

# Wakulla High School

## Volunteer Public Service

**Applicant Name** \_\_\_\_\_

The volunteer public service period is for juniors and seniors only. Students must meet minimum GPA (2.5 or higher) and attendance requirements (less than 5 absences per semester for the prior year). Discipline referrals are taken into consideration during the selection process. Students must have a minimum of 14 credits, a passing score on the FSA ELA and Algebra EOC. Requests for the volunteer public service period must be made at the time of registration. Final approval for the volunteer public service period option will occur after FSA and EOC scores have been received and final GPA's calculated.

### Verification of student requirements.

Students complete this section via FOCUS.

Student GPA \_\_\_\_\_

Attendance (days absent in past year) \_\_\_\_\_

Number of Discipline Referrals \_\_\_\_\_

If discipline record exists, please explain the nature of the referrals.

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**Return Completed Application to Student Services.**

**This form must be signed by the student and parent and notarized.**

I acknowledge that approval for the Volunteer Public Service Period will create an opening in the student schedule for EITHER 1<sup>st</sup> or 7<sup>th</sup> periods. Students approved for the CSP must have transportation to and from school, as presence on campus during that period is not permitted without prior administrative approval.

**Student Signature** \_\_\_\_\_

**Parent Signature** \_\_\_\_\_



# **Wakulla High School**

## **Volunteer Public Service**

Student Name \_\_\_\_\_

The purpose of this course is to develop an appreciation of the concept of service to the community and to develop skills necessary to evaluate the impact of service to others. The content should include, but not be limited to, the following:

- identification of school community based needs
- organized response to identified needs
- the opportunity to examine and explore public service occupations and information regarding specific employment opportunities available
- methods that require students to identify, organize, and use resources appropriately
- interpersonal relationships and improved personal growth
- the ability to acquire and use information -an understanding of social, organizational, and technological systems
- acquiring skills to work with a variety of tools and equipment.
- improve personal qualities and higher-order thinking skills.
- development and implementation of a personal plan for involvement in school or community service

**This course is for credit and therefore any community service hours accumulated to fulfill course requirements for this course cannot be used for Bright Futures and may not result in payment for the student.**

**Personal Plan for Involvement in School or Community Service**

**Student's Name** \_\_\_\_\_

**Identify a social problem of interest to you and/or community service action in which you plan to be involved.**

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**Describe the community service work in which you will participating.**

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**Provide contact information for the person responsible for verifying your public service project participation.**



