

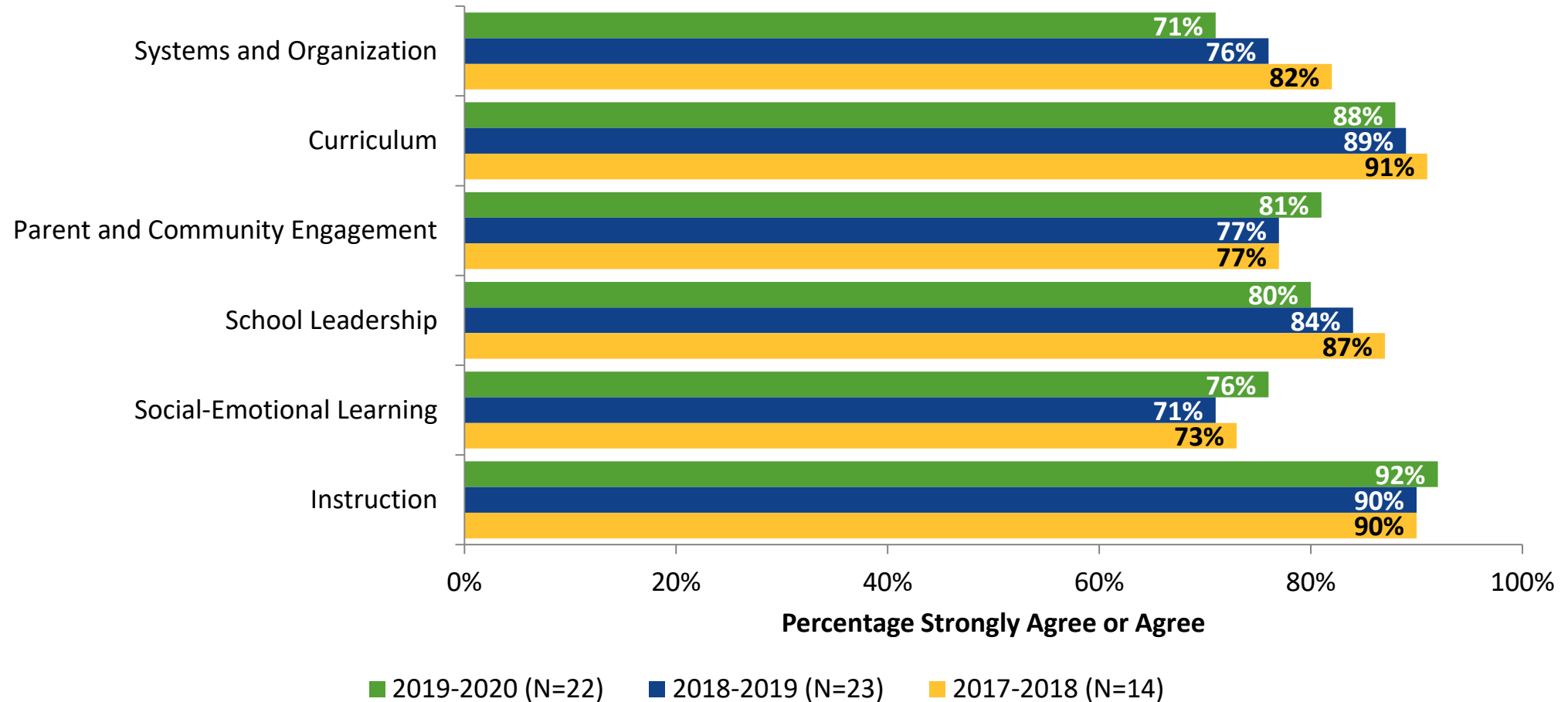
DTSDE Survey for Instructional Staff: Traphagen Elementary School

Results

School Year: 2019-2020



DTSDE Tenets: Comparison Over Time



Answer options: Strongly Disagree, Disagree, Agree, Strongly Agree, Don't Know
 Note: This graph shows Strongly Agree or Agree responses for all items within each dimension.

Highest Ranking Indicators

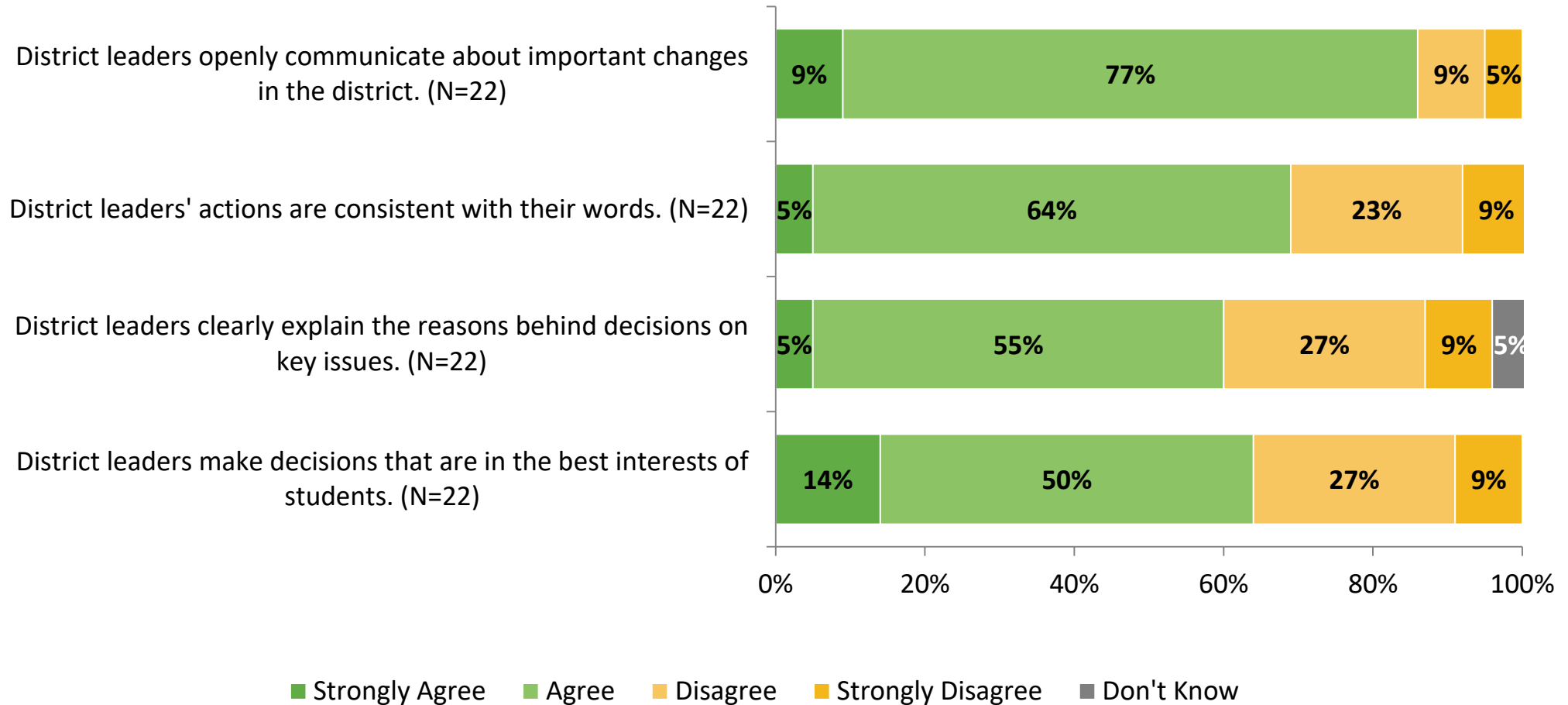
Survey Item	Percentage Strongly Agree or Agree (%)	DTSDE Tenet
Families are encouraged to attend school-sponsored activities, such as back-to-school night and parent conferences.	100%	Parent and Community Engagement
Staff members treat students with respect.	100%	Social-Emotional Learning
I collaborate with other teachers to ensure student success.	100%	Instruction
I provide written feedback on student work.	100%	Instruction
Teachers implement plans to achieve our school's goals.	100%	Instruction

Lowest Ranking Indicators

Survey Item	Percentage Strongly Disagree or Disagree (%)	DTSDE Tenet
District leaders make decisions that are in the best interests of students.	36%	Systems and Organization
District leaders clearly explain the reasons behind decisions on key issues.	36%	Systems and Organization
There are strong school-community partnerships at my school.	36%	Parent and Community Engagement
In this school, students meet behavioral expectations.	36%	Social-Emotional Learning
District leaders' actions are consistent with their words.	32%	Systems and Organization

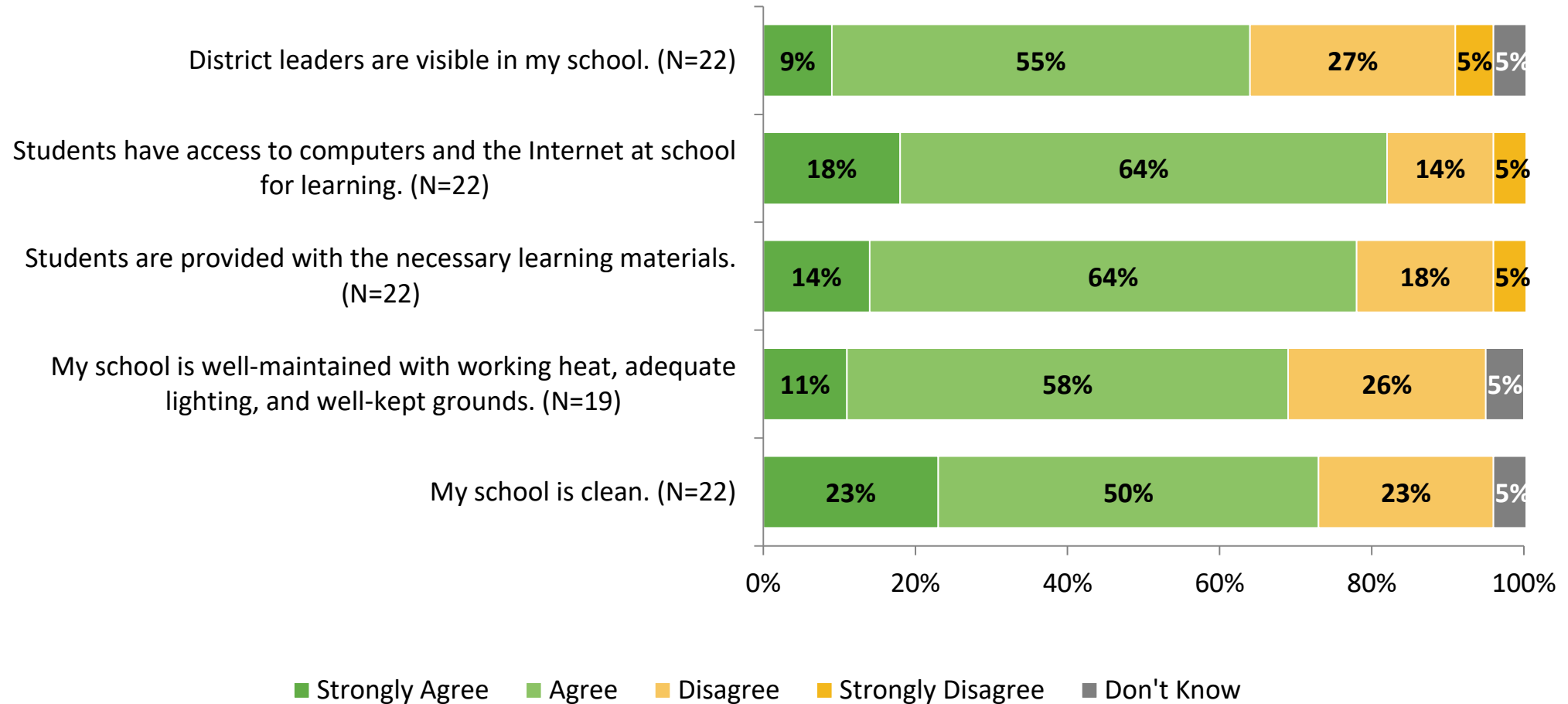
Systems and Organization

How strongly do you disagree or agree with the following statements?



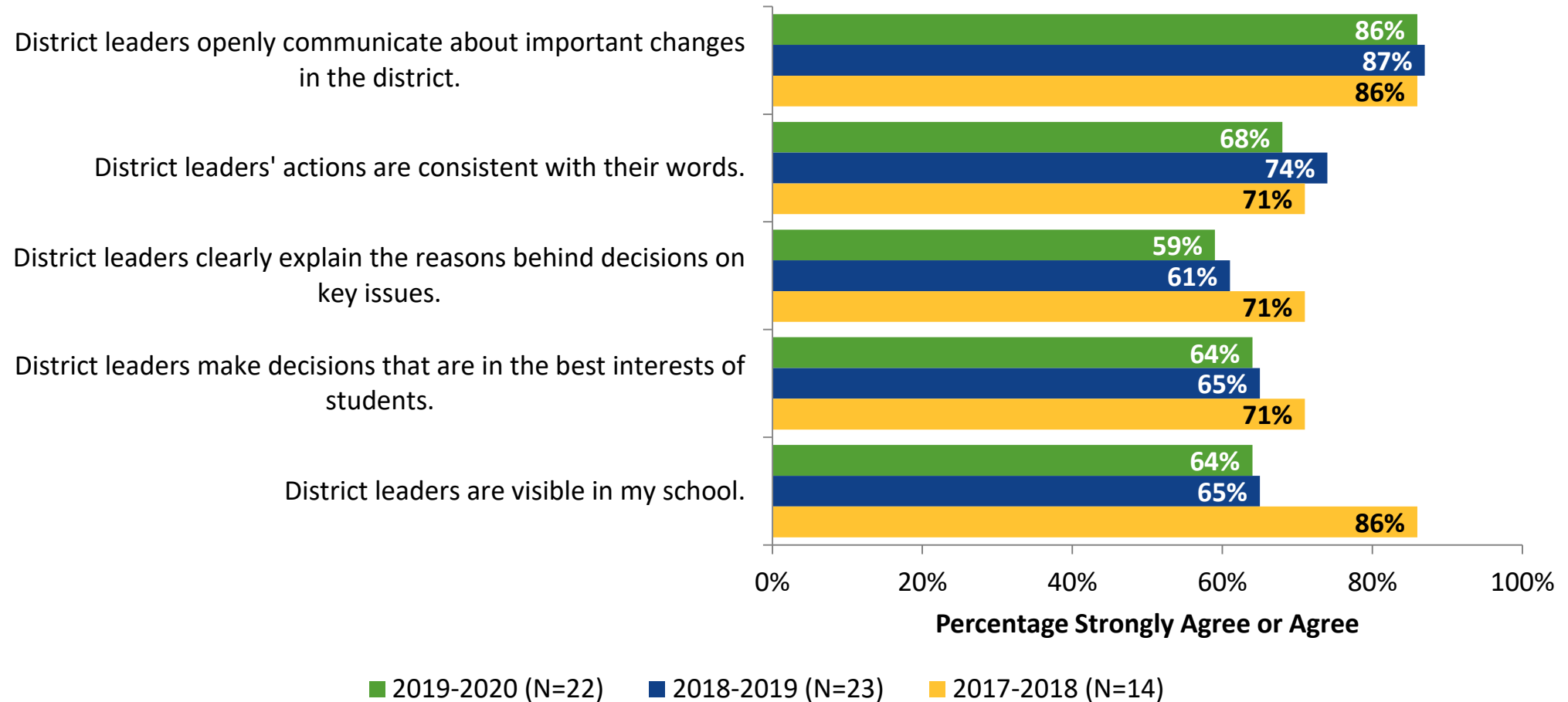
Systems and Organization (Continued)

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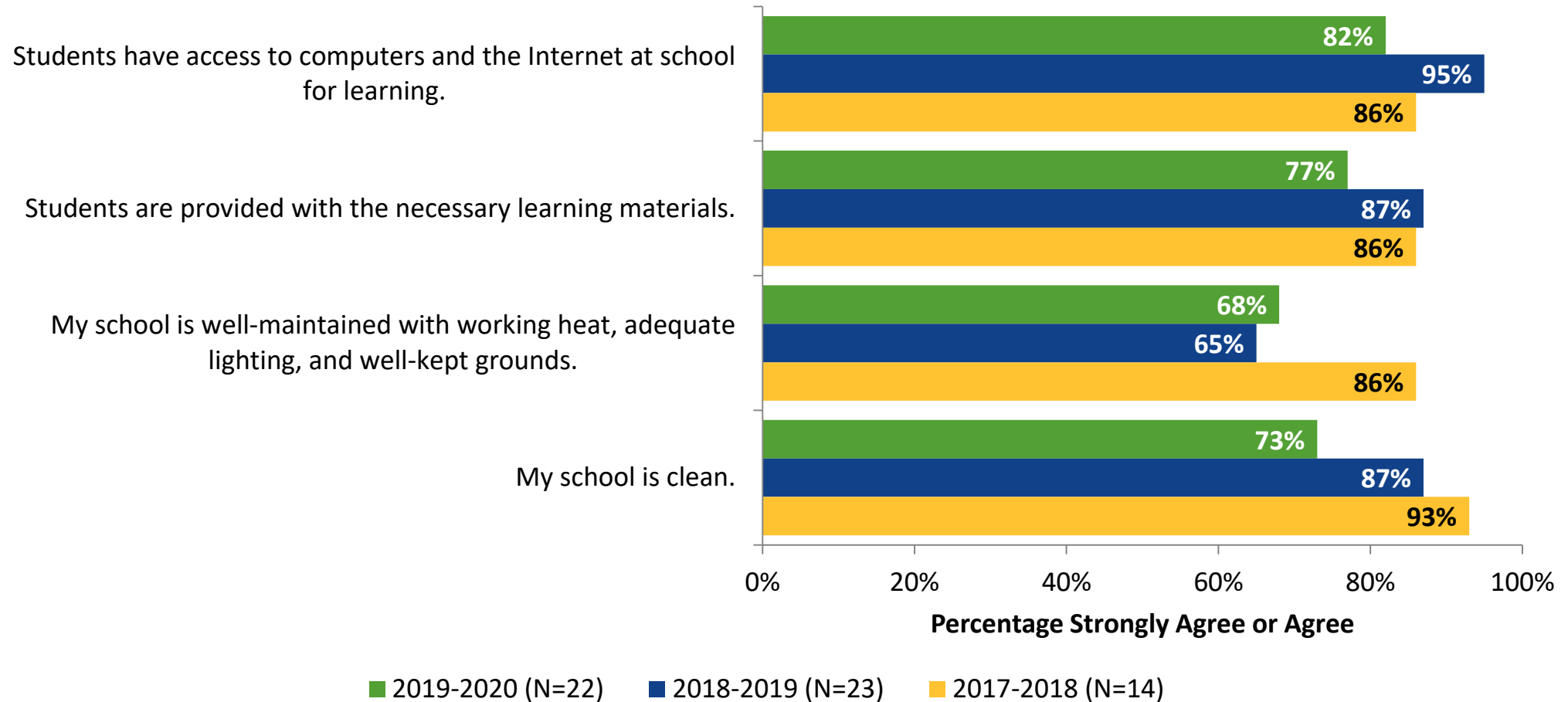
Systems and Organization: Comparison Over Time

How strongly do you disagree or agree with the following statements?



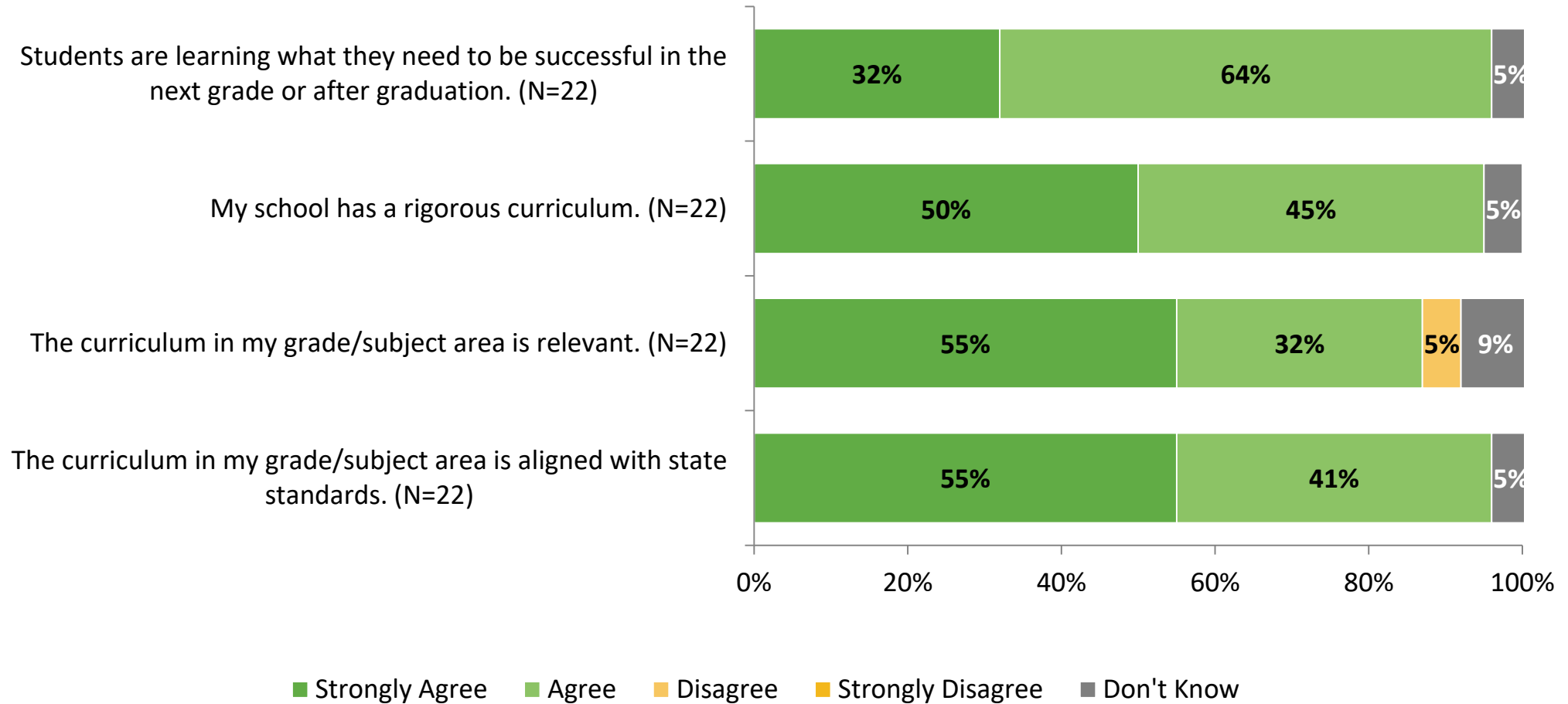
Systems and Organization: Comparison Over Time (Continued)

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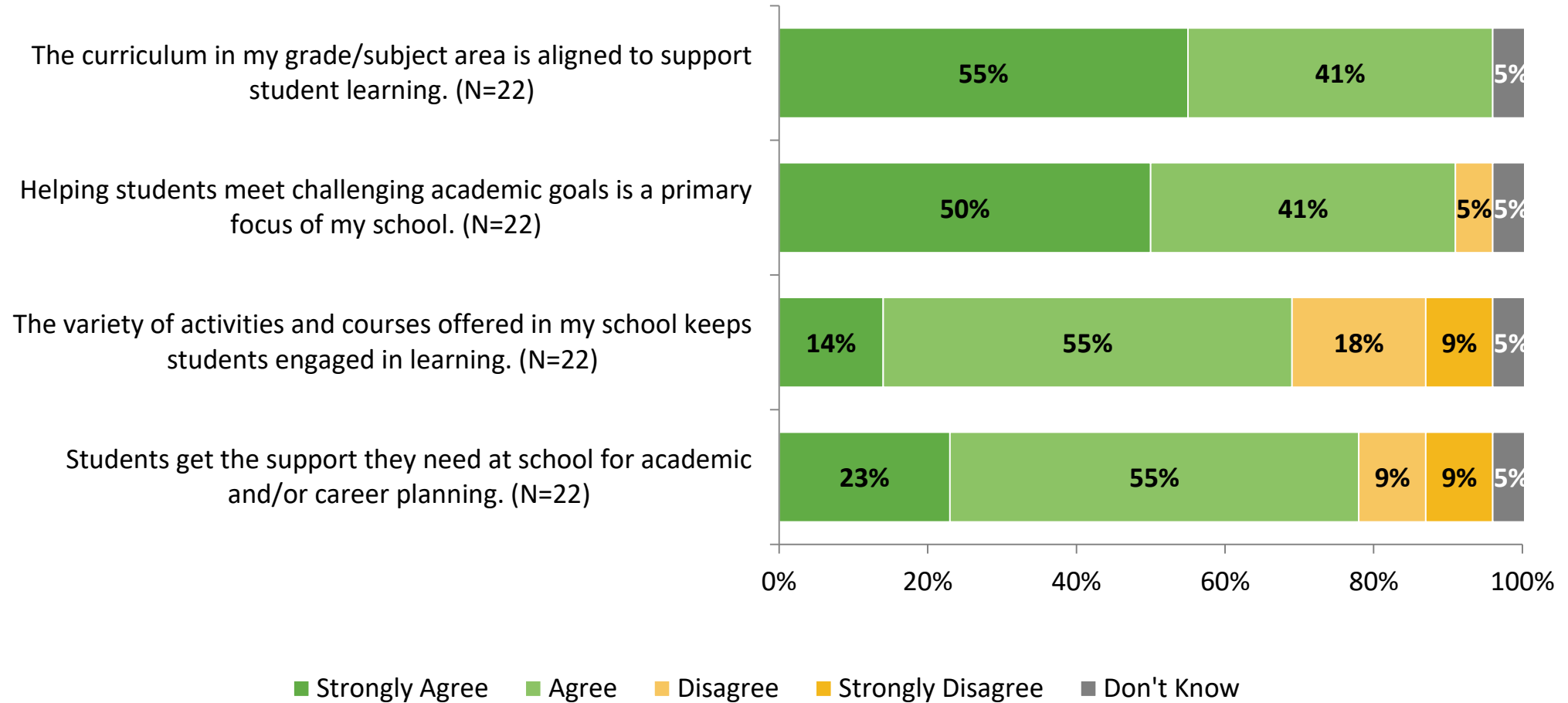
Curriculum

How strongly do you disagree or agree with the following statements?



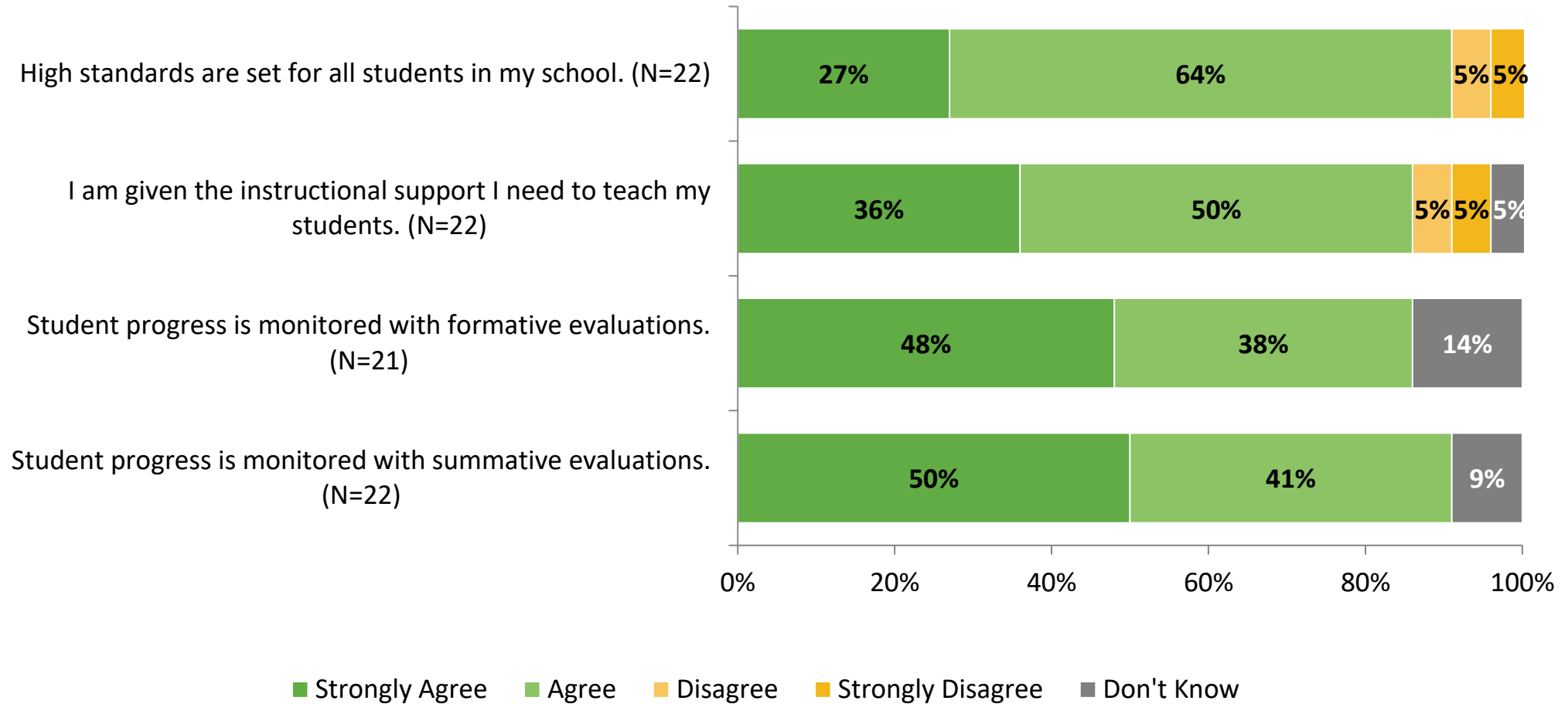
Curriculum (Continued)

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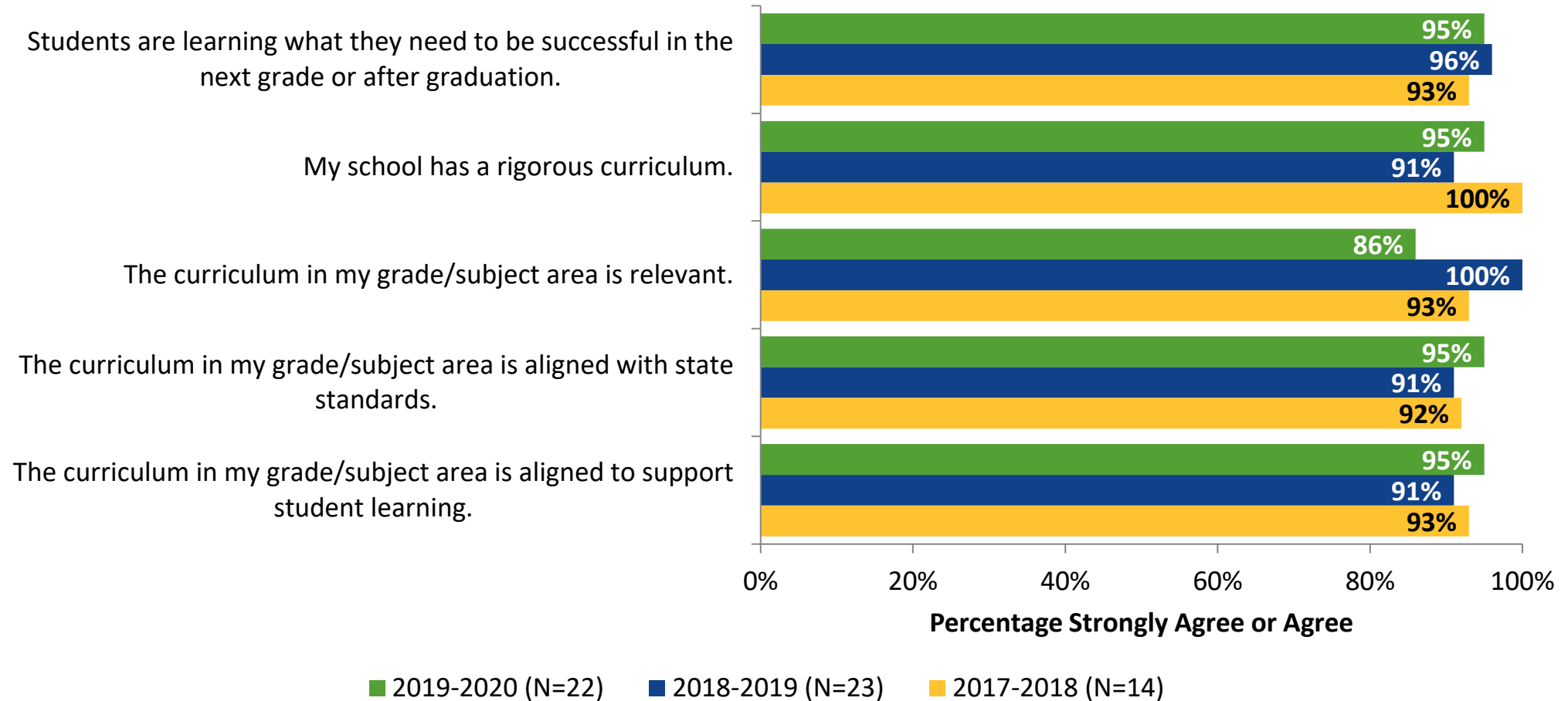
Curriculum (Continued)

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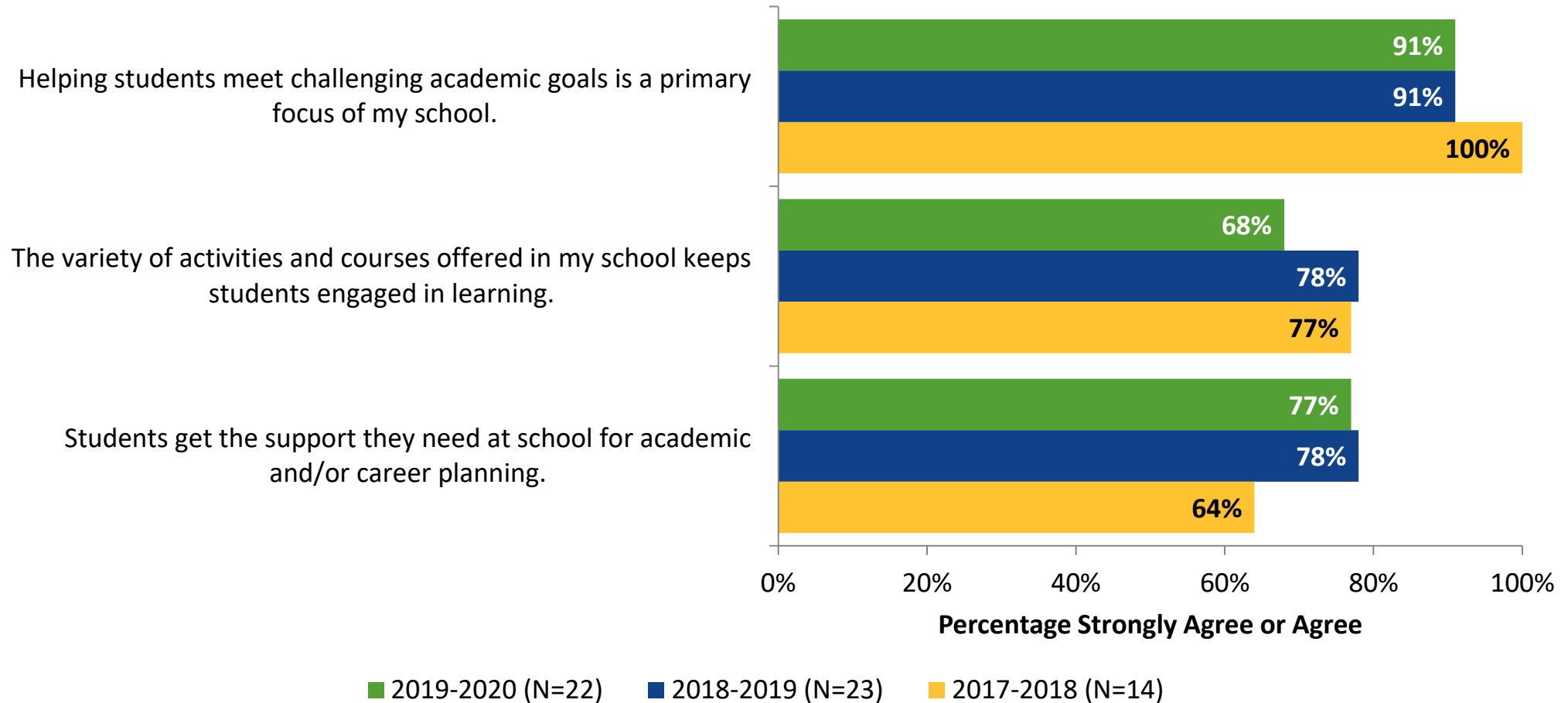
Curriculum: Comparison Over Time

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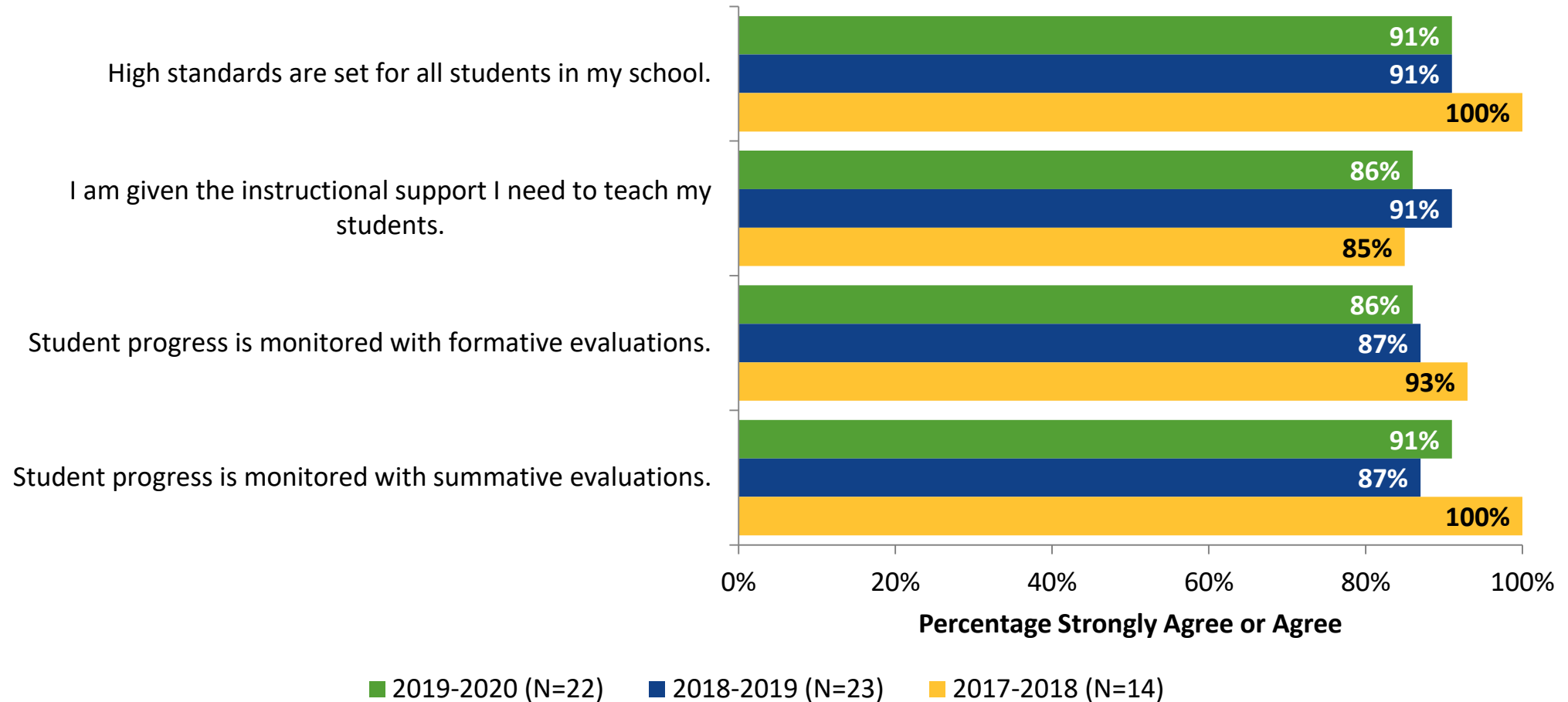
Curriculum: Comparison Over Time (Continued)

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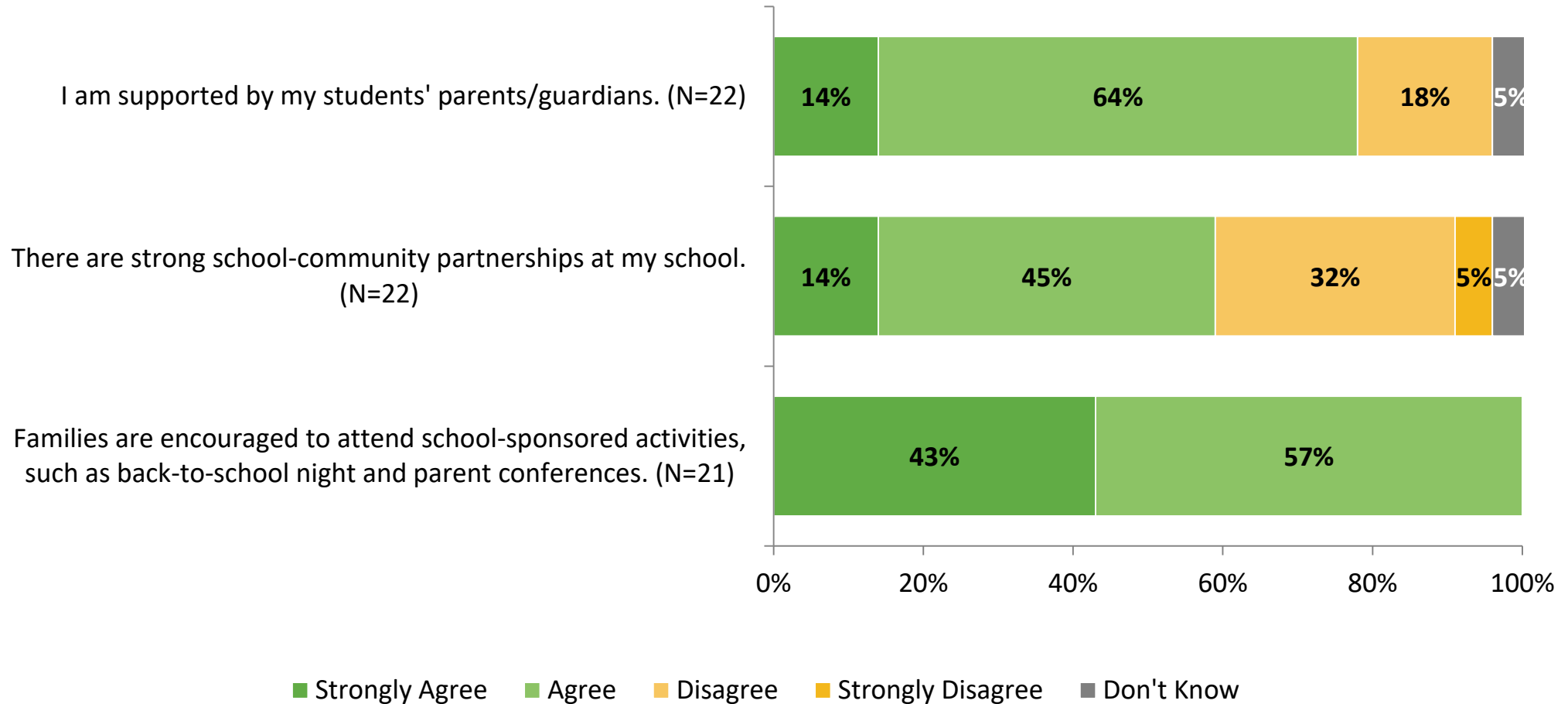
Curriculum: Comparison Over Time (Continued)

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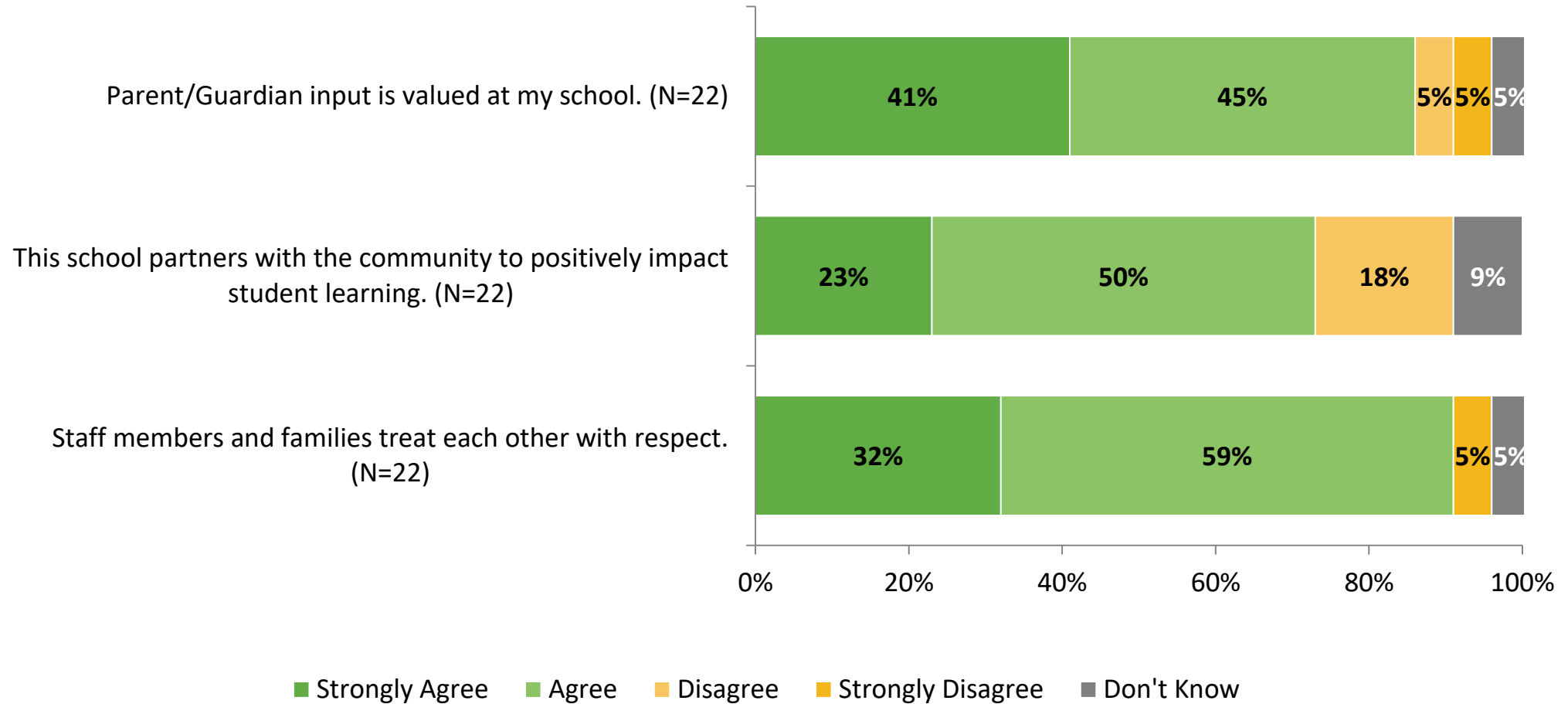
Parent and Community Engagement

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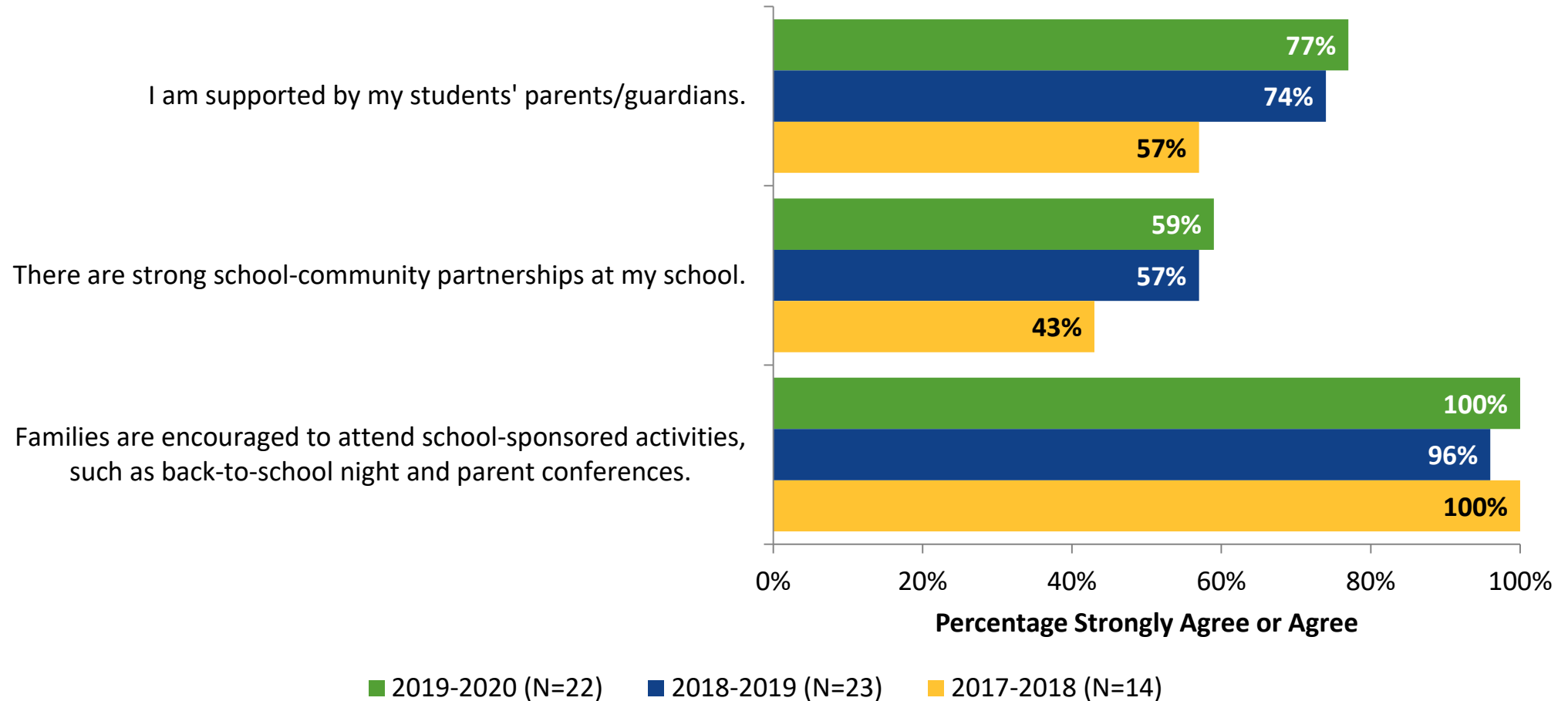
Parent and Community Engagement (Continued)

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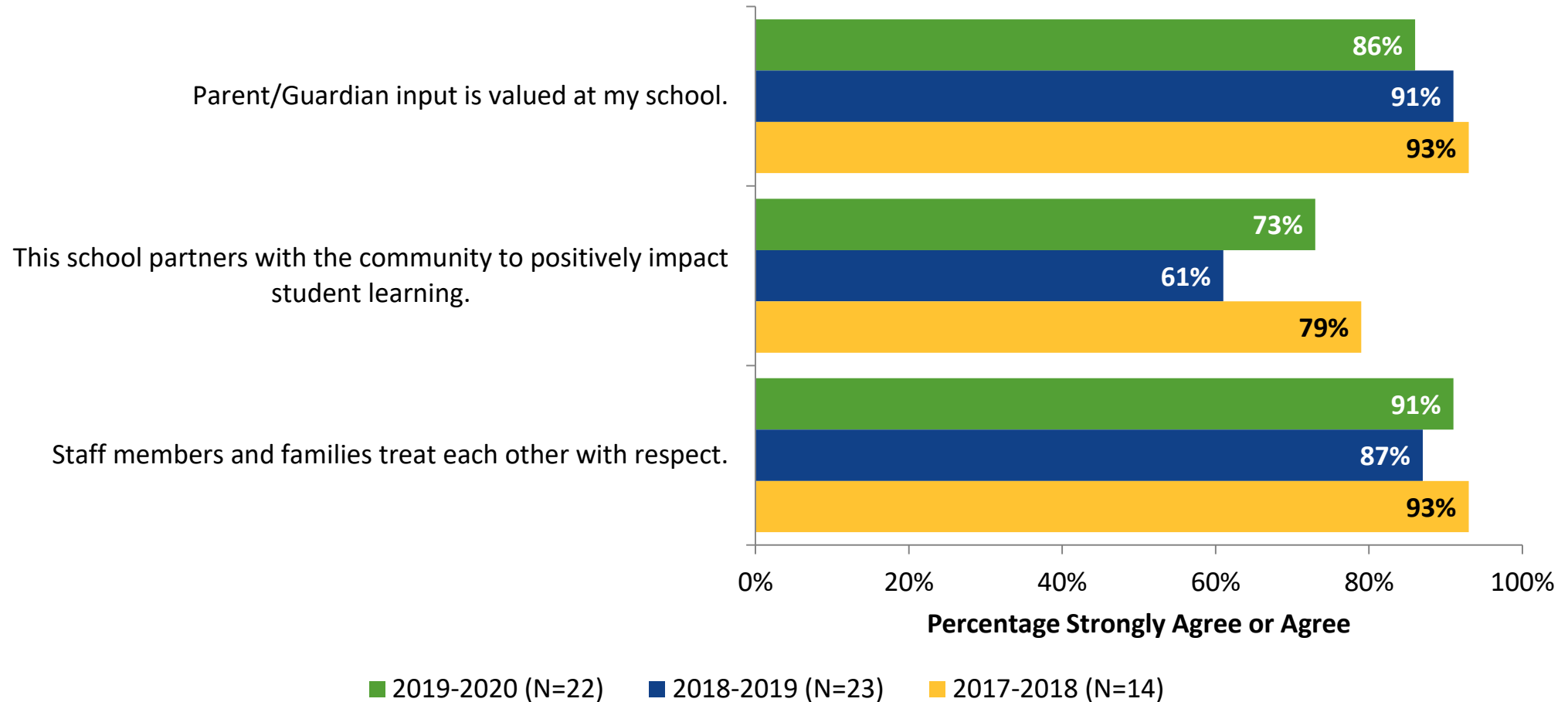
Parent and Community Engagement: Comparison Over Time

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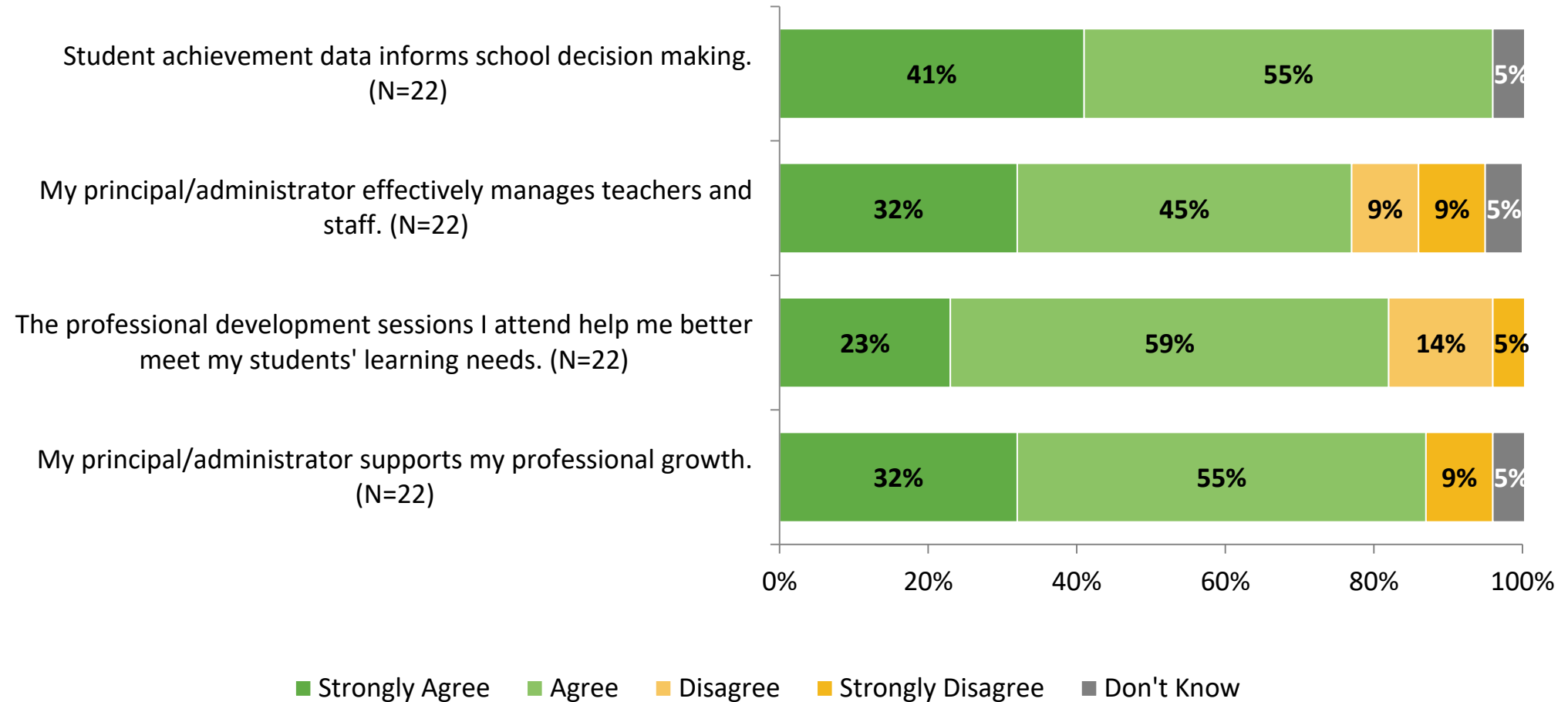
Parent and Community Engagement: Comparison Over Time (Continued)

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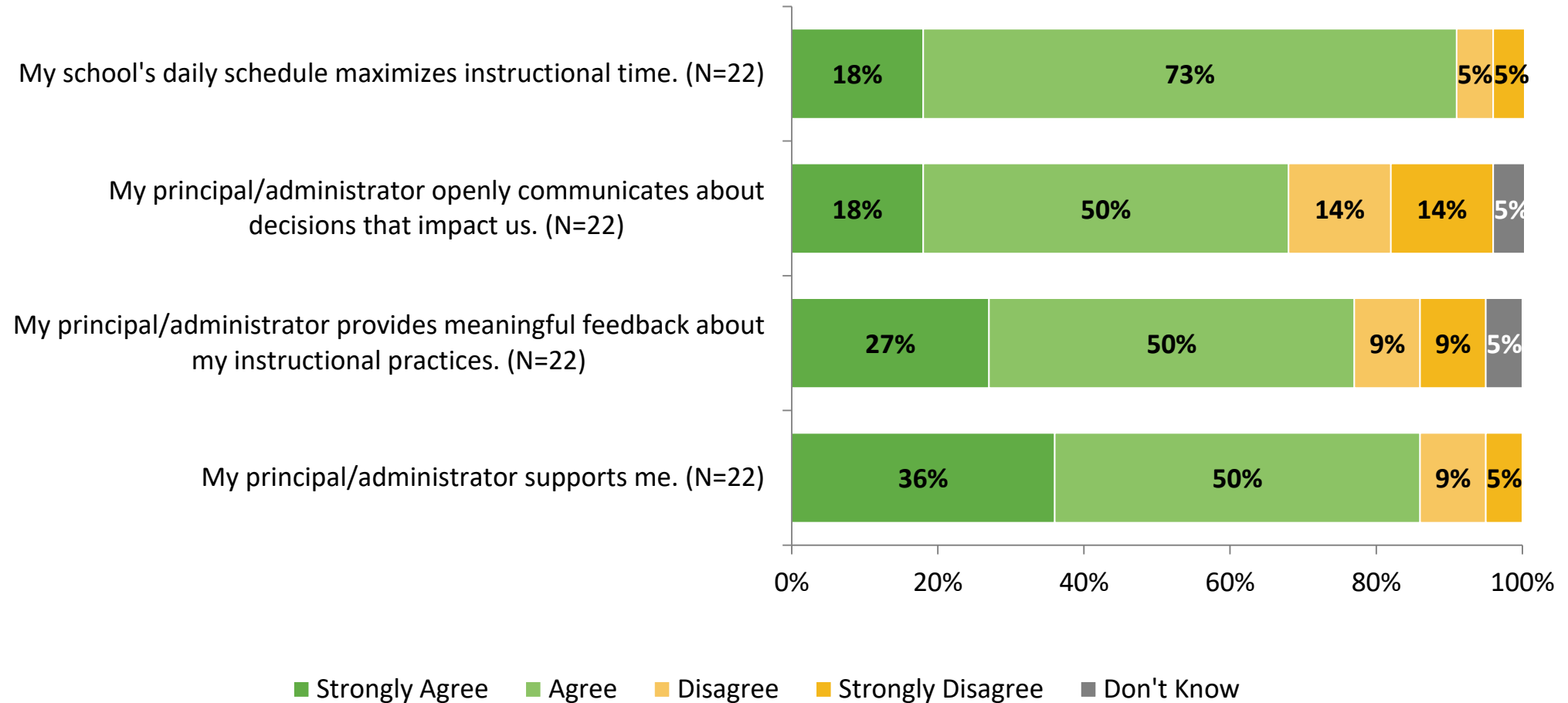
School Leadership

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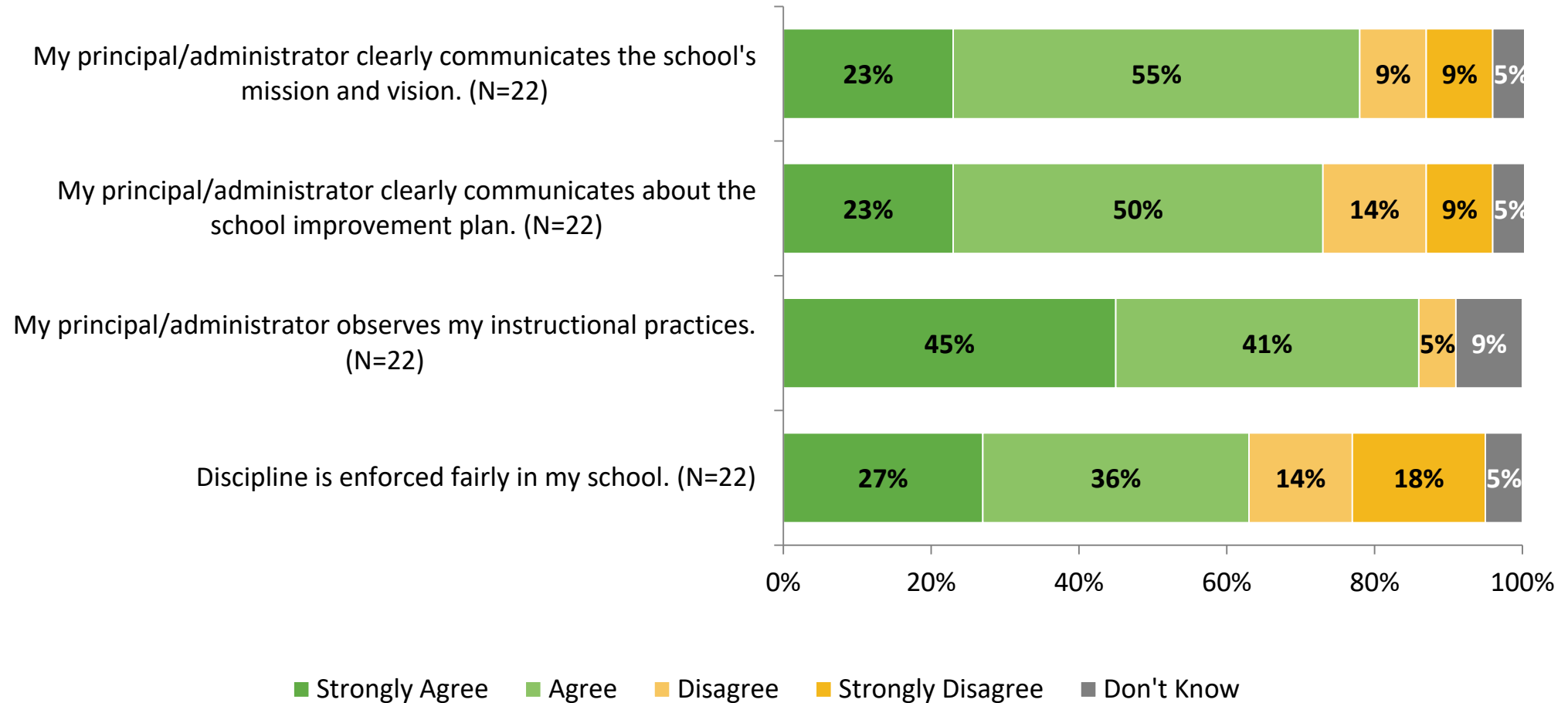
School Leadership (Continued)

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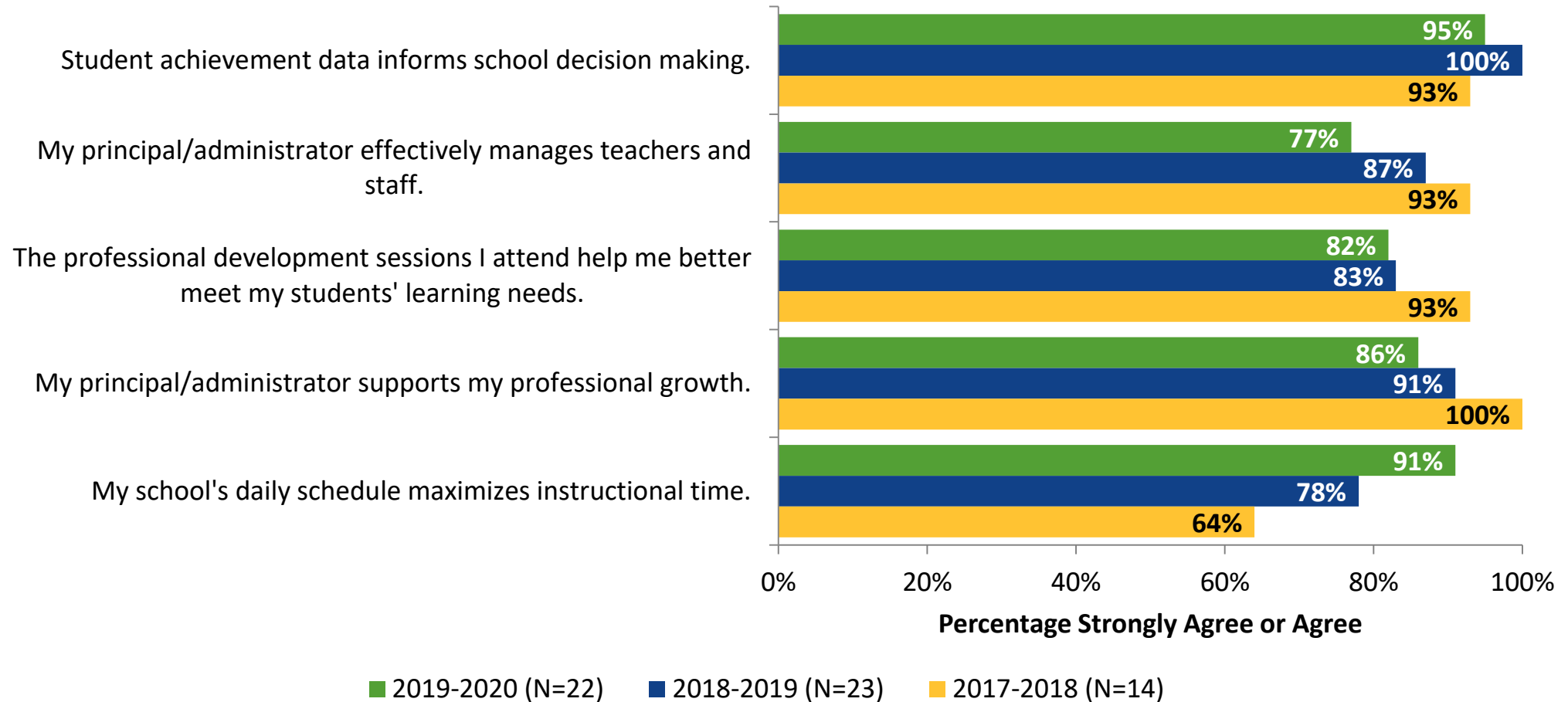
School Leadership (Continued)

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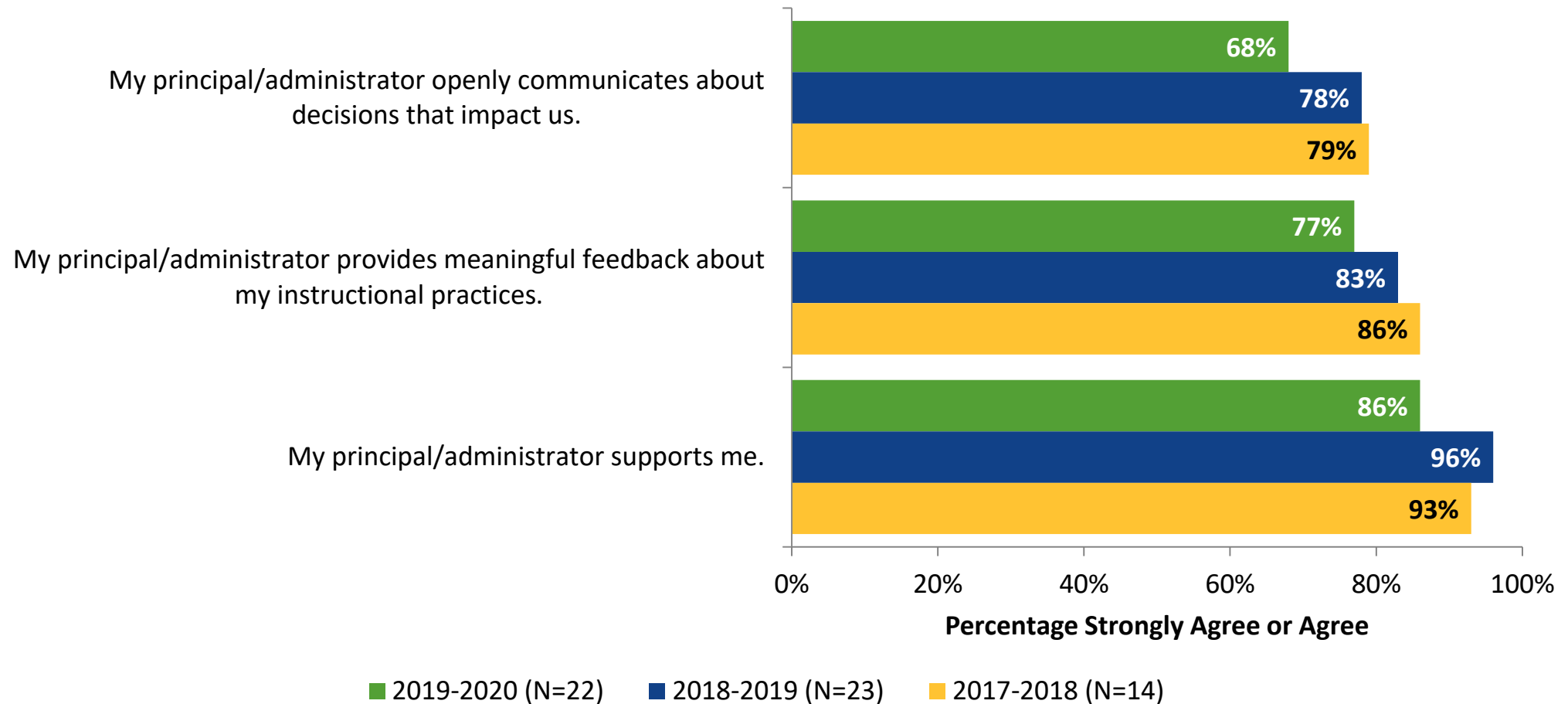
School Leadership: Comparison Over Time

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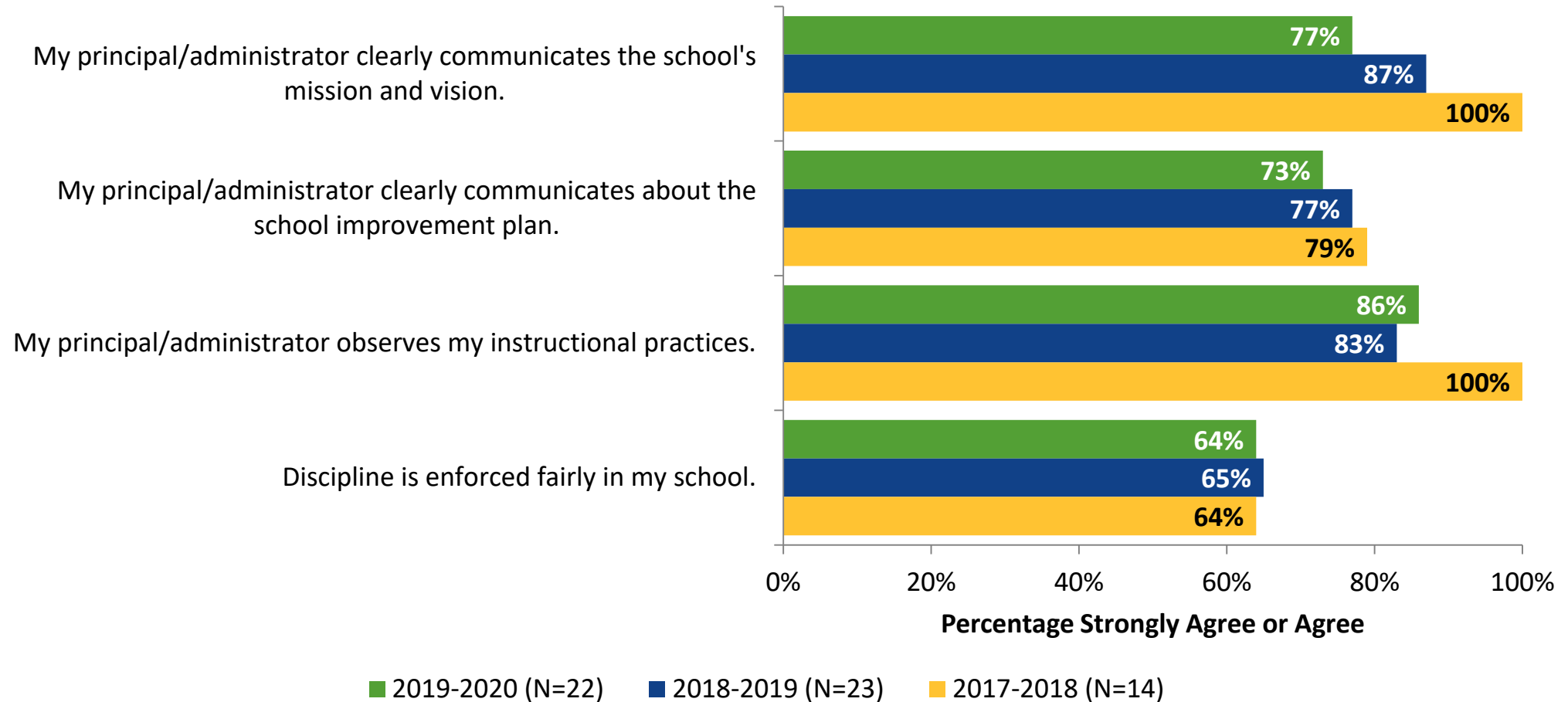
School Leadership: Comparison Over Time (Continued)

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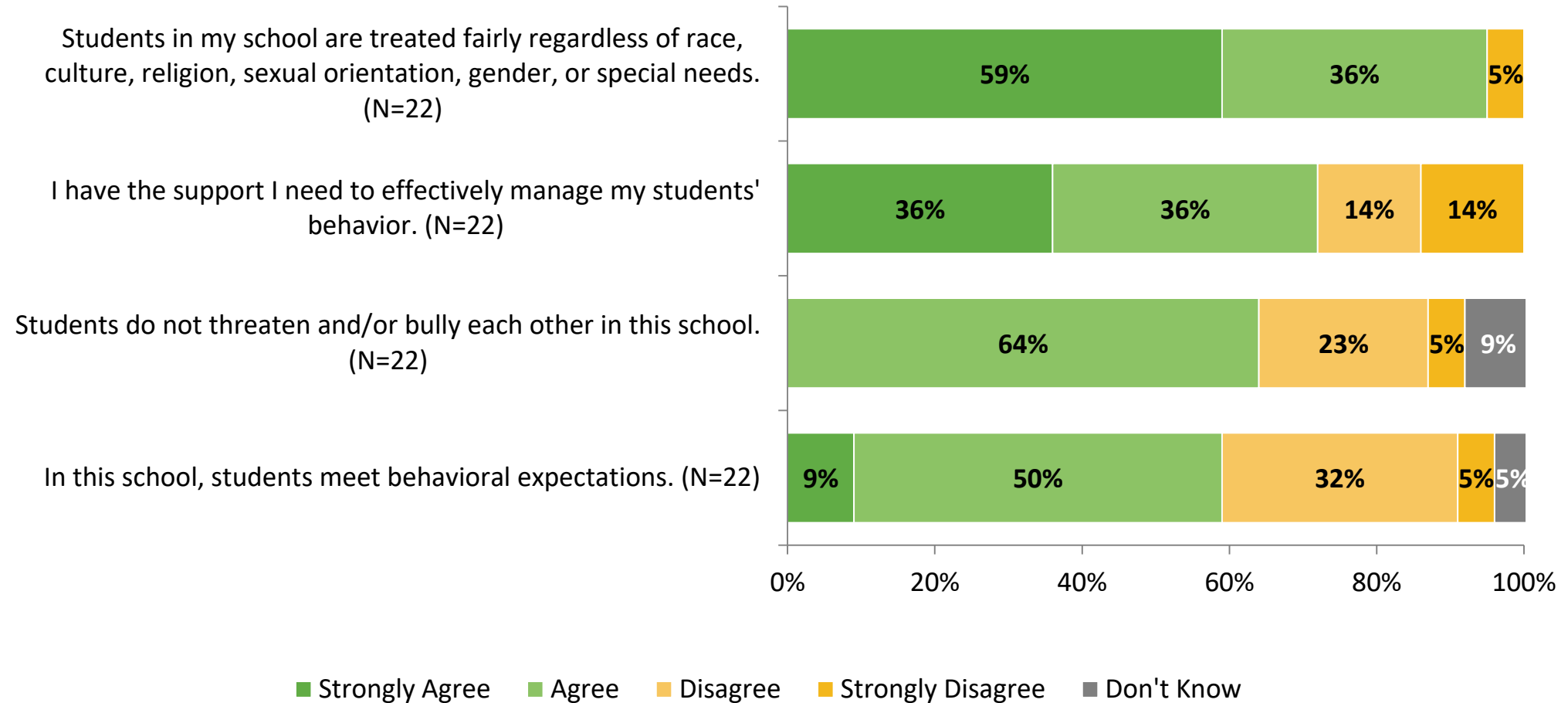
School Leadership: Comparison Over Time (Continued)

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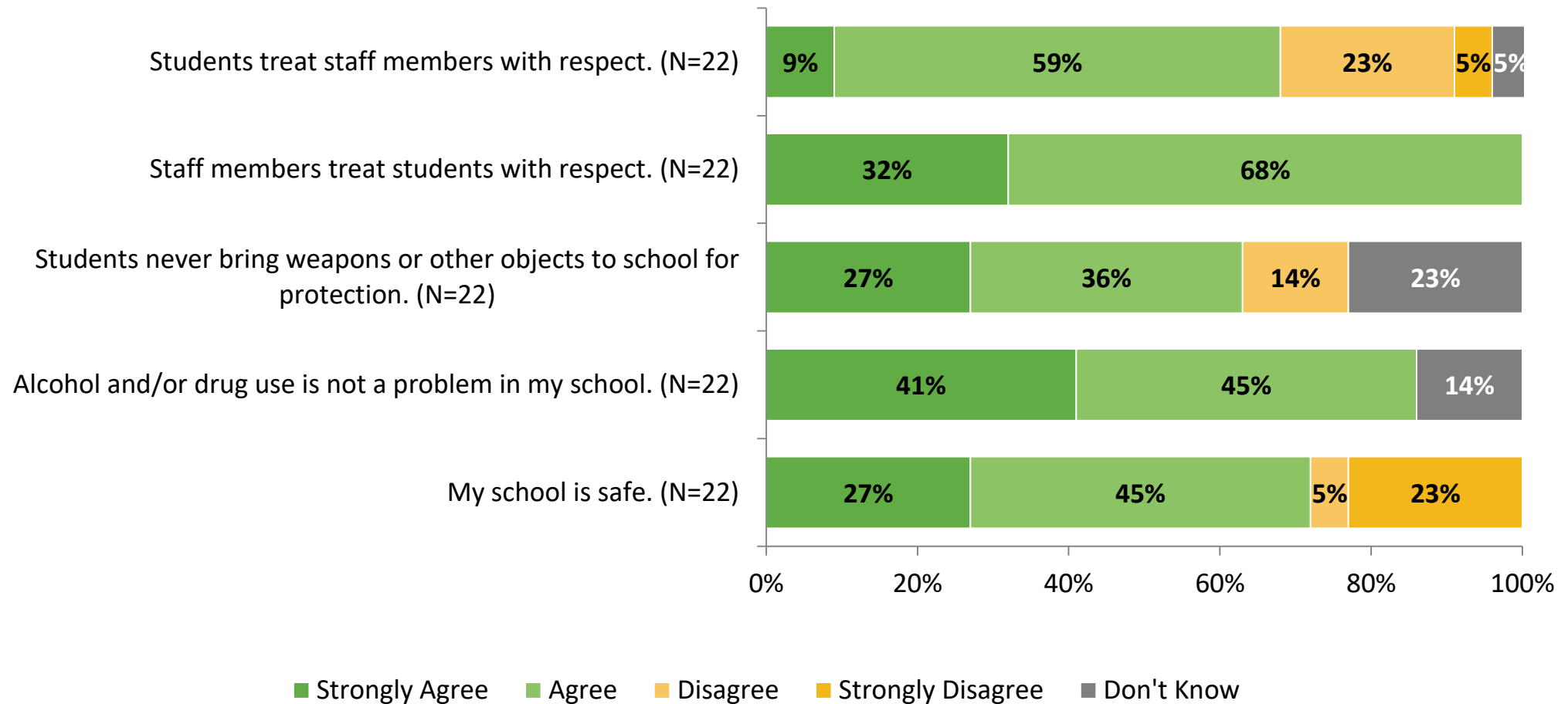
Social-Emotional Learning

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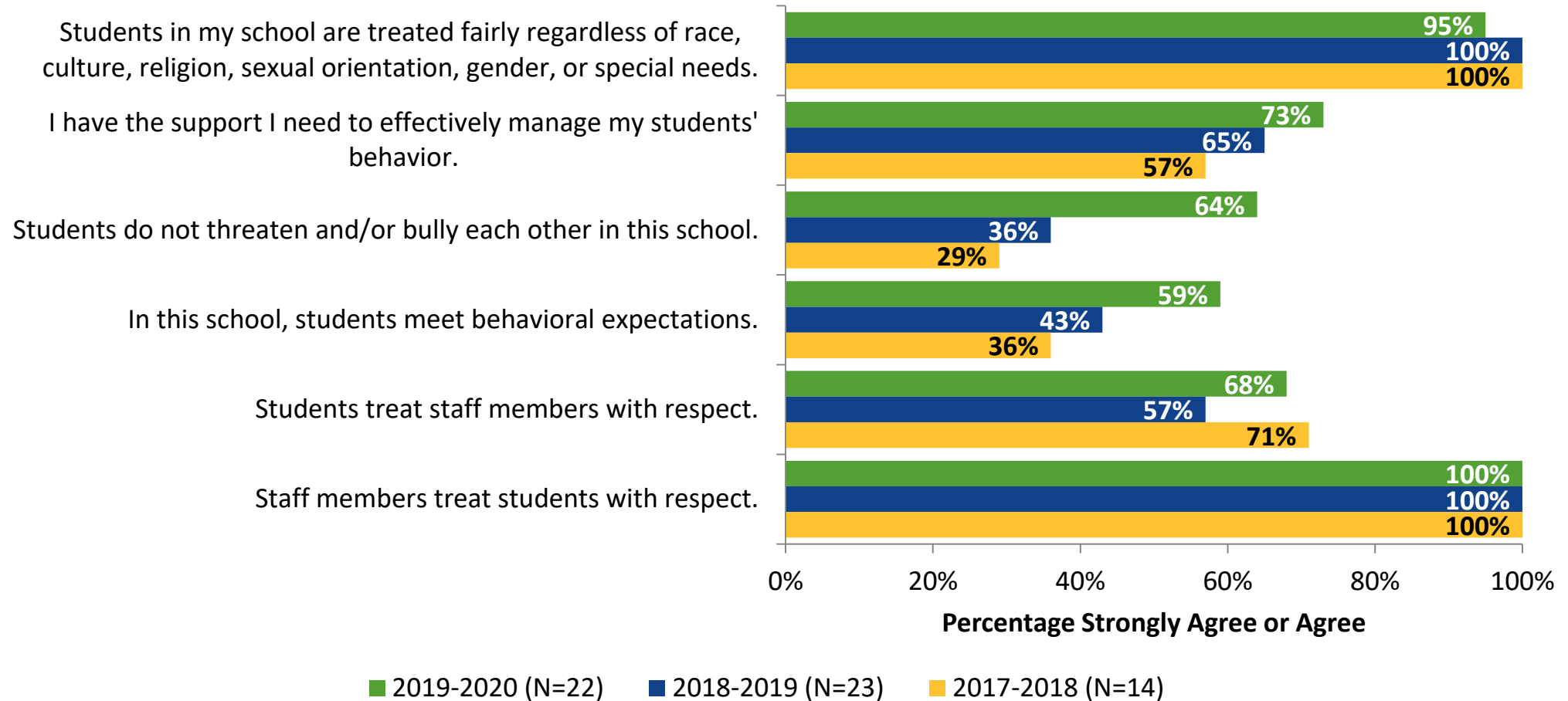
Social-Emotional Learning (Continued)

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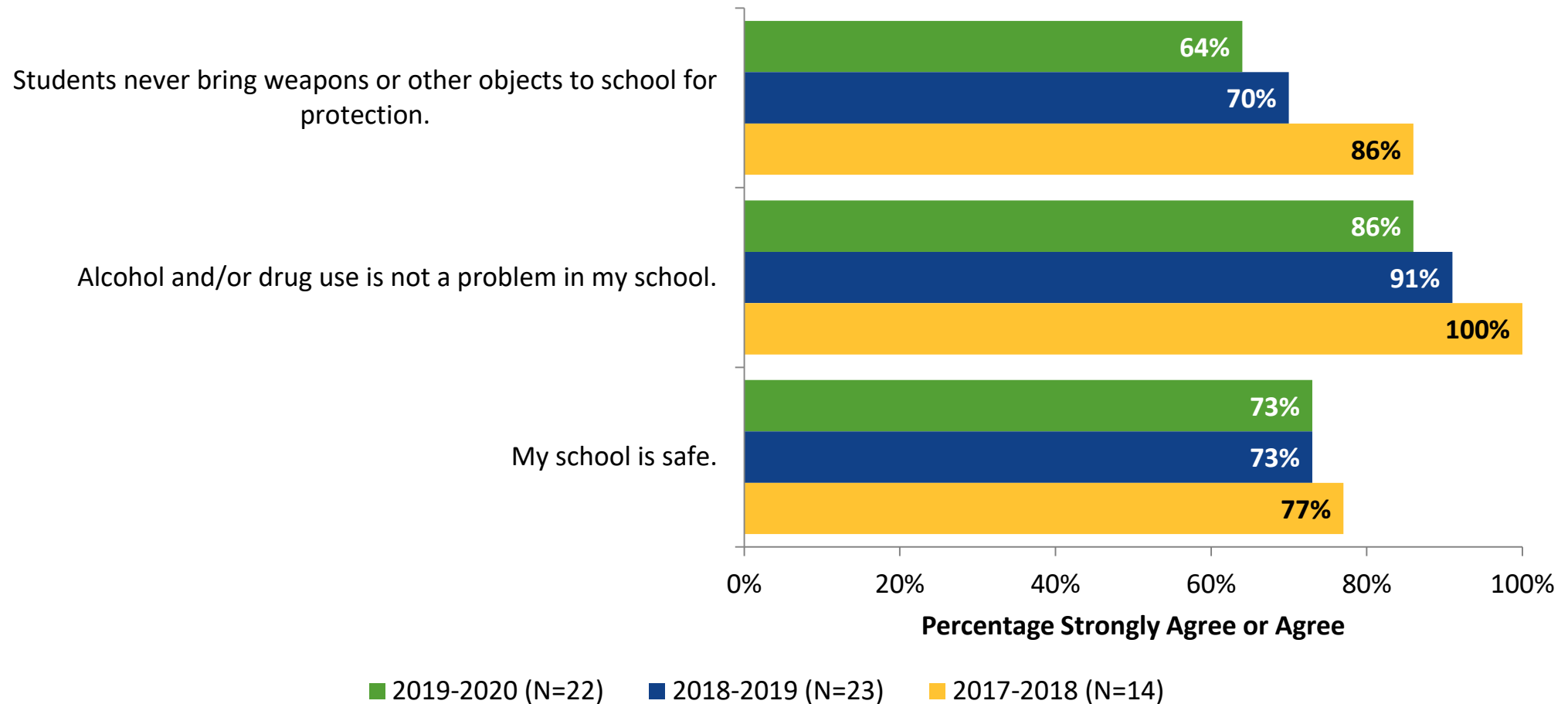
Social-Emotional Learning: Comparison Over Time

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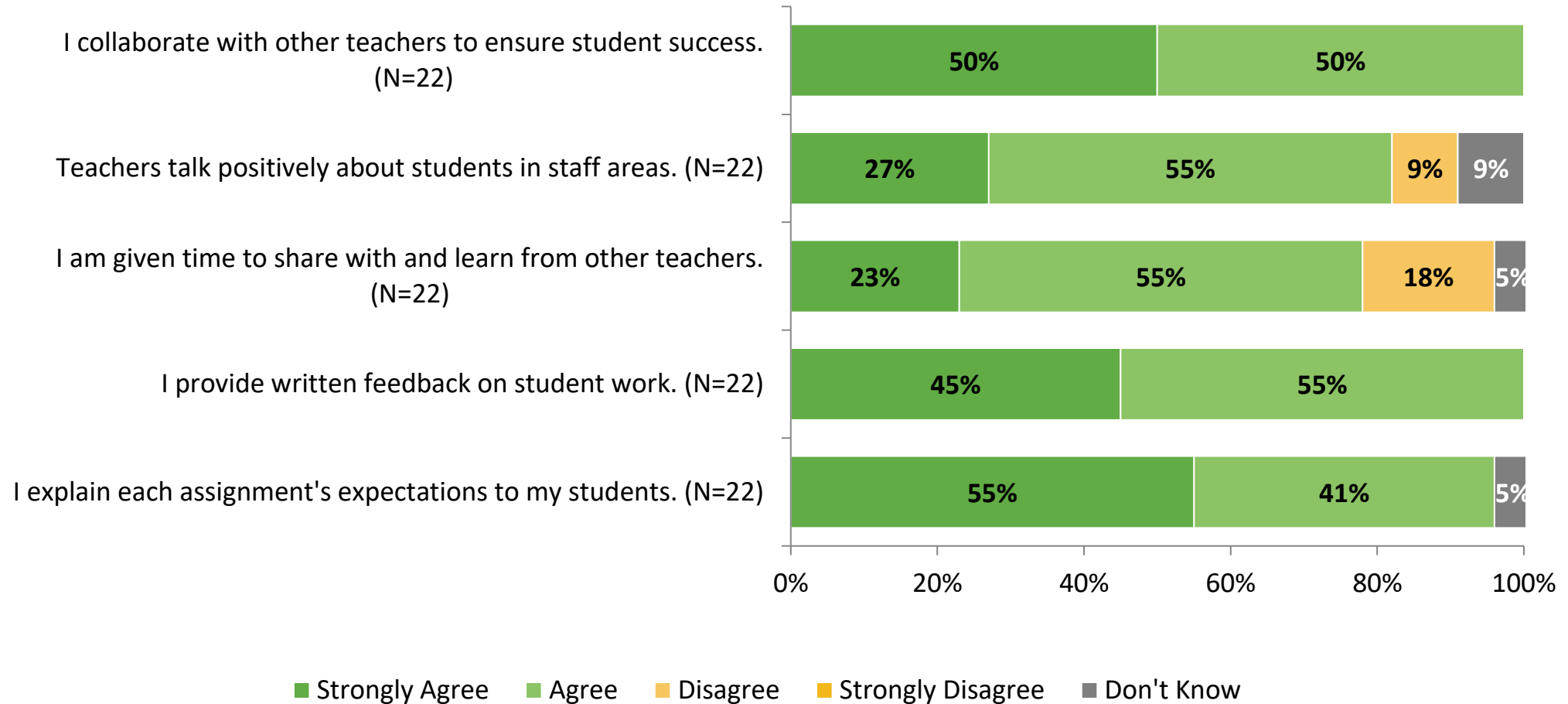
Social-Emotional Learning: Comparison Over Time (Continued)

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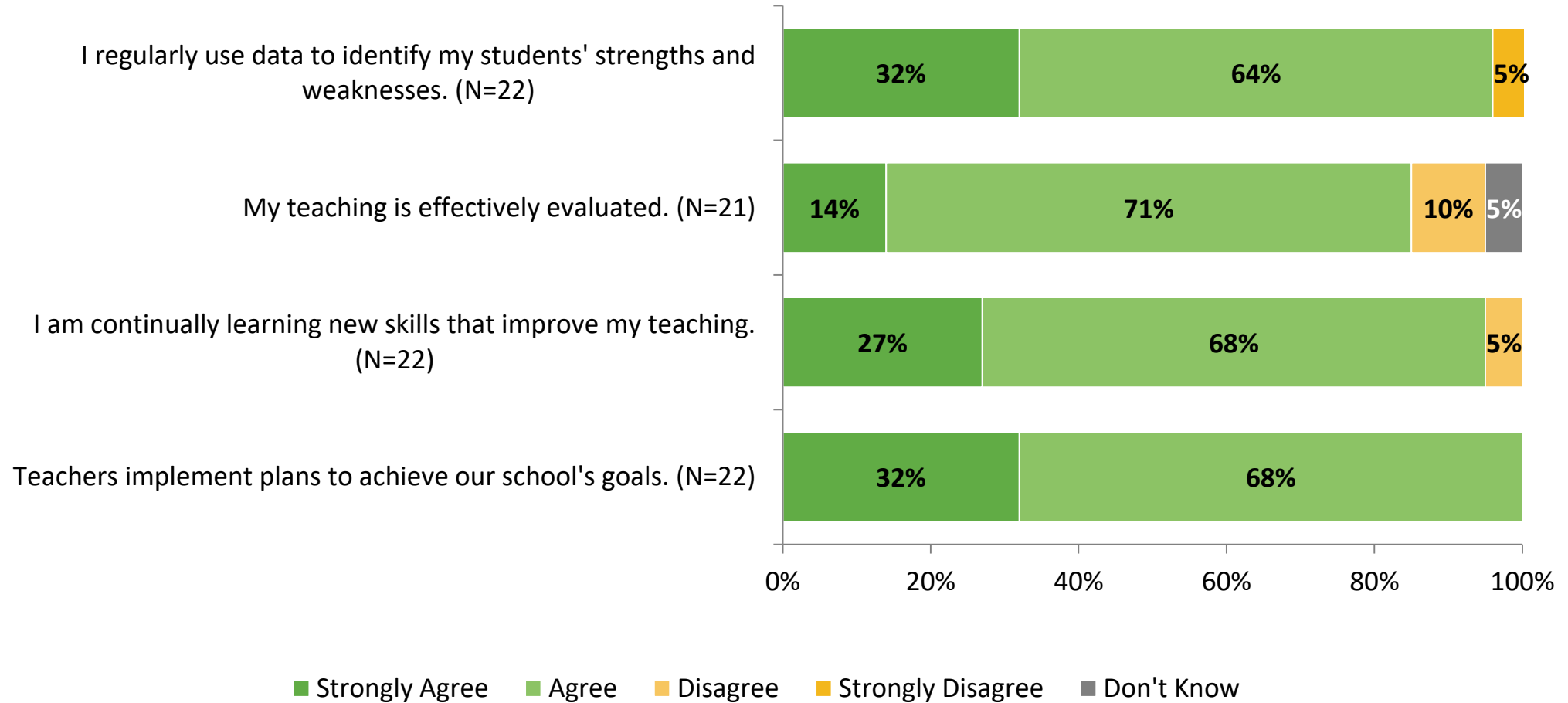
Instruction

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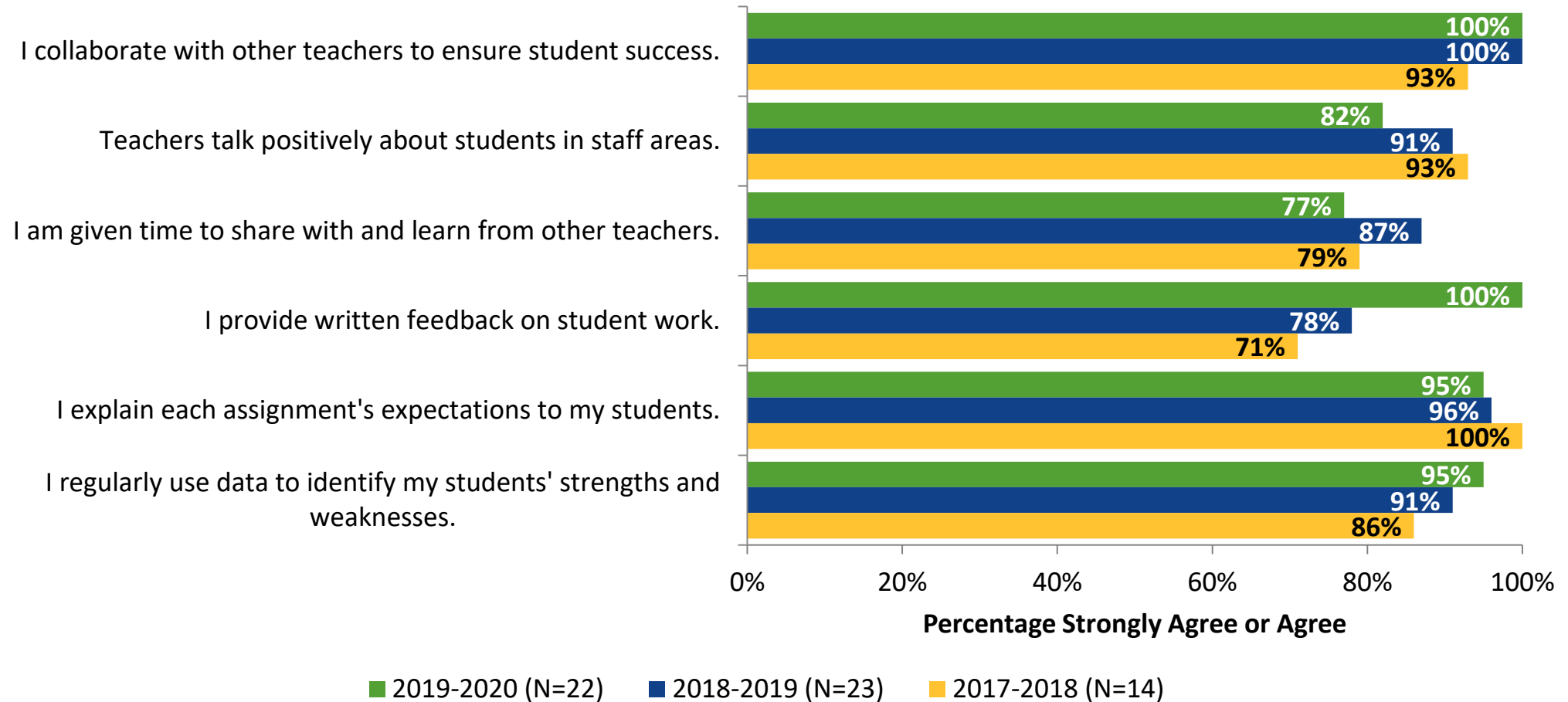
Instruction (Continued)

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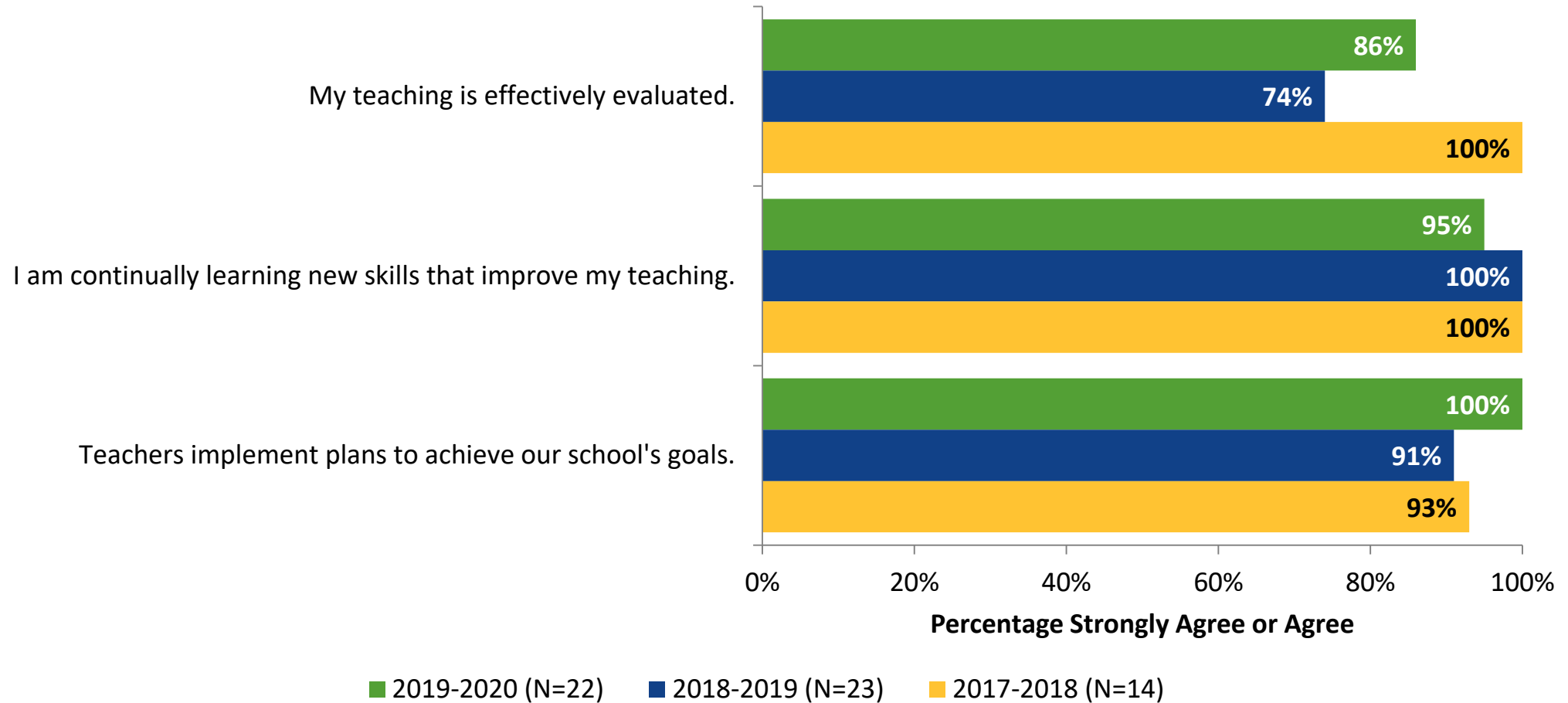
Instruction: Comparison Over Time

How strongly do you disagree or agree with the following statements?



Instruction: Comparison Over Time (Continued)

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