



ACCOUNTABILITY PRESENTATION

Student Achievement Trends

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EDUCATION ACT ROADMAP



1965 – 2001
Elementary and Secondary
Education Act (ESEA)



2002 - 2015
No Child Left Behind



2015 - Present
Every Student
Succeeds Act (ESSA)

MULTIPLE MEASURES OF SUCCESS

New York State will use multiple measures of success to identify schools, beginning with 2017-18 school year results.

Student Academic Achievement	For all schools, based on the Composite Performance Index, which measures achievement on state assessments in English language arts (ELA), Math and Science. For high schools, also measures achievement on state assessments in Social Studies.
Student Growth	For elementary and middle schools, measures student growth on statewide assessments in ELA and Math for students in grades 4-8 by comparing the scores of students in the current year to the scores of students with similar scores in prior years.
Academic Progress	For all schools, measures student progress on state assessments in ELA and Math against long-term goals and measures of interim progress (MIPs).
Graduation Rate	For high schools, measures four, five, and six year cohort graduation rates against long-term goals and MIPs
English Language Proficiency	For all schools, measures the progress of English Language Learners in meeting their individual progress targets on the New York State English as a Second Language Achievement Test (NYSESLAT).
Chronic Absenteeism	For all schools, measures the percentage of students who miss 10% or more of the school year against long-term goals and MIPs.
College, Career and Civic Readiness	For high school, measures the percentage of students who are leaving school prepared for college, career, and civic readiness as measured by diplomas, credentials, advance course credits and enrollment, career and technical education certifications, and other similar indicators against long-term goals and MIPs.
Suspension Rate	For high school, measures the numbers of students who are reported Out-of-school suspensions .



NYSED SCHOOL DESIGNATIONS

OLD	NEW DESIGNATIONS UNDER ESSA	
Reward School		Recognition School
Good Standing	GS	Good Standing
Focus School	TSI	Targeted Support and Improvement
Priority School	CSI	Comprehensive Support and Improvement
Receivership	N/A	N/A
Focus District	TD	Target District
	GS:PTSI	Good Standing: Potential TSI School in 2019-20
	GS: PTD	Good Standing: Potential Target District in 2019-20

STATUS OF OUR SCHOOLS

Name	2016-2017	2017-2018	2018-2019	2019-2020
Mount Vernon City School District	Focus District	Focus District	Targeted District	Targeted District
K-8 SCHOOLS				
Cecil H. Parker School	Good Standing	Good Standing	Good Standing	Good Standing
Columbus School	Focus	Good Standing	Good Standing	Good Standing
Edward Williams School	Priority	Priority	Good Standing	Good Standing
Graham School	Focus	Focus	Good Standing	Good Standing
Grimes School	Good Standing	Good Standing	Good Standing	Good Standing
Hamilton School	Focus	Good Standing	Good Standing	Good Standing
Holmes School	Good Standing	Good Standing	Good Standing	Good Standing
Lincoln School	Good Standing	Good Standing	Good Standing	Good Standing
Mandela/Zollicoffer				
Pennington School	Focus	Focus	Good Standing	Good Standing
Rebecca Turner Elementary School	Focus	Good Standing	Good Standing	Good Standing
Traphagen School	Good Standing	Good Standing	Good Standing	Good Standing
MIDDLE SCHOOLS				
Benjamin Turner Middle School	Priority	Priority	Good Standing	Good Standing
HIGH SCHOOLS				
Denzel Washington School of the Arts	Good Standing	Good Standing	Good Standing	Good Standing
Mount Vernon High School	Focus	Focus	TSI	TSI
Mount Vernon STEAM Academy			Good Standing	Good Standing

STATE REPORT CARDS

Link to STATE REPORT CARDS: <https://data.nysed.gov>

- ▶ District search: Mt Vernon City School District
- ▶ School search: type the name of any school

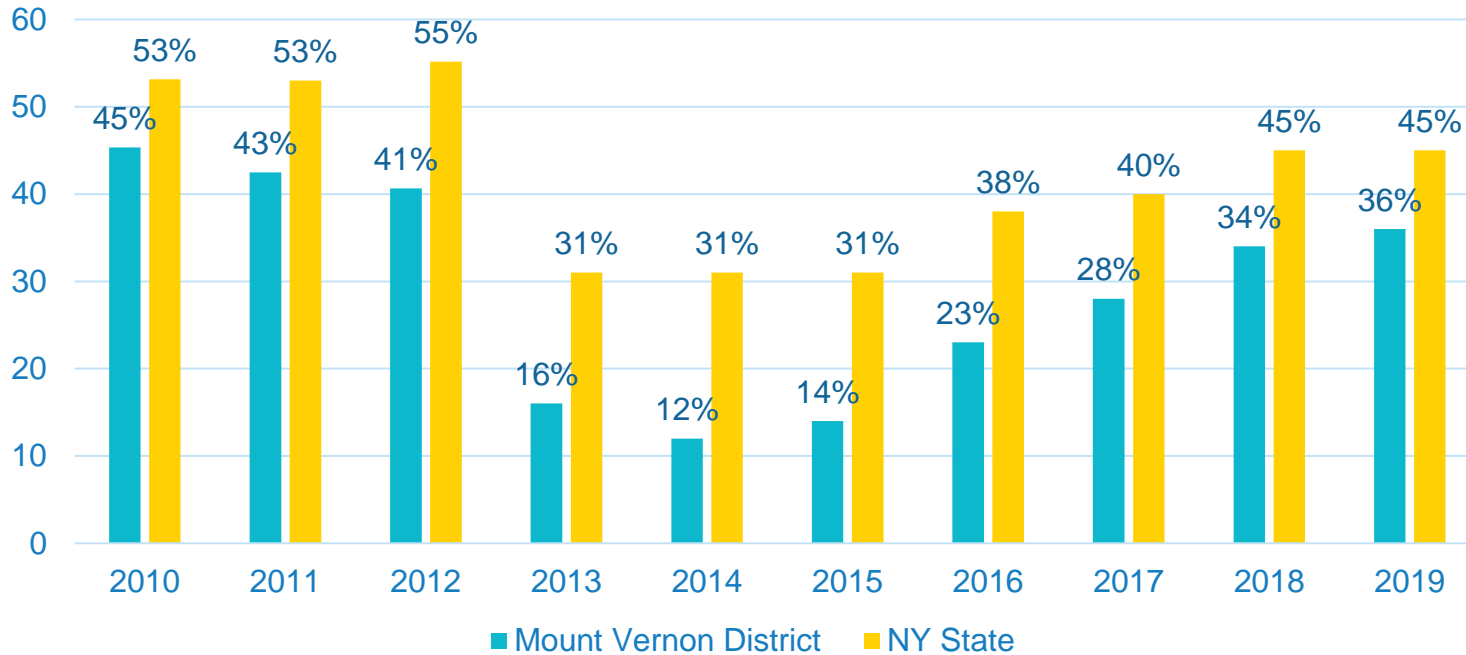
PARENT DASHBOARD

Link to PARENT DASHBOARD: <https://data.nysed.gov/parents/>

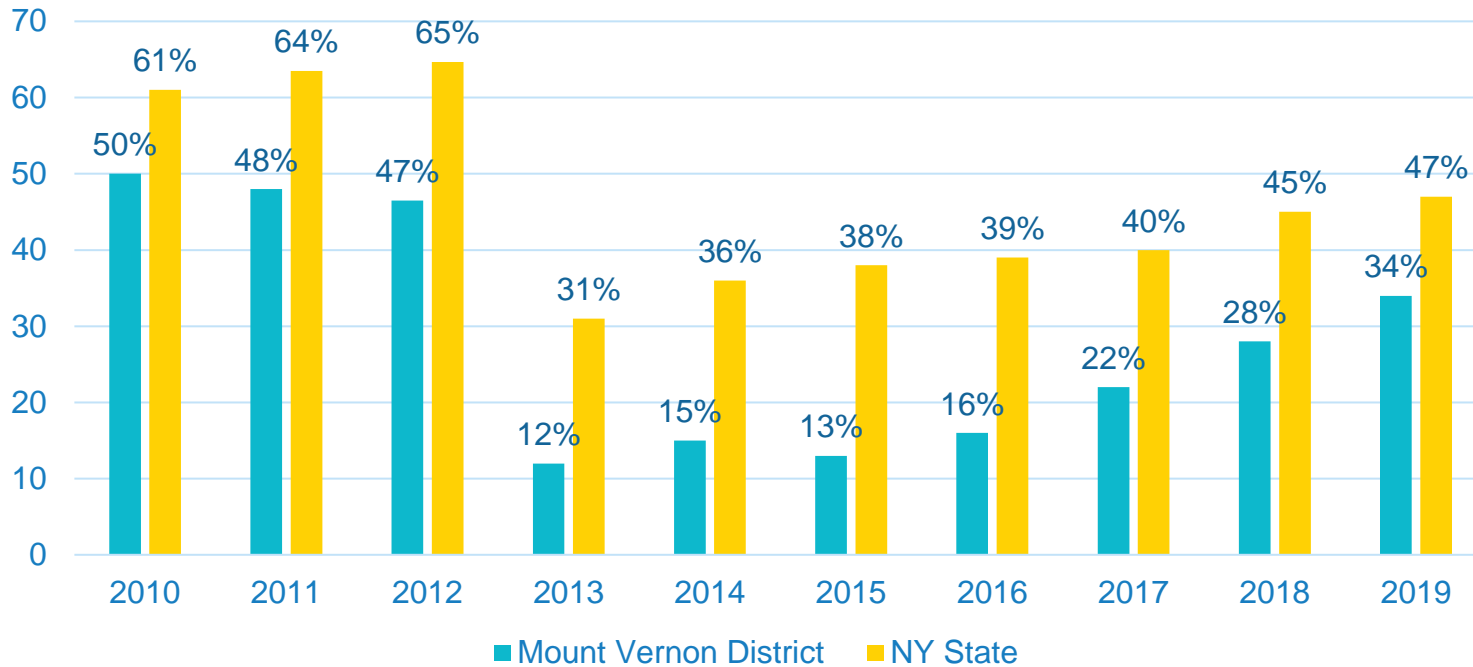
**MOUNT VERNON
DISTRICT'S
PERFORMANCE
10 YEAR DATA**



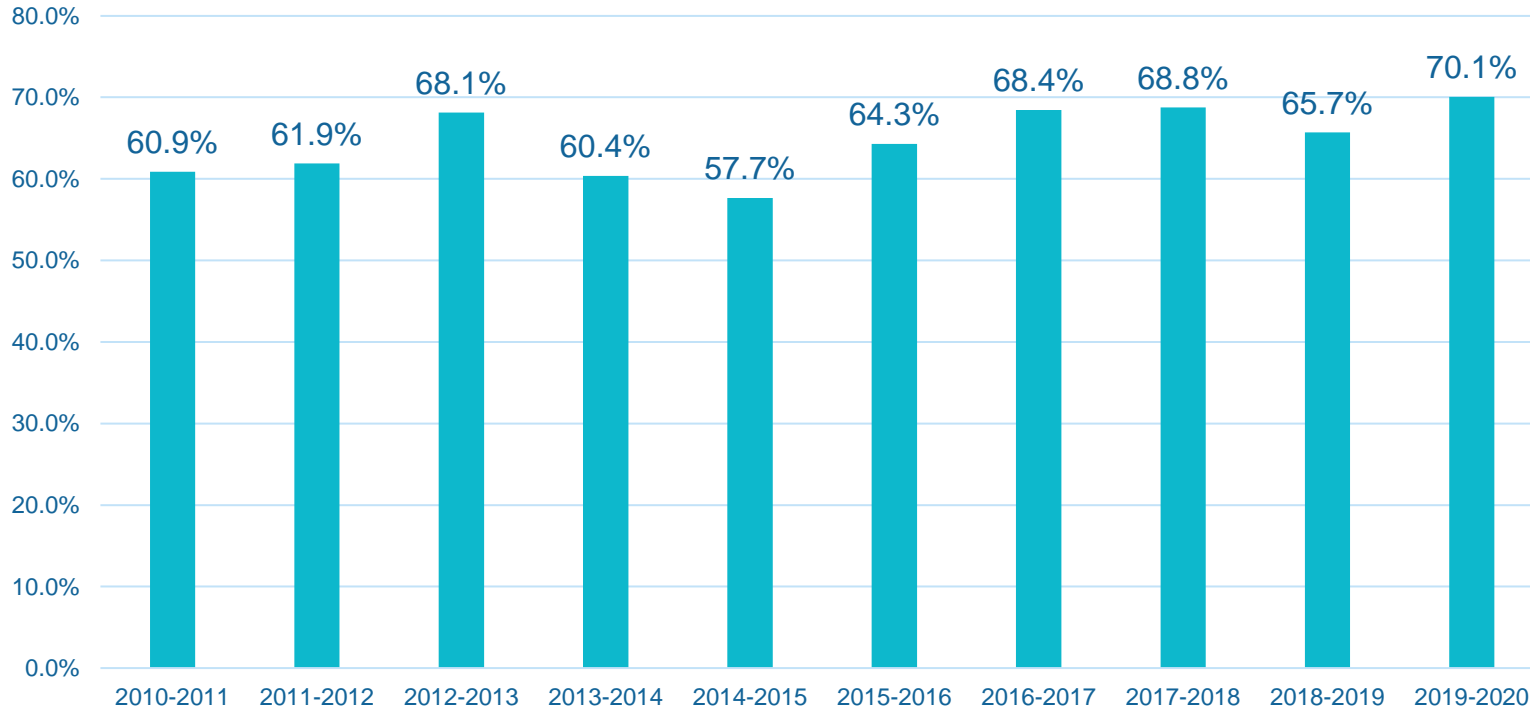
DISTRICT'S OVERALL PROFICIENCY IN ELA GRADES 3-8



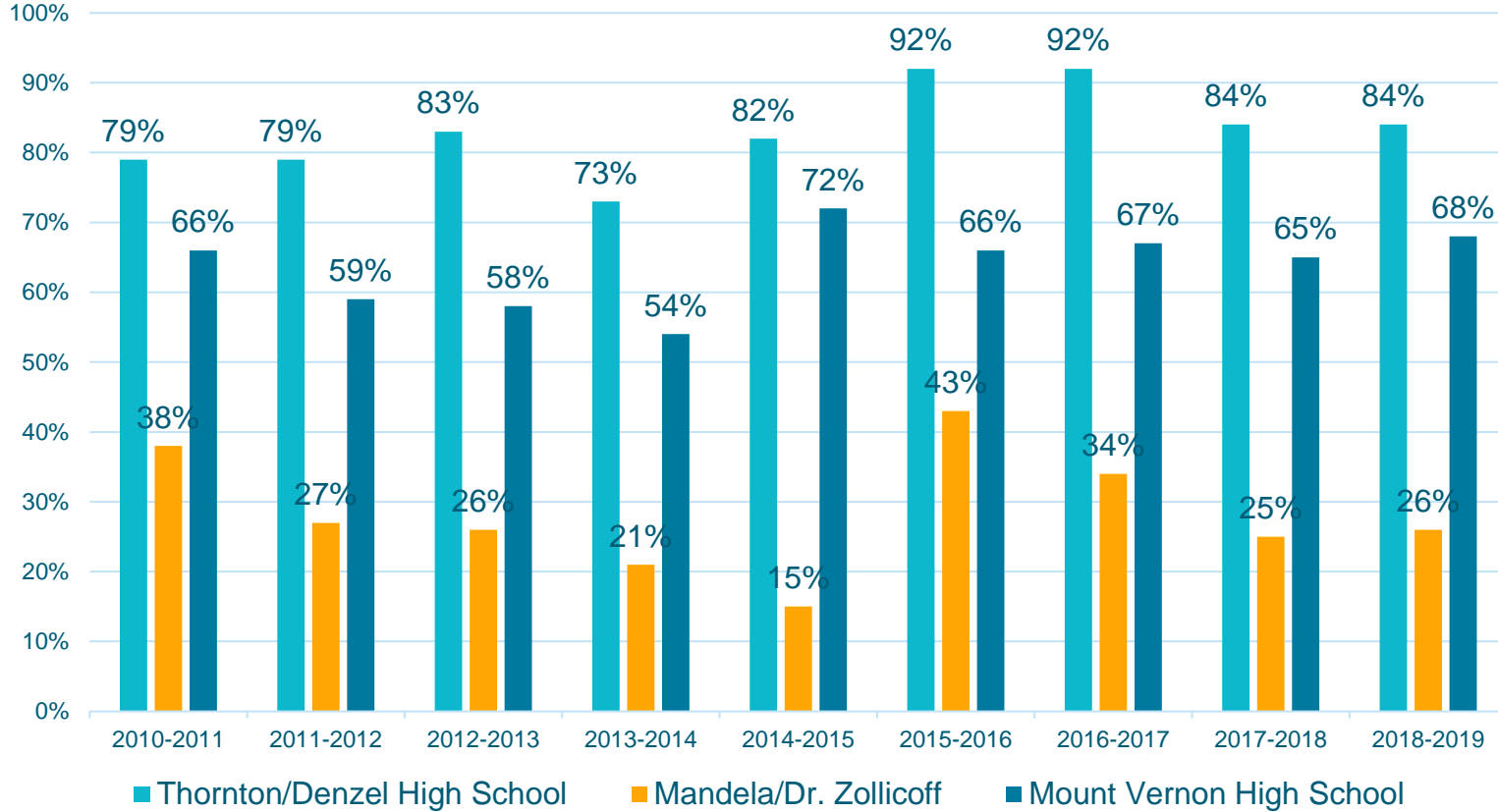
DISTRICT'S OVERALL PROFICIENCY IN MATH GRADES 3-8



DISTRICT'S CUMULATIVE GRADUATION RATE



DISTRICT'S GRADUATION RATE BY HIGH SCHOOL



**WHOLE SYSTEMS
APPROACH TO
SCHOOL
IMPROVEMENT**



CURRICULUM AND INSTRUCTION

OUR PATHWAY TO SUCCESS...

- Created universal prekindergarten
- Established theme-based high schools
- Implemented an International Baccalaureate Diploma Programme
- Launched the AVID program
- Developed STEM programming for grades K-8
- Addressed the digital divide

CURRICULUM AND INSTRUCTION

OUR PATHWAY TO SUCCESS...

- Administered an efficacy study
- Adopted new programs for ELA, mathematics, science, and social studies
- Administered benchmark assessments
- Utilized MFR process to analyze diagnostic i-Ready and Dibels data as well as other data from additional common assessments
- Implemented Response to Intervention systems
- Added an intervention period for ELA and mathematics
- Focused on small group instruction (particularly for intervention)
- F.A.S.T. Break Program (Focused Academic and Supplemental Teaching)

CURRICULUM AND INSTRUCTION

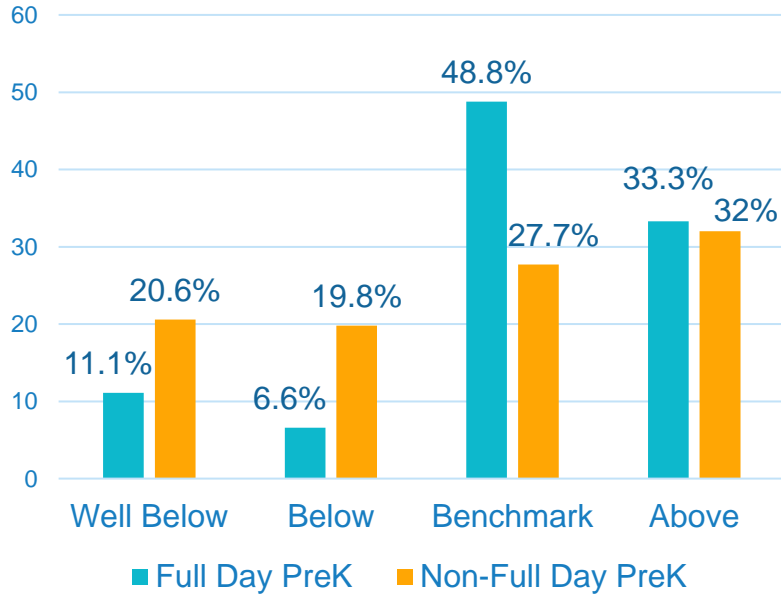
UNIVERSAL PREKINDERGARTEN

- The Mount Vernon City School District is proud to offer FULL Day Universal Prekindergarten to families in the Mount Vernon City School District.
- The Mount Vernon Prekindergarten Program offers a well-implemented, evidence-based curriculum taught by highly qualified prekindergarten teachers and teaching assistants who are specially trained.
 - To utilize developmentally appropriate activities
 - Implement standards-based instruction
 - Build a nurturing classroom environment for all young learners

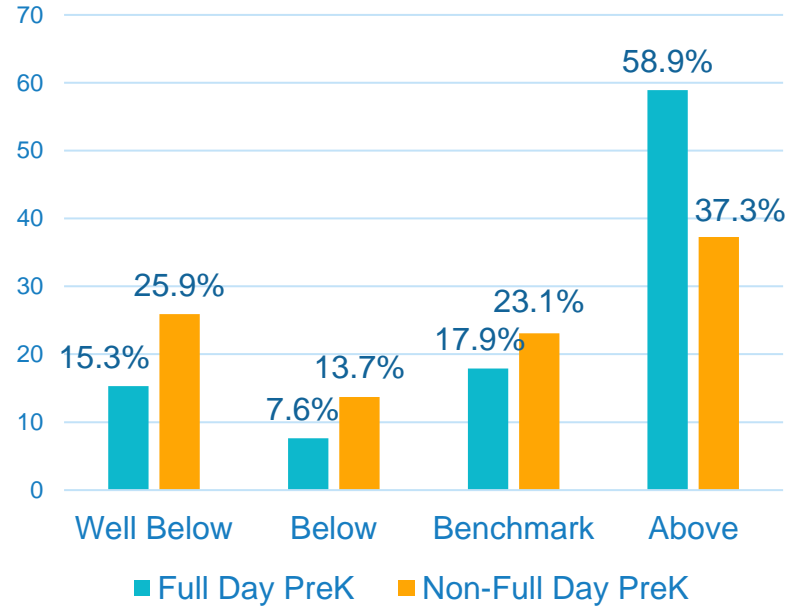


PREKINDERGARTEN DATA

2016-2017 KINDERGARTEN

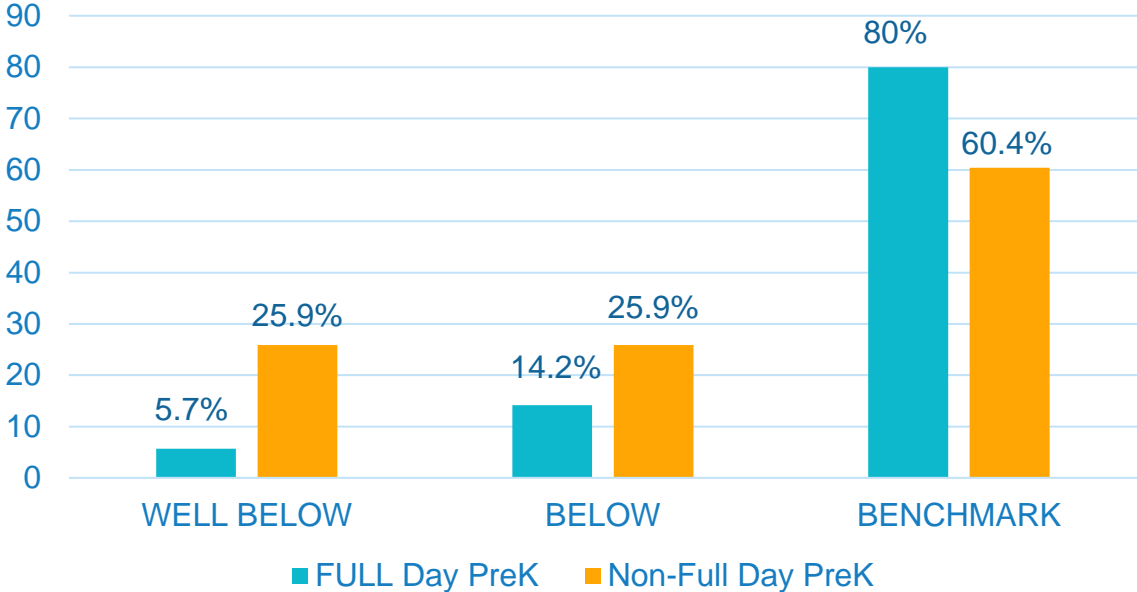


2017-2018 GRADE 1



PREKINDERGARTEN DATA

2018-2019
GRADE 2



BALANCED LITERACY

- The MVCSD balanced literacy program aims to assist schools to develop increased reading and writing opportunities.
- First piloted at the Edward Williams School
- Program Expansion – Grimes, Graham, Cecil Parker and Benjamin Turner School

CURRENT STRATEGIES



OSI CURRENT STRATEGIES

ACADEMIC SUPPORT	<ul style="list-style-type: none">❖ Academic Power Hour afterschool programs in all buildings❖ Regents Prep and Credit Recovery Academies for High Schools❖ Sundown Alternative Program❖ Summer Academic & STEAM Camps for K-8, Summer Regents Preps for High Schools❖ Targets all students inclusive of subgroups and are closely monitored to ensure rigor instructional effectiveness and student attendance.❖ Increased the number of students who received Academic Intervention Services.
FUNDING/ GRANT FUNDING	<ul style="list-style-type: none">❖ Providing all schools with equitable distribution of grant funds to strategize interventions and programs that led to increase in students' academic performance.❖ Securing more grant opportunities for the District in order to grow funding source for the school improvement interventional programs.❖ Select examples : Title IA , Title II, Title III – Immigrant Education and MLL, Title IV, Universal PreK, My Brother's Keeper, School Improvement Grants (SIG), NYSIP- PLC, NYGEARUP, Community School Grant, Mentor Teacher Internship Program, Model P-20 Partnerships for Principal Preparation, to name a few.



OSI CURRENT STRATEGIES

PROFESSIONAL DEVELOPMENT	<ul style="list-style-type: none">❖ Providing intensive teacher training in Guided Reading and Balanced Literacy❖ Continued to provide school leaders and their staff with intensive professional development to address student achievement in literacy and other instructional practices via yearlong courses, in-school professional development, and student leader professional learning communities during the 2020-2021 school year.
ANALYZE DATA/ ASSESSMENT SURVEYS	<ul style="list-style-type: none">❖ Critical conversations with building principals around their school's performance data on NYSED Assessment exams.❖ Analyzing student data on all levels, i.e. Assessment data, Graduation Rate, Student Absenteeism and Suspension Data❖ Use of Needs Assessment Surveys that provide us with real live data on the needs of the schools.❖ Conducting DTSDE Reviews and follow up meetings with principals and their leadership teams in order to review the DTSDE team's findings. These findings helped building principals adjust instruction, provide purposeful PD for the staff during their monthly curriculum meetings, and bring awareness of areas in school systems that may not be aligned to the School Comprehensive Educational Plan.

OSI CURRENT STRATEGIES

PARTNERSHIPS

- MV Neighborhood Health Center to provide family services and COVID testing.
- Mount Vernon Police Department Gang Prevention & Youth Police Academy
- Maximize District's partnerships with Community Based Organizations (CBOs) to enhance afterschool and Saturday Academy offerings.

Draw upon the talents of our consultants in the following capacities:

Scholastics Education – Literacy material

Just Inspire – Grant writing, Data management

R.E.A.C.H., LLC – Family and Community Engagement, Professional Development for Parent Liaisons, Literacy Coaching, Principal Leadership Academy

Lehman College – Pipeline to College Program

St. Rose College – Principal Preparedness Program

Concordia College (Iona College*) – Smart Scholars Program

Syracuse University – teach college courses

SUNY Farmingdale College – NY Gear Up

Fordham University – College and Career Readiness

Mount Vernon City's Youth Bureau – STRONG, Youth 4 Life, Safe Haven

OSI CURRENT STRATEGIES

FAMILY AND COMMUNITY ENGAGEMENT

- ❖ New District Parent & Family Engagement Policy
- ❖ Parents/Guardians and student members on SCEP Teams
- ❖ Virtual Parent Learning Modules
- ❖ Promote early literacy and learning readiness through the Mount Vernon Basics
- ❖ Family Math Nights, Family ELA Nights
- ❖ Academic Knights Regents Study Skills and College/Career Readiness
- ❖ Graduation 2021- Focus on increasing high school average daily attendance and participation in APH and Regents Prep
- ❖ Improve effectiveness of Parent Liaisons with weekly training meetings that allow us to provide consistent parental support including small group workshops and Social & Emotional Learning Support
- ❖ Parent & Family Workshops – to ensure parents can assist their children with homework and projects
- ❖ Increase community partnerships to support student success

OSI CURRENT STRATEGIES

COLLEGE, CAREER AND CIVIC READINESS

- Expanded our **Career and Technical Education** offerings
- Mount Vernon Youth Bureau through the Youth 4 Life Grant will work with CTE program to provide training.
- Through the **Smart Scholars - Early College High School Program**, in partnership with Concordia College, high school students are afforded the college experience while enrolled in summer bridge programs and obtain dual credits in both Regents high school and college.
- **Pipeline to College Partnership Program**, in partnership with Lehman College, exposes STEM students to careers in the area of mathematics and science while enrolled in summer research programs and afterschool college classes.

Next Steps

- Communication Plan
- District Marketing Strategies
- One to One technology device for each student
- Digital Literacy
- Expanding Partnerships

THANK YOU!

