DISTRICTOF INNOVATION

Public Meeting

September 25, 2017

OVERVIEW OF PROCESS

Timeline

<u>Action</u>	Responsibility	<u>Date</u>
Consideration of a designation by adoption of a resolution	Board	5/1/2017
Vote to adopt a resolution to consider designation	Board	5/1/2017
Hold a public hearing	Board	5/1/2017
Appoint a committee to develop a local innovation plan	Board	5/1/2017
Hold a public meeting	Board	9/25/17
Innovation Plan Committee Meeting	Committee	9/26/2017
Innovation Plan Sub-Committee Meetings	Sub-Committees	9/27-10/09-17
Innovation Plan Committee Meeting	Committee	10/10/2017
Post local innovation plan on website	District	10/11-11/11/17
Send notification to Commissioner of intention to vote on local innovation plan	Board	11/11/17
First reading for local innovation plan	Board	11/13/17
DAC hold a public meeting to consider final version of the proposed plan; DAC to vote on final plan	Committee	11/14/17
Board to vote on approval of final plan	Board	12/4/17
Notification to Commissioner of approval of plan	District	12/5/17

Two Committee Goals:

 Learn, discuss, and make recommendations related to the laws we might seek relief from.

> Generate ideas about innovative approaches we could make in our District as a whole.

Keeping a CISD Focus



Beliefs	We believe that		
An expression of fundamental values,	1. Strong and meaningful relationships that value and respect the differences in all people are essential to the success.		
ethical code, overriding convictions, inviolable principles	Children must feel safe and loved to learn effectively.		
	3. In helping children build resiliency as they reach their emotional, social, and academic potential.		
	4. Character and integrity matter.		
	5. In protecting our Dragon traditions while fostering a culture of continuous improvement.		
	6. Innovation and continuous improvement are essential for excellence and yield life-long learners.		
	7. All students have unique talents, gifts and abilities and should use them to positively impact the world.		
	8. Passion sustains excellence.		
	9. Our decisions and actions are student centered.		
Mission Highest aspiration and purpose of the school; a declaration of the unique identity to which the school aspires, its specific purpose, and the means by which it will achieve its purpose	Building on a Dragon tradition of excellence, the Carroll Independent School District will foster a safe, caring, and creative learning environment that inspires students to realize their full potential as they positively impact the world around them.		
Objectives	We will:		
An uncompromising commitment to	1. Provide innovative and authentic instructional experiences that challenge and empower all students to be active participants in		
achieve specific, measurable,	their own learning.		
observable, or demonstrable results that exceed current capability	 Cultivate a secure, supportive, and nurturing environment where everyone feels safe and valued. Provide an adaptive, efficient, and innovative infrastructure to optimize all operational areas in a fiscally responsible manner. 		
Parameters Boundaries within which the school will accomplish its mission; self- imposed limitations	We believe in transparency through open and honest communication while protecting the confidentiality and rights of all.		
Strategies	1. Collaborate with families and community to support the academic, physical, emotional, and social well-being of each student.		
Bold resolutions that dedicate the	2. Build and efficiently utilize financial resources across all operational and capital areas.		
school's resources and energies toward			
the continuous creation of systems to	efficient work environments.		
achieve the extraordinary as expressed			
in the mission and objectives	We will attract, recruit, and retain highly qualified personnel.Identify and define students' unique gifts and abilities, and then develop resources and programs to support students' individual		
	paths.		
	7. Create consistencies and common expectations in educational practices across all areas.		
	8. Develop common best practices to aid in grade level transitions.		
	9. Provide support to all students to achieve post-secondary goals.		
	10. Expand our culture of compassionate service through knowledge and experience.		

Regulate Environi

ARs, Handbooks, Procedures, Guidelines

> Local Policy

Legal Policy

Law

LOCAL INNOVATION PLAN

Employee Focused Areas

- State certification requirements for teachers and other educators
- Probationary contract length
- Appraisal Process, Performance Criteria, and Local Role

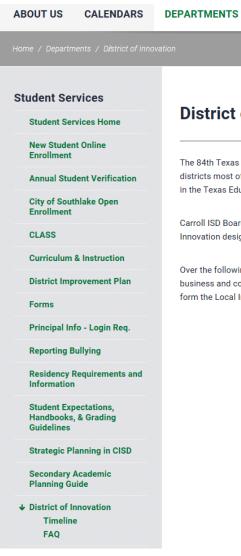
Calendar & Mandatory Class Size

- Length of school day
- Earliest possible school start date
- Minimum days of attendance
- 22 to 1 Elementary class-size caps

HOWWILLWE COMMUNICATE?



District Website



District of Innovation

EMPLOYMENT

The 84th Texas Legislature approved a concept known as District of Innovation (D0I) which allows traditional independent school districts most of the flexibilities available to open enrollment charter schools, including exemption from certain requirements mandated in the Texas Education Code.

STUDENTS

Carroll ISD Board of Trustees passed a resolution on May 1, 2017, initiating the process of exploring and considering District of Innovation designation for CISD.

SCHOOL BOARD

Over the following summer months, District administrators began to assemble a committee composed of teachers, parents, local business and community members, and CISD Trustees. This committee will help process the focus areas of the committee and help form the Local Innovation Plan.

PARENTS

STAFF

Subcommittee Break-outs

Group	Meeting Details	Leaders
Certification Requirements	Oct. 3 @ 4:00, CHS	Sherry McCoy & Nicole Williams
Probationary Contract Length	TBD	Andrea Ragnow & Todd Carlton
Calendar & Mandatory Class Sizes	Oct. 2 @ 4:00, Administration Building	Gina Peddy & Sheri Mills
Appraisal Process and Criteria	Oct. 2 @ 4:00, Administration Building	Rene' Moses & Britney Kerley