



2016-2017 TITLE I PARENT MEETING PRESENTATION

PRESENTED BY: DR. WAVELINE BENNETT-CONROY
ASSISTANT SUPERINTENDENT OF SCHOOL IMPROVEMENT

OVERVIEW

- 1. What is Title I ?
- 2. Funding Allocations
 - A. The CAN & CANNOT's of spending your Title I allocations.
- 3. Actions to be taken at the Building Level.
- 4. Q & A session

WHAT IS TITLE I?

- Title I is a federal grant program designed to give educational assistance to students living in areas of high poverty. The Title I program originated in 1965 when Congress passed the Elementary and Secondary Education Act, and was reauthorized in 2001 with the passage of the No Child Left Behind Act. Title I is one of the oldest and largest federal programs supporting elementary and secondary education in existence, and over 90% of the school systems in the United States receive some sort of Title I funding.
- The Title I program provides financial assistance through State educational agencies (SEAs) to local educational agencies (LEAs) and public schools with high numbers or percentages of poor children to help ensure that all children meet challenging State academic content and student academic achievement standards. Title I reaches about 12.5 million students enrolled in both public and private schools. Title I funds may be used for children from preschool age to high school, but most of the students served (65 percent) are in grades 1 through 6; another 12 percent are in preschool and kindergarten programs.

2016-17 Title I School Improvement Section 1003(a) Basic School Improvement Grant Application

Purpose of Allocation

- Section 1003(a) of the Elementary and Secondary Education Act (ESEA) requires that State Education Agencies allocate funds to Local Education Agencies (LEAs) for Title I Priority and Focus Schools to meet the progress goals in their District Comprehensive Improvement Plan and School Comprehensive Education Plan(s) (DCIP/SCEP) and thereby improve student performance.
- These funds are to be used to support implementation of school improvement activities as required in the 2015-2019 ESEA flexibility waiver. More information regarding the approved four-year flexibility renewal can be found at:
<http://www.p12.nysed.gov/accountability/ESEAFlexibilityWaiver.html>.

Eligibility

- Only Title I Focus Districts and Districts with Title I Local Assistance Plan (LAP) Schools are eligible to apply for this grant.
- Focus Districts, Priority Schools, Focus Schools and LAP Schools that are identified as of February 1, 2016 are eligible for funding. The 2016-17 lists of Focus Districts, Priority Schools, Focus Schools and LAP Schools are posted online at: <http://www.p12.nysed.gov/accountability/ESEADesignations.html>.
- Title I Districts that were identified as a Focus District and Title I schools identified as a Priority or Focus School as of June 1, 2016 and subsequently removed from that status will remain eligible for funding during the 2016-17 school year.
- Only Title I schools providing instruction to students during the 2016-17 school year are eligible for an allocation.

Please note: The following districts/schools are not eligible for the Section 1003(a) BASIC School Improvement Grant:

Non-Title I Focus Districts;

Non-Title I Schools;

Focus or Priority Charter Schools;

Priority Schools receiving 1003(g) School Improvement Grants;

Priority Schools receiving 1003(a) School Innovation Fund Grants;

Schools receiving 1003(a) Socioeconomic Pilot Program (SIPP) Grants;

Priority Schools receiving Receivership Grants during the 2016-17 school year.

Funding

- Title I Focus Districts identified for 2016-17 will receive the following allocation(s):
 - Title I Focus District base allocation: \$50,000 per district
 - Title I Priority School: \$75,000 per school
 - Title I Focus School: \$50,000 per school
 - Title I LAP School: \$20,000 per school
- Title I Districts in Good Standing with Title I LAP Schools are eligible to apply for a LAP School allocation, but are not eligible for a district allocation. Each Title I Local Assistance Plan School identified for 2016-17 will receive the following allocation:
 - Title I LAP School: \$20,000 per school
- **Each Title I Focus District, Title I Priority and Title I Focus School that is newly identified in February 2016 will receive an allocation of \$25,000 to initiate required improvement activities from the date of identification through August 31, 2017. Additional information and forms to access those funds will be made available when the new list of identified districts and schools is finalized.**

2016-2017 Parent Involvement & Parent Education Funds

	2016-17	
	Parent Involvement & Parent Education Funds	
	Parent Involvement	Parent Education
Thornton	\$ 2,660	\$ -
Lincoln	\$ 2,468	\$ -
Mandela	\$ 669	\$ 1,148
Parker	\$ 1,234	\$ -
Hamilton	\$ 1,885	\$ 3,232
Traphagen	\$ 1,034	\$ -
Williams	\$ 1,517	\$ 2,600
Grimes	\$ 1,517	\$ -
Graham	\$ 1,694	\$ 2,904
Columbus	\$ 2,127	\$ 3,646
Davis	\$ 1,895	\$ 3,247
BTMS	\$ 1,521	\$ 2,607
RTES	\$ 1,098	\$ 1,881
Pennington	\$ 829	\$ 1,421
Holmes	\$ 1,239	\$ -
MVHS	\$ 4,340	\$ 7,440
Youth Shelter	\$ 27	\$ -
private schools	\$ 865	\$ -
District	\$ 1,506	
total	\$ 30,125	\$ 30,125

Allowable Activities

Title I School Improvement 1003(a) funds may not be used for any school level activities in Non-Title I schools. Districts must target funds toward the area(s) of identification and toward the particular subgroup(s) identified for improvement. Funds may only be used for activities allowed under Title I and must be used for required improvement activities listed below:

- A. Participation in Diagnostic Tool for School and District Effectiveness (DTSDE) training, including the DTSDE Certification program, and implementation of DTSDE reviews, including required surveys;
- B. Participation in training for and development of the District Comprehensive Improvement Plan (DCIP), School Comprehensive Education Plans (SCEPs) and Strategic Plans for School Excellence (SPSE), including the DTSDE Professional Learning Community (PLC) program;
- C. Review of Qualifications of Priority and Focus School Leaders;
- D. Work with an independent evaluator to monitor and evaluate fidelity of program implementation;
- E. Submission quarterly of leading indicators report to NYSED;
- F. Provision of Public School Choice to students attending Title I Priority and Focus Schools;

Allowable Activities...cont'd

- G. Provision of 200 hours of Extended Learning Time Programming to students in Priority Schools;
- H. Funding to sustain and/or implement a whole school reform model in a Priority School or Focus School;
- I. Funding to implement a community school model or advanced coursework/CTE program in a Priority or Focus School;
- J. Funding to support other DTSDE recommendations;
- K. Funding to support implementation of Local Assistances Plans (LAPs) in Title I LAP Schools; and,
- L. Partnerships with Institutions of Higher Education (IHE) to provide college and career enrichment programs in Science, Technology, Engineering and Math (STEM) for historically underserved students from Focus and Priority Schools.

➤ **Please Note: There is no carryover for these funds.**

- Additional information regarding district and school improvement requirements under the ESEA Flexibility waiver may be found at: <http://www.p12.nysed.gov/accountability/ESEAFlexibilityWaiver.html>

APPLICATION INFORMATION

Application Due Date

- Applications will be accepted on a rolling basis until **November 30, 2016**, but all activities are subject to review and approval for funding. Applications with activities starting in September are due by **August 31, 2016**. Districts may submit a full or partial application in August and then submit revisions as needed until June 30, 2016.

Budget Amendment Deadline

- **All budget amendments are subject to review and approval.**
- Amendments to add new activities must be postmarked and submitted electronically no later **June 30, 2017**.
- Amendments must be submitted with sufficient time for review of any new activities.
- Amendments to adjust costs for approved activities or adjust fund codes can be accepted at any time during the project period; however **supplies exceeding 10% of an activity cost requires a full review and must be submitted by June 30, 2017**.

- **Late amendments will not be accepted.**

Actions to be taken at the Building Level

- All school buildings will:
 - have written and submitted SCEP/SPSE Plans by June 3rd.
 - conduct their Title I Parent Meeting and Annual Right to Know (RTK) notification. (by 10/28/2016)
 - implemented strategies, programs and models to increase student performance in ELA and mathematics.(by 10/28/16)
 - developed the required School Building-level Parent Involvement Policy. (11/21/2016)
 - Employee Payroll Certifications (EPC) are signed by teachers or supervisors and maintained to ensure that Title I funded employees provided Title I services to eligible students. (by 1/13/2017)
 - provided parents with written notification that they may request information regarding the professional qualifications of their child's classroom teacher(s). (By 10/28/2016)
 - Procedures are in place to ensure that Title I schools provide parents with: (by End of Marking Period 1)
 - information on their child's level of achievement in each of the State academic assessments; and
 - timely notification that their child has been assigned to, or has been taught for four or more consecutive weeks by, a teacher who is not highly qualified.

QUESTION & ANSWER SESSION

