

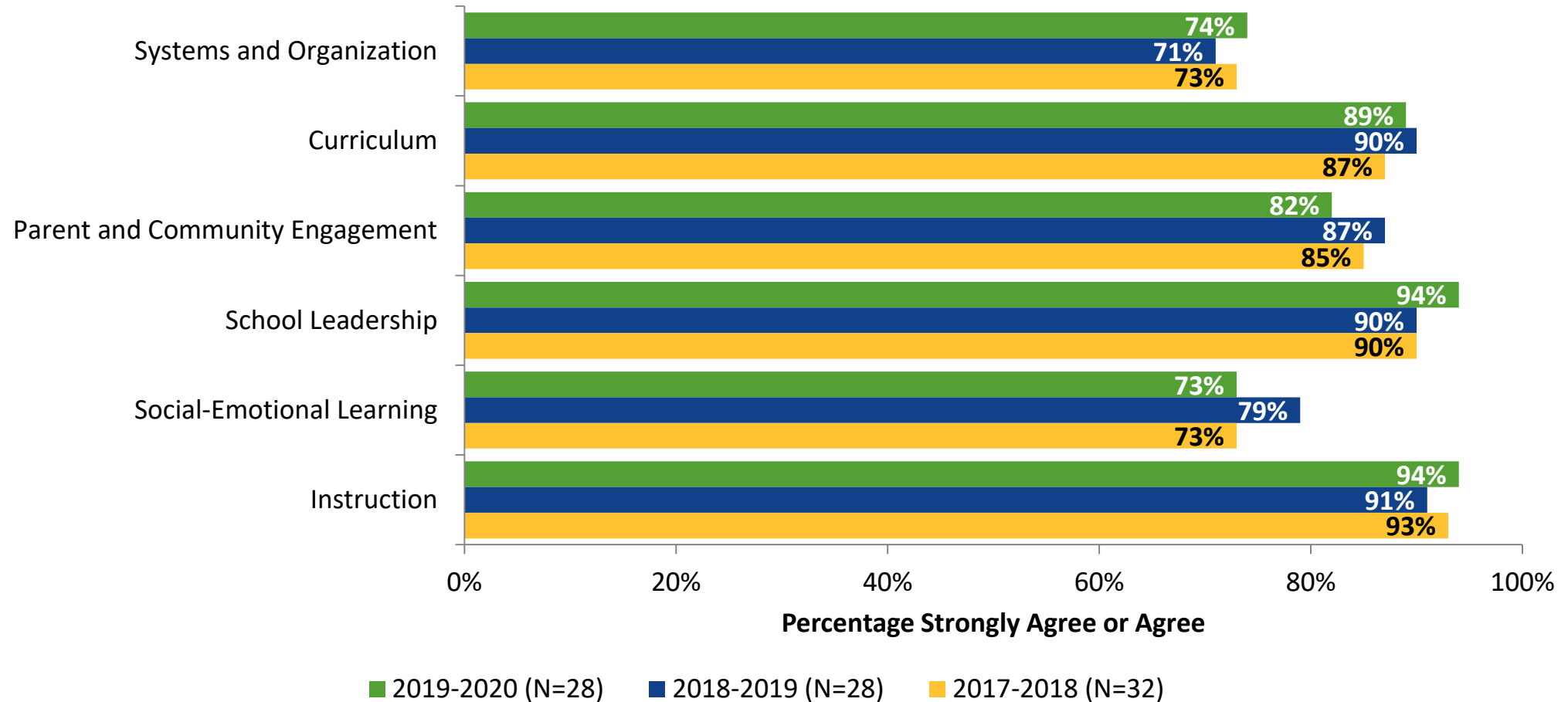
DTSE Survey for Instructional Staff: William H. Holmes Elementary School

Results

School Year: 2019-2020



DTSDE Tenets: Comparison Over Time



Answer options: Strongly Disagree, Disagree, Agree, Strongly Agree, Don't Know
Note: This graph shows Strongly Agree or Agree responses for all items within each dimension.

Highest Ranking Indicators

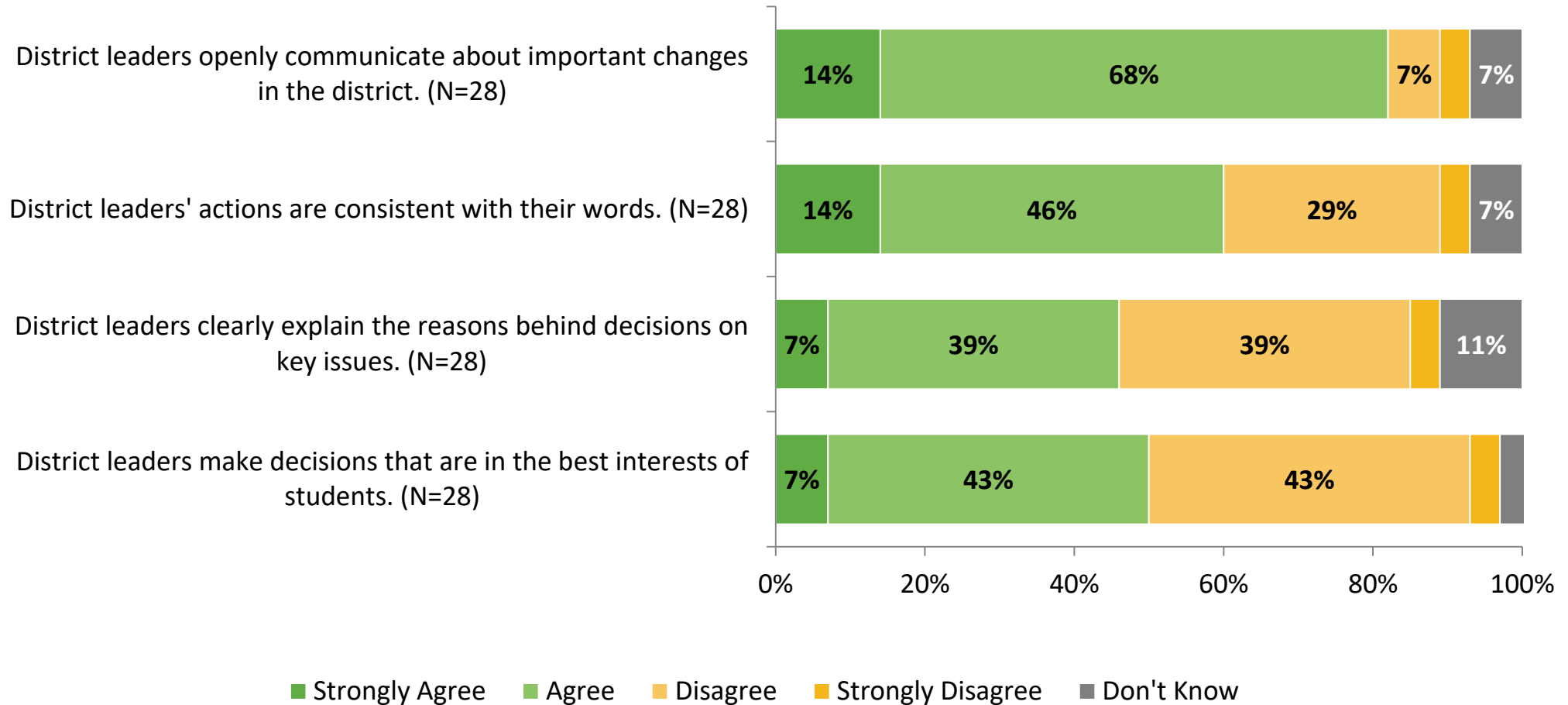
Survey Item	Percentage Strongly Agree or Agree (%)	DTSDE Tenet
My school has a rigorous curriculum.	100%	Curriculum
The curriculum in my grade/subject area is aligned with state standards.	100%	Curriculum
Student progress is monitored with formative evaluations.	100%	Curriculum
Student progress is monitored with summative evaluations.	100%	Curriculum
Families are encouraged to attend school-sponsored activities, such as back-to-school night and parent conferences.	100%	Parent and Community Engagement

Lowest Ranking Indicators

Survey Item	Percentage Strongly Disagree or Disagree (%)	DTSDE Tenet
District leaders make decisions that are in the best interests of students.	46%	Systems and Organization
District leaders clearly explain the reasons behind decisions on key issues.	43%	Systems and Organization
I am supported by my students' parents/guardians.	32%	Parent and Community Engagement
I am given time to share with and learn from other teachers.	32%	Instruction
District leaders' actions are consistent with their words.	32%	Systems and Organization

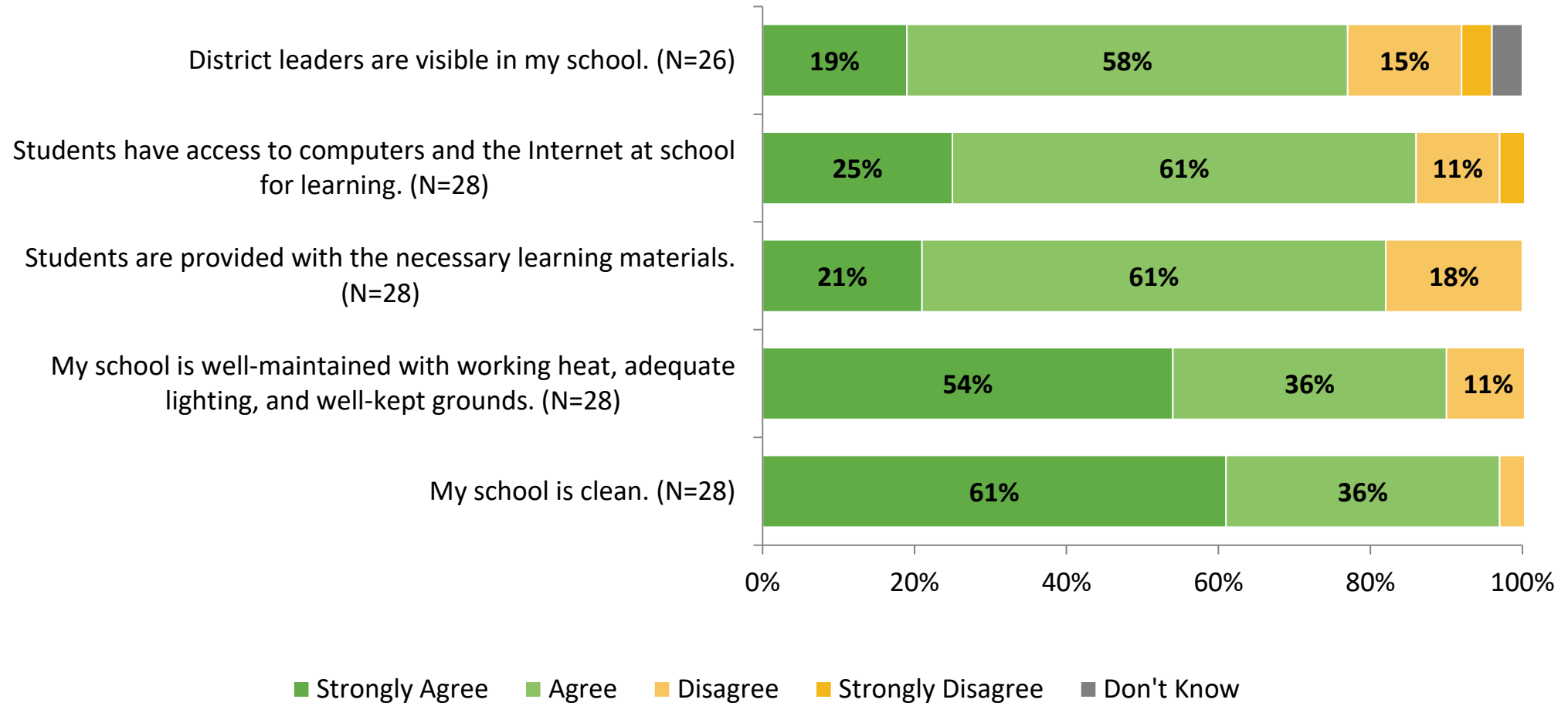
Systems and Organization

How strongly do you disagree or agree with the following statements?



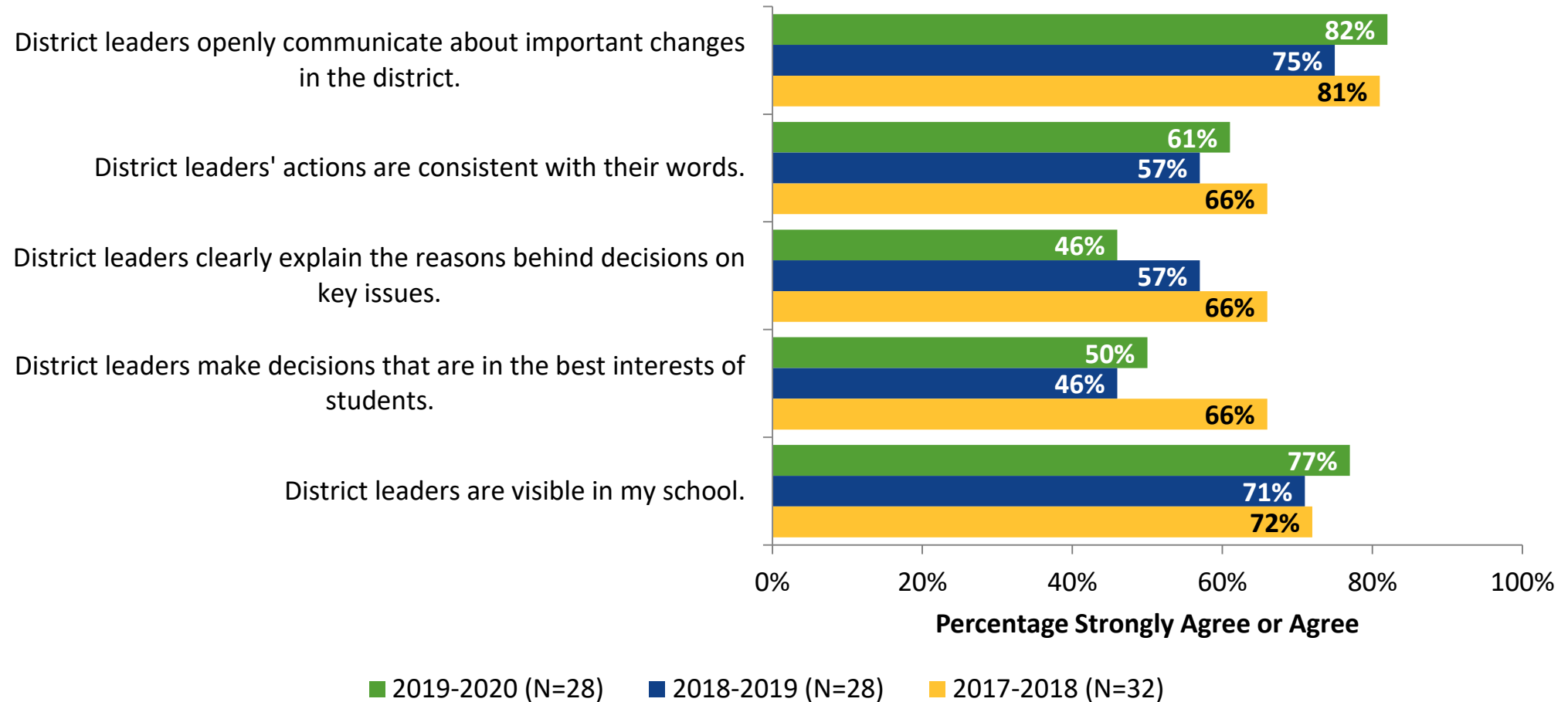
Systems and Organization (Continued)

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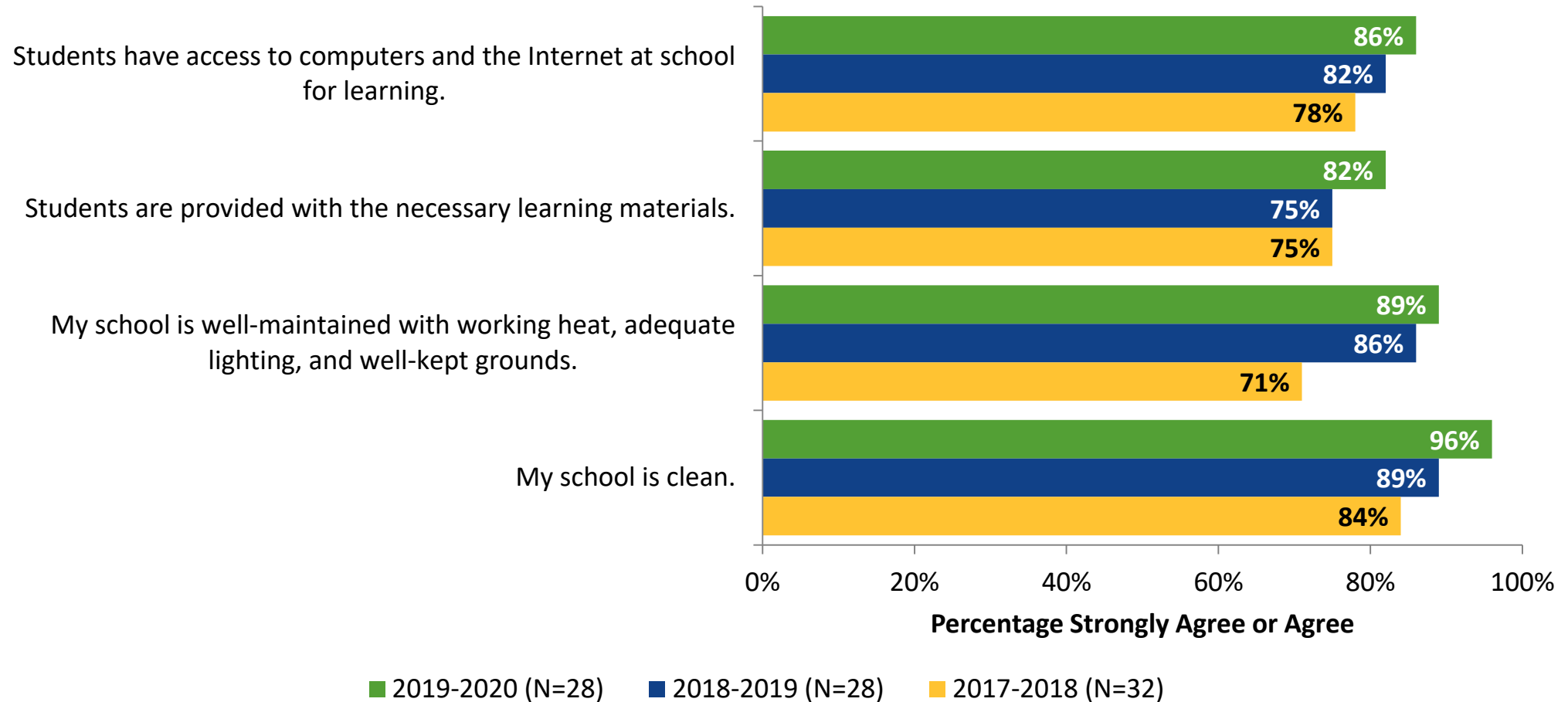
Systems and Organization: Comparison Over Time

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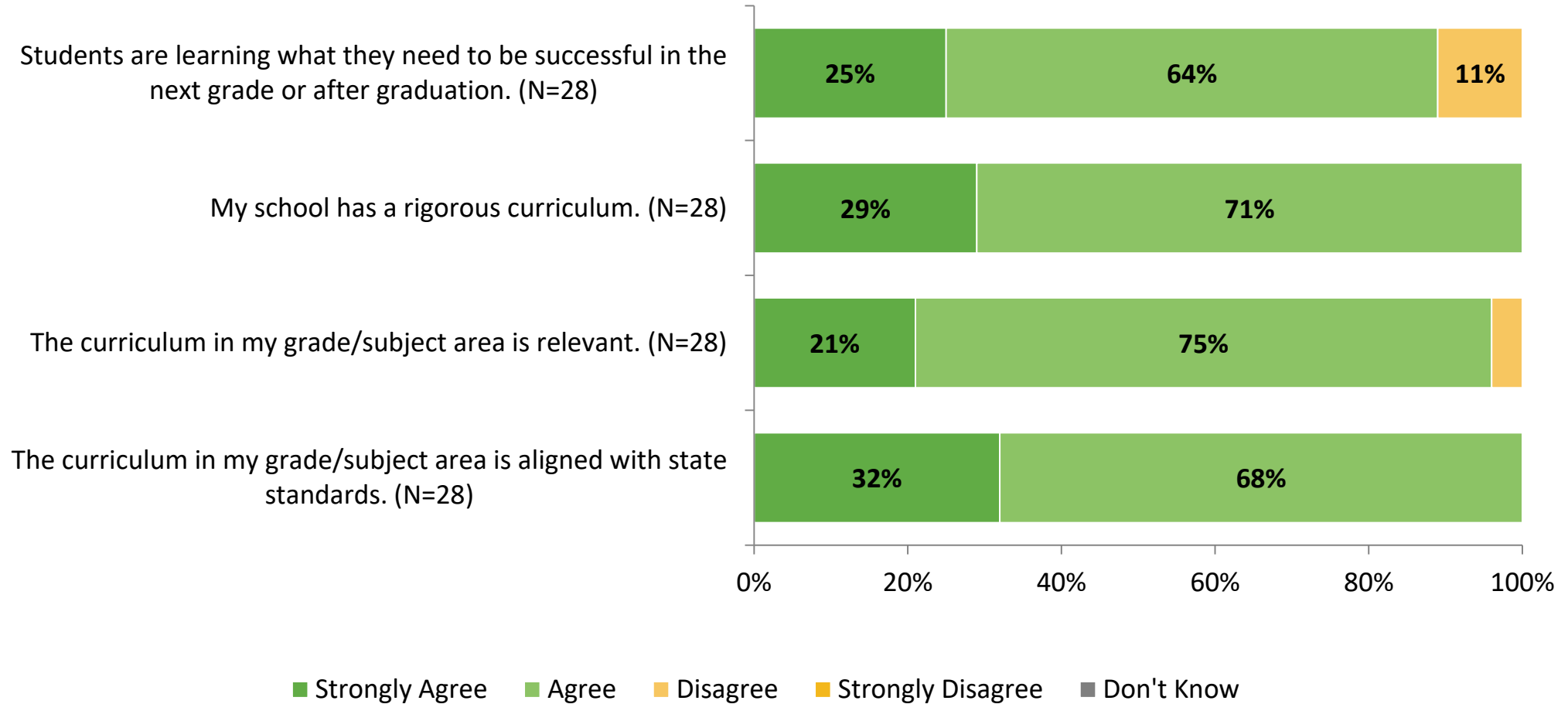
Systems and Organization: Comparison Over Time (Continued)

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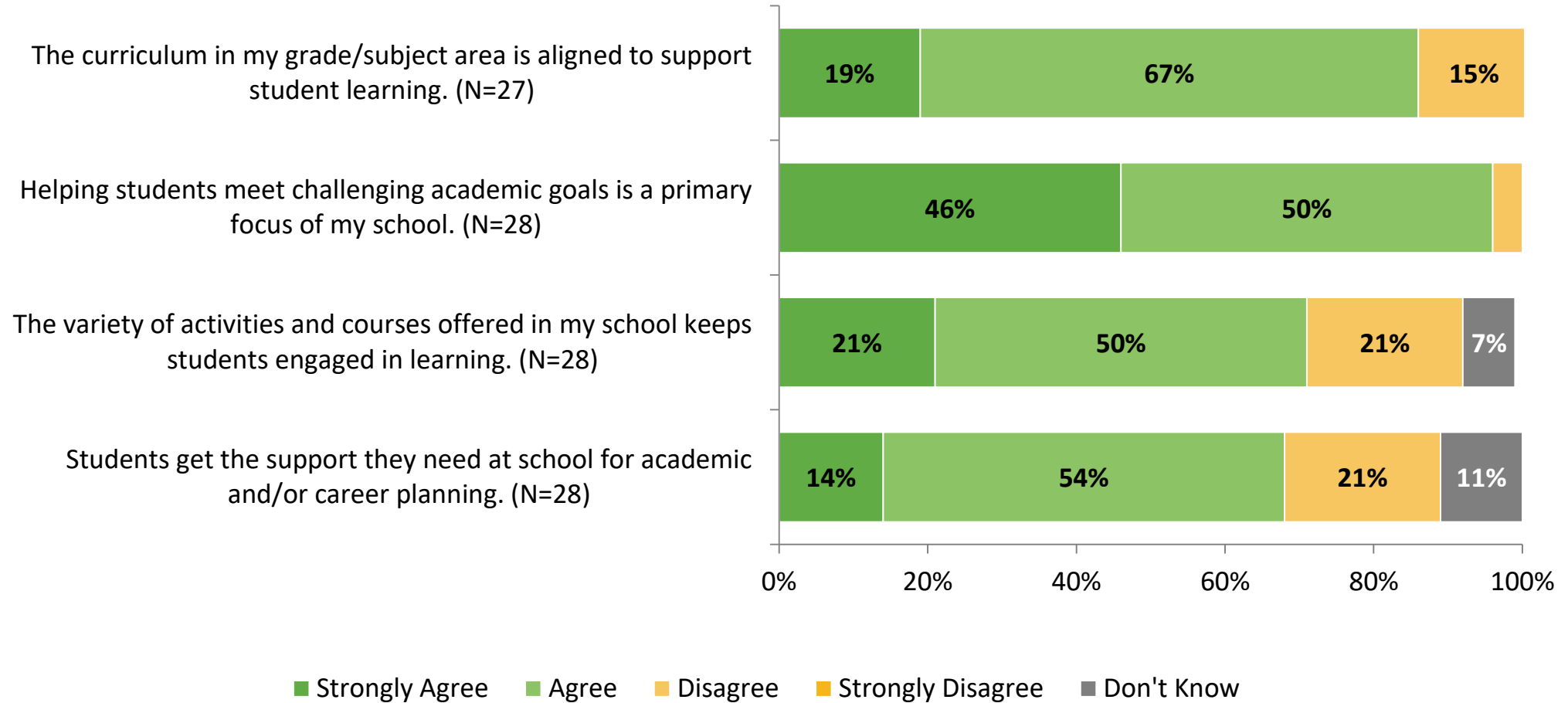
Curriculum

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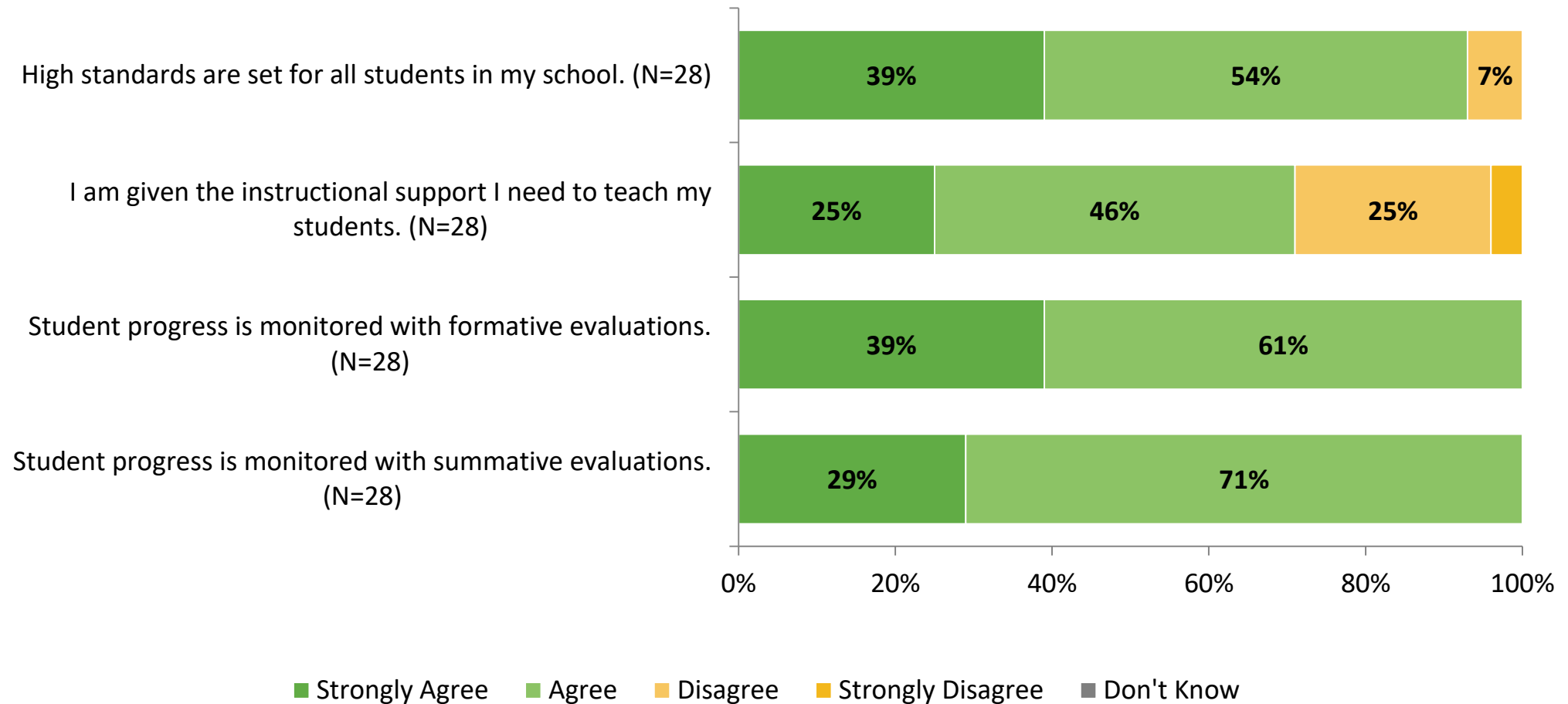
Curriculum (Continued)

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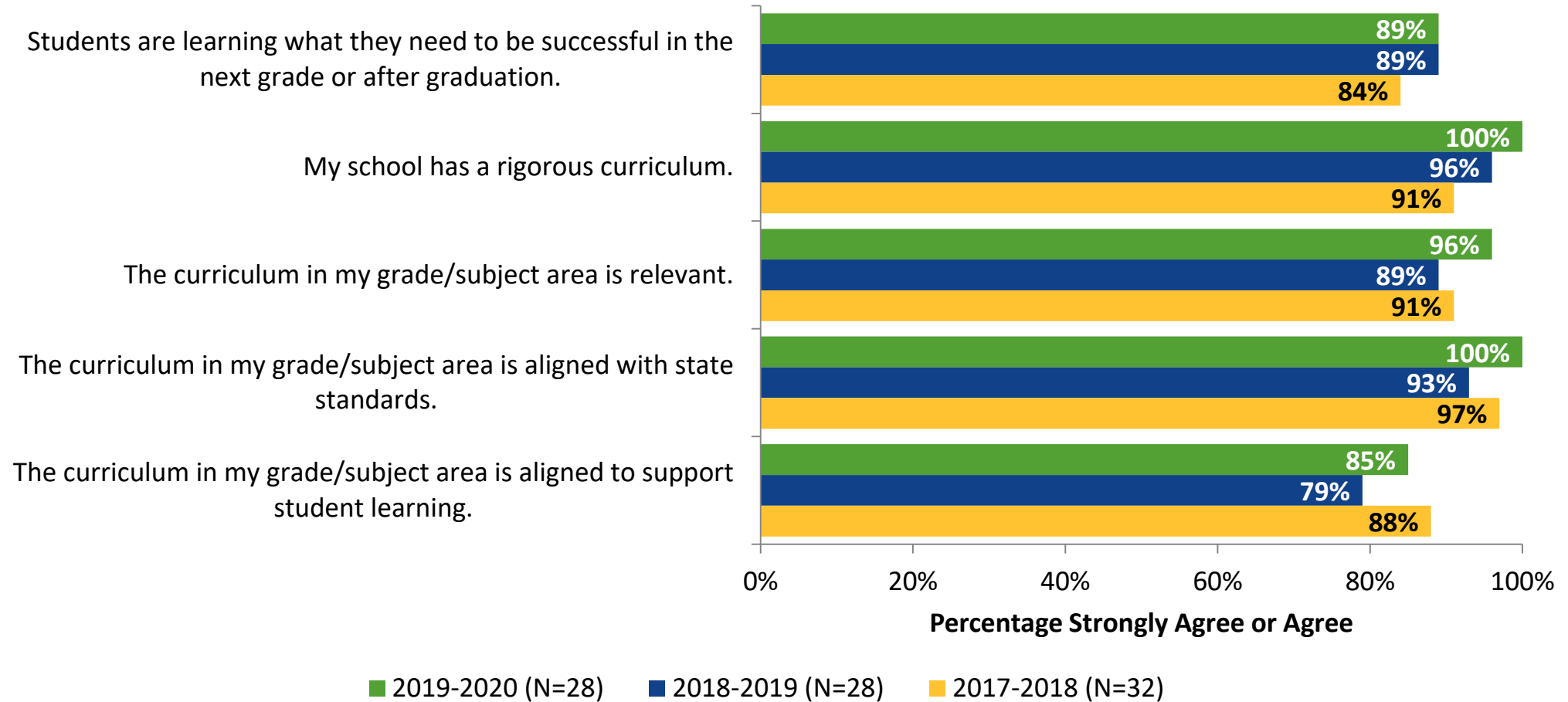
Curriculum (Continued)

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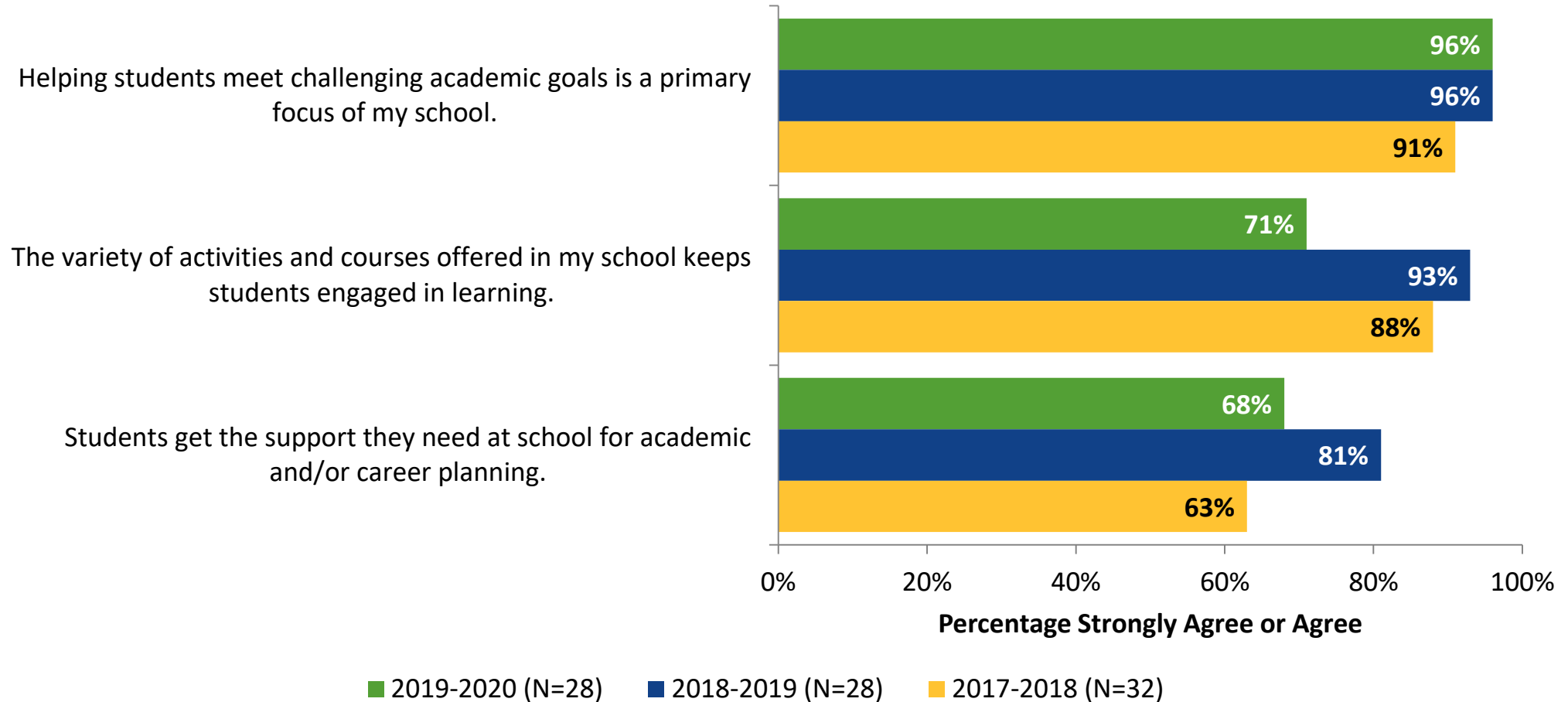
Curriculum: Comparison Over Time

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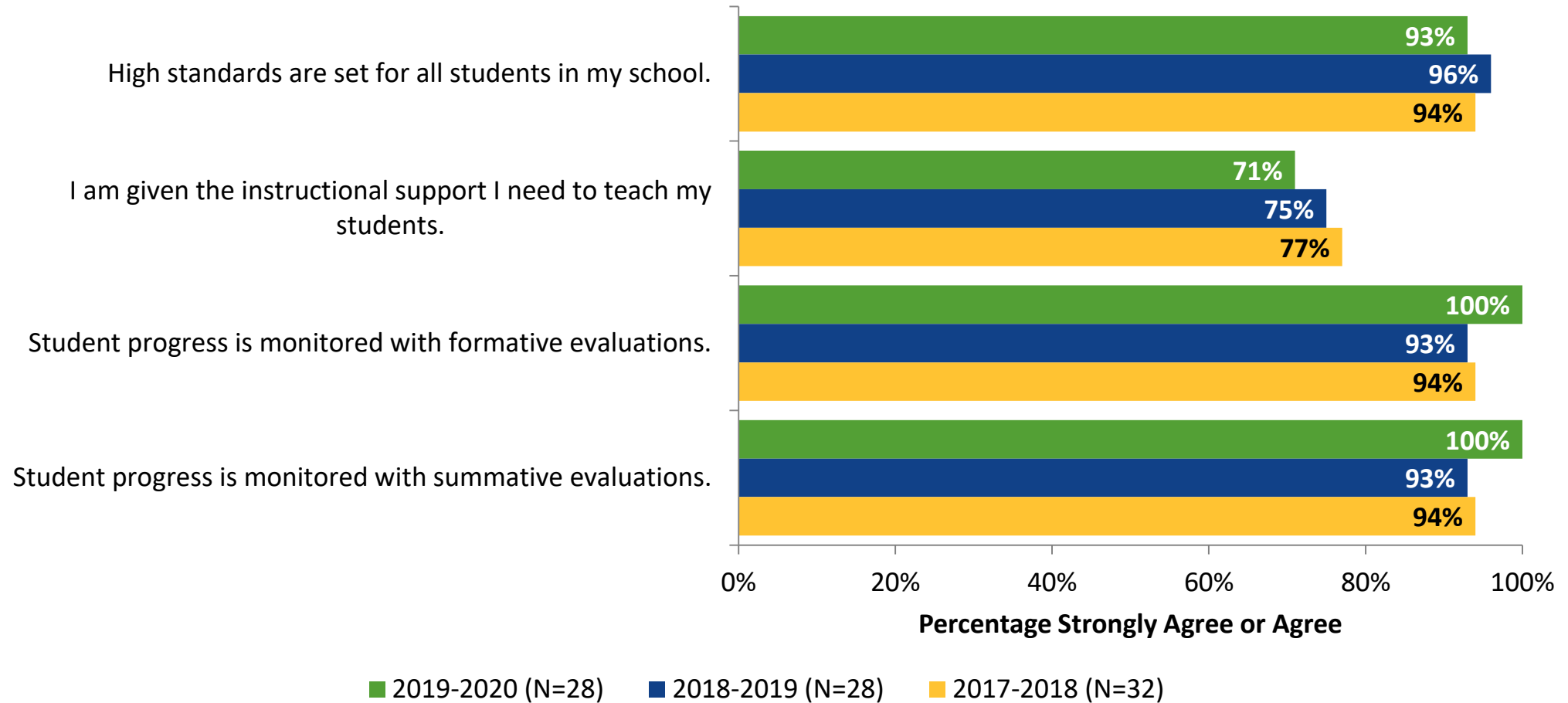
Curriculum: Comparison Over Time (Continued)

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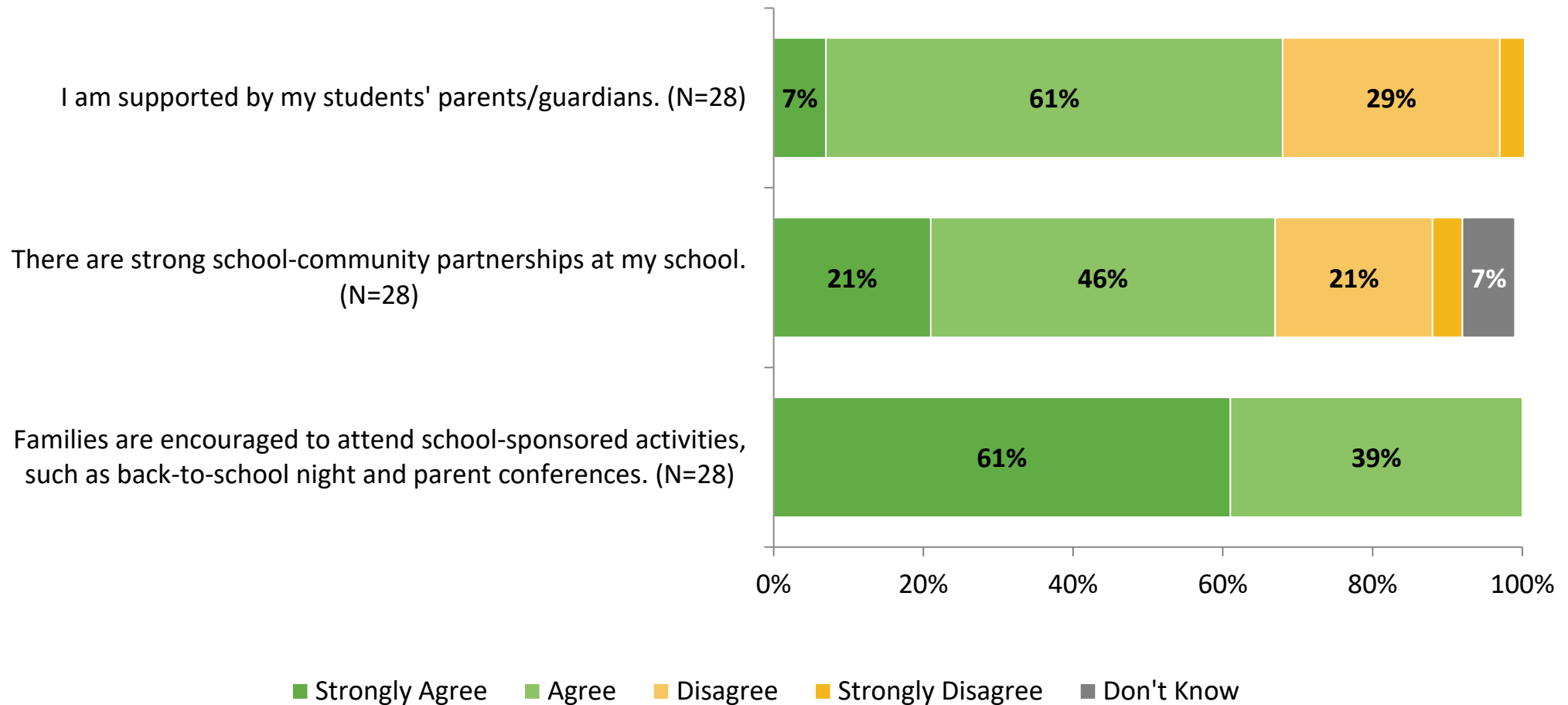
Curriculum: Comparison Over Time (Continued)

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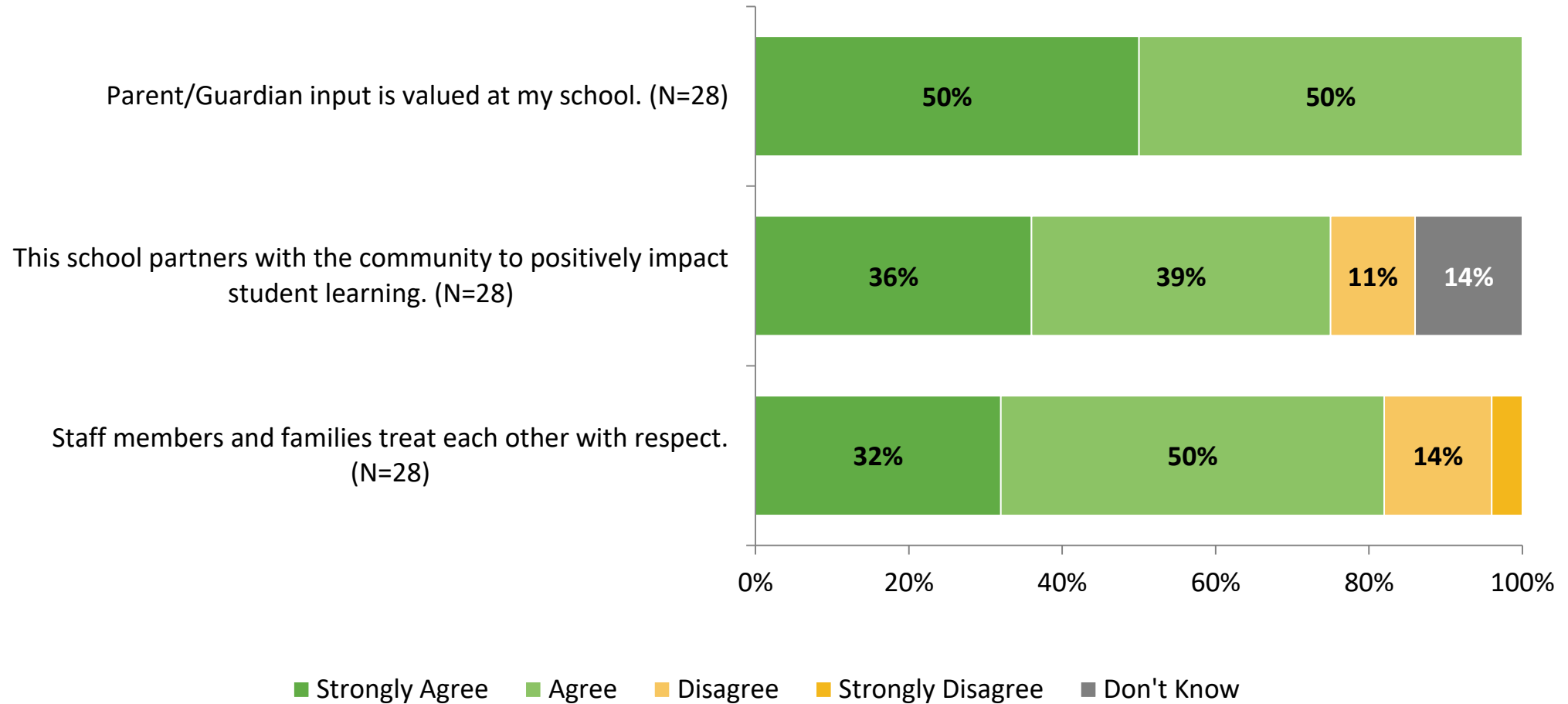
Parent and Community Engagement

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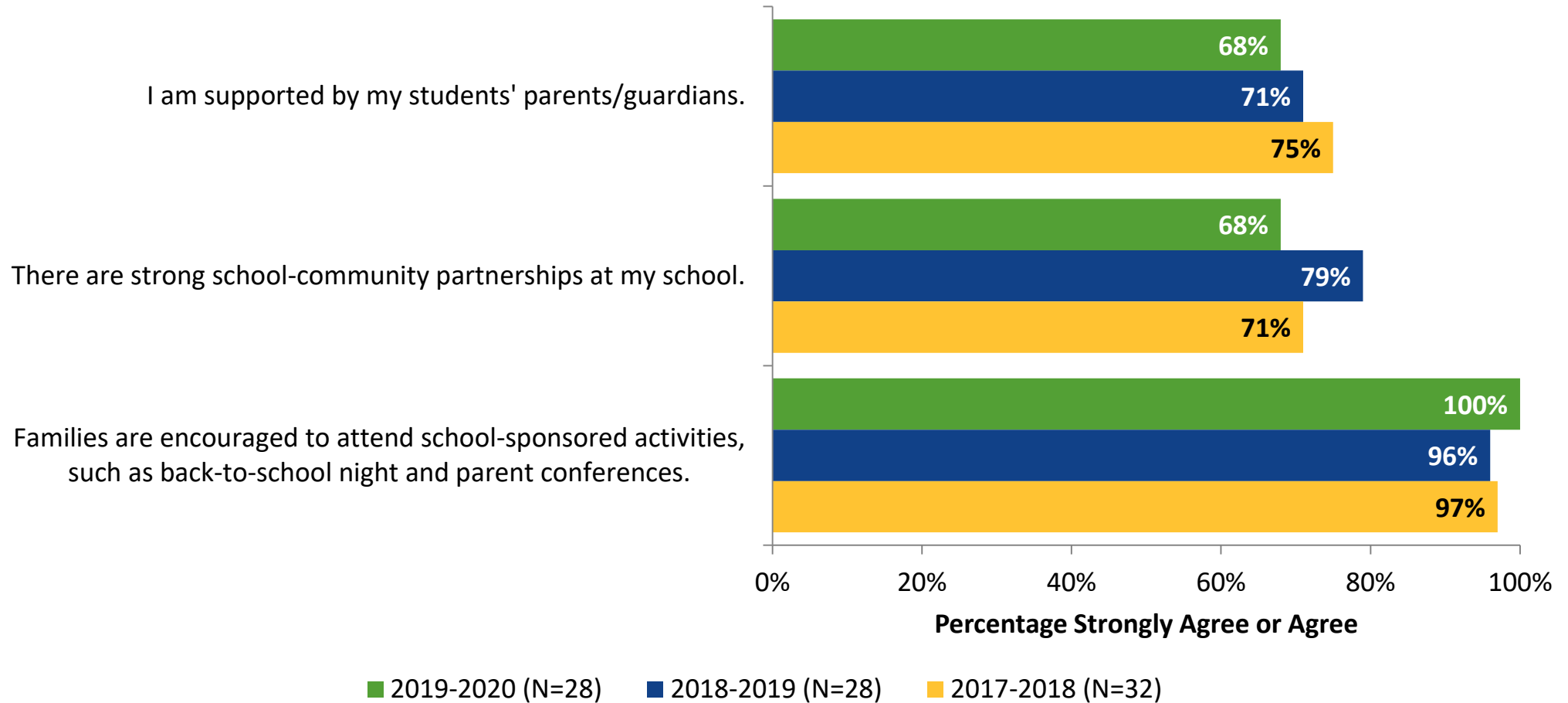
Parent and Community Engagement (Continued)

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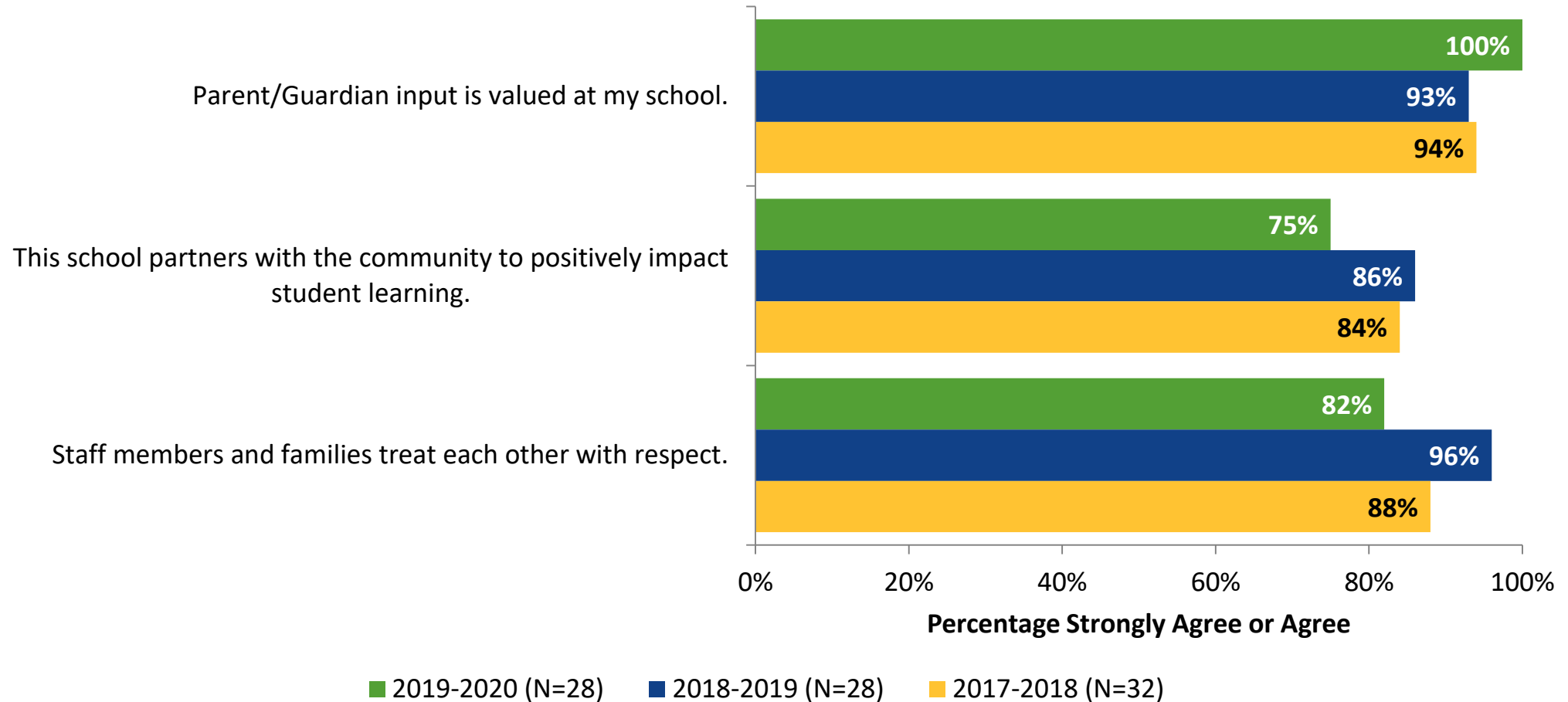
Parent and Community Engagement: Comparison Over Time

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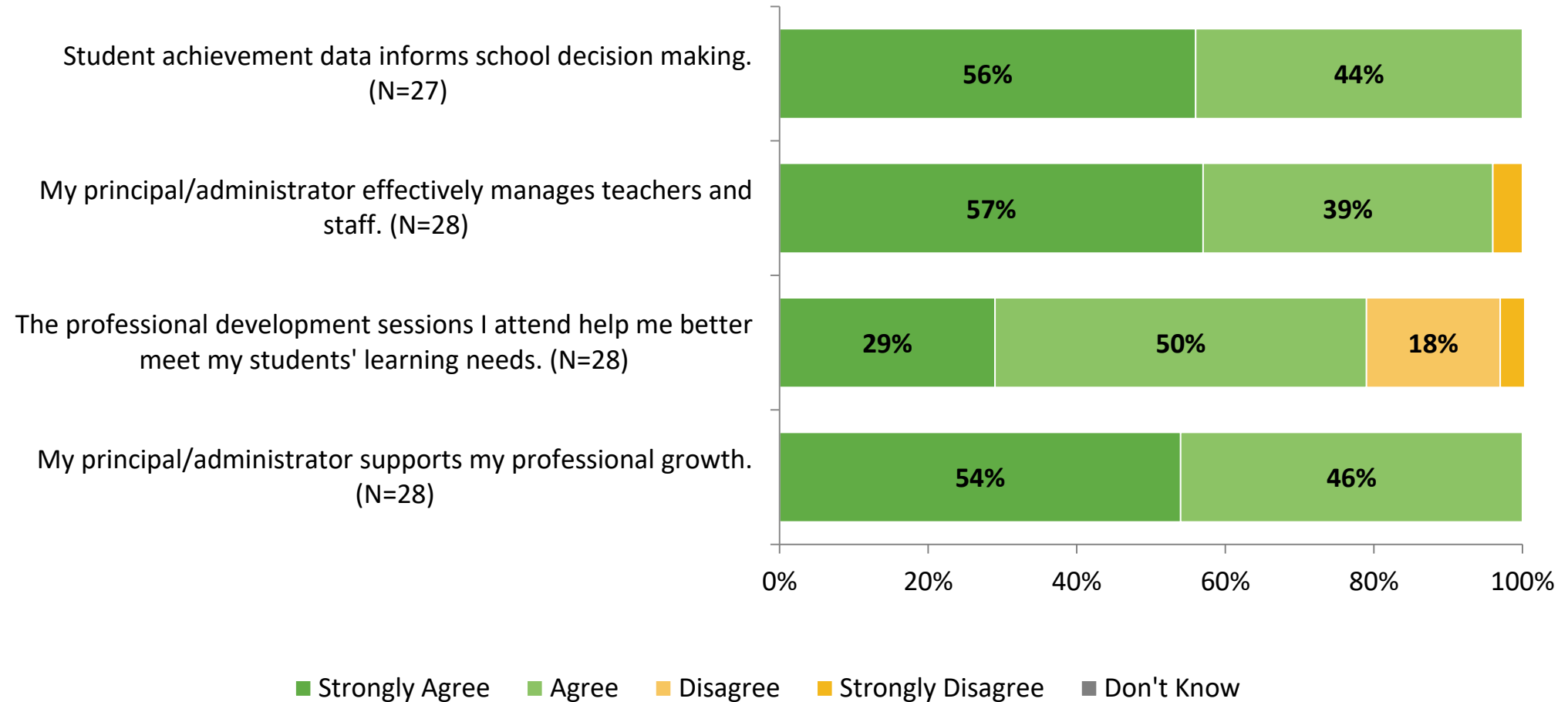
Parent and Community Engagement: Comparison Over Time (Continued)

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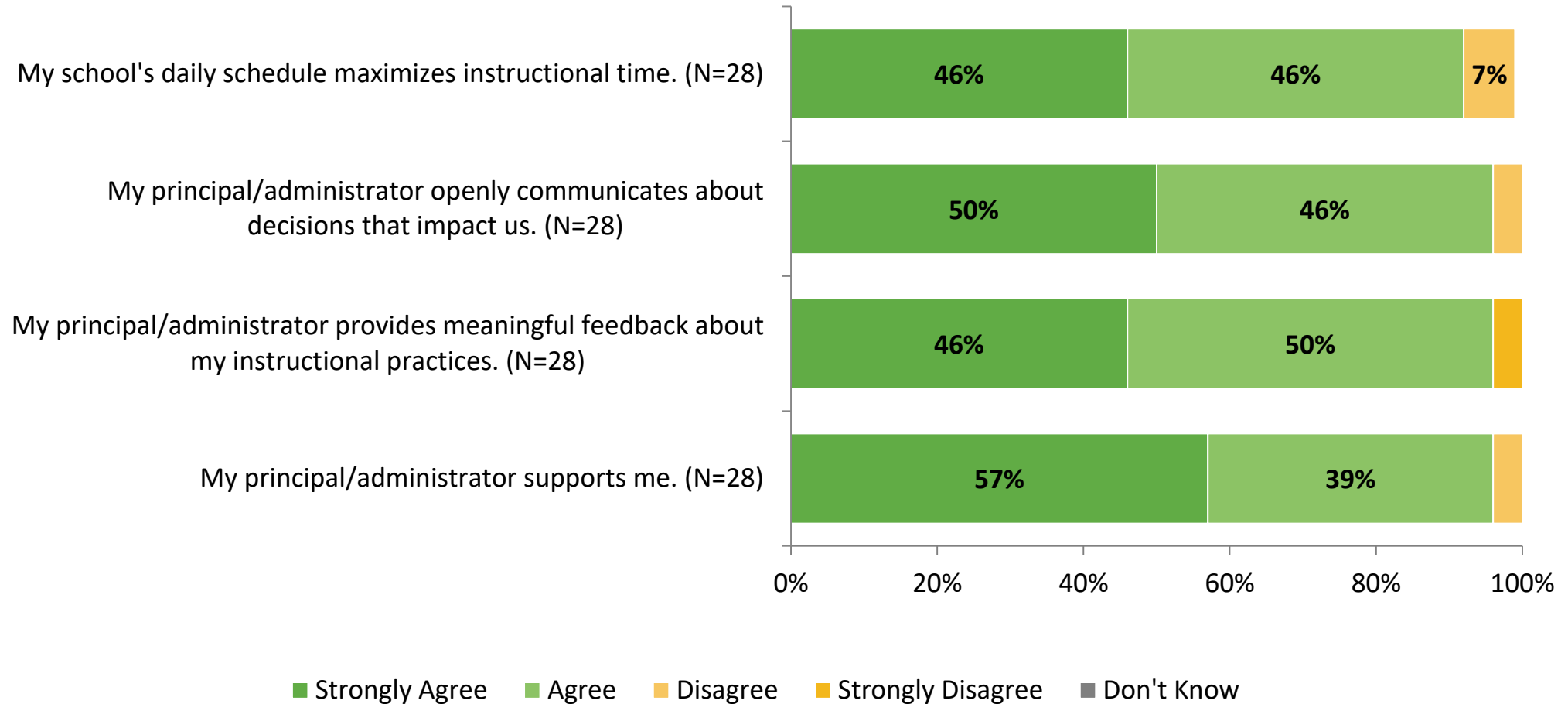
School Leadership

How strongly do you disagree or agree with the following statements?



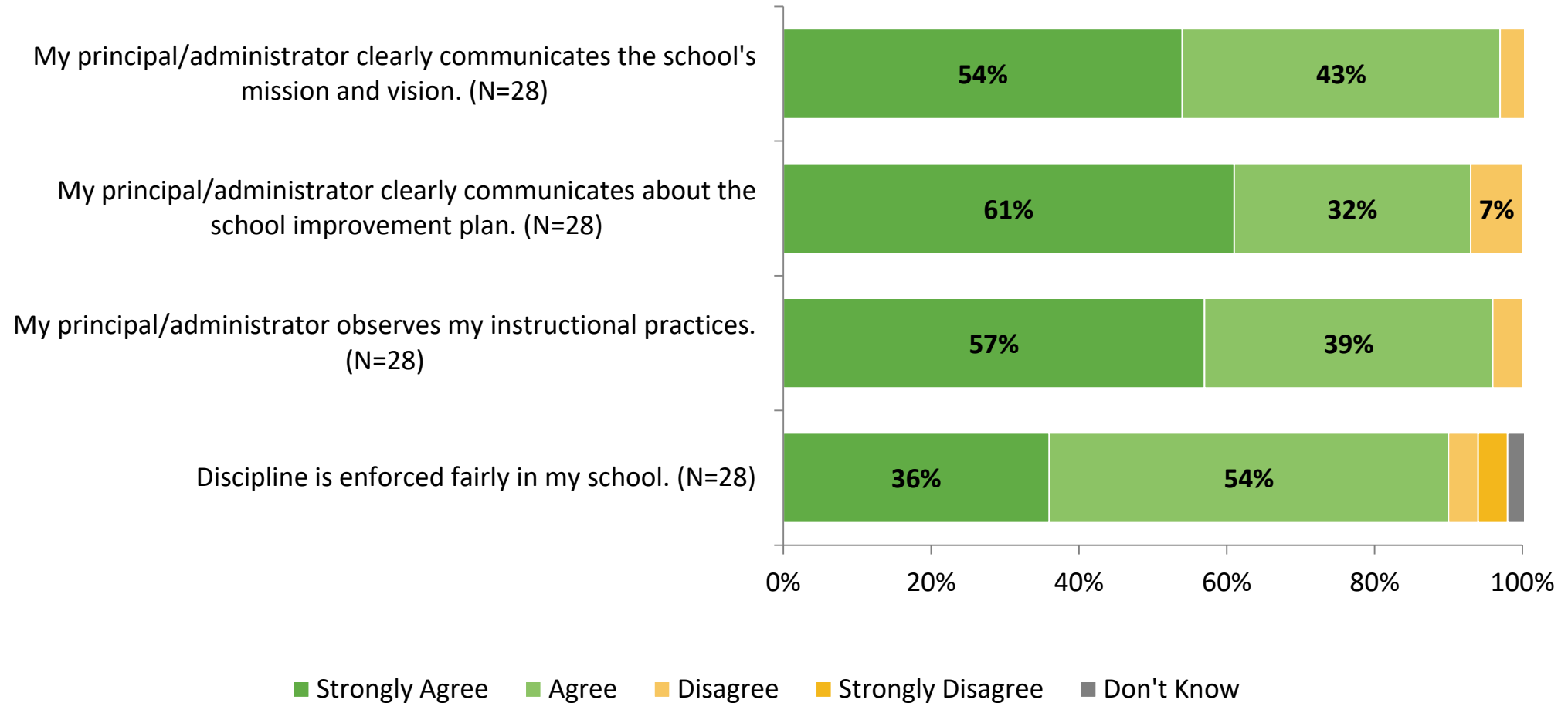
School Leadership (Continued)

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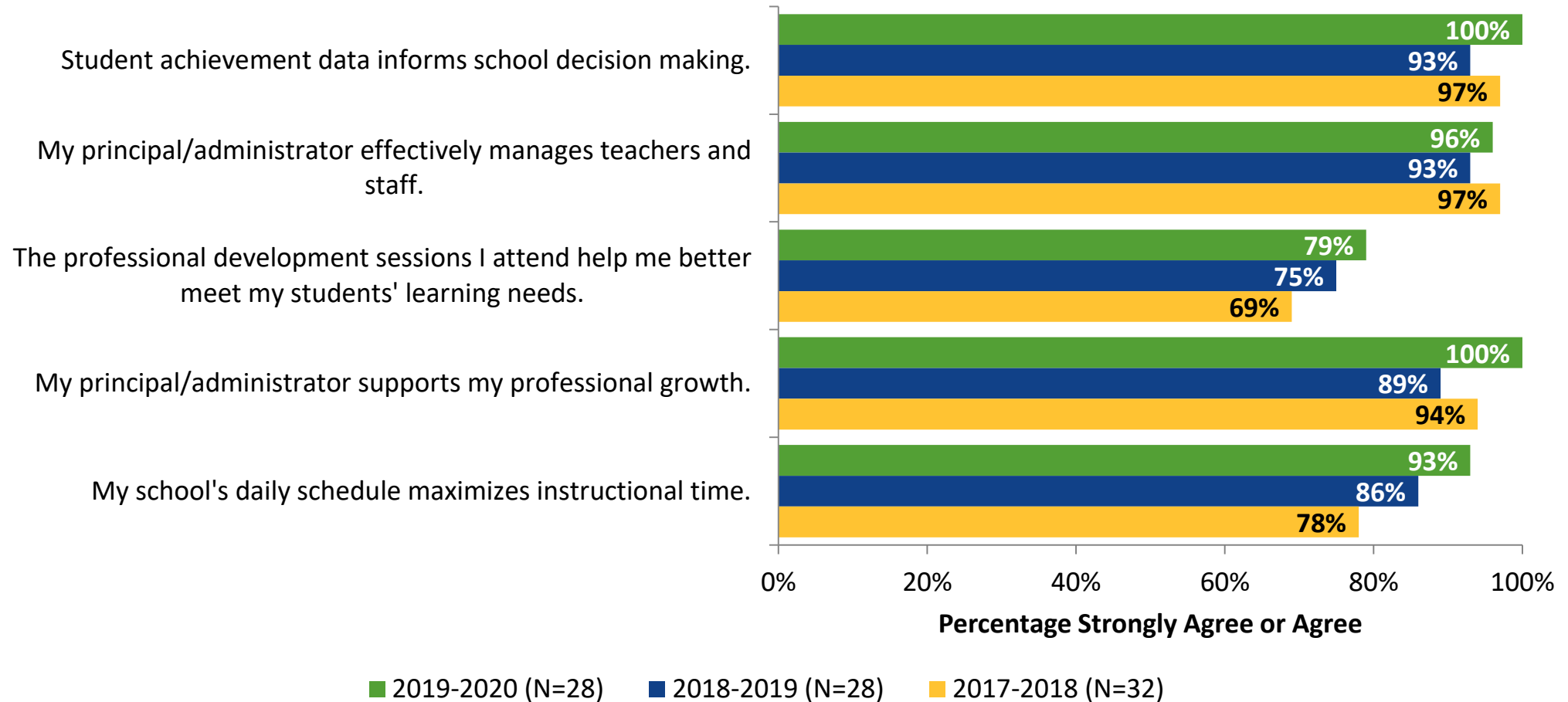
School Leadership (Continued)

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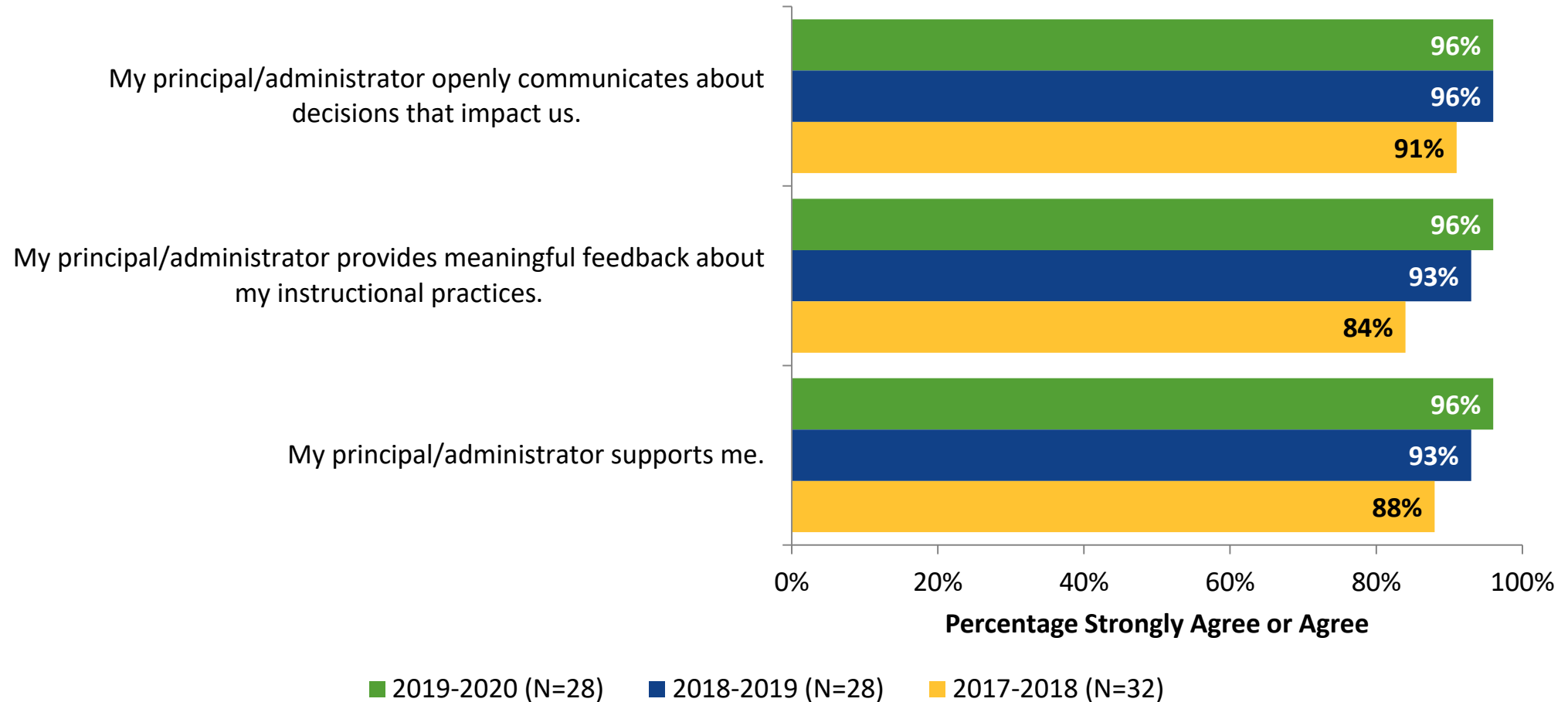
School Leadership: Comparison Over Time

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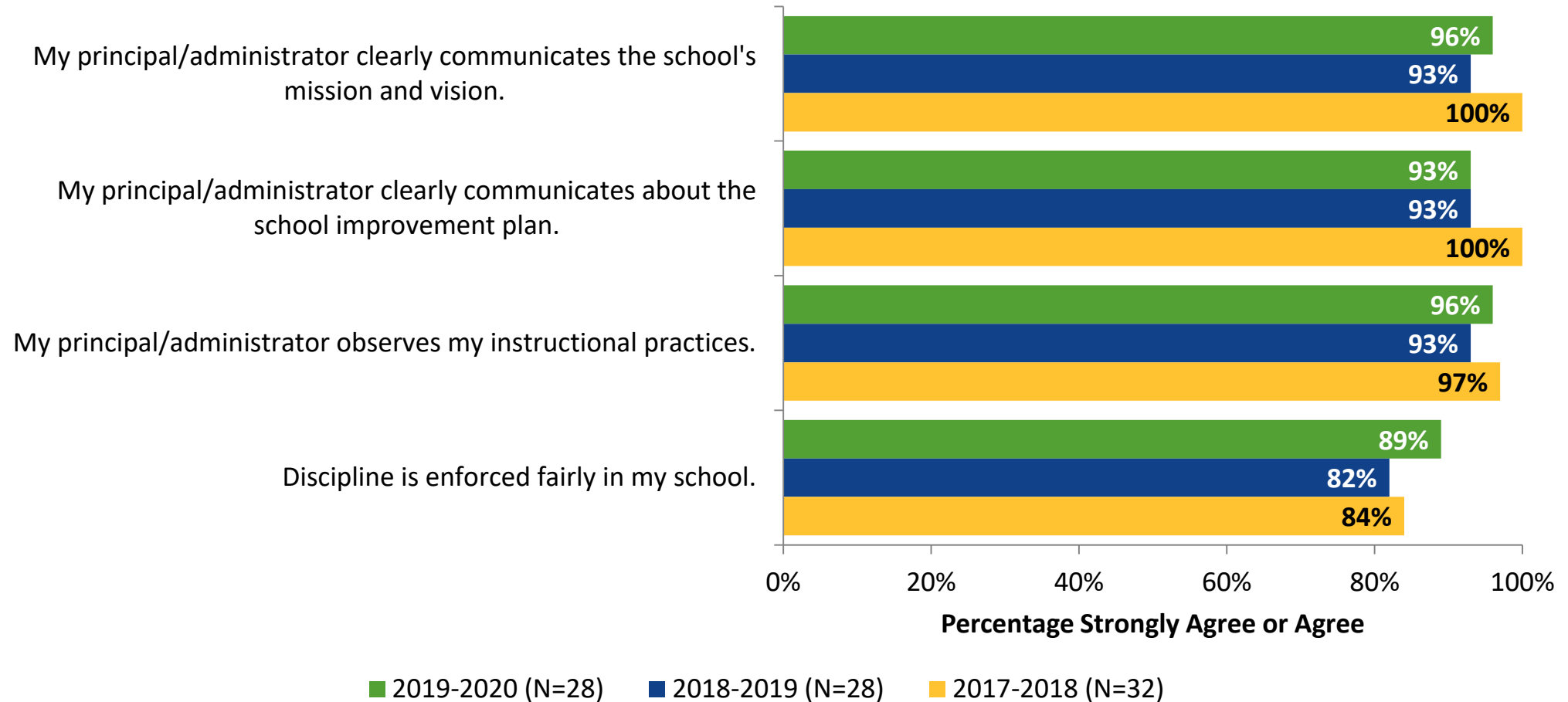
School Leadership: Comparison Over Time (Continued)

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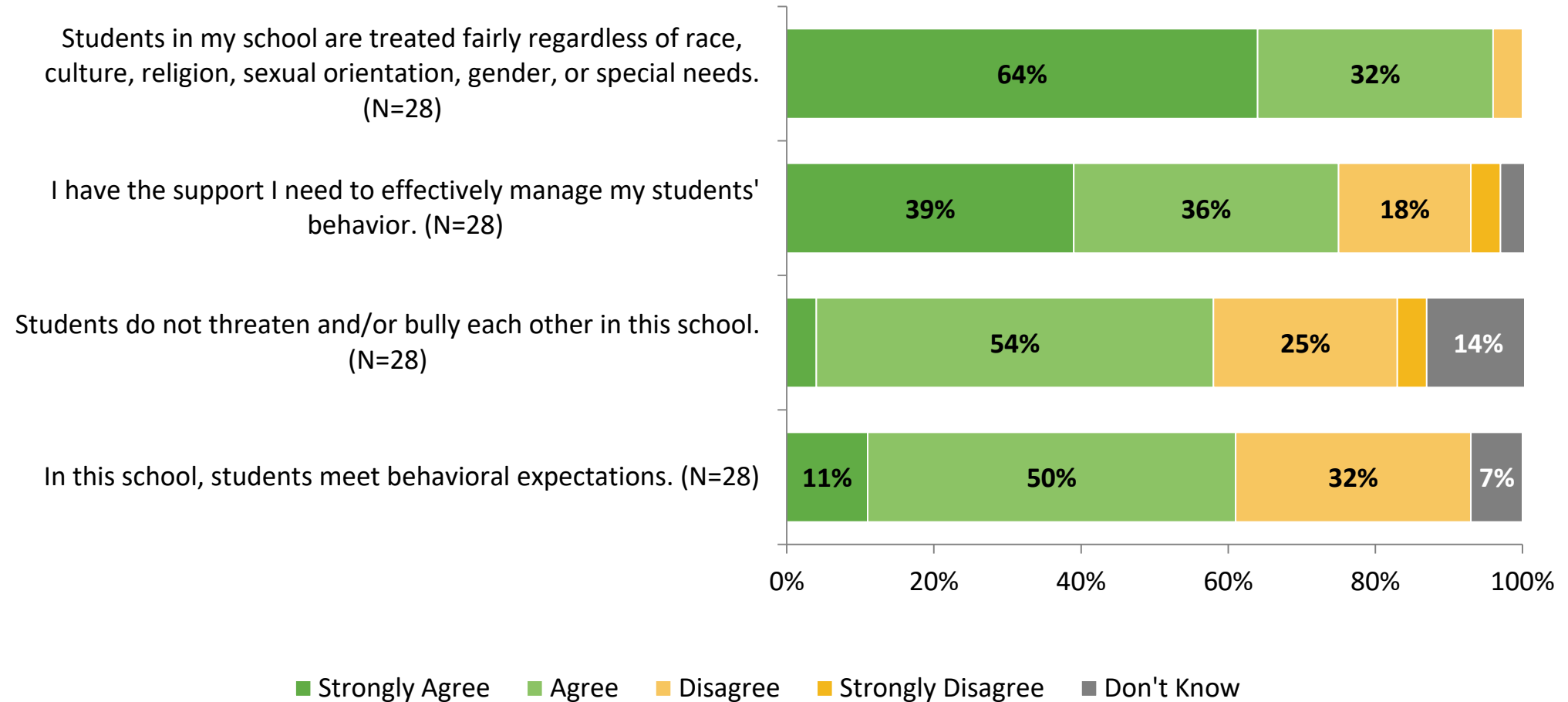
School Leadership: Comparison Over Time (Continued)

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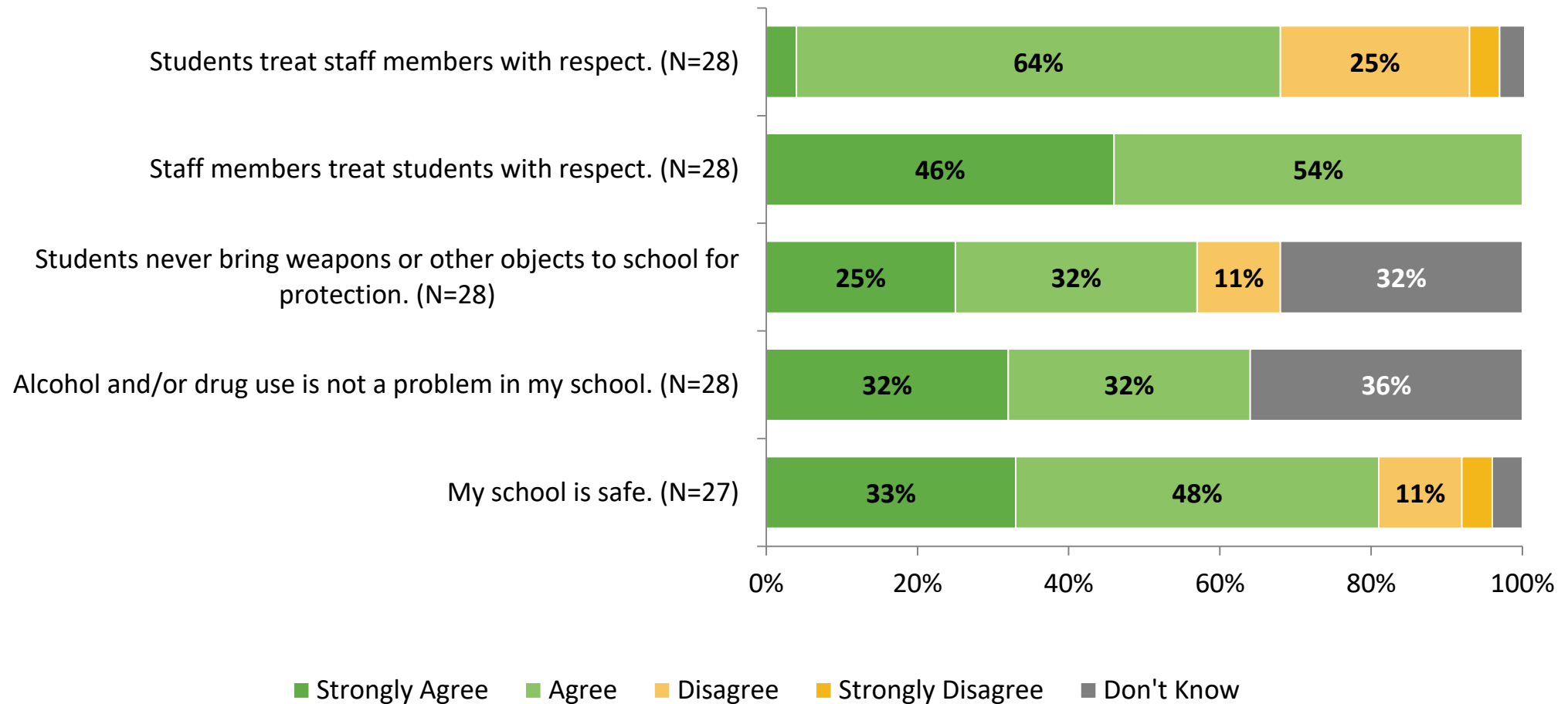
Social-Emotional Learning

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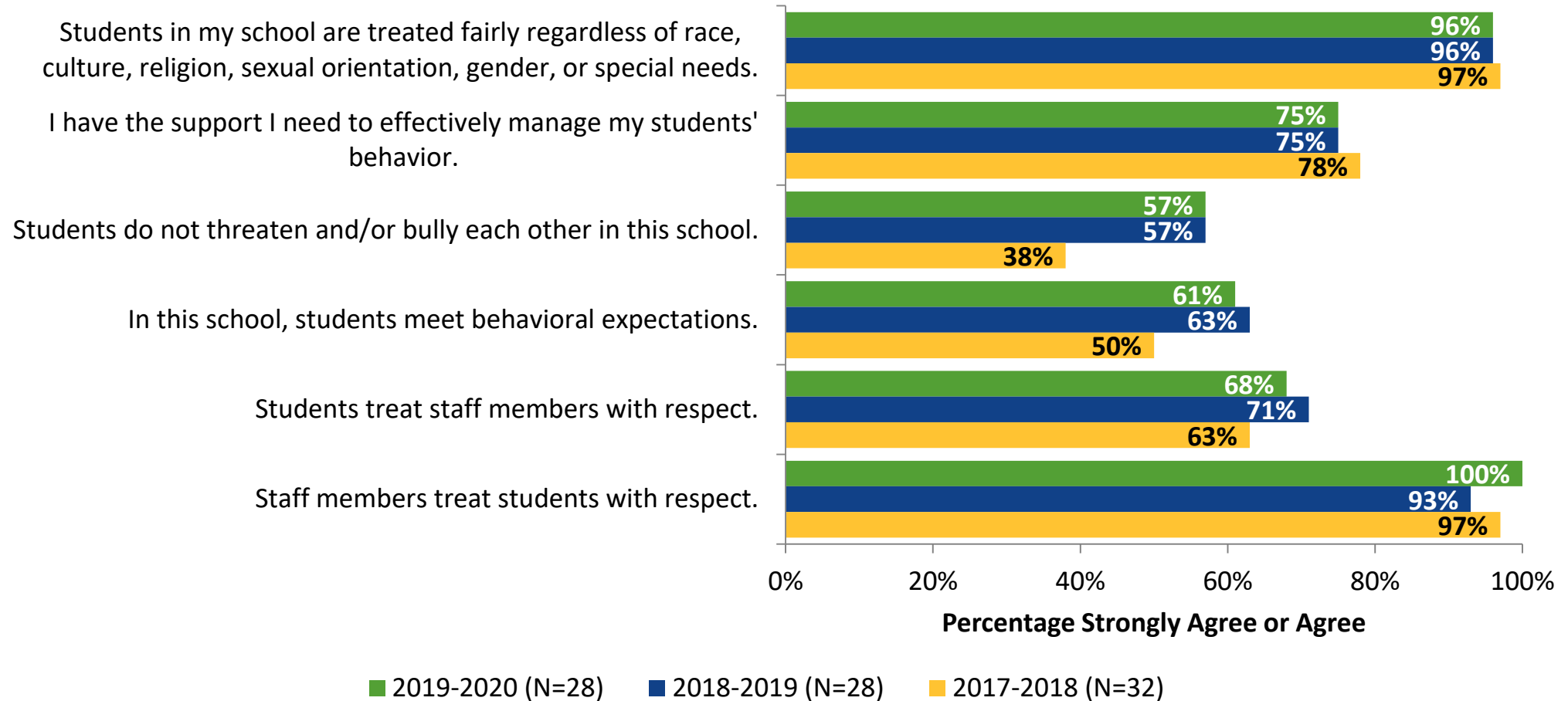
Social-Emotional Learning (Continued)

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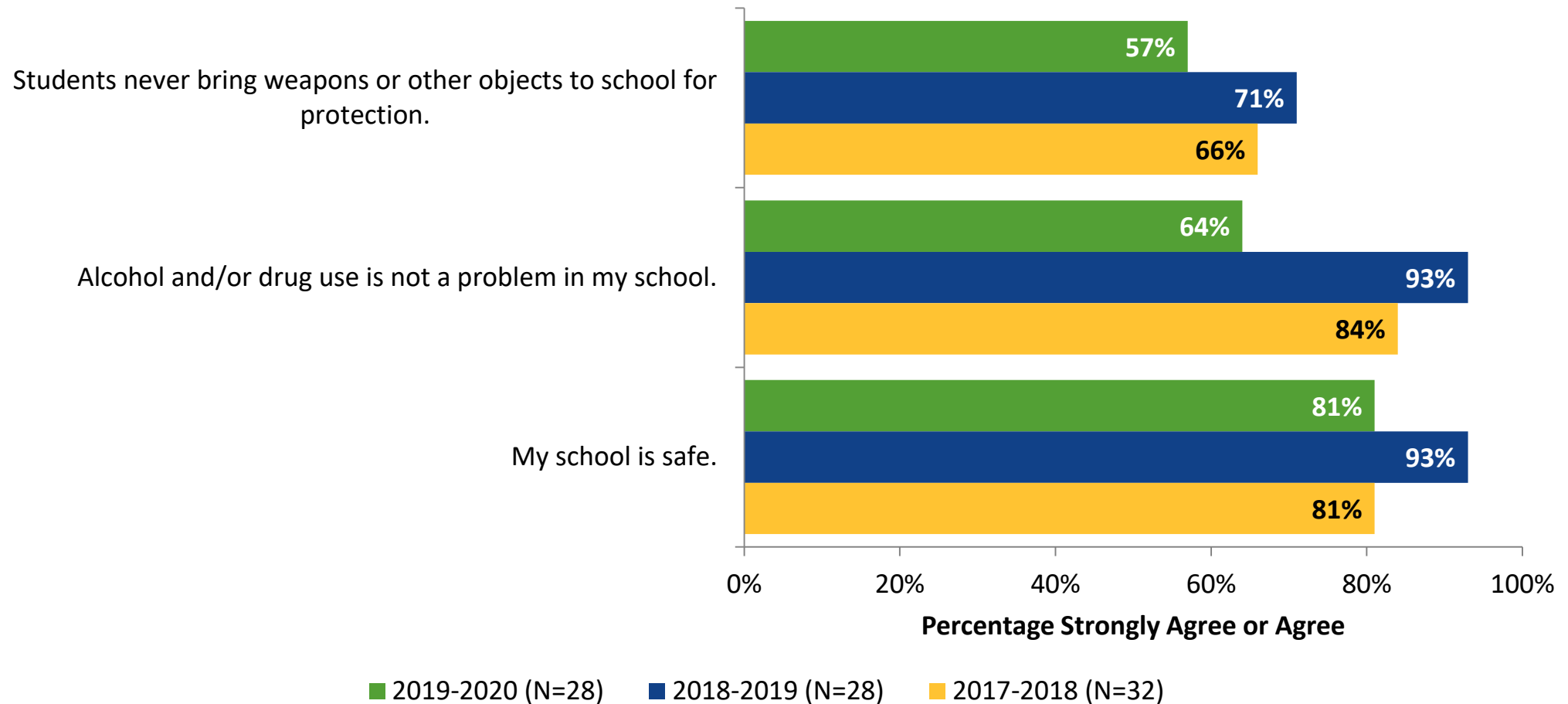
Social-Emotional Learning: Comparison Over Time

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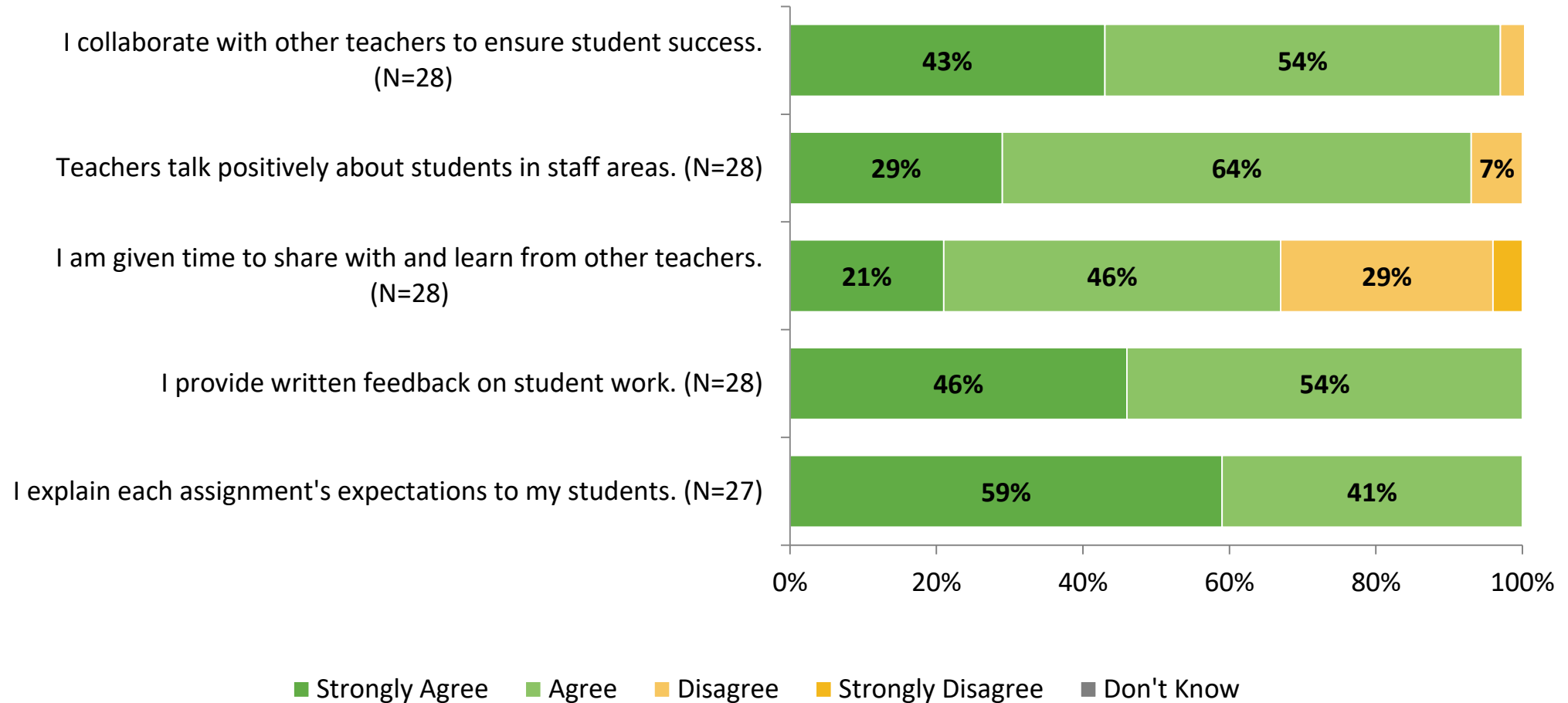
Social-Emotional Learning: Comparison Over Time (Continued)

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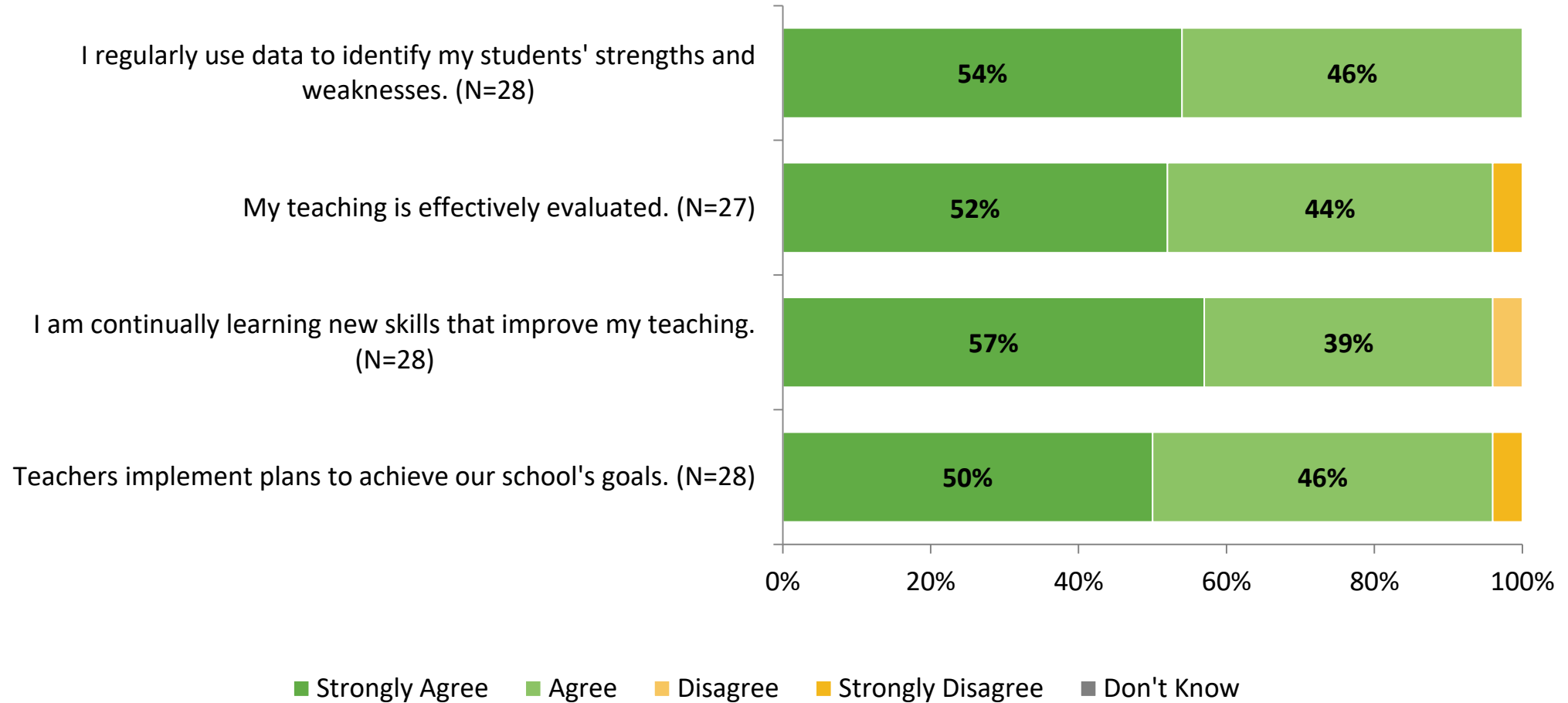
Instruction

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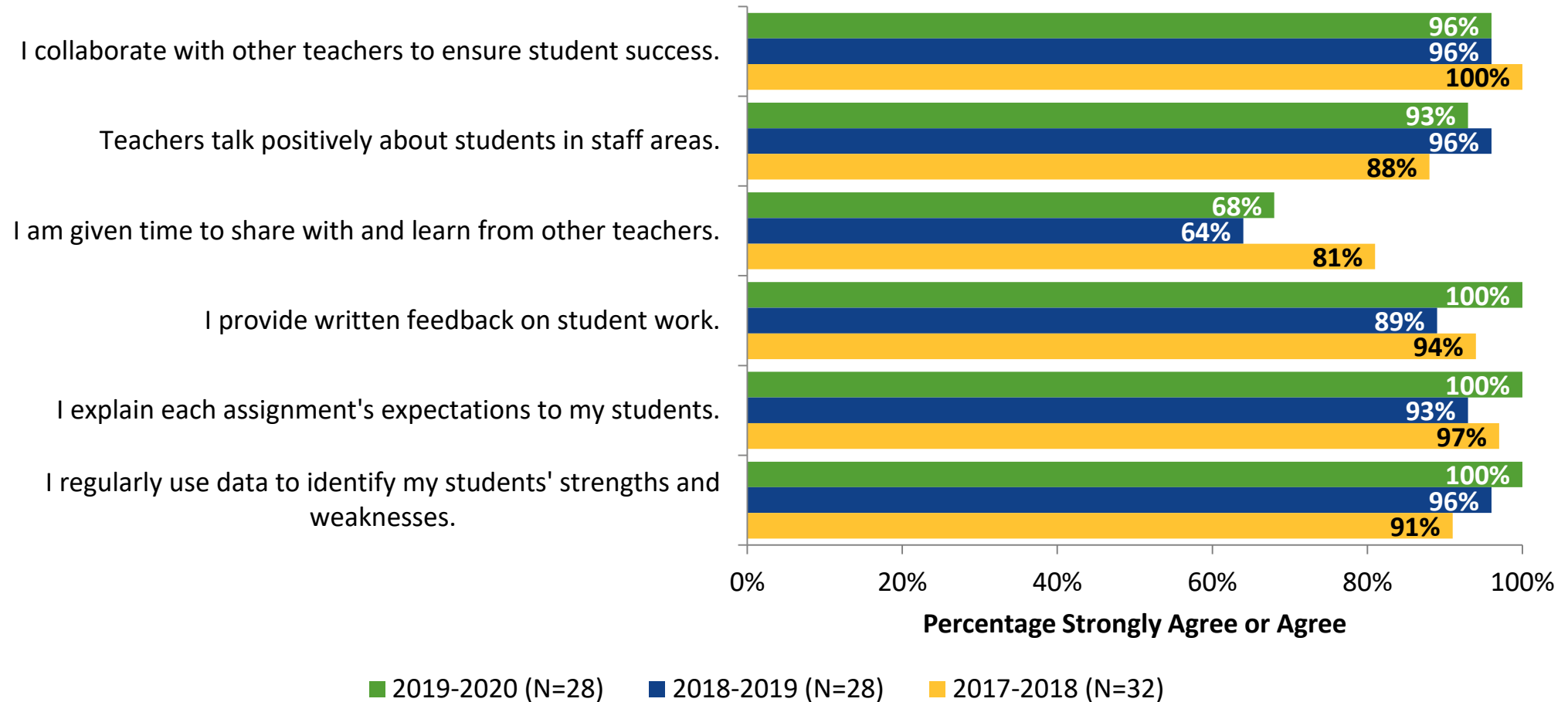
Instruction (Continued)

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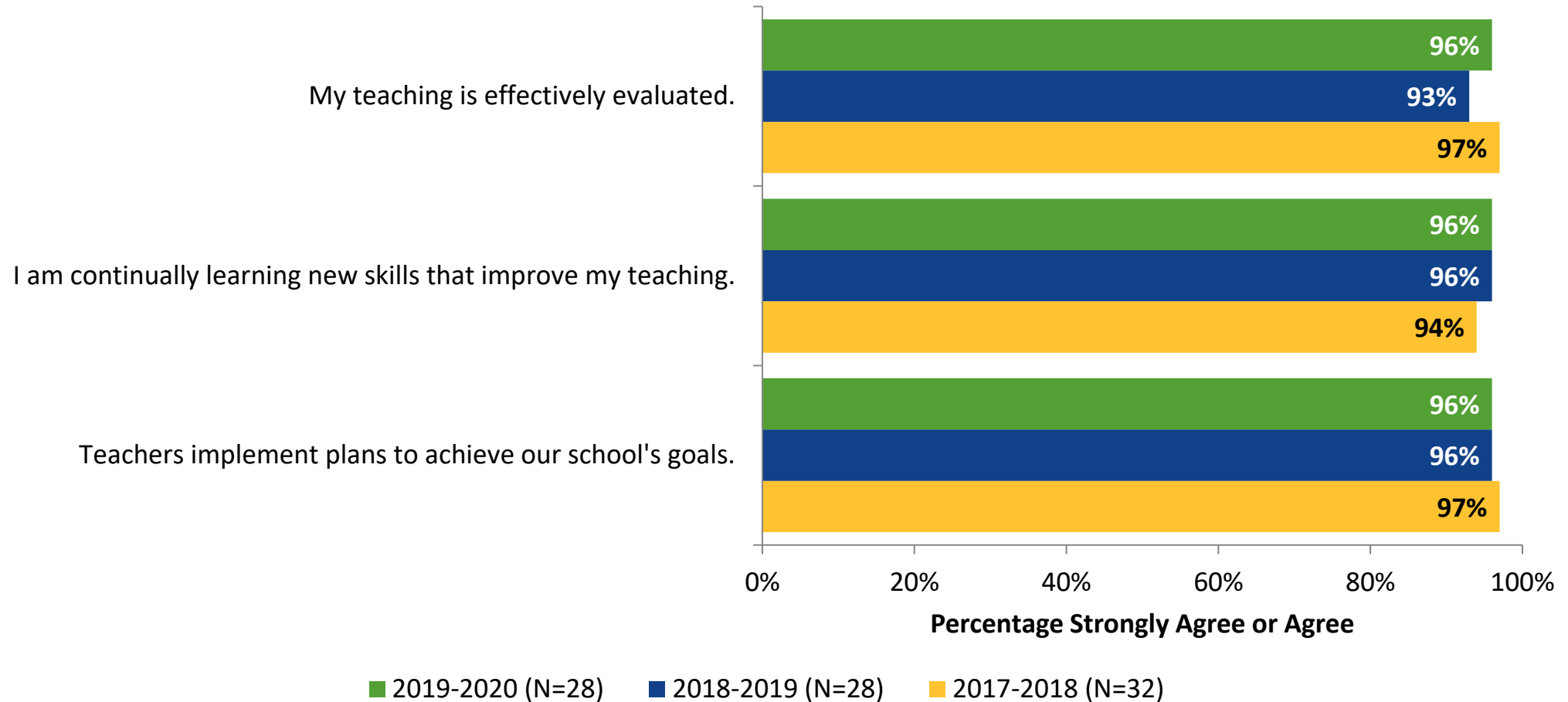
Instruction: Comparison Over Time

How strongly do you disagree or agree with the following statements?



Instruction: Comparison Over Time (Continued)

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