

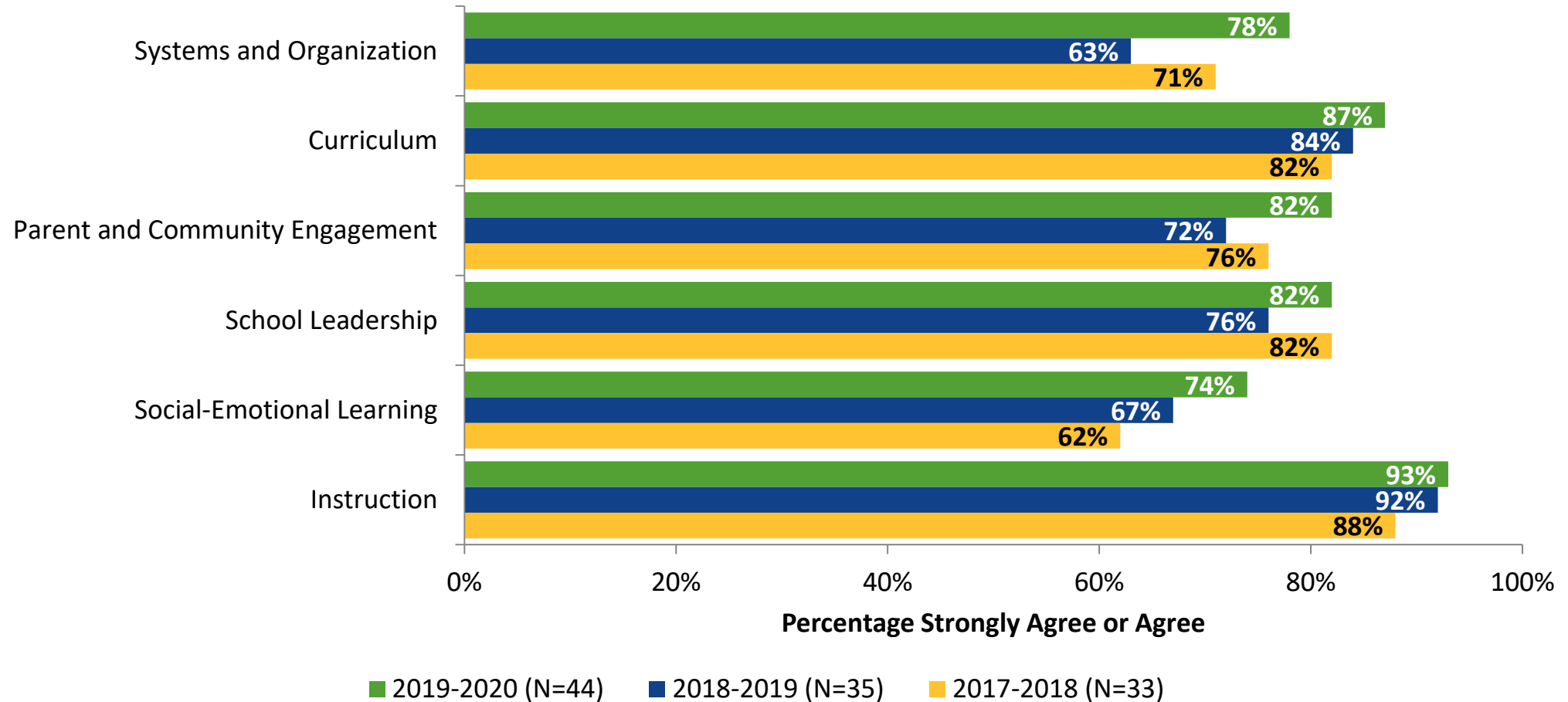
DTSE Survey for Instructional Staff: Columbus Elementary School

Results

School Year: 2019-2020



DTSDE Tenets: Comparison Over Time



Answer options: Strongly Disagree, Disagree, Agree, Strongly Agree, Don't Know
 Note: This graph shows Strongly Agree or Agree responses for all items within each dimension.

Highest Ranking Indicators

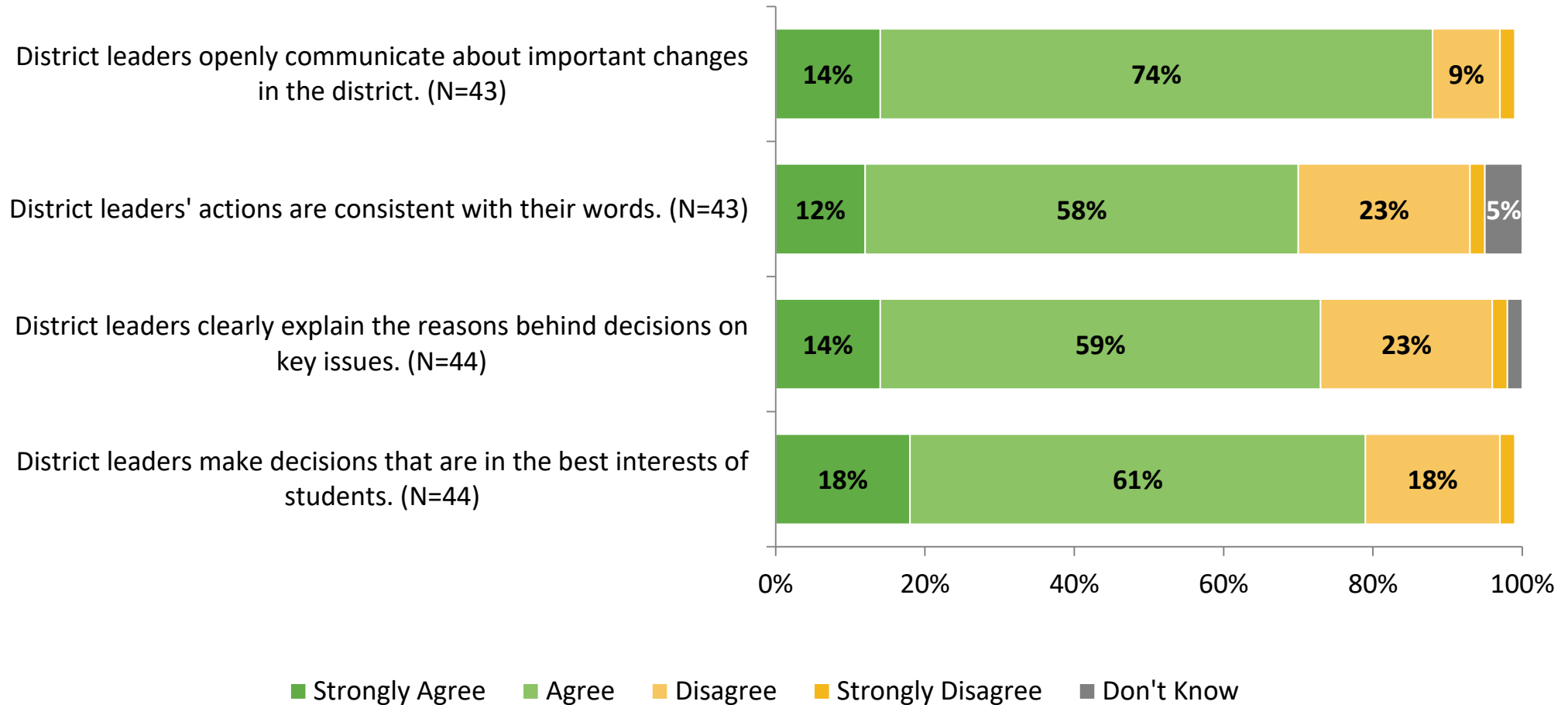
Survey Item	Percentage Strongly Agree or Agree (%)	DTSDE Tenet
Student progress is monitored with formative evaluations.	100%	Curriculum
I explain each assignment's expectations to my students.	100%	Instruction
I am continually learning new skills that improve my teaching.	100%	Instruction
Teachers implement plans to achieve our school's goals.	100%	Instruction
Student progress is monitored with summative evaluations.	98%	Curriculum

Lowest Ranking Indicators

Survey Item	Percentage Strongly Disagree or Disagree (%)	DTSDE Tenet
In this school, students meet behavioral expectations.	43%	Social-Emotional Learning
Students do not threaten and/or bully each other in this school.	41%	Social-Emotional Learning
Discipline is enforced fairly in my school.	39%	School Leadership
My school is clean.	36%	Systems and Organization
Students treat staff members with respect.	33%	Social-Emotional Learning

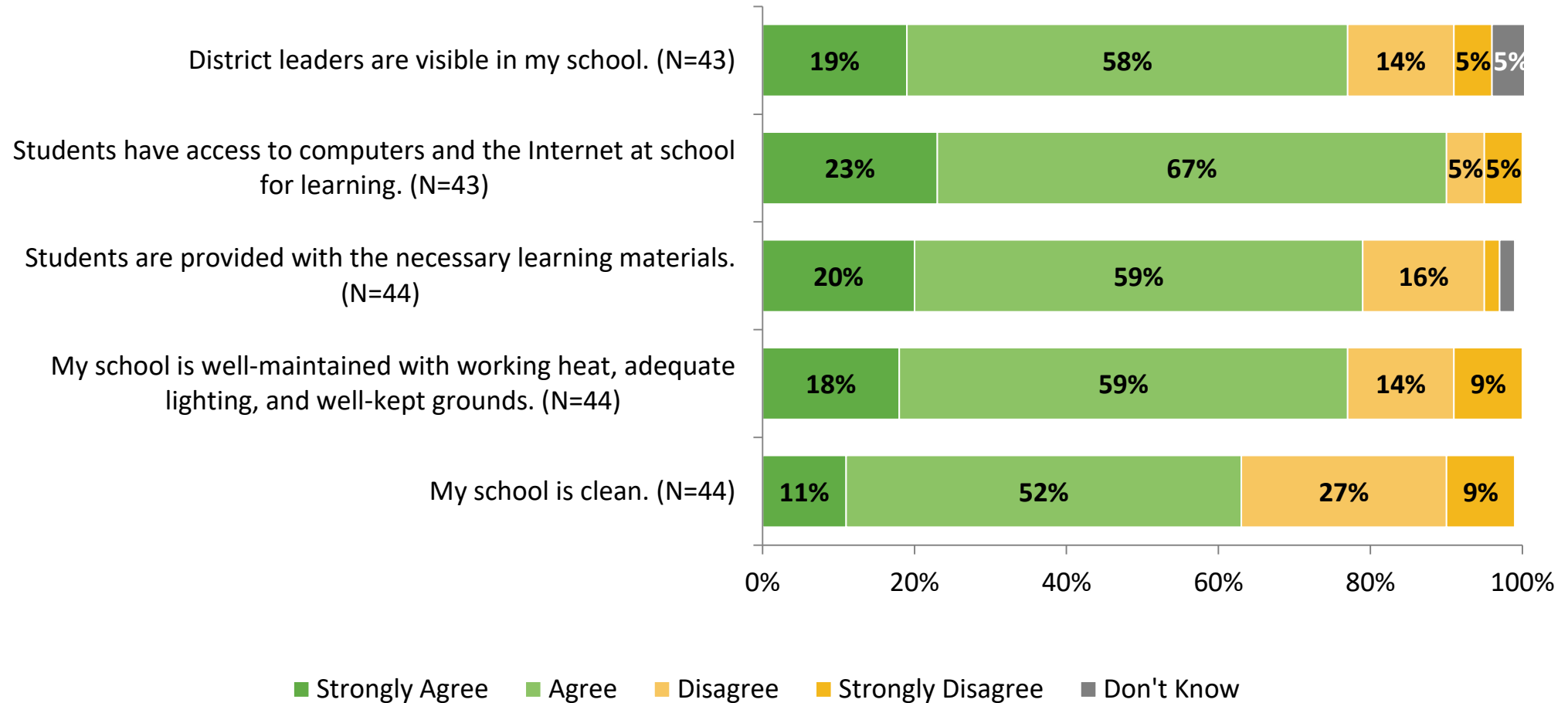
Systems and Organization

How strongly do you disagree or agree with the following statements?



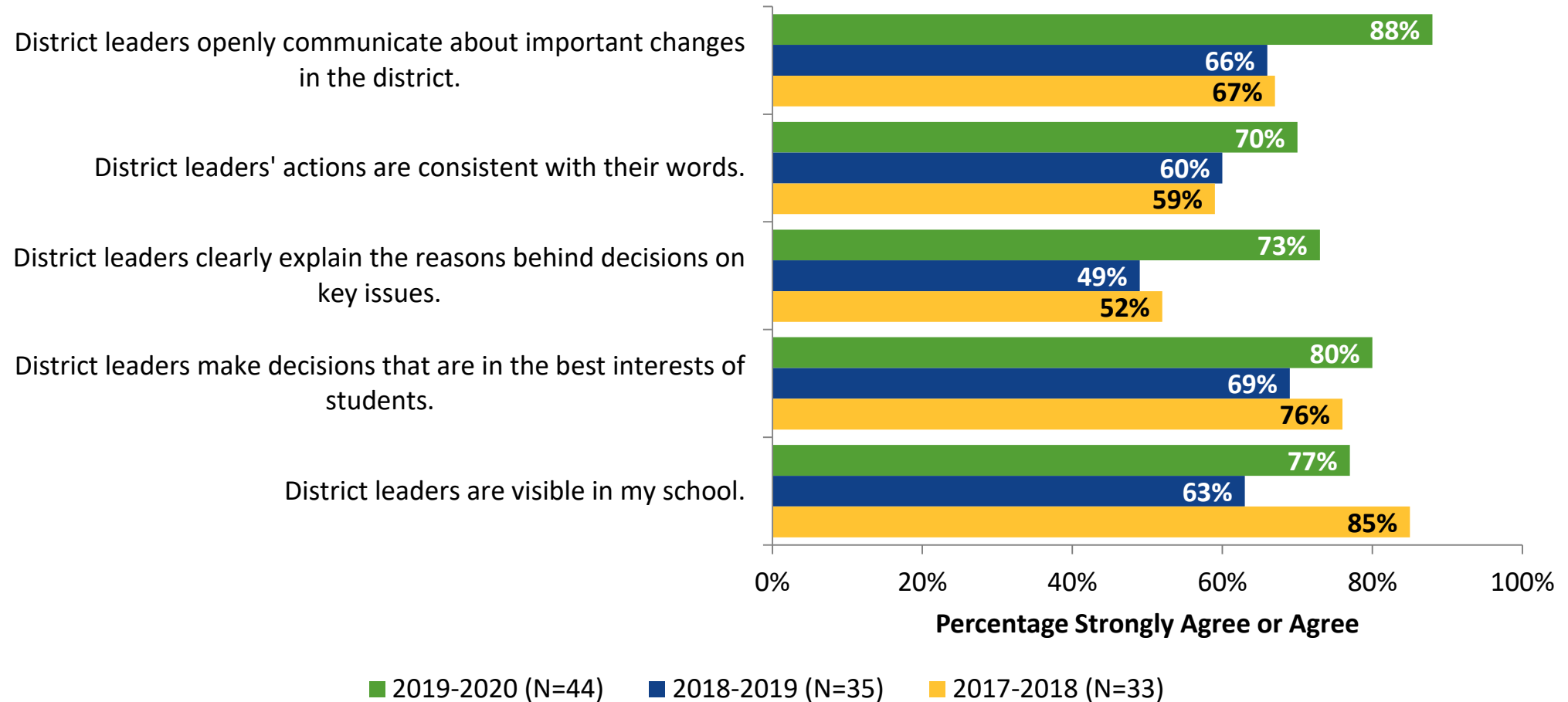
Systems and Organization (Continued)

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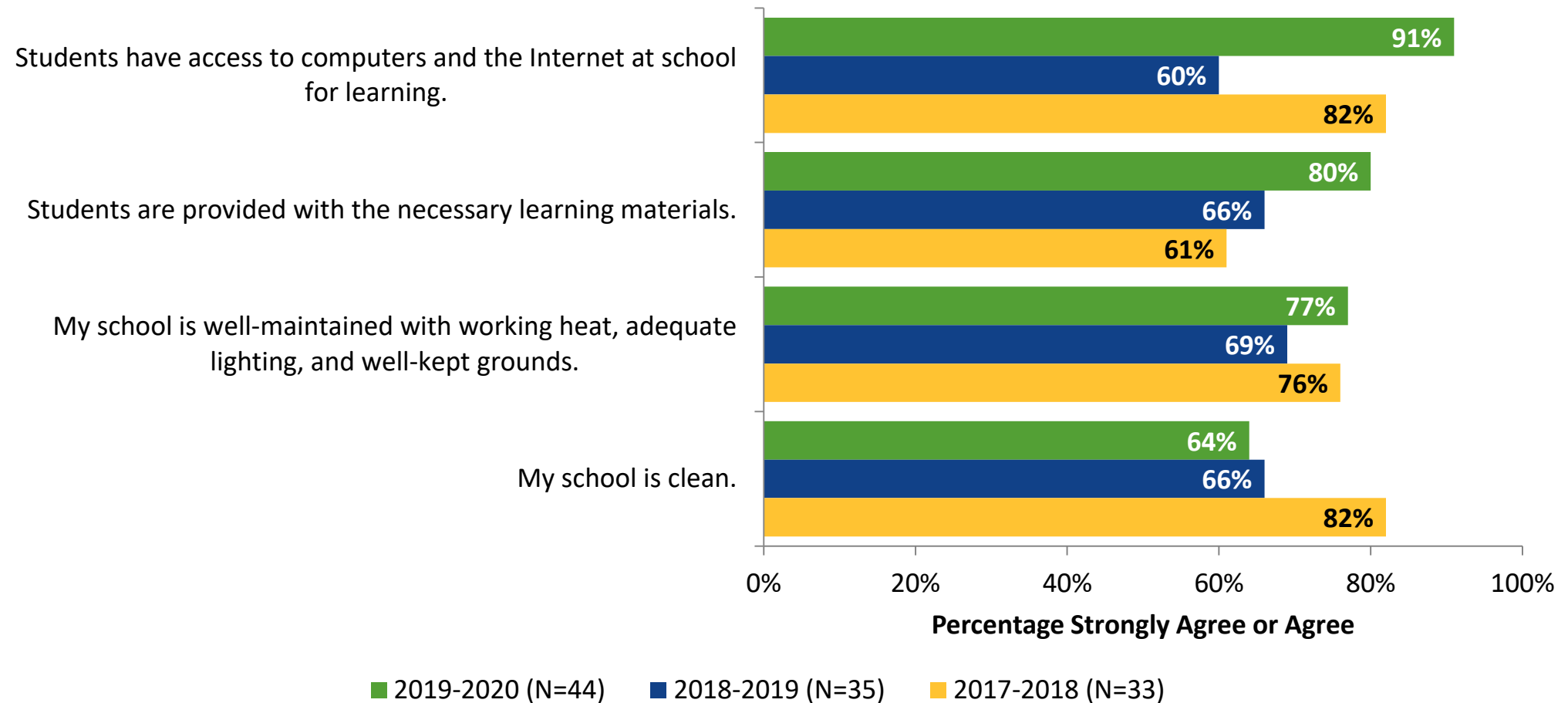
Systems and Organization: Comparison Over Time

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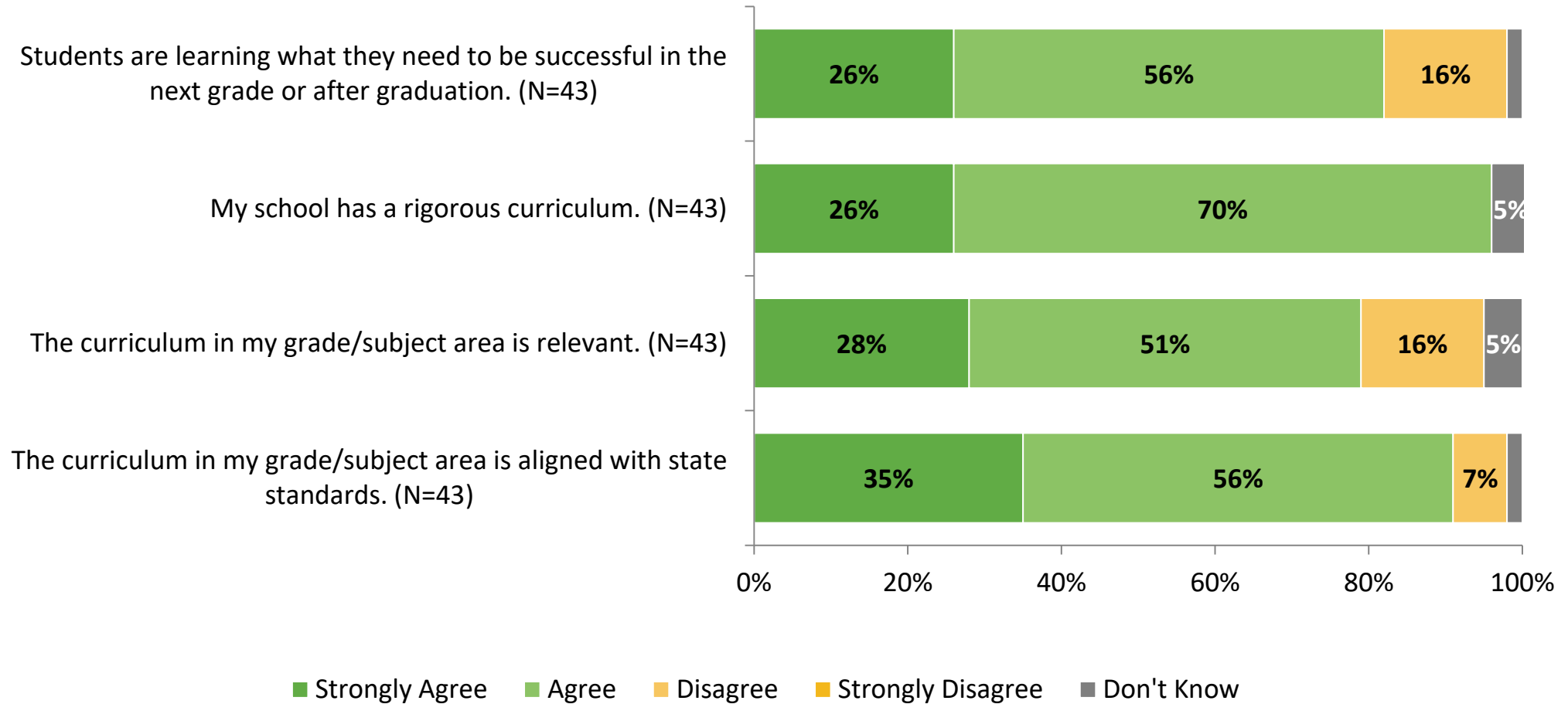
Systems and Organization: Comparison Over Time (Continued)

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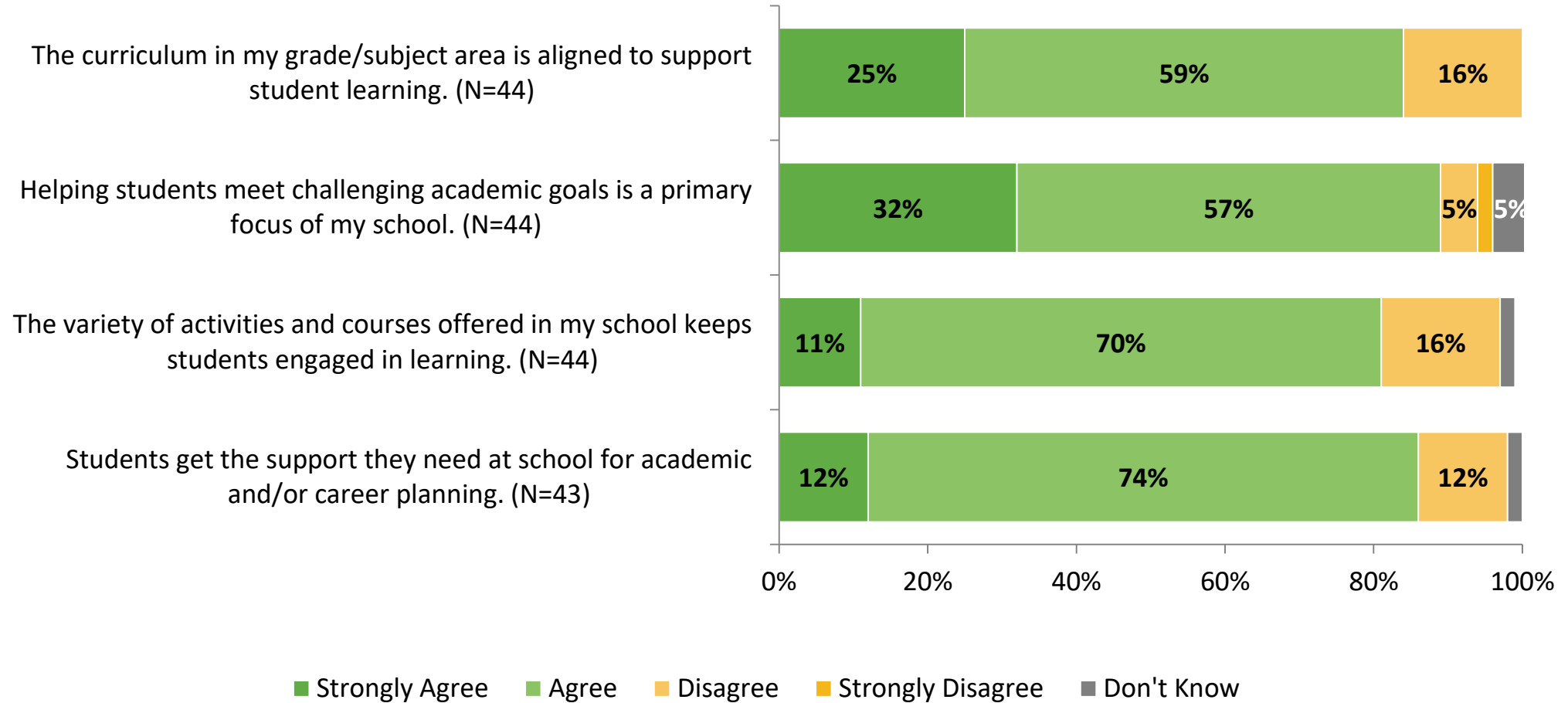
Curriculum

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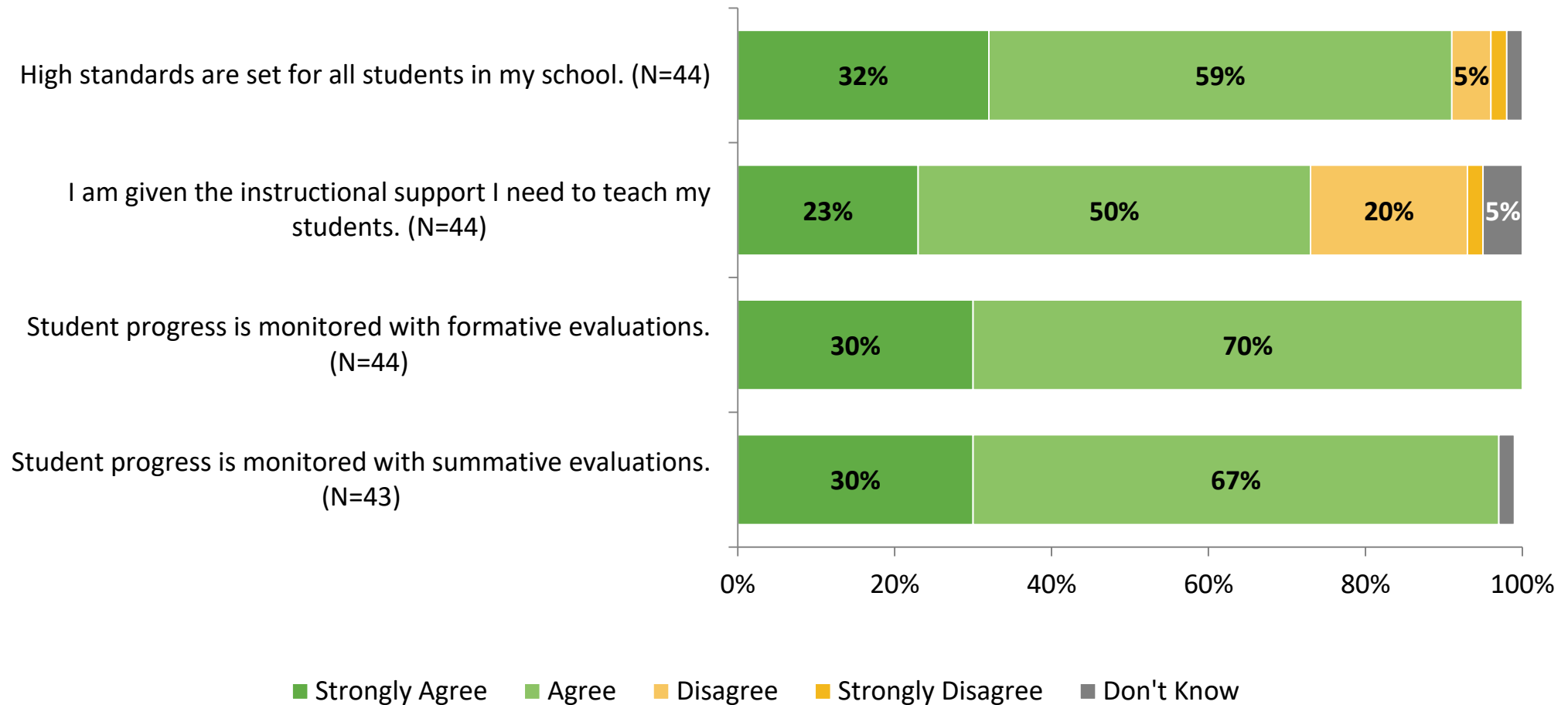
Curriculum (Continued)

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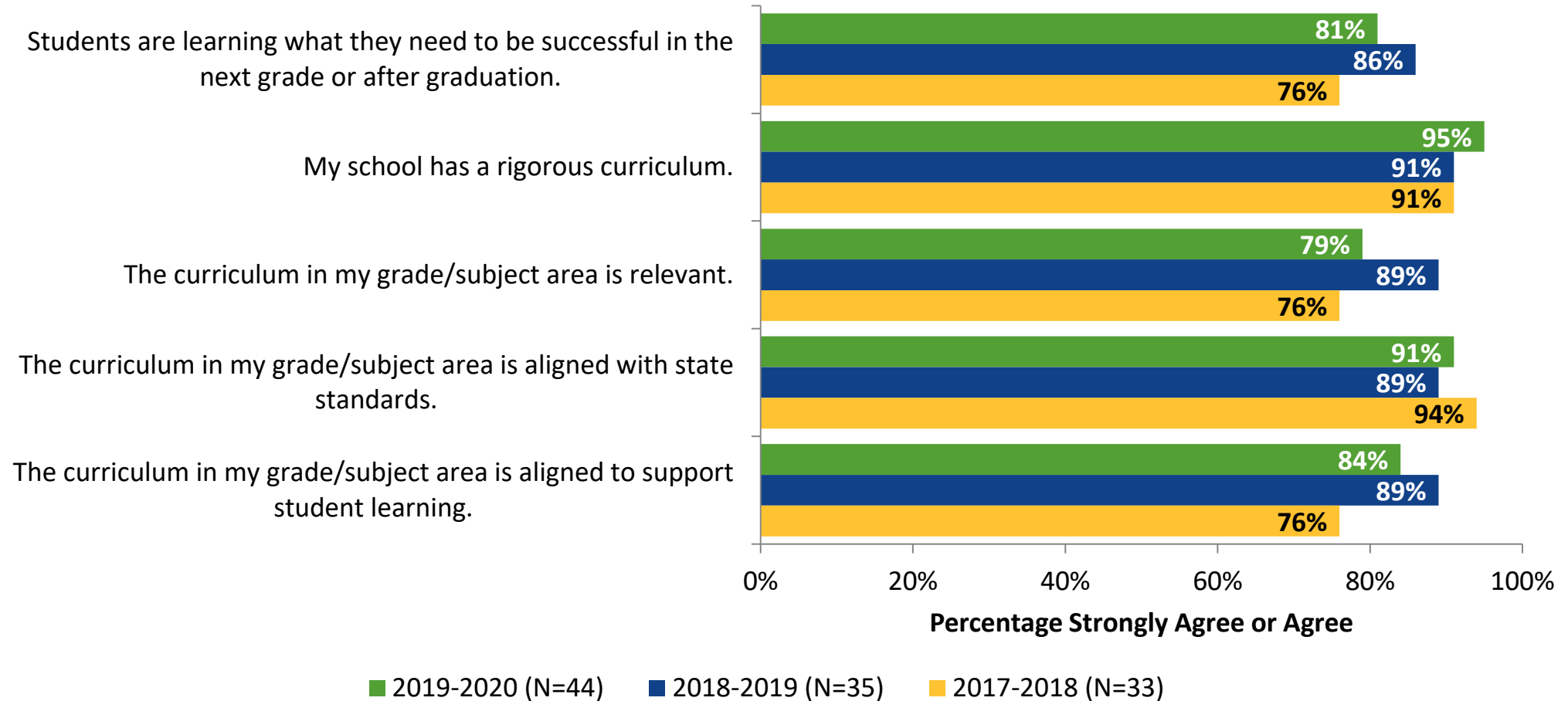
Curriculum (Continued)

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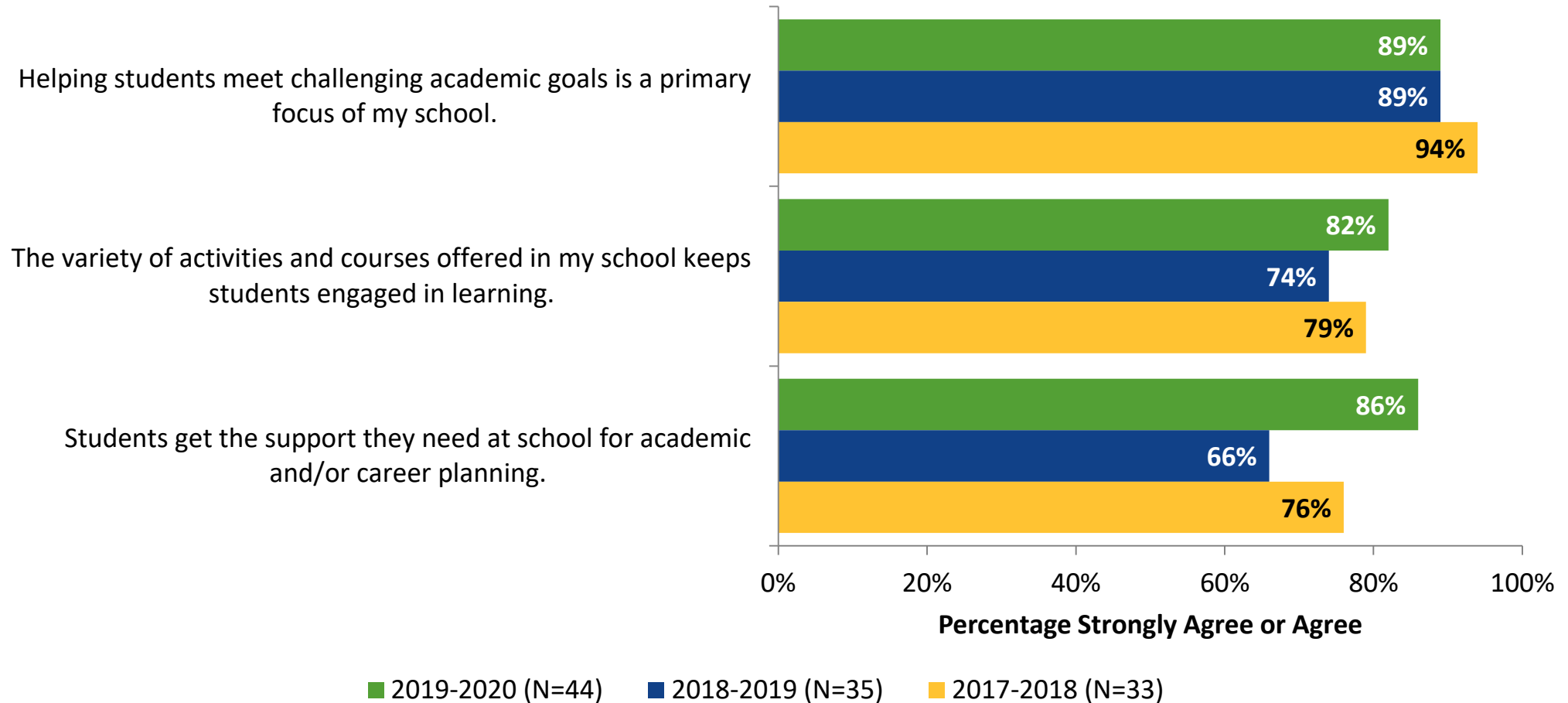
Curriculum: Comparison Over Time

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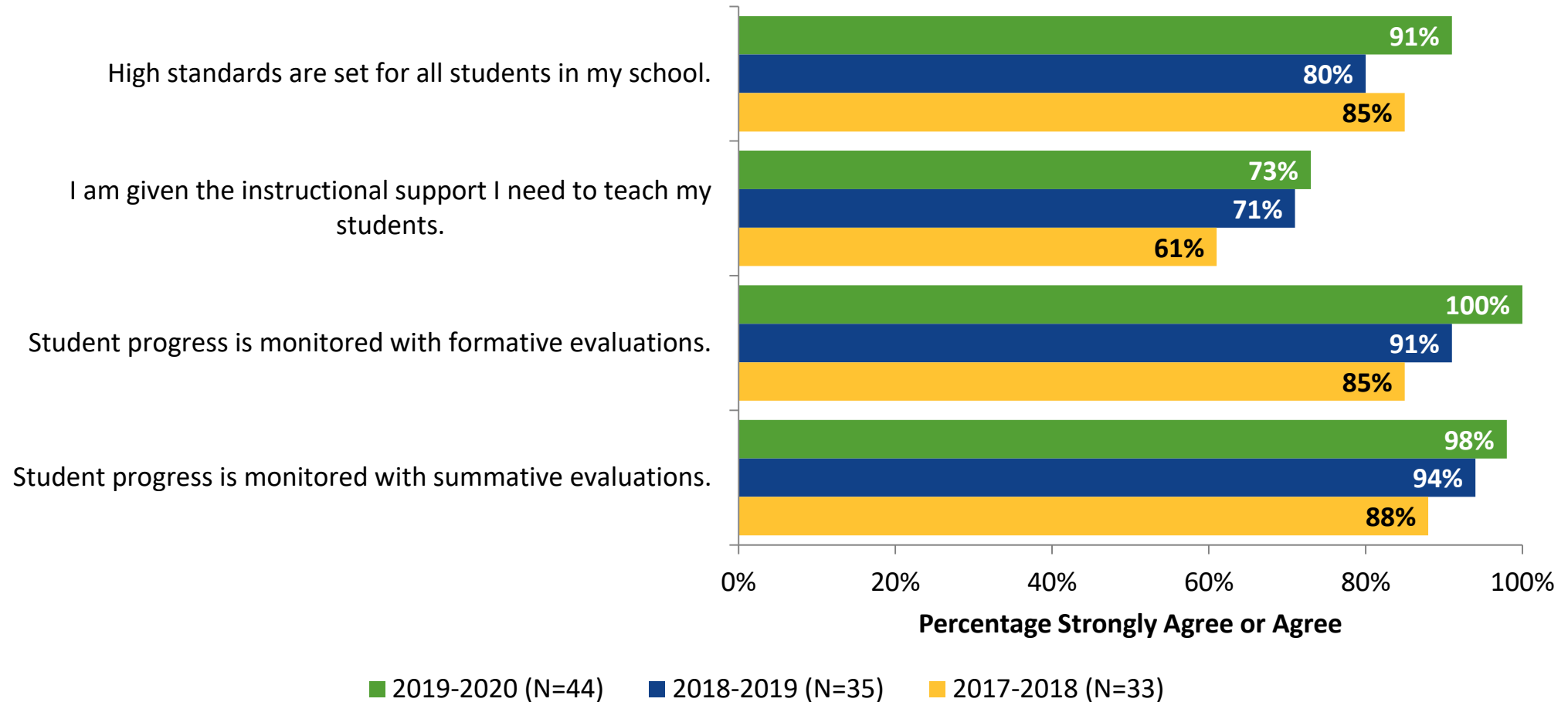
Curriculum: Comparison Over Time (Continued)

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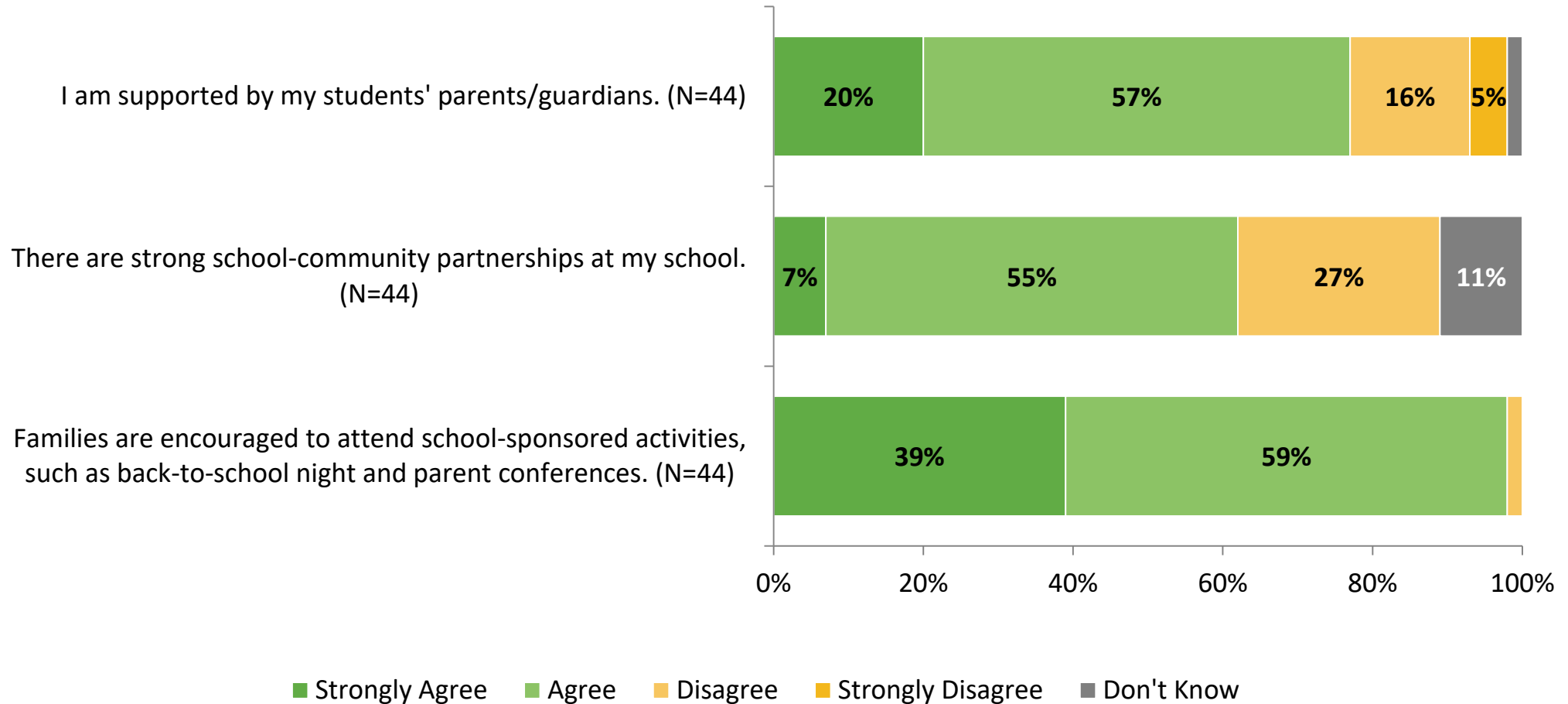
Curriculum: Comparison Over Time (Continued)

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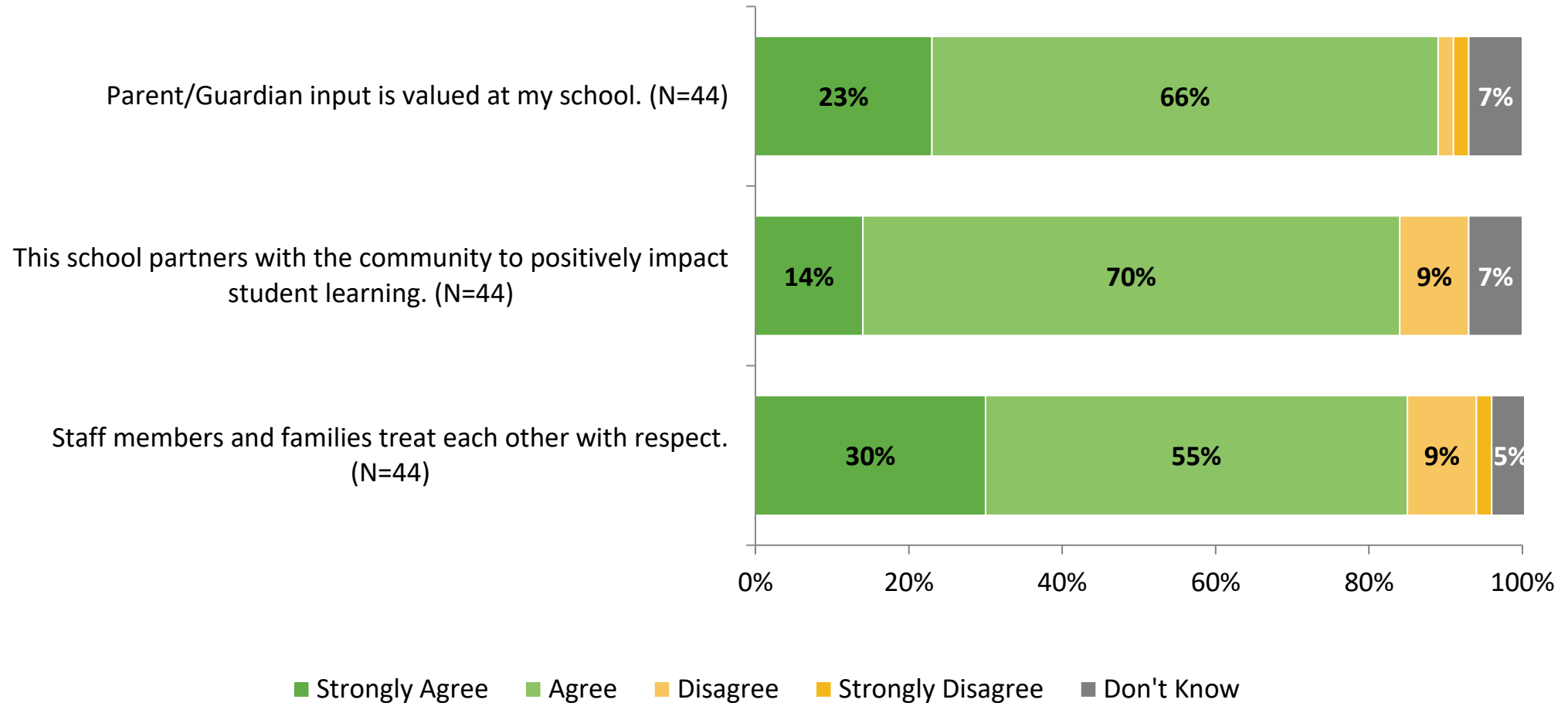
Parent and Community Engagement

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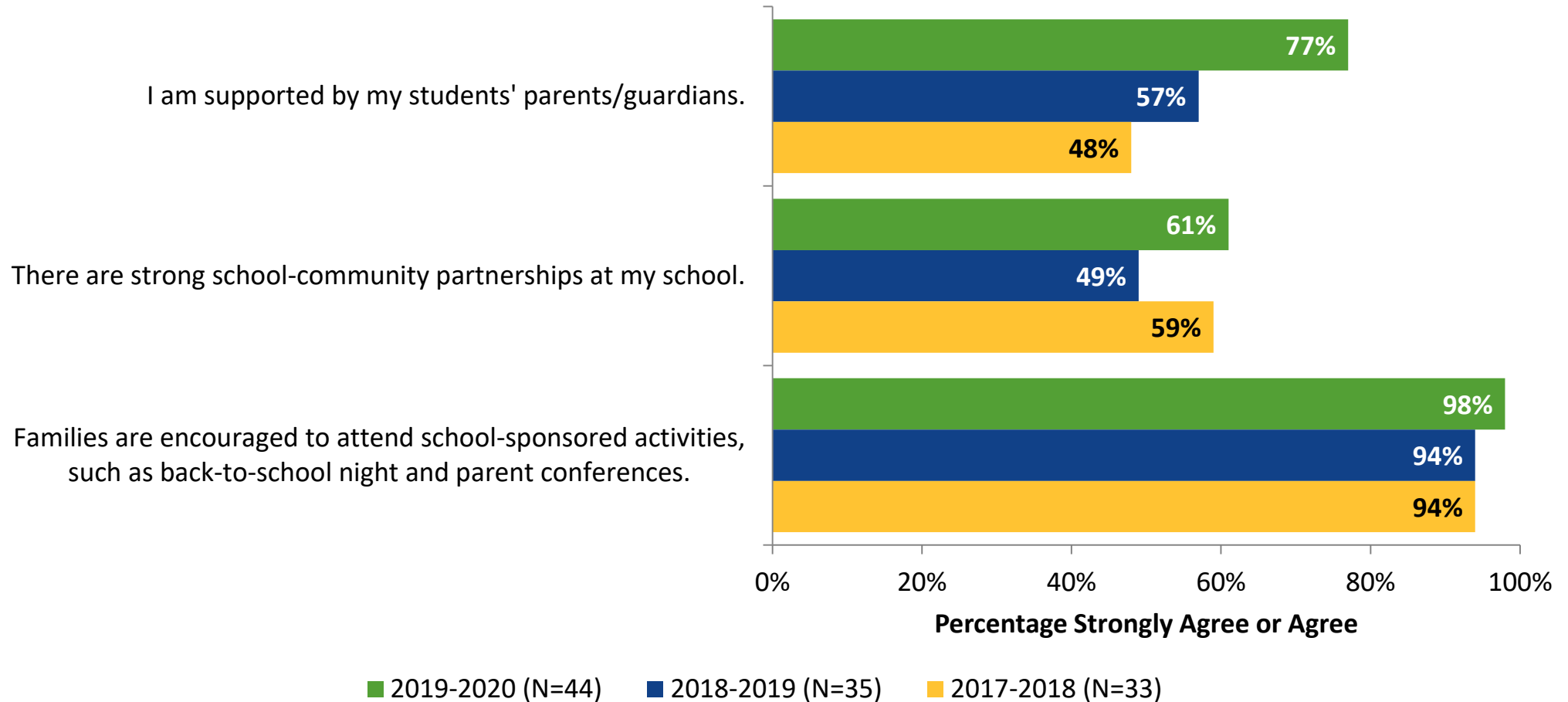
Parent and Community Engagement (Continued)

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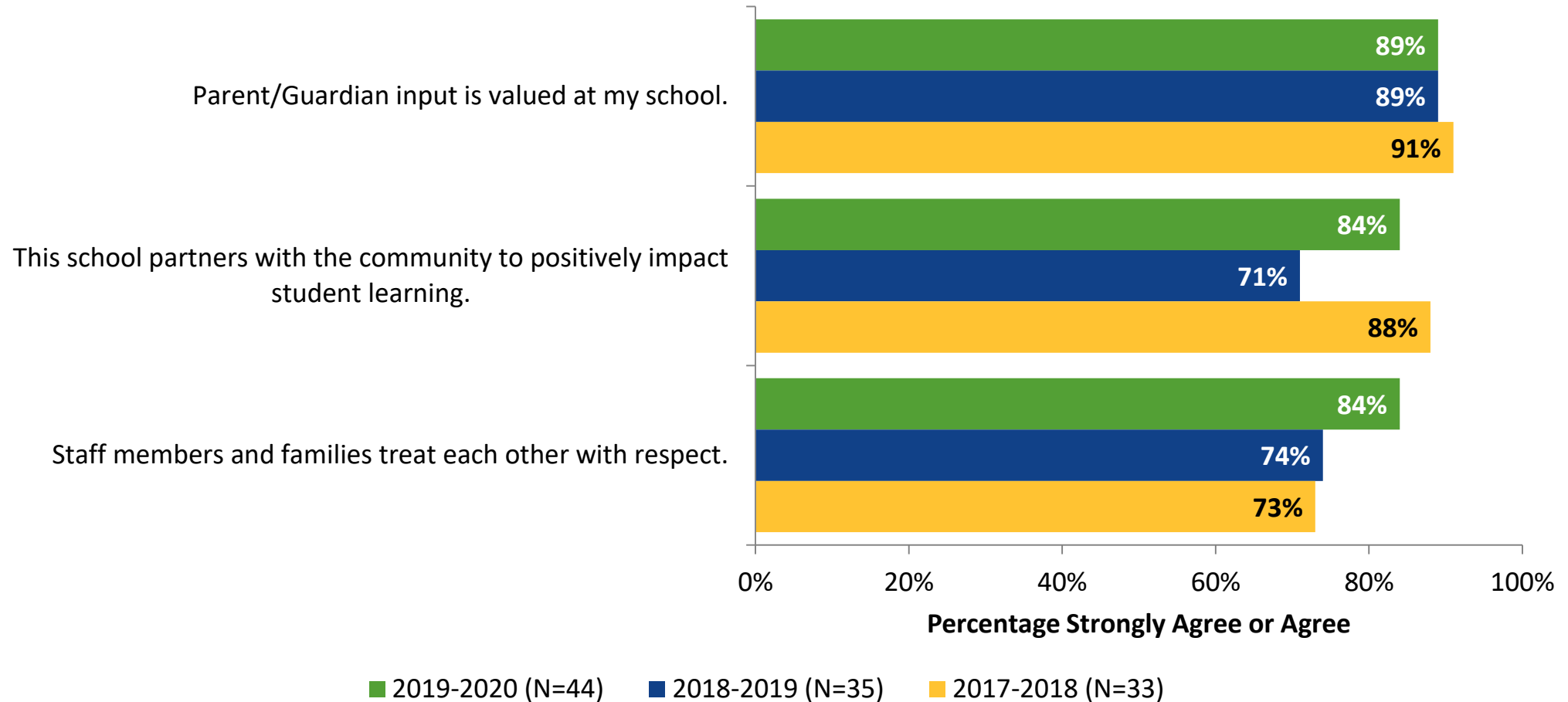
Parent and Community Engagement: Comparison Over Time

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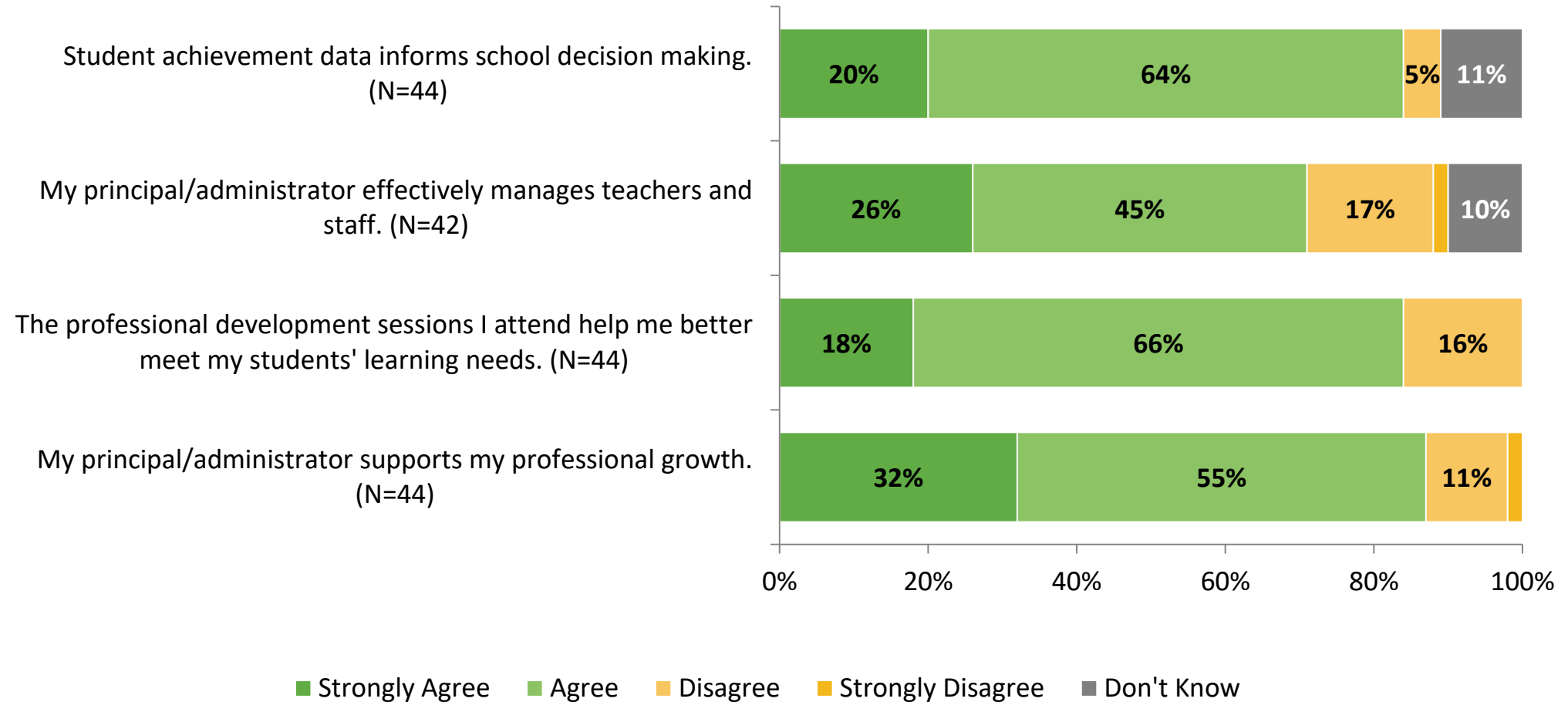
Parent and Community Engagement: Comparison Over Time (Continued)

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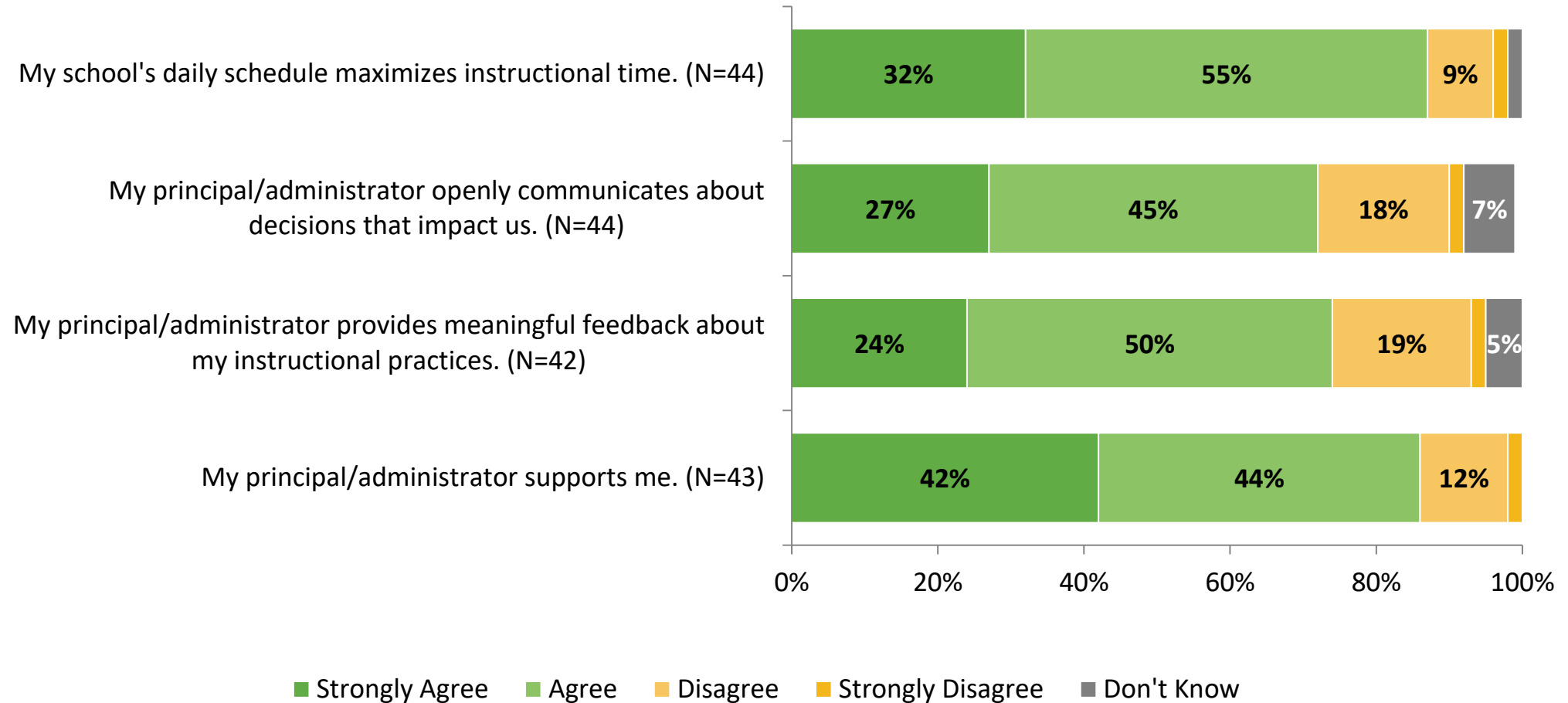
School Leadership

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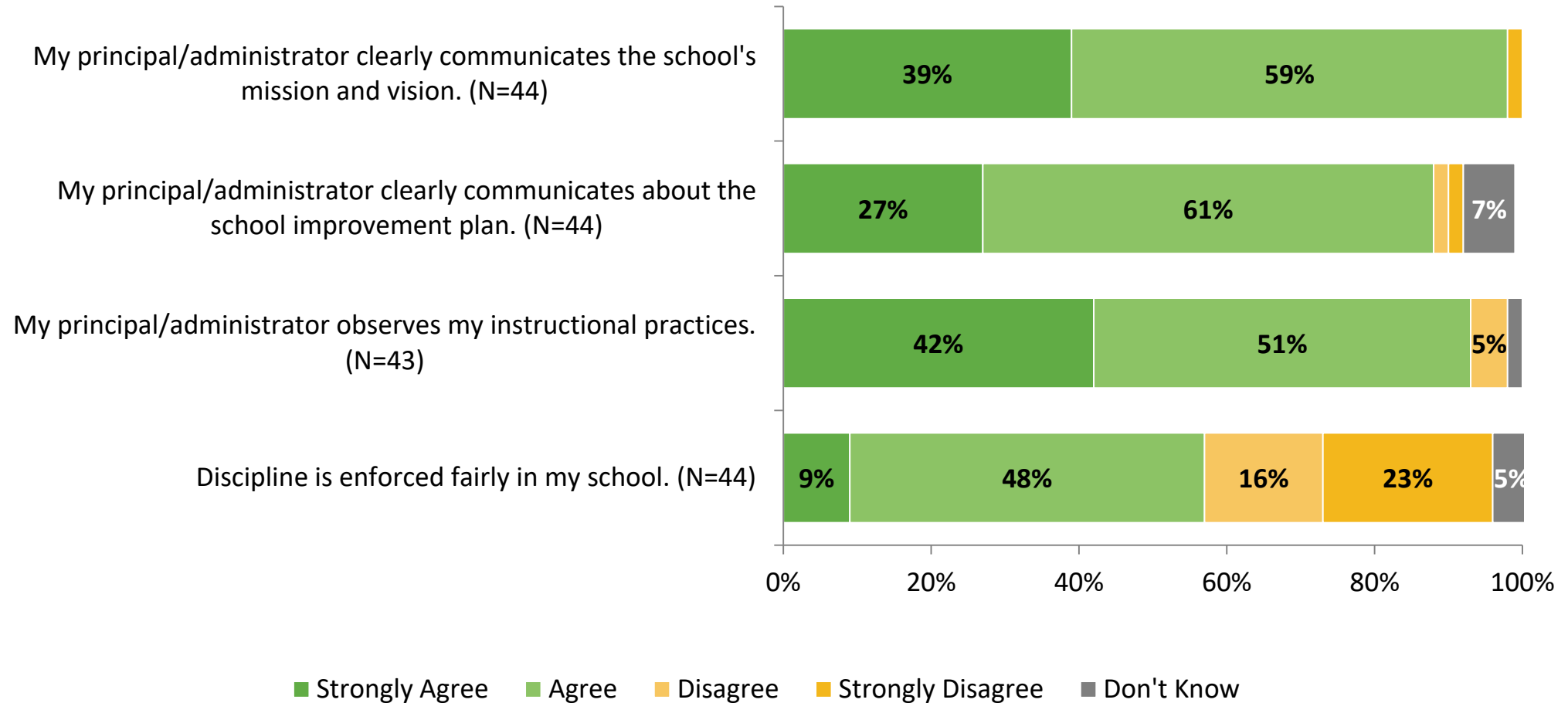
School Leadership (Continued)

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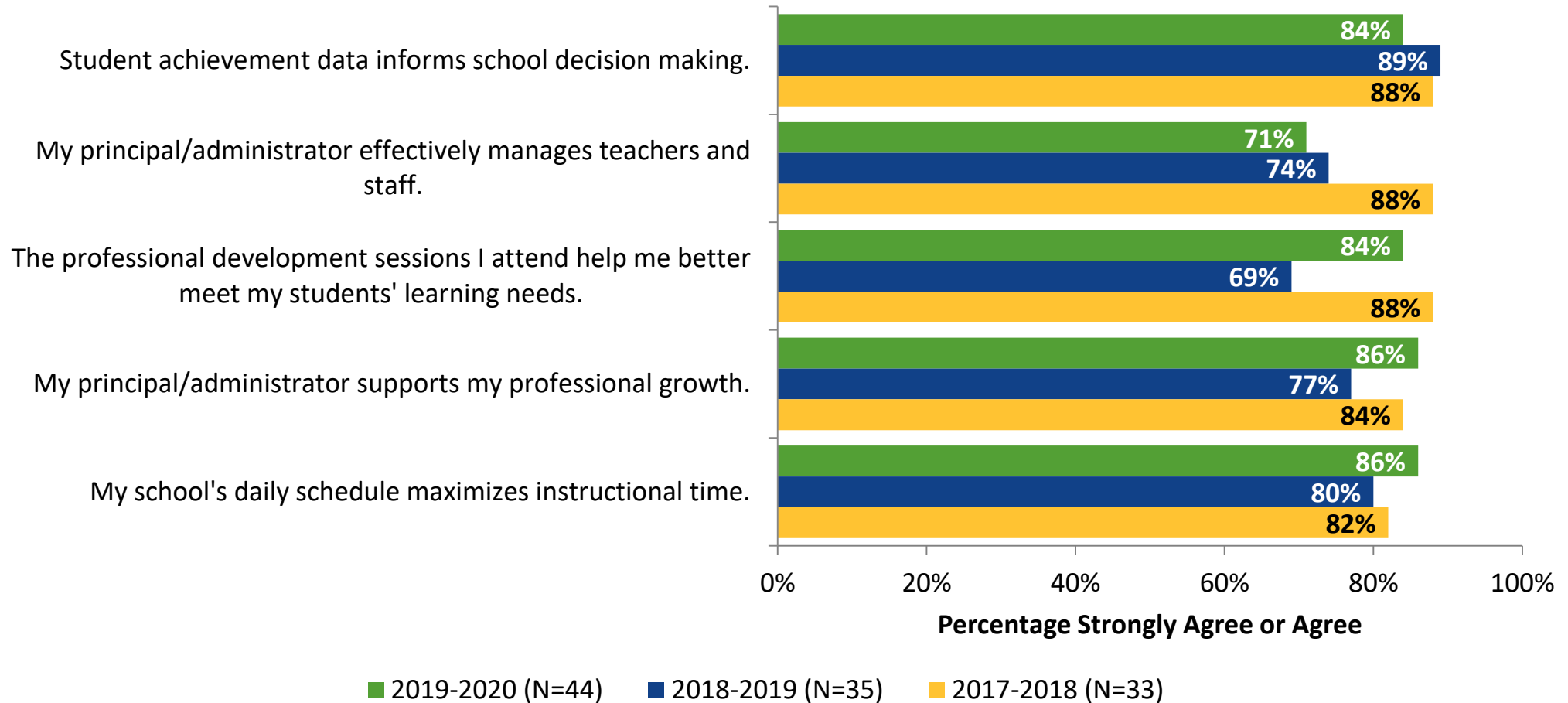
School Leadership (Continued)

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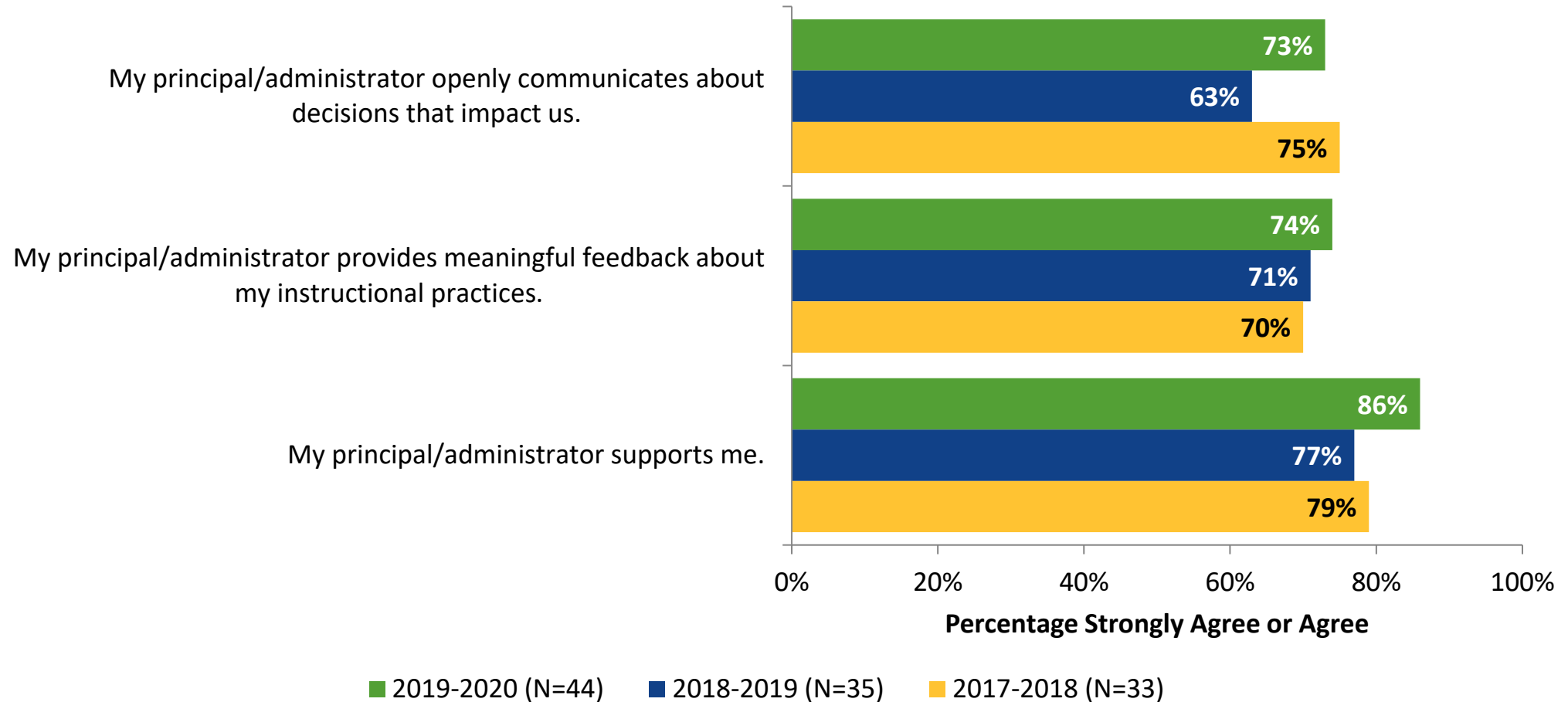
School Leadership: Comparison Over Time

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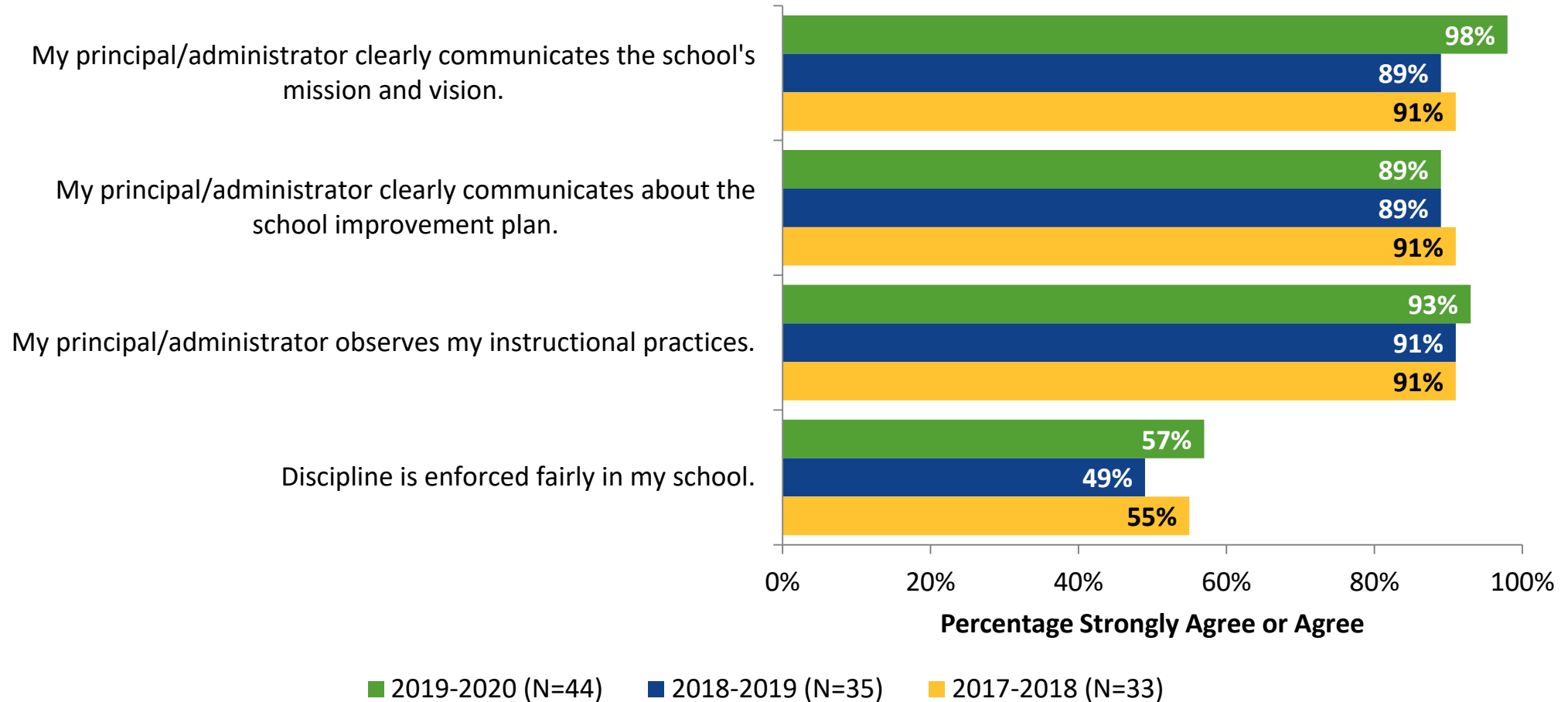
School Leadership: Comparison Over Time (Continued)

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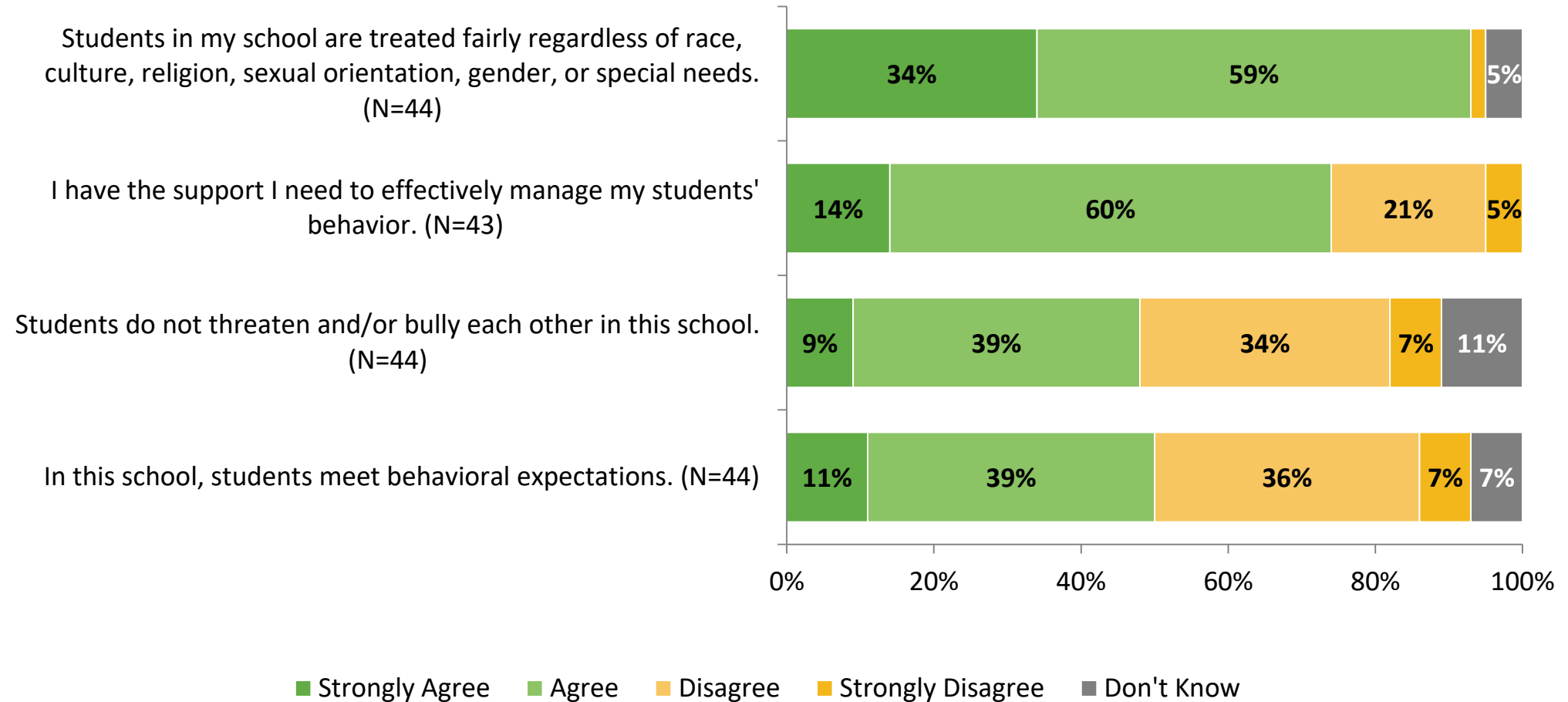
School Leadership: Comparison Over Time (Continued)

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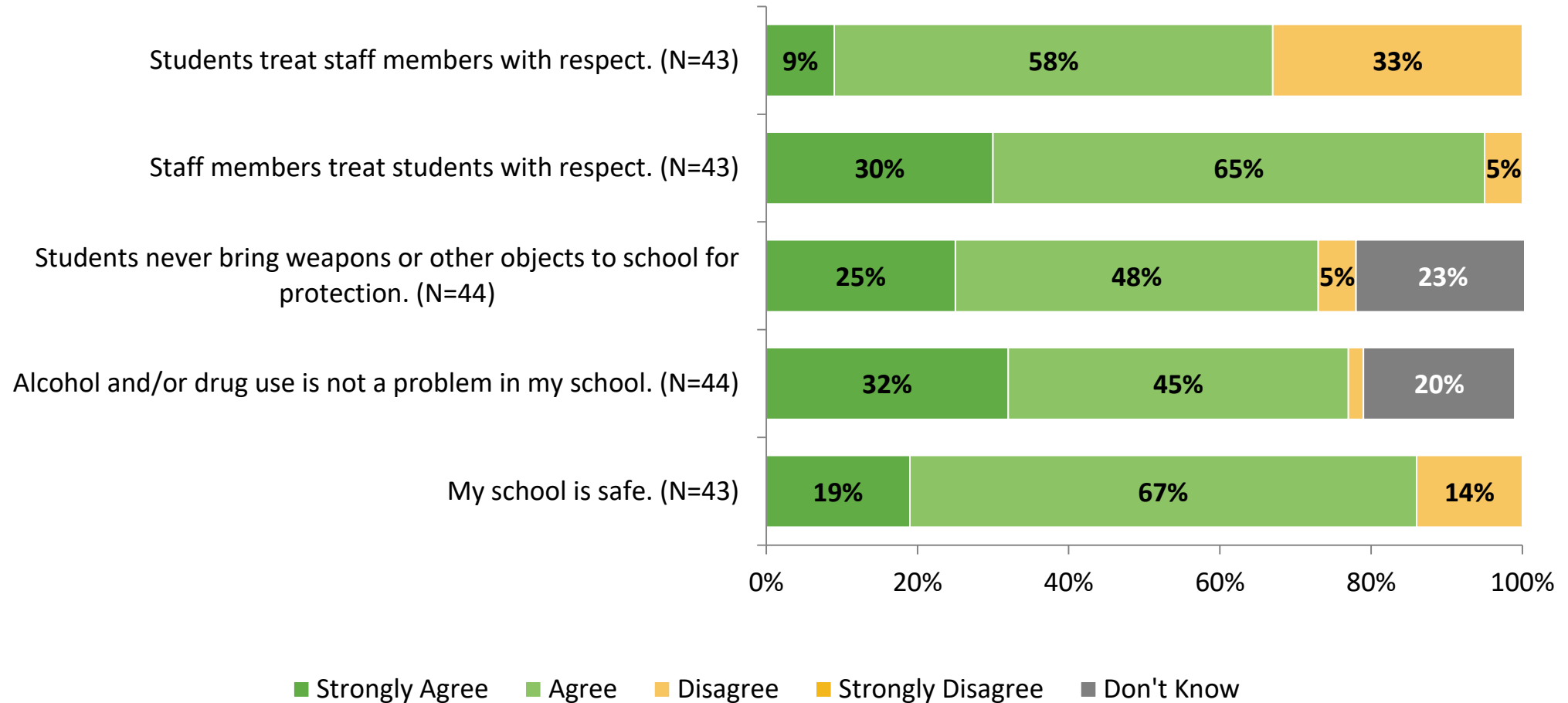
Social-Emotional Learning

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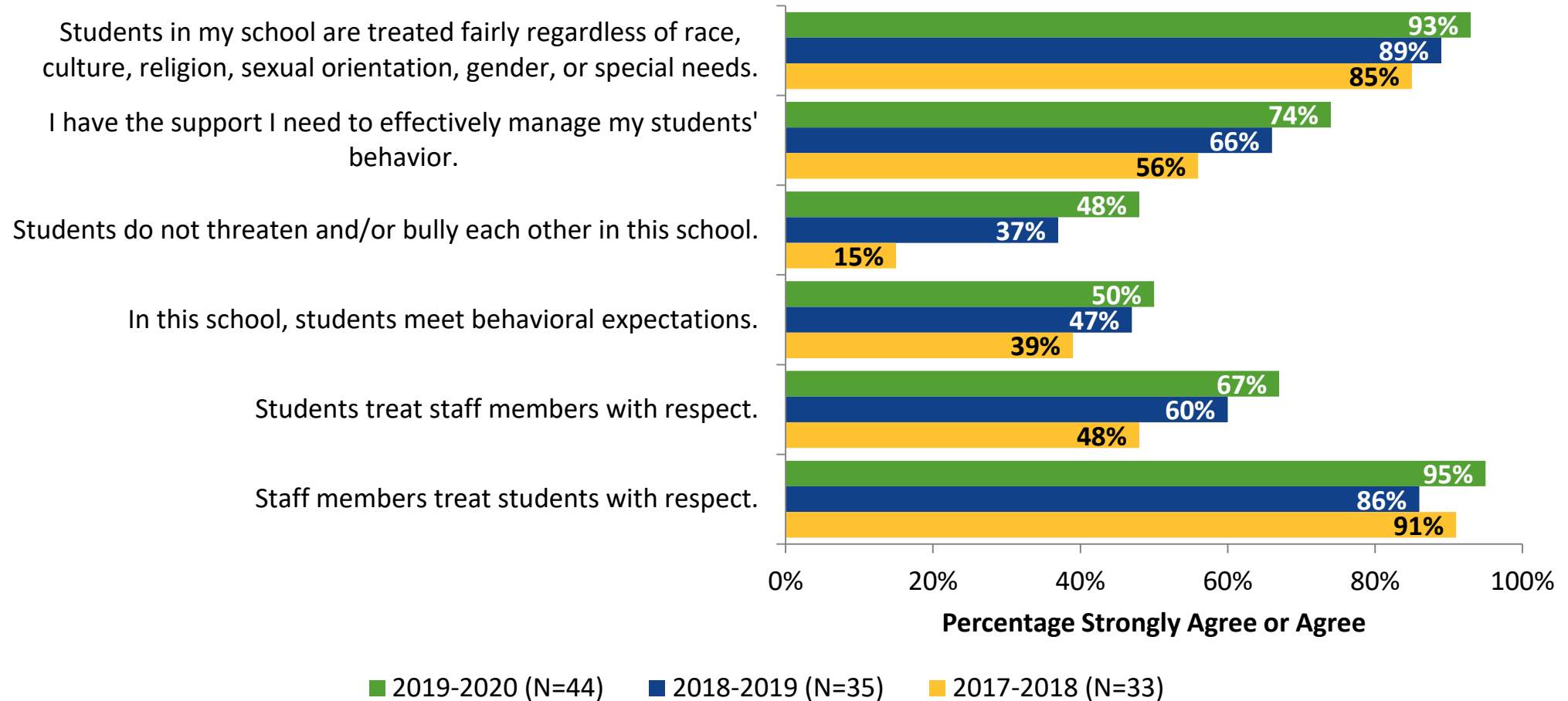
Social-Emotional Learning (Continued)

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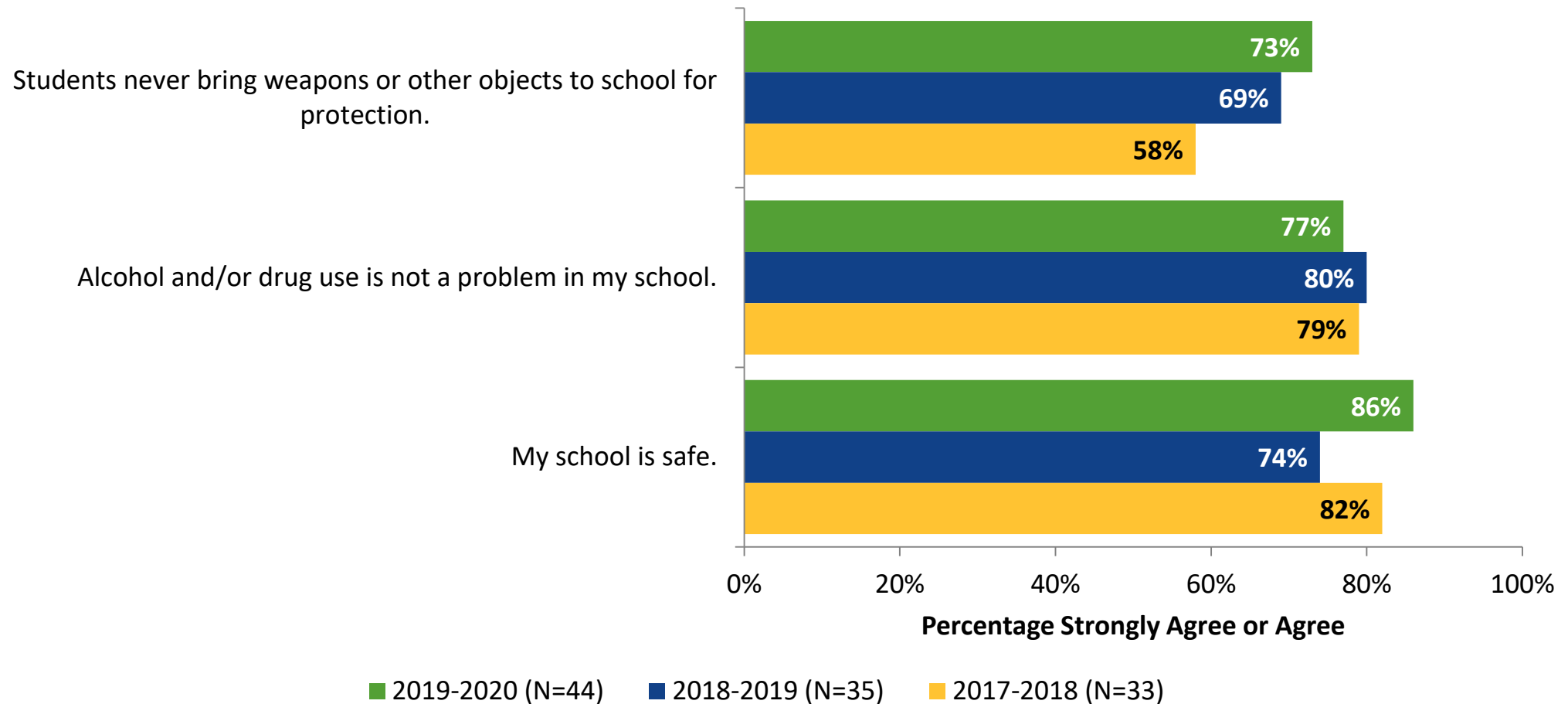
Social-Emotional Learning: Comparison Over Time

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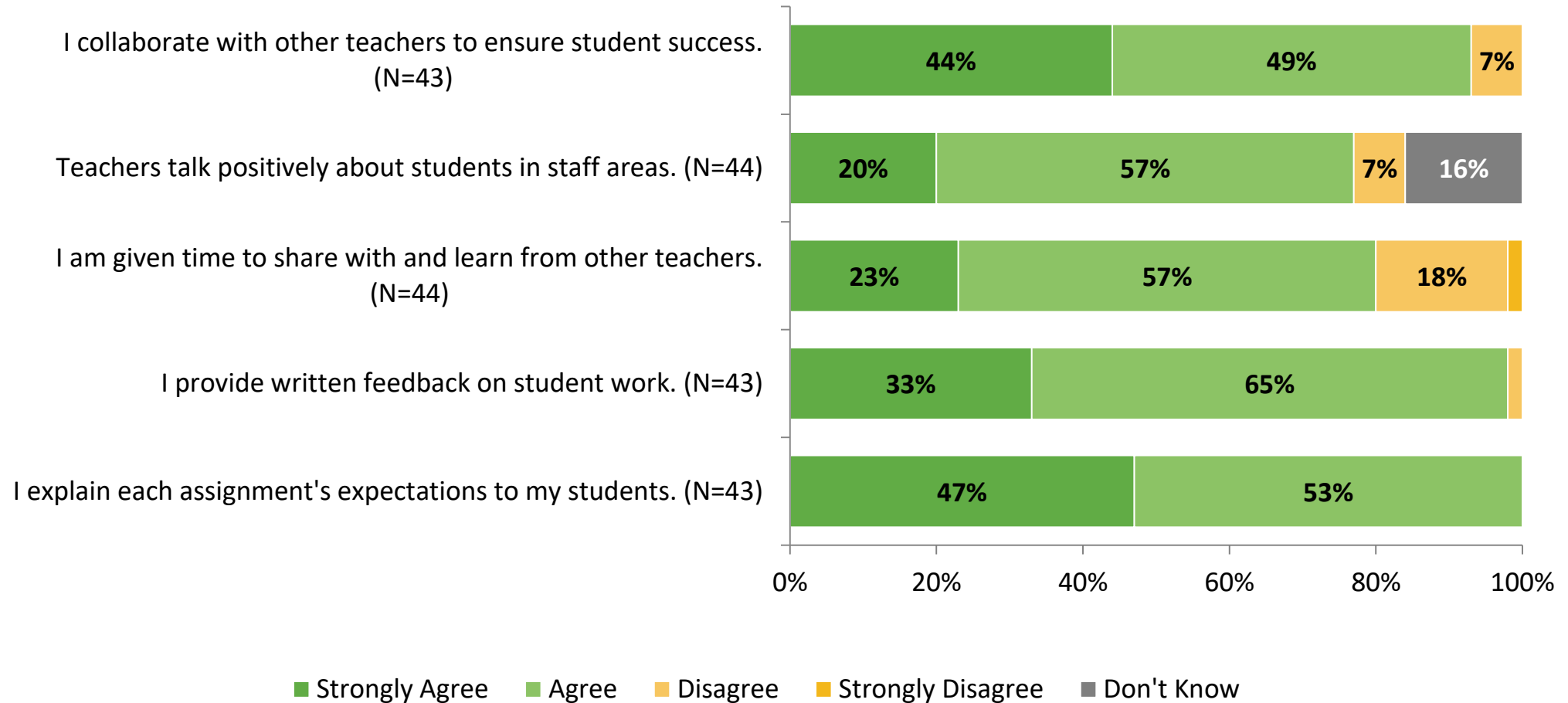
Social-Emotional Learning: Comparison Over Time (Continued)

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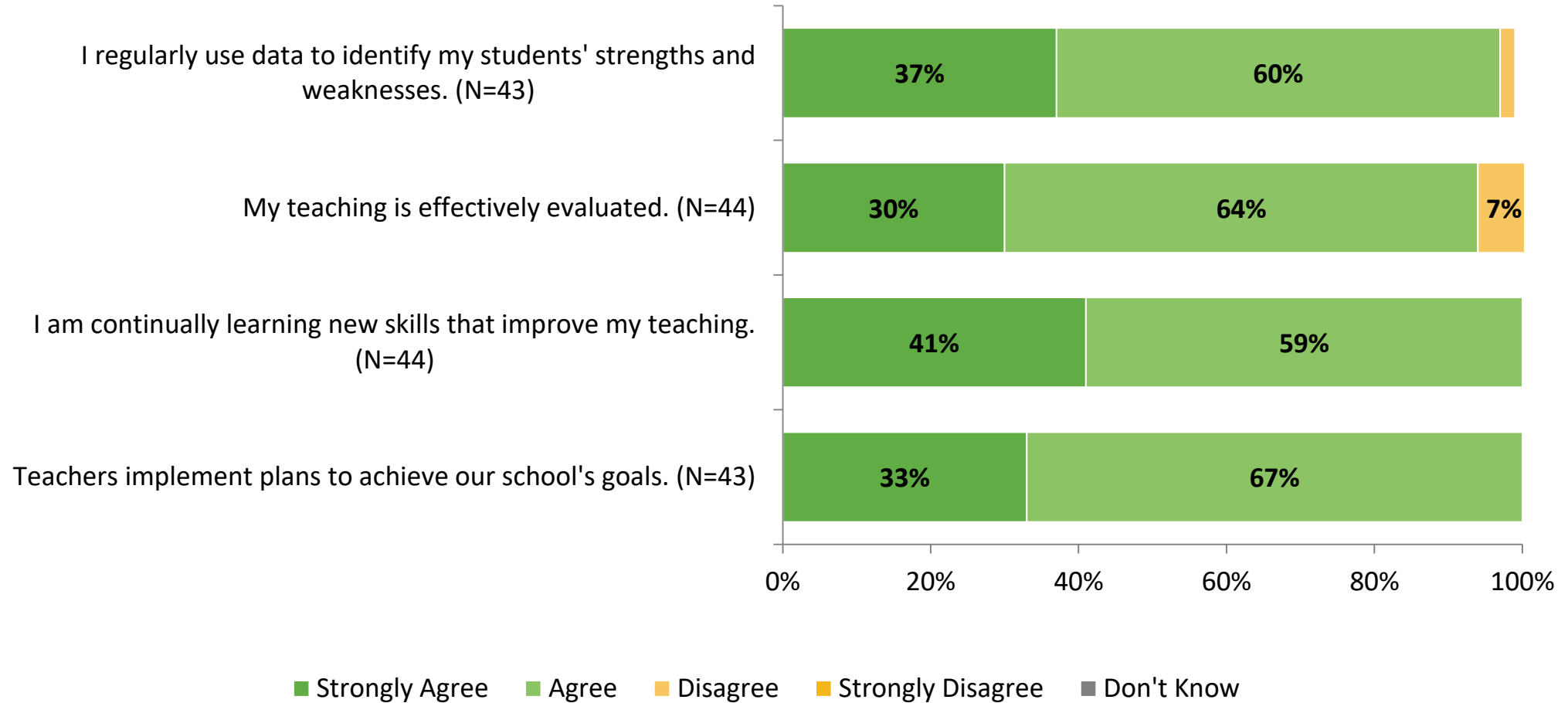
Instruction

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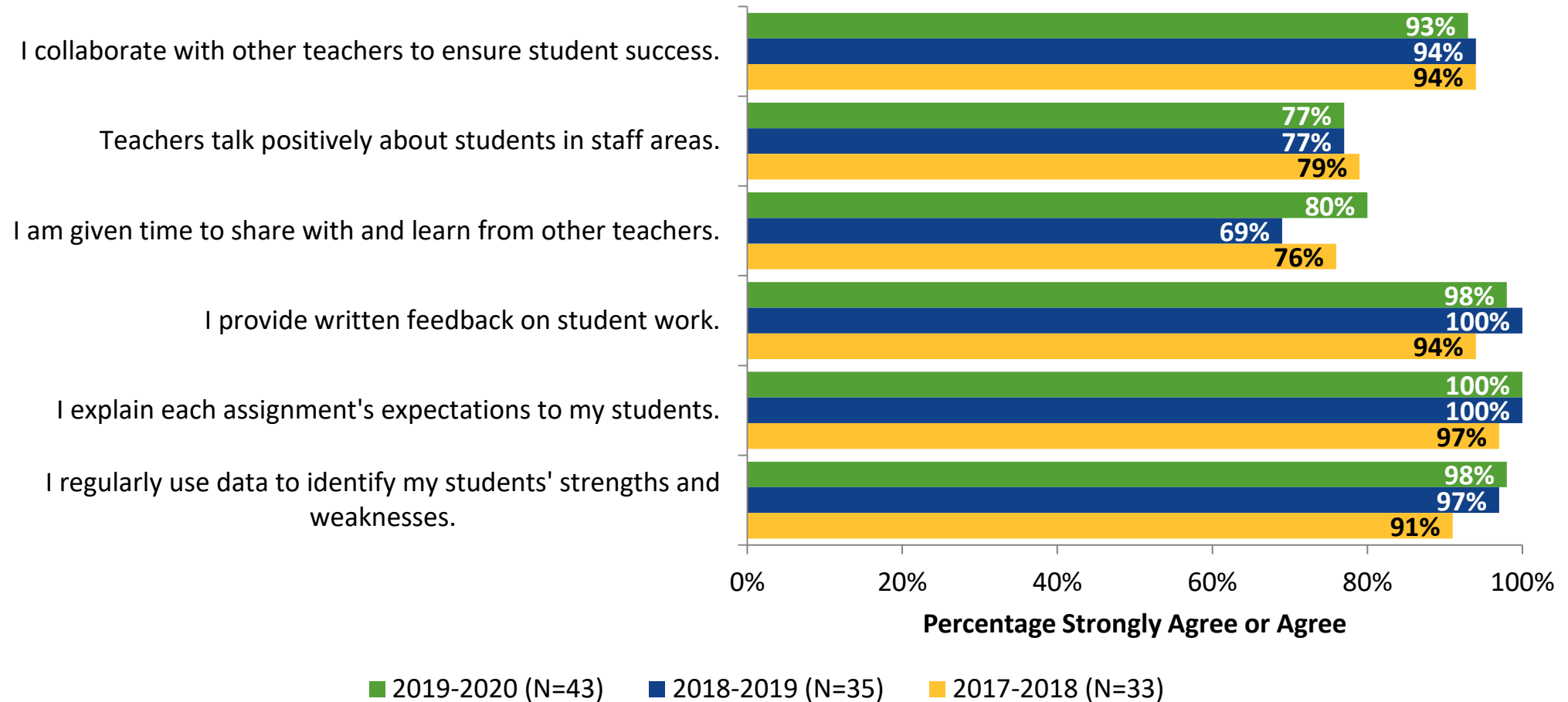
Instruction (Continued)

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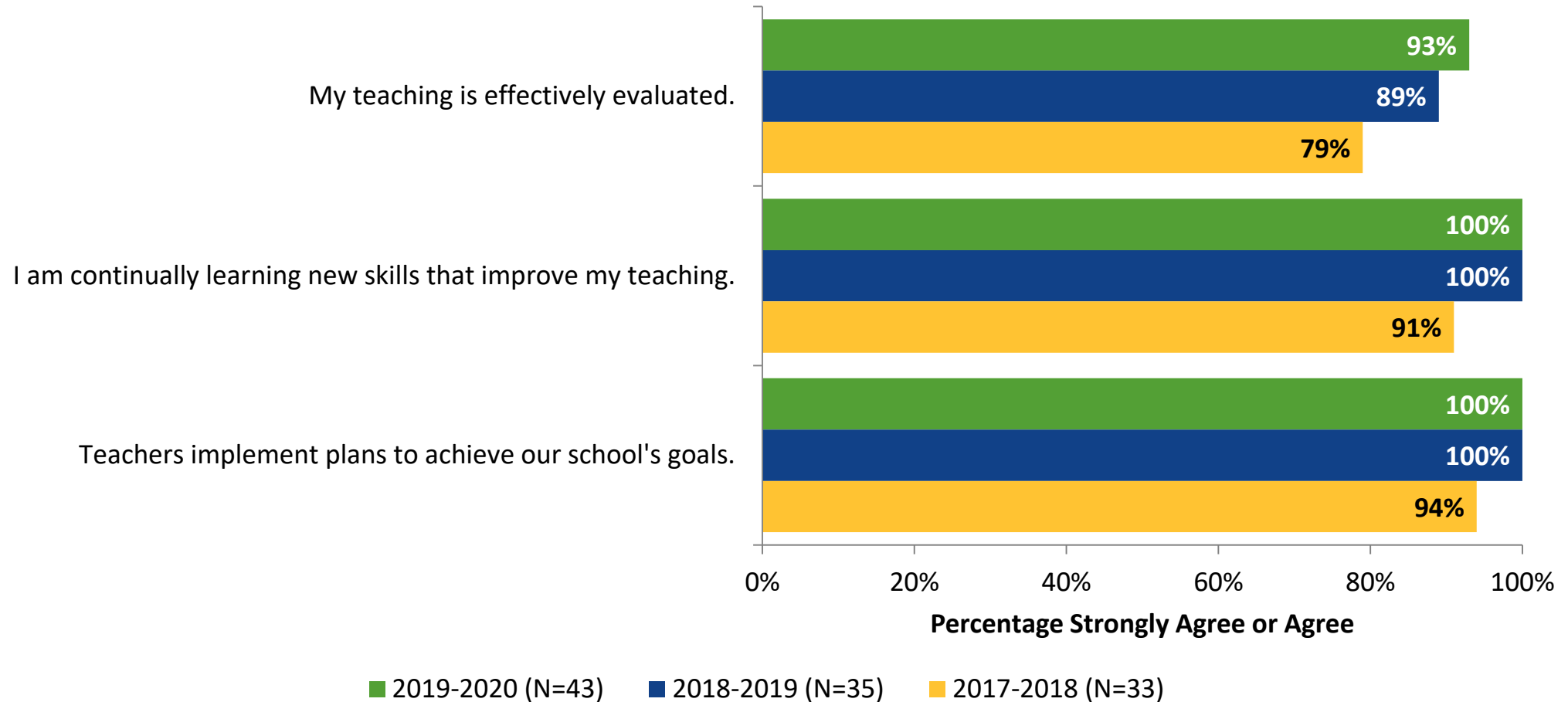
Instruction: Comparison Over Time

How strongly do you disagree or agree with the following statements?



Instruction: Comparison Over Time (Continued)

How strongly do you disagree or agree with the following statements?





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