

DTSE Survey for Instructional Staff: Edward Williams Elementary School

Results

School Year: 2019-2020



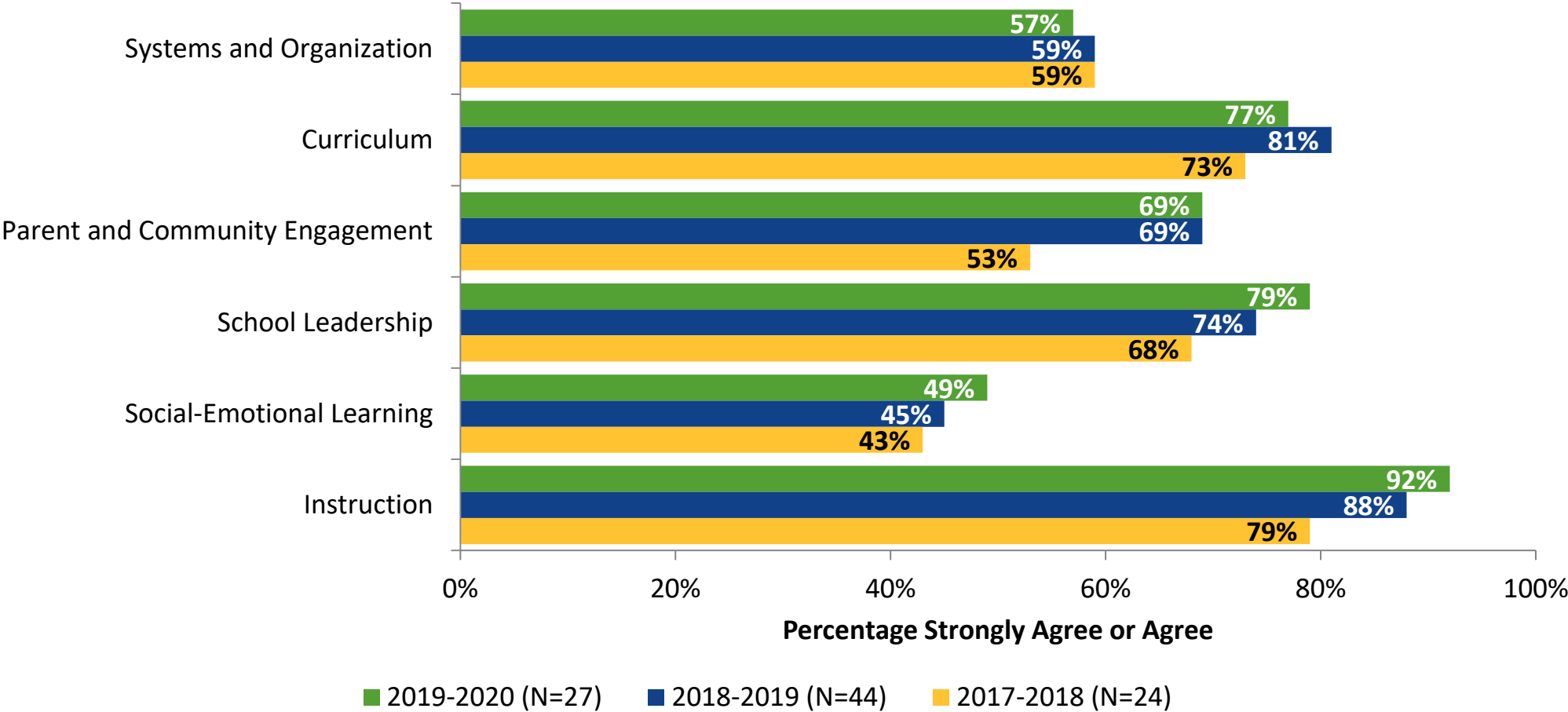
Highest Ranking Indicators

Survey Item	Percentage Strongly Agree or Agree (%)	DTSDE Tenet
Families are encouraged to attend school-sponsored activities, such as back-to-school night and parent conferences.	100%	Parent and Community Engagement
I collaborate with other teachers to ensure student success.	100%	Instruction
I explain each assignment's expectations to my students.	100%	Instruction
Student progress is monitored with formative evaluations.	96%	Curriculum
Student progress is monitored with summative evaluations.	96%	Curriculum

Lowest Ranking Indicators

Survey Item	Percentage Strongly Disagree or Disagree (%)	DTSDE Tenet
Students do not threaten and/or bully each other in this school.	74%	Social-Emotional Learning
Students treat staff members with respect.	74%	Social-Emotional Learning
My school is well-maintained with working heat, adequate lighting, and well-kept grounds.	71%	Systems and Organization
In this school, students meet behavioral expectations.	70%	Social-Emotional Learning
My school is clean.	67%	Systems and Organization

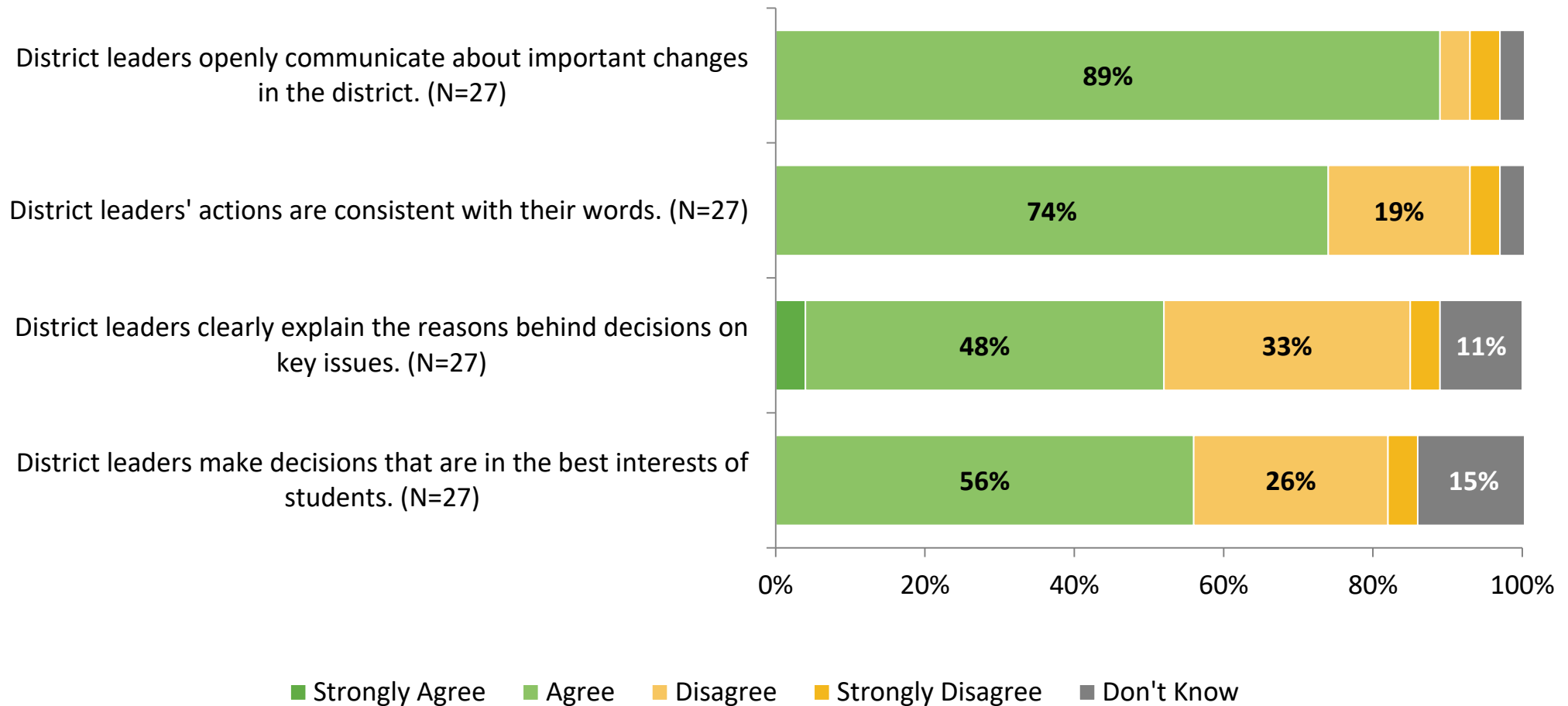
DTSDE Tenets: Comparison Over Time



Answer options: Strongly Disagree, Disagree, Agree, Strongly Agree, Don't Know
 Note: This graph shows Strongly Agree or Agree responses for all items within each dimension.

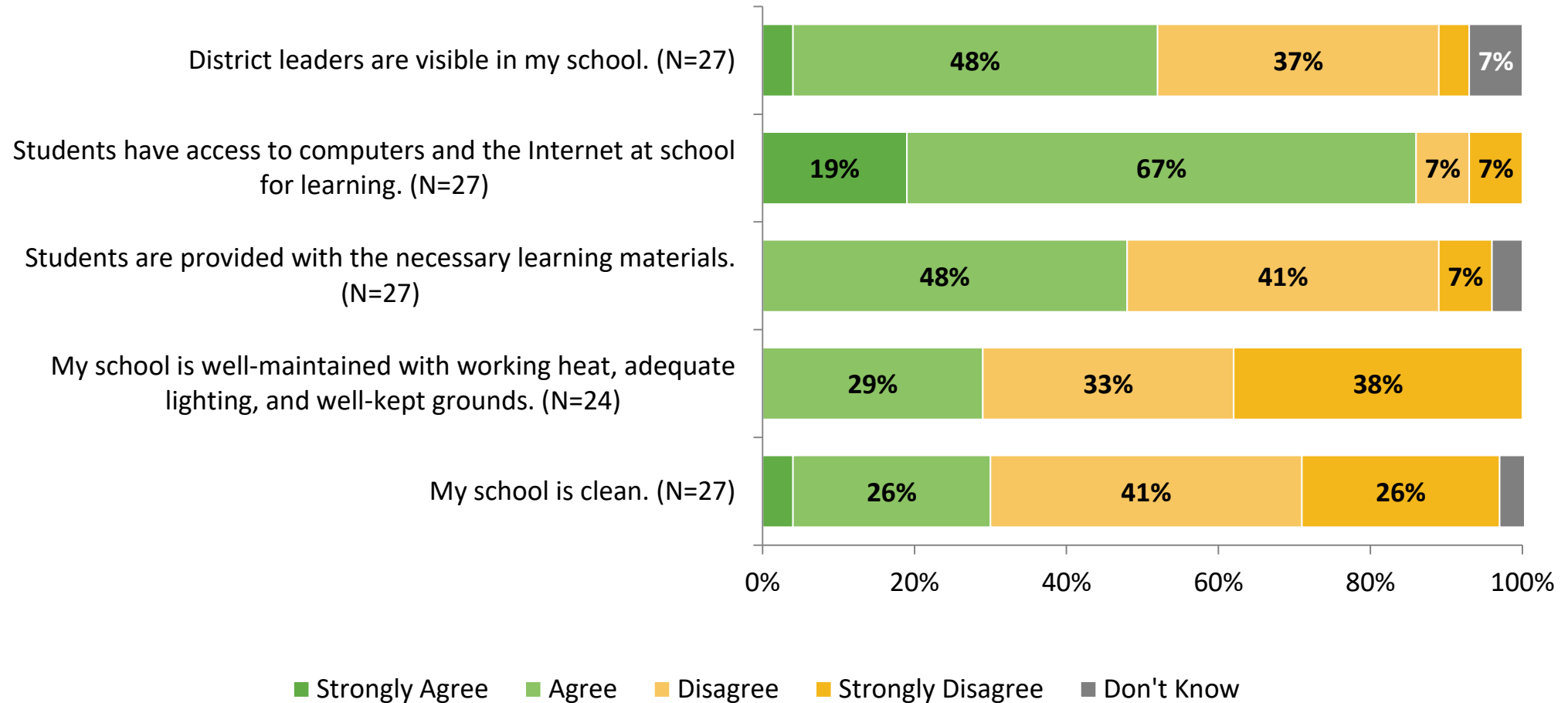
Systems and Organization

How strongly do you disagree or agree with the following statements?



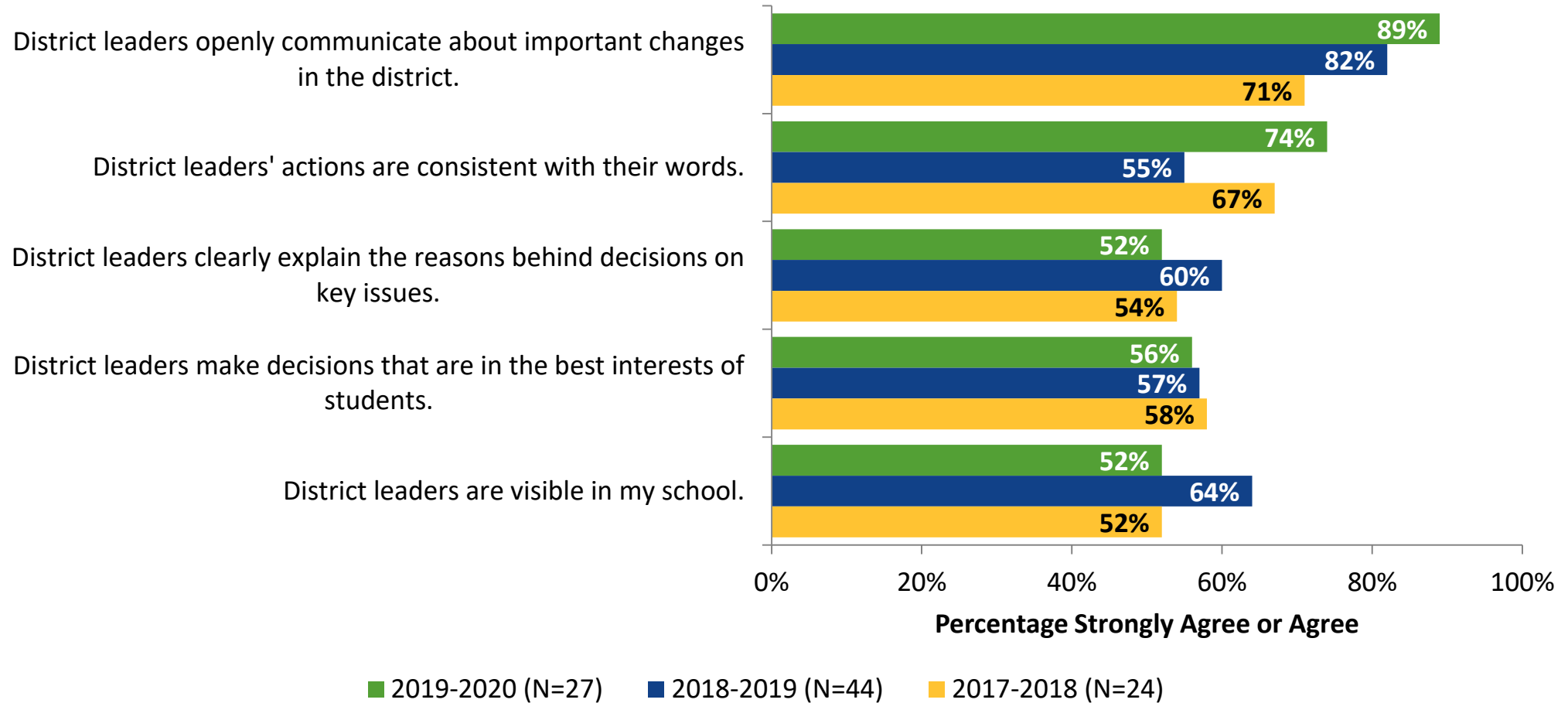
Systems and Organization (Continued)

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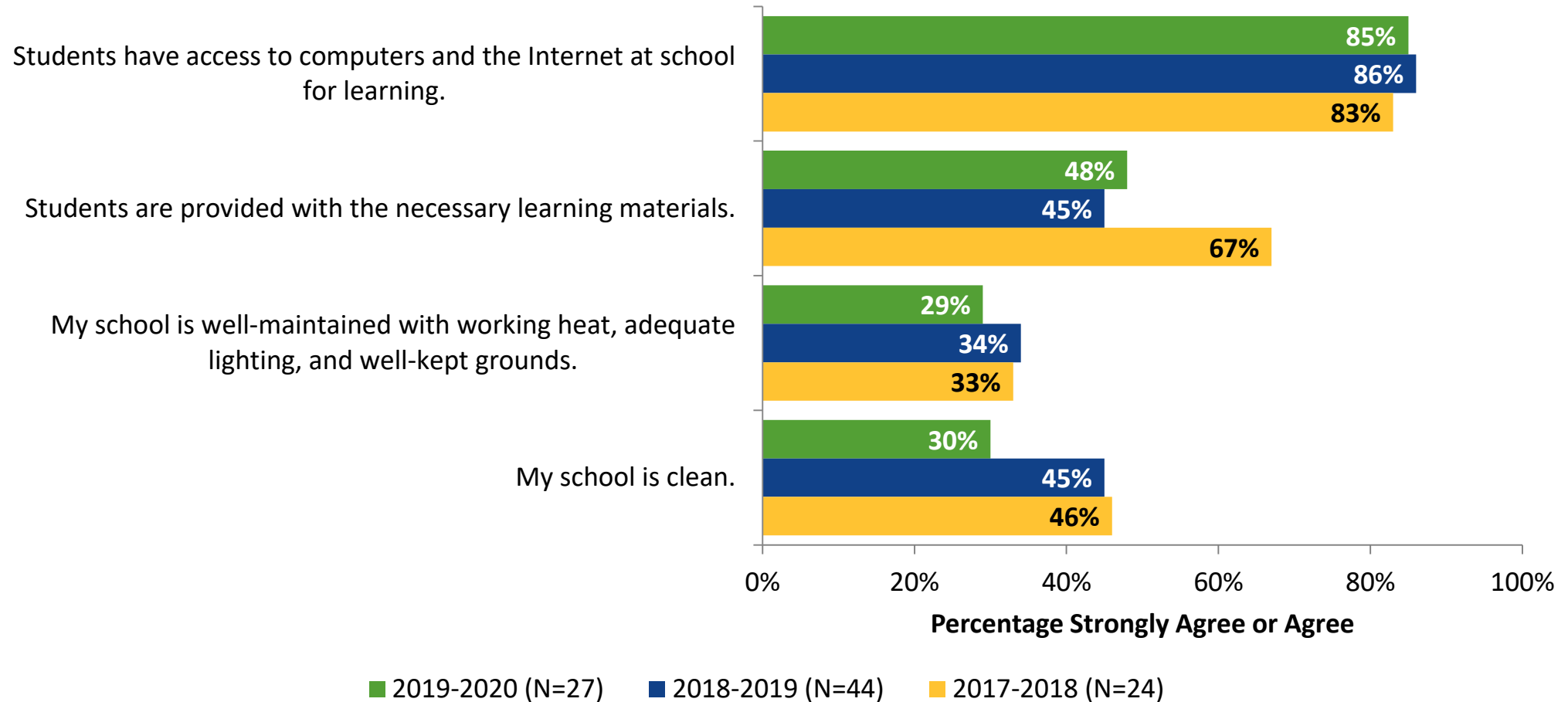
Systems and Organization: Comparison Over Time

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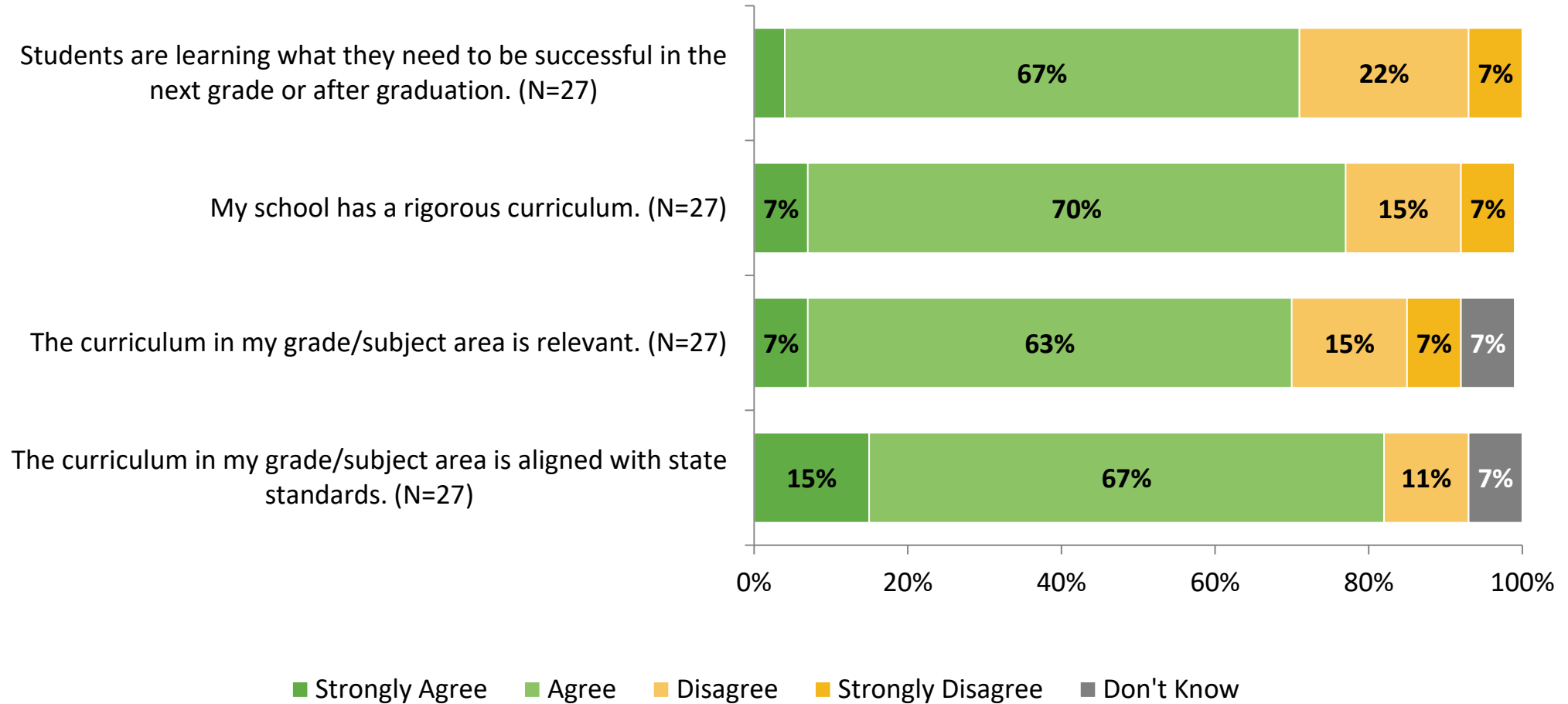
Systems and Organization: Comparison Over Time (Continued)

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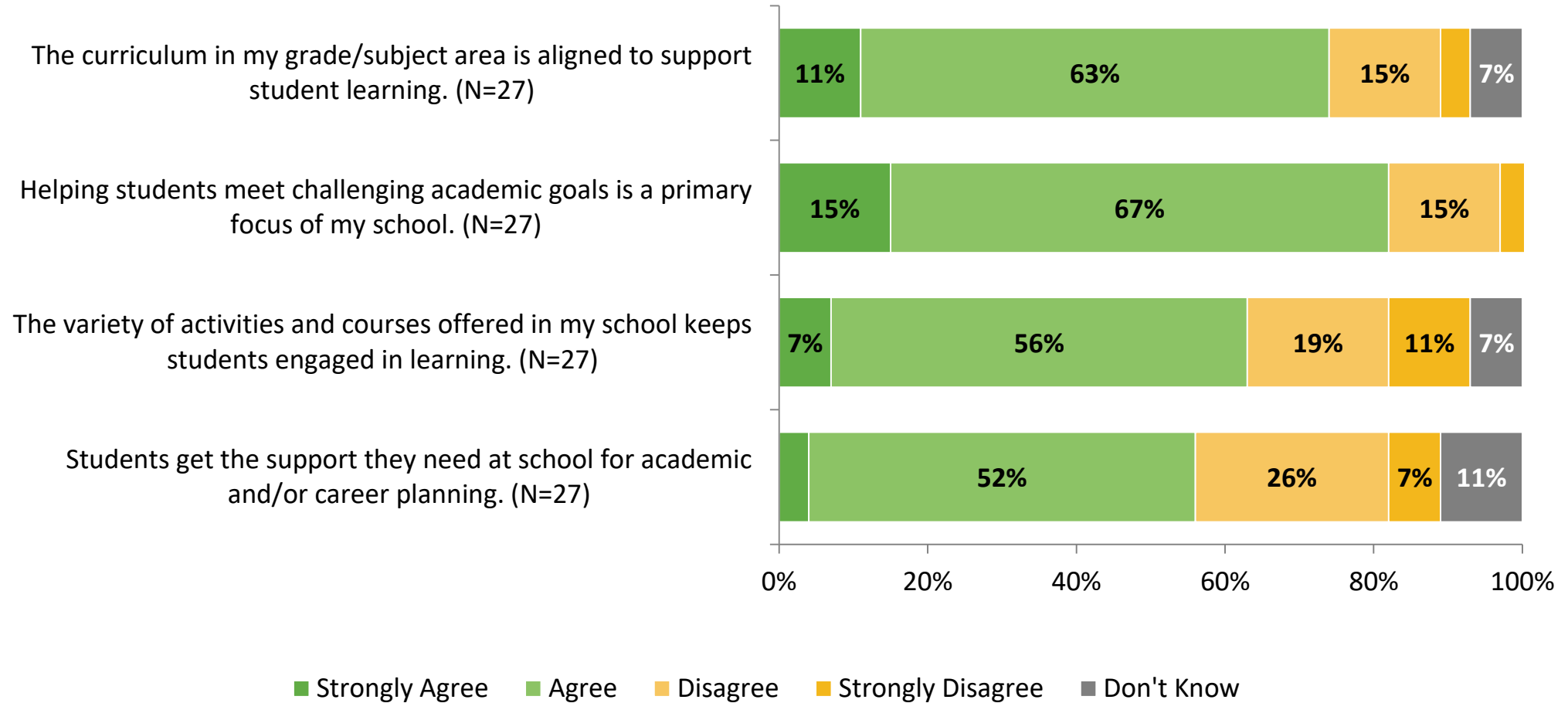
Curriculum

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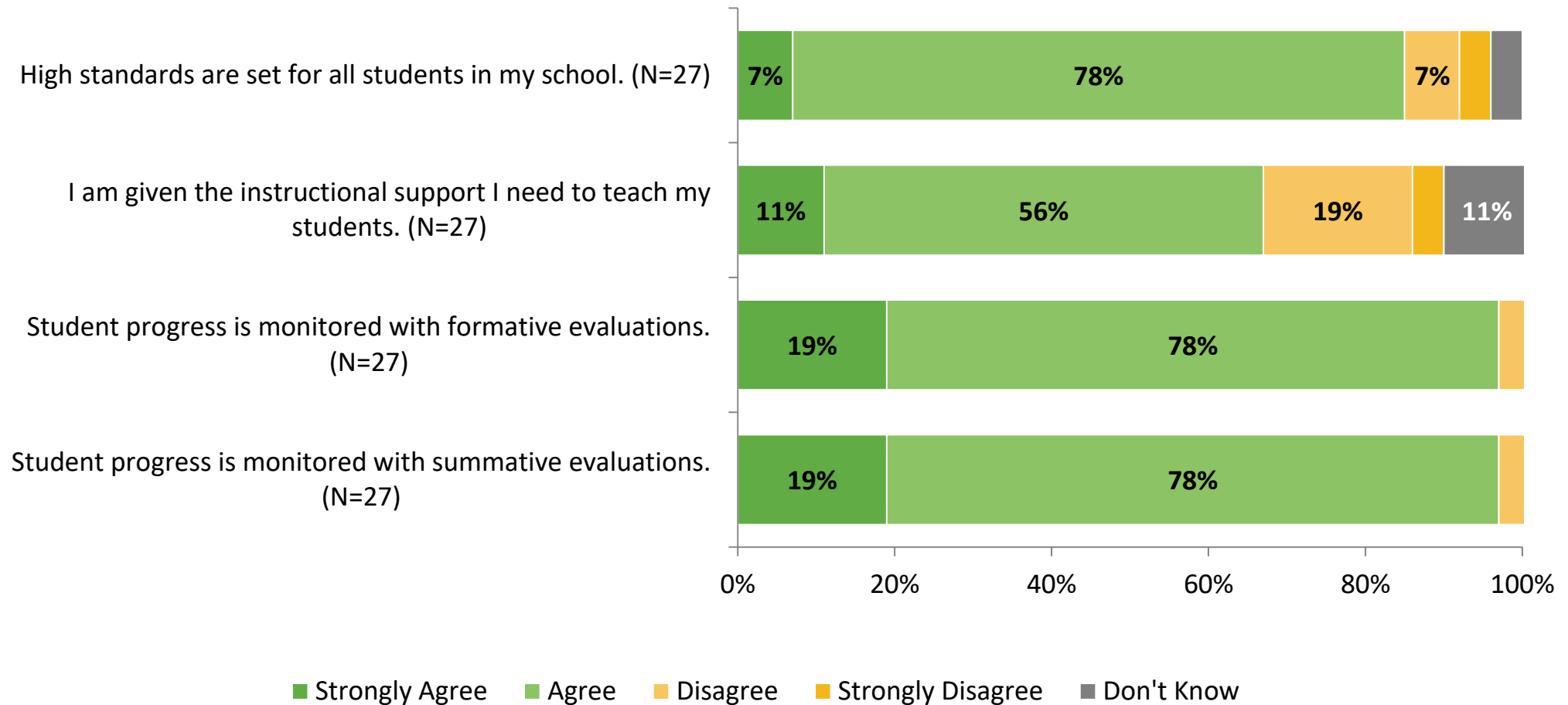
Curriculum (Continued)

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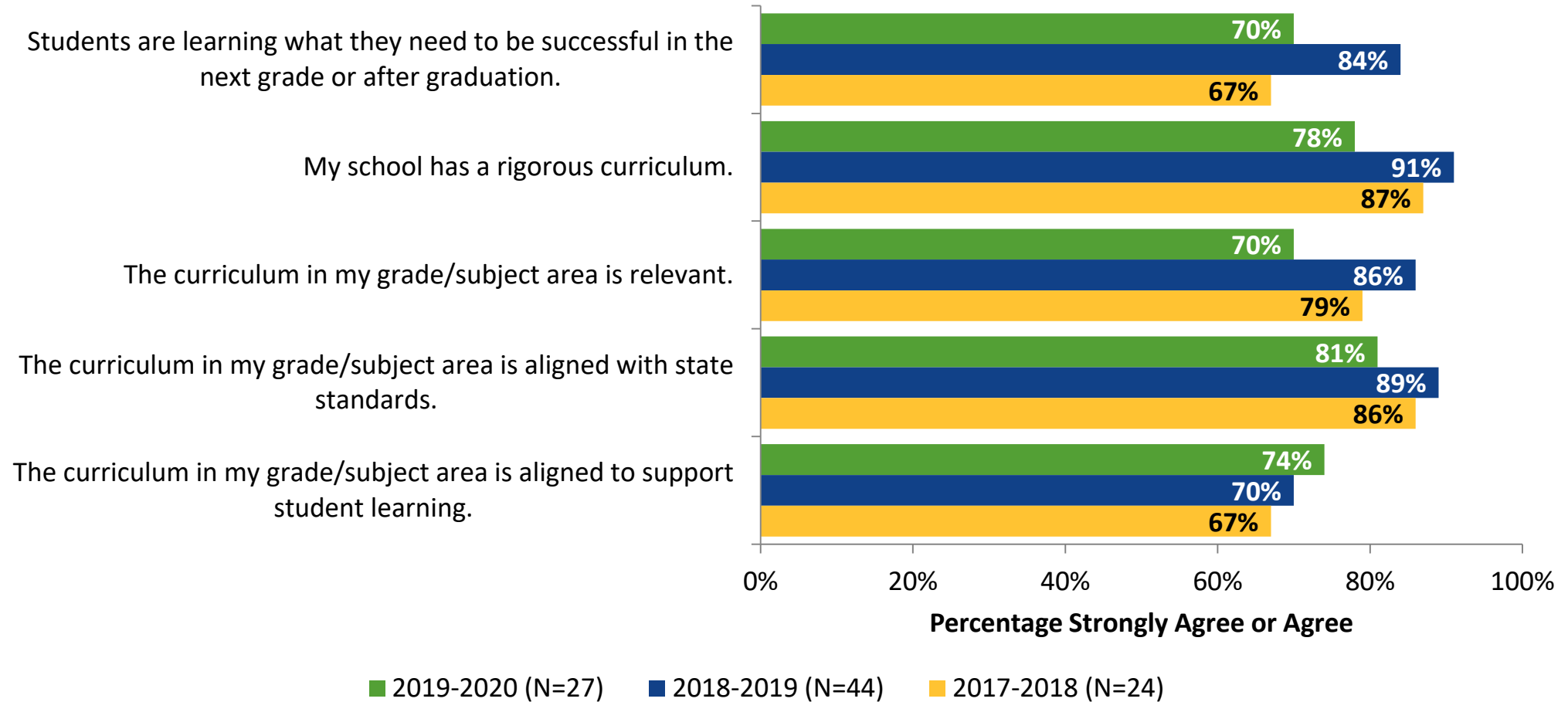
Curriculum (Continued)

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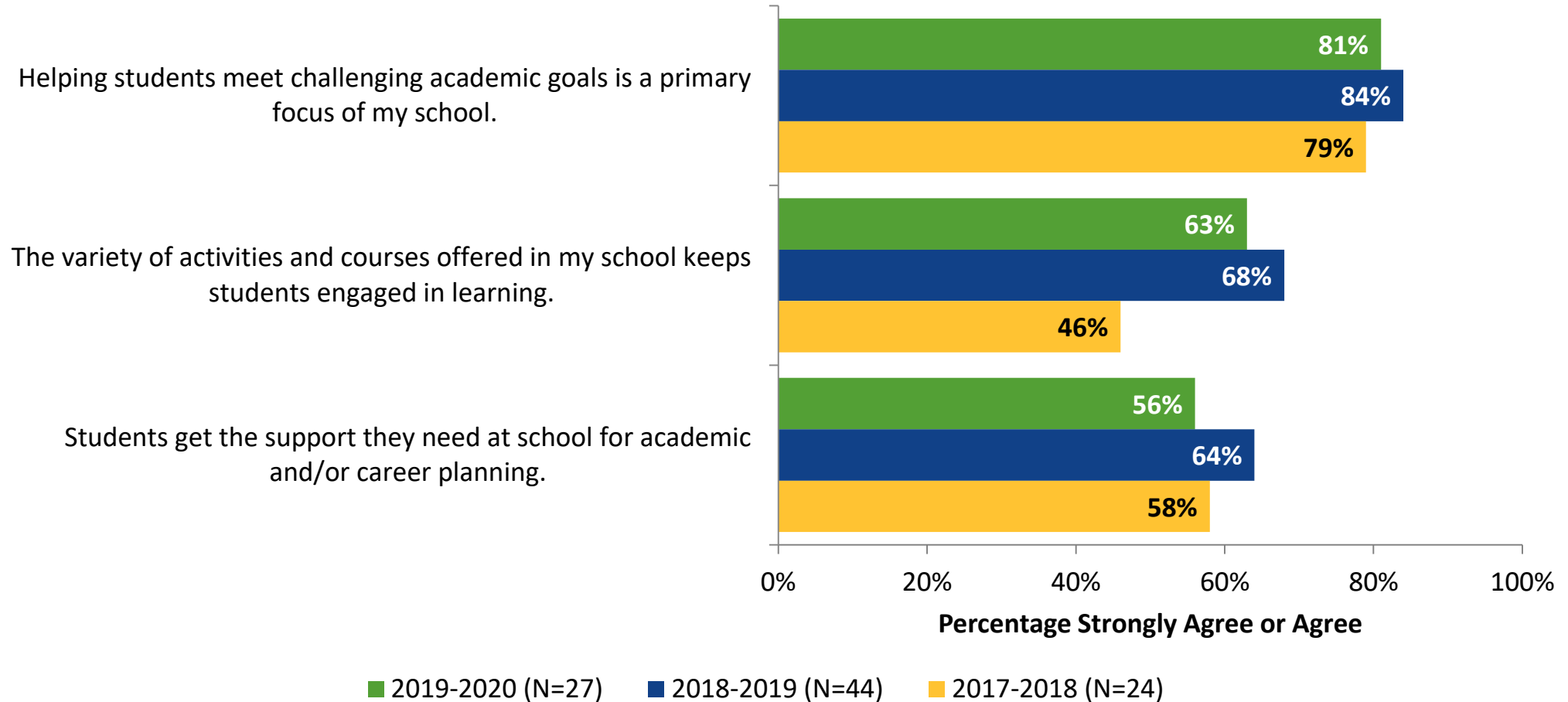
Curriculum: Comparison Over Time

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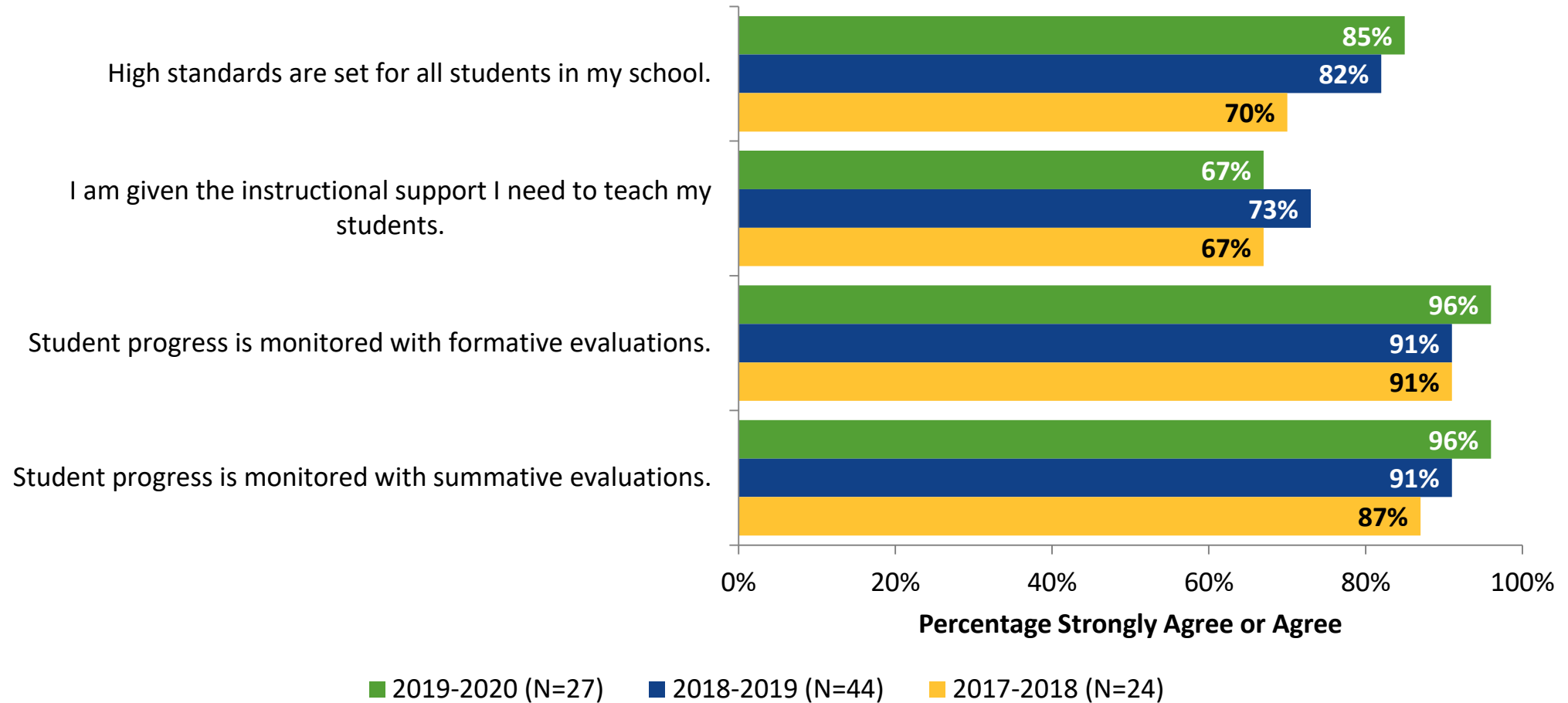
Curriculum: Comparison Over Time (Continued)

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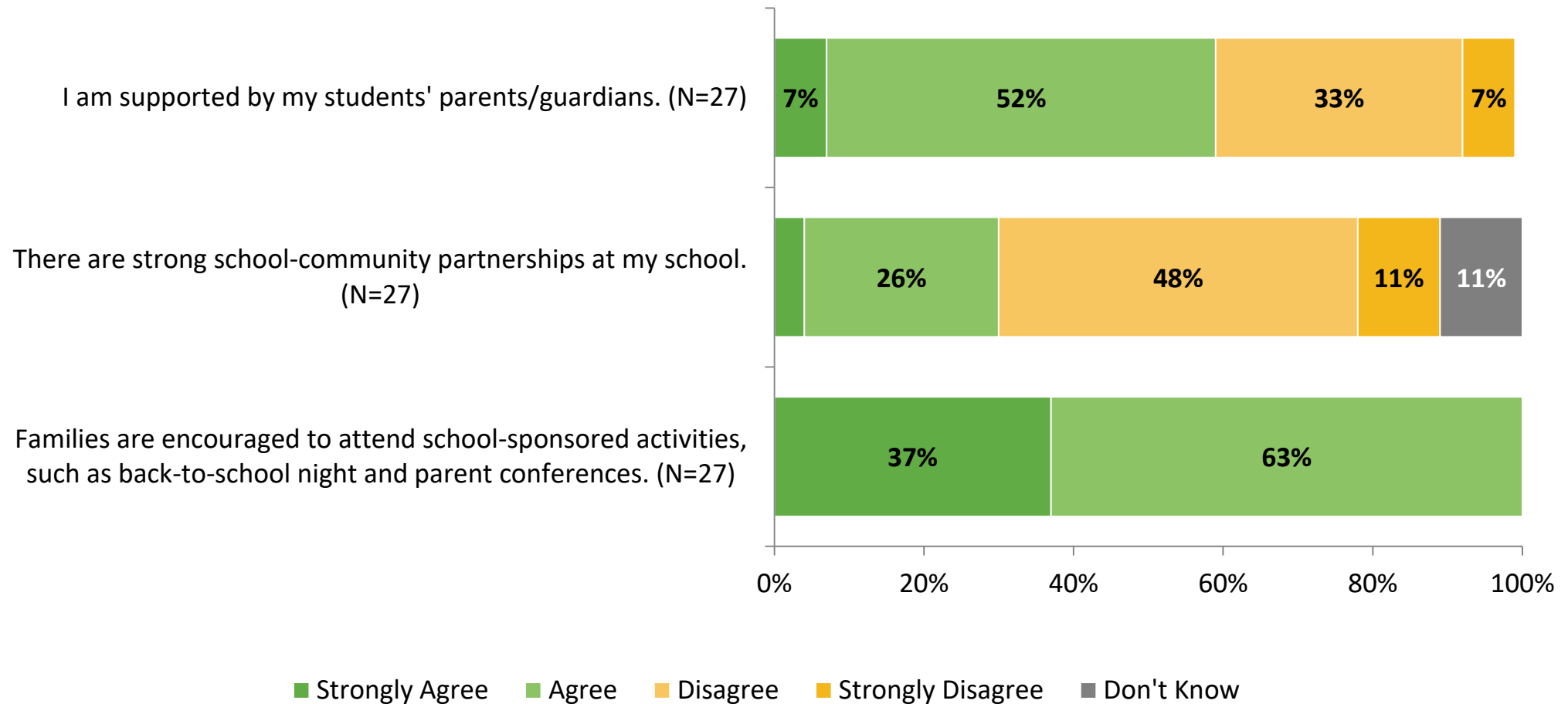
Curriculum: Comparison Over Time (Continued)

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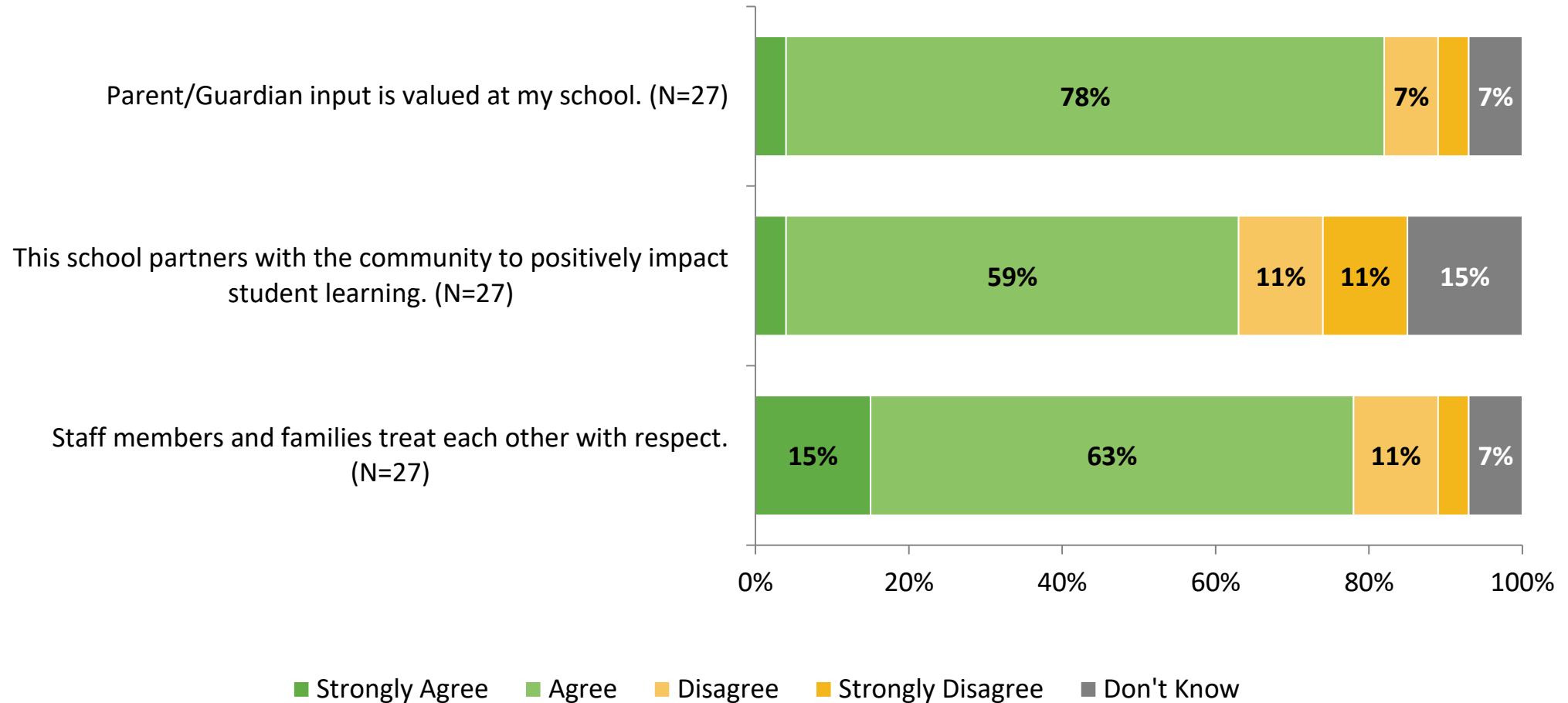
Parent and Community Engagement

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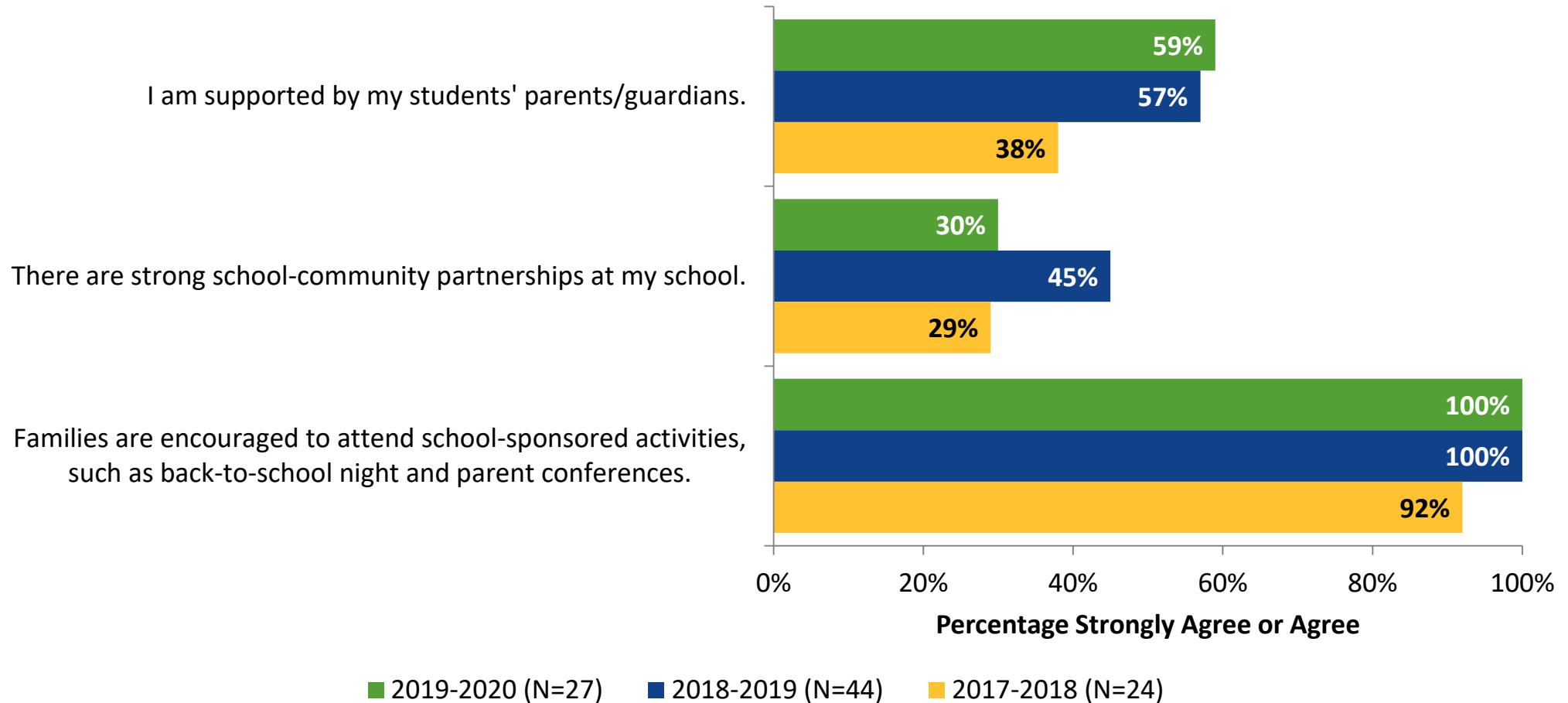
Parent and Community Engagement (Continued)

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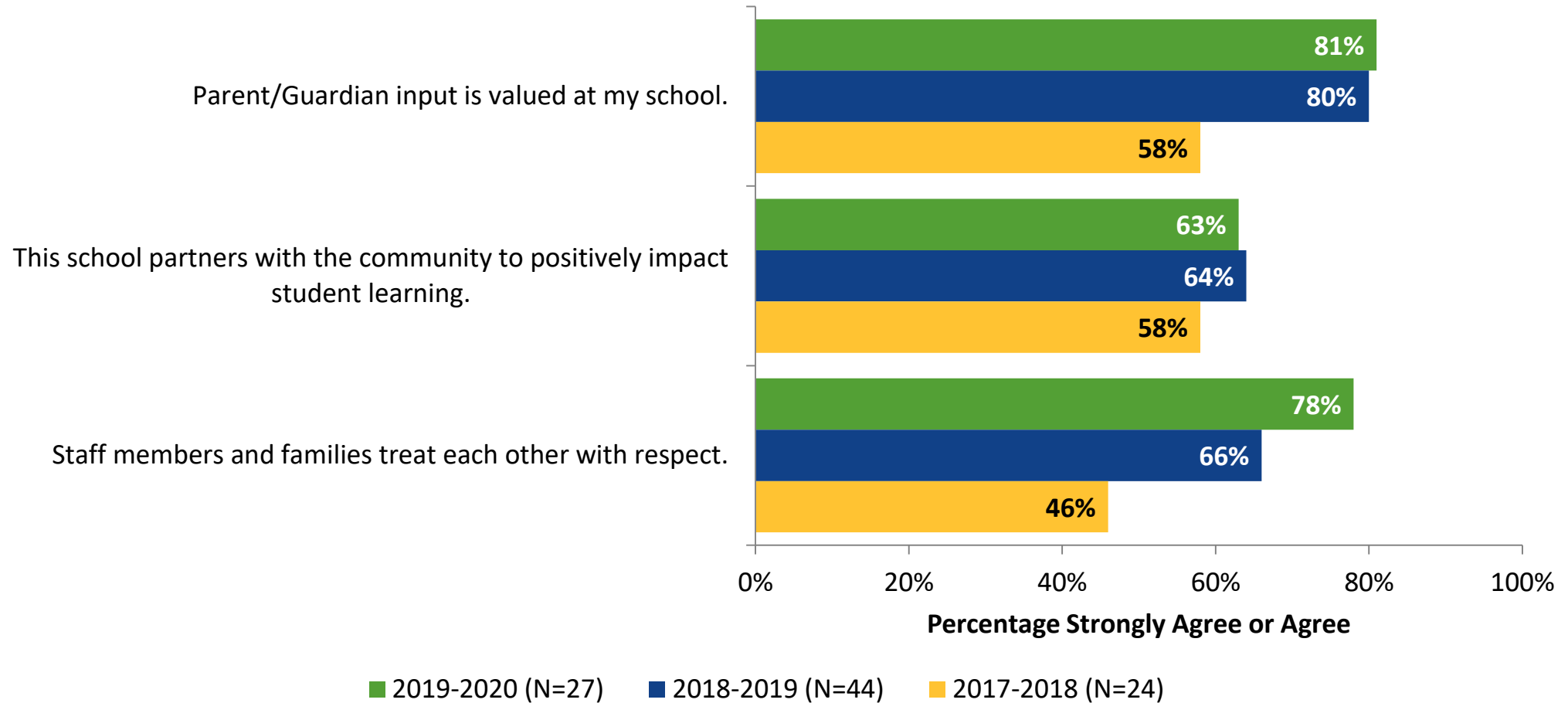
Parent and Community Engagement: Comparison Over Time

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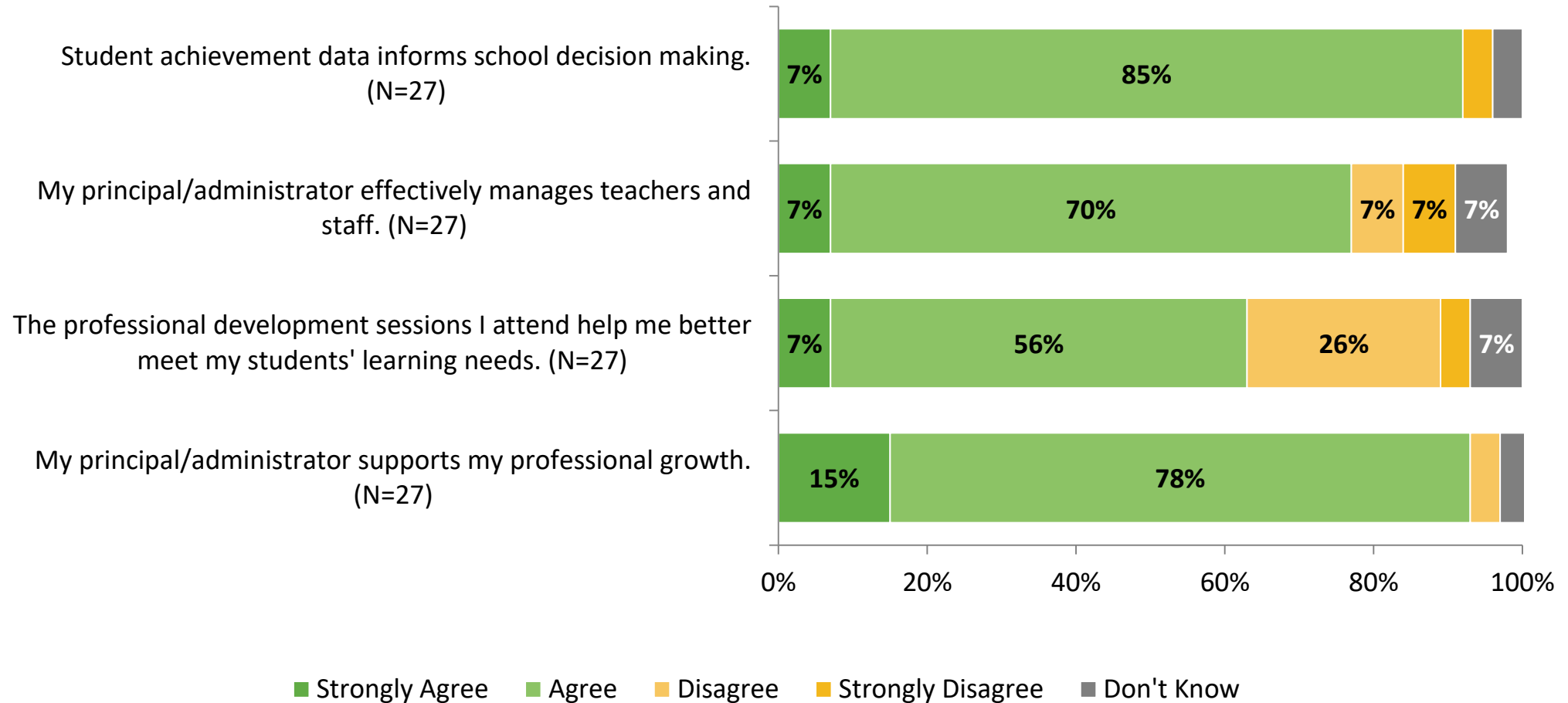
Parent and Community Engagement: Comparison Over Time (Continued)

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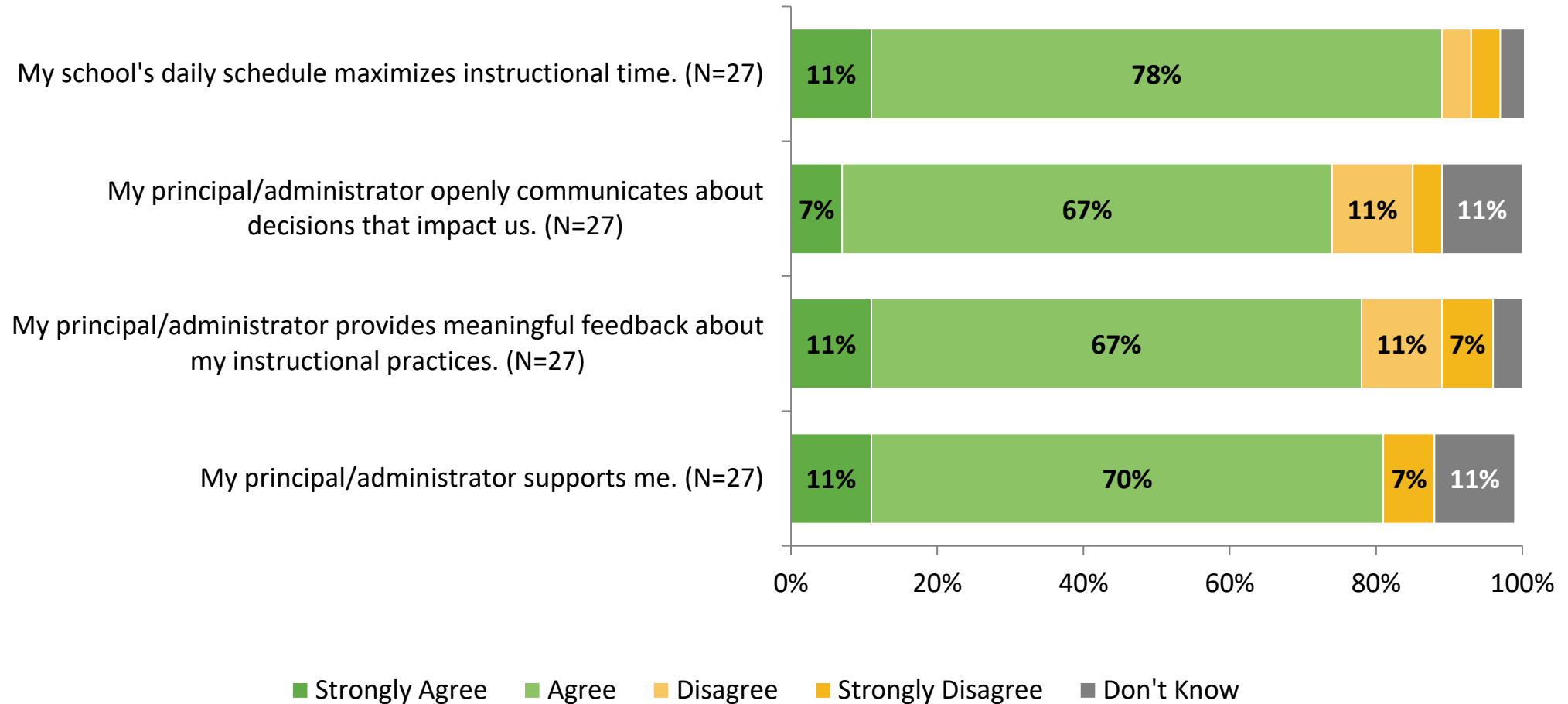
School Leadership

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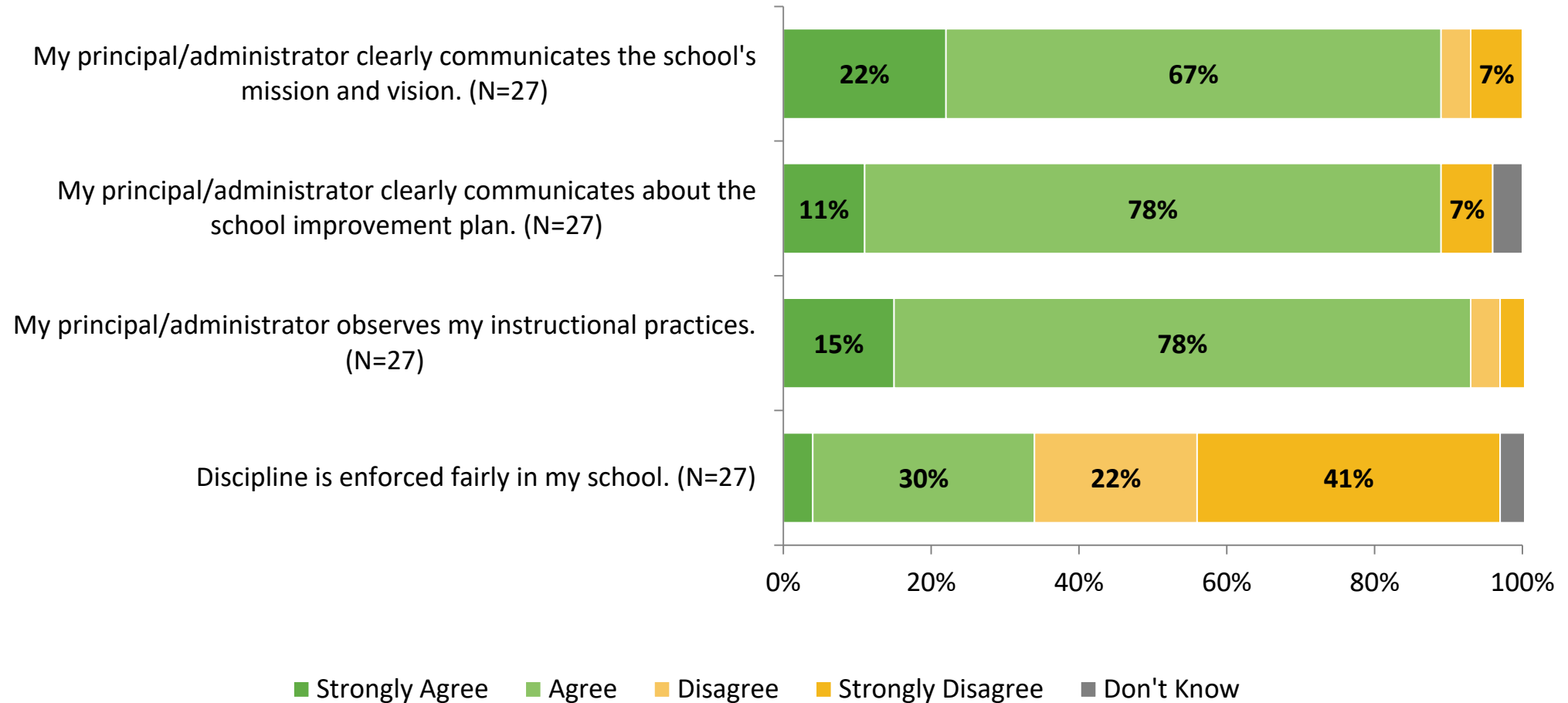
School Leadership (Continued)

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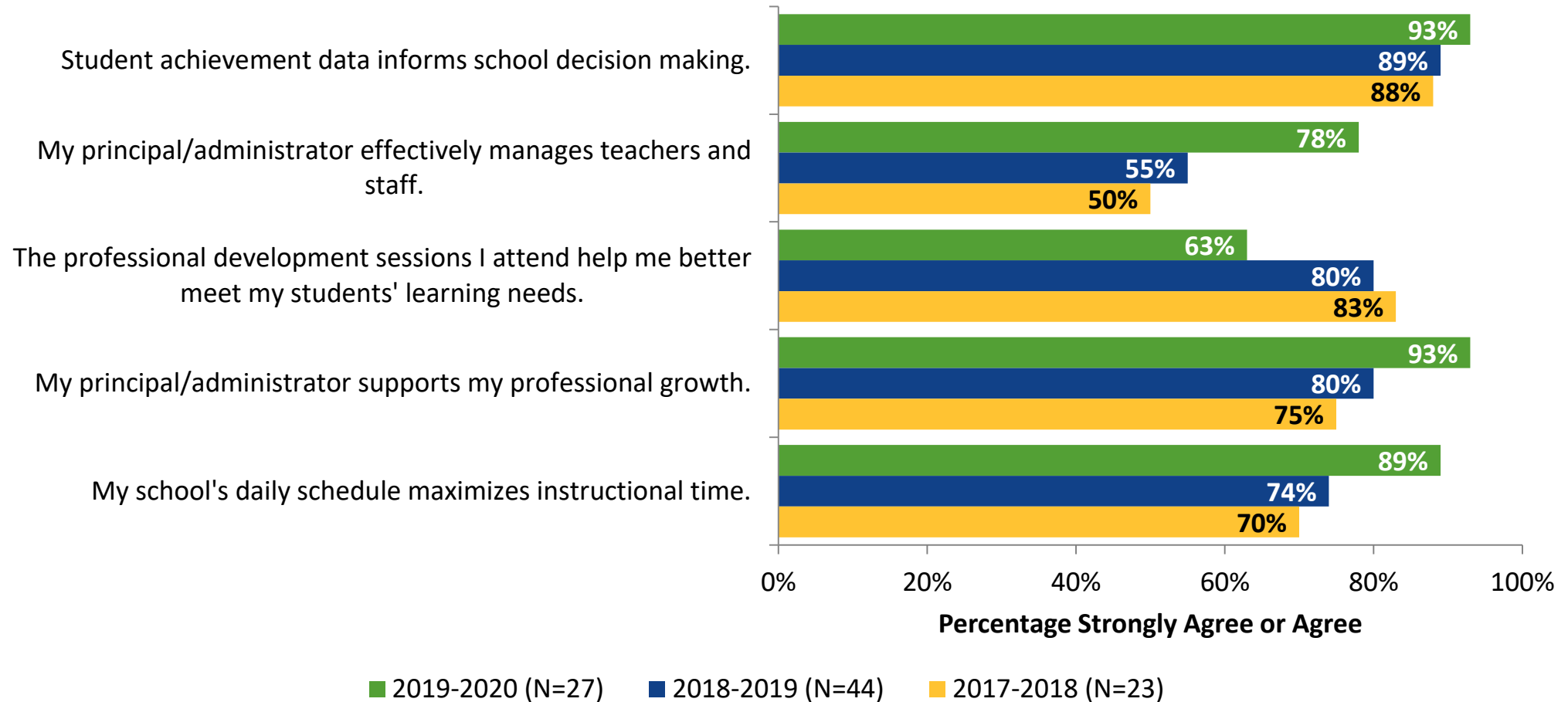
School Leadership (Continued)

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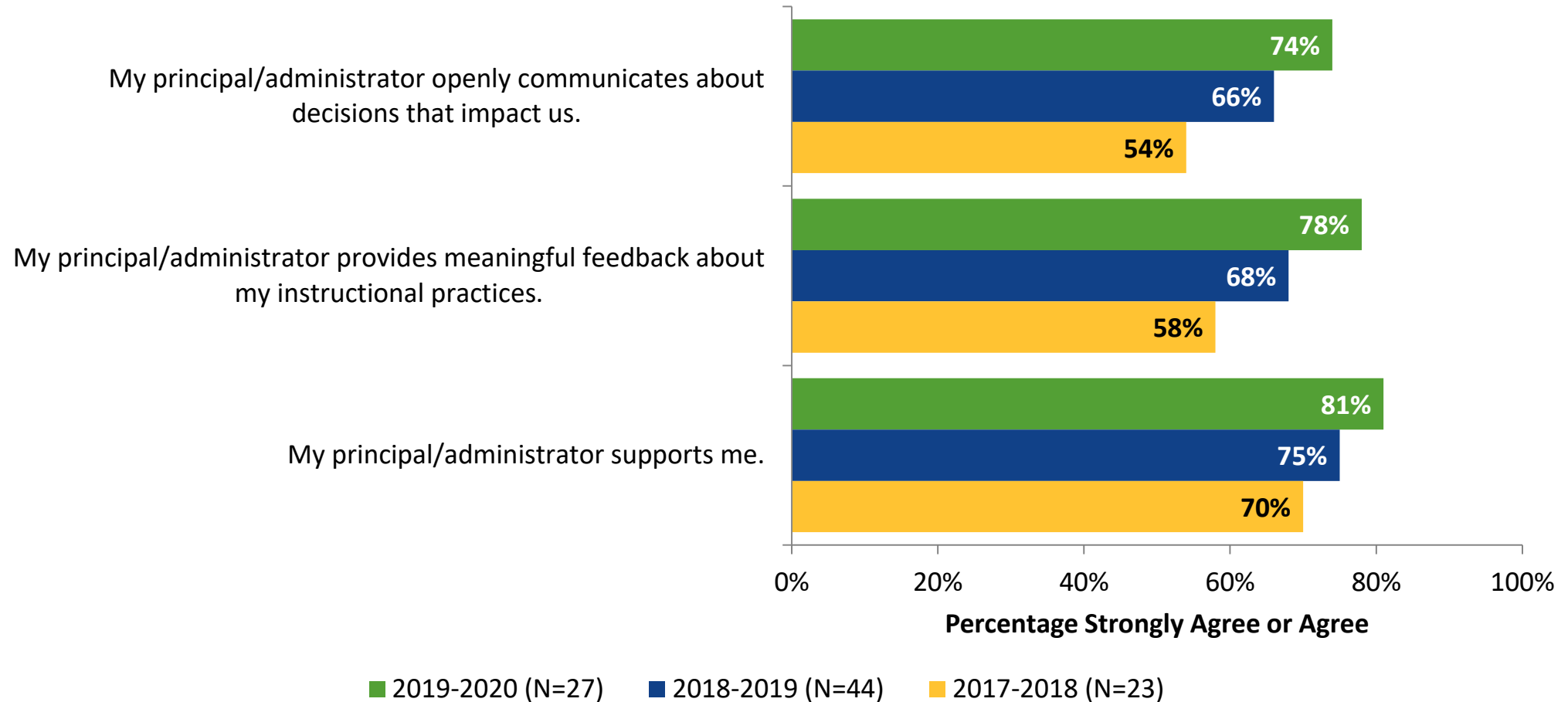
School Leadership: Comparison Over Time

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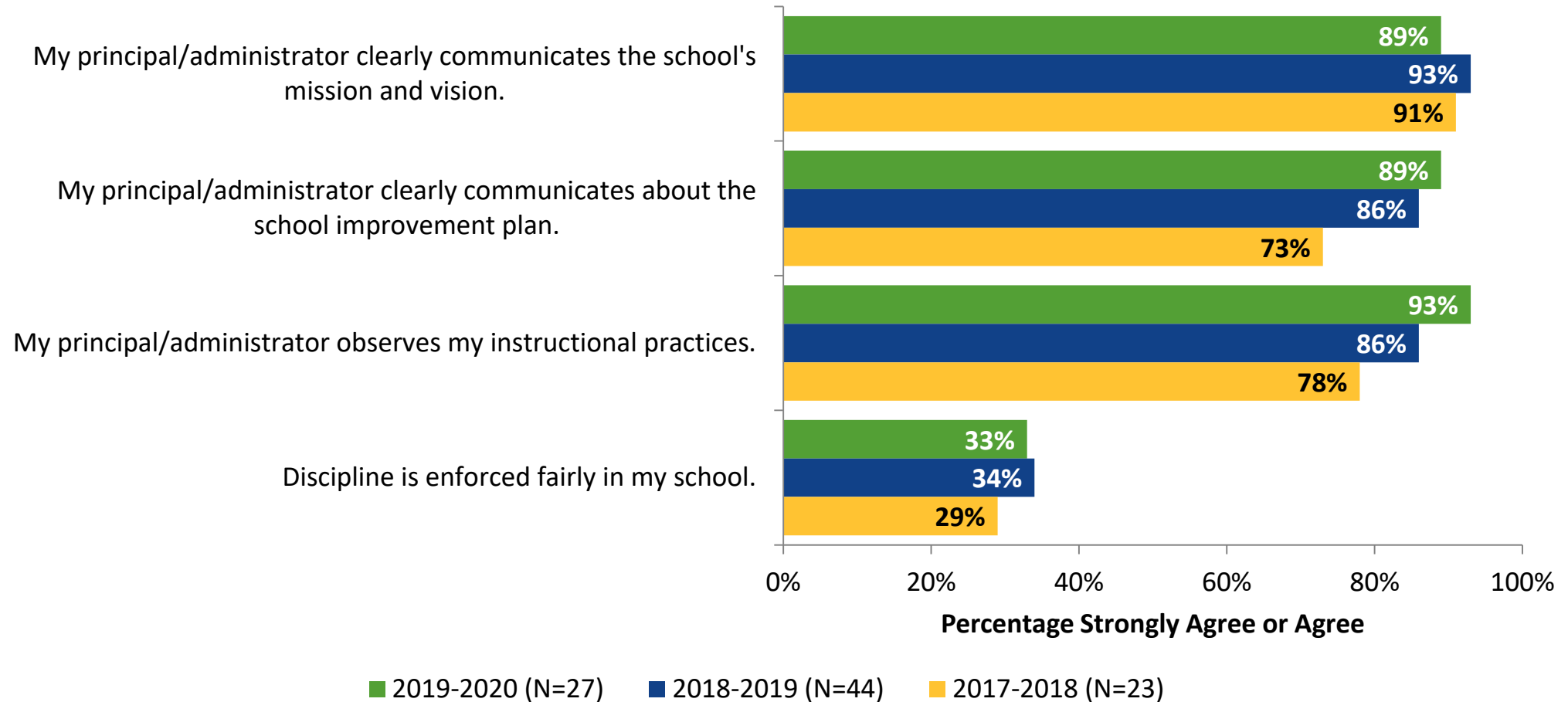
School Leadership: Comparison Over Time (Continued)

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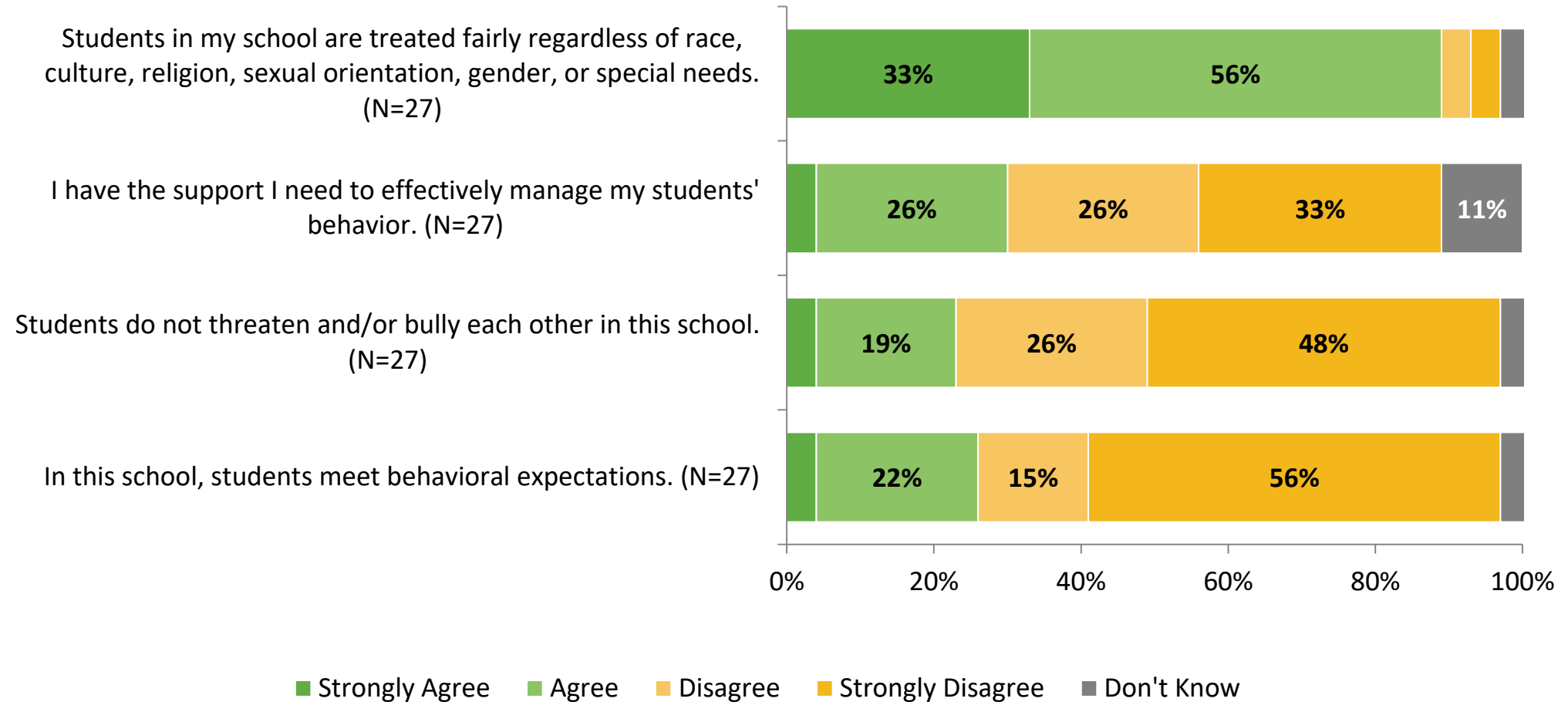
School Leadership: Comparison Over Time (Continued)

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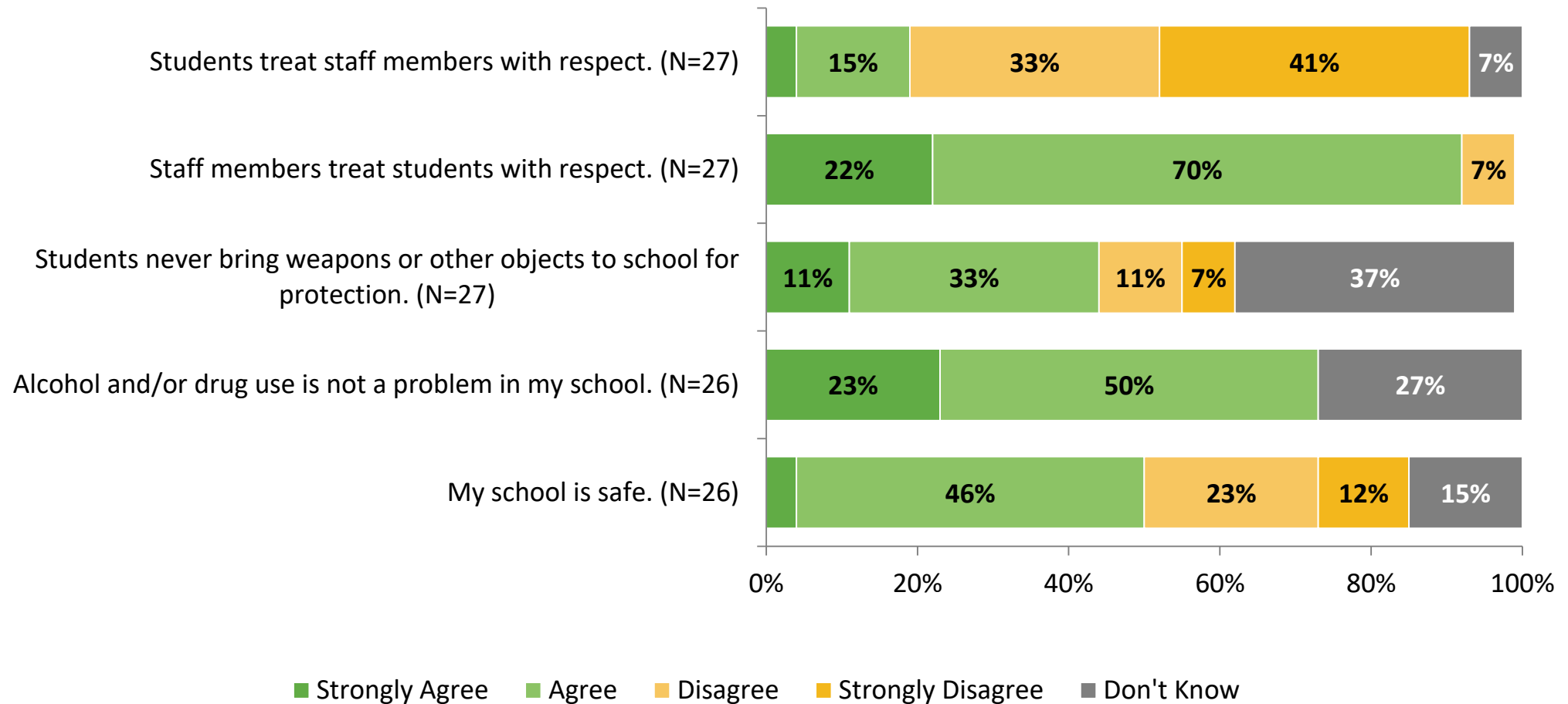
Social-Emotional Learning

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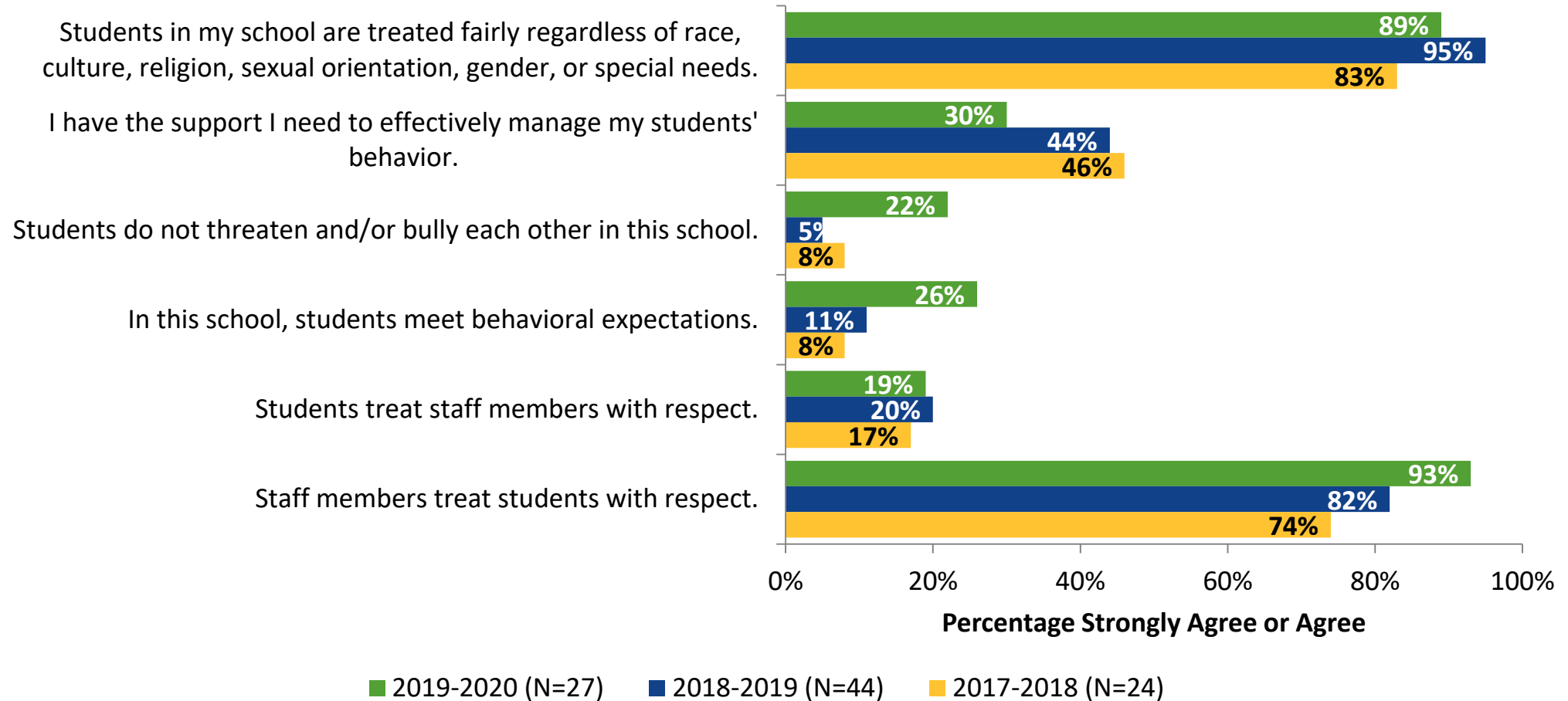
Social-Emotional Learning (Continued)

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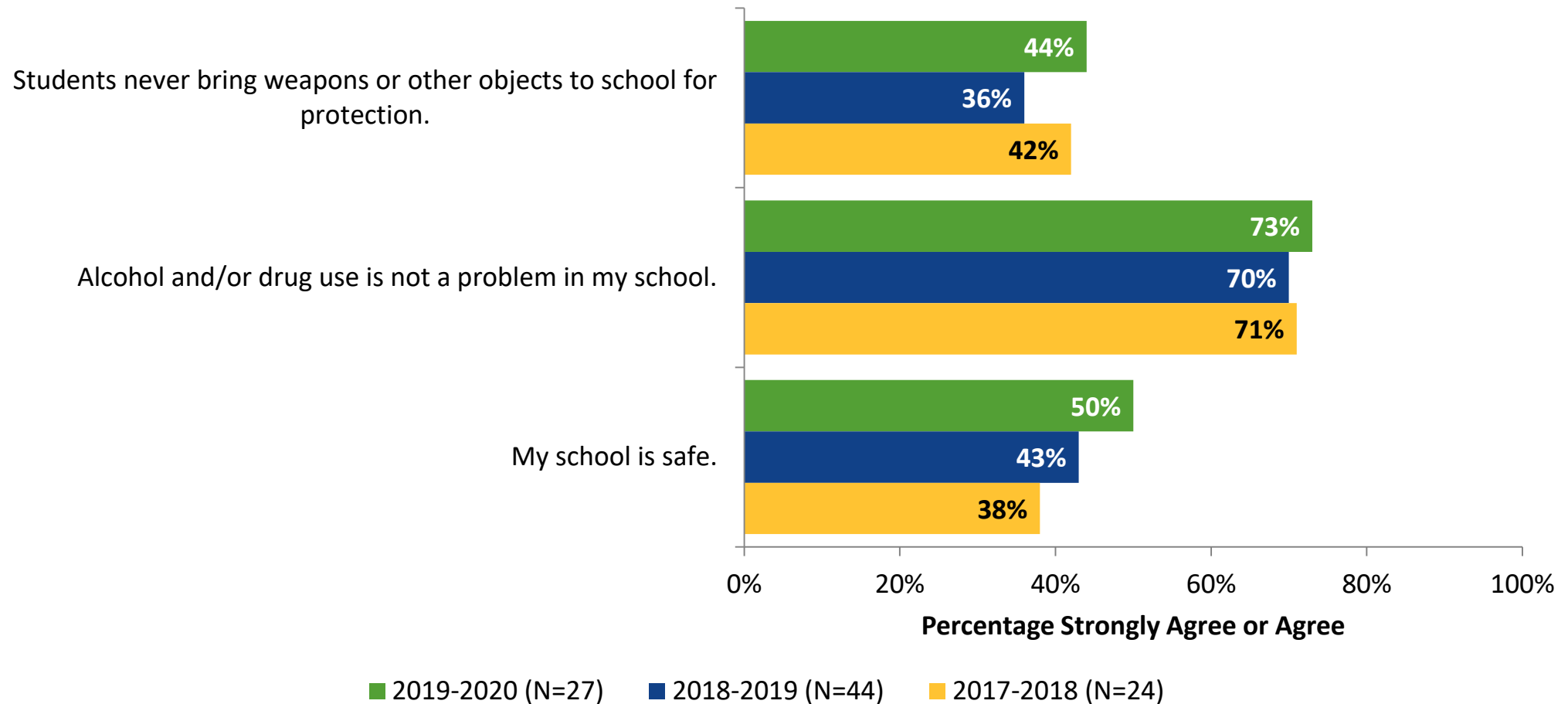
Social-Emotional Learning: Comparison Over Time

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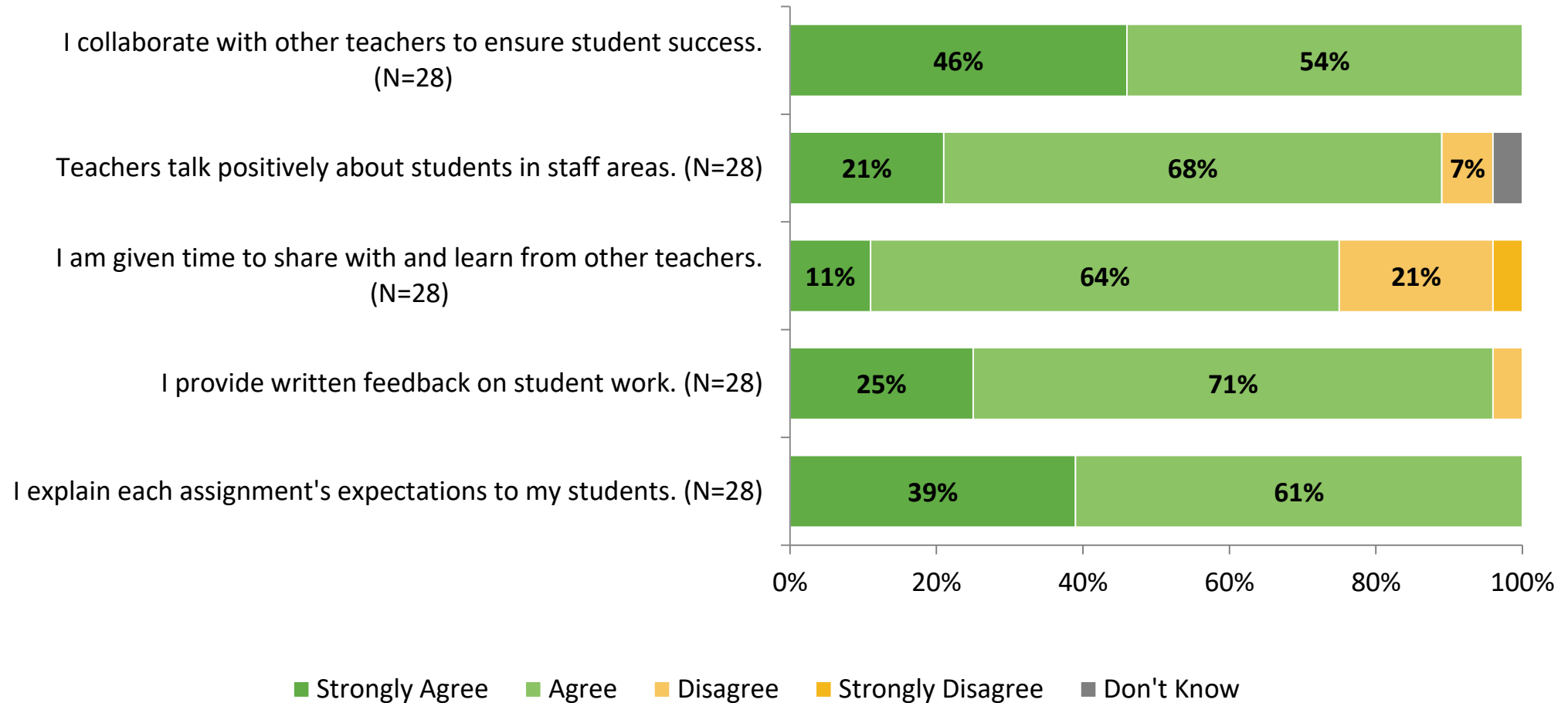
Social-Emotional Learning: Comparison Over Time (Continued)

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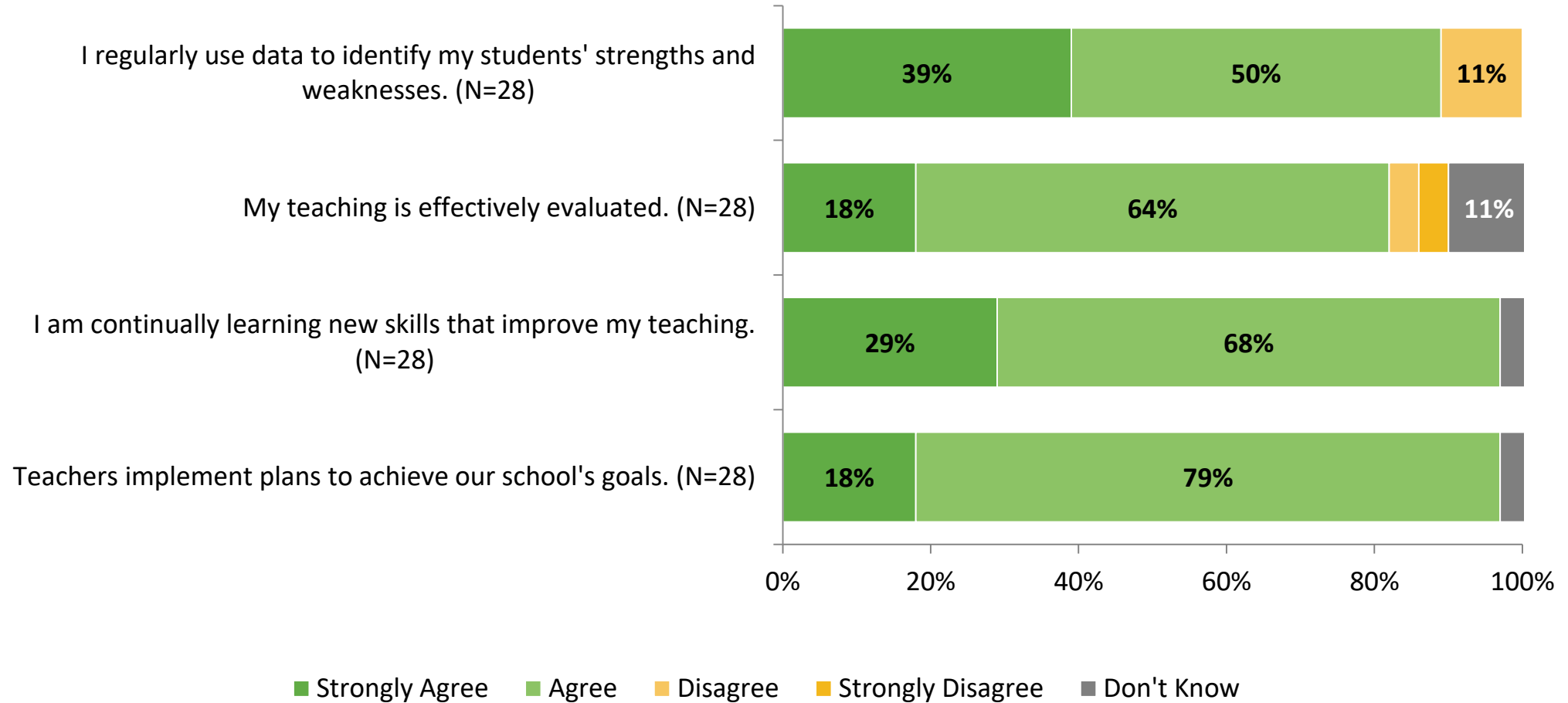
Instruction

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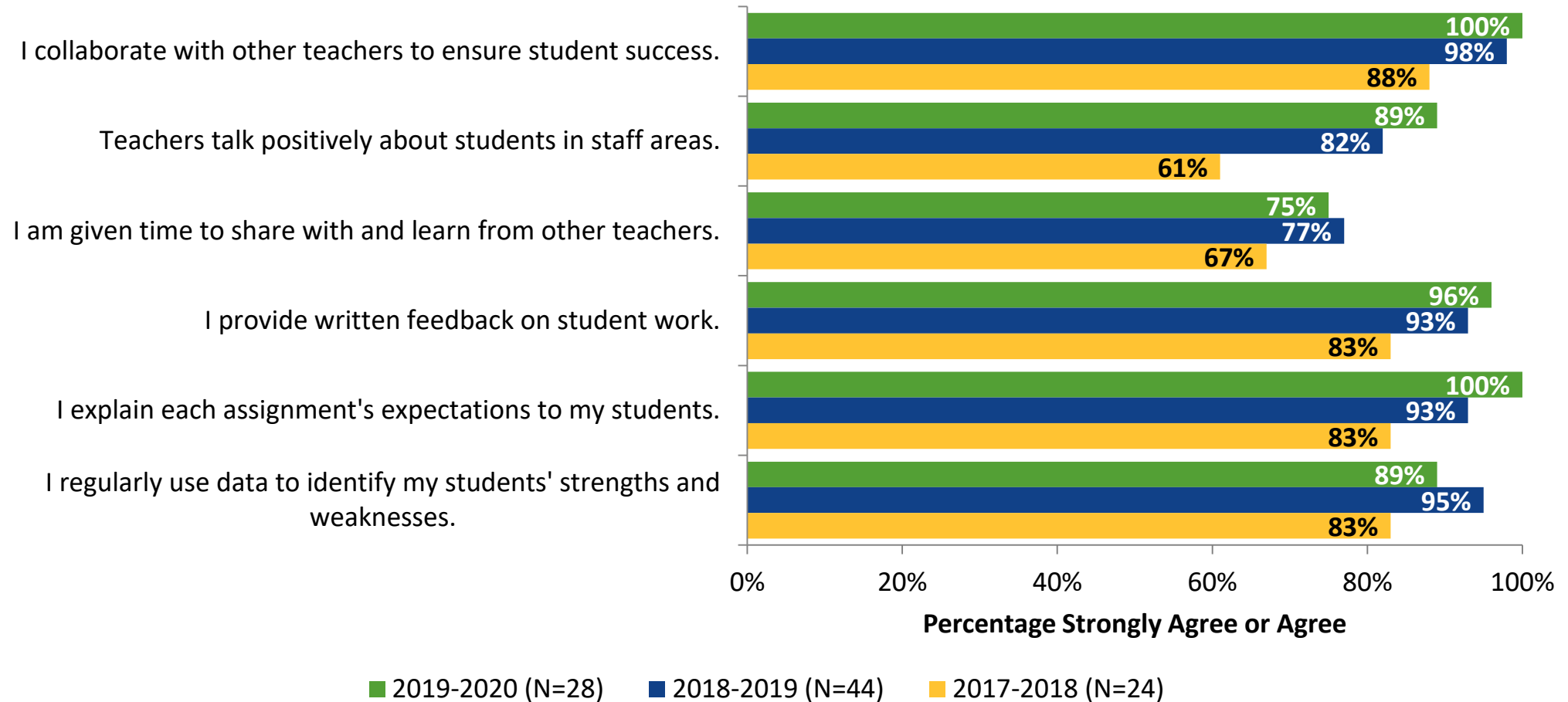
Instruction (Continued)

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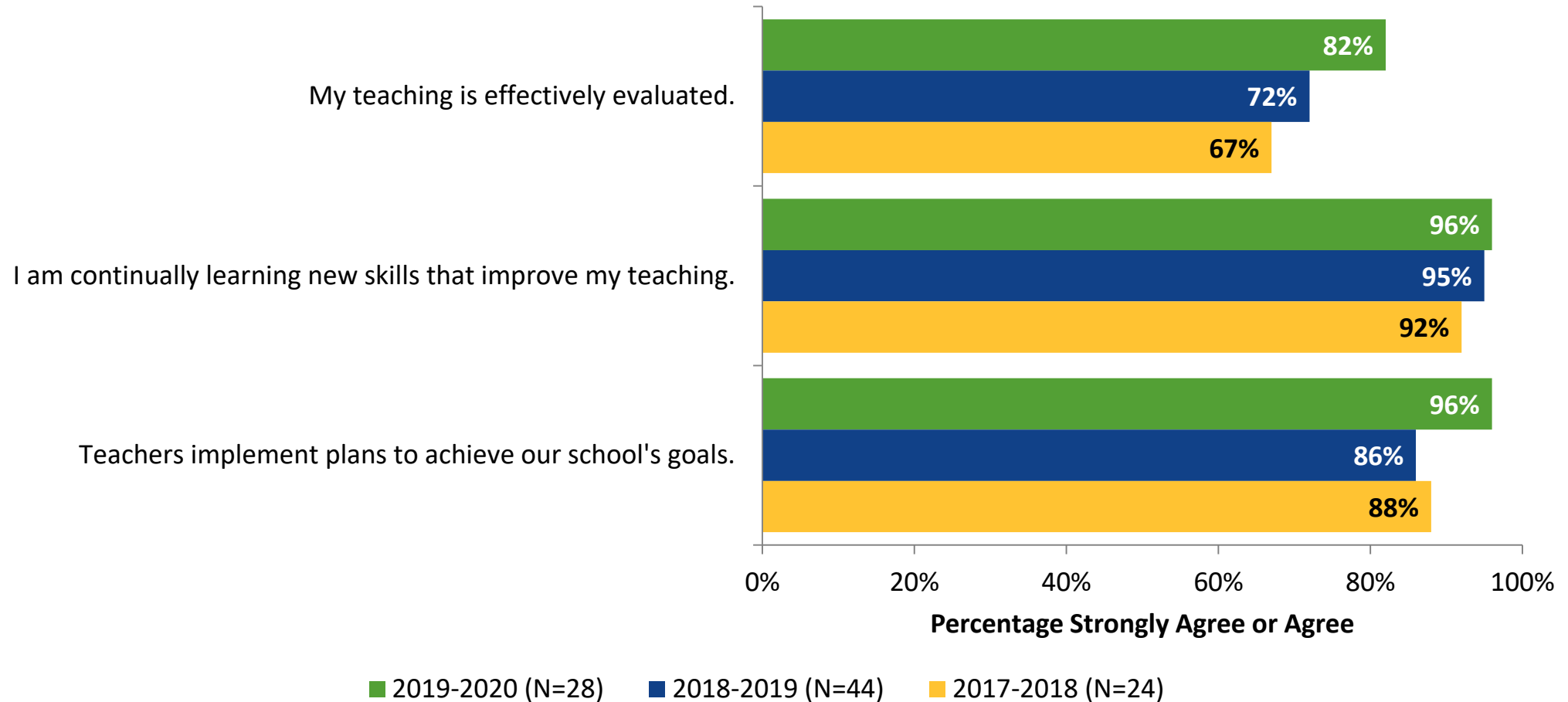
Instruction: Comparison Over Time

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Instruction: Comparison Over Time (Continued)

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