



MVCSD 2020-2021 TITLE I PARENT MEETING

**Presented by: Dr. Waveline Bennett-Conroy
Assistant Superintendent of School Improvement**

AGENDA

- › **ESSA (Every Student Succeeds Act)**
- › **What is Title I?**
- › **Funding Allocations**
- › **Annual Review of District Parent and Family Engagement Policy**
- › **Virtual Parent Learning Modules**
- › **District Parent Liaisons**
- › **NYSED Complaint Procedures**
- › **Q & A Session**

WHAT IS EVERY STUDENT SUCCEEDS ACT (ESSA)?

The Every Student Succeeds Act (ESSA) is a federal law that includes requirements for schools, Local Educational Agencies (e.g. districts and charter schools) and states, including some related to **accountability, school improvement**, and educator development and student supports.

ESSA was signed into law in 2015, replacing the No Child Left Behind Act from 2001. All states were required by the U.S. Department of Education (USDE) to submit by September 2017 their ESSA implementation plan for approval. New York State's plan was approved in January 2018.

ESSA IS EQUITY



ESSA

Emphasizes fostering equity in education for New York's students

Expands measures for school support and accountability and student success

Requires school-level improvement plans for the lowest performing schools overall

Requires school-level improvement plans for the schools with the lowest performance for certain student populations

New York State is committed to ensuring that all students succeed in school no matter who they are, where they live, where they go to school, or where they come from.

ESSA IS EQUITY

MORE THAN AN ACCOUNTABILITY SYSTEM

EDUCATORS



- Strategies for supporting the professional growth of educators
- Address disparities in training to increase classroom effectiveness

SCHOOLS



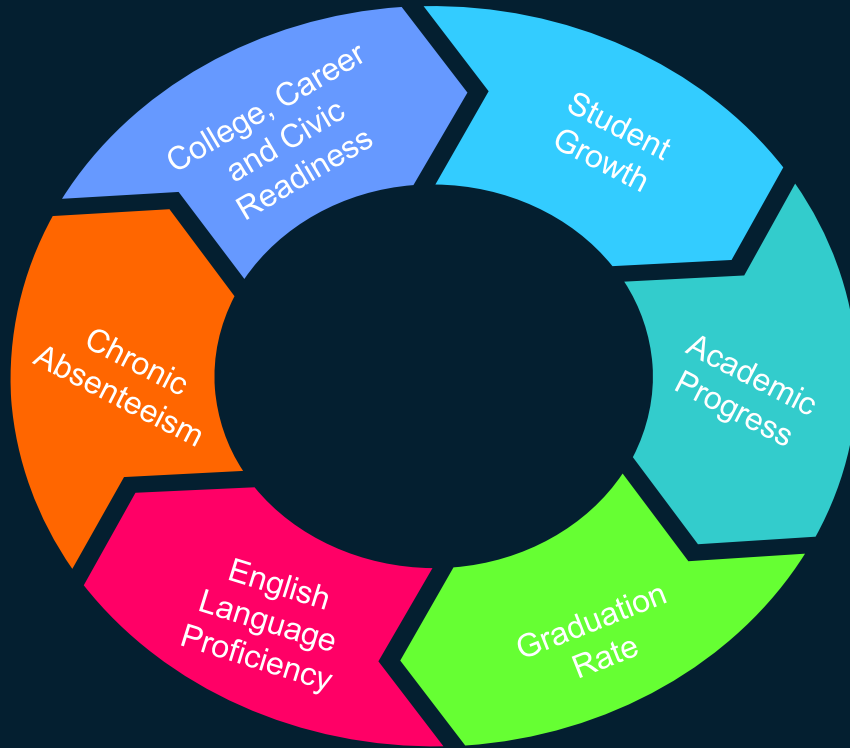
- Increase fiscal transparency in school building spending

STUDENTS



- Access to a well-rounded, culturally responsive education that supports students' academic and social-emotional development
- More access to rigorous high school coursework

MULTIPLE MEASURES OF SUCCESS



New York State will use multiple measures of success to identify schools, beginning with 2017-18 school year results.

WHAT IS TITLE I?

- Title I is a federal grant program designed to give educational assistance to students living in areas of high poverty. The Title I program originated in 1965 when Congress passed the Elementary and Secondary Education Act, and was reauthorized in 2001 with the passage of the No Child Left Behind Act. Title I is one of the oldest and largest federal programs supporting elementary and secondary education in existence, and over 90% of the school systems in the United States receive some sort of Title I funding.
- The Title I program provides financial assistance through State educational agencies (SEAs) to local educational agencies (LEAs) and public schools with high numbers or percentages of poor children to help ensure that all children meet challenging State academic content and student academic achievement standards. Title I reaches about 12.5 million students enrolled in both public and private schools. Title I funds may be used for children from preschool age to high school, but most of the students served (65 percent) are in grades 1 through 6; another 12 percent are in preschool and kindergarten programs.

PURPOSE OF ALLOCATION

Ensure that all children have fair, equal, and significant opportunity to obtain high-quality education and reach, at a minimum, proficiency on challenging state academic achievement standards and assessments.

ELIGIBILITY

Federal allocation is made to NYSED based on poverty data from US Census

NYSED allocates subgrants to LEAs based upon federal allocation and other adjustments

LEAs make school level allocations using a per pupil for low income students

ELIGIBILITY

“The following districts/schools are eligible for 2020-2021 Section 1003 Basic School Improvement funding:

- ✓ Title I Targeted Districts
- ✓ Comprehensive Support and Improvement Schools (CSI)
- ✓ Targeted Support and Improvement Schools (TSI)

The following districts/schools are not eligible for the Section 1003 BASIC School Improvement Grant:

- ✓ Districts in Good Standing with no identified schools;
- ✓ Any school in Good Standing;
- ✓ Any school in SIG Cohort 6 or SIG Cohort 7;
- ✓ Any Charter Schools

FUNDING

Title I Targeted Districts identified for 2020-21 will receive the following allocation(s):

- Targeted District: \$50,000 per district;
- Comprehensive Support and Improvement School: \$100,000 per school; and
- Targeted Support and Improvement School (TSI): \$50,000 per school

2020-2021 PARENT AND FAMILY ENGAGEMENT FUNDS

Benjamin Turner MS	\$1,442.00		MVHS	\$5,624.00
Columbus School	\$2,001.00		MV STEAM High School	\$1,728.00
Denzel Washington School of the Arts	\$2,037.00		Parker School	\$1,422.00
Graham School	\$1,719.00		Pennington School	\$880.00
Grimes School	\$1,820.00		Rebecca Turner ES	\$1,117.00
Hamilton School	\$1,647.00		Traphagen School	\$1,049.00
Holmes School	\$1,181.00		Williams School	\$1,844.00
Lincoln School	\$2,101.00		*Private Schools	\$858.00
Mandela/Zollicoffer	\$996.00		**District	\$1,506.00
				Total \$30,972.00

USE OF TITLE I FUNDS

Title I funds are to be used to:

- Directly impact student achievement by:
 - Providing additional services that increase the amount and quality of instructional time
 - Providing students with an enriched and accelerated academic program
 - Significantly elevating the quality of instruction
 - Affording parents substantial and meaningful opportunities to participate in the education of their children.
- Fund supplementary programs
- Fund supplementary materials and staff
- Fund programs and services that specifically support students with the greatest academic need

USE OF TITLE I FUNDS



ALLOWABLE ACTIVITIES

Title I School Improvement 1003(a) funds may not be used for any school level activities in Non-Title I schools. Districts must target funds toward the area(s) of identification and subgroup(s) identified for improvement. Funds may only be used for activities allowed under Title I and must be used for required improvement activities listed below:

- A. Participation in Diagnostic Tool for School and District Effectiveness (DTSDE) training, including the DTSDE Certification program, and implementation of DTSDE reviews, including required surveys;
- B. Participation in training for and development of the District Comprehensive Improvement Plan (DCIP), School Comprehensive Education Plans (SCEPs) and Strategic Plans for School Excellence (SPSE), including the DTSDE Professional Learning Community (PLC) program;
- C. Review of Qualifications of CSI and TSI School Leaders;
- D. Work with an independent evaluator to monitor and evaluate fidelity of program implementation;

ALLOWABLE ACTIVITIES

- E. Submission quarterly of leading indicators report to NYSED;
- F. Provision of 200 hours of Extended Learning Time Programming to students in Priority Schools;
- G. Funding to sustain and/or implement a whole school reform model in a CSI School or TSI School;
- H. Funding to implement a community school model or advanced coursework/CTE program in a CSI or TSI School;
- I. Funding to support other DTSDE recommendations;
- J. Funding to support implementation of Local Assistances Plans (LAPs) in Title I LAP Schools; and,
- K. Partnerships with Institutions of Higher Education (IHE) to provide college and career enrichment programs in Science, Technology, Engineering and Math (STEM) for historically underserved students from Focus and Priority Schools.

ANNUAL REVIEW OF THE DISTRICT PARENT AND FAMILY ENGAGEMENT POLICY

Policy # 3170

The Mount Vernon Board of Education believes that positive parent and family engagement is essential to student achievement, and thus encourages such involvement in school educational planning and operations. The Mount Vernon Board of Education also believes that ongoing parental engagement is a responsibility that is shared by both the school and family during the entire period the child spends in school. Parent and family engagement may take place either in the classroom or during extra-curricular activities. However, the Board also encourages parent and family engagement at home (e.g., planned home reading time, informal learning activities, and/or homework "contracts" between parents and children). The Board directs the Superintendent of Schools to develop a home-school communications program to encourage all forms of parent and family engagement.

ANNUAL REVIEW OF THE DISTRICT PARENT AND FAMILY ENGAGEMENT POLICY

To view the entire policy:

- Visit the district website www.mtvernoncsd.org
- Click **Our District**
- Click **Board of Education**
- Click **Board Policies**
- In the search button (top right) enter: **Policy #3170**
- The revised policy was approved Sept 15, 2020

VIRTUAL PARENT LEARNING MODULES

We organized learning strands by the time of year in the school cycle (BOY, MOY, EOY), the response to the COVID-19 pandemic, academic content and academic supports, and engagement with target populations.

Goals

- Provide parents and caregivers with evidence-based knowledge, skills, and resources to support their children's education and achievement especially in light of the pivot to hybrid models of virtual learning.
- Empower parents and caregivers in navigating the educational process to strengthen and support them especially during the COVID-19 pandemic.



*Video recordings and copies of presentations are made available on the District website

LIAISONS

Name	Assigned Schools	Contact
Galín, Tania	Pennington School Rebecca Turner Elementary School	Tel: 914-308-4224 Email: Tgalin@mtvernoncsd.org
Graham, Veronica	Graham School Holmes School	Tel: 914-308-4248 Email: vgraham@mtvernoncsd.org
James, Rita	Williams Elementary School Grimes School	Tel: 914-308-4281 Email: rjames@mtvernoncsd.org
Lewack, Corrine	Parker School Traphagen School	Tel: 914-308-4347 Email: clewack@mtvernoncsd.org
McDowell, Aleisha	Mount Vernon High School MV STEAM Academy	Tel: 914-308-4340 amcdowell@mtvernoncsd.org
O'Connor, Sandra	Lincoln School Mandela/ Zolicoffer School	Tel: 914-308-4231 Email: So'connor@mtvernoncsd.org
Sigourney, Maria	Columbus School Hamilton School	Tel: 914-308-4220 Email: msigourney@mtvernoncsd.org
TBD	Benjamin Turner Middle School Denzel Washington School of Arts	

NEW YORK STATE ESSA-FUNDED PROGRAMS COMPLAINT PROCEDURES

Parent's who have complaints, should follow the procedures as indicated by NYSED:

<http://www.nysed.gov/essa/new-York-state-essa-funded-programs-complaint-procedures>

QUESTIONS & ANSWERS

If you have any questions, please enter them in the chatroom.

