



# PBIS

## Positive Interventions and Supports at AIS

### Why Choose PBIS?

- ✚ Positive and calm environments
- ✚ Fewer disruptive behaviors
- ✚ Increased learning time, attendance and achievement
- ✚ DATA about behavior to support decisions

### What Does PBIS Look Like?

- ✚ Students are taught the expectations
- ✚ Visual reminders throughout school building
- ✚ Students are recognized and positive behavior is reinforced

### What is PBIS?

A **proactive approach** to setting positive expectations for student behavior so **ALL** students can experience social, emotional and academic success.

- ✚ PBIS stands for **Positive Behavior Interventions and Supports**
- ✚ PBIS is not a curriculum but it is a framework towards building a positive school culture.
- ✚ PBIS is a process for teaching children appropriate behavior and providing the supports necessary to sustain that behavior. Our students are taught once a week their expectations.
- ✚ Our set of school-wide expectations: [7 Healthy Habits Link](#)

### Parent/ Guardian Resources

[Ohio Department of Education Family PBIS Resources](#)

[Traditional Discipline vs. PBIS](#)

### The 3 Tiers of PBIS Interventions

	Explanation
Tier I	A schoolwide, universal system for everyone in a school. Kids learn basic behavior expectations, like to be respectful and kind. School staff regularly recognize and praise kids for good behavior. They may also use small rewards to encourage kids.
Tier II	An extra layer of support for kids who continue to struggle with behavior. Kids get a set of evidence-based interventions and instruction.
Tier III	The most intensive level. It's for kids who need individualized supports and services because of their behavior issues.

# The Three Tiers of PBIS Intervention

## Some of What we Do at AIS

### Tier I

**Display 7 Healthy Habits** *PBIS Lessons* **Weekly Class Meetings** *AIS Squad* **Acknowledgements: Positive Postcards, Cartoon Lunches, Tootles**  
(student recognizing another student for practicing a Healthy Habit), **Verbal, Positive Call Home, Principal Stickers, Cafeteria Progression**  
**System to Cartoon Lunch, Heroes, Cafeteria Ribbons** *Zone Stations (students identify and solve problems)*  
**Clubs: Robotics, Student Council, Cup Stacking** *T-Chart for Staff for Student Expectations* **School Counselors** *Flip Assemblies*  
**Watch D.O.G. Program (Dads of Great Students)**

### Tier II

**Social Academic and Instructional Groups with Counselors** *Check In/ Check Out* **Behavior Assessment/**  
**Intervention Plan** *Individualized CICO* **Counselor Referrals** *Parent/Teacher Conferences*  
**Ulta Counseling** *Small-group Tutoring* **Sensory Room** *Zone Station*  
**School Psychologist** *Disciplinary Flow Chart* **Quiet Café** *Restorative &*  
*Reflective Practices* **Behavior Contract** *Therapy Dog (Cooper)*

### Tier III

**Functional Behavior Assessment**  
*Administrative Conferences* **Alternatives to**  
**Suspension: Reflective Practices,**  
**Flexible Scheduling**  
*AMS Mentors*