

Governor Wentworth Regional School District

Superintendent's Entry Plan

2022-2023

Introduction & Purpose

I am honored to serve as the new Superintendent of Schools at Governor Wentworth Regional School District. In preparation for the opportunity to serve our families, I have developed a plan that outlines the key activities I will undertake in order to learn as much as possible about GWRSD. This entry plan is crafted to ensure active engagement in a thoughtful, intentional, and proactive journey to lead GWRSD to its next level of excellence. The journey begins with understanding the organization, the people, policies, and practices that define GWRSD Schools.

The purpose of this entry plan is to share how I have begun to learn about GWRSD and cultivate a culture of listening, learning and communicating throughout the District. I will spend an extraordinary amount of time learning about the setting and history of Governor Wentworth Schools and communities. I want to gather information by listening and learning. Finally, I will share my findings (January 2023) by summarizing the main themes that are revealed as a result of listening to all stakeholders. The report will include information and patterns of data that will serve as a foundation for drafting SAU-wide goals, developing a strategy, and creating plans in the summer of 2023.

This plan reflects my commitment to make a thoughtful, transparent, and deliberate entry into the school district, taking the necessary time to listen and learn. Through the process, I will gather invaluable information, data, input, and insight into how best to strengthen and build upon current and historical success to craft a future story together.

Thank you for the opportunity to discuss how I may serve SAU# 49 as its next superintendent. I encourage your honest feedback on this entry plan as I am eager to hear your thoughts and ideas.

I look forward to meeting you and working on our future together!



Caroline P. Arakelian, PhD
Superintendent of Schools

Goals of Entry Plan

1. To ensure a smooth and orderly transition of leadership and to carefully structure the transition to best support and facilitate clear understanding of the district's current state of principal leadership, collaborative teachers, supportive environments, family engagement, and ambitious instruction.
2. To develop a clear, trusting, productive, and collaborative relationship with the Governor Wentworth Regional School District School Board.
3. To create opportunities to listen broadly and deeply to a multitude of stakeholders and gain a comprehensive understanding of the District through meet and greets, listening forums, classroom/school visits and community gatherings.
4. To proactively ensure that all voices, not just those who traditionally avail themselves, collaborate and engage with the school district.
5. To identify and execute activities that will bring about a successful 2022-23 school year and set the stage for strategic planning that will carry GWRSD into the future.

Expected Outcomes of Entry Plan

Phase I: Listening & Learning

- Completion of day-long visits to all schools by October 1st.
- Calendared meetings of 100 people within the first 100 days.

Phase II: Analysis & Sharing

- Student performance and achievement; budgets; operations, accreditation, and professional development plans.
- Mid-year report of observations, themes, and priority actions for the 2022-23 school year.

Phase III: Planning & Monitoring

- Identify outcomes to be achieved and how they will be measured and monitored.
- Identification of goals and priorities to guide the Portrait of a Learner effort and initiation of a collaborative strategic planning process.

The success of the activities contained within the plan is dependent upon the participation of key members of the SAU and school communities and no one person or group in this plan should be left to wonder if they have had a role in its execution. I believe our communities are responsible for sharing the direction of our students' futures and it is my role to steward that vision, however no single person is ever solely responsible or more important than another.