



# **2021 SUMMER SCHOOL PRESENTATION**

**Dr. Waveline Bennett-Conroy**

**Assistant Superintendent of School Improvement**



# OVERVIEW

## ❖ Cultural Relevant Theme Based Curriculum

- Presenters: Rebecca Jones & Dr. Colleen Seivright-Crawford

## ❖ PreK Programs

- Presenter: Dr. Gayle White Wallace

## ❖ K – 6<sup>th</sup> Academic & STEAM Camps

- Presenter: Danielle Davis-Marrow

## ❖ 7<sup>th</sup> & 8<sup>th</sup> Grade Program

- Presenter: Dr. Pauline Pearce

## ❖ 9<sup>th</sup> – 12<sup>th</sup> Credit Recovery & Smart Scholars

- Presenter: Severin Cornelius





# MVCSD

## Summer School Programs



**THE MOUNT VERNON CITY SCHOOL DISTRICT**

**2021 SUMMER SCHOOLS**

**JULY 6 - AUGUST 19**  
\*dates vary by school

**STEAM ACADEMIC ARTS SOCIAL EMOTIONAL LEARNING**

**ABOUT OUR PROGRAMS**

Summer School 2021 will focus on fun and engaging resources to help our students in K-12 prevent regression over the summer months and prepare for the 2021-2022 school year.

*for more info*

**CONTACT YOUR CHILD'S PRINCIPAL**

**PRE-K SCHOOLERS**

Put on your backpacks! It's time for Camp InvestiGator where prekindergarteners will get a jump-start on kindergarten by meeting key standards in all learning domains in a camp-like setting.

**ELEMENTARY SCHOOL (K - 6th)**

Summer Academic & STEAM Camp will service scholars from across the district who require additional academic support in ELA & Math to successfully meet grade level standards for the upcoming school year.

**MIDDLE SCHOOLS (7th - 8th)**

Summer Reset Camp is here to help middle school scholars recharge and make gains in Math, Science, and ELA.

**HIGH SCHOOLS (9th - 12th)**

The Summer Transitional/Bridge Program is designed for incoming 9th grade scholars who require additional academic support to be successful during their high school experience.

The other High School programs will afford students the opportunity to recover credits and take part in Regents Prep.

- ❖ 2 - PreK Programs @ MVHS and Graham School
- ❖ 12 - K-6 programs @ all K-8 buildings
- ❖ 7<sup>th</sup> & 8<sup>th</sup> Grade Program @ Benjamin Turner Middle School
- ❖ 2 - Transitional Programs @ MV STEAM Academy & Denzel Washington School of the Arts
- ❖ 3 - Credit Recovery Programs @ MV STEAM Academy, Denzel Washington School of the Arts, and Mount Vernon High School
- ❖ Serving over 2,500 students

# THEME-BASED CURRICULUM

1

BIG Ideas

2

Culturally Relevant Pedagogy

3

Interdisciplinary

4

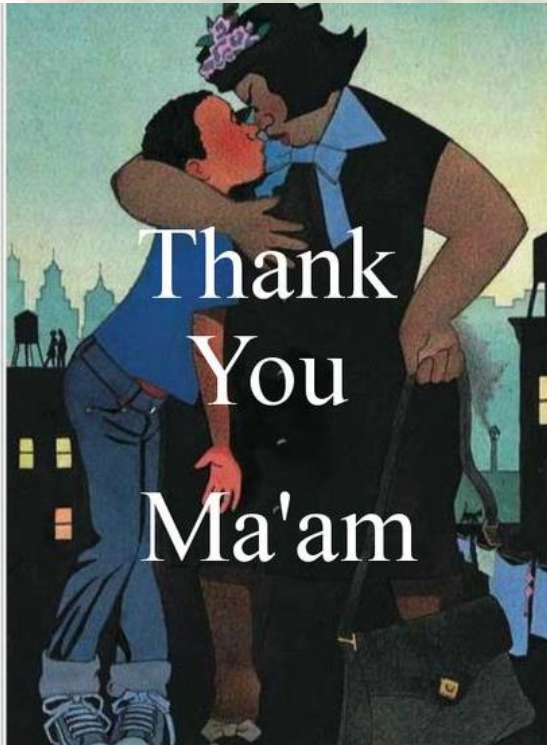
Project Based Learning

5

Balanced Literacy



# ELA



**Theme:** Second Chances

**Lesson Objectives:**

- ❖ Students will discuss how a character changes over time.
- ❖ Students will identify conflict and resolution as these elements emerge in the story.
- ❖ Students will gain an understanding of irony as it relates to the short story's theme.
- ❖ Students will summarize the author's purpose.

# SOCIAL STUDIES

**Topic:** Langston Hughes & The Harlem Renaissance

**Lesson Objectives:**

- ❖ Students will evaluate the information presented on [Langston Hughes' impact and contribution to the Harlem Renaissance.](#)
- ❖ Students will investigate **the influence of the Harlem Renaissance on the lives of African Americans and White Americans.**
- ❖ Students will **compare and contrast** the European Renaissance to the Harlem Renaissance and discuss its impact on the lives of the wealthy and impoverished.





# MUSIC STANDARD



## **Anchor Standard 11:**

- ❖ Investigate ways that artistic work is influenced by societal, cultural, and historical context and, in turn, how artistic ideas shape cultures past, present, and future.

## **Enduring Understanding:**

- ❖ Creating, performing, and analyzing music deepens our knowledge of ideas, informs our understanding of cultures, and helps us envision the future.



# SCIENCE

**Topic:** Health & Nutrition (Poverty & Hunger)

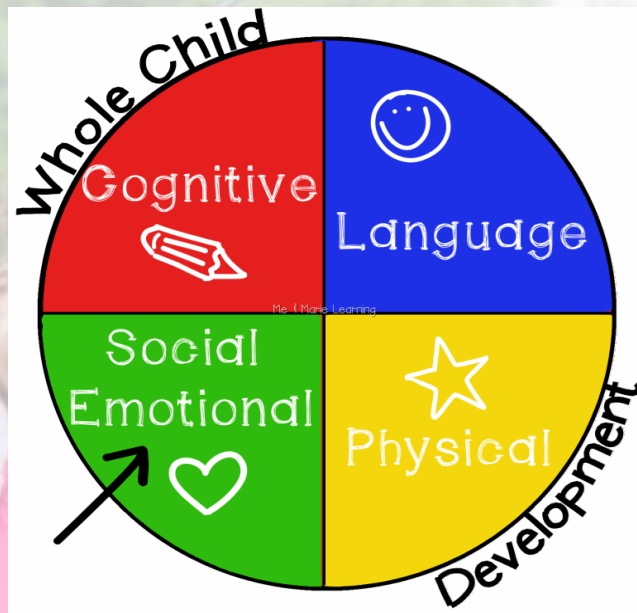
**Lesson Objectives:**

- ❖ Students debate the impact of poverty on nutrition.
- ❖ Students will evaluate a food pyramid and use the information to construct a healthy grocery list.
- ❖ Students will plant a vegetable garden.





# SOCIAL EMOTIONAL LEARNING



- ❖ Social-emotional and intellectual development are interconnected
- ❖ Mindfulness activities
- ❖ Slow down and be present:
- ❖ Pause...Breath...Listen
- ❖ Morning Campfire Activity

# Ready...Set...Go...Kindergarten!



## **MVHS Staff**

Dr. Gayle White Wallace and Ms. Sheena Bell

Ms. Christie Kosmogiannis, Teacher  
Ms. Shannon Shields, Teacher  
Ms. Kristen Robertson, Teacher  
Ms. Lisa Amoreno, Substitute Teacher

Ms. Victoria Clay, Teaching Assistant  
Ms. Ericka Hassell, Teaching Assistant  
Ms. Jaleesa Swain, Teaching Assistant

## **Graham Staff**

Dr. Natasha Hunter McGregor

Ms. Ashley DeLeon, Teacher  
Ms. MacKenzie Rodgers, Teacher  
Ms. Tanya Haddad, Teacher  
Ms. Lisa Amoreno, Substitute Teacher

Ms. Caiifa Clark, Teaching Assistant  
Ms. Gloria Montgomery, Teaching Assistant  
Ms. Minerva Brown, Teaching Assistant



# Inquiry-Based Learning

## Daily Schedule:

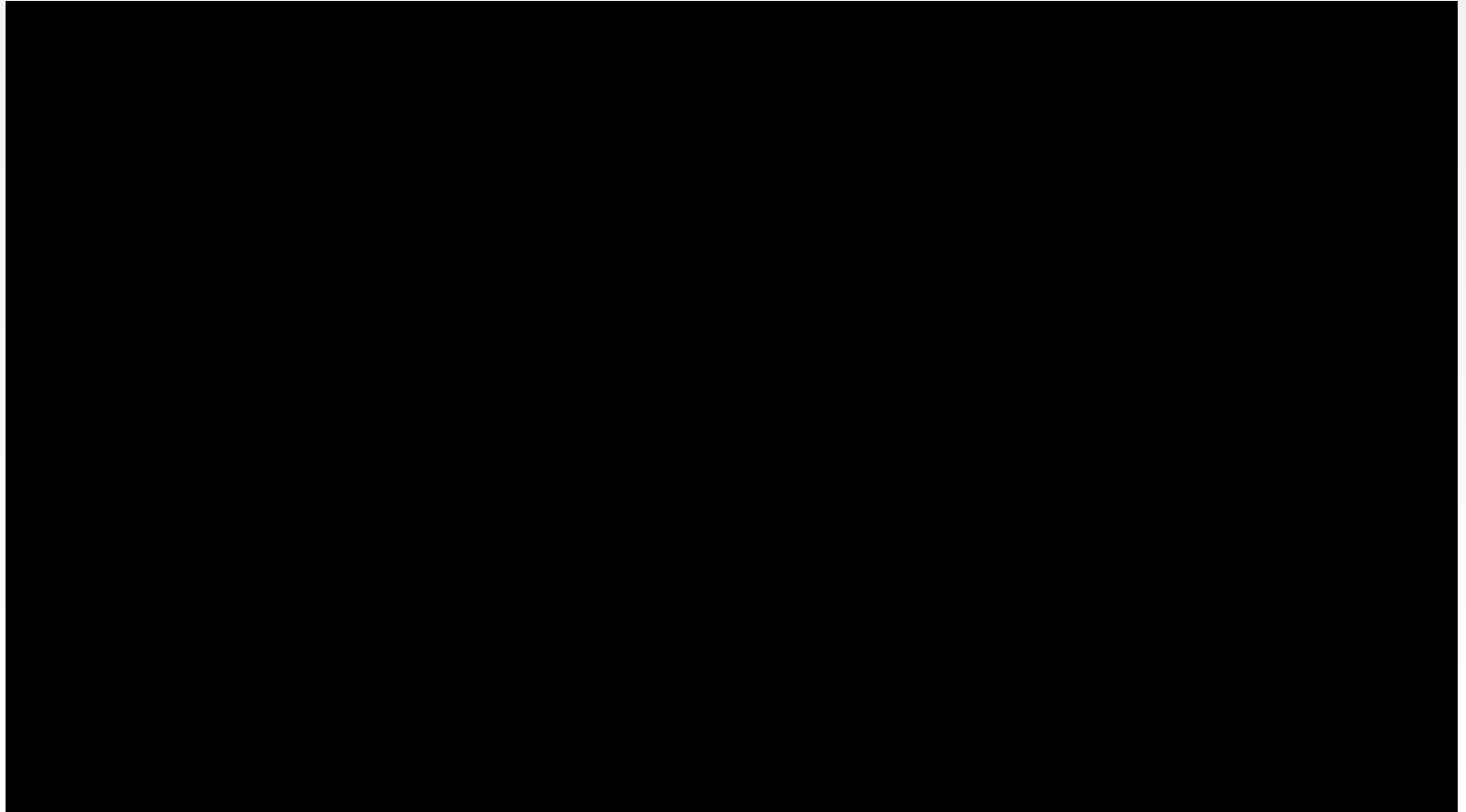
- ❖ Student Arrival/Health Check
- ❖ Handwashing/Breakfast
- ❖ Opening Campfire Meeting
- ❖ Phonological Awareness Lesson
- ❖ Alphabet Knowledge Lesson
- ❖ Special Activity: Musical Munchkins, Art, Yoga, Drama
- ❖ Lunch and Recess
- ❖ Small Group Instruction
- ❖ Learning Centers
- ❖ Whole Group Content Area Instruction (MWF)
- ❖ Special Activities: Special Guests/Waterplay Day (T/Th)
- ❖ Closing Campfire Meeting



The InvestiGator Club: Get Ready for Kindergarten! taps into this sense of wonder, while also deepening children's knowledge of themselves and their world. "Purposeful Inquiry," the heart of The InvestiGator Club, challenges children to use their senses, to ask questions, and to find the answers in a supportive, print-rich environment."

Students will engage in variety of differentiated activities and centers to ensure learning occurs.

# Ready...Set...Go Kindergarten Highlights





# Reviews and Rating

When speaking with your child, how would you describe your child's experience at camp?

Very poor	0
Poor	0
Fair	0
Good	9
Excellent	47



How do you feel about the time and duration of the program?

Just right	45
Too long	1
Too short	10



How do you feel about the activities provided for your child during camp?

Activities were engaging and ...	54
Activities were basic and mod...	2
Activities did not provide muc...	0



What would be your overall rating of the program?



4.88 Average Rating

How would you rate the summer staff?



4.84 Average Rating

"The program was excellent! I can't find one critique"

"Keep up the great work"

"Longer camp days but overall great job"

"I think everything was great, my daughter woke up excited everyday for summer camp."

"I honestly i loved everything about it. Very organized"

"I loved the program. Well organized."

# K-6 PROGRAM

## MORNING MEETINGS

Greeting 

Sharing    

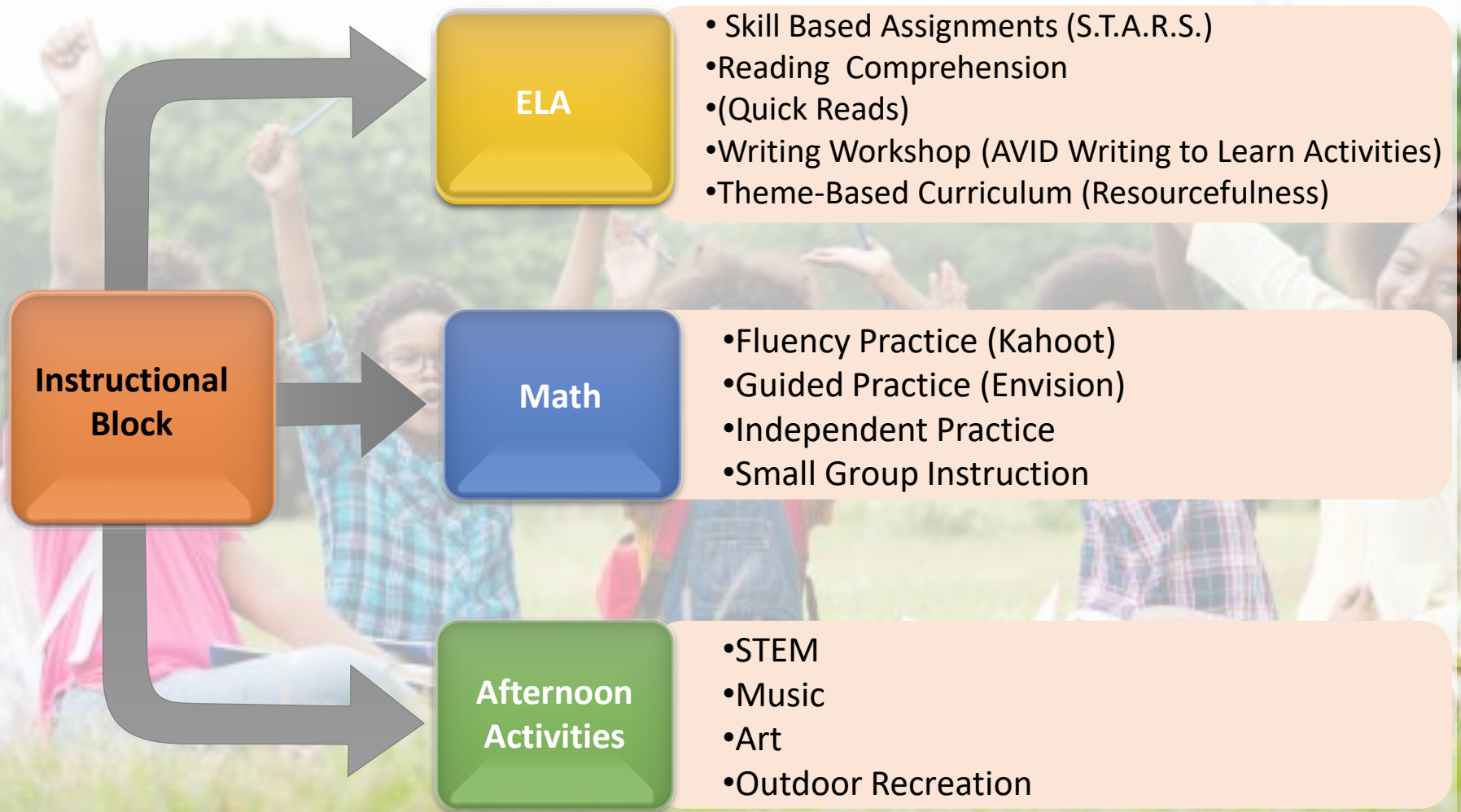
Group Activity 

News & Announcements

- ❖ Attendance
- ❖ Word of the Day
- ❖ Students engaged in SEL activities that were the cornerstone of morning meetings that help to jumpstart the students' day.



# K-8 PROGRAM OVERVIEW



# MIDDLE SCHOOL SUMMER RESET PROGRAM OVERVIEW

- ❖ Enrollment
  - Grades 5/6 – 22 students
  - Grade 7 – 51 students
  - Grade 8 – 40 students
- ❖ 8<sup>th</sup> graders recover high school credit in Living Environment and Algebra
- ❖ 7<sup>th</sup>, 6<sup>th</sup> and 5<sup>th</sup> graders strengthen their skills in the foundational standards for the next grade level
- ❖ Tier 3 support in Reading
- ❖ Small group instruction with Sylvan
- ❖ Discussion of social issues and teen concerns
- ❖ Exploration and play

Cosmetology  
Culinary Arts  
Gym

Living Environment  
Algebra  
Reading  
English  
Social Studies

Ethics  
Entrepreneurship  
Advisory



# MIDDLE SCHOOL SUMMER RESET PROGRAM HIGHLIGHTS

## Earned High School Credits

- ❖ 26 of 30 Algebra students earned credits (86%)
- ❖ 26 of 33 Living Environment students earned credits 79%

## Entrepreneurship

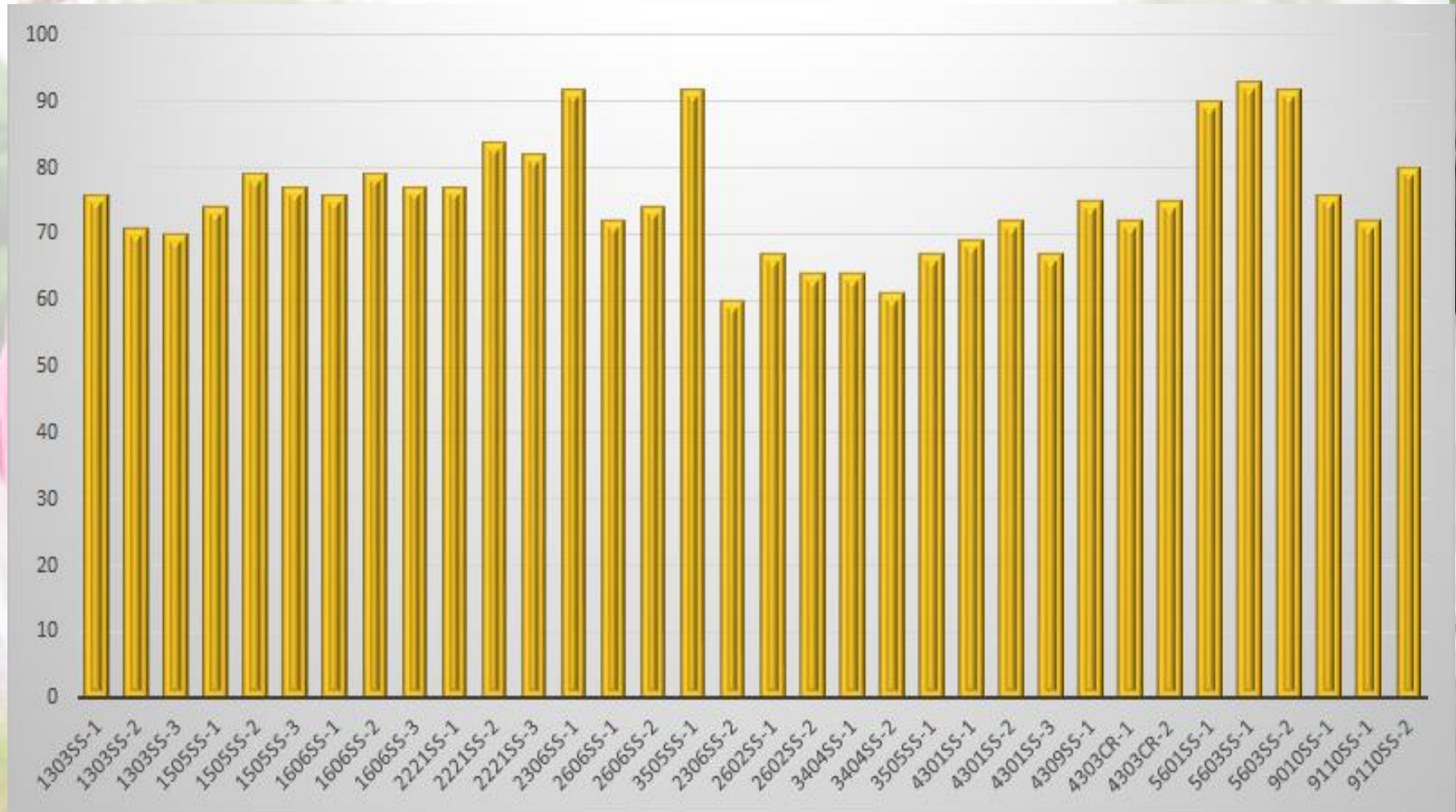
- ❖ 18 seventh graders successfully completed an introductory course to business development & start-up plan.

## Culinary Arts

- ❖ 50 students successfully completed a meal prep course and walked away with a compilation of 12 recipes that they cooked, and of course ate during the course.

# MOUNT VERNON HIGH SCHOOL

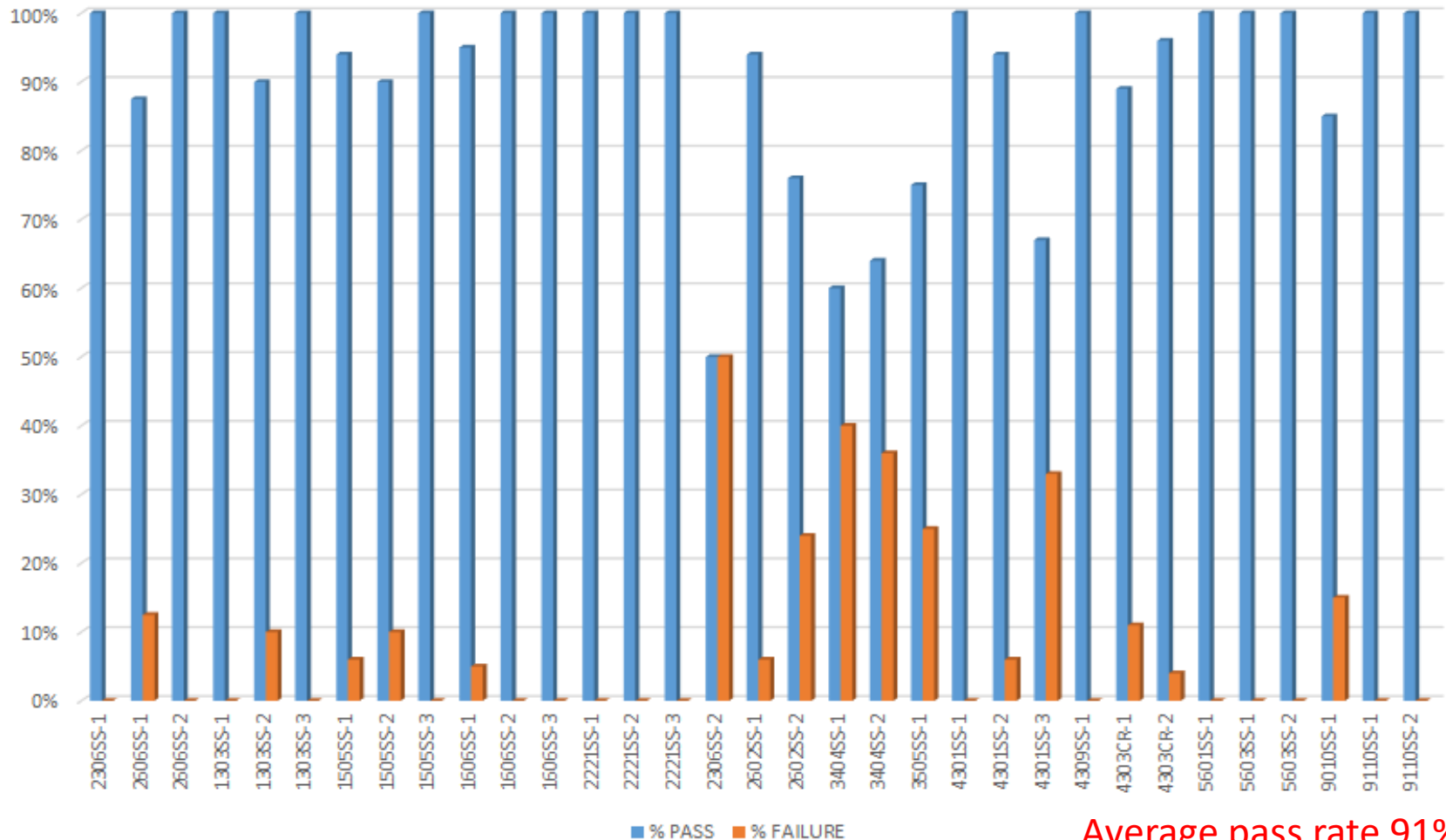
## AVERAGE MARKS CHART





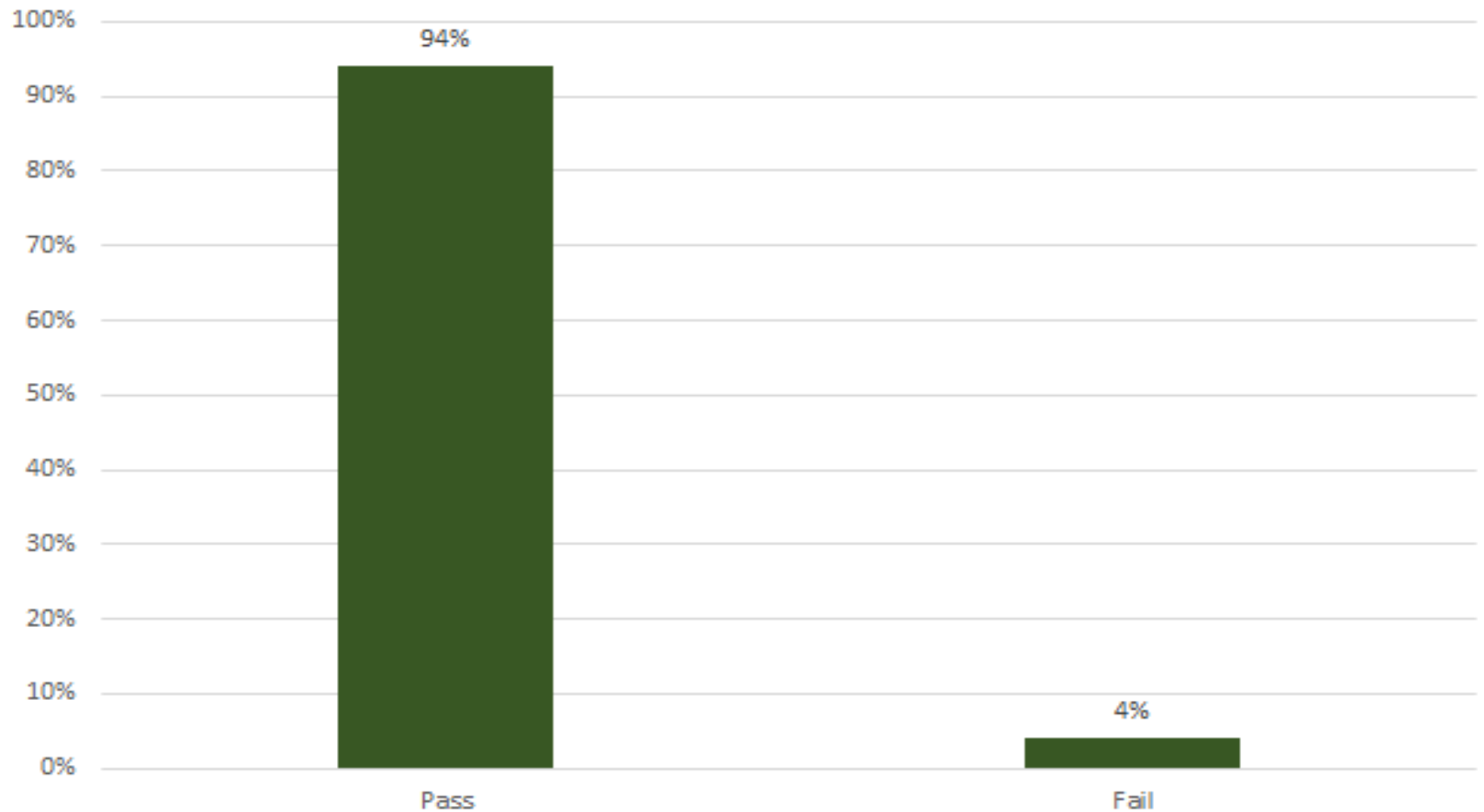
# MOUNT VERNON HIGH SCHOOL

## PASS & FAIL CHART



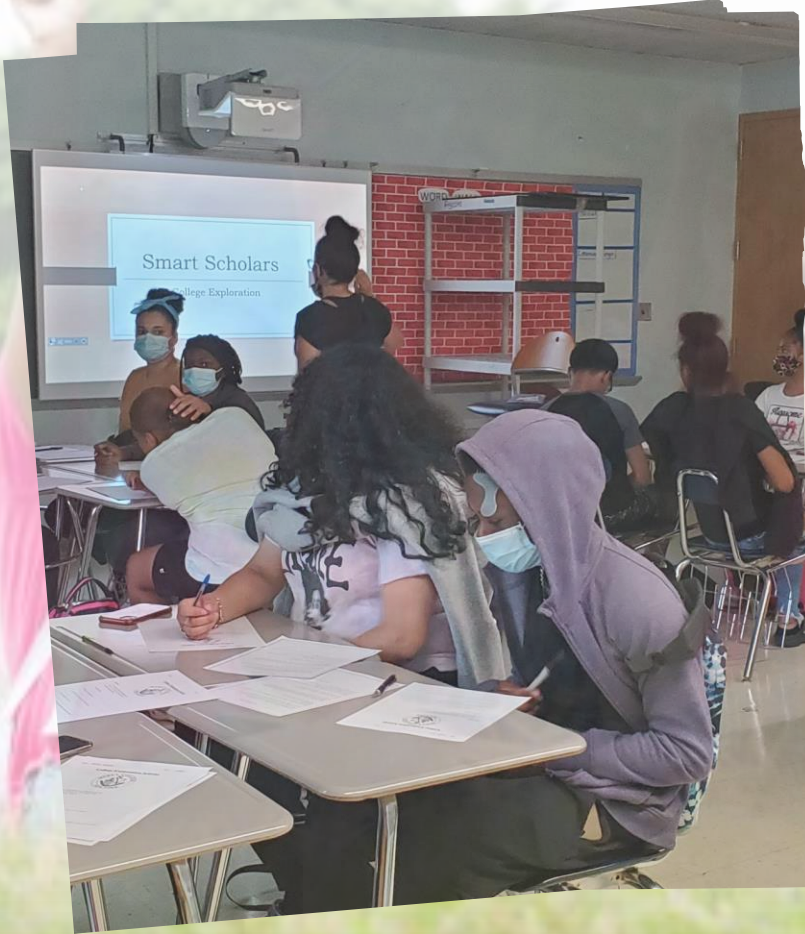
Average pass rate 91%

# MOUNT VERNON HIGH SCHOOL SENIORS PASS/FAIL CHART





# SMART SCHOLAR PROGRAM OVERVIEW



Rising 9th and 10th grade SMART Scholars from Denzel Washington School of the Arts, Mount Vernon High School and MV STEAM Academy were provided with a 15-day immersive training related to:

❖ Humanities

❖ Mathematics

❖ Seminar/Advisory

- Organization/Introduction to High School
- Communication and student preparedness
- Social-Emotional Learning (SEL)
- College and Career Exploration
- Parent/Community Engagement

# SMART SCHOLAR

ELA

Mathematics

Seminar/  
Advisory

Social  
And  
Emotional  
Learning

College  
&  
Career

Parent  
Community  
Engagement






# SMART SCHOLAR STUDENT SURVEYS

Before starting this program, how ready did you feel to start high school?

[More Details](#)




 Insights

 extremely ready	11
 somewhat ready	72
 not ready	29



Now at the completion of this program, how ready do you feel to start high school?

[More Details](#)

 extremely ready	44
 somewhat ready	63
 not ready	5



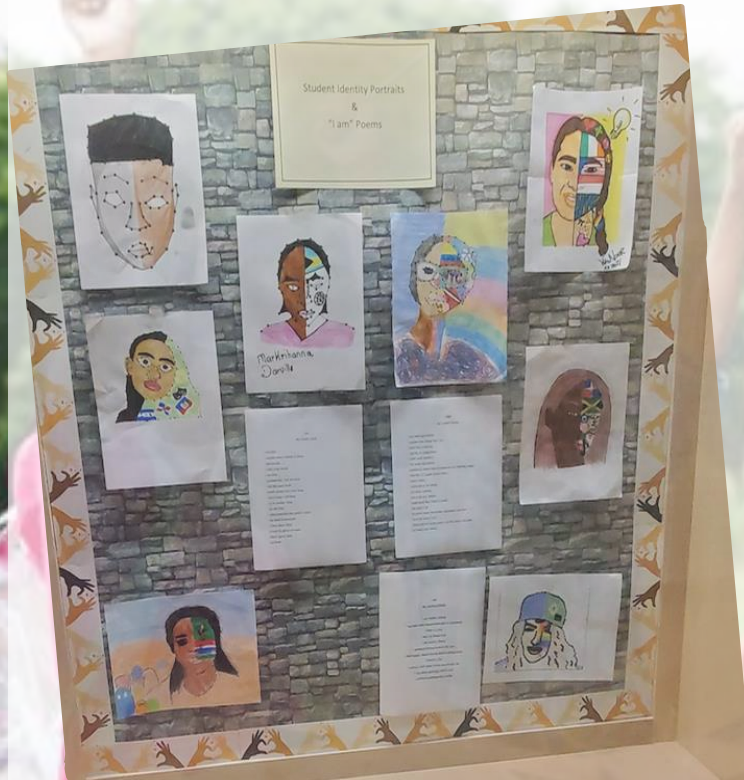
Do you feel that this program provided you with a strong foundation to better prepare you for high school?

[More Details](#)

 Yes	98
 No	14



# ELA



- ❖ Infusion and blending of ELA skills and Social Studies content
- ❖ Critical Thinking opportunities
- ❖ Text analysis with annotating and questioning techniques
- ❖ Planning for and participating in Socratic Seminars
- ❖ Creative Writing instruction in ELA
- ❖ Building upon and reviewing the following skills
  - Reading and analyzing different texts (ELA) and Sources (Social Studies)
  - Citing textual evidence to support claims
  - Responding to and answering text-based questions
  - Writing from sources
  - Building academic vocabulary



# MATHEMATICS

- ❖ Algebra Review in Preparation for Geometry
  - Solving Equations
  - Graphing
- ❖ Functions
- ❖ Angles, Definitions and Triangles
- ❖ Statistics & Probability

Focusing on our theme of IDENTITY, Scholars created self-portraits while learning to use Geogebra. Geogebra is a software used in geometry classrooms to explore geometric relationships and theorems.



# SEMINAR/ADVISORY

A background image showing a group of diverse children in a grassy field. Some children are raising their arms in celebration, while others are smiling. The image is slightly blurred, giving it a soft, natural feel.

## Organization/Introduction to High School

- ❖ Using a planner/keeping track of assignments
- ❖ Online organization for assignments
- ❖ Organization of notes and other materials

## Communication and Student Preparedness

- ❖ Social and communication skills
- ❖ Conflict resolution
- ❖ Planning for success
- ❖ Study skills and good habits



# SMART SCHOLAR PROGRAM: SOCIAL EMOTIONAL LEARNING



❖ Scholars begin their day in a restorative circle facilitated by the school counselor

- Awareness of self
- Identity in the Community
- Identity in the World

# COLLEGE & CAREER EXPLORATION

## ❖ Naviance exploration and goal setting

- Naviance curriculum/post-secondary plans
- Student planning
- Credits and graduation requirements

## ❖ Scholars developed rubric-based presentation skills while researching colleges (SUNY Albany, Howard, Penn State, and Mercy College)

## ❖ Presentation

- Iona College presentation
- College of Westchester Seminar: Interviewing Skills and Applications
- Career and Technical Education teachers volunteered to introduce the Culinary Arts and Certified Nursing Assistant Programs





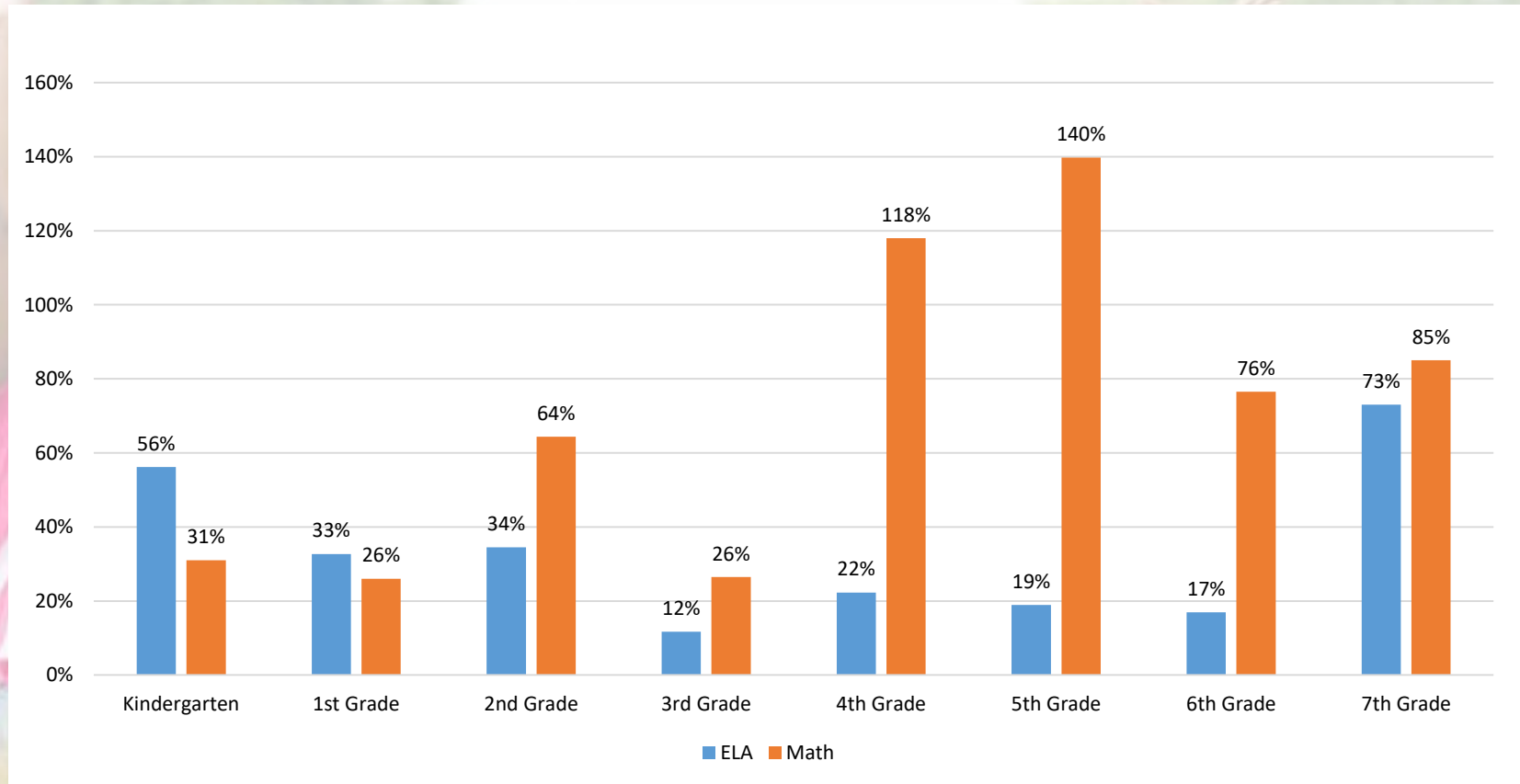
# PARENT/ COMMUNITY ENGAGEMENT

## ❖ Communication skills and family support trainings

- Scholars and their parents were invited to participate in a series of challenges designed to help scholars develop 21st Century Skills and get to know personal and professional capacity of those directly involved in the program.

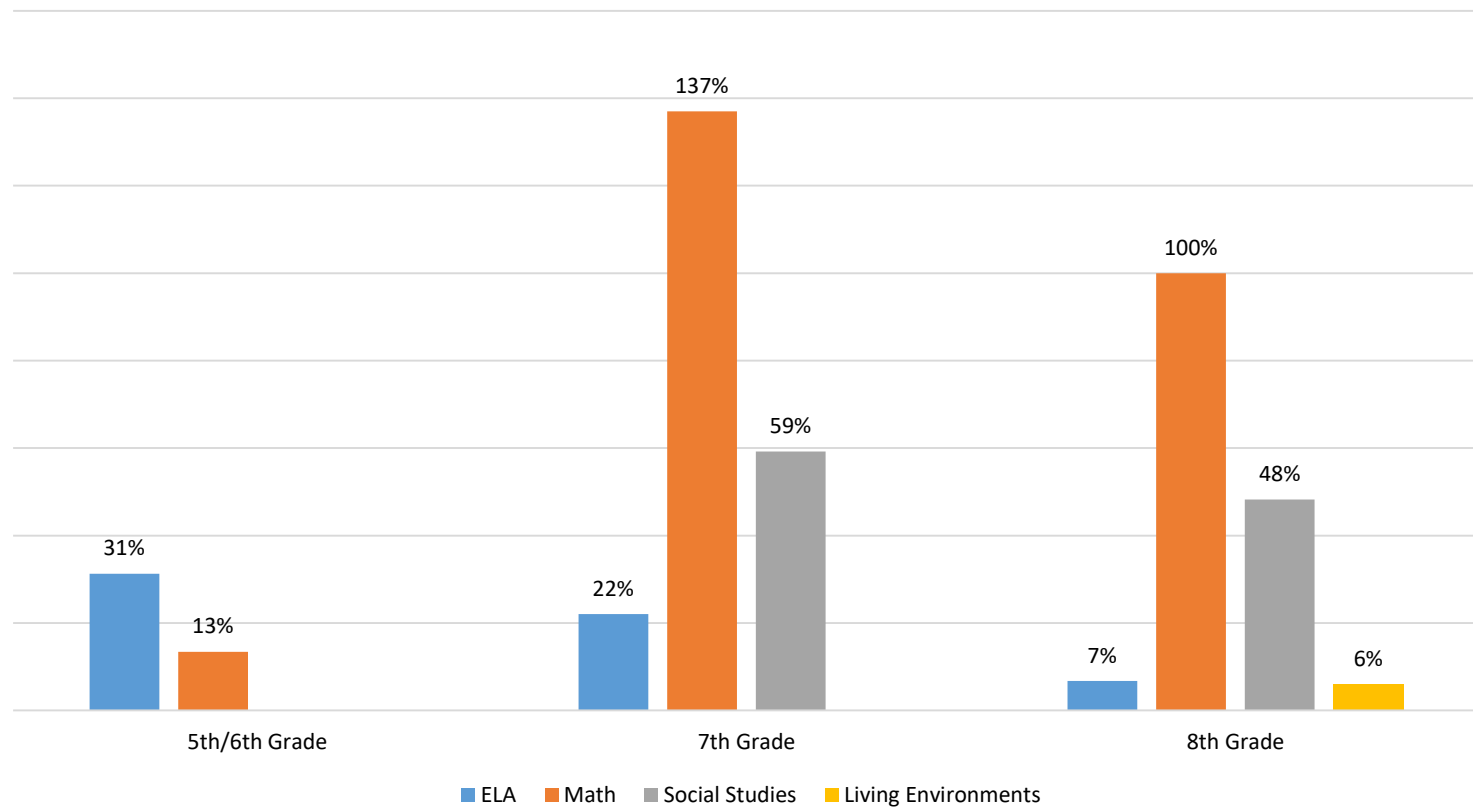


# K-8 SUMMER SCHOOL AVERAGE GRADE LEVEL GROWTH





# BTMS SUMMER SCHOOL AVERAGE GRADE LEVEL GROWTH



A group of five children and one adult are sitting in a grassy field, cheering with their arms raised. The children are of various ethnicities and are wearing casual clothing. The adult is a woman with dark hair, wearing a white shirt. The background is a soft-focus green field with trees in the distance. The text "THANK YOU" is overlaid in a large, black, handwritten-style font.

THANK  
YOU