



**Organization:** CARROLL ISD  
**Campus/Site:** N/A  
**Vendor ID:** 1756005011

**County District:** 220919  
**ESC Region:** 11  
**School Year:** 2020-2021

**SAS#: ARPA21**

## 2020-2023 ARP ESSER III Federal Grant Application

### Program Description PS3014 - Program Narrative

#### A. Pre-Award

Directions: Enter "No" if no activity is marked as pre-award in Sections A and B in PS3013. You must enter an amount if any activity is marked as pre-award in Sections A and B in PS3013. The combination of an activity marked as pre-award in Sections A and B in PS3013 and an amount entered below will constitute the required prior approval process for pre-award costs.

1. Enter the total dollar amount of ESSER III funds to be charged as pre-award costs for the activities indicated in Sections A and B in PS3013 as occurring during pre-award (March 13, 2020, through the application submission date).

No.



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#### B. Minimum Required Set-Aside

Directions: You must enter an amount that is at least 20% of your total budget. You will be required to report this set-aside by activity and student group in future reporting.

1. Enter the total dollar amount of ESSER III funds to be expended to meet the 20% minimum required set-aside for learning loss mitigation, including through afterschool, summer school, extended day/year programs, targeted to students from low-income families, students of color, English learners, children with disabilities, students experiencing homelessness, children in foster care, and migratory students.

CISD will spend \$710,523, which is equal to and/or 66% of our total dollar amount of ESSER III funds required to be set-aside for learning loss mitigation. Please see attached "Use of Fund Plan".

2. Briefly describe the activities selected in PS3013 questions A16, A17, B1, B2, and/or B3. A response in at least one of these PS3013 questions is required.

Below are programs we will conduct to meet the plan requirement of activities that exceed the 20% set-aside requirement for Learning Loss mitigation  
A.16 -- Support academic recovery, and learning loss through tutoring and targeting intervention.  
A.17 -- Addressing Learning Loss: Extended After-School Day: all student groups, accelerated instruction (K-12 MAP; K-8 - Math, ELAR, Social Studies, Science - All students - Education Galaxy; 9-12 Math, ELAR, Social Studies, Science - All Students - EDGENUITY)

- B.1 -- Addressing Learning Loss:  
Resources for STAAR Tutoring:  
Math 3  
Algebra I  
TEKS Companion Guide / EOC Companion Guide  
ELAR: K-8 Reading - Think Up 2-8  
ELAR: 4 & 7 Writing - Think Up Writing  
Science: 5th - Region 4 Lessons  
Science: 8th - Region 4 Lessons  
Science: Biology - Region 4 Lessons  
Social Studies: 7-12 - 8th and 11th TEKS Region 4  
Curriculum & Instruction related programming  
B.1 -- Addressing Learning Loss: Support Academic recovery  
Tutoring and targeted intervention  
B.2 -- Addressing Learning Loss: Special Educational Programs  
Rethink full SPED package  
Education PD series,  
ABA PD series  
IEP Skills access for educators, parents and students

3. Briefly describe the activities selected in PS3013 questions A6, A13, A15, A17, B1, B2, and/or B3. A response in at least one of these PS3013 questions is required.

Below are programs we will conduct to meet the plan requirement of activities that exceed the 20% set-aside requirement for Learning Loss mitigation  
A.15 -- Mental Health and Wellness: Counseling group for transitions with DVA students and other impacted student groups.  
A.17 -- Addressing Learning Loss: Extended After-School Day: all student groups, accelerated instruction (K-12 MAP; K-8 - Math, ELAR, Social Studies, Science - All students - Education Galaxy; 9-12 Math, ELAR, Social Studies, Science - All Students - EDGENUITY)  
B.1 -- Addressing Learning Loss: Support Academic recovery  
Tutoring and targeted intervention  
B.2 -- Addressing Learning Loss: Special Educational Programs  
Rethink full SPED package  
Education PD series,  
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IEP Skills access for educators, parents and students



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#### C. Safe Return to In-Person Instruction and Continuity of Services Plan

Directions: Your plan must be made available for public comment and take any comments received into account before posting the final plan to the web site listed below. A previously developed plan may meet this compliance requirement if it meets the statutory requirements. TEA will randomly verify the plan is available at the link provided after Notice of Grant Awards (NOGAs) are issued.

1. Enter the direct web link to the LEA's web page where you post your required "Safe Return to In-Person Instruction and Continuity of Services Plan" and the PS3013 and PS3014 program schedules to this application, or a separate document containing all the information included in the program schedules, serving as the LEA's plan for the uses of ARP ESSER III funds within 30 days of receiving your ESSER III Grant NOGA. These plans must be reviewed at least every 6 months and updated as appropriate.

<https://www.southlakecarroll.edu/Page/3467>

#### D. Prevention and Mitigation Strategies Consistent with Centers for Disease Control and Prevention (CDC)

1. Briefly describe the activities selected in PS3013 questions A5, A8, A9, B5, B6, B7, B8, and/or B9. If none of these activities were selected, enter "No prevention and mitigation strategies funded."

No prevention and mitigation strategies funded.