

# Middle School Curriculum

2022–23

Subject	Grade 6	Grade 7	Grade 8
<b>English</b>	Humanities: An Integrated Class	<i>Theme:</i> Coming of Age and the Formation of Identity	<i>Theme:</i> Power of Storytelling
<b>History</b>	<i>Theme:</i> What Does it Mean to be Human? Exploring Identity, Culture, Literature, and History	<i>Theme:</i> Evolution and Revolution in the Americas	<i>Theme:</i> Global Citizenship
<b>Foreign Language</b>	French, Chinese, or Spanish	French, Chinese, or Spanish	French, Chinese, or Spanish
<b>Math</b>	Pre-Algebra Prep Pre-Algebra	Pre-Algebra/Algebra Intro Algebra	Algebra Geometry
<b>Science</b>	Student-Driven Science Inquiry Physical and Life Sciences Engineering Design	Student-Driven Science Inquiry Earth Systems Sciences Engineering Design	Student-Driven Science Inquiry Interaction of Science and Society Engineering Design
<b>Physical Education</b>	Appreciation for Lifetime Fitness and Healthy Living	Appreciation for Lifetime Fitness and Healthy Living	Appreciation for Lifetime Fitness and Healthy Living
<b>Music, Art and Acting</b>	Vocal or Instrumental Music <i>(full year)</i> Art <i>(semester)</i> Acting <i>(semester)</i>	Vocal or Instrumental Music <i>(full year)</i> Art or Acting <i>(full year)</i>	Vocal or Instrumental Music <i>(full year)</i> Art or Acting <i>(full year)</i>
<b>Rotation</b>	Health & Wellness Technology Explorations	Health & Wellness Religion Technology Explorations	Health & Wellness Religion Technology Explorations

## Grade 8 Inquiry Project

Semester-long research opportunity: Students define a lens of interest, form a question to explore, connect with an adult expert around that topic, and create an artifact to reflect their process of learning.

## Co-Curricular Program

**Before/After School Groups** Jazz Band, Advanced Strings, Math Counts, Oregon Battle of the Books, Dungeons and Dragons, Math Club, and more.

**Advisory** Small, grade-specific groups are formed with a faculty member as an advisor. The advisor serves as a liaison between the student’s teachers and parents.

**Affinity and Allyship Groups** Weekly meetings for students to build community and support and celebrate identity. Groups offered include Students of Color and LGBTQIA+ and Allies.

**Athletics** OES’s no-cut policy ensures that every student who wants to play, can. OES teams include:

**Fall:** Girls’ Volleyball, Soccer, Cross-Country, Tennis, Fencing

**Winter:** Basketball, Fencing

**Spring:** Lacrosse, Tennis, Track and Field, Fencing

**Experiential Education** Field trips, overnight class trips, on-campus ropes course, wetlands, and woods.

**Activities** Fun classes initiated by students/teachers, like 3D printing, Garage Band, ping pong, chess, yearbook, and ultimate Frisbee.

**Restorative Practice** Students develop skills of community building, mindful communication, and strengthening and repairing relationships.

**Community Engagement** Service activities are aligned with the curriculum, providing opportunities for students to explore and engage with a wide variety of service agencies. Students are inspired to find where their passions lie and to utilize their power for good.



## Middle School Schedule

	MON	TUES	WED	THUR	FRI
8:00	Gathering			Gathering	
8:15	Passing Time			Passing Time	
8:20	A	E		F	C
9:35	Advisory		B 8:45-9:55	Advisory	
9:45	Passing Time			Passing Time	
9:50	B	F	Passing Time	G	D
			Chapel/ Advisory/ Affinity Groups 10:00-10:50		
11:05	Passing Time		C 10:50-12:00	Passing Time	
11:10	Flex/Study Hall/Rotation			Flex/Study Hall/Rotation	
11:50	Lunch/Recess			Lunch/Recess	
12:35	C	G	Lunch/Recess 12:00-12:45	H	A
1:50	Break		D 12:45-1:55	Break	
2:00	D	H	Break 1:55-2:05	E	B
3:15			A 2:05-3:15		
5:30	<p><b>Middle School Extension</b> OES offers a free, drop-in, after-school program, providing a variety of supervised fun and educational activities. For an additional cost, students may sign up for private music lessons or after-school classes.</p>				

### Middle School Community Commitments

- Respect yourself, others, and the environment
- Build relationships
- Recognize the impact of your actions
- Respond constructively
- Take responsibility

#### Admissions

6300 SW Nicol Road | Portland, OR 97223 | 503-768-3115 | [oes.edu/admissions](http://oes.edu/admissions)