



Lakeland Professional Development

Credit Opportunities

2022-23

Mission Statement: To maximize student learning and ensure every student is growing every day in all environments !

Professional Learning Mission: To expand exemplary teaching and learning in our district by providing focused, sustained, and embedded opportunities that give teachers, administrators, and support personnel the skills necessary to provide and support quality instruction and meet challenging State and local student academic achievement standards. The Comprehensive Professional Learning Program is based on the following assumptions:

- Quality of teaching is highly correlated to the academic success of students.
- Effective professional development enables teachers to work regularly together to improve their practice and implement strategies to meet the needs of their students.
- To ensure effective teaching in every classroom, educators must have opportunities each day to refine and expand their practice, reflect on how their practice impacts student learning, and engage in ongoing improvement to address learning challenges in each school.
- To improve student performance, professional learning needs to focus on specific curriculum content and pedagogies needed to teach effectively.
- Standards, assessments, and professional development are seamlessly linked as a coherent part of the District's annual student achievement goals.
- Effective professional learning engages teachers in active learning allowing them to make sense of their learning, connect with colleagues, and collaborate in professional learning communities and content/grade level teams.
- Effective professional learning supports the transfer of skills to classroom instructional practice through authentic coaching, modeling, observations, and feedback.

Professional Learning Vision: To improve teaching and learning in every classroom, every day through focused, sustained and embedded professional learning opportunities that develop the skills of teachers, administrators, and support personnel

in the effective delivery of curriculum, instruction, and assessment.

- Staff will be notified by email when courses are approved for registration and listed below with an updated syllabus and REGISTRATION LINK.
- The syllabus for each course is linked so you are able to see the work expectations for completion of the credit(s).
- Unless your building administrator is providing you with the book, staff is responsible for purchasing the book for the course and the credit cost is payable directly to the University.
- If you would like the number of credits earned for any of these courses modified, please email me with requested modifications to the syllabus. I will submit for approval.
- If you are interested in reading a book that is not listed below that will more closely align with your content, is of interest to you, or is able to better support your professional growth, please propose a new course.
- REMEMBER we are able to offer 3 PD hours toward recertification at no cost to you (see #1 below).
- Please direct any questions to larnold@lakeland272.org or 687-0431, ext. 1111 ~ Superintendent.

1. Verification of completion of equivalent in-service PD hours

- a. *No cost option* = Verification of Completion of Equivalent In-Service, Form [B7](#) ~ **open the link and download to your computer**. Once it is downloaded you will be able to type in the form. Please send the completed form to Lisa Sexton.
- b. Available for all credited opportunities below
- c. Also available for focused professional development projects ~ contact Lisa if you have an idea
- d. 1 credit per 15 hours of PD work, up to 3 credits
- e. For license renewal ~ up to 3 of your 6 required credits may be this type of credit
- f. **Does not count for movement on pay scale**

2. [A Repair Kit for Grading: Fifteen Fixes for Broken Grades with DVD \(2nd Edition\) 2010](#), by Ken O'Connor

- a. [Syllabus](#)
- b. NNU link for credit

3. [Punished by Rewards: The Trouble with Gold Stars, Incentive Plans, A's, Praise, and Other Bribes](#), September 1999 by Alfie Kohn
 - a. [Syllabus](#)
 - b. NNU link for credit

4. [Visible Learning for Teachers: Maximizing Impact on Learning](#) by John Hattie
 - a. [Syllabus](#)
 - b. NNU link for credit

5. [Mindset: The New Psychology of Success](#), 2007 by Carol Dweck
 - a. [Syllabus](#)
 - b. NNU link for credit

6. [Danielson's Framework for Teaching](#), by Charlotte Danielson
 - a. [Syllabus](#)
 - b. NNU link for credit

7. [Focus: Elevating the Essentials to Radically Improve Student Learning](#), by Mike Schmoker
 - a. [Syllabus](#)
 - b. NNU link for credit

8. [How to Raise an Adult: Break Free of the Over-Parenting Trap and Prepare Your Kid for Success](#), by Julie Lythcott-Haims
 - a. [Syllabus](#)
 - b. NNU Link for credit

9. [Pyramid Response to Interventions](#)
 - a. [Syllabus](#)
 - b. Link to NNU credit

10. [A Framework for Understanding Poverty](#) by Ruby Payne
 - a. [Syllabus](#)
 - b. Link to NNU credit

11. Calibrating Danielson for Administrators 2021-22
 - a. [Syllabus](#)
 - b. Link to NNU credit

12. Collaboration Project 2022-23
 - a. [Syllabus](#)
 - b. Link to NNU credit

13. MTSS 2022-23
 - a. [Syllabus](#)
 - b. Link to NNU credit

14. [The Leadership Challenge](#)
 - a. [Syllabus](#)
 - b. Link to NNU credit

15. [10 Mindframes for Visible Learning](#) by John Hattie and Klaus Zierer
 - a. [Syllabus](#)
 - b. Link to NNU Credit

16. [Leadership on the Line](#)
 - a. [Syllabus](#)
 - b. Link to NNU Credit

17. [Classroom Instruction That Works: Research Based Strategies for Increasing Student Achievement](#)
 - a. [Syllabus](#)
 - b. Link to NNU Credit

18. [Enhancing Professional Practice: A Framework for Teaching](#)
 - a. [Syllabus](#)
 - b. Link to NNU Credit

19. [The New Art and Science of Teaching Reading](#)
 - a. [Syllabus](#)
 - b. [Link to NNU Credit](#)

20. Idaho Comprehensive Literacy Course
 - a. [Link to NNU Credit](#)

21. Content Literacy for Secondary Teachers
 - a. [Link to NNU Credit](#)

22. Relentless: Changing Lives by Disrupting the Educational Norm

- a. [Syllabus](#)
- b. Link to NNU Credit

23. Fish!: A Proven Way to Boost Morale and Improve Results

- a. [Syllabus](#)
- b. Link to NNU Credit

24. PBIS

- a. [Syllabus](#)
- b. Link to NNU Credit

25. The Highly Engaged Classroom

- a. [Syllabus](#)
- b. Link to NNU Credit

26. The End of Average: How We Succeed In a World That Values Sameness

- a. [Syllabus](#)
- b. Link to NNU Credit

27. The Dyslexic Advantage

- a. [Syllabus](#)
- b. Link to NNU Credit

28. Innovator's Mindset

- a. [Syllabus](#)
- b. Link to NNU Credit

29. How to Differentiate Instruction in Academically Diverse Classrooms

- a. [Syllabus](#)
- b. Link to NNU Credit

30. Brain Rules

- a. [Syllabus](#)
- b. Link to NNU Credit

Resources:

- LJSJ Strategic Plan.
- LJSJ Annual Continuous Improvement Plan and Goals.

- On common ground: The power of professional learning communities by DuFour, R., DuFour, R., & Eaker, R., 2005.
- Whatever it takes: How professional learning communities respond when kids don't learn by DuFour, R., DuFour, R., Eaker, R., & Karhanek, G., 2004.
- The adaptive school: A source book for developing collaborative groups by Garmston, R. J. & Wellman, B. M., 1999.
- Evaluating professional development by Guskey, T., 2000.
- Guiding professional learning communities by Hord, S. M., Roussin, J. L., & Sommers, W. A., 2010.
- Leading professional learning communities by Hord, S. M. & Sommers, W. A., 2008.
- District leadership that works; Striking the right balance by Marzano, R. J. & Waters, T., 2009.
- Evaluating Collaborative Professional Learning: Becoming a learning school by Killion, J. & Roy, P., 2009.
- Minneapolis Public Schools at: http://etec.ctlt.ubc.ca/510wiki/File:Picture_4.png
- Idaho State Department of Education (SDE), Professional Development, at: <http://sde.idaho.gov/academic/>
- Idaho State Department of Education (SDE), Idaho Content Standards, at: <http://sde.idaho.gov/academic/standards/>
- Center for Quality Teaching at: <http://www.teachingquality.org/content/blogs/bill-ferriter/ten-tips-writing-common-formative-assessments>
- Center for Public Education at: <http://www.centerforpubliceducation.org/Main-Menu/Staffingstudents/Teaching-the-Teachers-Effective-Professional-Development-in-an-Era-of-High-Stakes-Accountability/Teaching-the-Teachers-Full-Report.pdf>
- Education Northwest at: <http://nwcc.educationnorthwest.org/resource/1398>