

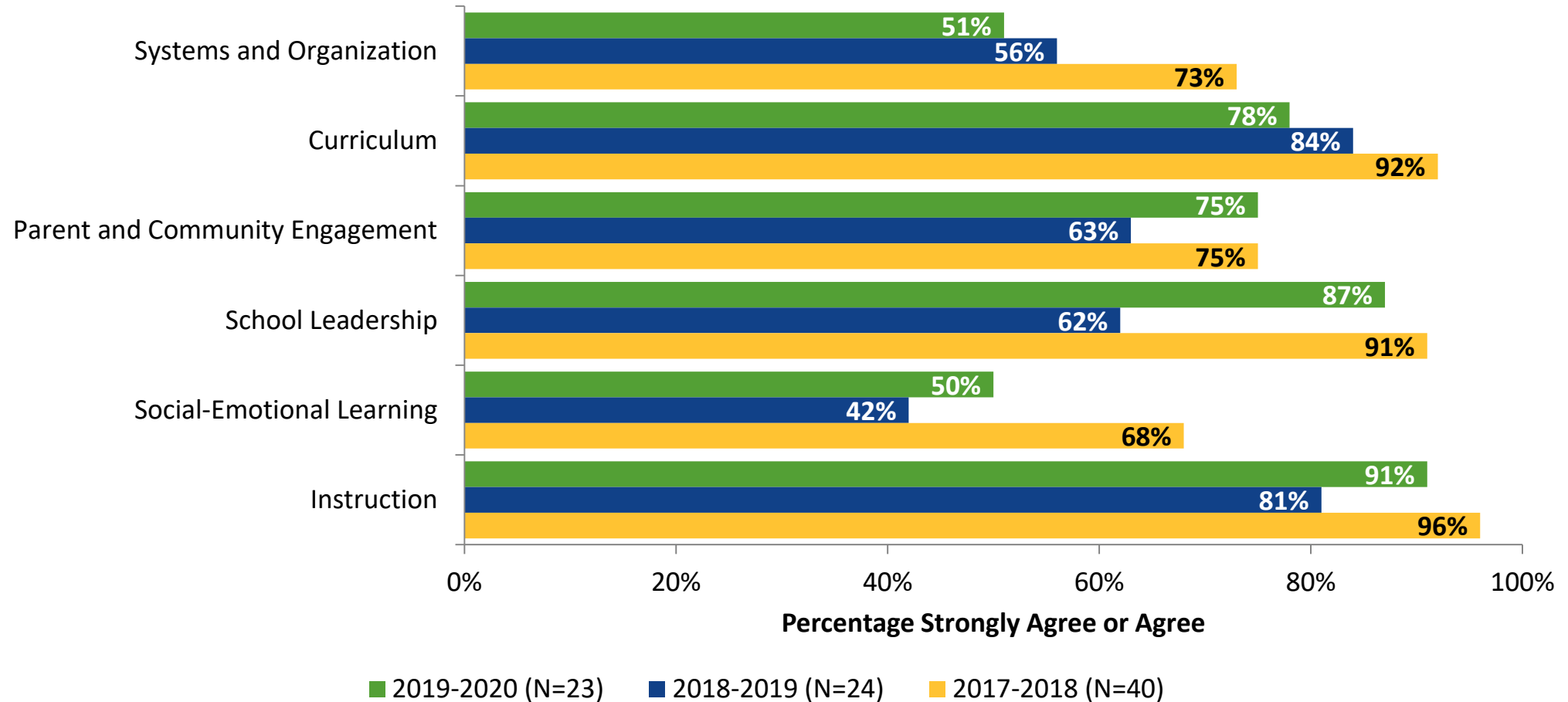
DTSE Survey for Instructional Staff: Benjamin Turner Middle School

Results

School Year: 2019-2020



DTSDE Tenets: Comparison Over Time



Answer options: Strongly Disagree, Disagree, Agree, Strongly Agree, Don't Know
Note: This graph shows Strongly Agree or Agree responses for all items within each dimension.

Highest Ranking Indicators

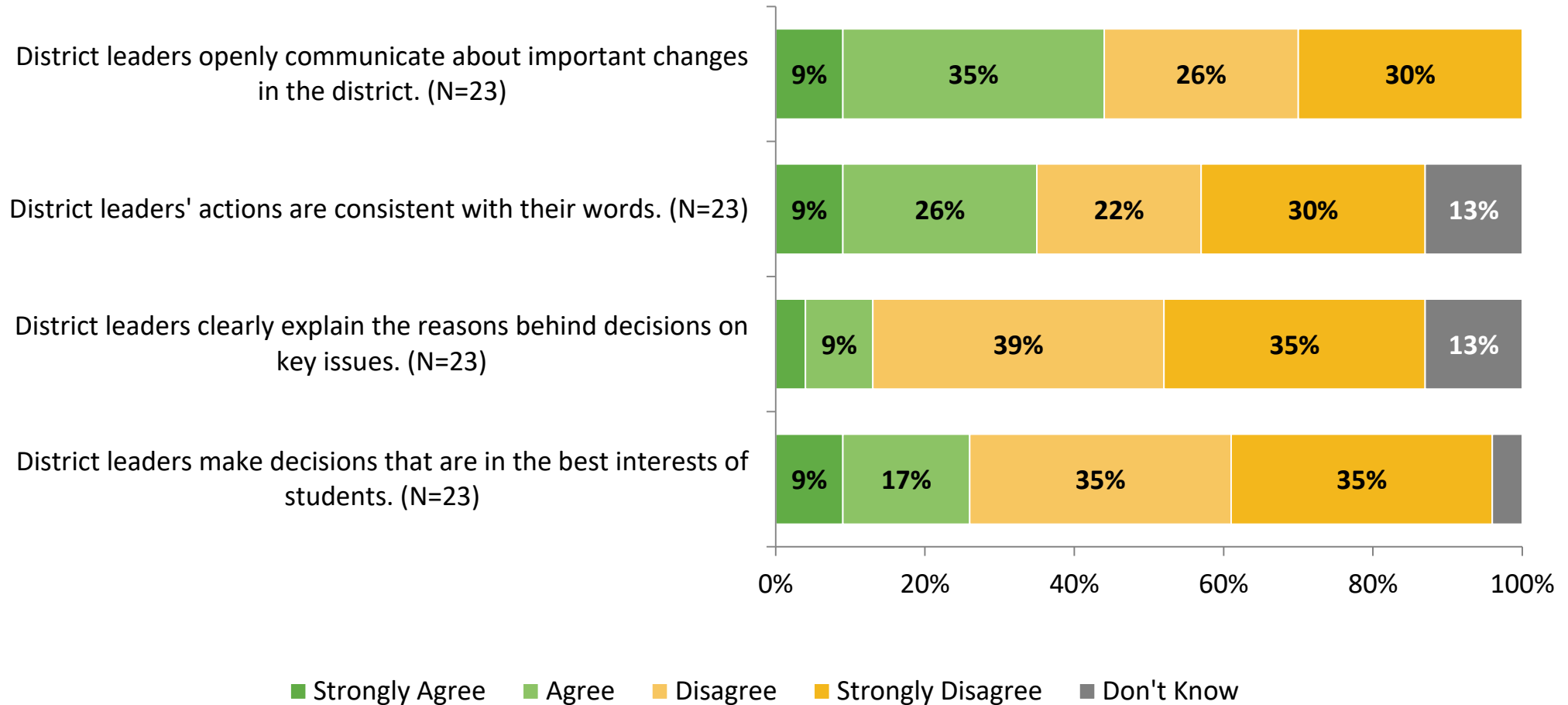
Survey Item	Percentage Strongly Agree or Agree (%)	DTSDE Tenet
My principal/administrator openly communicates about decisions that impact us.	100%	School Leadership
Students in my school are treated fairly regardless of race, culture, religion, sexual orientation, gender, or special needs.	100%	Social-Emotional Learning
Staff members treat students with respect.	100%	Social-Emotional Learning
I collaborate with other teachers to ensure student success.	100%	Instruction
I provide written feedback on student work.	100%	Instruction

Lowest Ranking Indicators

Survey Item	Percentage Strongly Disagree or Disagree (%)	DTSDE Tenet
Students do not threaten and/or bully each other in this school.	83%	Social-Emotional Learning
In this school, students meet behavioral expectations.	74%	Social-Emotional Learning
District leaders clearly explain the reasons behind decisions on key issues.	74%	Systems and Organization
District leaders make decisions that are in the best interests of students.	70%	Systems and Organization
Students treat staff members with respect.	65%	Social-Emotional Learning

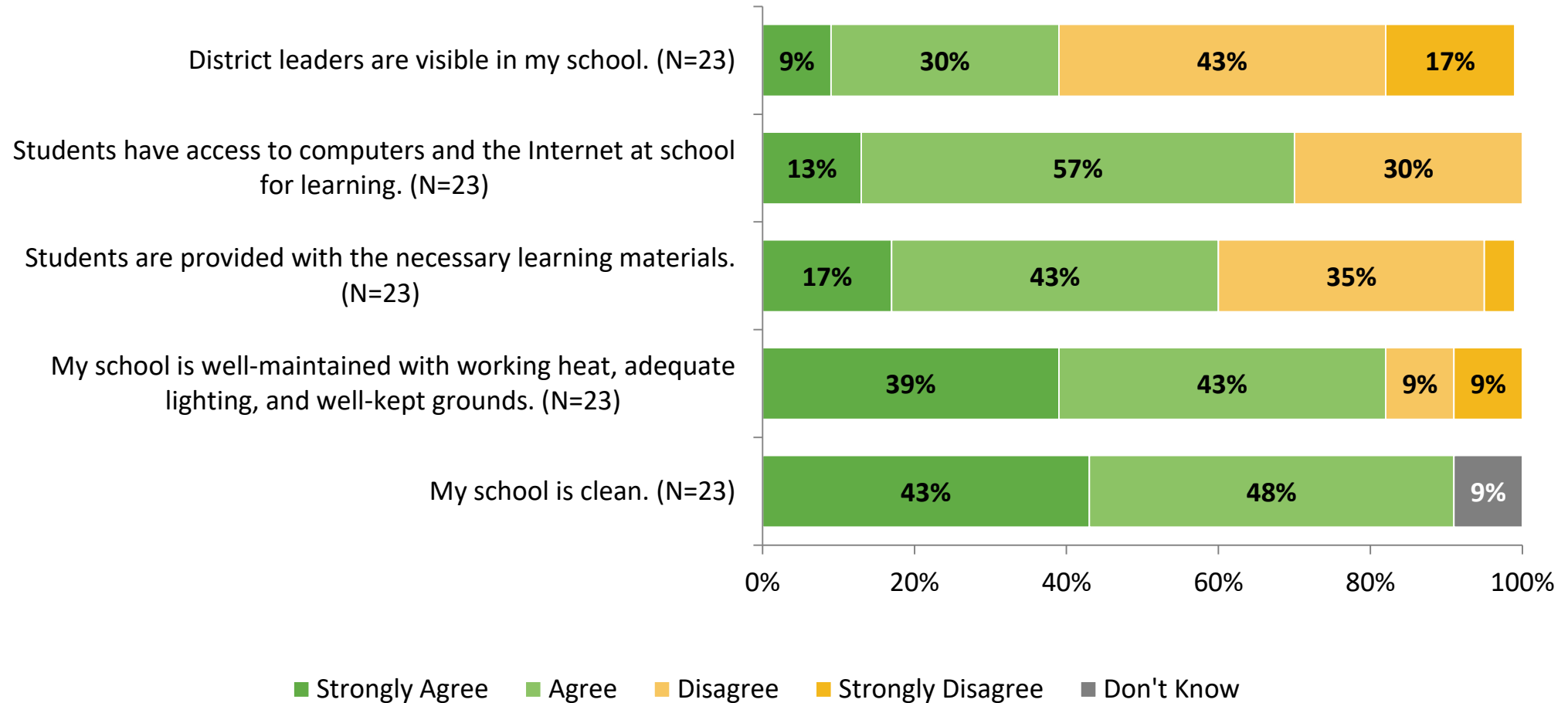
Systems and Organization

How strongly do you disagree or agree with the following statements?



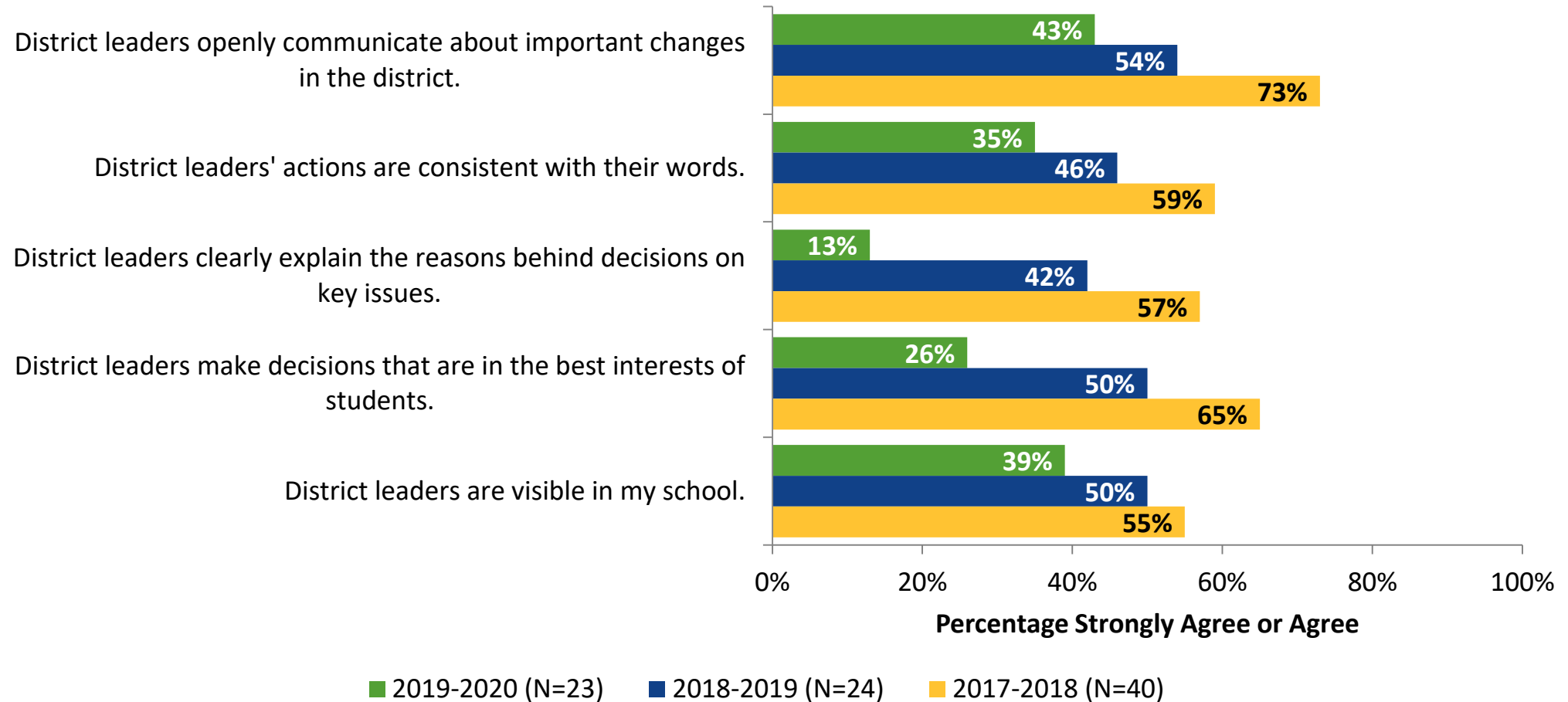
Systems and Organization (Continued)

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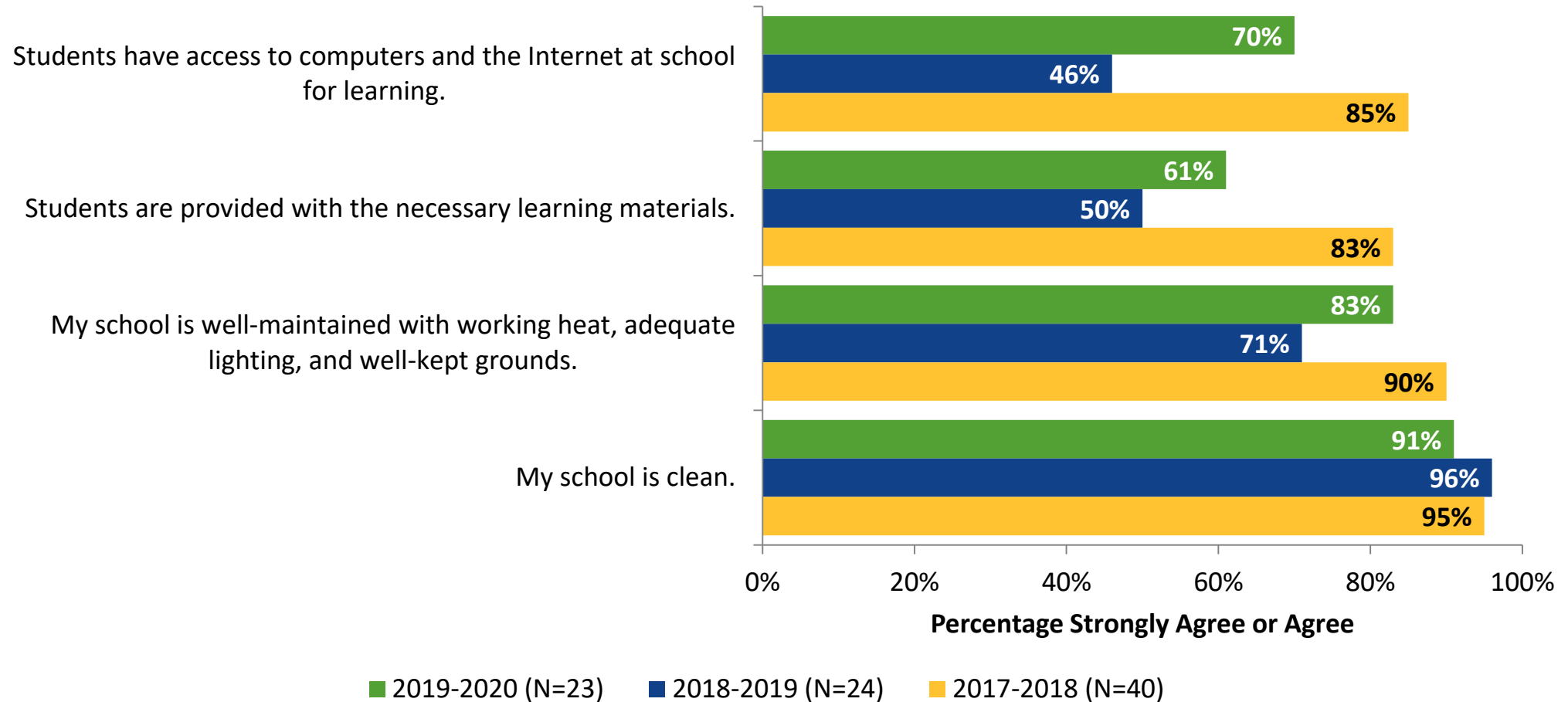
Systems and Organization: Comparison Over Time

How strongly do you disagree or agree with the following statements?



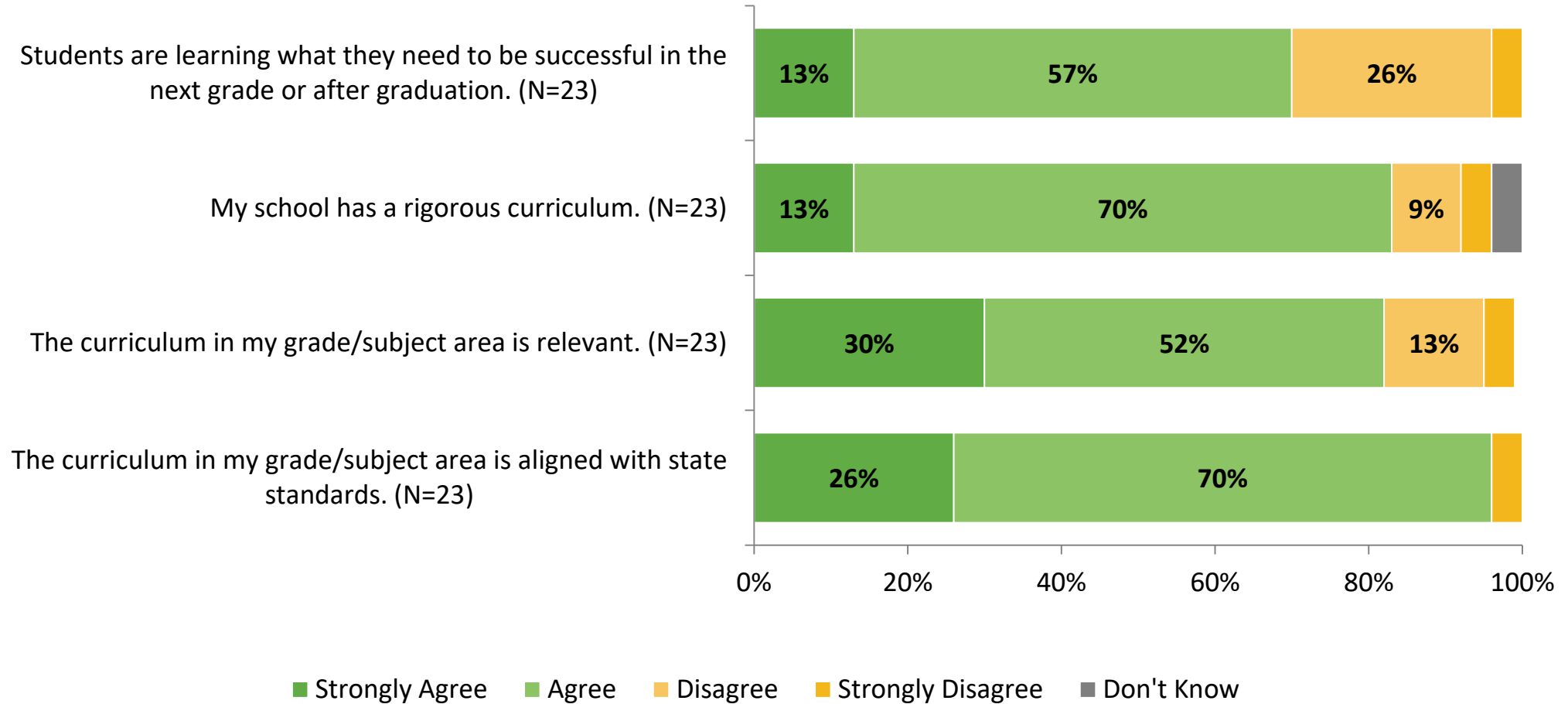
Systems and Organization: Comparison Over Time (Continued)

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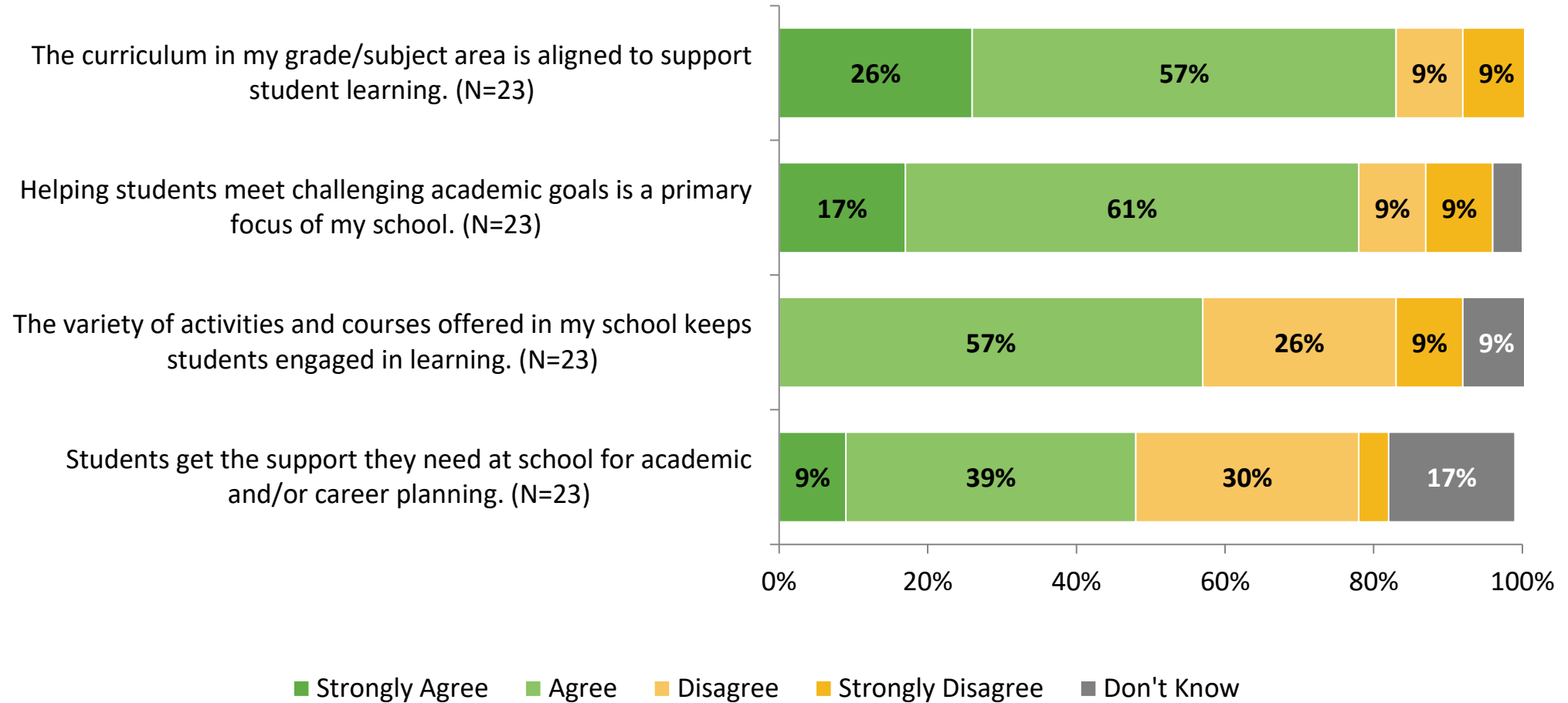
Curriculum

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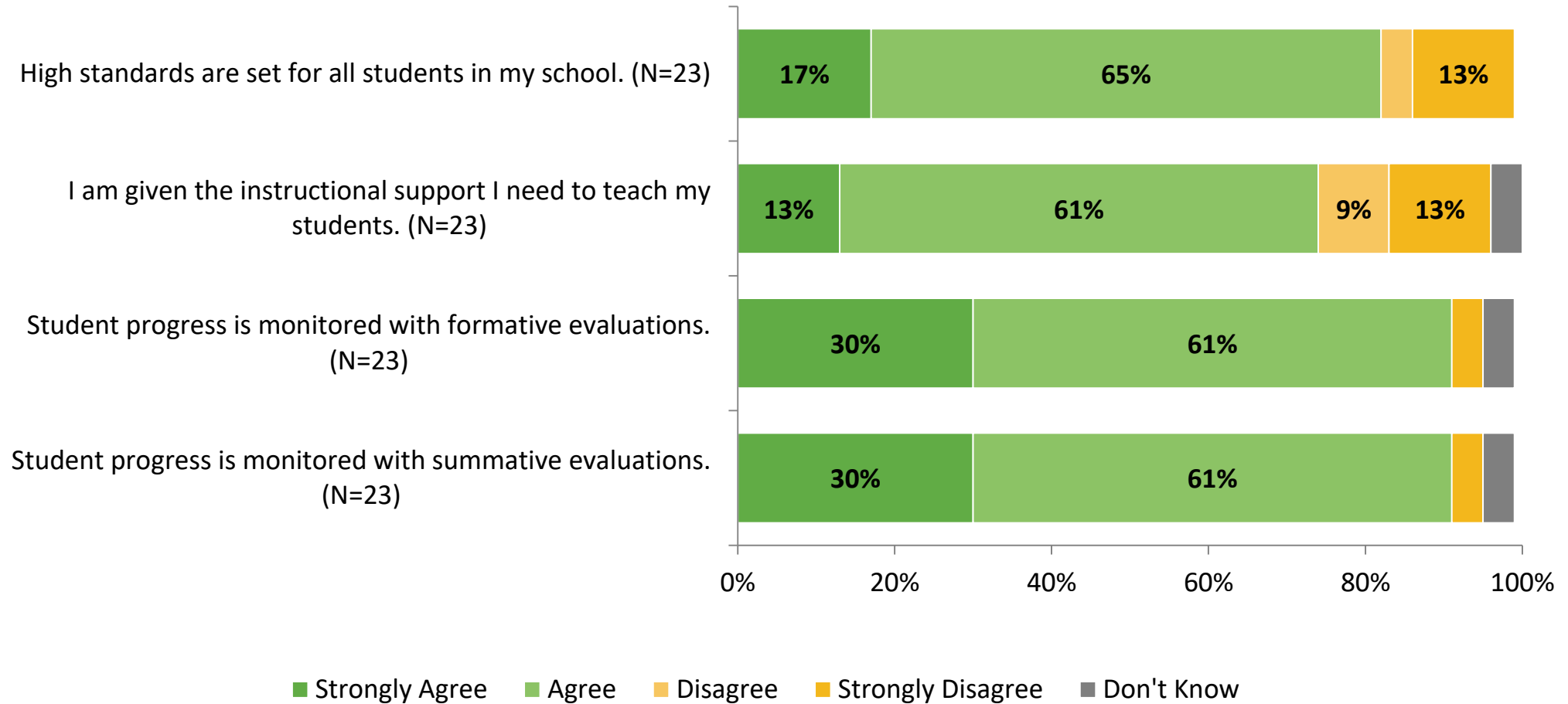
Curriculum (Continued)

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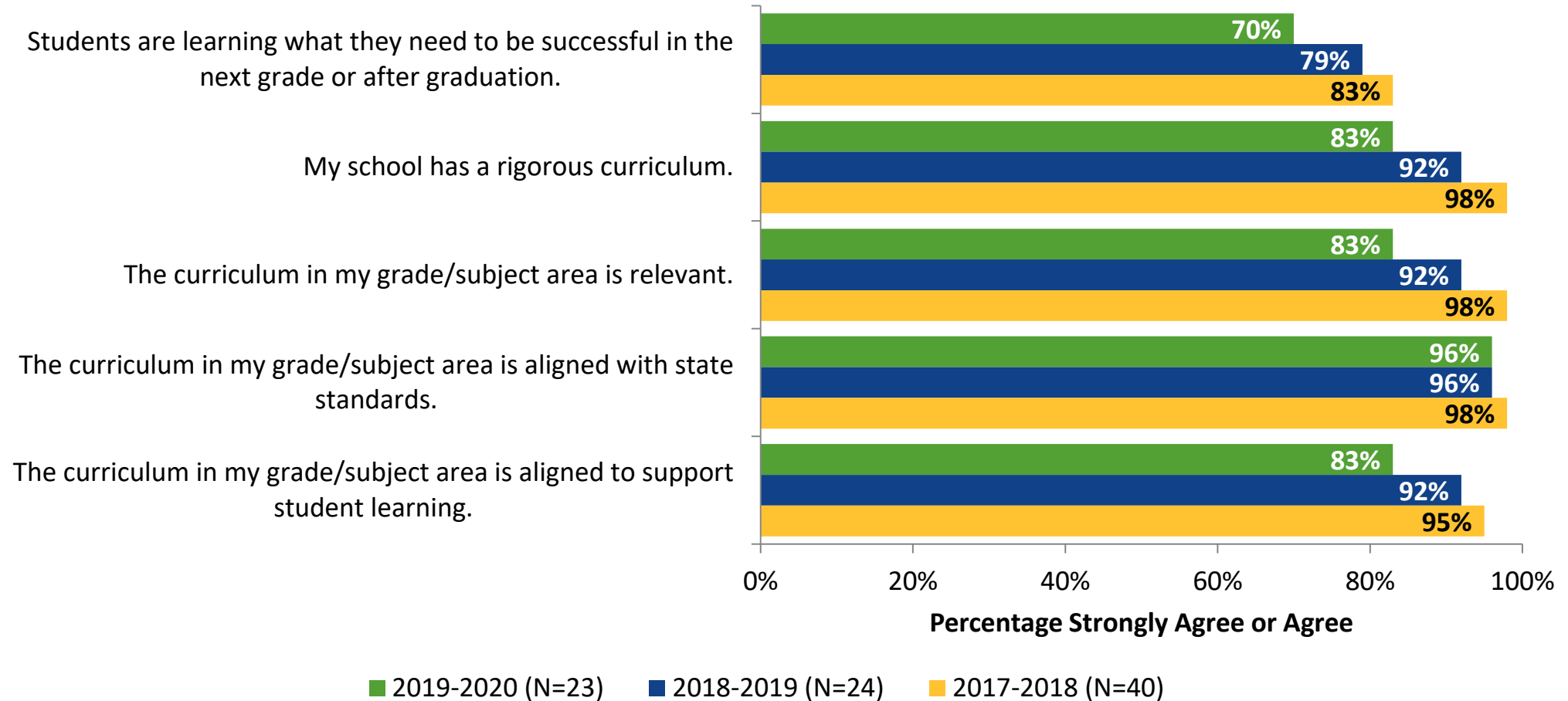
Curriculum (Continued)

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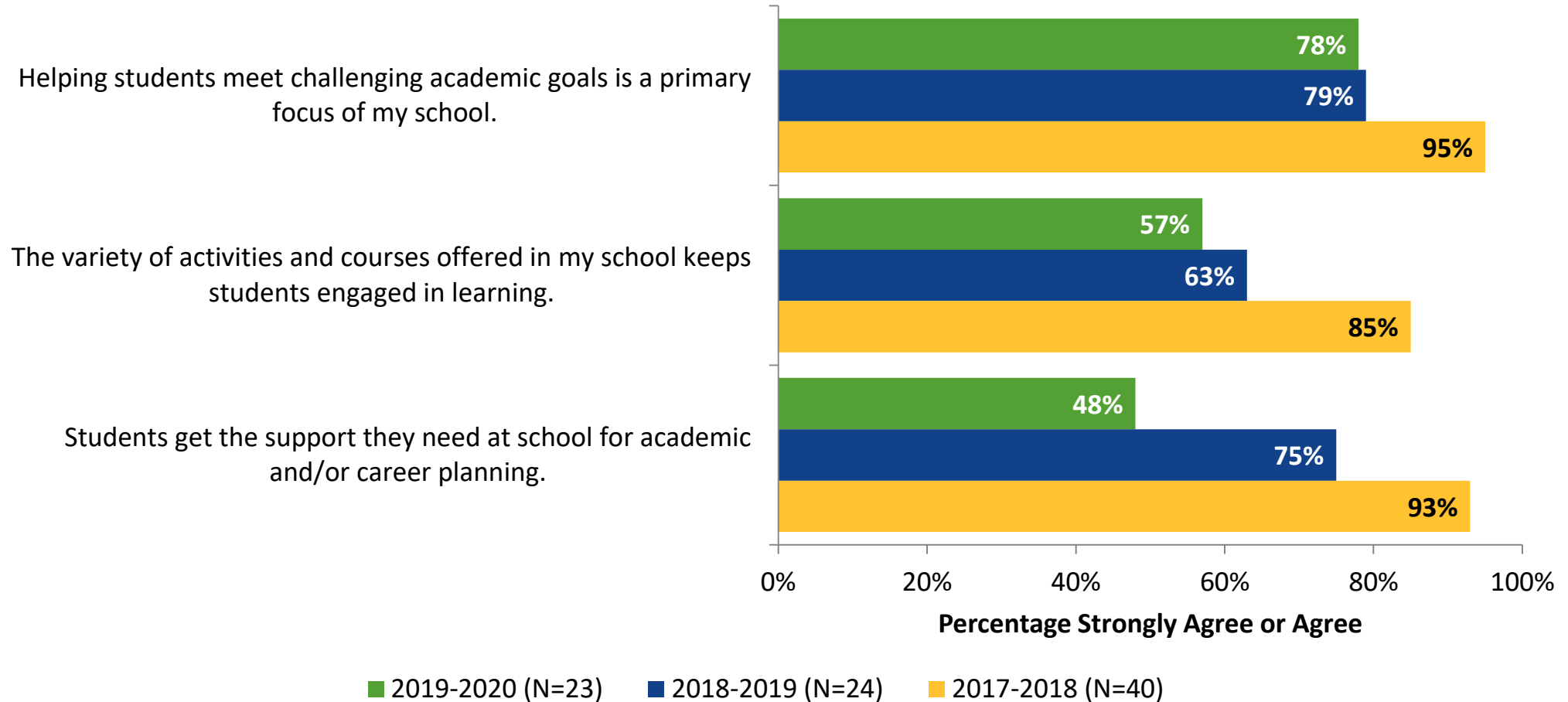
Curriculum: Comparison Over Time

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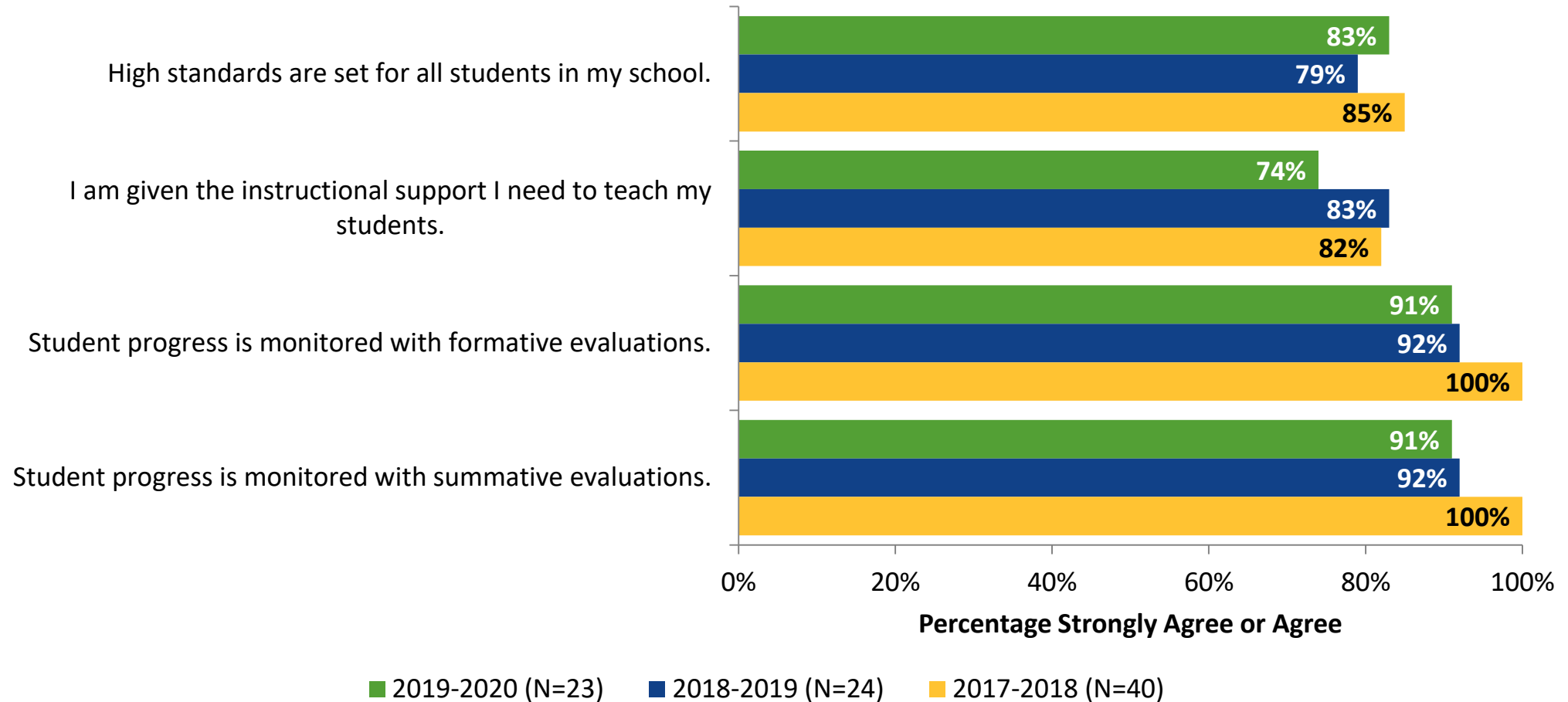
Curriculum: Comparison Over Time (Continued)

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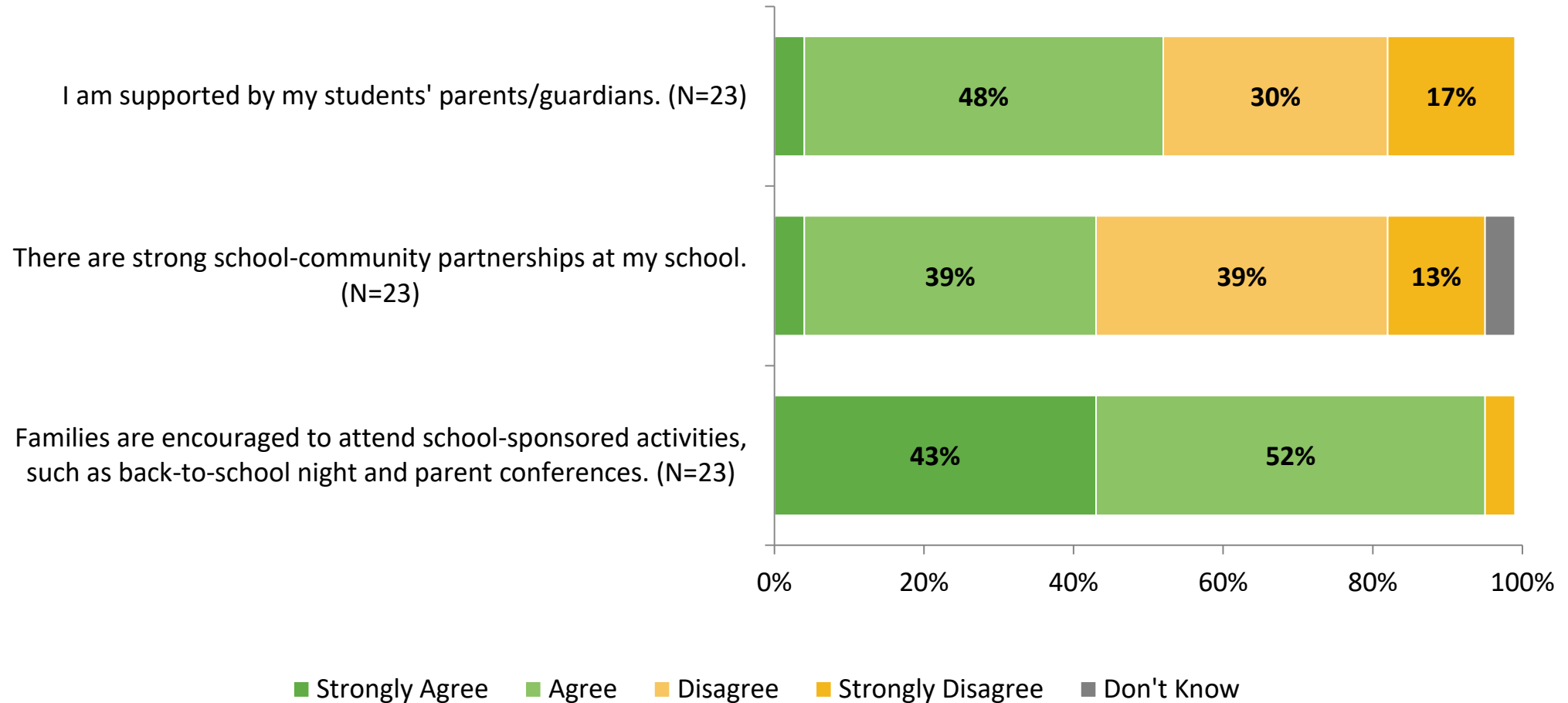
Curriculum: Comparison Over Time (Continued)

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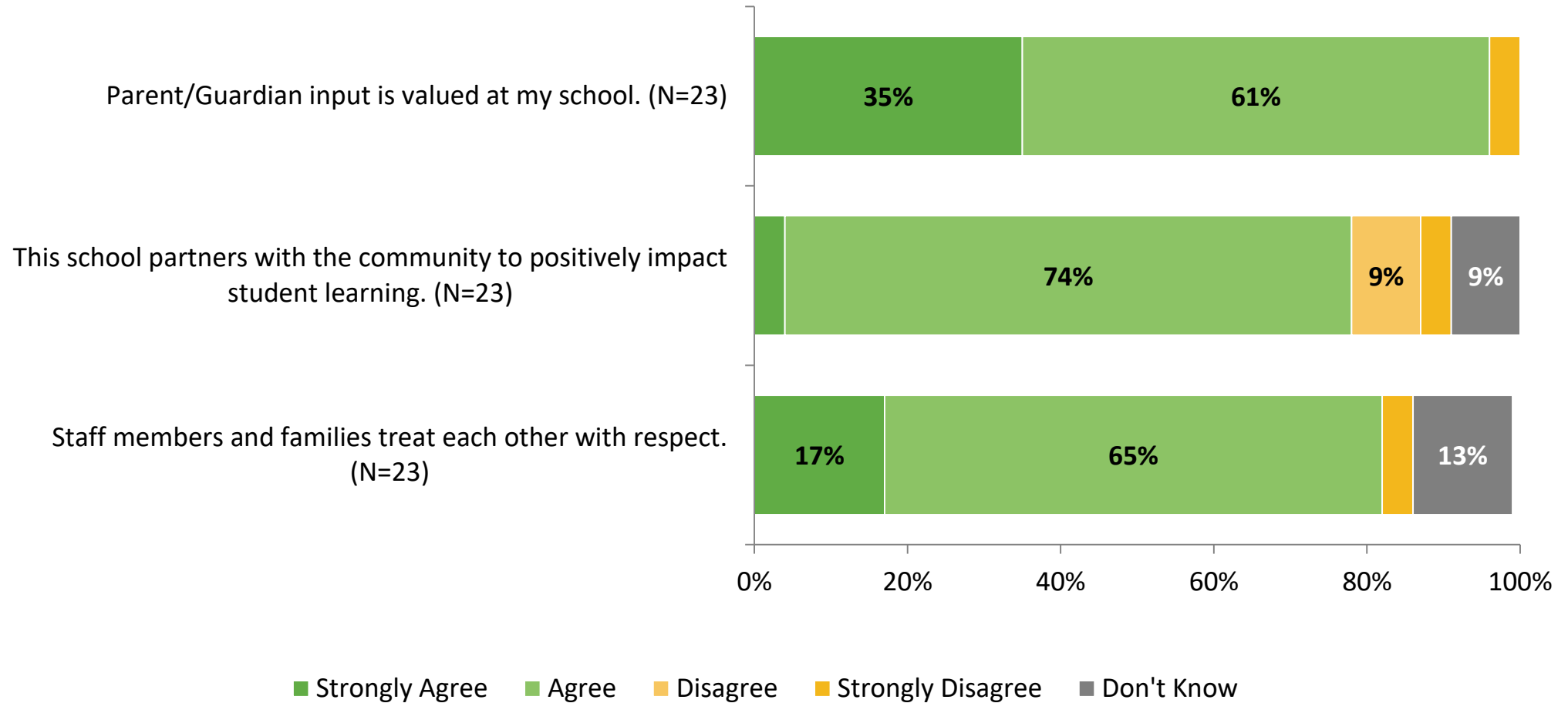
Parent and Community Engagement

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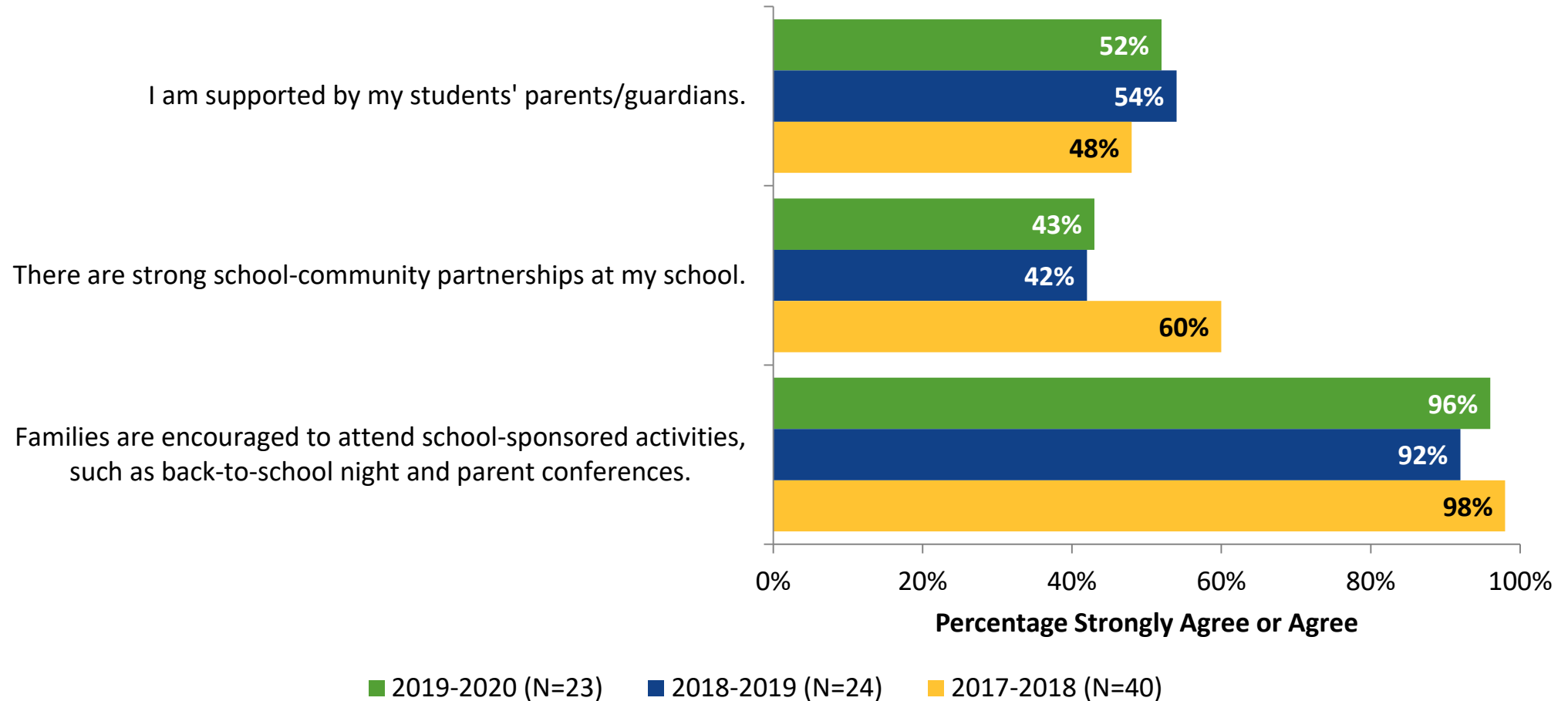
Parent and Community Engagement (Continued)

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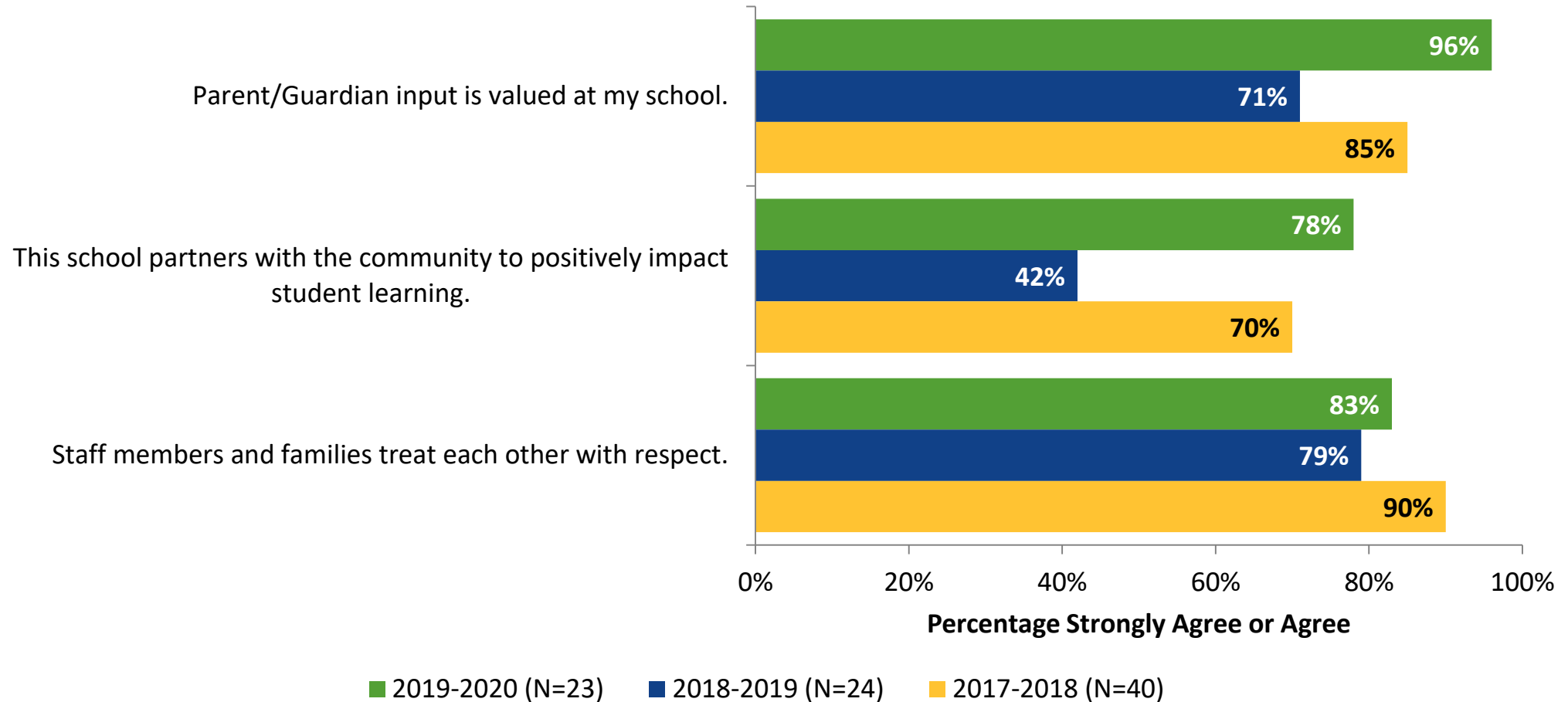
Parent and Community Engagement: Comparison Over Time

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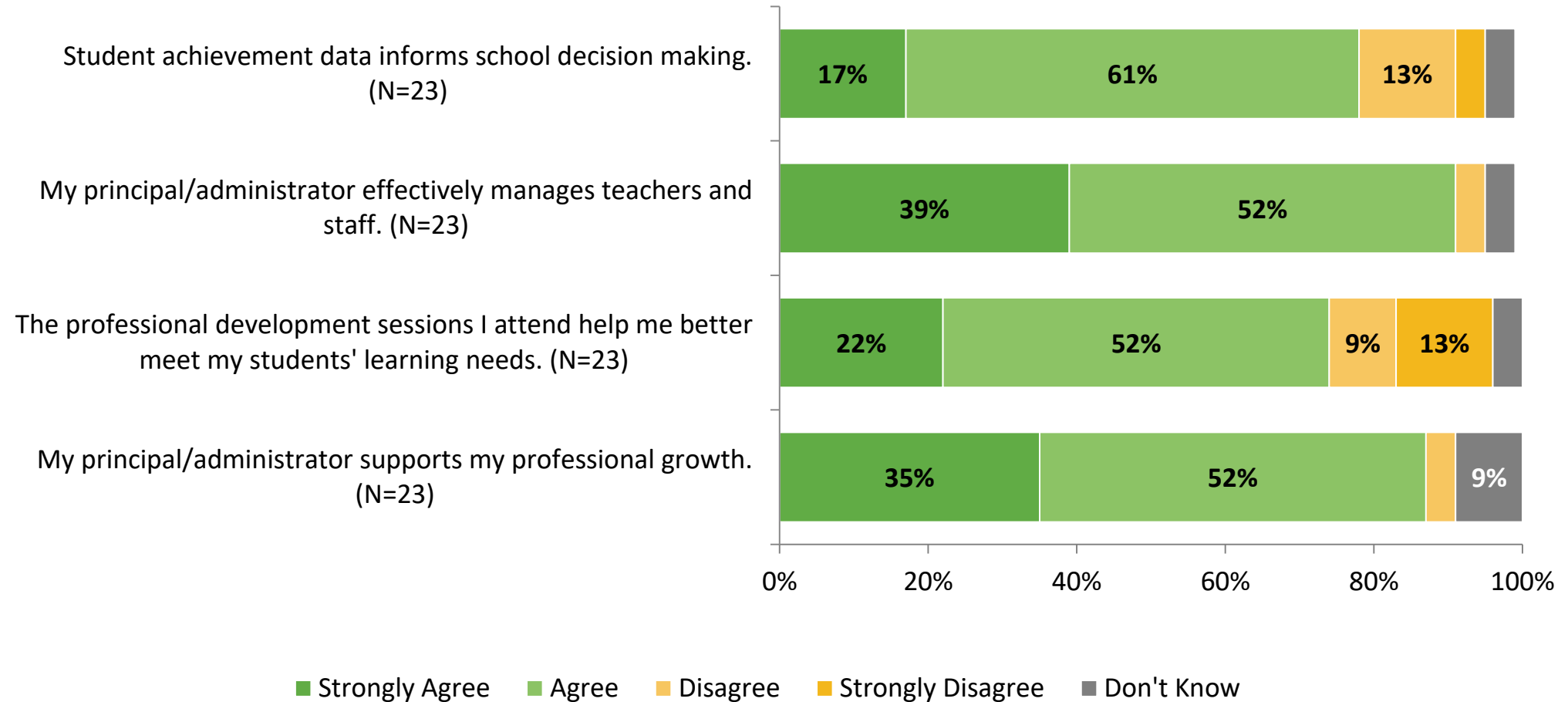
Parent and Community Engagement: Comparison Over Time (Continued)

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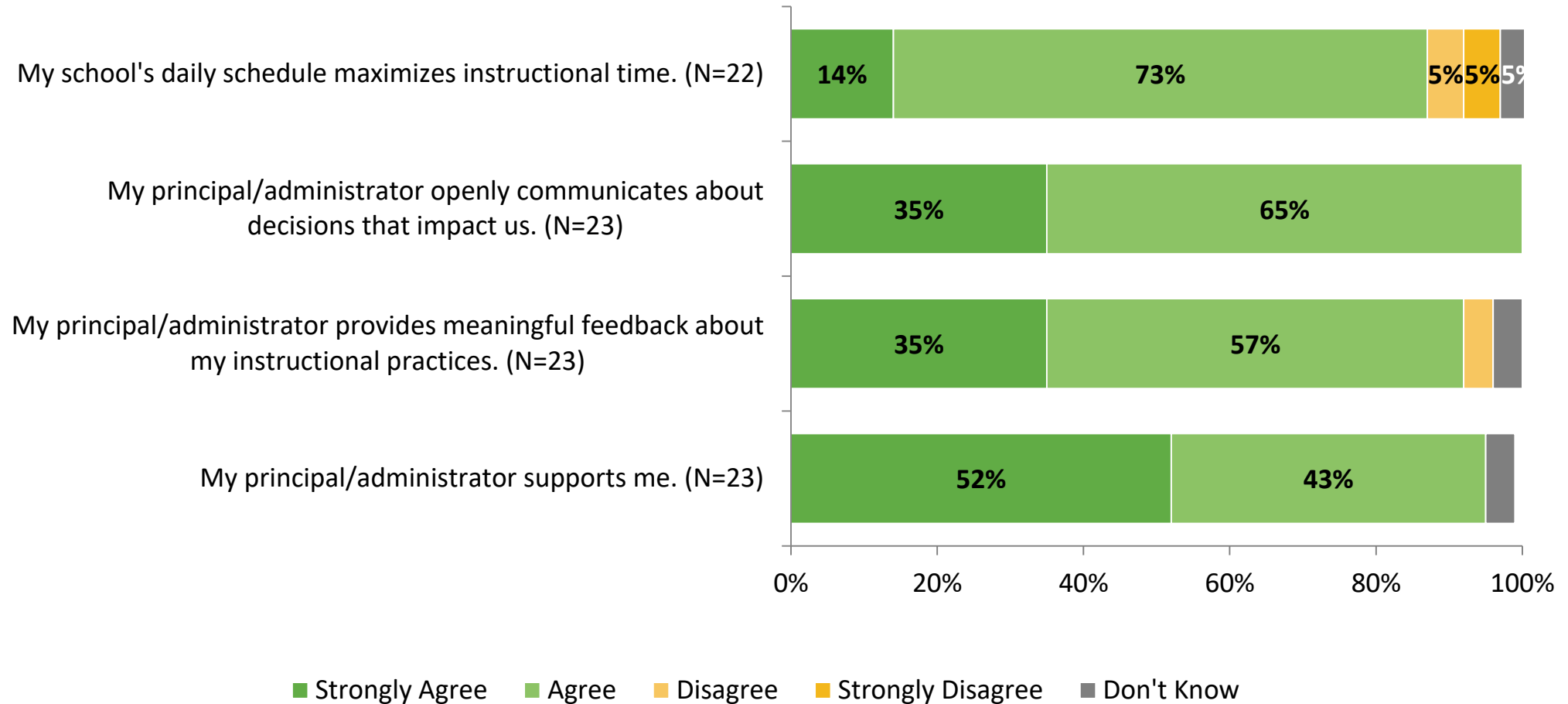
School Leadership

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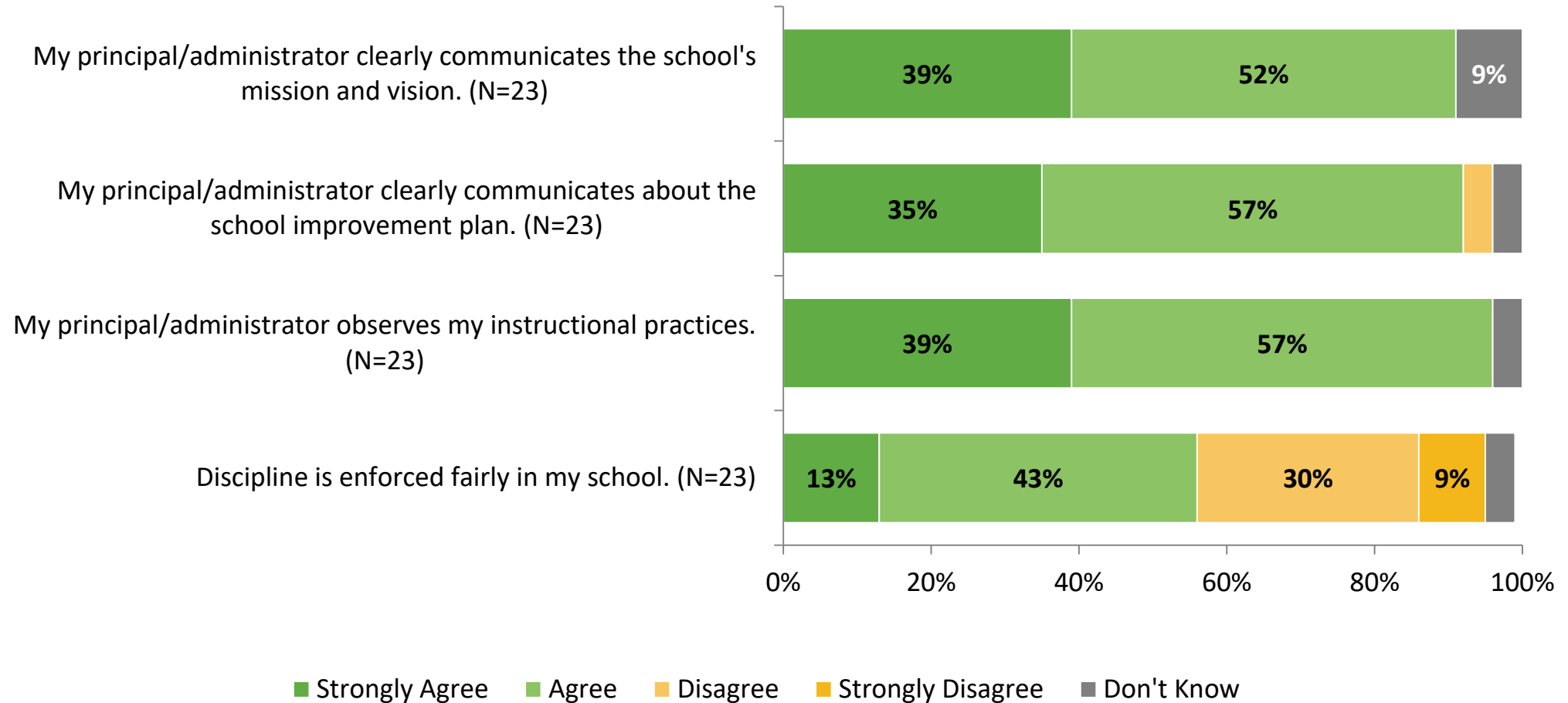
School Leadership (Continued)

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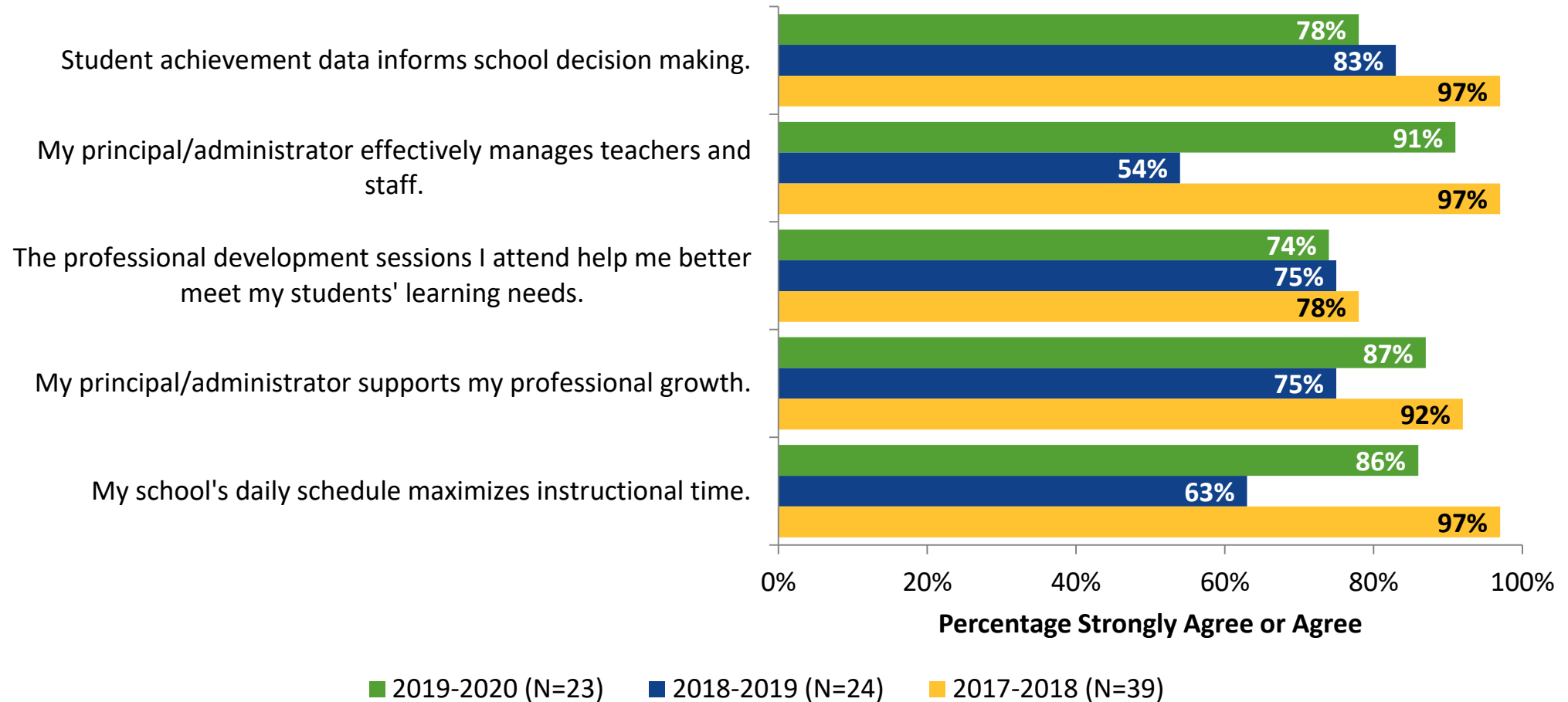
School Leadership (Continued)

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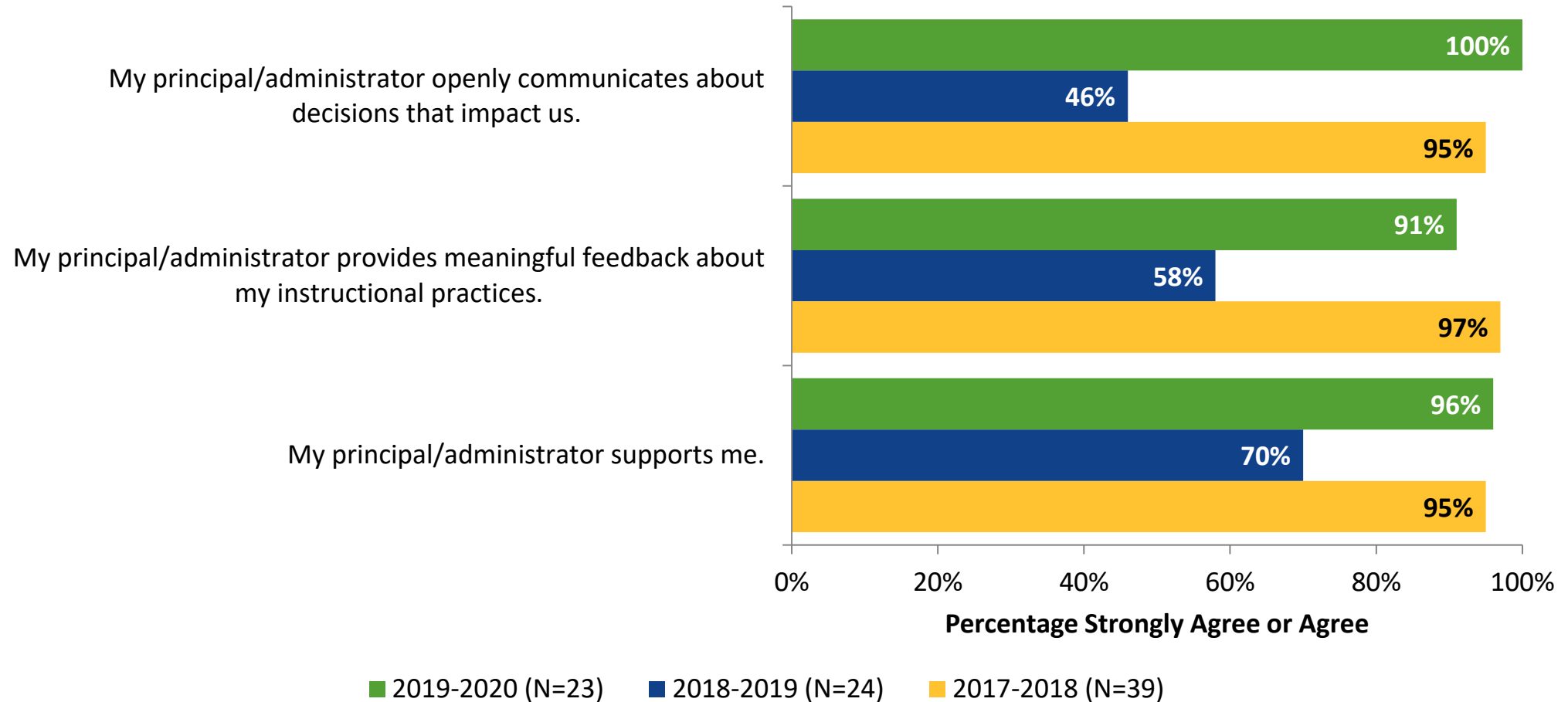
School Leadership: Comparison Over Time

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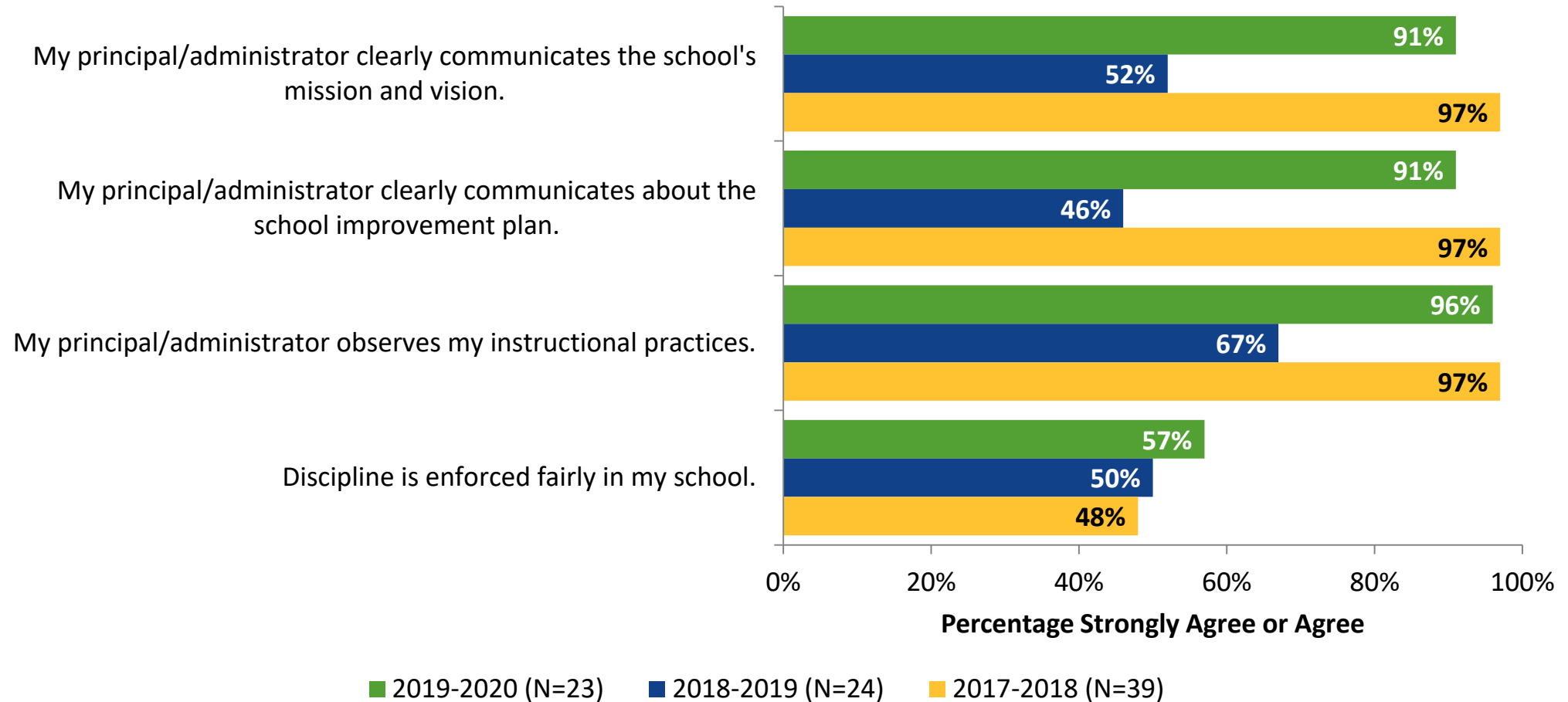
School Leadership: Comparison Over Time (Continued)

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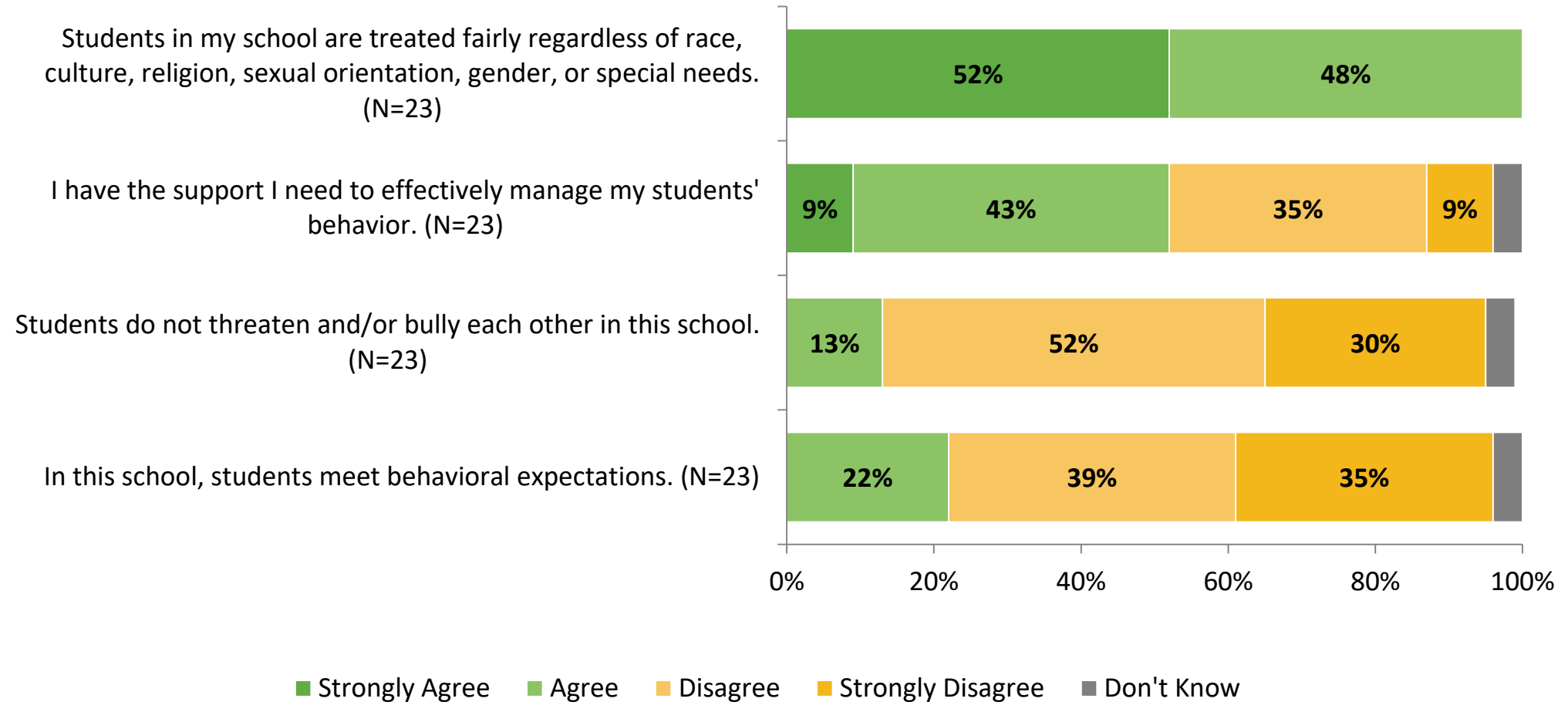
School Leadership: Comparison Over Time (Continued)

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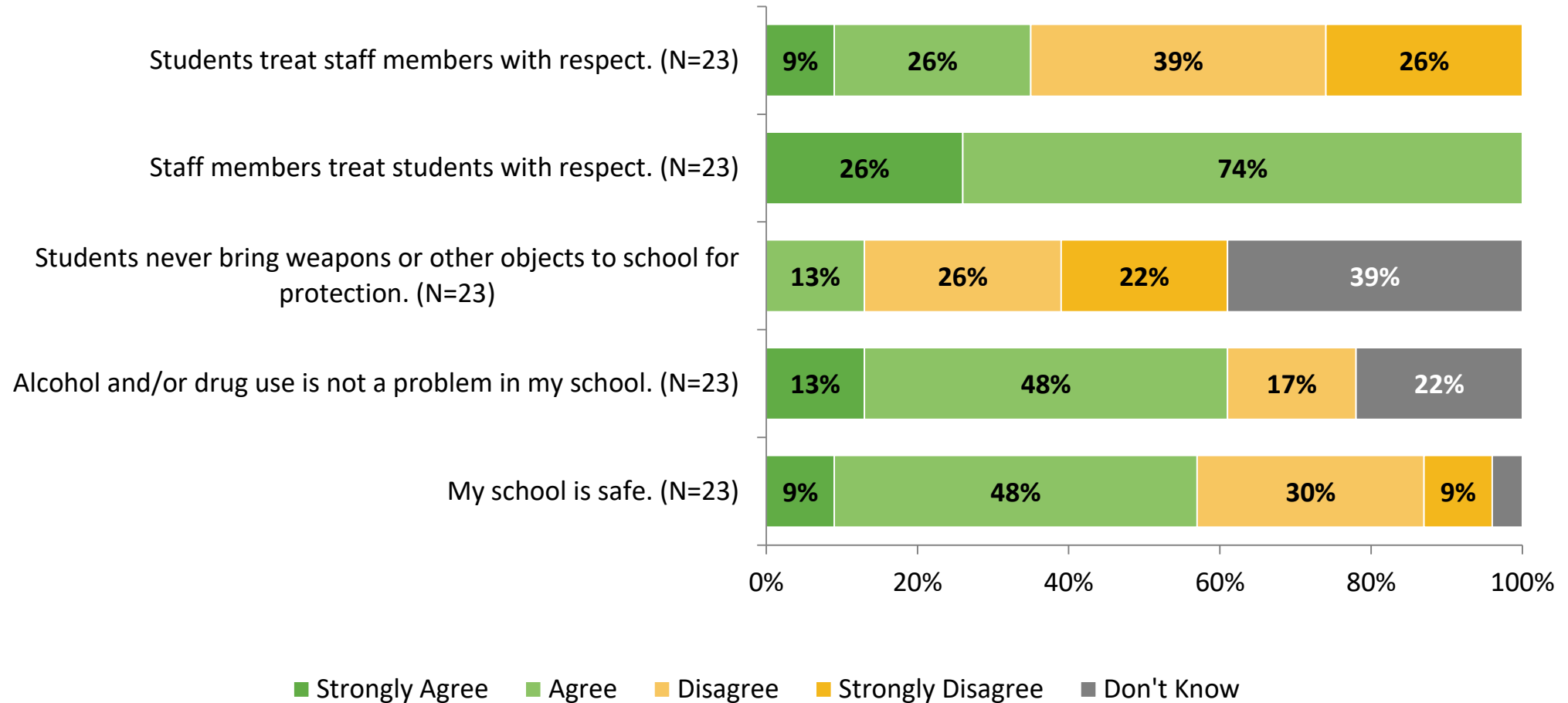
Social-Emotional Learning

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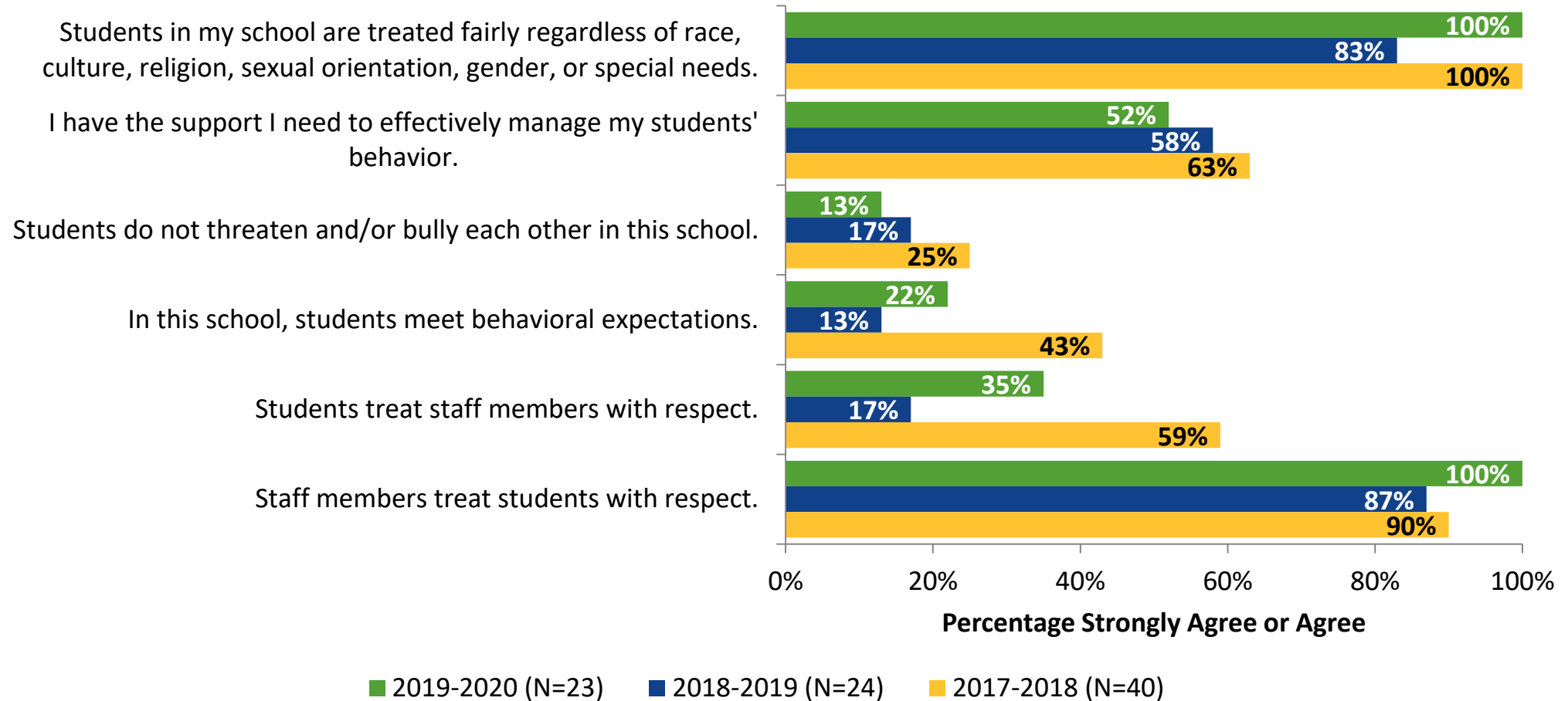
Social-Emotional Learning (Continued)

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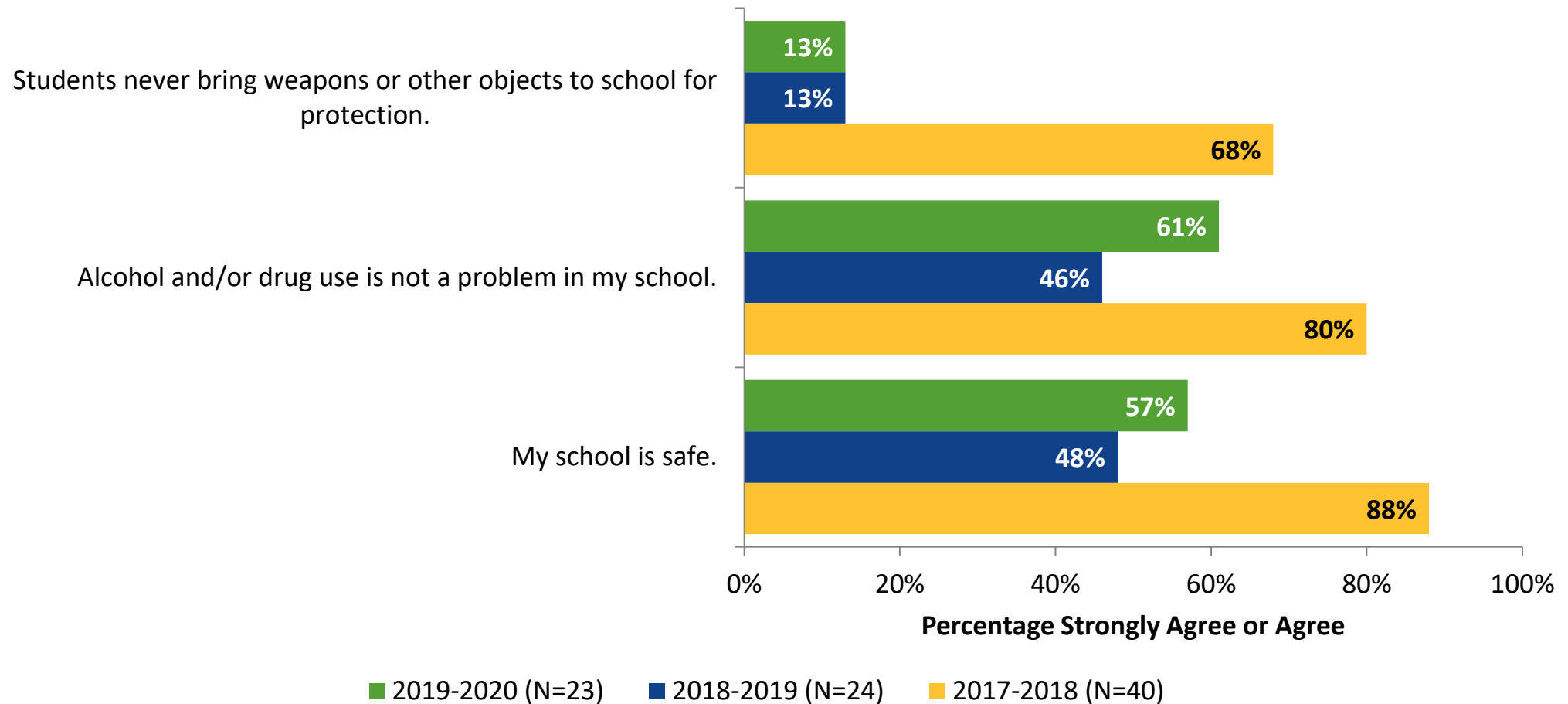
Social-Emotional Learning: Comparison Over Time

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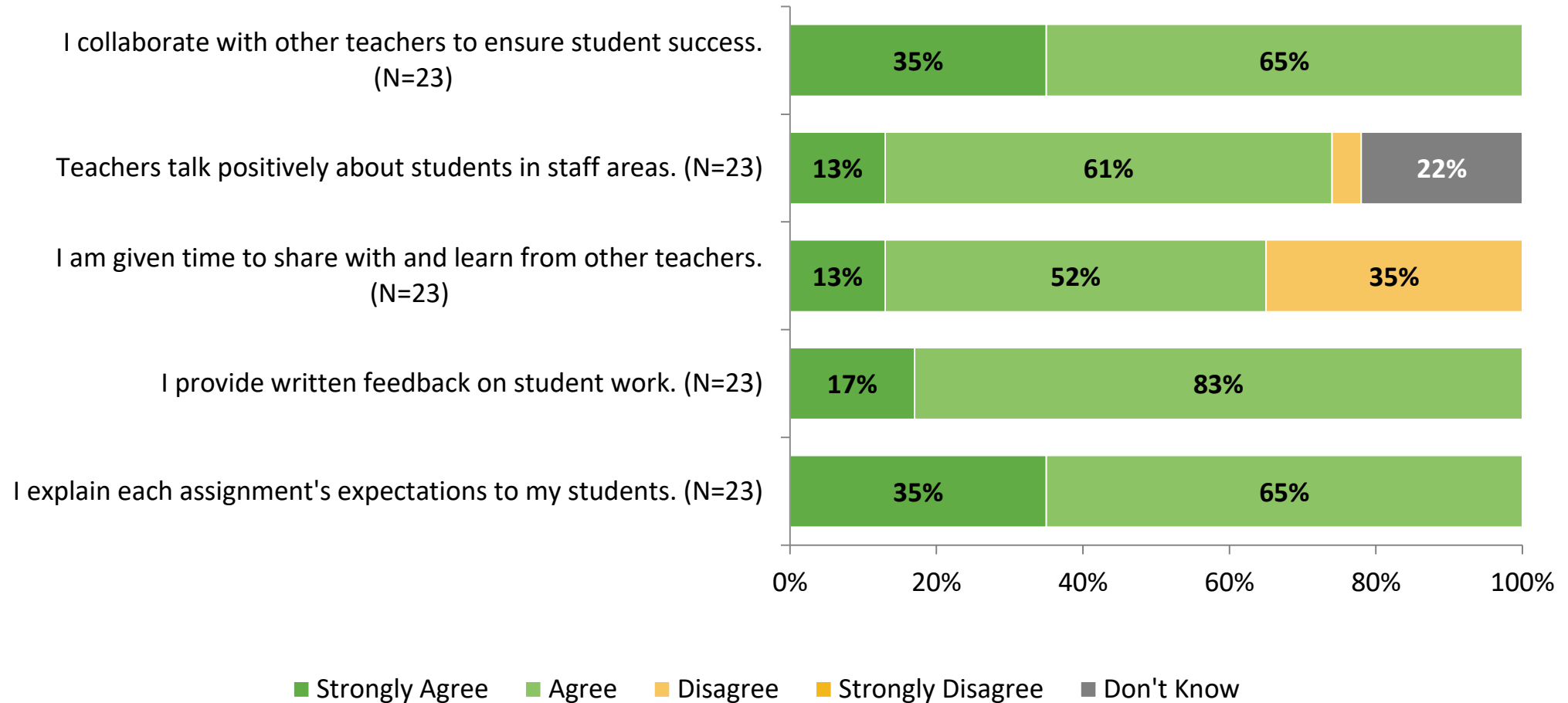
Social-Emotional Learning: Comparison Over Time (Continued)

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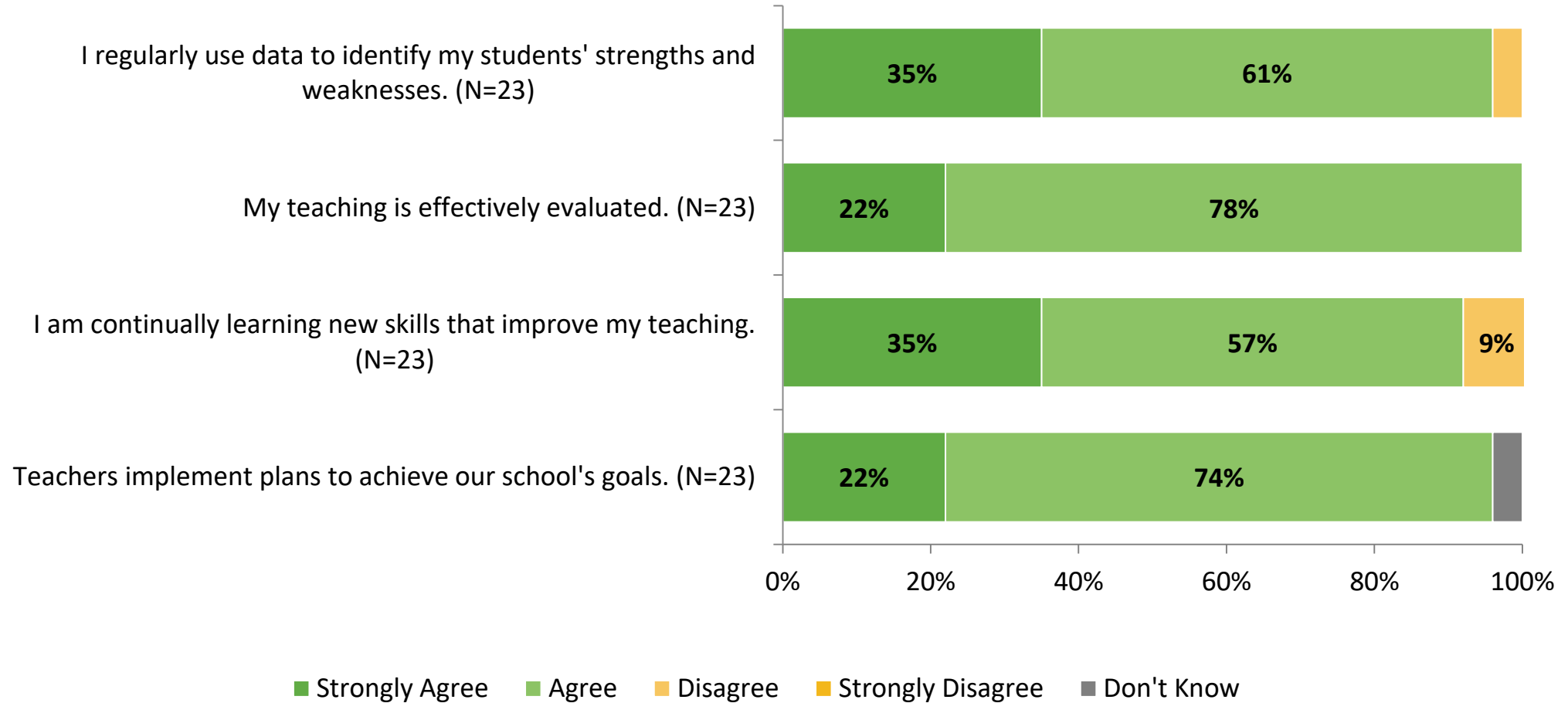
Instruction

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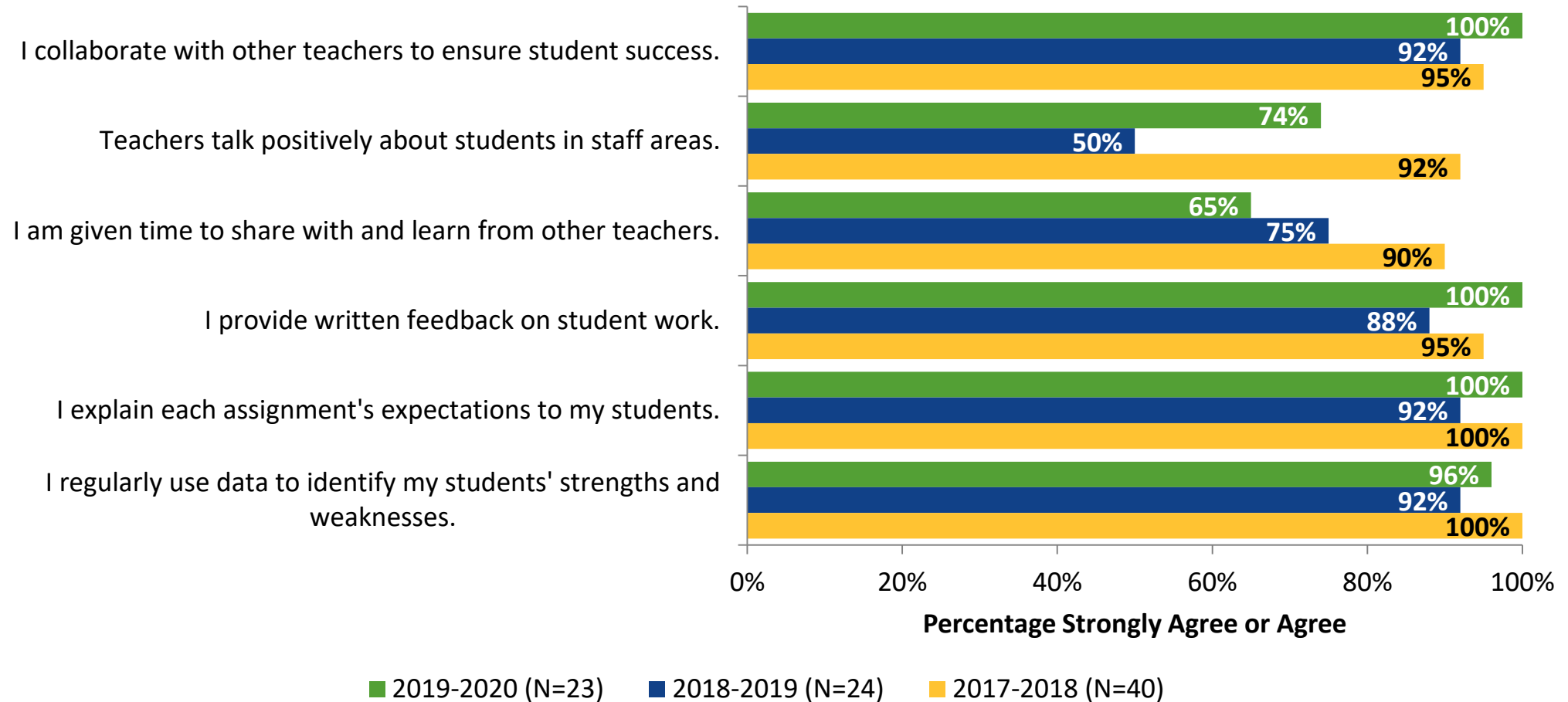
Instruction (Continued)

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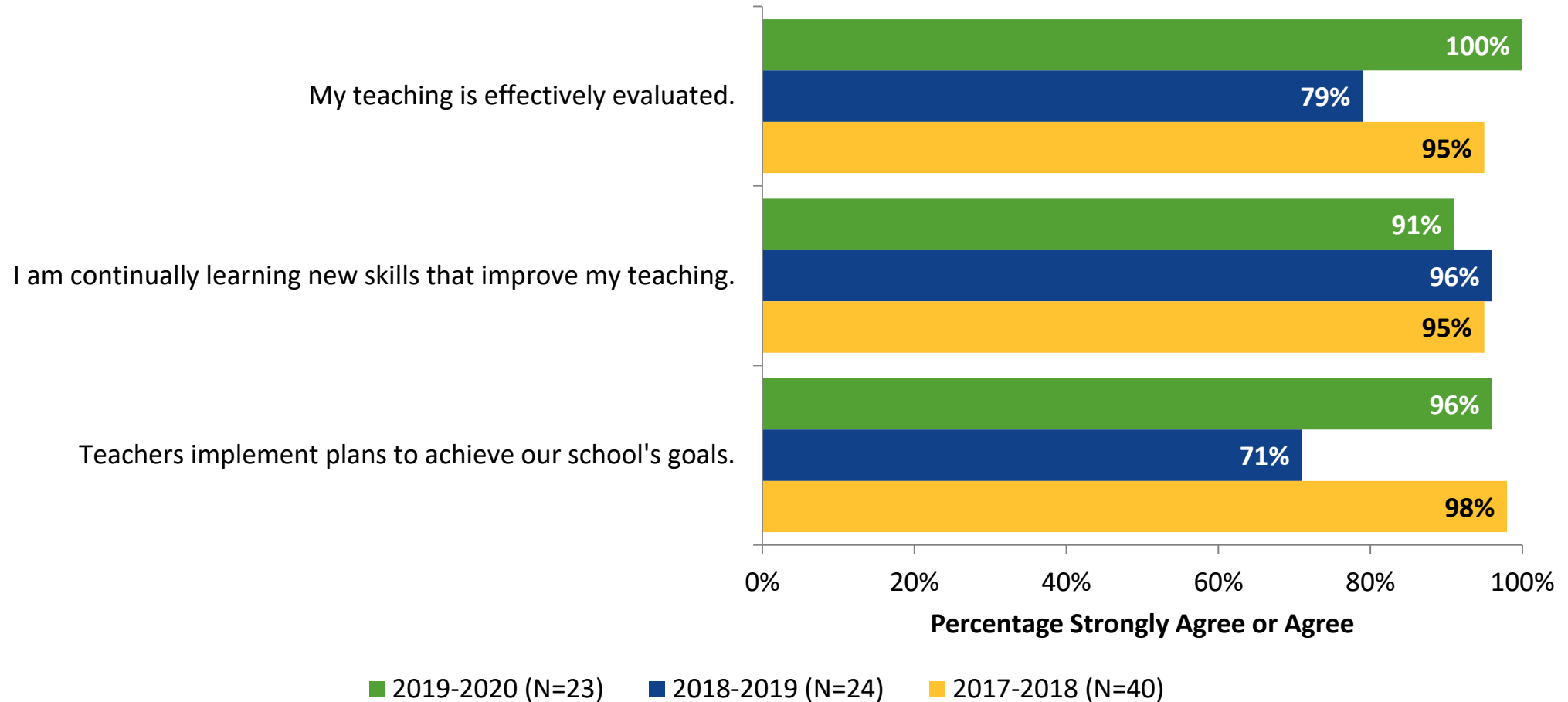
Instruction: Comparison Over Time

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Instruction: Comparison Over Time (Continued)

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