Policy #6

First Reading: 8-13-09
Second Reading: 10-12-09
Revision First Reading: 10-12-11
Revision Second Reading: 11-9-11

Clark-Moores Middle School School-Based Decision Making Council Assignment of Students to Classes Policy

Effective, heterogeneous groups will be formed by information collected from teachers. Criteria to be used in making student assignments shall include, but are not limited to: Academic performance of the student, learning style of the student, student behavior, instructional needs of the student, class size, and school schedule. Additionally, the following considerations may apply:

1. Algebra I and pre-algebra assignments will be made according to test results as capacity will allow.
2. Read 180: Students are selected for the program by the Read 180 instructor based on assessment results.
3. Assignment to classes may be re-evaluated at any time in order to maintain effective groups.
4. Parents may request specific assignments based upon sound reasoning.
5. Special needs students will be scheduled as per their IEP or 504 plan.

In assignment issues called into question, the principal will consider the situation and make the final determination.