

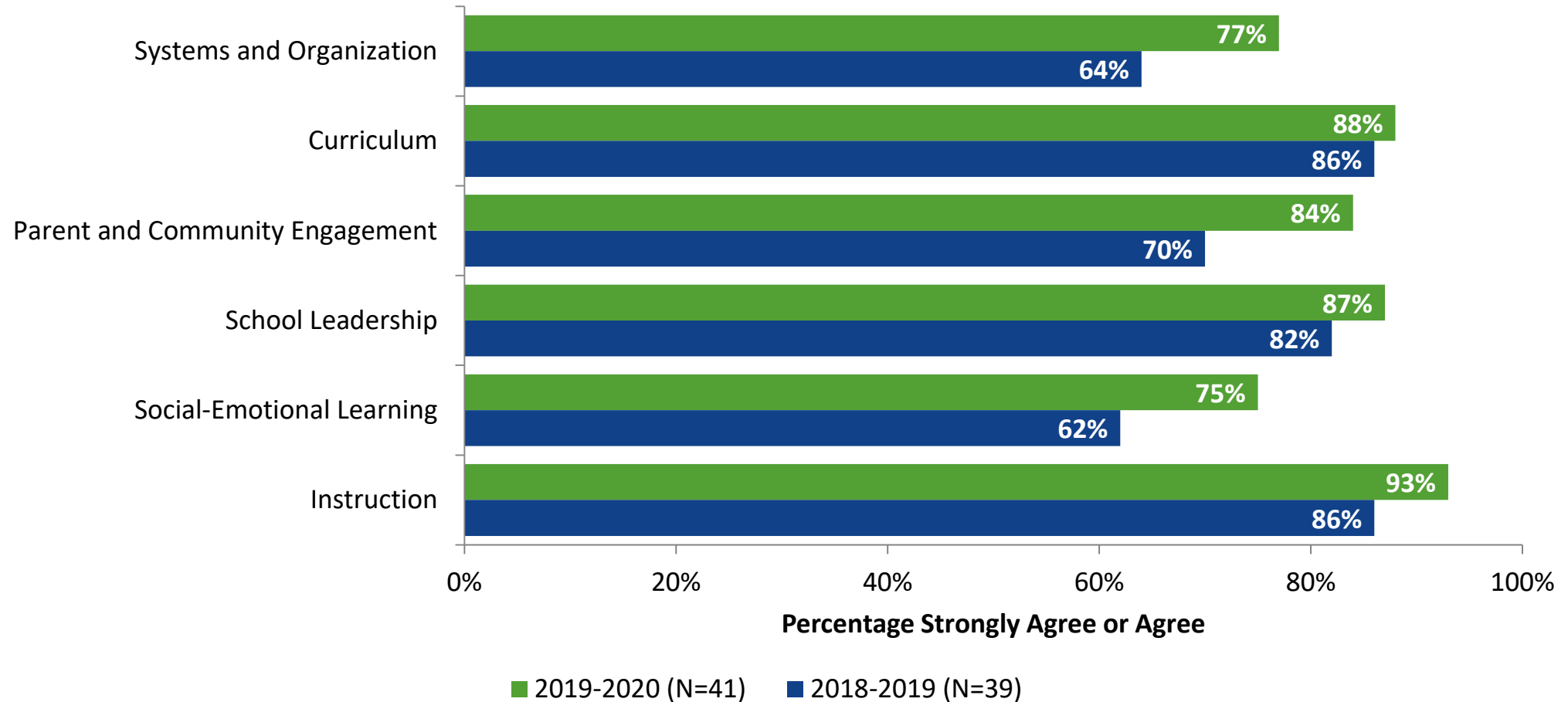
DTSDE Survey for Instructional Staff: STEAM Academy

Results

School Year: 2019-2020



DTSDE Tenets: Comparison Over Time



Answer options: Strongly Disagree, Disagree, Agree, Strongly Agree, Don't Know
Note: This graph shows Strongly Agree or Agree responses for all items within each dimension.

Highest Ranking Indicators

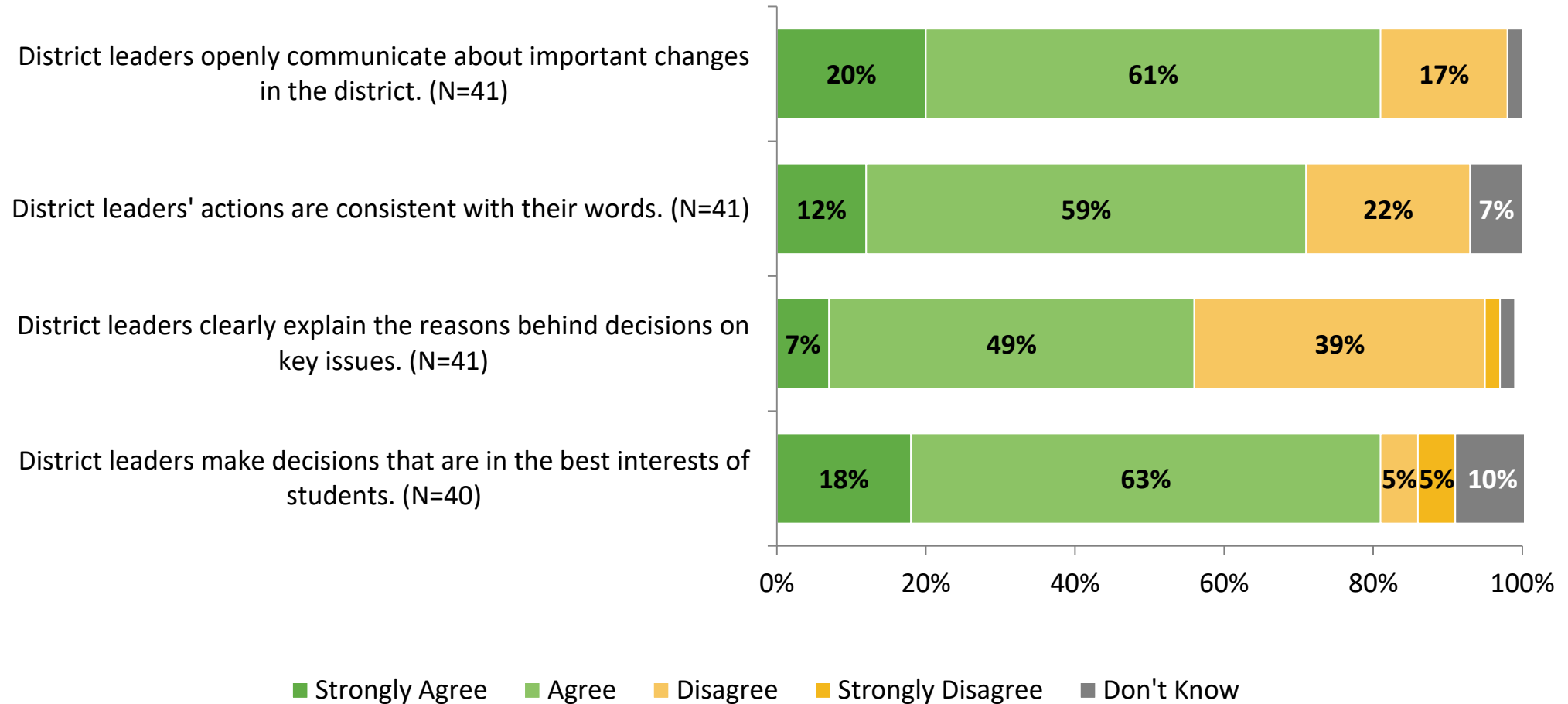
Survey Item	Percentage Strongly Agree or Agree (%)	DTSDE Tenet
My principal/administrator effectively manages teachers and staff.	100%	School Leadership
Families are encouraged to attend school-sponsored activities, such as back-to-school night and parent conferences.	98%	Parent and Community Engagement
My principal/administrator supports my professional growth.	98%	School Leadership
Students in my school are treated fairly regardless of race, culture, religion, sexual orientation, gender, or special needs.	98%	Social-Emotional Learning
Staff members treat students with respect.	98%	Social-Emotional Learning

Lowest Ranking Indicators

Survey Item	Percentage Strongly Disagree or Disagree (%)	DTSDE Tenet
The professional development sessions I attend help me better meet my students' learning needs.	49%	School Leadership
Students do not threaten and/or bully each other in this school.	49%	Social-Emotional Learning
District leaders clearly explain the reasons behind decisions on key issues.	41%	Systems and Organization
District leaders are visible in my school.	34%	Systems and Organization
I am supported by my students' parents/guardians.	27%	Parent and Community Engagement

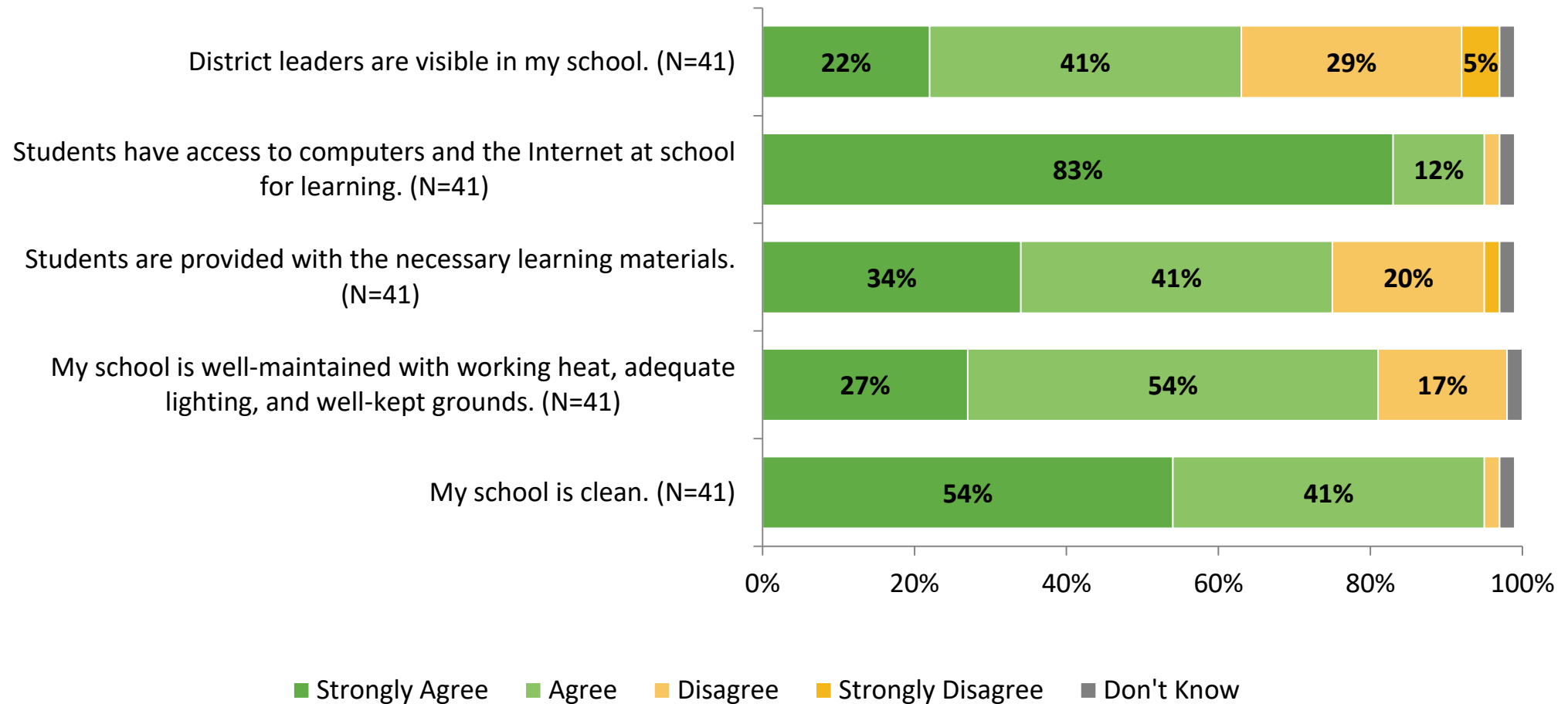
Systems and Organization

How strongly do you disagree or agree with the following statements?



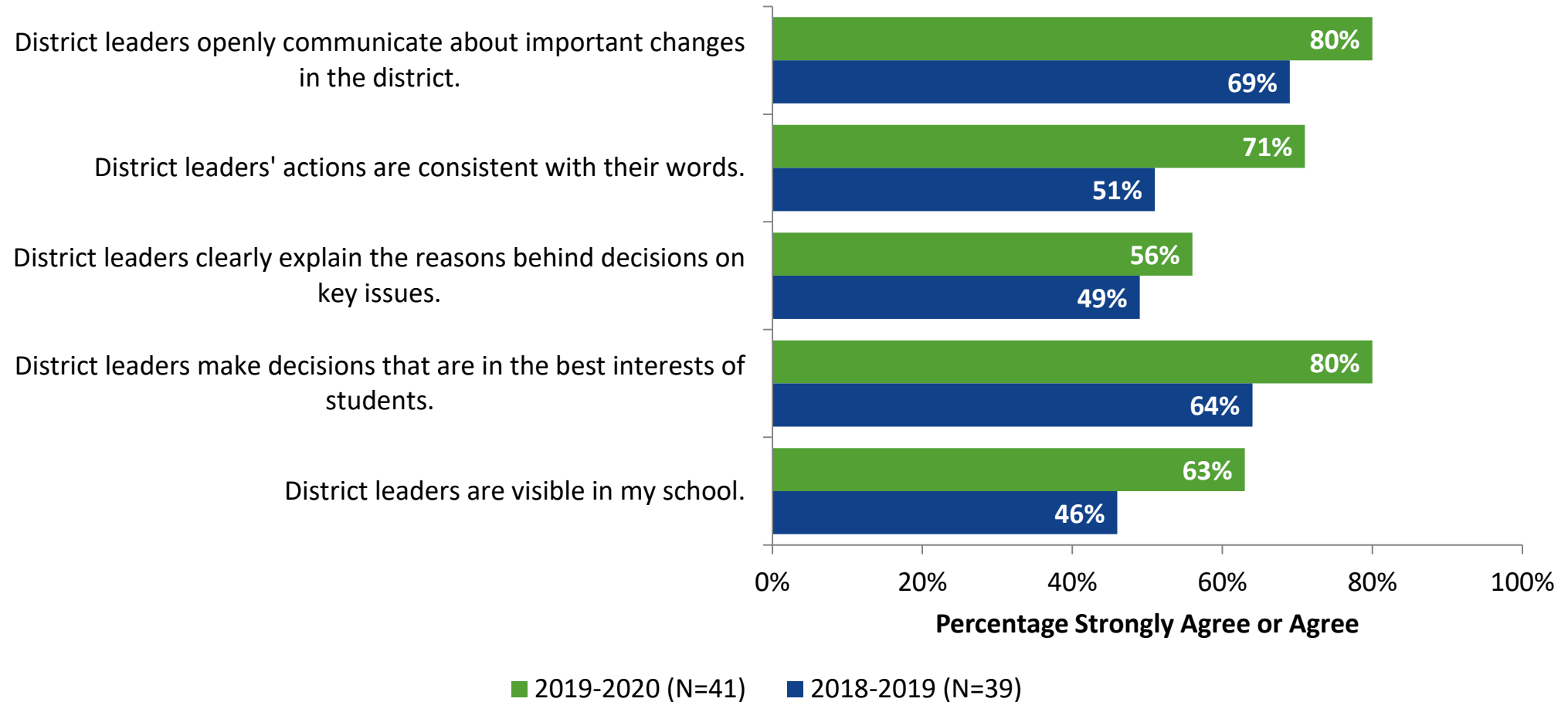
Systems and Organization (Continued)

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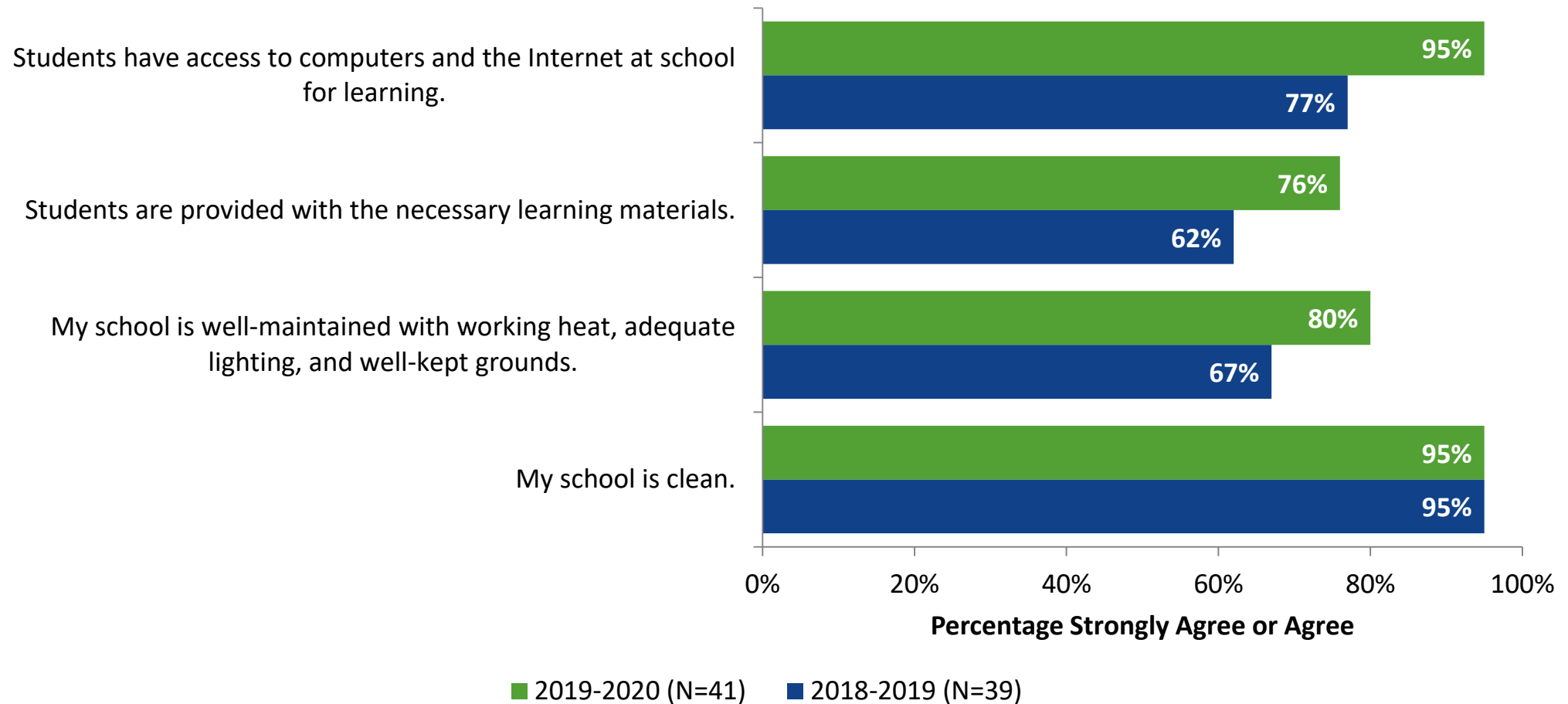
Systems and Organization: Comparison Over Time

How strongly do you disagree or agree with the following statements?



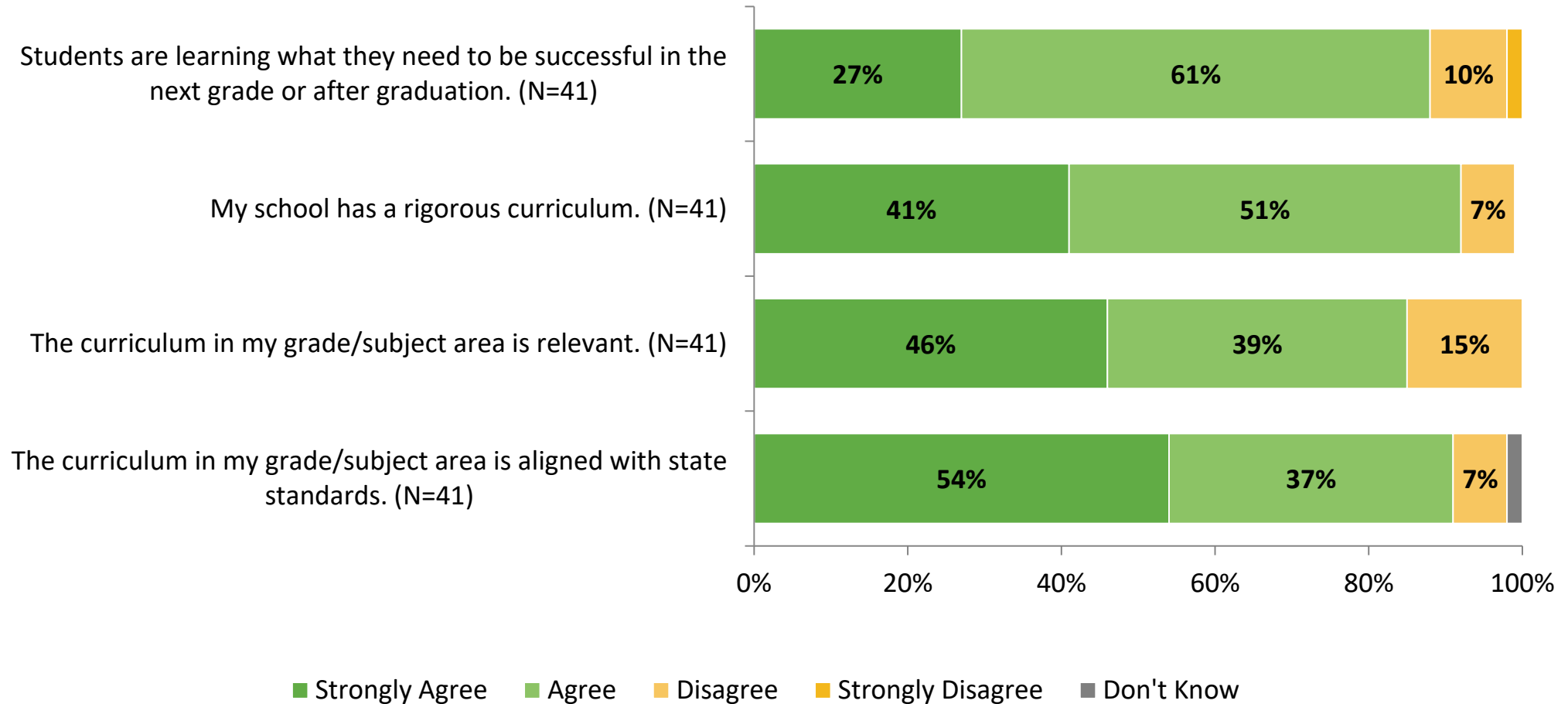
Systems and Organization: Comparison Over Time (Continued)

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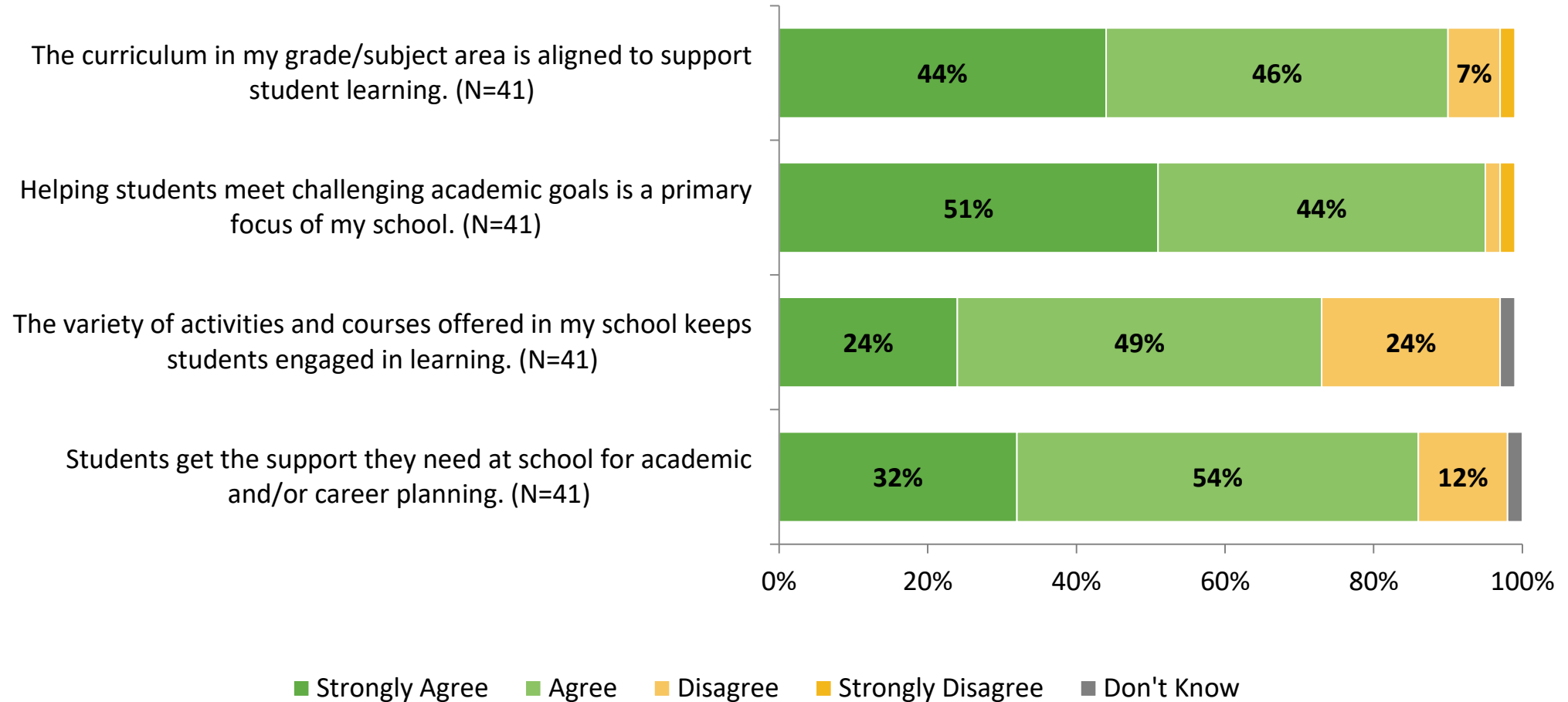
Curriculum

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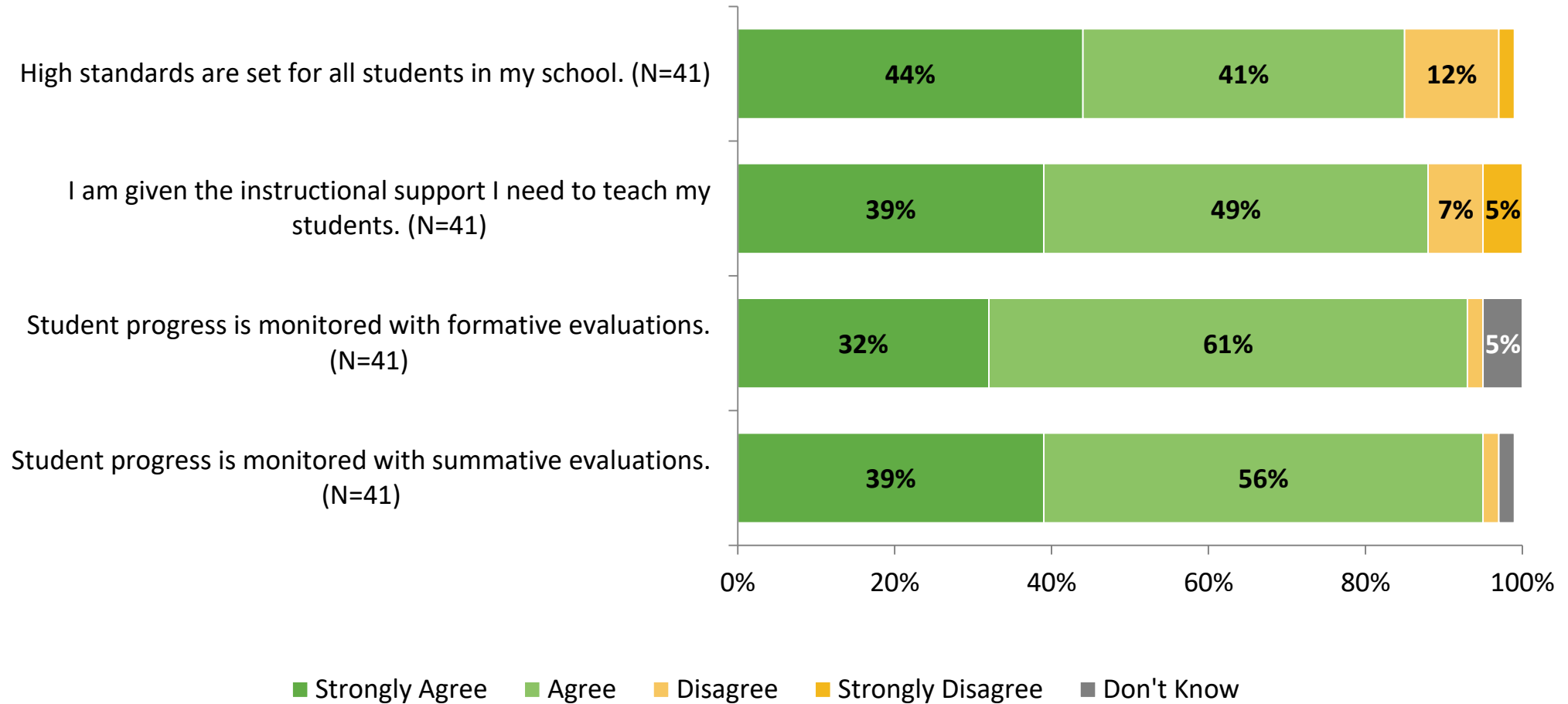
Curriculum (Continued)

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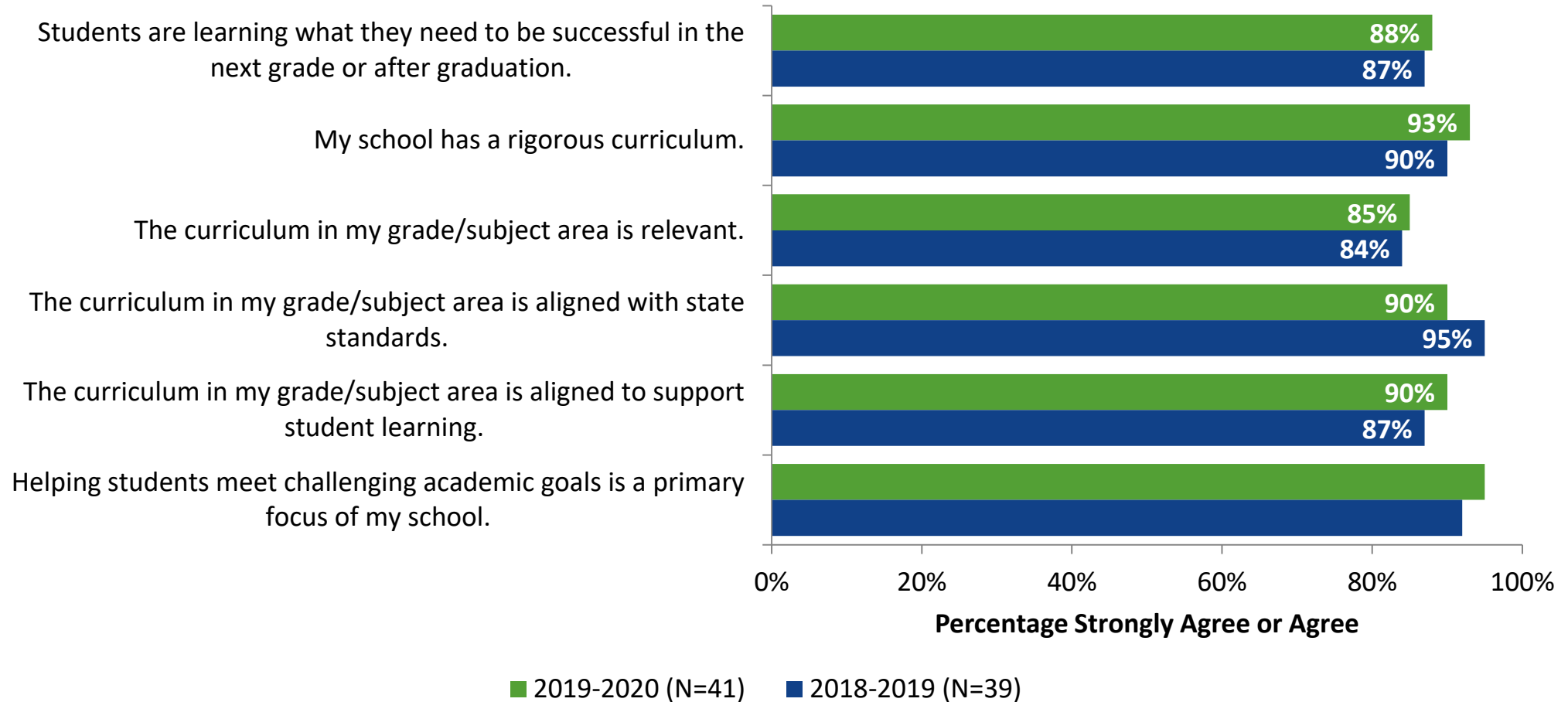
Curriculum (Continued)

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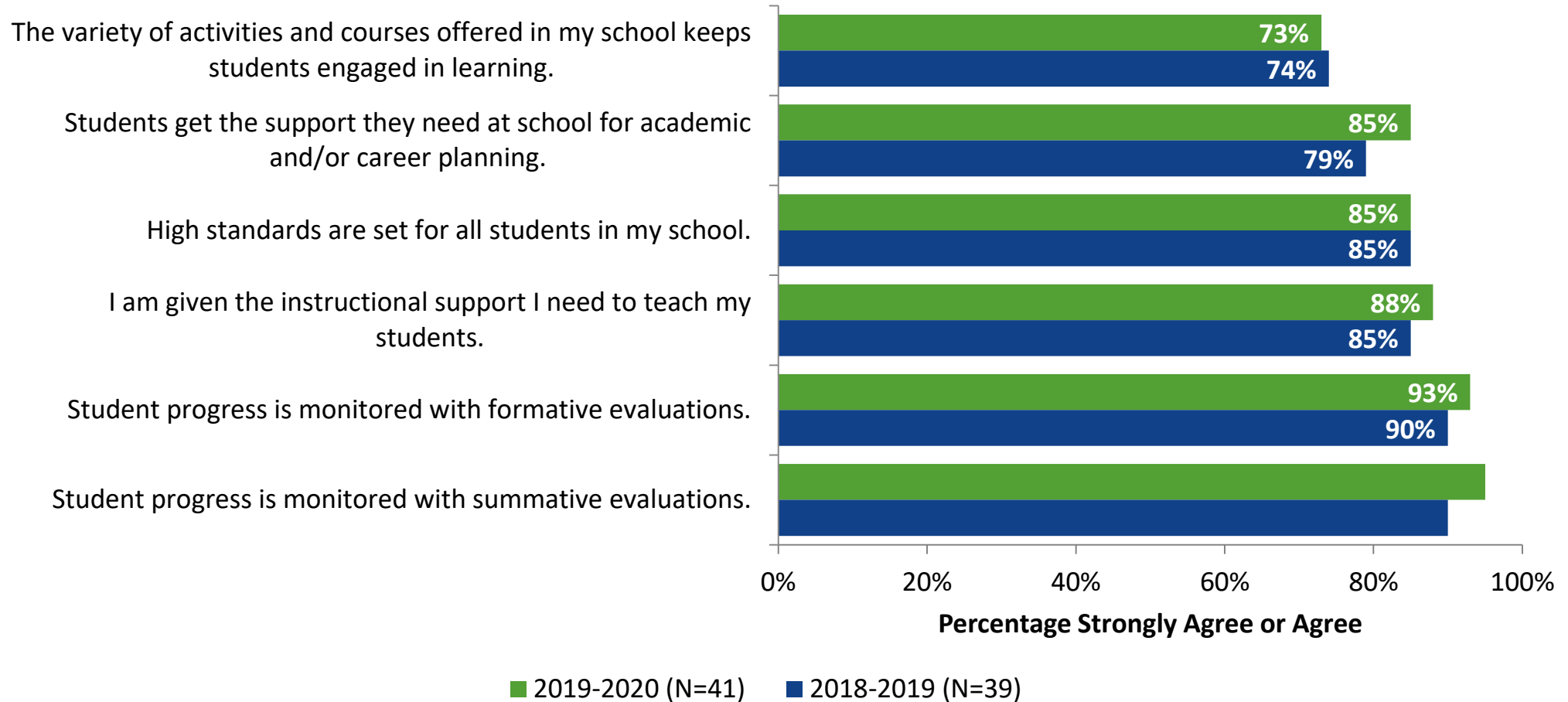
Curriculum: Comparison Over Time

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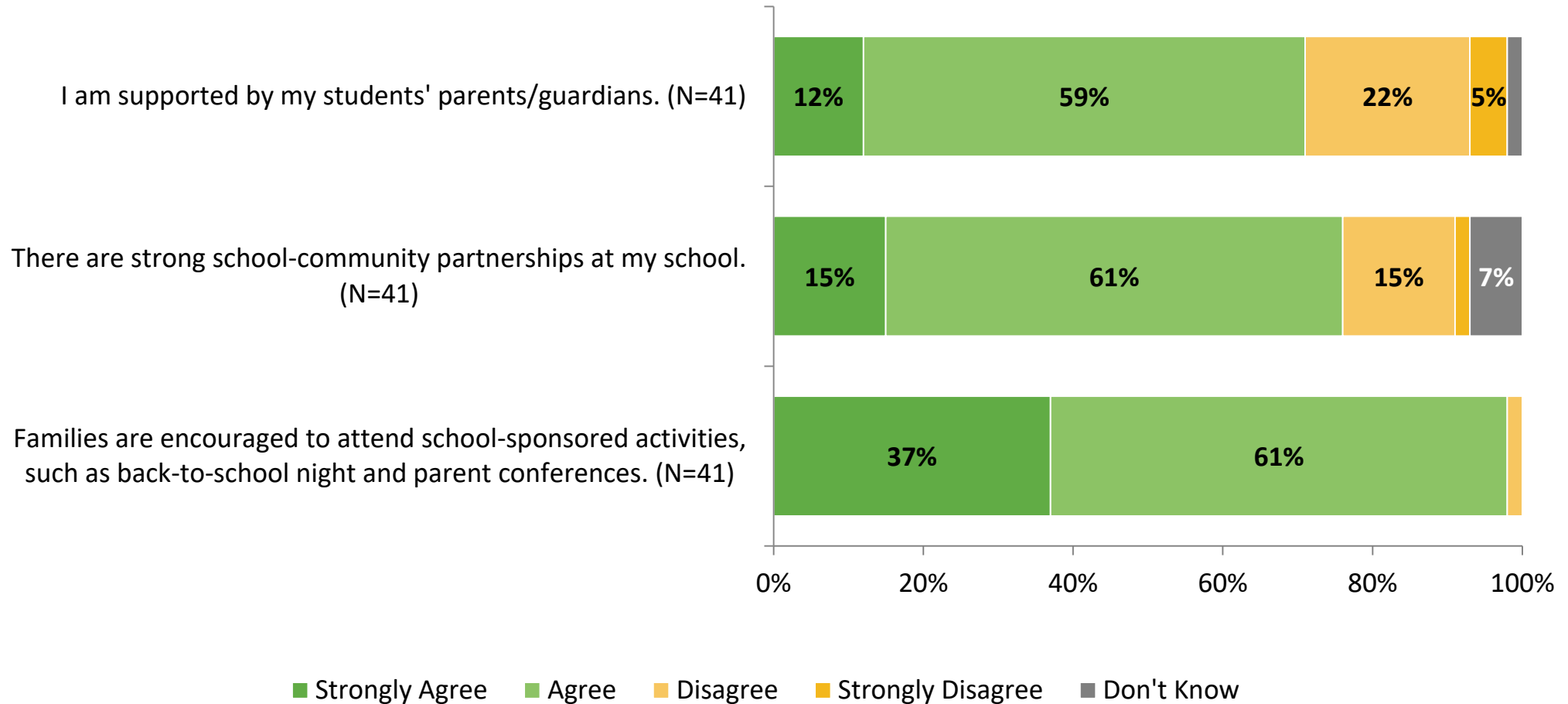
Curriculum: Comparison Over Time (Continued)

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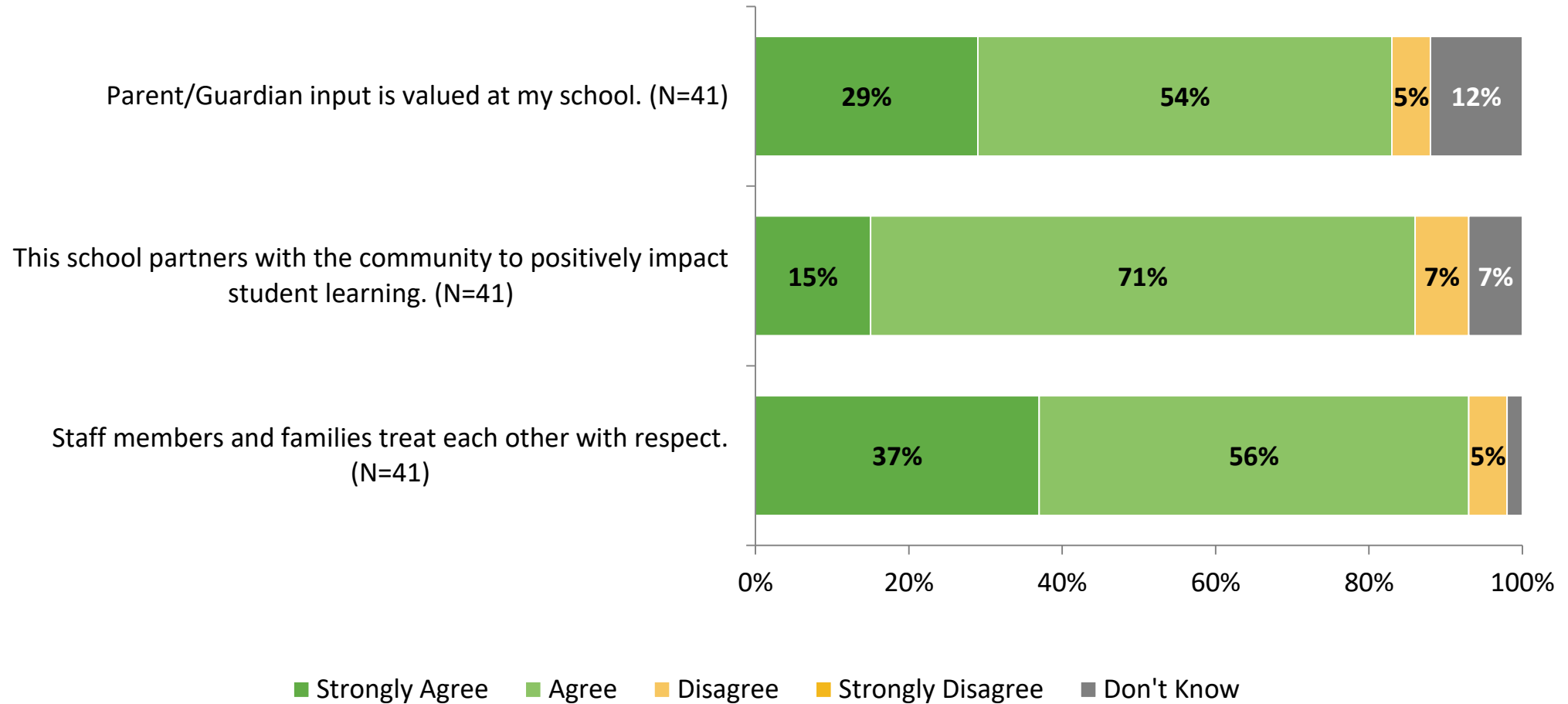
Parent and Community Engagement

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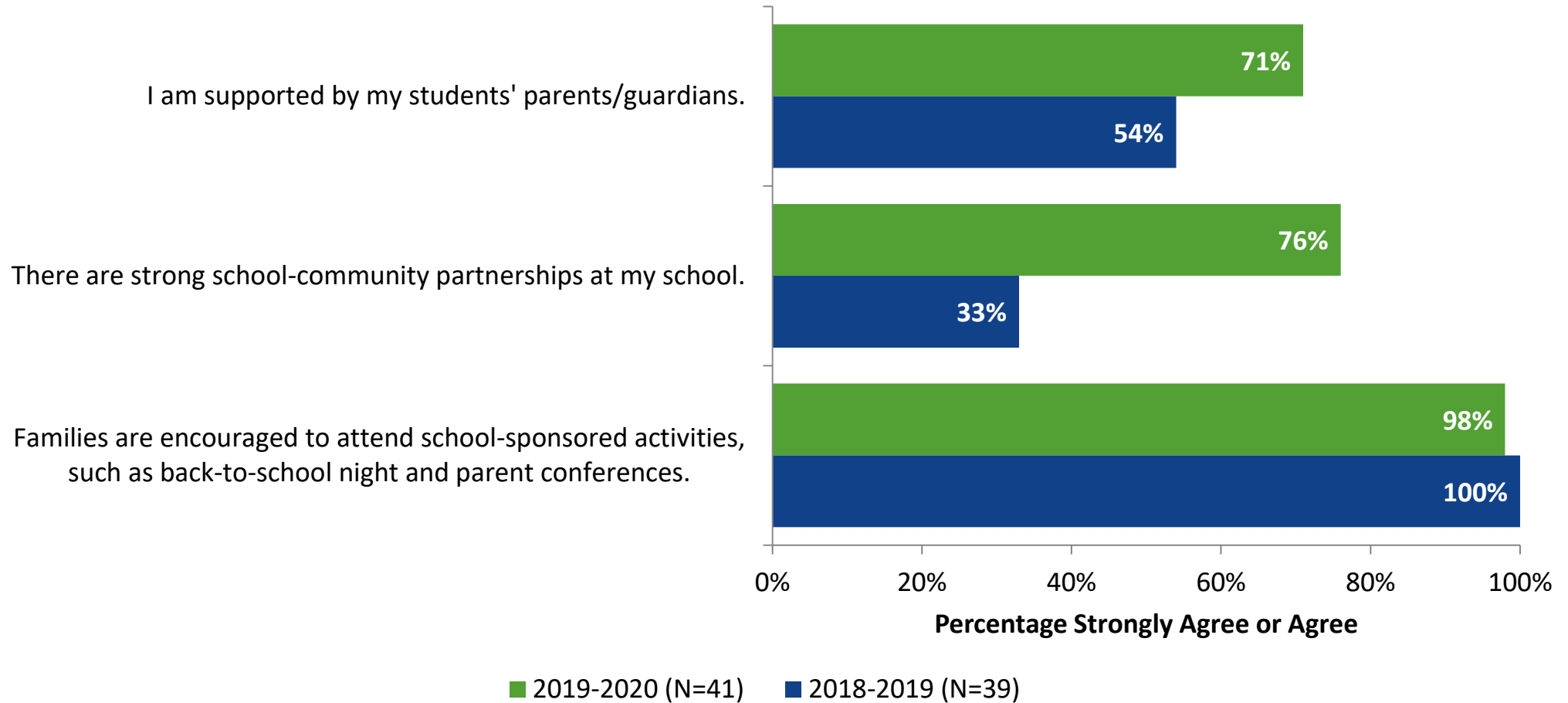
Parent and Community Engagement (Continued)

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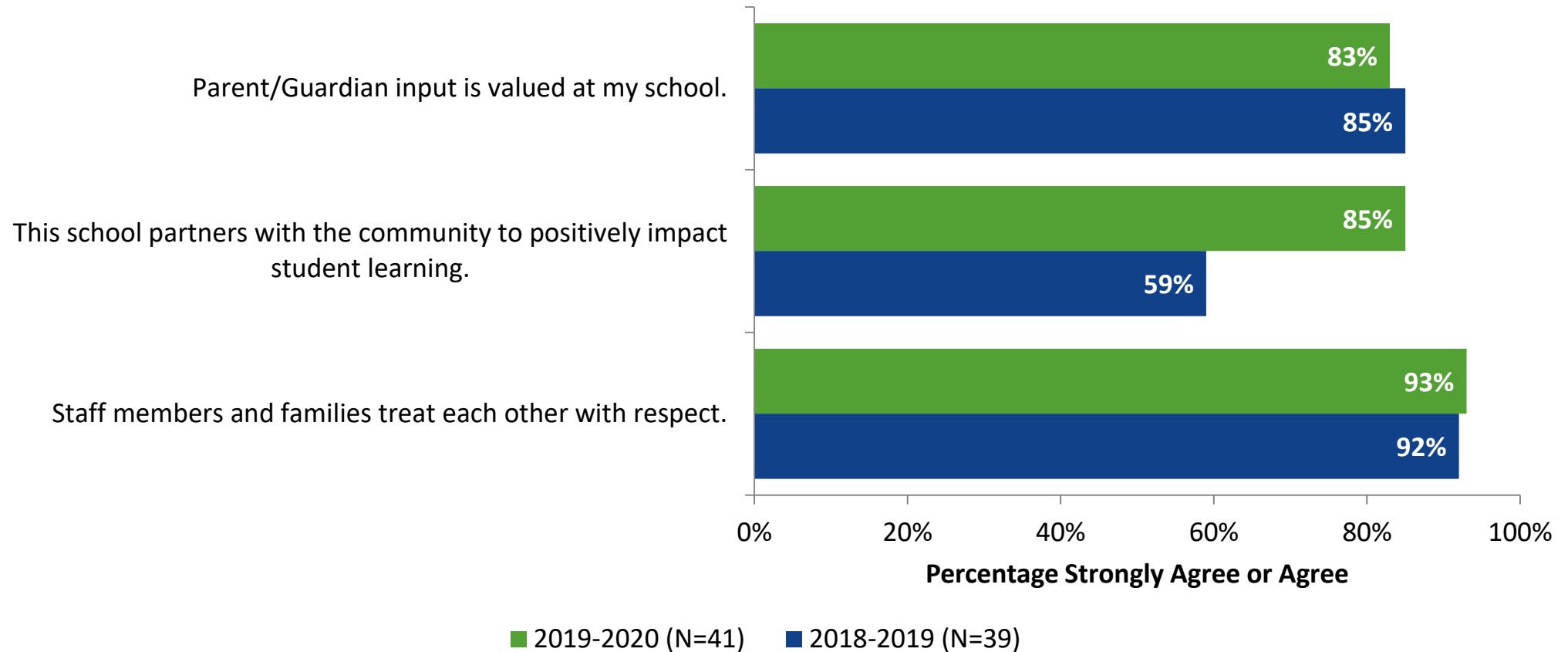
Parent and Community Engagement: Comparison Over Time

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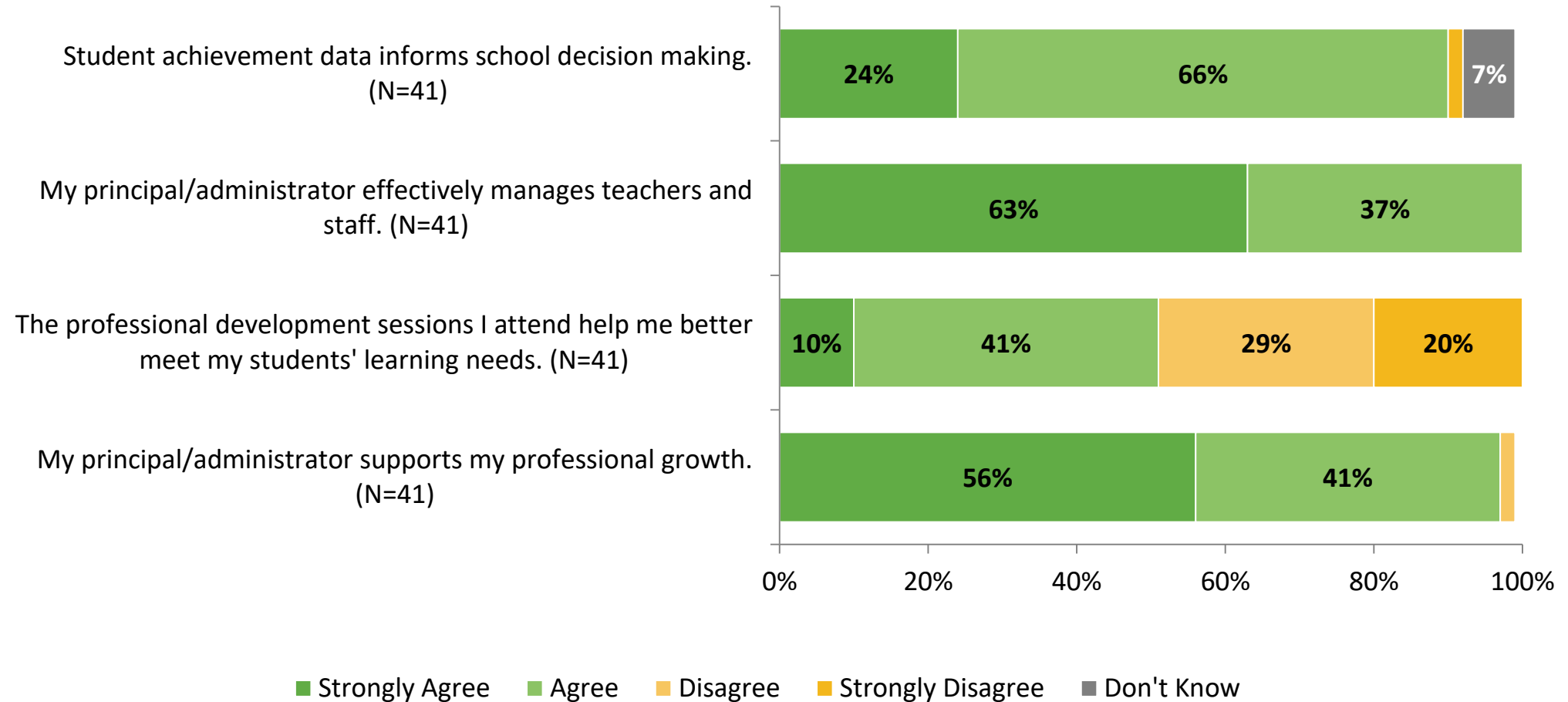
Parent and Community Engagement: Comparison Over Time (Continued)

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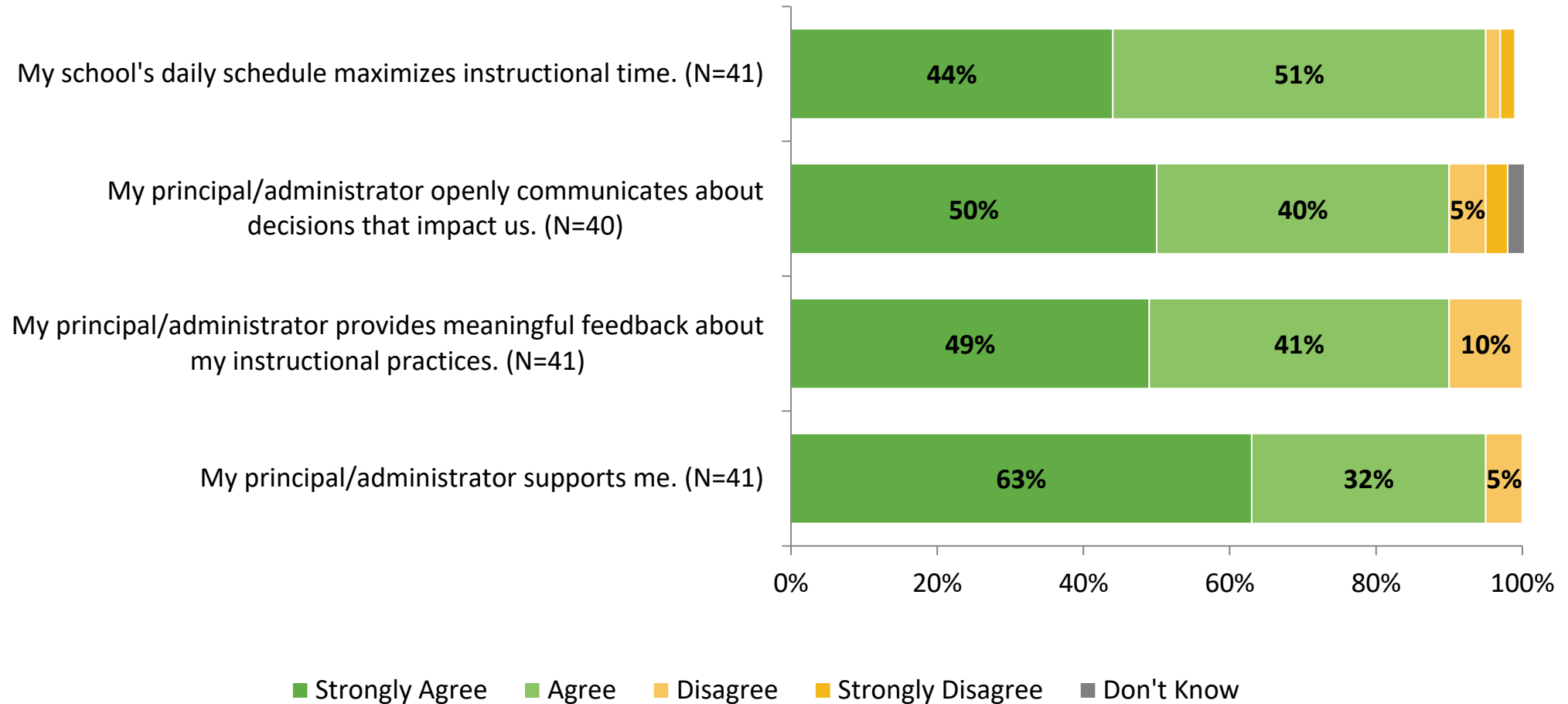
School Leadership

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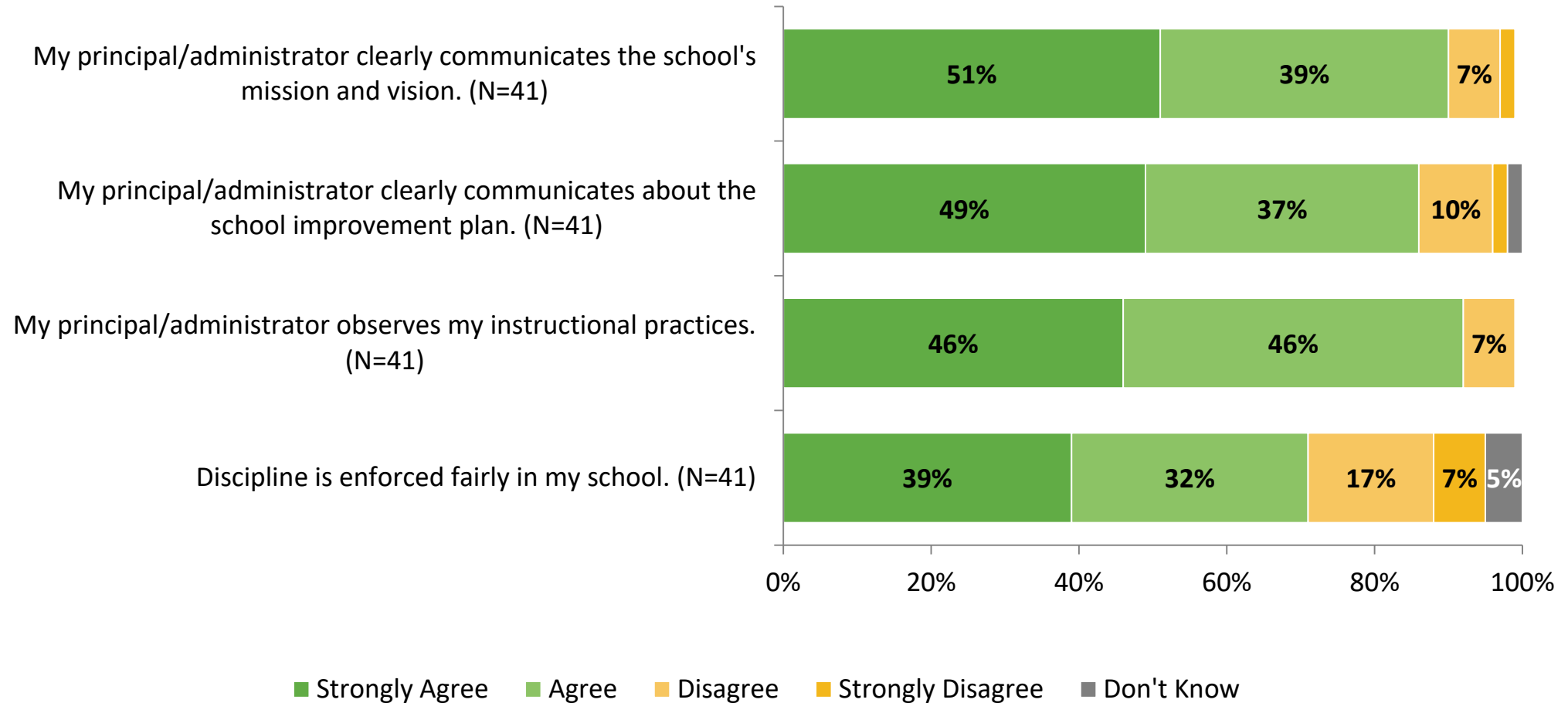
School Leadership (Continued)

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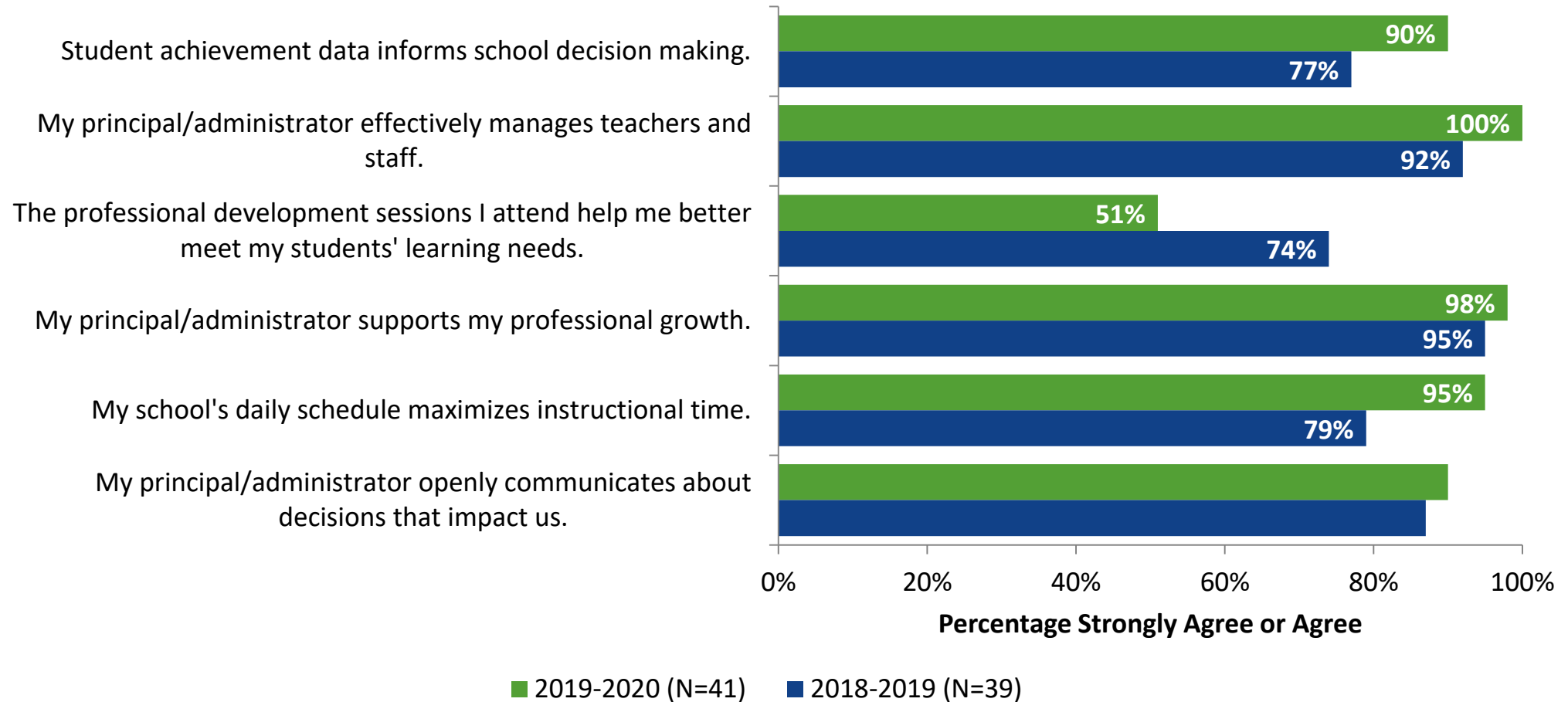
School Leadership (Continued)

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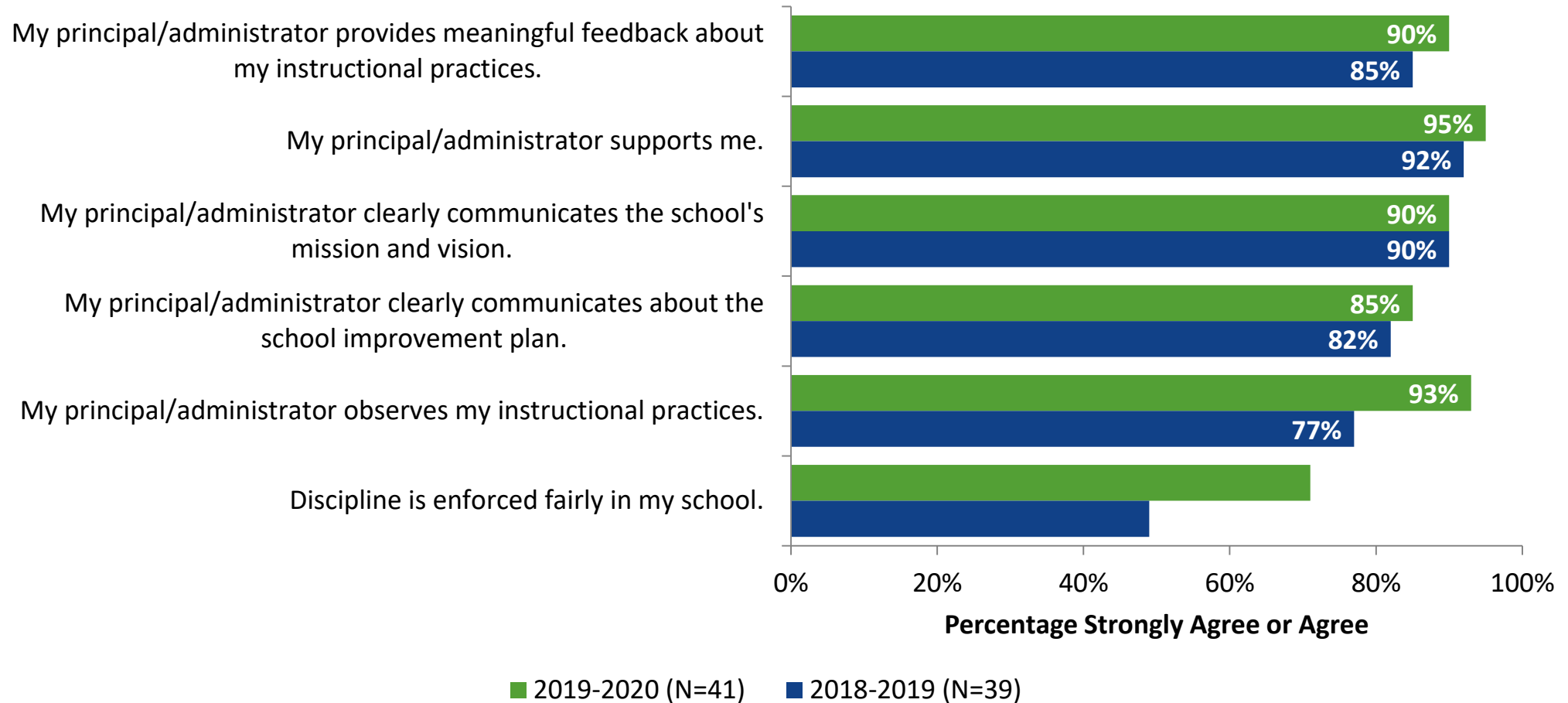
School Leadership: Comparison Over Time

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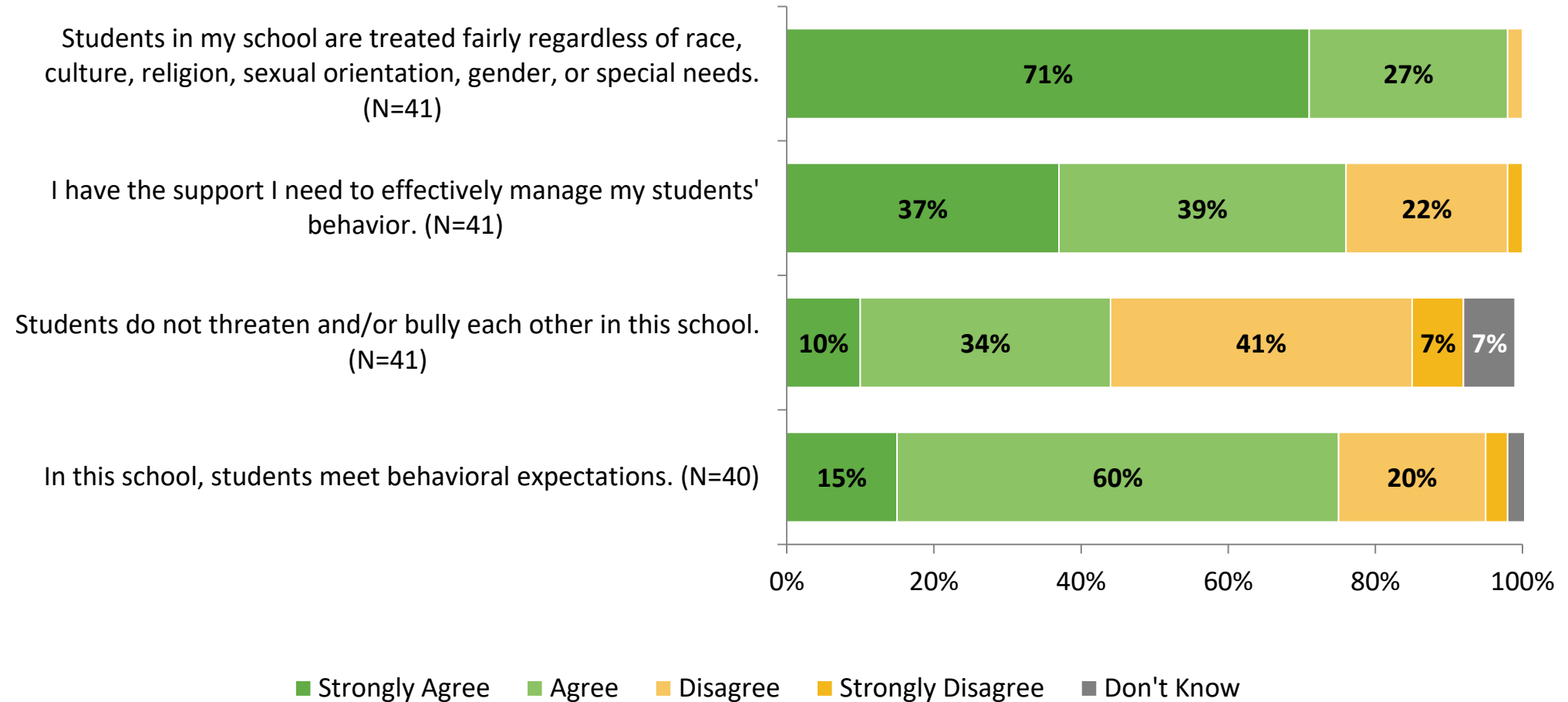
School Leadership: Comparison Over Time (Continued)

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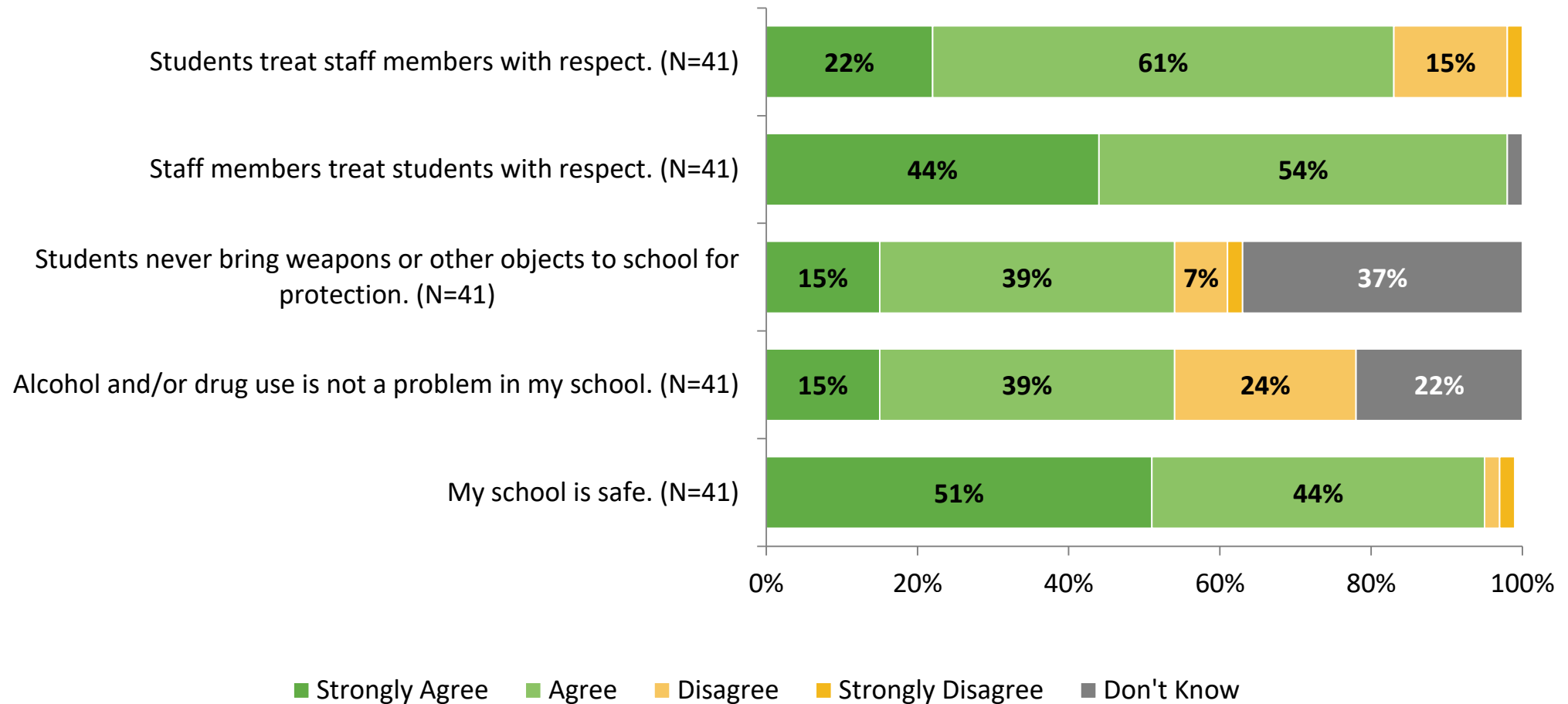
Social-Emotional Learning

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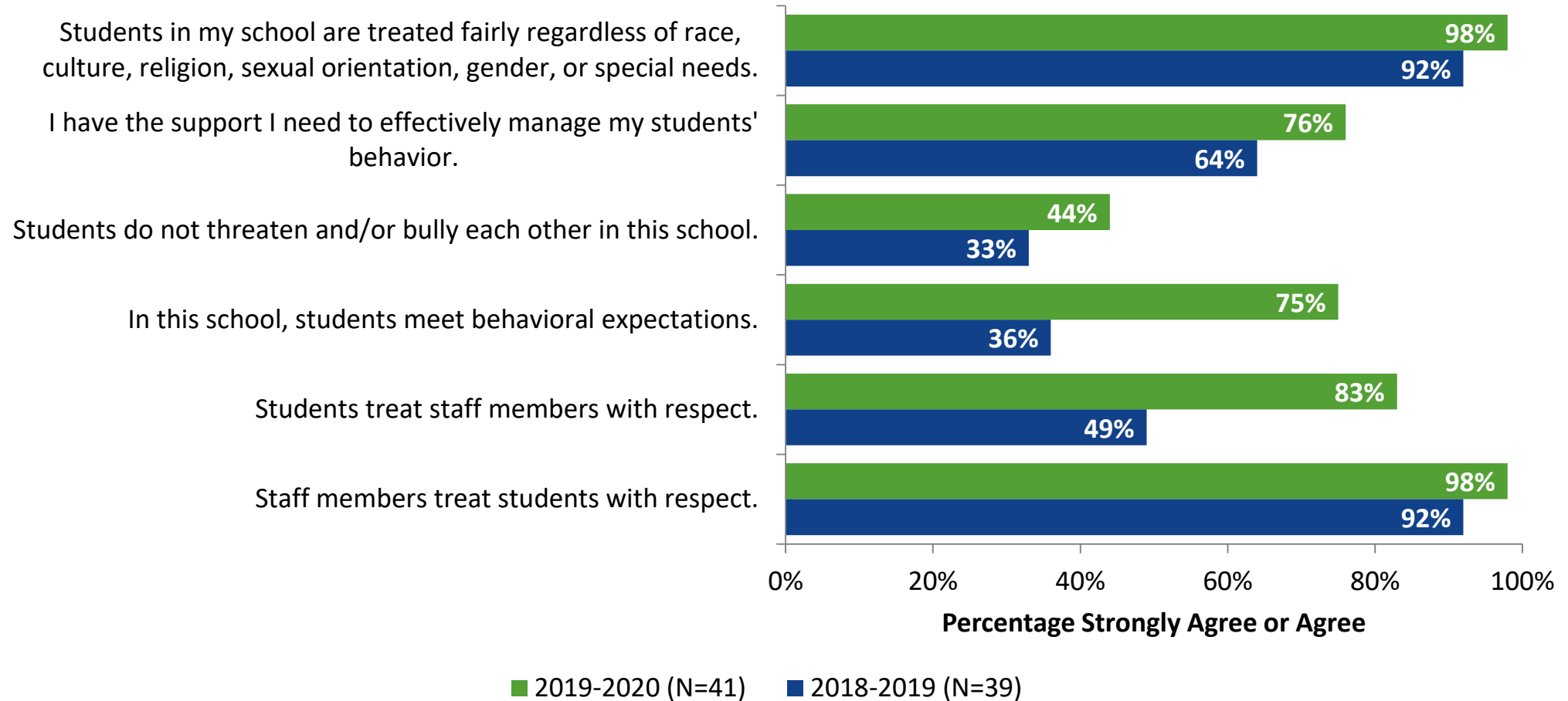
Social-Emotional Learning (Continued)

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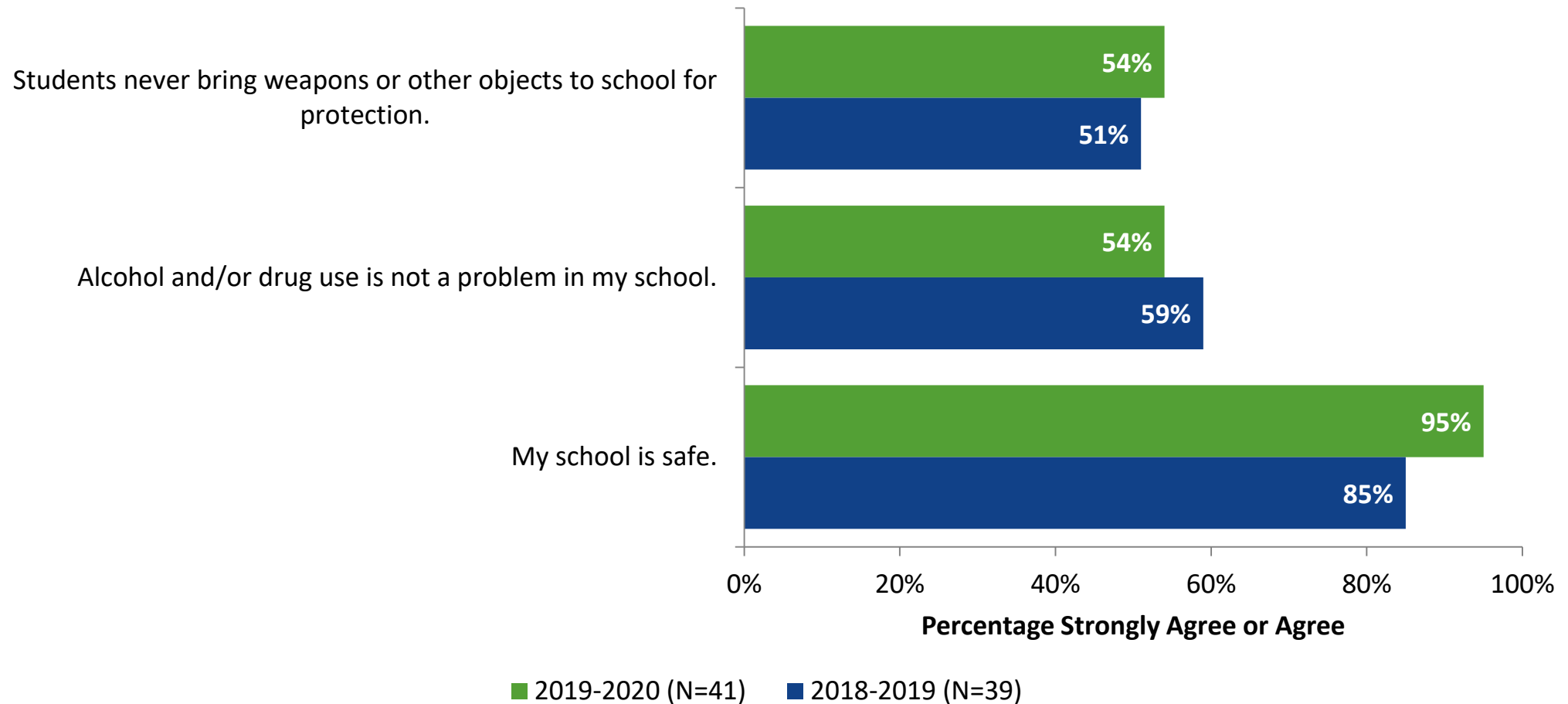
Social-Emotional Learning: Comparison Over Time

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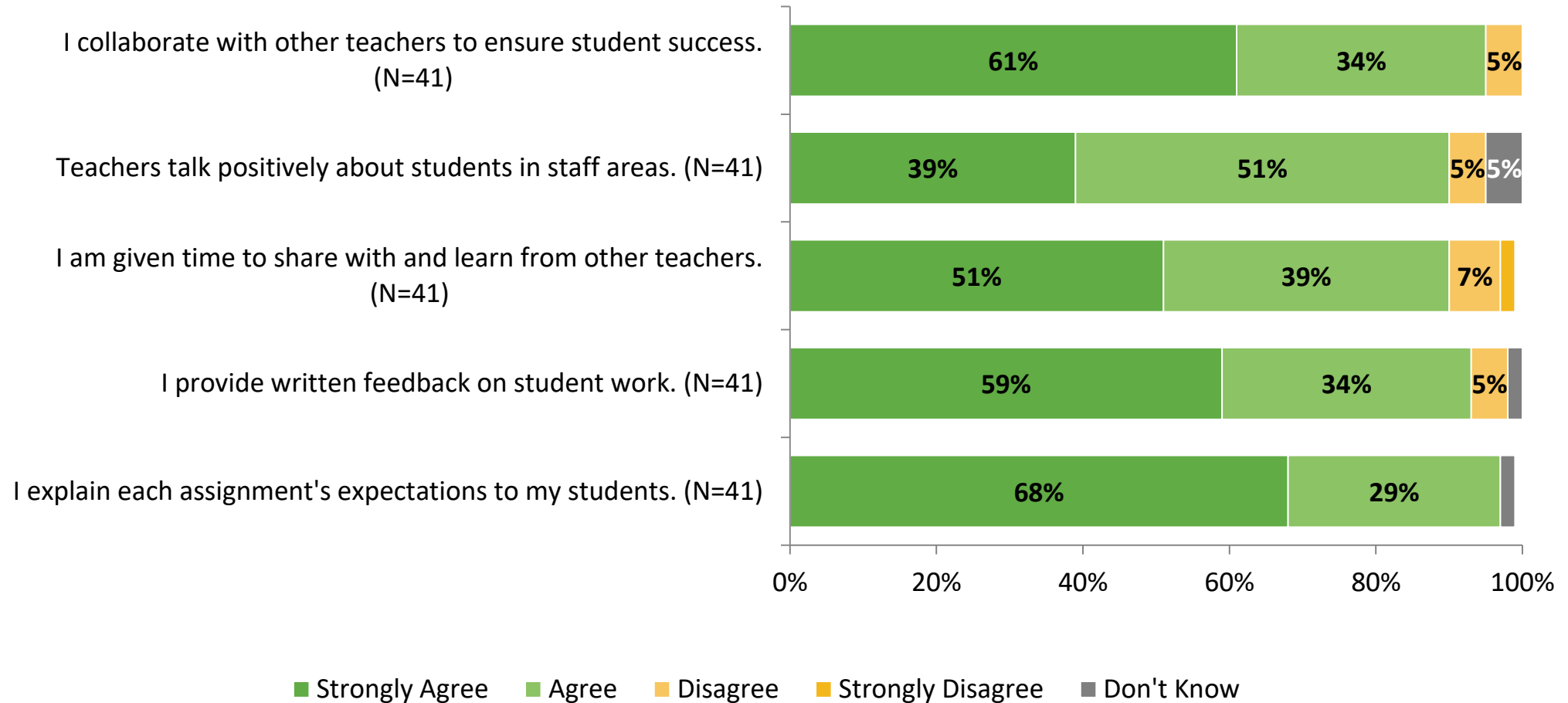
Social-Emotional Learning: Comparison Over Time (Continued)

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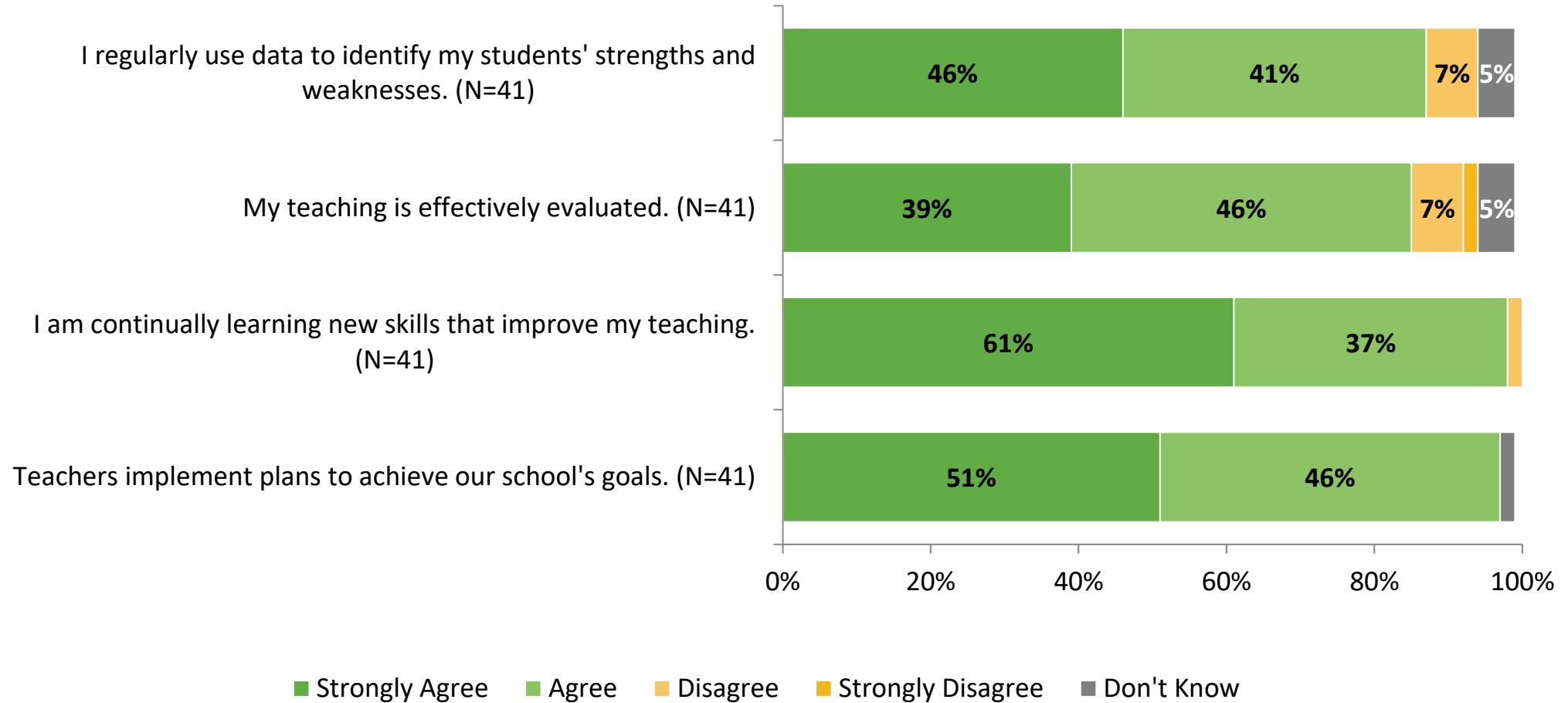
Instruction

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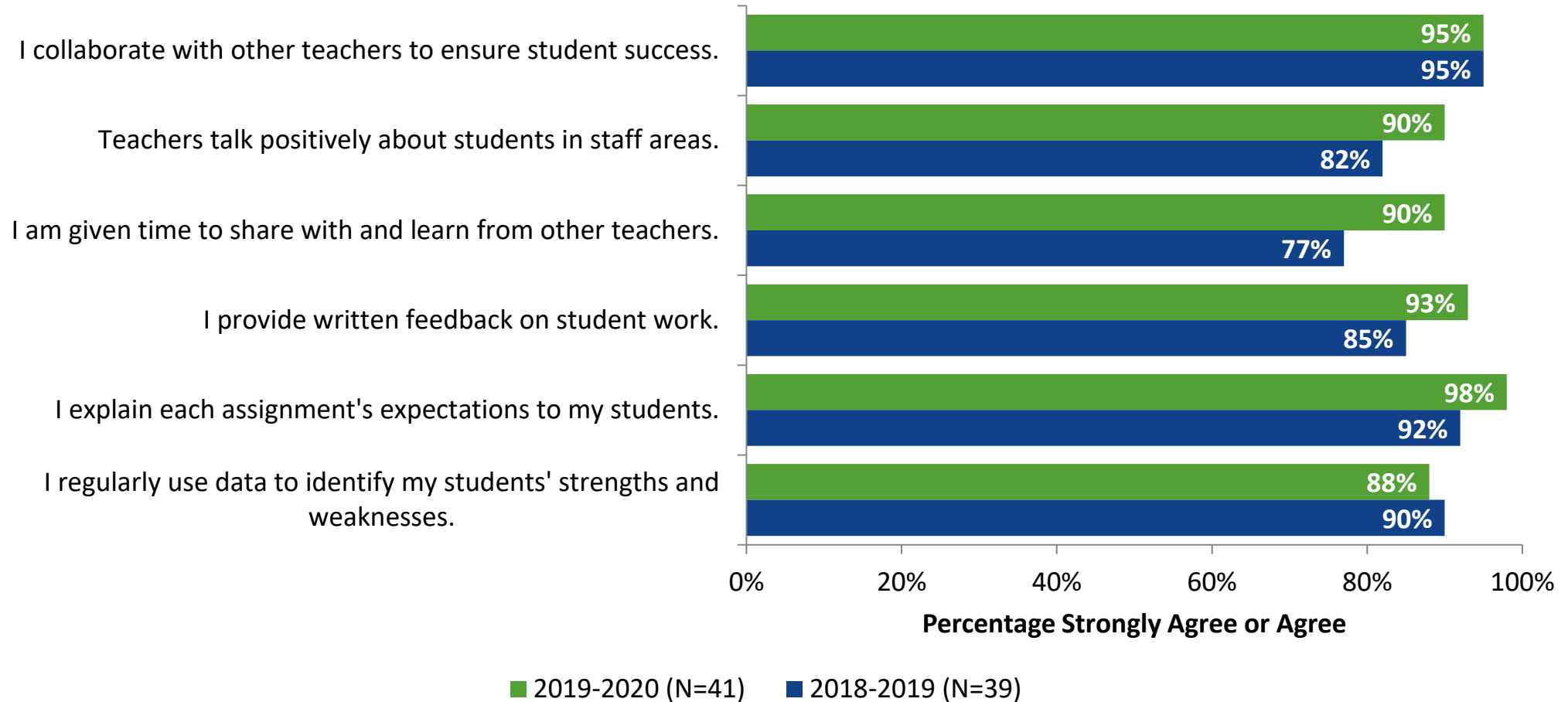
Instruction (Continued)

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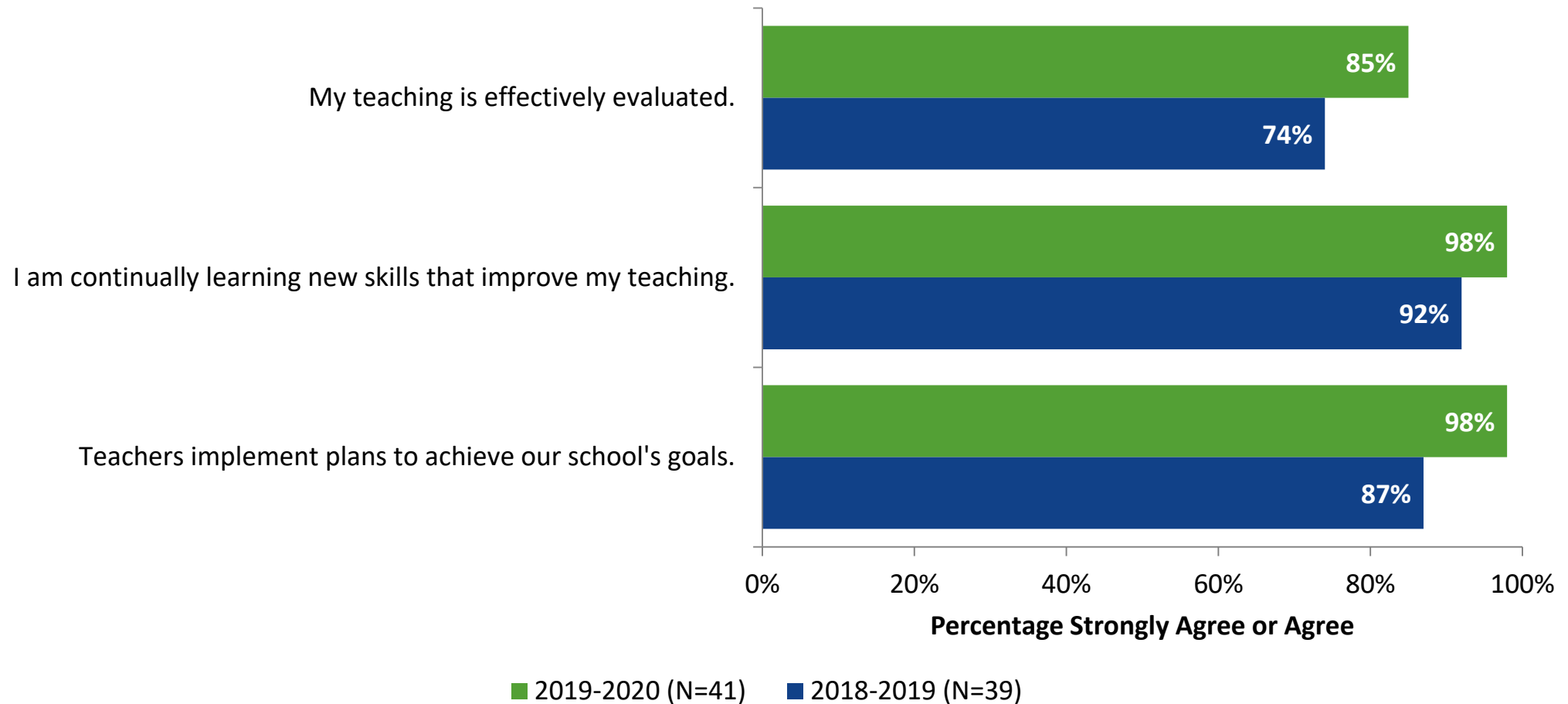
Instruction: Comparison Over Time

How strongly do you disagree or agree with the following statements?



Instruction: Comparison Over Time (Continued)

How strongly do you disagree or agree with the following statements?





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