



MOUNT VERNON CITY SCHOOL DISTRICT
HOME OF THE KNIGHTS

What Parents Need To Know About Our 2016-2017 Accountability Status

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NEW YORK STATE'S SCHOOL & DISTRICT ACCOUNTABILITY SYSTEM

UNDER ITS APPROVED ESEA WAIVER, AND AS OUTLINED IN COMMISSIONER'S REGULATIONS § 100.18, NEW YORK STATE IS REQUIRED TO IDENTIFY:

- FOCUS DISTRICTS
- FOCUS SCHOOLS
- PRIORITY SCHOOLS
- LOCAL ASSISTANCE PLAN SCHOOLS
- SCHOOLS IN GOOD STANDING
- REWARD SCHOOLS

THESE IDENTIFICATIONS ARE BASED ON THE ANNUAL PERFORMANCE OF STUDENTS ON STATE ASSESSMENTS.

WHAT ARE THE ACCOUNTABILITY GROUPS?

FOR EACH ACCOUNTABILITY MEASURE, NEW YORK STATE REPORTS DATA ON THE FOLLOWING “ACCOUNTABILITY” GROUPS:

- ALL STUDENTS
- AMERICAN INDIAN OR ALASKA NATIVE STUDENTS
- BLACK OR AFRICAN AMERICAN STUDENTS
- HISPANIC OR LATINO STUDENTS
- ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER STUDENTS
- WHITE STUDENTS
- MULTIRACIAL STUDENTS
- STUDENTS WITH DISABILITIES*
- LIMITED ENGLISH PROFICIENT (LEP) STUDENTS (ALSO KNOWN AS ENGLISH LANGUAGE LEARNERS – ELLS)*
- ECONOMICALLY DISADVANTAGED STUDENTS*

***STUDENTS ARE INCLUDED IN THE STUDENTS WITH DISABILITIES, LEP STUDENTS, OR ECONOMICALLY DISADVANTAGED STUDENTS GROUP, IF THEY WERE REPORTED TO THE DEPARTMENT IN THE STUDENT INFORMATION REPOSITORY SYSTEM (SIRS) AS BEING A MEMBER OF THE GROUP AT ANY TIME DURING THE REPORTING YEAR. FORMER STUDENTS WITH DISABILITIES AND ELLS ARE ALSO INCLUDED IN THIS GROUP FOR UP TO TWO YEARS.**

HOW IS A FOCUS DISTRICT IDENTIFIED?

A district was identified as a **Focus District** for meeting one or more of the following criteria:

- One or more schools in the district being preliminarily identified as a priority school; and/or
- One or more accountability groups in the district, excluding the all students accountability group, being preliminarily identified based on 2014-15 school year data as among the lowest performing in the state for the English Language Arts (ELA) and Mathematics performance index (PI) results combined; and/or
- One or more accountability groups in the district, excluding the all students accountability group, being preliminarily identified for the 2010 4-year graduation rate total cohort as of august 31, 2014 as among the lowest performing in the state; and
- The accountability group(s) for which the district has been preliminarily identified has not demonstrated improvement by meeting one or more the progress filters.

HOW IS A FOCUS SCHOOL IDENTIFIED?

Within a **Focus District**, a school was identified as a focus school if it met one or more of the following criteria:

- The 2014-15 combined English Language Arts (ELA) and Mathematics performance index (PI) results for one or more accountability groups of the school, excluding the all students accountability group, being at or below the focus district cut points; and/or
- The 2010 4-year graduation rate total cohort as of August 31, 2014 for one or more accountability groups of the school, excluding the all students accountability group, being at or below the focus district cut points; and
- The accountability group(s) for which the school has been preliminarily identified has not shown progress by meeting any of the progress filters.

If all the schools within the focus district do not meet the criteria to be a focus school, then the district will not have a focus school. The district will remain identified as a focus district.

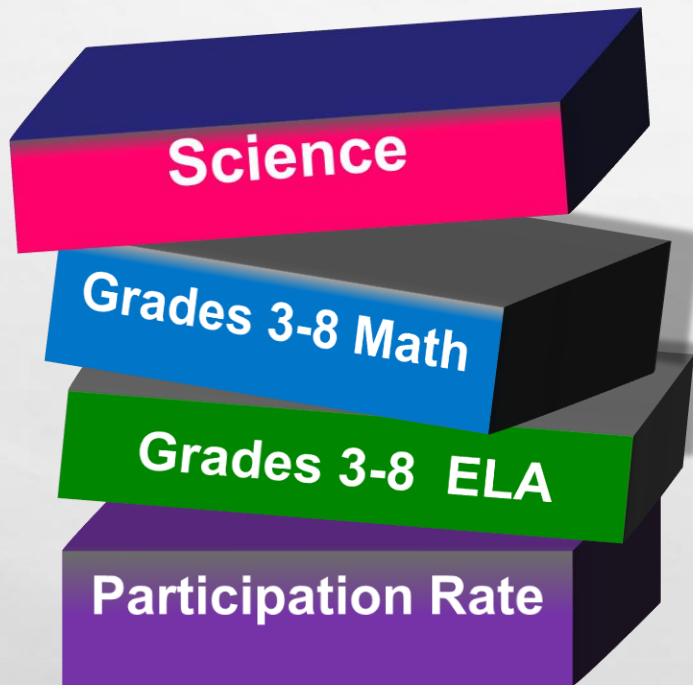
HOW IS A PRIORITY SCHOOL IDENTIFIED?

A school was identified as a **Priority School** for meeting one or more of the following criteria:

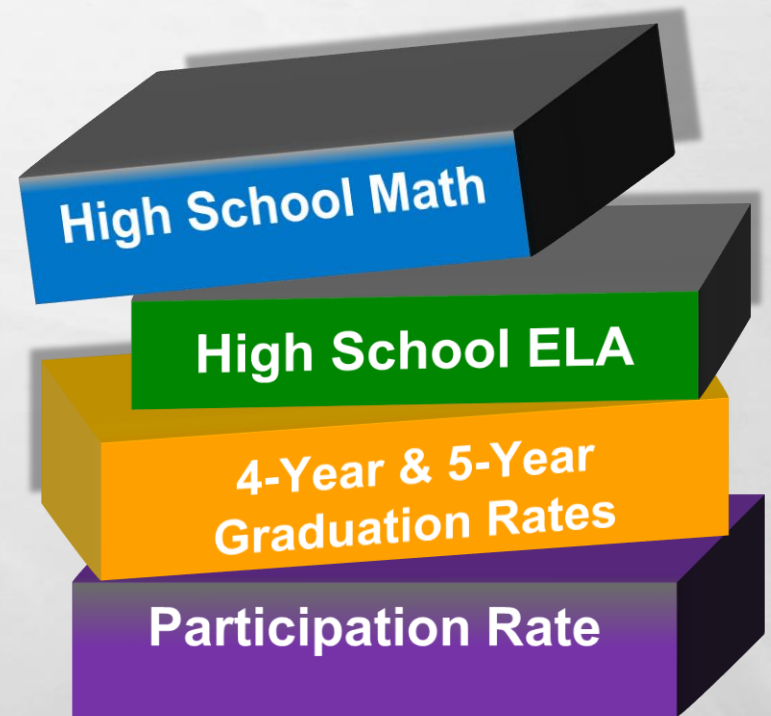
- The 2014-15 elementary middle level combined English Language Arts (ELA) and Mathematics performance index (PI) results for the all students subgroup was at or below 52.5 and the subgroup did not make a gain of more than 10 points from the 2013-14 PI; and/or
- The 2014-15 secondary level combined English Language Arts (ELA) and Mathematics performance index (PI) results for the all students subgroup was at or below 96 and the subgroup did not make a gain of more than 10 points from the 2013-14 PI; and/or
- The 4-year total cohort graduation rate for the all students subgroup was below 60 percent for the 2008, 2009 and 2010 cohorts; and
- The school did not show improvement by meeting one or more of the progress filters applicable to the grade level.

THE NYSED ACCOUNTABILITY BUILDING BLOCKS USED TO EVALUATED OUR SCHOOLS

ELEMENTARY & MIDDLE SCHOOLS



HIGH SCHOOLS



PRIORITY AND FOCUS IDENTIFICATION

**HOW DOES MOUNT VERNON CITY SCHOOL DISTRICT
SCHOOLS RATE?**

PRELIMINARY PRIORITY & FOCUS STATUS COUNTS FOR 2016

Status	2015-16	2016-17	Change
NY State Focus Districts	59	103**	44
→ Mount Vernon City School District	Yes	Yes	No
New York State Focus Schools	427	458	31
→ Mount Vernon Focus Schools	6	7	1
NY State Priority Schools	154	250*	96
→ Mount Vernon Priority Schools	1	3	2

*SED must identify at least 5% of the State's Title I Schools as Priority Schools.

** Preliminary count of Focus Districts, pending appeals

SED must identify at least 10% of the State's Title I schools as Focus Schools

PREVIOUS CUT SCORES VS. CURRENT

Group	2012-13 EM Combined ELA & Math PI *	2014-2015 EM Combined ELA and Math PI	Cut point raised by
	(at or below)		
Am. Indian	46	61	15
Asian	46	61	15
Black	46	61	15
Hispanic	46	61	15
White	46	61	15
Multiracial	46	61	15
Students with Disabilities	15	29	14
English Language Learners	18	27.5	9.5
Economically Disadvantaged	55	64	9

PRELIMINARY STATUS OF OUR SCHOOLS

Name	2015-2016 Status	2016-2017 Status*
Mt Vernon School District	Focus District	Focus District
Columbus Elementary School	Good Standing	Focus
Edward Williams Elementary School	Focus	Priority
Hamilton Elementary School	Good Standing	Focus
Holmes Elementary School	Good Standing	Good Standing
Lincoln Elementary School	Good Standing	Good Standing
Rebecca Turner Elementary School	Good Standing	Focus
Cecil H. Parker Elementary School	Good Standing	Good Standing
Traphagen Elementary School	Good Standing	Good Standing
Grimes Elementary School	Focus	Good Standing
Pennington Elementary School	Good Standing	Focus
Graham Elementary School	Focus	Focus
Davis Middle School	Priority	Priority
Benjamin Turner Middle School	Focus	Priority
Mt. Vernon High School	Focus	Focus
Nelson R. Mandela/Dr. Hosea Zollicoffer	Good Standing	Focus
Thornton High School	Focus	Good Standing

Good Standing to Focus = 5

Focus to Good Standing = 2

Still Remain in Focus = 2

Remain in Good Standing = 4

Focus to Priority = 2

Remain in Priority = 1

ELA AND MATH GROUPS USED TO IDENTIFY FOCUS AND PRIORITY STATUS

	"Yes" indicates the subgroup(s) the school was identified for ELA & Math 2014-15 results.				
Focus Schools	Students w/Disabilities	Black	White	Hispanic	Economically Disadvantaged
Graham Elementary School	Yes	Yes			Yes
Rebecca Turner Elementary School	Yes				
Pennington Elementary School	Yes				
Columbus Elementary School		Yes		Yes	Yes
Hamilton Elementary School	Yes				
Mt. Vernon High School	Yes	Yes		Yes	Yes
Nelson Mandela/Dr. Hosea Zollicoffer High School		Yes			Yes
Priority Schools					
Edward Williams School	Yes	Yes			Yes
Davis Middle School	Yes	Yes	Yes		Yes
Benjamin Turner Middle School		Yes			Yes

WHAT IS OUR PLAN OF ACTION?

MVCSD DISTRICT ACTION PLAN

1. District walkthroughs with district team and outside OUTSIDE EDUCATIONAL EXPERTS (OEE)
2. Principals of newly identified and re-identified focus/priority schools will be partaking in NYSED workshops on crafting strong, quality SCHOOL PLANS FOR STUDENT EXCELLENCE (SPSE) plans.
3. Meetings with school building principals to review current NYS ASSESSMENT DATA.
4. Refocusing & redesigning professional development opportunities that will address best practices for instructional staff.
5. Realigning federal funding sources in order to support increased student achievement in our focus/priority schools.
6. Increase the extended day offerings to meet the needs performing at Level 1 & Level 2.
7. Continued partnerships with consultants from REACH, LLC, McREL, and Wellcore.
8. Creating more opportunities for families and school district partnerships to allow children to reach academic goals.
9. Continue to provide and sustain Student Educational Services (SES) opportunities for all students in Math and ELA

OVERVIEW OF DIFFERENTIATED SUPPORTS AND INTERVENTIONS

Identification	Supports	Interventions	Funding
Focus Districts	<ul style="list-style-type: none"> Diagnostic Tool for School and District Effectiveness (DTSDE) review process 	<ul style="list-style-type: none"> District Comprehensive Improvement Plan (DCIP) aligned with findings of DTSDE Public School Choice (PSC) 	<ul style="list-style-type: none"> 1003(a) funds to support improvement
Focus Schools	<ul style="list-style-type: none"> DTSDE review process 	<ul style="list-style-type: none"> School Comprehensive Education Plan (SCEP) PSC Re-identified schools must implement one element of Whole School Reform Model (WSRM) 	<ul style="list-style-type: none"> 1003(a) funds to support improvement
Priority Schools	<ul style="list-style-type: none"> DTSDE review process Office of Innovation and School Reform (OISR). 	<ul style="list-style-type: none"> WSRM or 1003(g) School Improvement Grant (SIG) PSC Extended Learning Time (ELT) 	<ul style="list-style-type: none"> 1003(g) for SIG model implementation 1003(a) funds to support interventions