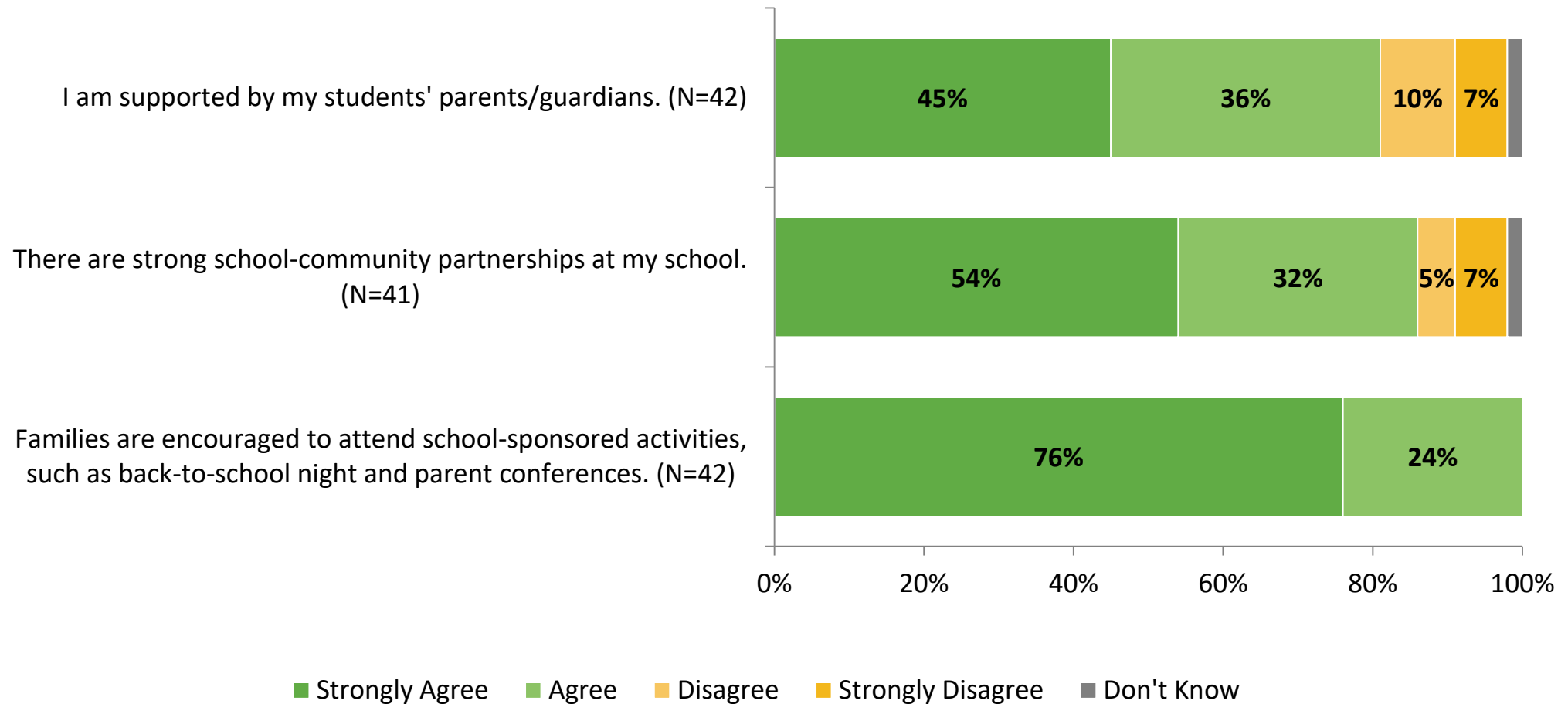
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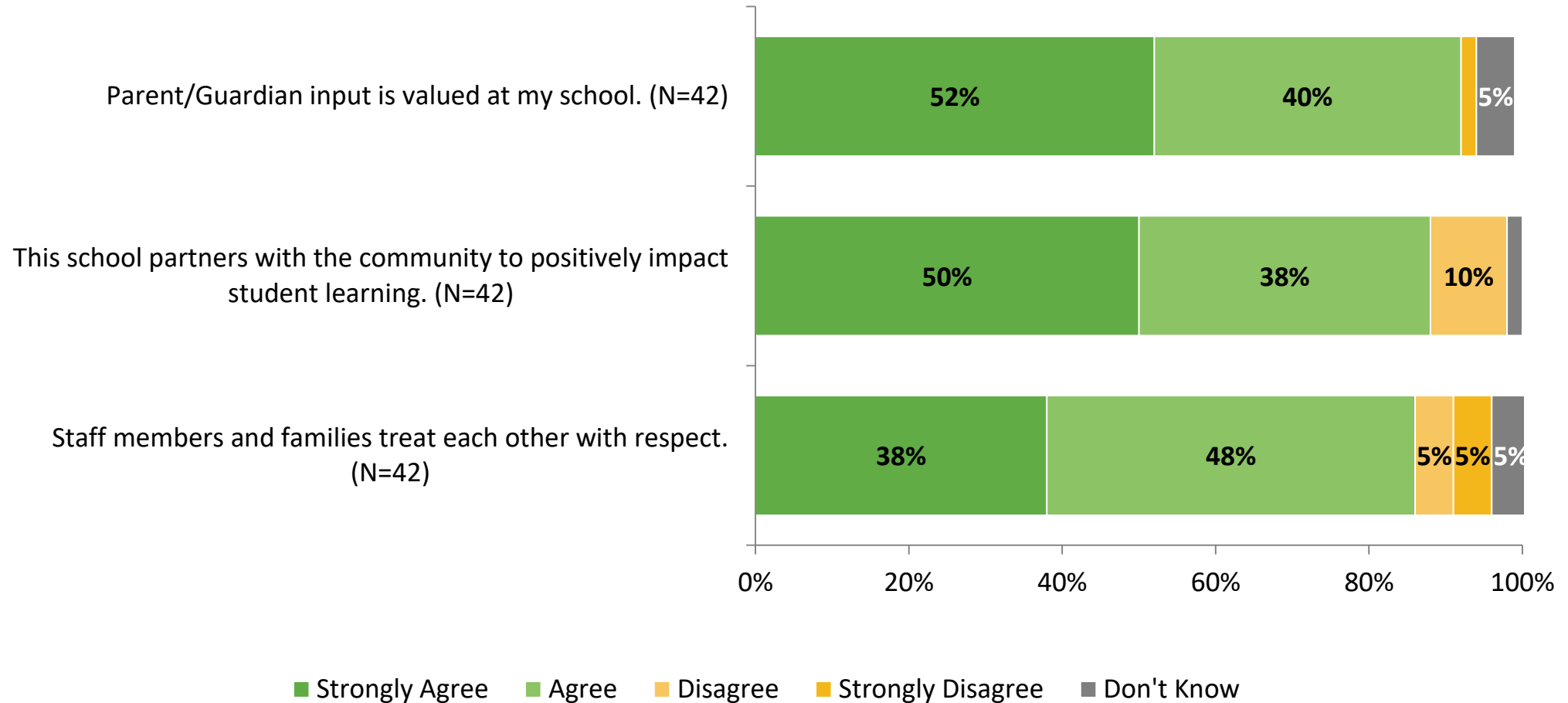
# Parent and Community Engagement

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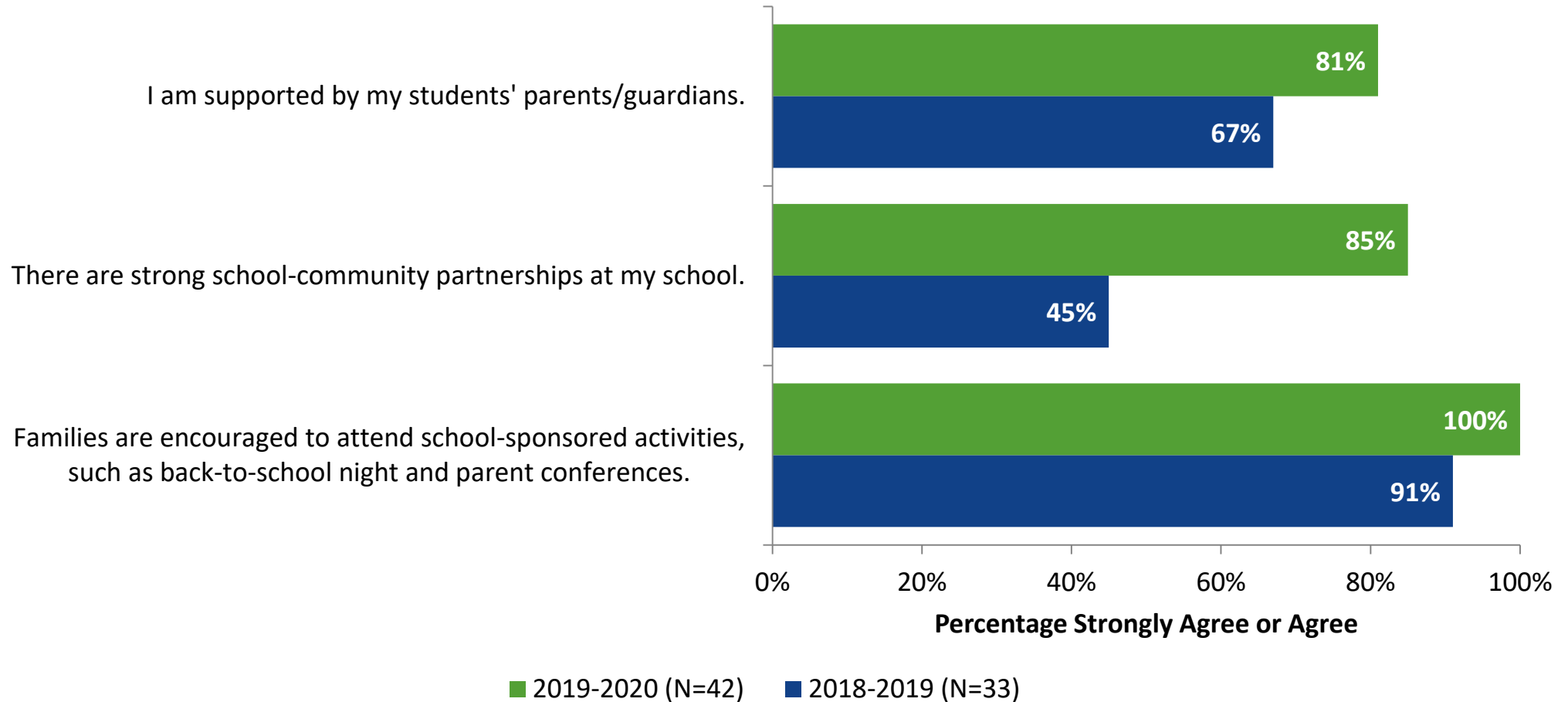
# Parent and Community Engagement (Continued)

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# Parent and Community Engagement: Comparison Over Time

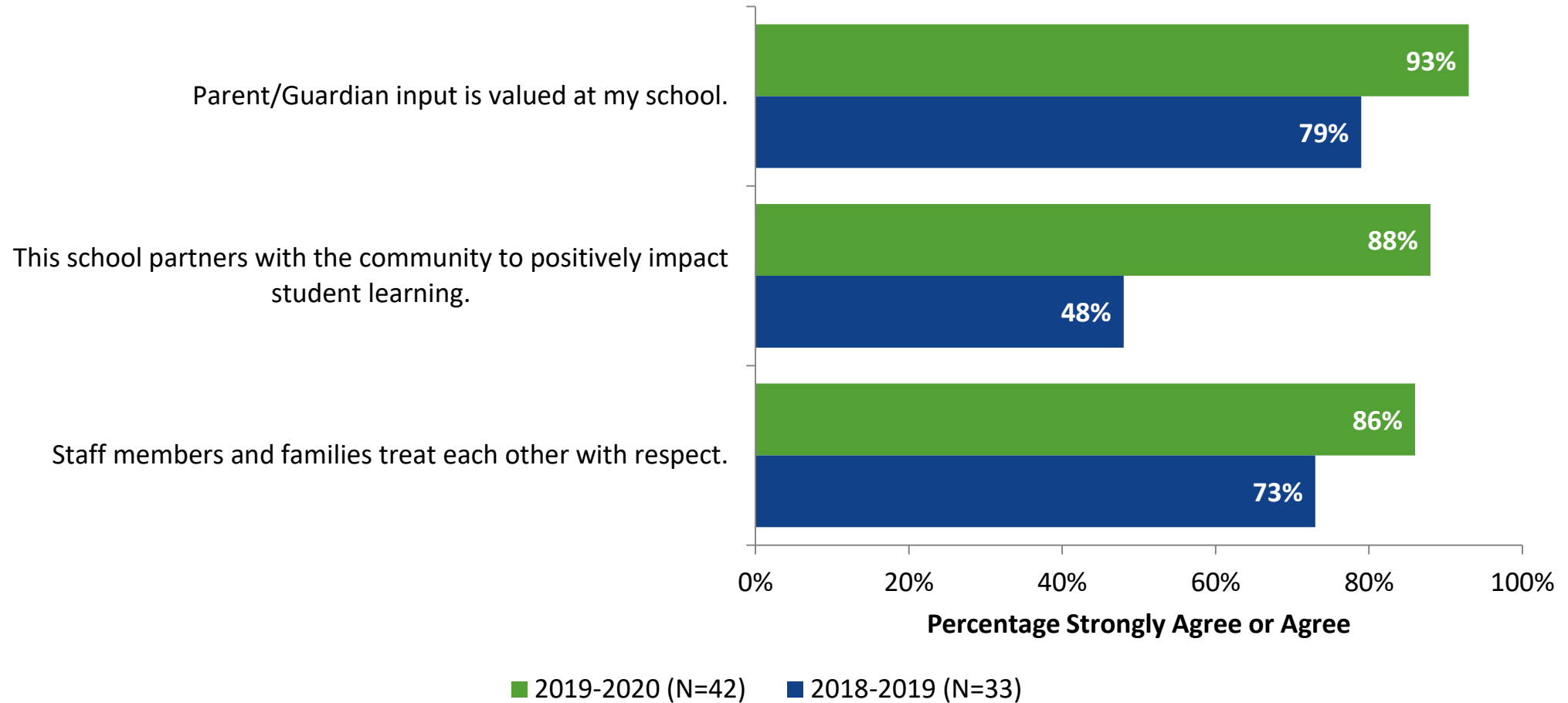
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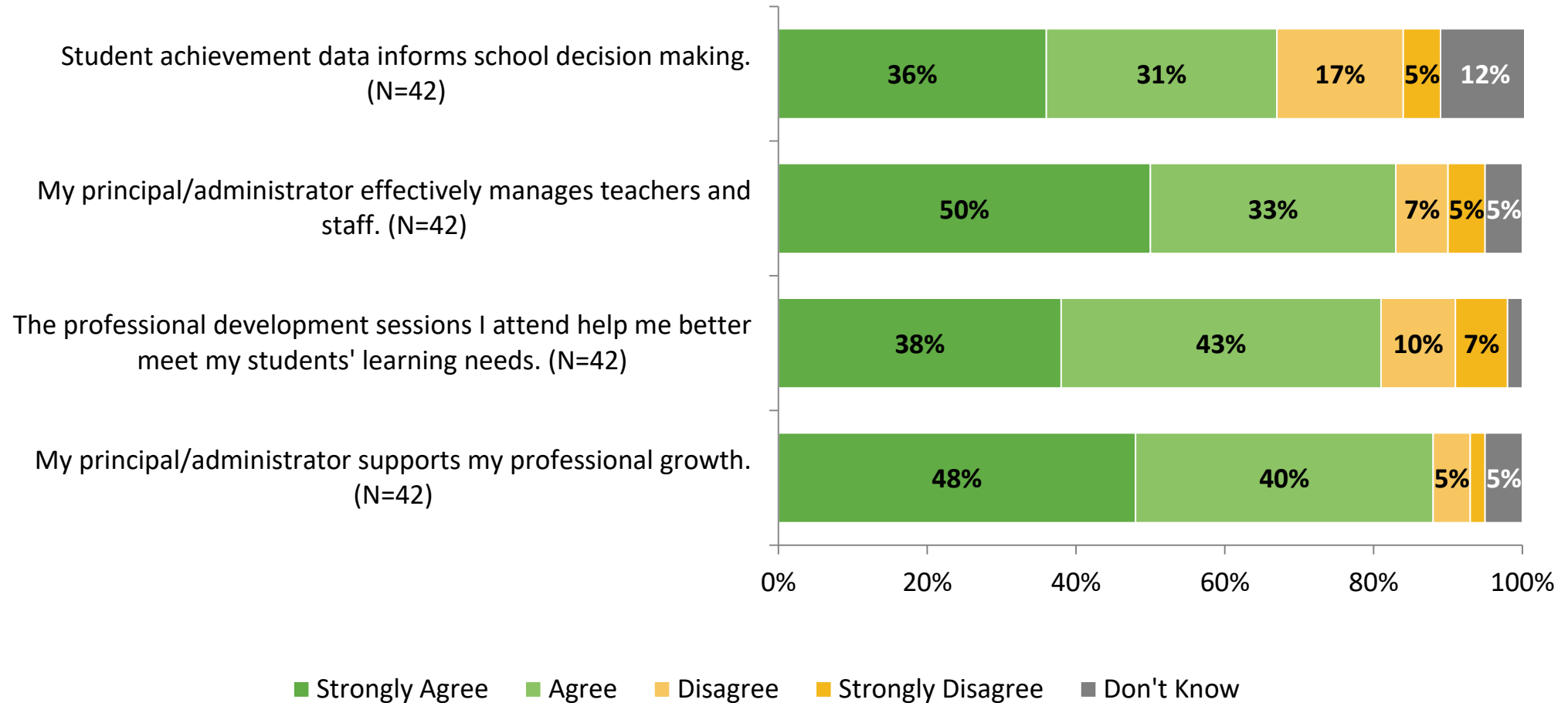
# Parent and Community Engagement: Comparison Over Time (Continued)

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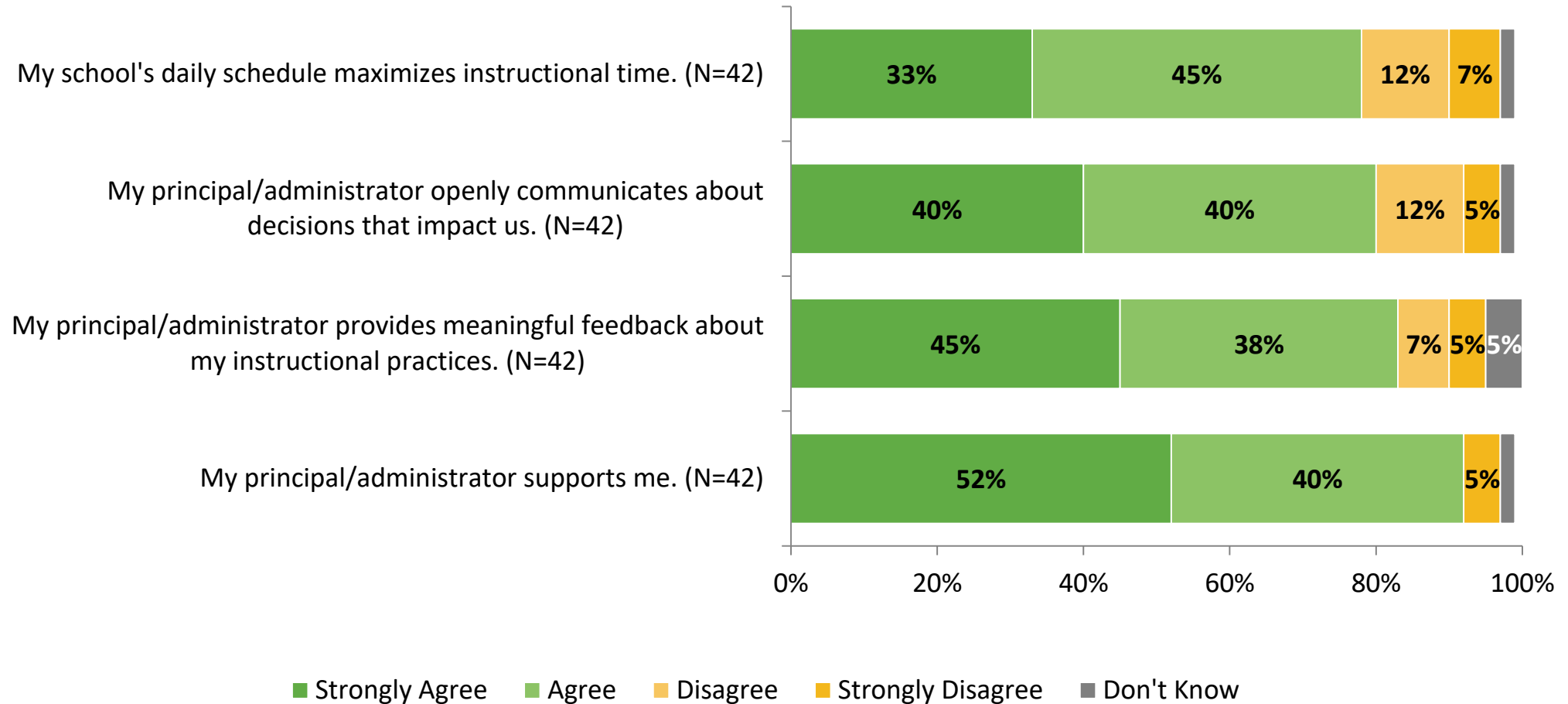
# School Leadership

How strongly do you disagree or agree with the following statements?



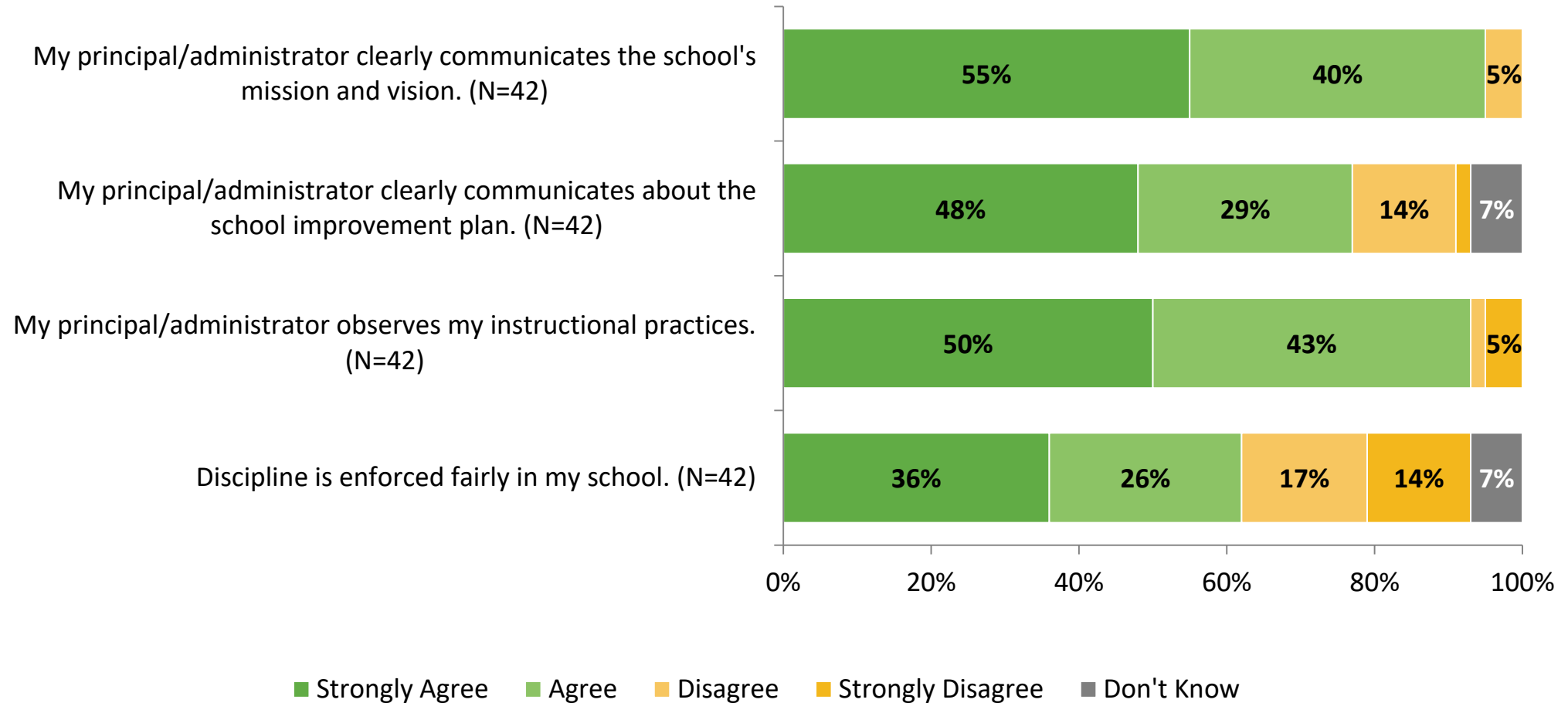
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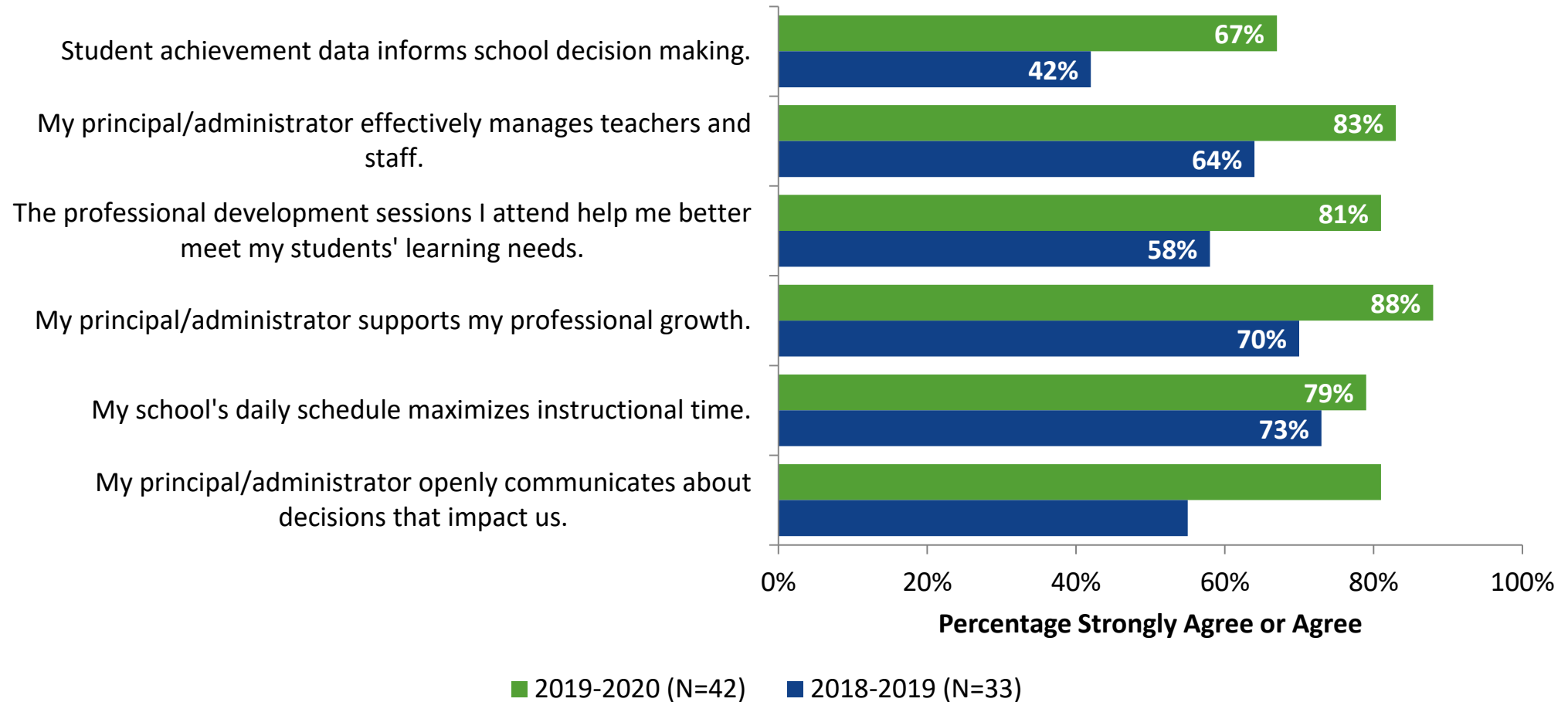
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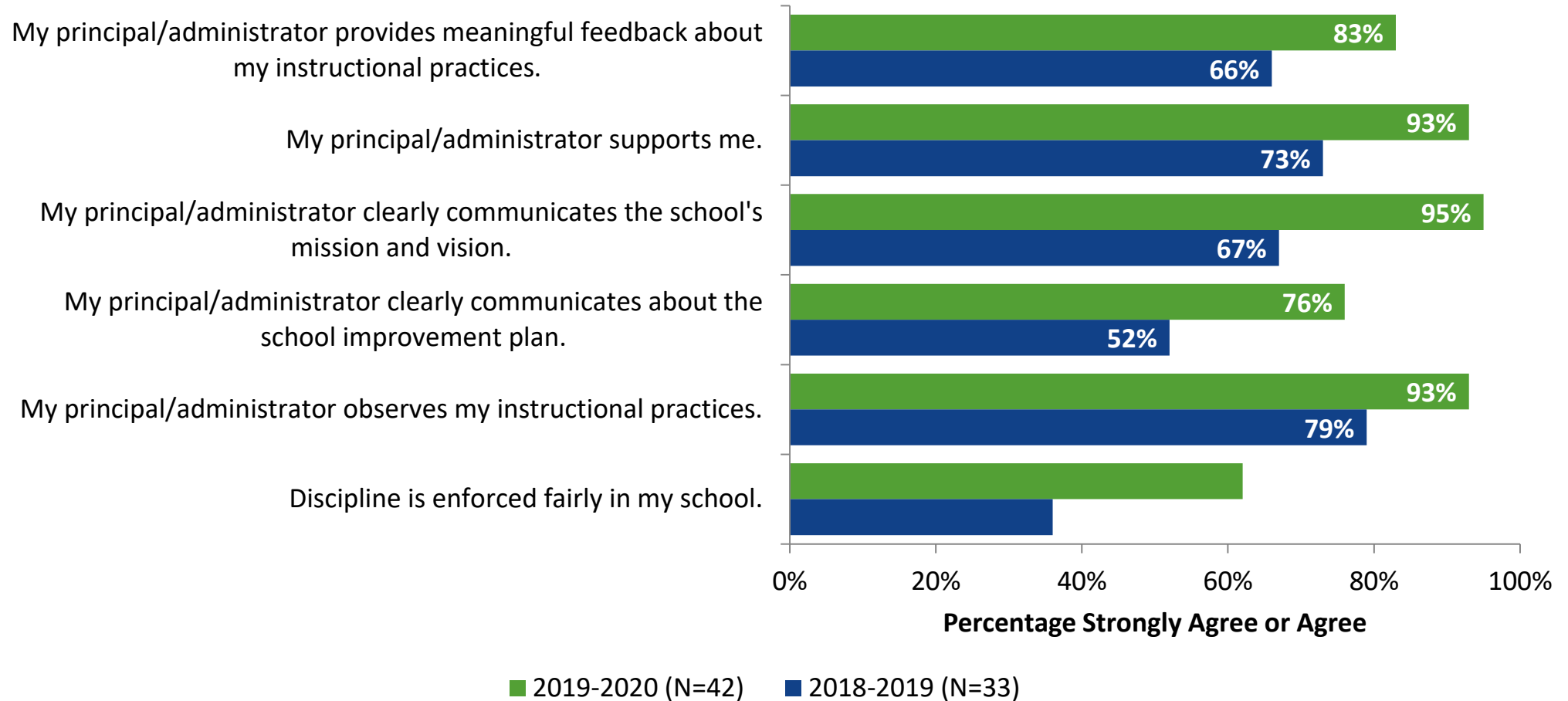
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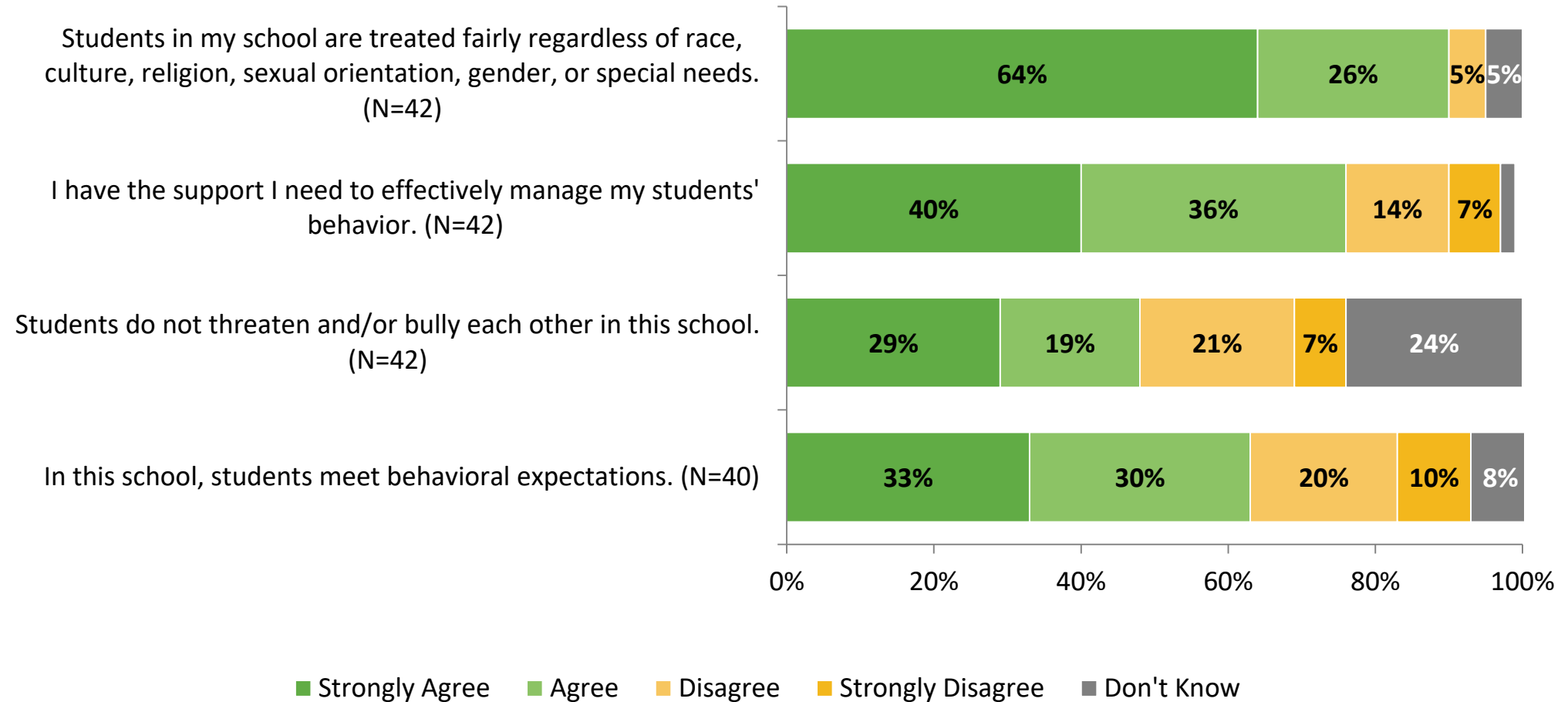
# School Leadership: Comparison Over Time (Continued)

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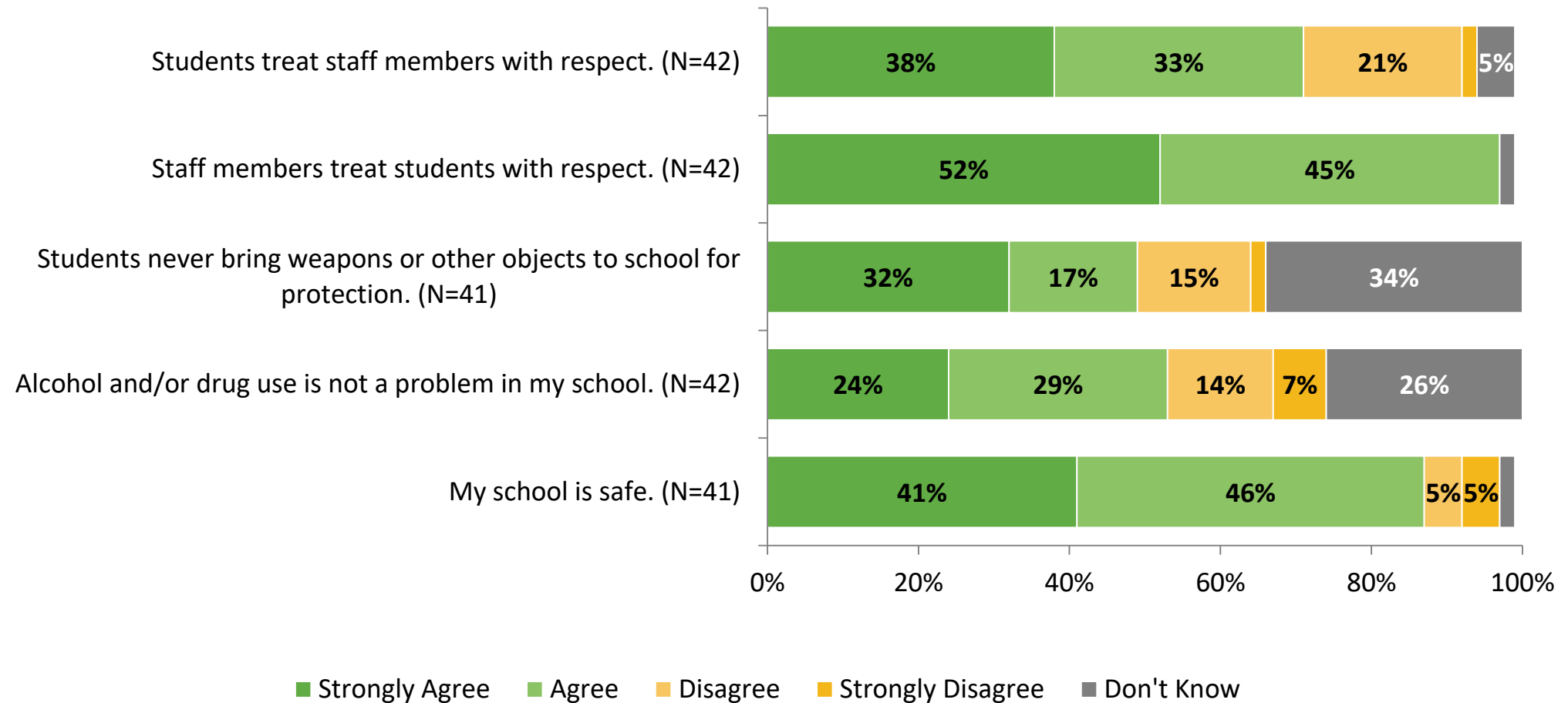
# Social-Emotional Learning

How strongly do you disagree or agree with the following statements?



# Social-Emotional Learning (Continued)

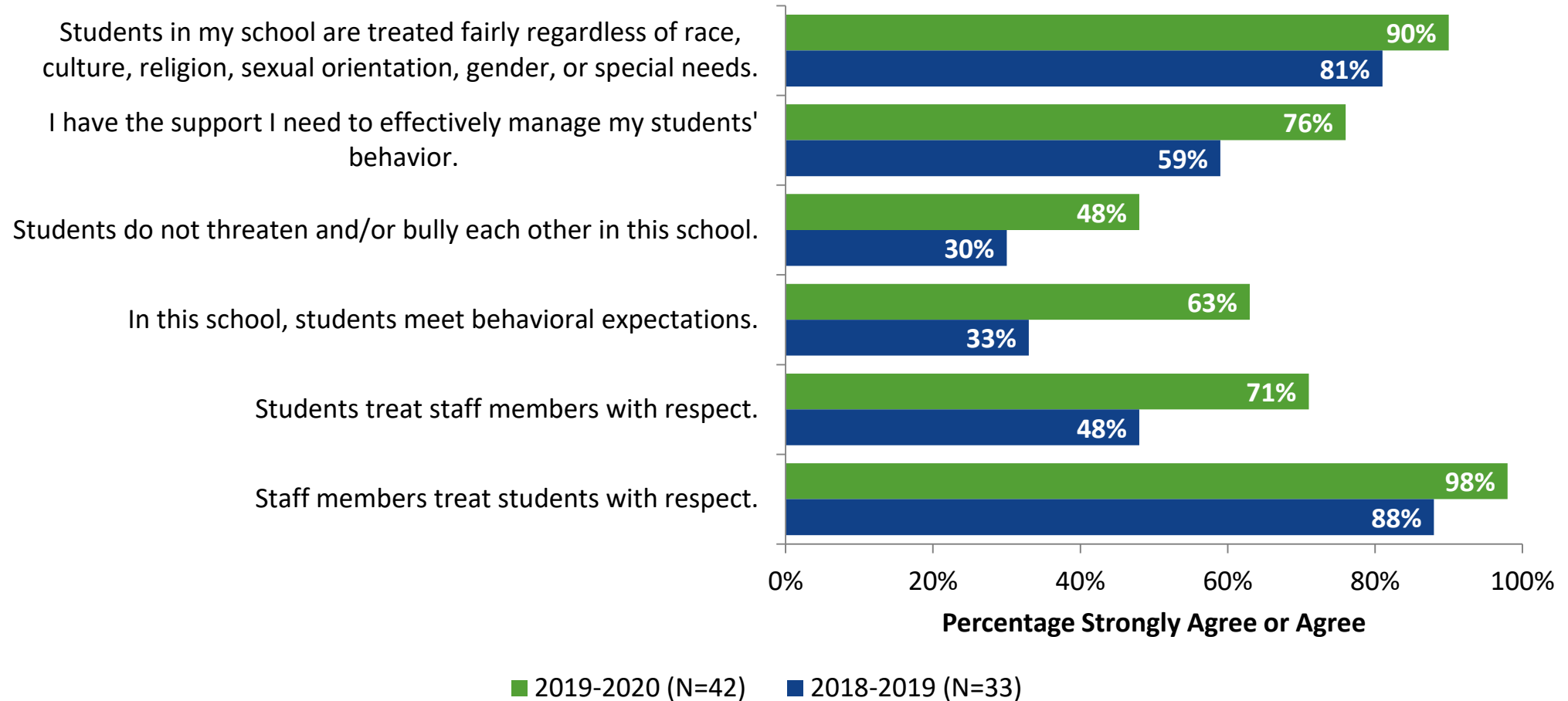
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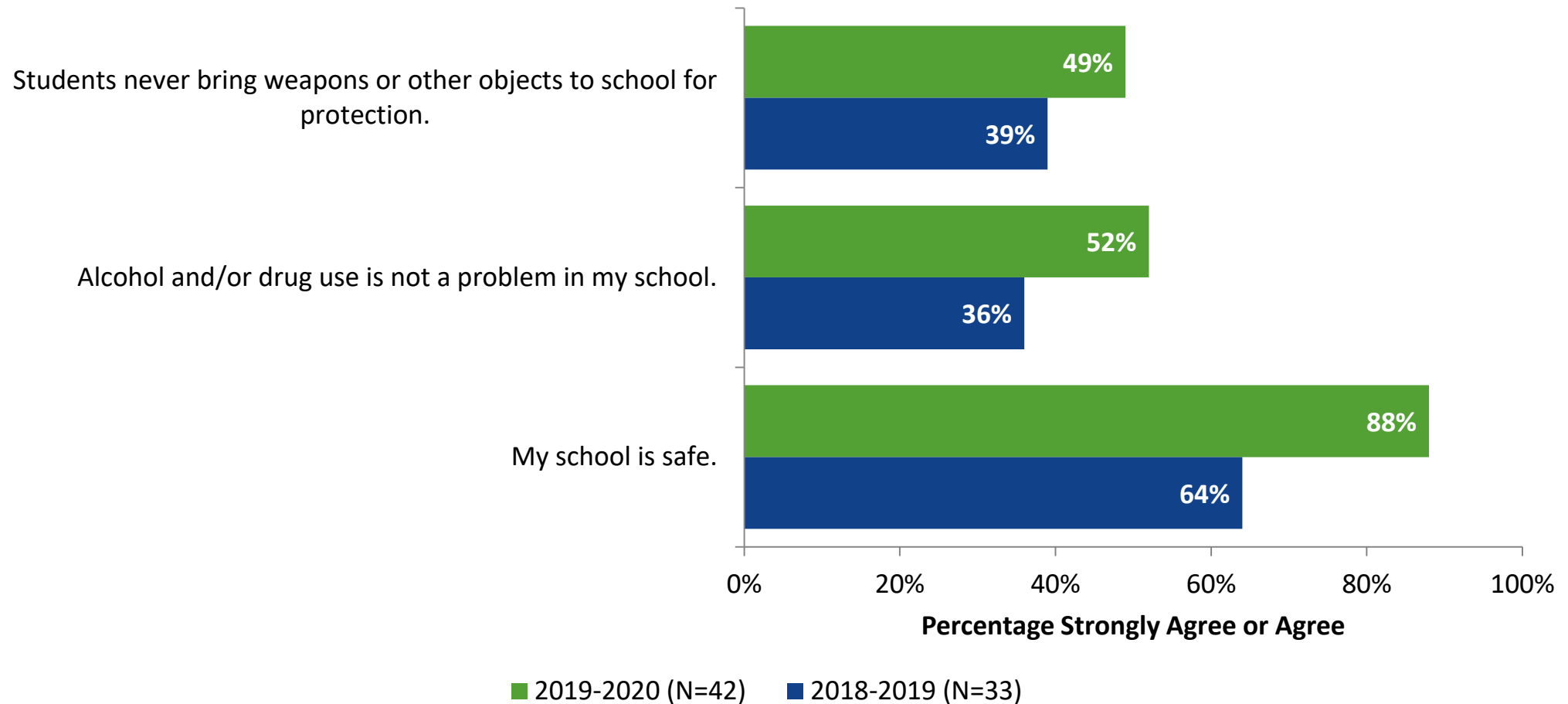
# Social-Emotional Learning: Comparison Over Time

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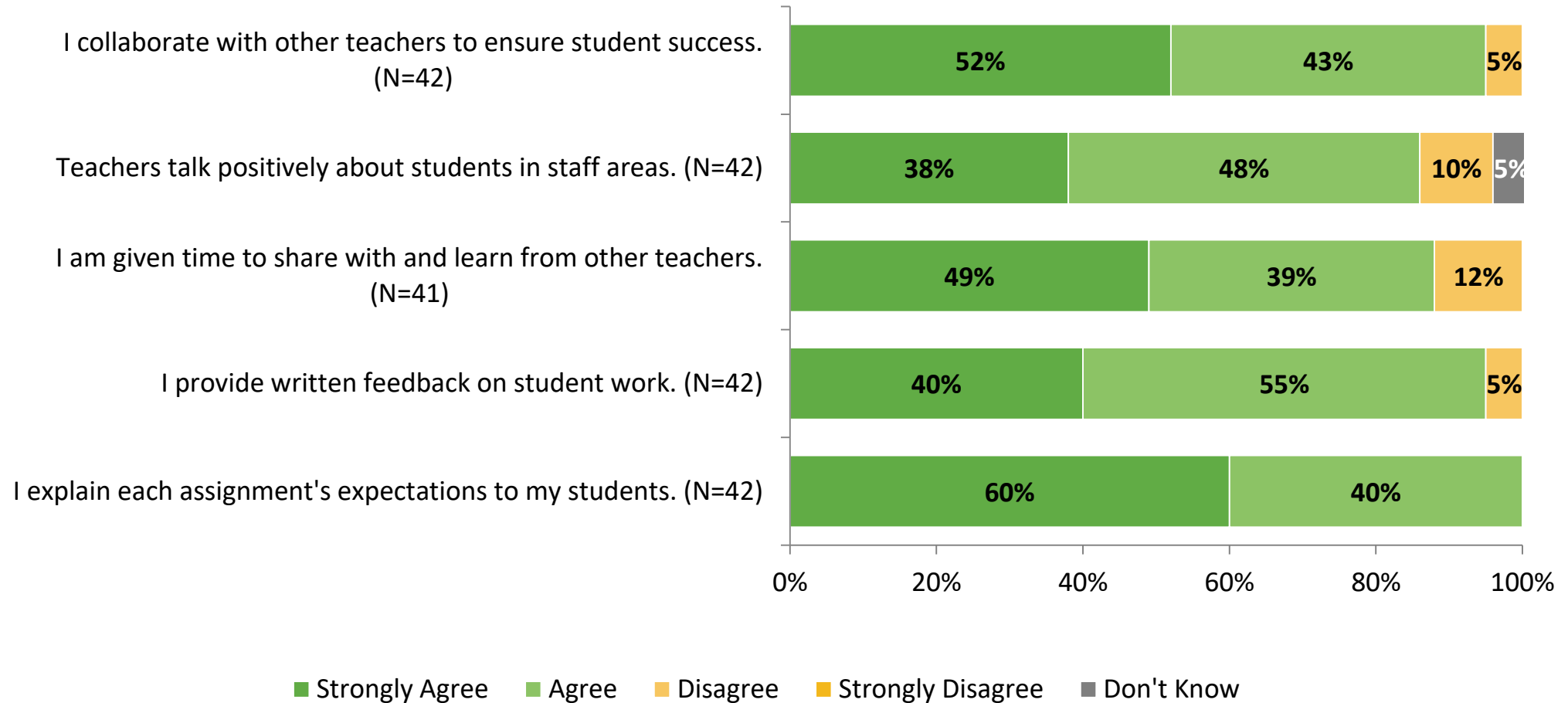
# Social-Emotional Learning: Comparison Over Time (Continued)

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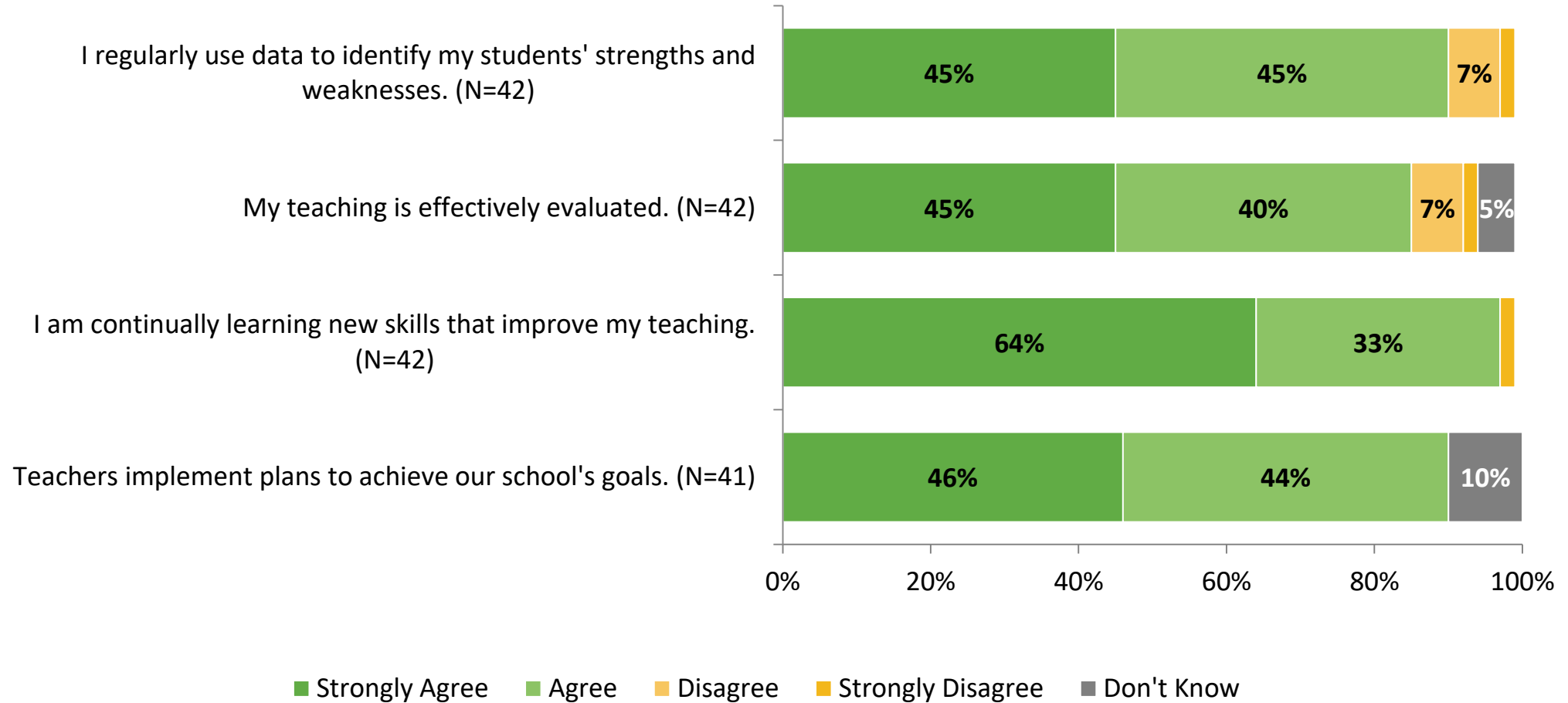
# Instruction

How strongly do you disagree or agree with the following statements?



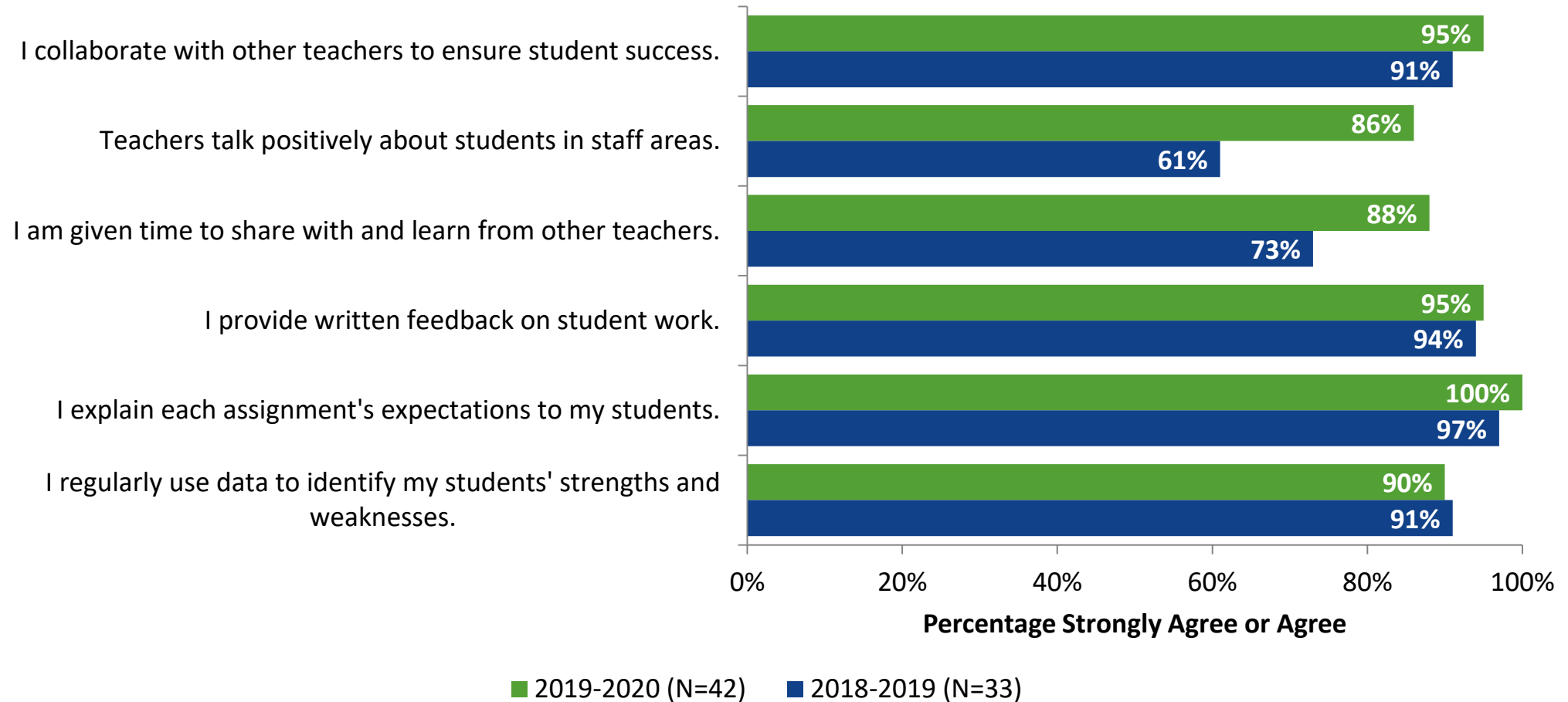
# Instruction (Continued)

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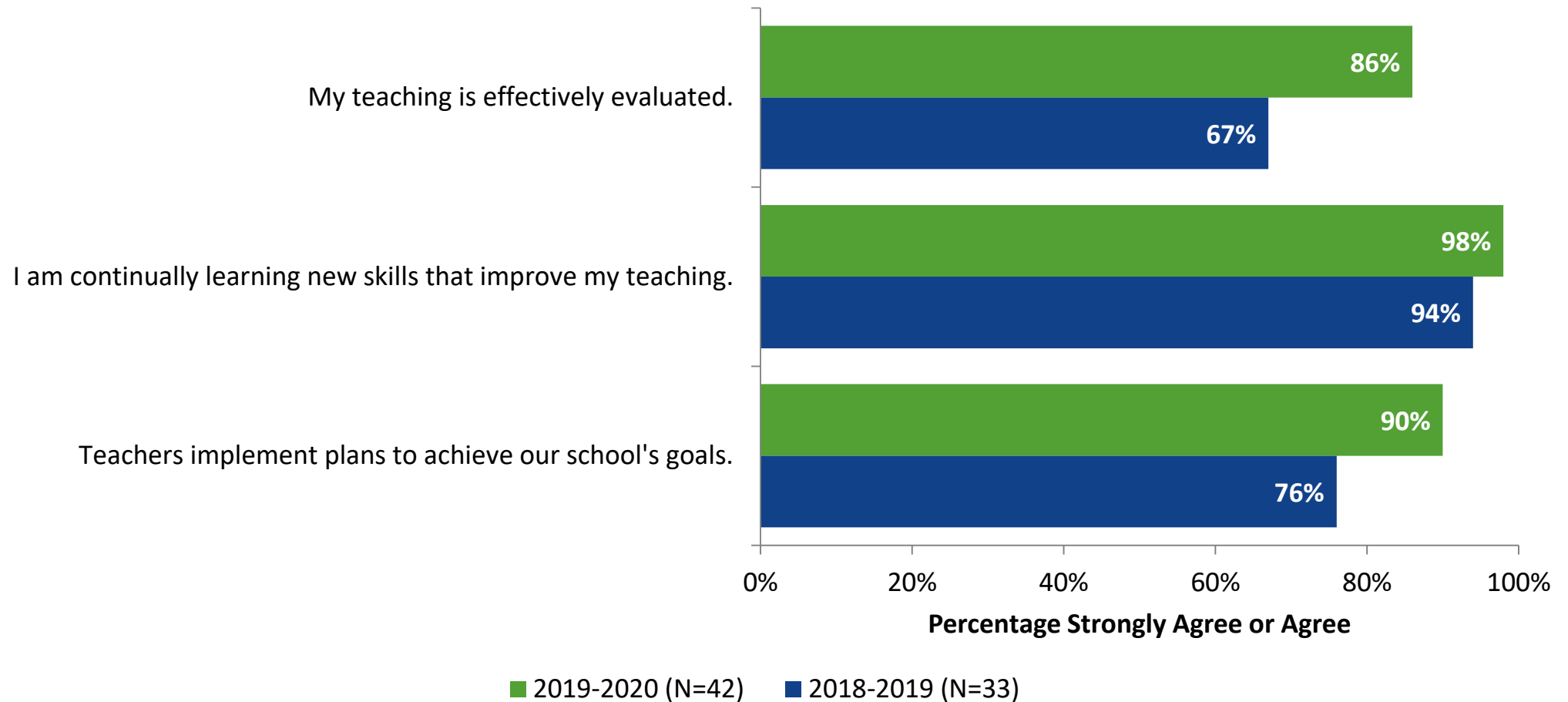
# Instruction: Comparison Over Time

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# Instruction: Comparison Over Time (Continued)

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