

ADVANCED
PLACEMENT COURSE
APPLICATIONS AND
ADDITIONAL
INFORMATION
2017-2018

Introduction to the Advanced Placement Program

The Advanced Placement Program® is a cooperative educational endeavor between secondary schools and colleges and universities. Since its inception in 1955, the Program has provided motivated high School students with the opportunity to take college-level courses in a high school setting. Students who participate in the Program not only gain college-level skills, but in many cases they also earn college credit by scoring a 3 or higher on the AP exam at the end of the course. AP courses are taught by dedicated and enthusiastic high school teachers who follow course guidelines developed and published by the College Board. All AP courses are 5.0 weighted courses. The AP exam score is not part of the student's classroom grade. For more information on our AP Program, visit or contact Student Services. The College Board recognizes students each year who successfully pass three or more Advanced Placement Exams each year. (www.bigfuture.org)

AP students should expect to:

- Do approximately 30-60 minutes of homework each night for each AP course
- Be absent from school only when absolutely necessary
- Grow and be challenged intellectually
- Think critically
- Solve difficult and meaningful problems
- Reach the highest level of self-efficacy.

Why take an Advanced Placement course?

Deciding to take an AP course lets colleges and universities know that you have what it takes to succeed in an undergraduate environment. When admissions officers see “A” on your transcript, they know that what you experienced in a particular class has prepared you well for the challenges of college. Taking AP is a sign that you’re up for the most rigorous classes your high school has to offer.

Advanced Placement Courses Offered at WHS 2017-2017

AP English Language	AP Calculus
AP English Literature	AP Statistics
AP Spanish Language	AP Biology
AP Human Geography	AP Art History
AP U.S. History	AP Psychology
AP World History	AP Environmental Science
AP Music Theory	

Course Equivalencies for AP Courses

Art History	3	3	ARH 2000
	4	6	ARH 2050 (3) ARH 2051 (3)
Biology	3	4	BSC 1005 BSC 1005L
	4	4	BSC 2010 BSC 2010L
	5	8	BSC 2010 BSC 2010L BSC 2011 BSC 2011L
Calculus AB	3	4	MAC 2311
English Language and Composition	3	3	ENC 1101
	4	6	ENC 1101, 1102
English Literature and Composition	3	3	LIT 2000
	4	6	ENC 1102 (3) LIT 2000 (3)
Environmental Science	3	3	GEO1330
Human Geography	3	3	GEO 1400
Music Theory	3	3	MUT 1001
Psychology	3	3	PSY 2012
Spanish Language and Culture	3	4	SPN 2220
	4	7	SPN 2220 SPN 2240
Statistics	3	3	STA 2023
United States History	3	3	AMH 2010

	4	6	AMH 2010, 2020
World History	3	3	WOH 1023
	5	6	WOH 1023, 1030

Requirements for WHS AP Courses

- AP Art History: See Ms. C. Tucker for information on AP Art History.
- AP Biology: Students should have an A in Biology or an A/B in Biology Honors; they should have an A in Chemistry or an A/B in Chemistry Honors. Level 4 or 5 on FSA ELA. See Mr. Wallace for information on AP Biology.
- AP Calculus: A or B in Pre-Calculus. See Ms. High or Ms. Fielder for information on AP Calculus
- AP Env. Science: See Appendix #1 for application and Ms. Hallum for information.
- AP Eng. Language: See Appendix #2 for application and Dr. Haynes for information.
- AP Eng. Literature: See Appendix #3 for application and Ms. Evans for information.
- AP Human Geography: See Ms. Keith or Ms. Lohmeyer for information.
- AP Music Theory: See Mr. Watson for information.
- AP Psychology: See Mr. Seitz for information. Mandatory meeting on March 2nd.
- AP Spanish Lang.: Spanish 3 is highly recommended. See Ms. Browning for information.
- AP Statistics: See Ms. High for information.
- AP U.S. History: Students should have “A” average in English Honors; or “A” average in World History Honors; or “B” or higher in AP World History. Level 4 or higher on FSA ELA. See Ms. Poucher for additional information.
- AP World History: See Appendix #4 for application and Ms. Hoskovec for information.

Appendix #1

AP Environmental Science Application 2017-2018

Please complete and turn in your application to Ms. Hallum. Deadlines are listed at the end of the application.

Your Last Name: _____ First Name: _____

Current Grade Level: _____ Current WHS Overall G.P.A.: _____

I have taken the following courses:

_____ Algebra I	_____ Geometry
_____ Algebra II	_____ Pre-Calculus or
Calculus	
Indicate ✓✓ for honors course taken.	
_____ Physical Science	_____ Biology
_____ Chemistry	_____ Physics

1. Attach a copy of your transcript and latest report card. An unofficial copy is acceptable.
2. Provide recommendation forms from your current math and current science instructor.
3. In the space below, please briefly explain your reasons for wanting to enroll in and complete an AP Course. Please be sure to explain how attributes like determination, motivation, and enthusiasm for the subject(s) will assist you in the class.

This image shows a single sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.

Applicant- If you wish to provide an academic sample, please attach *one* sample of what you feel is the best example of your academic writing ability. The sample should be either from **this school year** (nothing older, please). Please understand that the sample will not be returned, feel free to turn in a copy if necessary.

Important Information – Should be read by student applicants and parents of applicants.

It is imperative that all students who wish to enroll in an Advanced Placement course understand the nature of the work and the expected outcomes of such a course. The AP Environmental Science course is intended to prepare our students for the rigors of college as well as the successful undertaking of the appropriate Advanced Placement exam. Successful completion of the exam offers the opportunity to earn college credit. This means that students will be doing college level work, including reading and discussing a great deal of material (and are expected to have all assigned reading completed on time), to write often with rigorous evaluation, and to participate in university modeled seminars and labs. Students and parents need to be aware that this is not an “honors” class, but an opportunity to begin college work while still enrolled at Wakulla High School. AP courses are, therefore, considered college classes and maintain the expectations of college classes. It is important to understand that late work is not accepted for credit and that students are expected to remain cognizant of and understand all assignment due dates.

I, _____, understand that this course will involve a great deal of effort and be conducted as a college course. I am ready and willing to put forth the effort necessary to succeed in this course. I also understand that I am required to complete a summer assignment, which is due, without exception, on the very first day of school, next fall. **I agree to attend the mandatory after school informational meeting regarding this course prior to the end of the current school year.**

Student Name _____ Student Signature _____

I understand that this course will involve a great deal of effort and time management from my child. I also understand this course and will be conducted as a college course. I believe that my son or daughter is ready and willing to do the work necessary to succeed in this course. **I understand my child will be required to attend a mandatory after school informational meeting that will take place prior to the end of the school year.**

Parent Name _____ Parent Signature _____

School Website Address: <http://www.whs.wcsb.us>

*Please hand your completed application to Ms. Hallum or have placed in her school mailbox
no later than:*

Rising Seniors: Friday, March 3, 2017

Rising Juniors: Wednesday, March 15, 2017

Rising Sophomores: Thursday, March 23, 2017

AP/Dual-Enrollment Night: Tuesday, February 28, 2017

Student Name: _____

Teacher: _____

MATH TEACHER RECOMMENDATION FORM 2017-2018

When filling out this recommendation, please be mindful of the student's work habits, attendance, discipline, and commitment to academic success.

_____ I am not comfortable recommending this student for AP Environmental Science.

***Skip to the bottom and sign.**

	Excellent	Good	Fair	Poor	N/A
Intrinsic Motivation					
Attendance					
Behavior					
Leadership Qualities					
Attention to all assignments					
Ability to Collaborate/Cooperate with others					
Organizational Skills					

Teacher signature indicates that you currently teach this student and that you, the teacher, believe this student is capable of successful completion of the AP Environmental Science at Wakulla High School.

Teacher Signature

Subject Area

Date

Comments or Concerns:

Student Name: _____

Teacher: _____

SCIENCE TEACHER RECOMMENDATION FORM 2017-2018

When filling out this recommendation, please be mindful of the student's work habits, attendance, discipline, and commitment to academic success.

_____ I am not comfortable recommending this student for AP Environmental Science.

*Skip to the bottom and sign.

	Excellent	Good	Fair	Poor	N/A
Intrinsic Motivation					
Attendance					
Behavior					
Leadership Qualities					
Attention to all assignments					
Ability to Collaborate/Cooperate with others					
Organizational Skills					

Teacher signature indicates that you currently teach this student and that you, the teacher, believe this student is capable of successful completion of the AP Environmental Science at Wakulla High School.

Teacher Signature

Subject Area

Date

Comments or Concerns:

Appendix #2

ADVANCED PLACEMENT
LANGUAGE & COMPOSITION
INSTRUCTOR: Martha Haynes, Ph.D.

APPLICATION 2017/2018

Student Name: _____ Current Grade: _____

What is the Advanced Placement Program?

- It is an academic program of intensive, rigorous, college-level courses and examinations for high school students.
- Students can earn possible college credit from AP final examination scores and college acceptance of this AP scores for specific college courses.
- AP courses have challenging curricula that require more effort, homework, and possible summer reading requirements than regular or honors high school courses.
- AP courses are given the highest course weighting because of the advanced material covered and the standardized tests taken at the end of the courses.
- Students develop critical thinking skills that prepare them for a college curriculum.
- Success in AP courses is a researched indication of success in college courses.

As an AP student, you should expect: 1-2 hours of homework/reading/writing each week; 1-2 hours homework/reading/writing on weekends

To be in class every day, unless absolutely necessary to miss

To grow and be challenged intellectually

To read, write, and think critically about written and visual texts

PLEASE NOTE: You are required to take the national AP exam for this course, and may receive college credit if you score 3 or higher. You do not need to pass the national exam in order to earn high school credit for English, just earn a minimum passing grade.

TEACHER RECOMMENDATIONS: You must have approval from your current English teacher and one other core class teacher (math, history or science), who believe you have high motivation, commitment, well-developed study skills, intellectual curiosity, and academic orientation.

English Teacher Signature

Teacher Signature / Course

Current grade

Current Grade

(Teachers: If you have a question or concern, please contact me directly.)

PLEASE ANSWER THE FOLLOWING QUESTIONS:

1. What is your objective in taking this class?
2. Do you enjoy reading? _____ What is your favorite genre? _____
3. Who is your current English teacher what was your semester/final grade?
Teacher _____ Grade _____
4. On a scale of 1-10, how do you rate your skills as an academic writer? _____
5. List your top three sources of information:
 - a. _____
 - b. _____
 - c. _____
6. List the last three books you read:
 - a. _____
 - b. _____
 - c. _____

STUDENT: I have read and understand the AP program requirements and will abide by these if I am recommended for this AP course.

Student Signature	Print Name	Date
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PARENT/GUARDIAN: I have reviewed the AP requirements and understand my child's obligations and responsibilities for this AP course. I support his/her participation in the program.

Parent/Guardian Signature	Print Name	Date
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Parents: If you have any questions or concerns, please contact Dr. Haynes at martha.haynes@wcsb.us or call (850) 926-7125.

Appendix #3

ADVANCED PLACEMENT

LITERATURE & COMPOSITION

APPLICATION 2017/2018

Instructor: Shari J. Evans

Student Name: _____ **Current Grade:** _____

What is the Advanced Placement Program?

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- Students develop critical thinking skills that prepare them for a college curriculum.
- Success in AP courses is a researched indication of success in college courses.

As an AP student, you should expect: 30-60 minutes of homework/reading/writing each week

To be in class every day, unless absolutely necessary to miss

To grow and be challenged intellectually

Think critically to analyze literature of merit

PLEASE NOTE: You are required to take the national AP exam for this course, and may receive college credit if you score 3 or higher. You do not need to pass the national exam in order to earn high school credit for English, just earn a minimum passing grade.

TEACHER RECOMMENDATIONS: You must have approval from your current English teacher and one other core class teacher (math, history or science), who believe you have high motivation, commitment, well-developed study skills, intellectual curiosity, and academic orientation.

English Teacher Signature

Current grade

Teacher Signature / Course

Current Grade

*Teachers – Please do not hesitate to contact me if you have any questions or concerns.

MOST RECENT TESTING SCORES: FSA/ELA; ACT; OR SAT

Reading _____ English _____ Writing _____

ANSWER THE FOLLOWING QUESTIONS:

7. What is your objective in taking this class?
8. Do you enjoy reading? _____ What is your favorite genre? _____
9. Who was your English teacher last year and what was your final grade?
Teacher _____ Grade _____
10. On a scale of 1-10, how do you rate your skills as an academic writer? _____
11. List novels you have read:

STUDENT: I have read and understand the AP program requirements and will abide by these if I am recommended for this AP course.

Student Signature	Print Name	Date

PARENT/GUARDIAN: I have reviewed the AP requirements and understand my child's obligations and responsibilities for this AP course. I support his/her participation in the program.

Parent/Guardian Signature	Print Name	Date

AP World History Course Requirements

Due to the reading level of the AP textbook, a student should have excellent reading comprehension. Due to the amount of essay writing required in the course, a student should have excellent writing skills. Therefore, you must meet **BOTH REQUIREMENTS** listed below:

- “4” on the FSA Reading Assessment in either 8th or 9th grade
- G.P.A. of an “A” average in English Honors in 9th grade. (If you are signing up for this course as an upperclassman or if you did not take and an honors English course, explain this specifically to Mrs. Lohmeyer and she will look at the English course you took last year.)

Did you take the “World Cultural Geography” course at Wakulla Middle School? Yes or No
If so, what was your GPA for this course? _____

*This is not a requirement; however, we would like to know this information.

Also, you are to write a short response letting us know why you would like to take this course. In the space provided, please express your desire for taking such a challenging course. It must be hand written. (Note: we are looking at your writing skills, spelling, grammar, and how you are able to express your opinion/thought.)

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