
Student Handbook



2020 – 2021

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Madison Central High School

705 North 2nd Street

Richmond, KY 40475

Phone: 859-625-6109 Fax: 859-623-3925

<http://www.madison.kyschools.us/madisoncentral>

The mission statement of Madison Central High School is to



AT MADISON CENTRAL WE BELIEVE...

- Higher expectations yield higher results.
- ALL students reach their fullest potential in a caring, productive, and effective learning environment.
- Parents who understand and respect the educational process and its value are involved in all aspects of a child's life to improve student success.
- Effective schools have open communication and collaboration with involved community members, trained professionals, and active parents.
- Leaders must utilize best practice along with genuine respect for others.
- Effective leaders build capacity in those around them and are essential for long-term success.
- Students and staff thrive in an environment with appropriate and effective resources.
- Attention to physical and emotional barriers is necessary before students can reach full potential.

All students and staff have the right to be safe and secure at school

This agenda belongs to:

NAME _____

ADDRESS _____

CITY/TOWN _____ ZIP CODE _____

PHONE _____

STUDENT NO. _____



PLEASE NOTE: The front cover is sensitive to extreme heat. Do not leave in direct sunlight!

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CALENDAR

August 26, 2020	First Day of School for Students
September 7, 2020	No School – Labor Day
October 12-16, 2020	No School – Fall Break
October 30, 2020	End of 1st—9 weeks
November 3, 2020	No School—Election Day
November 25-27, 2020	No School – Thanksgiving Break
December 18, 2020	Last day of school before Winter Break
	End of 2nd—9 weeks
December 21– January 1	Winter Break
January 4, 2021	No School—Professional Day for Teachers
January 5, 2021	First Day Back from Winter Break
January 18, 2021	No School – Martin Luther King Day
March 5, 2021	End of 3rd—9 weeks
March 19, 2021*	No School – Professional Day for Teachers (Subject to change)
April 5-9, 2021	No School – Spring Break
May 20, 2021*	Last Day of School for Students

**Date may change due to Inclement Weather*

CANCELLATION OF SCHOOL

The blackboard system will be used to call all households in case of inclement weather. Also radio stations WKXO Berea and WEKY Richmond will announce any school closings. Television stations, WKYT Channel 27, WLEX Channel 18, and WTVQ Channel 36 also show school closings.

NTI POLICY

Students will NOT attend school on NTI days. They will have assigned work to be completed. Students will spend 3 to 4 hours on an NTI day, depending on their grade level, completing school-related work.

Some schools will send home packets of work to be completed; others will ask students to complete work online. That information will be provided by each of your students teachers. Teachers will be available during the school day either by telephone or online.

Students will be expected to complete NTI work within seven (7) calendar days from the day classes resume. For example, classes resume on a Wednesday. That would mean students have until the following Wednesday to complete the NTI Day work.

Notification of NTI days will occur in the same way notifications occurs for snow days or other cancellations.

ADMINISTRATION

Brandon FritzHead Principal
Katie DeSimoneAssociate Principal
Jeremy PhillipsAssistant Principal
David Noland.....Assistant Principal
Marita KinleyDean of Students
Robert Cooksey.....Athletic Director

SITE-BASED DECISION MAKING COUNCIL

Brandon FritzPrincipal
Beth BriscoeTeacher
Kristy JohnsonTeacher
Kevin PresnellTeacher
Melissa GossettParent
Felicia Mack.....Parent

LEAD TEACHERS & DEPARTMENT CHAIRS

Bari Clements.....World Languages & Fine Arts
Sherry Lovely.....Science
Kim HillMathematics
Alison FoxMathematics
Mose HillEnglish
Erma Jones English
Stephanie Holbrook.....Special Education
TBD.....Social Studies
Steve Roof.....Health & P.E.

GUIDANCE COUNSELORS

Shannon Calico.....Guidance Counselor
Robert LaDeurGuidance Counselor
Katherine Morgan.....Guidance Counselor
Misty MurphyGuidance Counselor
Laurel VieraGuidance Counselor

MEDIA CENTER

Alexis Kays.....Media Specialist
Renee Azbill.....Assistant

OFFICE STAFF

Melissa Olmsted.....Administrative Secretary
Carol Voll.....Registrar
Linda Bowles.....Bookkeeper/Treasurer
Cynthia Wiseman.....Assistant Bookkeeper
Harolyn Osborne.....Attendance Records
Holly Sharp.....Guidance Secretary
Linda Lavigne.....Secretary
Tracy Holton.....Secretary
Christina Snowden.....Secretary
Pam Thomas.....Technology Resource Manager
Jamie Davis.....Cafeteria Manager
Paul Carter.....Head Custodian

SCHOOL NURSE

Jennifer Sexton, RN..... Nurse
Kari Hall, CMA

YOUTH SERVICE CENTER

Mary Ann Haynes.....Director

DAILY SCHEDULE

*The daily schedule may be amended for special programs or club days.

1st Period 8:05 - 9:00
2nd Period 9:05 - 10:00
3rd Period 10:05 - 11:00
4th Period 11:05 - 12:00
5th Period 12:05 - 1:00
6th Period 1:05 - 2:00
7th Period 2:05 - 2:55

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GUIDANCE AND COUNSELING SERVICES

The Guidance Department provides a very important service to the total school population. Students, parents, and teachers are encouraged to use the services provided by the guidance counselors on all matters pertaining to school, personal problems, and future occupation and educational plans.

To systematically divide the student population for guidance services, the following divisions have been made. Students in grades 9 – 12 whose last name begins:

A—Com	Shannon Calico	McL—San	Katherine Morgan
Con—Hat	Misty Murphy	Sat—Z	Laurel Viera
Haw—McK	Robert LaDeur		

Parents wishing to consult with the counselors may make an appointment by calling 625-6109 between the hours of 8:00 am and 3:00 p.m. If necessary, special appointments after the normal school hours may also be made.

CURRICULUM

Madison Central High School uses district, state, and national documents and guidelines for the selection of curriculum that is taught in the school. For more information about these documents and guidelines visit the following websites:

Madison Central High School	www.madison.kyschools.us/domain/24
Madison County Public Schools	www.madison.kyschools.us
Kentucky Department of Education	www.kde.state.ky.us/KDE/

GRADING SCALE

Grade	Letter Grade	Point Value
90 – 100	A	4
80 – 89	B	3
70 – 79	C	2
60 – 69	D	1
0 – 59	F	0

GRADUATION REQUIREMENTS (CLASS OF 2020, 2021, 2022)

Twenty-two (22) credits are required for graduation if the student has been on a traditional seven period day for the four years of high school. Students who transfer to Madison Central from another schedule type will receive credit requirement information from the Guidance Office.

The Council on Higher Education has established minimum qualifications for admission to the state universities for all students beginning as freshmen. Students must successfully complete the minimum pre-college educational preparation.

The Council on Higher Education also recommended that students take additional course work in Mathematics, Science, Foreign Language, Arts, and “Computer Literacy” for college-bound students. We at Madison Central recommend that students take a course of study that will challenge their minds to reach their maximum potential, to qualify them for their proper place in life. It is strongly recommended that students take a minimum of two credits of one foreign language, as many private and public colleges and universities require this for admission.

The chart on the next page is a guideline of the credits needed.

MCHS Graduation Requirements (Class of 2020, 2021, 2022)

Subject Area	Standard Graduation Requirements	Pre-College Curriculum Requirements	Advanced Scholars Academy
ENGLISH	4 Credits English 1 English 2 English 3 English 4	4 Credits English 1 English 2 English 3 English 4	4 Credits Pre AP English 1 Pre AP English 2 AP English – Lang. AP English – Lit. Or Dual Credit
MATH	4 Credits Algebra 1 Algebra 2 Geometry Algebra 3/Elective* (1 math course to be taken each year)	4 Credits Algebra 1 Geometry Algebra 2 Algebra 3/ Pre-Calculus (1 math course to be taken each year)	4 Credits Algebra 1 Pre AP Geometry Pre AP Algebra 2 Pre AP Pre-Calculus Or Dual Credit or AP Math Courses (1 math course must be taken each year)
SCIENCE	3 Credits Environmental Biology Intro to Chem/Physics	3 Credits Pre AP Environmental Pre AP Biology Intro to Chem/Physics OR Pre AP Environmental Pre AP Biology Pre AP Chemistry and Pre AP Physics	3 Credits Pre AP Biology Pre AP Chemistry Pre AP Physics Or a combination of AP classes or Dual Credit
SOCIAL STUDIES	3 Credits Civics & Geography World Civilization U.S. History	3 Credits Civics & Geography World Civilization U.S. History	3 Credits AP Human Geo AP Euro or World AP U.S. History
HEALTH	.5 Credit	.5 Credit	.5 Credit Or Wellness Class
PHYSICAL EDUCATION	.5 Credit	.5 Credit	.5 Credit Or Wellness Class
HUMANITIES	1 Credit (in one of the following) Humanities Visual or Performing arts 2 sequential foreign language courses	1 Credit (in one of the following) Humanities Visual or Performing arts 2 sequential foreign language courses	1 Credit (in one of the following) Humanities Visual or Performing arts 2 sequential foreign language courses
FOREIGN LANGUAGE	None Required	2 Credits <i>in</i> sequential foreign language courses	2 Credits <i>in</i> sequential foreign language courses
			8 AP Classes overall or the equivalent through Dual Credit
Total Required Credits	22 Credits	22 Credits	22 Credits

NEW GRADUATION REQUIREMENTS (CLASS OF 2023)

Twenty-two (22) credits are required for graduation if the student has been on a traditional seven period day for the four years of high school. Students who transfer to Madison Central from another schedule type will receive credit requirement information from the Guidance Office.

The Council on Higher Education has established minimum qualifications for admission to the state universities for all students beginning as freshmen. Students must successfully complete the minimum pre-college educational preparation.

The Council on Higher Education also recommended that students take additional course work in Mathematics, Science, Foreign Language, Arts, and "Computer Literacy" for college-bound students. We at Madison Central recommend that students take a course of study that will challenge their minds to reach their maximum potential, to qualify them for their proper place in life. It is strongly recommended that students take a minimum of two credits of one foreign language, as many private and public colleges and universities require this for admission.

The chart on the previous page is still a good guideline of the credits needed for graduation in addition to the different levels of courses we offer at MCHS:

New Minimum Graduation Requirements per Kentucky Department of Education:

	Minimum Graduation Requirements for Grade Nine Students Entering 2019-2020 School Year
Minimum Number of Credits	22 Credits
English/ Language Arts	Four Credits: English 1 and 2; and two other personalized credits covering the standards.
Math	Four Credits: Algebra 1 and Geometry; and two other personalized credits covering the standards. (One to be taken each year)
Science	Three Credits
Social Studies	Three Credits
Other Credits	.5 Credit Health & .5 Credit Physical Education One Credit: Visual/Performing Arts
Grad 10 Exams	Counts only toward accountability for Spring 2021 (This will be phased in as a graduation requirement for The Class of 2024)
Other Requirements	Civics Test; Complete at least one graduation qualifier listed in 704 KAR 3:305; demonstrate performance based competency in technology; Have six elective credits.

GRADUATION QUALIFIERS FOR STUDENTS ENTERING HIGH SCHOOL IN 2019-2020 (COMPLETE ONE):

- ◆ **Pre College Curriculum** as established by the Council of Postsecondary Education in
- ◆ **Benchmark score** in one section of a **college admissions or placement examination**
- ◆ **Three postsecondary credit hours** or more of a Kentucky Department of Education approved dual credit course with a grade of C or higher.
- ◆ **One course and corresponding assessment** meeting the following criteria: Advanced
- ◆ **Industrial Certification** as approved by the Kentucky Workforce Innovation Board
- ◆ Four credits from valid courses with a single KDE approved **career pathway**
- ◆ Two years of a KDE– approved or Kentucky Labor Cabinet-approved **pre-apprenticeship or apprenticeship**
- ◆ A KDE-approved process to verify **500 hours of exceptional work experience**, or alter-

GRADUATION PREREQUISITES FOR STUDENTS ENTERING HIGH SCHOOL IN 2020-2021 (MEET ONE OR A COMINATION OF THE FOLLOWING TO DEMONSTRATE THE BASIC COMPETENCE IN READING AND MATH)

- ◆ The student's **10th grade** state-required assessments meet the minimum criteria in reading and mathematics. The minimum criteria shall include **scoring, at least, as an Apprentice in reading the mathematics** in the state-required assessments approved by the Kentucky Board of Education. Student who do not met the minimum criteria on one or both assessments may retake the reading and/or mathematics assessments twice annually in the 11th and 12th grades of high school enrollment.
- ◆ **Score Proficient or high for reading or mathematics or both reading and mathematics**, if applicable, on the student's **8th grade** state-required assessment.
- ◆ The principal **may submit a collection of the following student evidence** to superintendent of designee for review and approval; the student's ILP that includes student transcript; if applicable, for students with IEPs, evidence that the student has achieved progress on measurable annual IEP goals as determined by the Admissions and Release Committee; performance on the 10th-grade state-required assessments in reading or mathematics; and appropriate interventions, targeted to the student's needs, provided to the student to ensure support was offered and accessible in order for the student to meet the requirements outlined in this administrative regulation.

MINIMUM GRADUATION REQUIREMENTS FRESHMAN

YEAR	MINIMUM NUMBER OF CREDITS	ENGLISH/ LANGUAGE ARTS	SOCIAL STUDIES
GRADE NINE STUDENTS ENTERING 2018-2019 SCHOOL YEAR	22 credits	Four credits: English I, II, III, and IV	Three credits
GRADE NINE STUDENTS ENTERING 2019-2020 SCHOOL YEAR	22 credits	Four credits: English I, II, and two other personalized credits covering the standards	Three credits
GRADE NINE STUDENTS ENTERING 2020-2021 SCHOOL YEAR	22 credits	Four credits: English I, II, and two other personalized credits covering the standards	Three credits

CLASSES 2018-2019 THROUGH 2020-2021

MATH	SCIENCE	OTHER CREDITS	GRADE 10 EXAMS
Three credits: Algebra I, Geometry, and Algebra II; A math course or equivalent will be taken each year of high school	Three credits	1/2 credit: Health 1/2 credit: Physical Education One credit: visual/performing arts	Counts only toward accountability spring of 2020
Four credits: Algebra I, Geometry, and two other personalized credits covering the standards	Three credits	1/2 credit: Health 1/2 credit: Physical Education One credit: visual/performing arts	Counts only toward accountability spring of 2021
Four credits: Algebra I, Geometry, and two other personalized credits covering the standards	Three credits	1/2 credit: Health 1/2 credit: Physical Education One credit: visual/performing arts	For graduation and accountability spring of 2022 (This is only one option for demonstrating the prerequisites)

GRADUATION COMMENCEMENT

Criteria for cords and stoles for commencement: **Weighted GPA NO ROUNDING**

- Cords 3.5, 3.6, and 3.7
- Stoles 3.8 and above
- Valedictorian highest GPA

Dates for commencement are set by the Madison County Board of Education typically at the April Board meeting.

The senior class officers will participate in the graduation program. The senior class officer with the highest GPA at the end of the first semester will make the senior address at graduation. If this student wishes not to make the speech, the class officer with the next highest GPA will make the speech. The graduation program will be coordinated by the senior class sponsors.

Graduation practice will be held prior to commencement. It is mandatory for students who wish to participate in the commencement exercises to attend these practices.

Junior class ushers for graduation will be determined by class rank.

GRADING PERIOD

A progress report will be distributed each 9 weeks. A year-long 36 week course will earn a 1/2 credit at the end of each semester for a total of one credit for the class. The grades for a 36 week class will be posted to the transcript and calculated into the GPA each semester. A semester course lasting 18 weeks only will earn one half credit with a grade posted to the transcript and calculated into the GPA at the close of the semester.

GRADING & FINAL EXAMS

All final exams count as 10% of the semester grade. All students are required to take a final exam or complete a culminating project. Should a student have an excused absence on exam day and work or test is not made up as specified by teacher, then a zero will be entered for that grade.

INFINITE CAMPUS ACCESS FOR PARENTS

Infinite Campus Computer Parent Portal

Go to: <https://www.madison.kyschools.us/Domain/24>

- Click on the Parent Icon in the upper right hand corner
- Click on Infinite Campus
- Type your username and password



Infinite Campus Mobile for Parent

- You must have an access code if you are new to Infinite Campus.
- Please visit any school your child is enrolled to receive an Access Code.

Infinite Campus Mobile for Parent - For your mobile phone

- Download the Infinite Campus Parent App
- On your phone, launch the App
- It will prompt for;
- District name: Madison County
- State: select Kentucky
- Then type in your username and password

INFINITE CAMPUS ACCESS FOR STUDENTS

Infinite Campus Mobile Student Access – For your mobile phone

Download the Infinite Campus Student App
On your phone, launch the App
It will prompt for;
District name: Madison County
State: select Kentucky
Then type in your username and password
Your username is your 10 digit Student ID#
Your password is firstname lastname last 6 digit birthday
ex. John Smith 05-09-2005 would be johnsmith050905 (no spaces)



MADISON COUNTY AREA TECHNOLOGY CENTER

Kentucky Tech classes provide students, whether career or college bound, the opportunity to learn special skills which fit their abilities and interests. As a vocational student, you may discover your career goal and an exciting future. High School students wishing to enroll in a vocational program should see their high school counselor or the counselor at the vocational school.

One credit per year is given for each class hour successfully completed in a vocational program. If a student elects to continue his/her training at Kentucky Community and Technical College System (KCTCS), all hours attended and competencies earned are transferable and will count toward completion of the program.

For students enrolled in the four Trade and Industrial Arts courses, three major areas will be considered in determining a grade: 1) attitude, 2) skill, and 3) knowledge. From these areas a single grade will be determined.

SCHEDULE CHANGES

After school begins schedule change requests can be made during the first semester on August 31, September 1, and September 2 and during the second semester on January 10, January 13, and January 14. Schedule changes will be made for the following reasons:

1. A required course for graduation
2. A required course for graduations is failed previously
3. A course has already been taken
4. Blank on a schedule
5. Yearlong electives will not be changed at the end of the first semester
6. Level changes (AP → Regular, Pre AP → Regular) will only be allowed at the end of the first semester

Note: We will not overload class sizes to accommodate class changes for any reason.

Dropping and Adding Classes

The student will receive a "Withdrawal" notation on his/her transcript for the class dropped. The notation will also designate whether the student was passing or failing at the time of the change.

For any class added after the first 20 class periods, a grade of "0" would be recorded for each day the student is not enrolled in the class unless the change was due to an ARC meeting for a special needs student. (A lateral change is not considered an added or dropped class for the purpose of this policy and therefore no "Withdrawal" notation will be placed on transcript and the current average in the class will transfer into the new class with new period or new teacher)

Schedule changes will not be made during the semester unless a principal decides there are extreme circumstances deeming it absolutely necessary.

ADVANCED PLACEMENT

A collaborative educational endeavor between high schools and colleges and universities, the Advanced Placement Program is a rigorous program that allows students to take a college-level course within the high school. Students participating in AP courses, not only gain college-level skills, but may also be able to gain college credit for taking the AP course. Students who take an AP course at Madison Central are choosing to challenge themselves academically.

For a student to gain college credit for an AP course, the student must take the AP exam and earn a minimum score. Ninety percent of the nation's colleges and universities have an AP policy for incoming students' credit, placement, or both for qualifying AP grades/scores. Students need to check with individual colleges and universities to obtain their AP test score requirements. Advanced Placement course examinations are administered in May of each year.

The College Board, creators of Advanced Placement, recently announced significant changes in the AP exam ordering process, deadlines, late fees and cancellation fees that will be mandated for all school and all students in the 2020-2021 school year. All students will decide whether or not to take exams and order their exams by NOVEMBER 15, 2020. All students in AP classes who register after November 15th will be assessed a \$40.00/exam late fee. In addition a 40.00/exam cancellation fee will be assessed for any exam order canceled after November 15, 2020.

Requirements for Membership in Advanced Placement Courses:

- Strong recommendations from teachers of area classes and teachers of other core classes requiring related skills.
- A/B averages in prerequisite classes (where applicable)
- Strict adherence to handbook policies of class attendance, tardies, etc.
- All Academic Scholars Academy (formerly Cohort) AP students must plan to take an AP Exam for each AP course that is taken. The cost for each exam is approximately \$97 per course.
- Students in an AP course will receive weighted credit for that course, if the grade is a C or better.
- If a student drops an AP course at the end of the first semester, they will not receive weighted credit for the first semester grade.
- If at the end of the first semester a student has a grade below a "C" average, that student will be required to withdraw from that AP course at that time.

Any exceptions (transfer or home-schooled students without required test scores) to the above will be determined by the administration.

Madison Central offers the following Advanced Placement courses:

Art Studio	Government	French	Physics C
Biology	Eng. III—Lang & Comp	Human Geography	Spanish
Calculus AB	Eng. IV—Lit & Comp	Latin	Statistics
Calculus BC	Environmental Science	Music Theory	U.S. History
Chemistry	European History	Physics I & II	World History
Computer Science Principles		Computer Science A	

EKU Dual Credit

Eligibility and Tuition Acknowledgement 2020/20 Academic Year EKU Dual Credit Criteria

Students who meet the criteria stated below are entitled to enroll in a maximum of two EKU courses at the dual credit tuition rate (rate = 40% of the regular tuition rate)

- You must be a junior or senior in high school residing in Kentucky.
- You must have a high school GPA of 3.0 and ACT scores on file with EKU at the time you apply for the program.

- You must meet college readiness in English (ACT 18 in English, equivalent KYOTE, ECU Placement Test scores, ENG 101 AP credit or ECU ENG 101 equivalent transfer credit).
- Your high school or home school must be a participating partner. (Check with your guidance counselor.)

*A score of 22 in math on the ACT is needed to take MAT114/122.

*A score of 20 in reading on the ACT is needed to take ENG 101/102

Additional fees and charges

Dual credit students are responsible for the cost of textbooks, parking, permits, associated course fees and late registration fees if applicable.

Dual credit students enrolling in more than two courses will be charged the full undergraduate tuition for the additional courses.

Dual credit scholarships-All dual credit applications will be reviewed for scholarship qualification.

Study Strong:

Earn Up To \$2,400 For College!

Students who earn dual credit *through ECU* can virtually double their investment, earning up to \$2,400 additional scholarship dollars* for getting good grades and bringing those credits to ECU. Students taking Advanced Placement (AP) can also earn dollars* for their test-score earned credits.

Earn up to \$300 per course/exam score credit. Enter the number of ECU course grades and AP scores you have earned (or hope to earn) to see your potential award amount appear.

EKU Dual Credit Course

A = \$300 B = \$225 C = \$150

Advanced Placement (AP) Exam Score

5 = \$300 4 = \$225 3 = \$150

**One time award to high schools seniors who enroll at ECU as a new freshmen in the first fall term following their graduation from high school. Maximum award \$2,400, in addition to any Merit Scholarships earned. Total aid cannot exceed cost of attendance, in such cases institutional awards, such as Study Strong, may be reduced. Student must be enrolled full-time at ECU to receive the award.*

EKU dual credit continuing participation:

EKU dual credit students rarely make D's and F's in their classes; however, you should know that continued participation in ECU's dual credit program is dependent upon successful completion of courses. Dual credit students are expected to maintain a 2.0 minimum cumulative ECU GPA however, students who earn a D or F in a course will be required to successfully repeat the course with a C or better before taking another dual credit course. Students who elect to repeat a course will contact the Office of the Registrar for registration approval and assistance. Courses repeated by ECU dual credit students are subject to the full dual credit tuition charge.

If the course is on the ECU campus, the class(es) must be scheduled and approved by your guidance counselor.

SCHOLARSHIP/FINANCIAL AID INFORMATION

Seniors/Parents of seniors wishing to receive scholarship and financial aid workshop information should email Robert LaDeur at Robert.LaDeur@madison.kyschools.us. Information will be emailed out based upon the availability of scholarships. For Financial Aid Information students need to sign up at www.fafsa.ed.gov. Following the counselors on twitter is a great way to keep up with scholarship information.

ACT/SAT TESTING INFORMATION

Please go to www.act.org for information and test dates for the ACT.

Please go to www.sat.collegeboard.org for information and test dates for the SAT.

Students may go to www.actstudent.org to register for the ACT. Many colleges require final test scores by January of the senior year. Many scholarship applications which require ACT and /or SAT test results are due no later than January of the senior year.

Juniors will take the ACT in the spring as part of the Kentucky Department of Education's state assessment. **Graduating seniors must take the ACT prior to the June test date for the score to count toward KEES money.**

Junior or senior students on free/reduced lunch may receive no more than a total of 2 fee waivers during the junior and senior years.

CLASS OFFICERS

Students wishing to campaign for and hold any class office must meet and maintain the following requirements:

1. Student must have a 3.0 GPA.
2. Student must be in good standing with the school in areas of attendance and behavior as specified in the guidelines.
3. Student must have letters of recommendation from two teachers.
4. Student must complete an application, which will include the writing of an essay of not less than 250 words.
5. Students desiring an elected office will be given guidelines explaining election procedures, and duties and expectations of office. Students will be required to abide by these guidelines.
6. Class elections will be held each spring.

HOMEWORK POLICY

Purpose of Homework:

The following should be regarded as the primary, but not the only, purposes of homework:

1. Reinforcement/revision/review of work done in class
2. Extension/enrichment of work done in class
3. Encouragement of independent learning
4. Preparation for future classes

General Purposes:

The following should be adhered to in constructing homework assignments. It should be understood that all principles do not apply to each homework assignment.

1. Homework is defined as assigned work to be completed outside class time that is clearly related to ongoing classroom work.
2. It is recommended that homework be assigned at least two times per week in all core content classes, including foreign language classes.
3. Homework assignments in core classes should be approximately 30 minutes per assignment based on the teacher's best estimate for the average student.
4. Honors and AP classes will require additional time for homework assignments.

CLUBS AND ORGANIZATIONS

School clubs and organizations may be formed by interested groups of students provided there is a faculty member who is willing to serve as an advisor. Information about forming clubs may be obtained from the Principal's Office. MCHS runs a RED, WHITE, BLUE , GRAY Club Day schedule to allow clubs meeting time during the school day

At the present time the following clubs are active at Madison Central High School:

NOTE: Additional club meetings may be arranged before or after school by the sponsor.

See page 59 for Club Descriptions

AAMMP	Art	Book Club
CIA	DECA	FBLA
FCCLA	FFA	First Priority
GSA	Humane Society	HOSA
Junior Classical League	JROTC	Key Club
NHS	Pep	Rotary
Skills USA	Spanish	SOUL
STAND	TERRA	The Hood
Together As One	TSA	Writers Block
Young Democrats	Young Republicans	

LIBRARY MEDIA CENTER

The library media center is open from 7:45 a.m. to 3:15 p.m. daily. Individual students must have a teacher-signed pass to enter the media center. Student passes must have student name, time left classroom & teacher signature. Upon entering, students must sign-in electronically on Chrome books located at the library entrance.

Any student who keeps a book after the two week checkout period will pay five cents per school day once the book is overdue. Any student who loses a book will pay for the book. Any student who damages a book will pay to have the book replaced.

Library media center fines not paid at the end of the current school year will be carried over to the next school year. Students attending any school dance must have all media center fines cleared before tickets may be purchased. Seniors must have all library media center fines paid to participate in graduation.

MEDIA CENTER AND OFFICE AIDES

Student aides are placed according to the following criteria and selected at the discretion of the library media specialists and guidance counselors. Students may serve as aides one class period per day. Placement is based on:

1. Grade Point Average – Minimum 3.0
2. Senior status
3. Regular attendance
4. No discipline problems

ATHLETICS

The interscholastic athletic program at Madison Central High School is governed by the rules of the Kentucky High School Athletic Association and student athletes must comply with the following:

1. Have passed the number of subjects or credits as required by the Kentucky High School Athletic Association and Madison Central High School.
2. An athlete entering the 10th grade shall have 5 credits toward graduation
3. An athlete entering the 11th grade shall have 10 credits toward graduation
4. An Athlete entering the 12th grade shall have 16 credits toward graduation
5. Have school insurance or a family policy that covers the student in athletic events.
6. Report any injury to the head coach.
7. Be of good character, clean habits, and be in good standing in school.
8. Not have reached the age of 19 in accordance with the Kentucky High School Athletic Association constitutions and by-laws.
9. Have a current KHSAA required sports physical examination by a doctor, nurse practitioner or doctor of orthopedic medicine, drug testing as required by Madison Central High School, (policy available from coach or office) ,have parental consent in writing, and an up to date immunization certificate (Regular health physical is not acceptable.)
10. Have on file in the principal's office, acknowledgment from parent or guardian that they received a copy of the Kentucky High School Athletic Association eligibility rules.
11. **On a weekly basis, an athlete must maintain passing 4 of the 6 classes being taken. Any athlete not meeting this criteria will be ineligible to play until the next weekly grade check is completed.**

Madison Central High School participates in the following sports: archery, baseball, basketball, bowling, cheerleading, cross-country, dance, football, golf, soccer, softball, swimming, tennis, track, volleyball, and wrestling.

Any student that participates in extra-curricular activities shall adhere to the same discipline procedures that are followed during regular school days.

Each high school athlete may be required to pay an athletics fee for each sport they decide to compete. If applicable, the athletics fee is due prior to the opening season contest or game. If there is a financial hardship, application can be made to the school principal/athletic director for that fee to be waived. In addition to athletics fees there may be additional fees paid by each student athlete for shoes, warm-ups, or other items that the student athlete may keep after the season. The school district will not be responsible for purchasing items that are kept by the student athlete after the season is completed.

ELIGIBILITY REQUIREMENTS FOR ATHLETES AND EXTRACURRICULAR ACTIVITIES

The Athletic Director, with the aid of a guidance counselor, will check student athlete grades at the end of every Thursday.

Weekly grade checks and semester report cards will determine a student's eligibility.

Students participating in extra-curricular events are required to attend school and not be tardy the day of the event. A note of appointment from a funeral home, court, or doctor is the only exception to this rule. Said note can only excuse actual time of the appointment and reasonable travel time to and from the appointment. It is recognized that extenuating circumstances arise causing an excused absence and those will be considered for approval by the school principal and/or athletic director. If a player violates this policy, the player will be suspended from one event.

Weekly grade checks will be done and a student must pass 4 out of 6 of their classes or they are ineligible for one week. Grade checks will be completed on Thursday to determine eligibility for the subsequent week (Monday through Sunday) and through the next opportunity to examine grades in this manner.

Any student that participates in extra-curricular activities shall adhere to the same discipline procedures that are followed during regular school days.

To find out more about college eligibility please visit <https://web3.ncaa.org/ecwr3/> or play.mynaia.org

CREDIT RECOVERY

Credit recovery courses are available to help students that have fallen behind in the number of credits needed to graduate. Students are admitted to the credit recovery lab by recommendation of his/her guidance counselor. Credit Recovery can only fill one class period in a student's schedule.

Students participating in Summer School, Focus and Finish, Night School, or any other Credit Recovery program can earn a maximum of 75% for each course completed. Grades will be established on a sliding scale based on the grade received for each course.

Grading Scale

A = 75%

B = 70%

C = 65%

D = 60%

STUDENTS WITH DISABILITIES

State and federal law requires reasonable accommodations for students with disabilities.

SUSPENSION

Projects or homework assigned prior to suspension shall be accepted for credit. Students shall be responsible for submitting assignments due during the time of suspension. Long-term projects assigned during the suspension are due at a later day shall be accepted. Work assigned and due during suspension shall not be accepted. Upon returning to school, students must pick up an admission slip from the attendance office.

TRUANCY (KRS 159.150)

Any student who has been absent or tardy without a valid excuse for three or more days is truant. Any child, who has been reported as truant two or more times, is considered a habitual truant. Being absent for less than half of a school day shall be regarded as being tardy. Whenever possible, the parent/guardian will be notified by the school concerning school absences. When a child is checked out of school documentation must be provided for the reason of the check-out for it to be excused. This documentation shall be for the same reasons as any other absence to be excused.

Any student who has not reached the age of 21 is subject to the truancy laws.

WITHDRAWAL FROM SCHOOL

Go to the guidance office to complete the proper procedure for withdrawal.

Withdrawal from School (KRS 159.010)

An unmarried student between the ages of 16 and 18 who wishes to terminate his/her education prior to graduating from high school shall do so only after a conference with the principal, and a principal shall request a conference with the parent or guardian. Written notification of withdrawal shall be provided to the principal by the parent, guardian or other custodian and the student, parent, guardian, or custodian shall attend a one hour counseling session with a school counselor to discuss the potential problems of non graduates.

ATTENDANCE/TARDINESS/CHECK-OUTS/LATE ARRIVALS/TRUANCY

ATTENDANCE (KRS 159.010) – EXECUSED ABSENCES

1. The following reasons will be accepted as an excused absence:
 - a. Death or severe illness in the pupil's immediate family.
 - b. Illness of pupil. Doctors note is required or a parent note on limited basis (student may use a total of **FOUR** PARENT NOTES PER 18 WEEKS for any combination of absences/tardies/check-outs). The note must be submitted within three days of the absence. Each note will excuse only 1 day absence or 1 tardy/check-out. (For multiple days a student should have a doctor's statement.)
 - c. Religious holidays.
 - d. One day for attendance to the KY State Fair.
 - e. Other valid reasons as determined by the principal, i.e. court appearances, driver's license - ½ day, and doctor/dental appointments.
2. A phone call will be made to the parent contact number via the BLACKBOARD system regarding daily absences.
3. A letter will be sent home after the third unexcused absence. A Final Notice will be sent home once the student reaches 6 unexcused absences. Court system mediation for habitual truancy will occur if the student continues to have further unexcused absences.
4. **Students with six or more unexcused absences will not be allowed to attend school dances, including prom. Attendance issues could result in loss of parking.**

Excused Absences

1. Illness, medical appointment
2. Court appearance
3. Funeral/Immediate Family
4. Family emergencies
5. Religious holidays
6. School approved trips
7. College visits*

Required Documentation

- original doctor's note, note from parent
court clerk, Judge verification
Verification of funeral
note from parent
note from parent
provided by school staff
note from school

Students are allowed three college visits, to count as excused absences, with appropriate documentation from the school and from the student's parent/guardian.

Absences for any reason other than those listed above are **UNEXCUSED**. No make-up work will be accepted for any unexcused absence.

Students who have 6 or more unexcused absences:

Will not be eligible for non-academic awards on Senior Awards Day including Senior Superlatives.

Prior to the Thursday before any school dance (including but not limited to Prom, Homecoming and Fall Ball) will not be permitted to attend. Students who have 6 or more unexcused absences, more than 3 periods skipped or more than 10 unexcused tardies will not be permitted to attend a dance.

Loss of parking privileges

May not be allowed to walk in the graduation ceremony

MAKE-UP WORK

The student shall complete all make up work within 5 days of the excused absence.

TARDIES

Students are to be on time and be in each class each day. All students arriving tardy to school will report to the attendance office. Upon the 4th tardy, a discipline referral will be completed by the classroom teacher. Tardies to school are looked at by the courts the same as an absence according to truancy laws. Tardies will affect parking privileges and school dances (see Dance Policy).

EXCUSED TARDIES (KRS 159.150)

Tardies will be excused for the following reasons.

Death or severe illness in the pupil's immediate family.

Illness of pupil. Doctors note is required or a parent note on limited basis- (student may use a total of FOUR PARENT NOTES PER 18 WEEKS for any combination of absences/tardies/check-outs). The note must be submitted within 3 days of the tardy. Each note will excuse only 1 day absence or 1 tardy/check-out.

Religious holidays.

One day for attendance to the KY State Fair.

Other valid reasons as determined by the principal, i.e., court appearances, driver's license - ½ day, and doctor/dental appointments.

Procedures for Documenting Excused Absences and/or Tardies

A student has 3 days following an excused absence to bring in documentation or verification or the absence is recorded as unexcused. **Excuses brought in after 3 days are not accepted.**

Students are to present parent note or excuse to the attendance office upon return to school.

Parent/guardian phone calls will not be allowed as excuses for absences, tardies, or check-outs.

Required documentation is needed.

PARENT NOTES should include the following information:

Student's First & Last name (please no nicknames)

Student's Grade

Date and reason for absence

Signature of parent

Parent's day and night phone number

Use of a forged parental note is a violation of the Discipline Code and the student will not be permitted to use a parental note for future absences.

**NO MORE THAN 4 DAYS PER SEMESTER USING PARENT NOTES WILL BE ACCEPTED AS EXCUSED.
THIS INCLUDES CHECKOUTS.**

CHECK-OUTS / LEAVING SCHOOL DURING THE DAY

Parent/guardian phone calls will not be allowed as excuses for absences, tardies, or check-outs.

Required documentation is needed.

If a student checks out, they must present required documentation for their class absence(s) to be excused.

Absences caused by checkouts are subject to the same rules and procedures that govern other absences from school.

A parent's signature on a check-out log is **NOT** considered to be documentation for an excused absence. Students who are checked out must provide required documentation (see below).

Checkouts from school are permitted for the following reasons:

<u>Reasons</u>	<u>Required Documentation</u>
Court Appearance	summons, subpoena
Funerals	Note from parent
Driver's License testing	Note from parent
Illness at school	See Below*
Family Emergencies	See Below*
Medical Appointments	Note from parent

(*every effort should be made to make these appointments before or after school)

SCHOOL AND CLASS FEES

1. All students will pay a \$45.00 flat fee. This will include the rental of instructional books and locker, instructional fee, class fee, etc.
2. The only additional fee will be for materials for individual projects in classes such as Industrial Tech., where the student takes the finished product home, and in Health for CPR certification.
3. No refunds will be made at the end of the school year.
4. If a student withdraws before end of the first semester, and has paid the full fee of \$45.00 and his/her record is clear, he/she will receive a refund of \$20.00. If a student withdraws after the first semester ends, no refund will be made.
5. Any student entering school during the first semester will be required to pay the full \$45.00 fee. Students entering any time during the second semester will pay a \$25.00 fee.
6. The proper request form must be completed before a refund can be made.
7. Any student who has not paid the school fee IN FULL or has any outstanding fees will not receive a prom invitation or be allowed to purchase prom tickets. Only those students whose names appear in a junior or senior homeroom are eligible to receive a prom invitation. They will also NOT be allowed parking privileges, any school dances, or any extra-curricular activities.
8. Fees will be collected by staff. Any policy is subject to KRS 160.330 which states: The board may furnish necessary school supplies free of charges to indigent students. Students who qualify and participate in the free lunch or reduced price lunch program may apply for free textbooks or reduced price textbooks.

TEXTBOOKS AND TEXTBOOK LOAN

All basic texts are loaned to students for his/her use during the school year. Textbooks are to be kept clean and handled carefully. Please be sure that the student's name, grade, and classroom teacher's name are written on the book label in case the book is misplaced. Students will be required to pay for lost or damaged books. A student who loses or damages a textbook will not be permitted to pre-register for the following school year until his/her record has been cleared. (Transcripts of grades will not be released after withdrawal unless the student's record is clear.)

LOCKERS/INCLUDES P. E. LOCKERS

DO NOT LEAVE MONEY OR VALUABLES IN YOUR LOCKERS! THE SCHOOL CANNOT BE RESPONSIBLE FOR ARTICLES LOST OR STOLEN.

Locks and lockers are supplied by the school. Do not give your combination to other students. Lockers are assigned at registration and in the Guidance Office after the beginning of school. Students are encouraged to keep their lockers in good condition. Should a student lose a lock the cost to replace a missing lock is \$10.

MARKING ON LOCKERS OR APPLYING STICKERS TO LOCKERS IS CONSIDERED VANDALISM AND IS STRICTLY PROHIBITED. Disciplinary action may be taken if this rule is disobeyed. Trash, pop cans, and bottles are not to be kept in lockers. Locker problems should be referred to the Finance Office personnel. The locks and lockers are property of the school and school officials have the right to inspect lockers at any time.

P.E. lockers are to be assigned by the P.E. teachers. There should be only one student per locker. The above rules apply to P.E. lockers as well.

RETURNED CHECKS

The Madison County Board of Education has entered into an agreement with Payliance, Inc. for the collection of all returned checks. Returned checks are automatically forwarded by the district's banks directly to Payliance. Payliance will contact the issuer to collect the face amount plus their collection fee. Failure to respond will result in the check being re-presented to the bank electronically along with applicable collection fees.

STUDENT HEALTH SERVICES

The mission of the Madison County School District School Health Clinic is to protect the health and well-being of all students thereby promoting student success. *Clinic days and times vary from school to school. Contact your child's school to learn the nurses' clinic schedule.*

The following is available to all students whose consent forms have been signed:

1. Nursing Assessment of health problems with referral to Local Health Care Provider as needed
2. Over the Counter GENERIC medication
3. Hearing, dental, vision screenings
4. Immunization outreach and follow-up
5. Writes Emergency Action Plans for chronic health conditions which require care at school for:
 - * **DIABETES**
 - * **ASTHMA** that requires the use of a nebulizer or inhaler
 - * **SEIZURES**
 - * **ALLERGY** (food allergy, bee sting allergy, or any allergy requiring the use of antihistamines or EPI-PEN)
 - * Other EAP's for other special health conditions as needed

Confidentiality:

All medical records are the property of the Madison County School District and protected under FERPA. No other agency will have access to these records without your written consent.

- * We protect the privacy of your child's health information by:
- * Limiting how we use and disclose health information.
- * Providing physical safeguards including secure offices and storage facilities, electronic protections, and procedures.
- * Training employees about privacy policies and procedures.

In order to protect all students and their families from vaccine preventable diseases students are required (per 902 KAR 2:060, KRS 158.035, local school board policy 09.21 AP.2) to be up to date with their immunization and current immunization certificate must be on file in the student health record. Failure to comply may result in exclusion from extra curricular activities.

A student who is ill should report to his/her class and then be dismissed to the Nurse's Office or Clinic for evaluation with nurse's pass or a note from the teacher. The student should not call home from a cell phone or classroom phone to report illnesses that occur at school. The school nurse or clinic will assess the student's illness and call the parent as needed for check outs. This procedure will prevent unnecessary absences from school, which can result in truancy. Any student having a medical problem of ANY kind should notify the office and/or the school nurse. In addition, all students shall provide a signed Emergency Release Card to the Principal's Office.

FOOD SERVICE – BREAKFAST & LUNCH

Breakfast will be served beginning at 7:45 a.m. until the bell at 8:05 a.m. Madison Central High School operates on a closed lunch period. No student will be allowed to leave the designated area or school grounds during lunch.

Student Breakfast & Lunch

Students eat free and do not complete meal applications but all families should complete the Household Income Form (HIF) that should be included in take home paperwork. HIF forms are returned to Steve Evans, District Assessment Coordinator to be entered into Infinite Campus.

The Community Eligibility Provision (CEP) provides nutritious meals at no charge to all students enrolled in this school. The CEP program is directed toward schools in economically disadvantaged areas. The United States Department of Agriculture administers this program under the National School Lunch Program.

Adult/Visitors (Includes adults and children not enrolled in the school district)

Breakfast \$2.75

Lunch \$4.00

Students may pay by cash or check. Parents and students may also make deposits of money into student accounts by through the following website: WWW.MYSCHOOLBUCKS.COM. Meals and A la Carte items may be purchased from student accounts unless otherwise noted.

Applications for free/reduced lunch will be available when the student registers for classes, from the homeroom teachers at the beginning of the year, and from the Finance Office during the school year.

DELIVERIES PROHIBITED

Commercial or private deliveries of flowers, balloons, food (including restaurant food) and other favors to students are prohibited during school hours. Students who come in with restaurant food will be asked to eat in the front lobby. No restaurant food is allowed in the cafeteria due to federal school lunch guidelines.

The only exception is for class parties. Deliveries for class parties may be dropped off in the front office.

PERMISSION FOR STUDENTS TO BE PHOTOGRAPHED/VIDEOED

Parents and/or guardians, who do NOT wish for his/her child to be photographed or videotaped for any reason, must submit written notice to the Madison Central Principal's Office. Please include the parent/guardian's name and the student's name for it to be properly processed.

LOST AND FOUND

Students who find lost articles are asked to bring them to the main office where they can be claimed by the owner.

IDENTIFICATION INFORMATION

Changes in address or phone number that occur during the year should be reported to the **GUIDANCE OFFICE OR ATTENDANCE OFFICE** promptly.

VISITORS

All visitors to the school must secure a clearance from the main office before contacting students or staff members. A visitor's permit will be issued by the office and must be worn at all times while in the building. This regulation applies to salesmen, parents, and relatives, as well as any other visitors. Former students are not permitted to return to visit teachers during the school day.

MCHS does not permit students visiting from other schools.

INTEGRATED PEST MANAGEMENT NOTICE

The Madison County Board of Education has implemented a program of Integrated Pest Management (IPM) in order to control pests in a way that minimizes economic, health and environmental risks. All individuals applying pesticides will be properly certified in keeping with applicable legal requirements. If you wish to be notified 25 hours in advance of planned pesticide application or as soon as possible when an emergency application is necessary, please register at the front office of the school your child is attending. Employees assigned to a non-school work site may register at the Central Office.

CELL PHONES

Student Cell Phones are no longer permitted during class without teacher permission.

All Students have a choice to:

1. Leave personal electronics at home.
2. Leave personal electronics in their vehicles
3. Leave personal electronics in their lockers
4. Store personal electronics in the teacher-designated areas during class unless the teacher has specifically request their use.

**** Bringing a personal electronic device to school is a choice as well as storing it in the teacher designated areas during class. MCHS will not be responsible for any lost or damaged phones.**

Personal Electronic Devices may be used during the following times at school:

Before School

Between Classes

During Studio—Unless specified otherwise by the teacher

During Lunch

After School

Consequences: Detention, ISS, Friday School, Out-of-school suspension, SPEAR academy

No Warnings will be given.

VAPING POLICY

Students who are caught using or possessing e-cig, vaporizer, Juul, or any other type of paraphernalia that may be used in connection with tobacco/nicotine, narcotics or other illegal drugs on campus will receive the consequences as a Level IV violation as outlined in the Student Handbook.

Level IV Consequences: Out of school suspension, Alternative Placement, Contact Law Enforcement

DISCIPLINARY RESPONSES TO STUDENT MISCONDUCT

LEVEL I MISBEHAVIORS - TEACHER INTERVENTION

101. violation of established rules/procedures
102. failure to dress for P.E.
103. lying
104. horseplay/scuffling/running
105. minor defacement of school property
106. minor damage to property of others
107. refusal to work
108. tardiness
- 108.1 class tardy
109. throwing objects
110. unprepared for class
111. incomplete/undone work
112. disrespect
113. disruptive behavior/disturbing class
114. inappropriate or cruel teasing
115. falsification of documents
116. dress code violation
117. chewing gum
118. inappropriate familiarity (mild)
119. other minor behavior problems

LEVEL I CONSEQUENCES

151. student conference
- 151.1 student-teacher contract
152. change seating
153. time out
154. verbal warning/correction
155. withdrawal of privileges
156. after school detention
157. area clean-up
158. teacher contact parent
159. student call parent
160. parent/teacher conference
161. restitution of damages
162. writing assignment
163. cooling-off or time-out
164. rewards or demerits
166. temporary confiscation of items that disrupt the educational process
167. refer to counselor
168. conference with teachers, special services, or administrative personnel
169. Loss of parking privileges
170. Detention
171. ISS
172. Friday School

LEVEL II MISBEHAVIORS - ADMINISTRATOR INTERVENTION

- 201. persistent Level I misbehaviors
- 202. dissemination of unauthorized materials
- 203. affiliation with unauthorized organizations
- 204. truancy (unexcused absences and tardies)
- 204.1 class absence
- 204.2 left class without permission
- 205. loitering in unauthorized areas
- 206. gambling
- 207. gross and/or repeated violation of dress code
- 208. inappropriate familiarity (gross)
- 209.* defiance of authority/insubordination
- 209.1 noncompliance
- 210. missed detention
- 210.1 failure to attend Friday school
- 211.* profane/inappropriate language (gross, non-directed)
- 212.* tobacco violation/possession/use of tobacco products
- 213. inappropriate use of school computer technology
- 214. violation of established bus rules/procedures
- 215. other persistent/serious misbehaviors
- 216. physical altercation
- 217. academic dishonesty
- 218. electronic devices / cell phone violation
- 219. electronic cigarette/ vape devices

LEVEL II CONSEQUENCES

- 251. writing assignment
- 252. after-school detention
- 253. restitution of damages
- 254. student call parent
- 255. zero on assignment
- 256. removal from elective/ level of class
- 255. Friday school
- 256. ISS
- 257. loss of parking privileges
- 256. bus suspension
- 257. out of school suspension (1 day)
- 258. out of school suspension (2 days)
- 259. out of school suspension (3 days)
- 260. banned from campus except for classes
- 261. SPEAR academy

LEVEL III MISBEHAVIORS - ADMINISTRATOR INTERVENTION

- 301. persistent Level I and Level II misbehaviors
- 302.* fighting
- 302.1 assault
- 303.** possession/use of fake/look-alike weapons
- 303.1 possession/sale/use/delivery of look-alike substance/drugs
- 304.** vandalism/defacement of school property
- 305.* threats/intimidation
- 306. extortion/coercion/blackmail
- 307.* disrupting school environment
- 308. physical abuse
- 309.* profane / inappropriate language, verbal or written
- 310. hazing
- 311. false fire alarm/tampering with equipment
- 312.* sexual harassment
- 313. gang-related activities
- 314.* leaving school grounds without permission
- 315. harassment/discrimination
- 317. damage to property of others
- 318.** stealing/theft/possession/sale of another's property
- 318.1**stolen property (buy/receipt/possession)
- 319.** fraud/forgery/falsification of documents
- 320. injury to others or self
- 321.** disorderly conduct/disruptive behavior (gross)
- 322. obscene literature
- 323.** sells / delivers / possesses look-alike drugs
- 324. non-school time violation
- 325. other very serious misbehaviors
- 326. Instigating, prolonging, or videoing a fight

LEVEL III CONSEQUENCES

- 351. restitution of damages
- 352. contacted law enforcement agency
- 353. Friday school
- 354. ISS
- 354. after-school detention
- 355. alternative placement
- 355.1 temporary/emergency removal
- 356. out of school suspension (1 day)
- 357. out of school suspension (2 days)
- 358. out of school suspension (3 days)
- 359. out of school suspension (4 days)
- 360. out of school suspension (5 days)
- 361. out of school suspension (6 days)
- 362. out of school suspension (7 days)
- 363. out of school suspension (8 days)
- 364. out of school suspension (9 days)
- 365. out of school suspension (10 days)
- 366. SPEAR academy
- 366. suspension from school bus transportation
- 367. banned from campus except for classes
- 368. recommendation for expulsion

LEVEL IV MISBEHAVIORS - CENTRAL OFFICE INTERVENTION

- 401. persistent Level I, II, and III misbehaviors
- 402. aggression towards teachers/employees/others
- 402.1 assault/aggravated assault
- 403.** sell/deliver/possess/use dangerous/illegal drugs/controlled substances
- 403.1**drug abuse violation
- 403.2**drug paraphernalia
- 403.3**misuse of prescription/non-prescription drugs
- 404.** sells/possesses/delivers alcoholic beverages
- 405.** under the influence of drugs or alcohol
- 406.** possession/use of a weapon and/or dangerous instrument
- 407. offense related to abuse of glue or aerosol paint
- 408.** arson
- 409. criminal mischief (felony)
- 410.** breaking and entering any Madison County School property, building, facility or a vehicle
- 410.1**criminal trespass
- 411.** robbery/larceny-theft
- 412.** bomb threat
- 413. possession/use of minor fireworks/explosives
- 414. endangering the safety and welfare of others
- 414. 1 criminal homicide
- 414. 2 forcible rape
- 414. 3 possession use/sale of harmful substances
- 415. other extremely serious misbehavior

LEVEL IV CONSEQUENCES

- 450. restitution of damages
- 451. alternative placement
- 452. contacted law enforcement agency
- 453. out of school suspension (10 days)
- 454. recommendation for expulsion

* Denotes Board Violation ** Denotes Law Violation

In-school disciplinary measures may include the following: detention (after school), parent conference, assigned writing, short period of isolation; other measures deemed appropriate by the administration is Friday School. **NOTE:** When a student is on out-of-school suspension, the student **may not participate** in any school activities or extracurricular activities or events. This is all-inclusive to dance, clubs, athletics, etc. The student is not to come to the school during this time.

DUE PROCESS

Madison Central High School adheres to the concept of due process for all students. if you are accused of an infraction of school rules, you will be given the opportunity to present your interpretation of the accusation. This does not mean that you will be allowed to judge if you are right or wrong, but that you will be given an opportunity to explain your actions. We contact parents through mailings and/or phone calls in all referrals and welcome parents in the discussion if you so desire.

FINAL AUTHORITY

Concerning the aforementioned student violations of school policies, the administration of Madison Central High School reserves the right to change or reassign the disciplinary measure judged appropriate by the school Principal, Assistant Principal or other authorized faculty.

TOBACCO VIOLATIONS

Madison Central is a tobacco-free campus. State and district policies forbid the use or possession of any tobacco product on school property (Policy 09.4232). The Madison County Clean Air Regulation that went into effect on June 12, 2007 is applicable to Madison Central High School. Students who are caught using tobacco (any variety including vaping) on campus will receive the consequences as outlined in the Student Handbook. Additionally, students caught using tobacco will be referred to the Madison County Health Department for a Tobacco Education Group (TEG). To help prevent tobacco use (specifically smoking) on campus, restrooms in selected locations will be locked during class time. There will be restrooms available at all times of the school day. Restrooms will be available during pass time.

****Please also see VAPE policy on page 29**

DANCE POLICY

The School Based Decision Making Council and Student Council on behalf of the student body believe that school sponsored dances provide an opportunity for social interaction that is an important part of the educational experience.

The Council believing that students should be required to exhibit socially acceptable behavior establishes the following policy for school-sponsored dances:

1. This policy will be explained to MCHS students with the disciplinary code in the handbook at the beginning of the year, prior to purchasing dance tickets or attending dance functions.
2. All dances must be sponsored by a MCHS club or organization and be approved by the high school principal prior to the event being held.
3. A minimum of ten chaperones, which may include, faculty, parents, and the organization's sponsor, must be present during the event. This number of chaperones is changeable only at the discretion of the principal.
4. MCHS dances are for MCHS students and their guests. Picture identification is required to enter a dance, guests included. MCHS students may bring a guest from outside the school. All students who plan to bring a guest who does not attend Madison Central must pick up a Madison Central Dance Student/Guest Agreement form to be signed by the student, student's parent/guardian, guest, and guest's parent/guardian. It will be the responsibility of the student to inform any guest that they must provide a signed policy form indicating their understanding no later than Monday prior to the dance. Middle school-aged students, students attending the Alternative School or Day Treatment, or students who have been expelled or who have dropped out of school are not permitted to attend. Guests age 21 or older are not permitted to attend a dance.
5. Drugs, alcohol, cigarettes or any other illegal substances are not permitted into a school function or dance: penalties follow guidelines set in the student handbook.
6. Students are expected to display appropriate and legal behaviors throughout the dance including appropriate dress, language, and dance movements and abide by all school rules.
 - Lewd dancing that is sexually suggestive and inappropriate will not be tolerated.
 - Inappropriate dancing includes, but is not limited to acts in which partners stand behind one another grinding or pressing against one another in a sexually explicit way.
 - Students acting inappropriately will be issued one warning at the dance.
 - Students who are defiant to the warning shall be removed from the dance and an attempt will be made to contact guardian of student.
 - Removal due to inappropriate behavior could result in a possible suspension from the remaining school dances for one year.
 - There could be further disciplinary action for students who show defiance to chaperones or faculty.

7. No one may return to a dance once he/she has left the building. Students with a valid reason to exit have to receive approval from, and be escorted by, a chaperone to and from their destination.
8. Students who are on suspension or that have been assigned ISS due to behavioral disciplinary problems the week of the dance will not be eligible to attend.
9. Students who have been suspended at any time during the school year will not be permitted to attend any school dance.
10. Students who have been assigned ISS on 2 separate occasions will not be permitted to attend any school dance.
11. Students who have been assigned Friday School on 3 or more separate occasions will not be permitted to attend any school dance.
12. Students who have 6 or more unexcused absences, 3 or more periods skipped, 10 or more unexcused tardies prior to the selling of dance tickets will NOT be permitted to attend. This includes any and all school dances.
13. In order to protect all students and their families from vaccine preventable diseases students are required (per 902 KAR 2:060, KRS 158.035, local school board policy 09.21 AP.2) to be up to date with their immunization and current immunization certificate must be on file in the student health record. Failure to comply may result in exclusion from extra-curricular activities.

ACADEMIC DISHONESTY POLICY

Academic integrity is a fundamental value for the Madison County School System. It should be clearly understood that academic dishonesty is not tolerated and incidents of it will have serious consequences. Anyone who knowingly assists in any form of academic dishonesty shall be considered as responsible as the student who accepts such assistance and shall be subject to the same sanctions.

Academic dishonesty occurs when a student presents someone else's words or ideas as their own or when a student submits previous work for a new assignment without permission from the teacher. This includes but is not limited to the following: direct (i.e., words and phrases) and indirect (i.e., ideas) plagiarism, mosaic plagiarism, self-plagiarism, accidental plagiarism, copying on assignments or assessments, and any attempt to gain unapproved access to an assignment or assessment.

Academically dishonest work does not reflect the student's ability, and it cannot be used to assess a student's achievement. Therefore, when an incident of academic dishonesty has occurred, any student who takes part may receive a zero on the assignment. In some cases, a behavior/incident referral may also be sent to a principal who will select an appropriate consequence.

If a student or parent disagrees that work is academically dishonest and cannot come to an agreement with the teacher, a principal and the teacher will review the assignment, the student's work, and the evidence of academic dishonesty. Afterwards, the final determination and consequences will be at the principal's discretion.

MADISON CENTRAL DRESS CODE

Except for students who enroll in courses which require special prescribed attire, students have the right of freedom on dress and appearance so long as the dress or appearance does not present health or safety hazards, does not cause disruption of the educational process, or violate any KRS or Kentucky State Board of Education rule or regulation. The principal, staff, student body, and community at large shall be alert to appropriate dress, personal appearance, and grooming in terms of the varied situations in which the school community operates.

The principal or his designee shall deal with extremely exaggerated or immodest modes of dress and personal appearance.

A student who is in violation of the dress code herein described shall be sent to a principal by any member of the faculty and/or staff who observes the violation. The principal may contact the parents/guardians and may send the student home to correct the violation if the violation cannot be corrected at school and shall assign punishment. The student may remove the offending clothing if appropriate, or exchange it for other clothing if available. The student will be allowed to return to school (class) as soon as the correction in dress is made. Any classes missed are to be counted as an unexcused absence. If any student disagrees with a determination made by the principal or assistant principal as to whether a particular item is racially or sexually offensive, the student may appeal that decision to the superintendent.

- A. Any decals, slogans, pictures or “sayings” on clothes that are obscene, sexually suggestive, disruptive, rude, and vulgar, advertise or promote alcohol or alcoholic beverages, or tobacco, or promote illegal drugs, or are overtly racially or sexually offensive or reference illegal or immoral behavior are prohibited and not allowed.
In determining whether a student’s dress is overtly racially or sexually offensive, the school administrators shall apply the following criteria:
 - 1. The student’s purpose in wearing the subject clothing.
 - 2. The symbols or words on the clothing in the context of all other words or symbols or images on the clothing.
 - 3. The actual reaction, not perceived reaction, of other students to the clothing.
 - 4. Whether the clothing materially interferes with the work of the school or infringes upon the rights of other students.
- B. Only shorts that end pass the *Flamingo Test are acceptable. Shorts that are form fitting are not permitted. Exceptions to this rule will be made for physical education classes while the student is in that class period and for athletes during games.
- C. Dresses or skirts that pass the *Flamingo Test are acceptable.
- D. Midriff blouses, tank tops, halter tops, and shirts that do not extend completely to the lower garment, cut away shirts, low-cut, form fitting, or see through clothing is not allowed. Any shirt, top, blouse, sweater, etc. **must be long enough to be tucked into the lower garment. Shirts must have collars and sleeves; no parts of the bra may show.**
- E. Hats, visors, hoods, bandannas, do rag, or other pieces of cloth worn as head coverings (i.e. do-rags) and sunglasses are not allowed to be worn in the school building. This applies to both female and male students.
- F. Shirts and shoes must be worn at all times.
- G. Clothing, jewelry and accessories that could be harmful or dangerous to other students is not allowed (i.e. slam bracelets and no skateboards are allowed in the school building).
- H. No chains (including billfold) chains will be allowed. Pupils shall observe modesty, appropriateness, and neatness in clothing and personal appearance.
- I. Likewise, male and female students are not permitted to wear pants, slacks, shorts, overalls, etc., so that the waist area of the garment is lower than the waist area of the student. The undergarment must not show. Students are not appropriately dressed if a teacher or administrator feels they are a disturbing influence in class or school because of their mode of dress.
- J. Students are not to bring blankets, pillows, or any “sleeping materials” to school
- K. If a situation arises that is not covered above, the principal or designee will make a determination as to what is acceptable.

***Flamingo Test**—when a student kneels or stands on their knees the hem of the shorts/skirt/dress must touch the back of the lower leg/calf.

SPEAR ACADEMY

Rules/Expectations for SPEAR Academy students.

1. Students will be searched upon entry into the SPEAR Academy facility. All backpacks, purses, and bags are prohibited.
2. Students will remain in the SPEAR Academy facility for the entire day. Students will not be permitted to enter into the main building under any circumstances unless directed by an administrator.
3. Phones will be collected upon entry into the classroom and returned at the end of the day.
4. Lunch will be brought to students. Meals will be provided by the cafeteria, but students may pack their own lunch.
5. All classwork will be brought to the student, completed on Google Classroom, and/or completed on Edgenuity.
6. Students may not sleep, put head down, or be disruptive at any time. Students will work the entire time and complete all assignments in a timely manner.
7. Students must successfully complete all criteria of the program in order to be released.

*Any violation of these policies will result in increased time or other disciplinary action as decided by school administration.

CONFISCATED ITEMS

Any prohibited items or paraphernalia confiscated on campus will not be returned. For example but not limited to vape or electronic cigarette devices, juul, cigarettes, dip, knives, pocket knives... Any illegal substances confiscated will be turned over to law enforcement.

NO PASS / NO DRIVE LAW

The "No Pass/No Drive" statute results in the denial or revocation of a student's driver's license for academic deficiency, or dropping out of school as a result of excessive or unexcused absences. Academic deficiency is defined as a student who does not have passing grades in at least four courses, or the equivalent of four courses, in the preceding semester. A student is deemed to have dropped out of school when he/she has nine or more unexcused absences in the preceding semester. Any absences due to suspension shall be unexcused absences.

The application of a student under the age of 18 for an operator's license or permit shall include parental consent for the receipt and release of the academic and attendance records of the student. (HB 32, amending KRS 159.051).

PARKING RULES AND REGULATIONS

Students and parents are reminded that on-campus parking is a PRIVILEGE and it may be revoked at any time by school administrators for any reason deemed necessary (including but not limited to disciplinary action, violation of parking rules, excessive tardies/absences, and lack of academic performance).

Madison Central High School is not responsible for accidents, thefts, and vandalism that may occur while parked on-campus.

PERMIT ELIGIBILITY & PROCEDURES TO APPLY FOR A PERMIT

The procedure for obtaining a parking permit is as follows:

1. In order to receive a permit, the student must:
 - a. Have a valid driver's license at the time the permit is issued
 - b. Show proof of registration, license and insurance on the vehicle
 - c. Have parents permission (unless the student is emancipated)
 - d. Show proof that school fees have been paid in full.
2. Obtain and completely fill out a parking application.
3. Student and parent/guardian should carefully read, make sure they fully understand, and sign all policy sheets and application forms stating they understand and agree to abide by the policy.
4. Return all required paperwork and purchase a parking tag.
5. There is a \$20.00 charge to replace a parking tag. Replacement tags can be obtained in the Finance Office.
6. **No REFUNDS on parking permits will be made for any circumstance.**

LOT ASSIGNMENTS & PARKING TAG PRICES

- The spaces in Lot A (Health Building) and Vocational Lot will be assigned to faculty and staff members.
- Student Lots are B, C, Blue & Purple and student lot A; Parking Tag price \$30.00

General Parking Regulations:

1. Vehicle must be in the assigned space and/or designated lot.
 - a. Parking tag must be displayed correctly and prominently.
 - b. If a vehicle is traded or if a different car is driven onto campus, the issued tag needs to be in place as indicated above.
2. If a permit holder should arrive on campus without a parking tag in the vehicle, or in a vehicle not listed on the application, he/she needs to report to the finance office to add the car or change the application.
3. Vehicle must occupy only one lined space.
4. **Students are not permitted to go to and from vehicle between classes. For emergency cases only, permission to go to a parking lot must be obtained by principal.**
5. Students are not permitted to sit in the vehicle after parking on campus.
6. Students are not permitted to drive recklessly or squeal tires on campus.
7. Students are not permitted to park in unlined spaces, block traffic or other vehicles. **(violators are subject to immediate towing at owner's expense)**
8. Students may not litter school grounds with trash, etc.
9. Students must not park in spaces designated for visitor parking.
10. Smoking in car or use of tobacco while on or leaving school grounds is prohibited.
11. **Vehicles must remain on campus until school is dismissed or the student is properly dismissed through the office. Leaving school grounds without permission of the proper office personnel is strictly prohibited.**
12. Anyone caught using another person's parking permit is in violation of this policy. Students who loan their parking tags to other students will have his/her parking permits revoked and will lose all parking privileges for the remainder of the school year.
13. Acceptance of a parking permit is considered student's authorization of a search of the passenger section of the vehicle when on school grounds by authorized personnel. The vehicle's owner must grant permission for a search of locked compartments.
14. During the fall semester students assigned to the parking PURPLE lot must make arrangements to leave that parking lot by 3:30 in order for the band to have access to that area for practice. If it is necessary for you to remain at school, you may move your vehicle to Lot A after 3:30 pm when the area is accessible.
15. **Student parking privileges may be REVOKED for the remainder of the year for the following violations:**
 - a. **Parking in the wrong lot or designated area.**
 - b. **Students who have 5 or more unexcused tardies.**
 - c. **Students have 6 or more unexcused absences.**
 - d. **Students who skip school all day or leave campus without authorization.**
 - e. **Students who are assigned to ISS on 2 separate occasions.**
 - f. **Students who have been suspended.**
 - g. **Reckless driving on school grounds that may endanger other beings or property.**

STUDENTS VIOLATING ANY OF THE AFOREMENTIONED POLICIES OR REGULATIONS FOR PARKING WILL BE SUBJECT TO TOWING (ATHIS/HER EXPENSE) OR DISCIPLINED IN ACCORDANCE WITH SCHOOL POLICY.

MADISON COUNTY SCHOOLS

David Gilliam-Superintendent
301 Highland Park Drive Richmond, Kentucky 40475
Telephone: (859) 624-4500
www.madison.kyschools.us

Code of Acceptable Behavior and Discipline 2019-2020

The Madison County Board of Education requires high standards of personal conduct from each student to promote respect for the rights of others and to accomplish the purposes of the schools. The Board also requires compliance with established standards and rules of the district and the laws of the community, state and nation.

The central purpose of the school system is to educate each student to the highest level possible. To support the success of the educational program, the Board directs employees to hold each student accountable to Code standards in a fair manner. Compliance with the standards is necessary to provide:

- Orderly operation of the schools,
- A safe environment for students, district employees and visitors to the schools,
- Opportunities for students to achieve at a high academic level in a productive learning environment,
- Assistance for students at risk of failure or of engaging in disruptive behavior,
- Regular attendance of students, and
- Protection of property

This Code applies to all students in the District while at school, on their way to and from school, while on the bus or other District vehicle, and while they are participating in school-sponsored trips and activities. The Superintendent/designee is responsible for its implementation and application throughout the District. The Principal is responsible for administration and implementation of the Code within his/her school in a uniform and fair manner without partiality or discrimination. Each school/council must select and implement appropriate discipline and classroom management techniques necessary to carry out this Code and shall provide a list of the school's rules and discipline procedures in the school handbook.

Teachers and other instructional personnel are responsible for administering Code standards in the classroom, halls, and other duty assignment locations.

This code establishes minimum behavior standards. Recognizing that each school, grade or class may require special provisions, school councils, administrators and teachers have full authority to make rules to enforce these standards in keeping with their areas of responsibility.

Students wishing to report a violation of the Code of Acceptable Behavior and Discipline may report it to a classroom teacher, who shall take appropriate action as defined by the code. The teacher shall refer the report the Principal/designee for further action when the report involved an offense that may warrant suspension or expulsion of a student, any felony offense, or a report that may be required by law, including reports to law enforcement.

Employees and other students shall not retaliate against a student because of reporting a violation of the code or assists or participates in any investigation, proceeding, or hearing regarding the violation. The Superintendent/designee shall take measures needed to protect students from such retaliation.

Student Rights and Responsibilities

Students have the right to:

- An appropriate and free public education.
- Receive academic grades based only on academic performance.
- Be kept informed as is reasonably possible of all rules, regulations, policies, and penalties to which they may be subjected and be assured of all due process rights.
- Personal safety and security while at school and school-sponsored activities.
- Involvement in school activities without being subjected to discrimination on the basis of race, national origin, marital status, sex, economic status, or handicapping condition.
- Present complaints or grievances to school authorities and receive authoritative replies from school authorities.
- Receive consultation or counseling in academic, personal, social and career related concerns.
- Protection of their personal property.

Students have the responsibility to:

- Attend school regularly and to arrive on time.
- Show consideration for the rights of others within the total school environment.
- Refrain from conduct that disrupts the educational process, creates disorder, or damages or destroys private or public property.
- Immediately report student threats to harm others to a teacher, counselor or school administrator.
- Give their best effort to tasks assigned by their teachers, coaches or other persons who work with them.

Staff Rights and Responsibilities

School Staff has the right to:

- Expect all students to complete assignments.

- Work in a positive school climate with a minimum of disruptions.
- The support of fellow staff members, administrators and parents.
- Safety from physical and verbal abuse.
- Take action in emergencies to protect their own person and persons in their care.

School Staff has the responsibility to:

- Maintain a professional attitude and behavior toward all students, parents, administrators, teachers and the Board of Education.
- Aid in planning a flexible curriculum which meets the needs of all students and which maintains high standards of academic achievement.
- Maintain an atmosphere conducive to learning with mutual respect and trust with appropriate discipline.
- Follow the policies, rules and regulations adopted by the Board of Education and/or school administration.
- Deal firmly, promptly, and consistently with disruptions or violations of board policy and school procedures, and if necessary, enlist the support of administrators.
- Provide adequate supervision for students in their care.
- Provide a learning environment free from harassment for students.

Parent/Guardian Rights and Responsibilities

Parents/Guardians have the right to:

- Rights as guaranteed by the Family Educational Rights and Privacy Act.
- Expect that any classroom disruptions will be dealt with fairly, firmly, and quickly.
- Access to all school rules and regulations and the consequences for violation of these rules and regulations.
- Participate in meaningful parent-teacher conferences to discuss their child's progress and welfare.
- Expect school personnel to notify parents/guardians of important news, especially as they relate to children.
- Address a question concerning their child to the proper authority and to receive a reply in a reasonable time period.

Parents/Guardians have the responsibility to:

- Accept their own role as the primary educators of their children.
- Instill in their child the values of an education, a sense of responsibility and a sense of respect.
- Understand and support school requirements, rules, and policies and to be knowledgeable of the consequences of violations by students.
- Communicate with their child concerning academic performance and behavior.

Responses to Student Misconduct

This code is part of the Madison County Board of Education's policy on student behavior and discipline. State and federal law requires special consideration and possible designation of alternative consequences when dealing with behavior and disciplinary issues involving students with disabilities. The board has included samples of prohibited behaviors and response options to help the reader understand how the behavior standard will be enforced. Other behaviors not included in the examples may also be prohibited.

Out-of-school punishment should only be used for very serious infractions. Schools should impose punishments progressively. Schools should not jump to the most severe punishments but instead try to improve students' behaviors through a variety of less punitive interventions. Schools should involve family members to help them understand the roots of a student's behavior and consider possible prevention and remediation strategies before choosing what punishment to apply. Schools must consider all extenuating circumstance before imposing the punishment of expulsion

LEVELS OF MISCONDUCT	EXAMPLES	DISCIPLINARY RESPONSE PROCEDURES	RESPONSE OPTIONS
<p>I. Minor student misbehavior which disrupts classroom procedures or interferes with the orderly operation of the school.</p> <p>Misbehavior which can usually be handled by an individual staff member but sometimes requires intervention of other school personnel.</p>	<p>Including but not limited to:</p> <ul style="list-style-type: none"> • Inappropriate dress • Non-defiant failure to complete assignments • Failure to carry out directions • Minor misbehavior on bus, or during school sponsored or endorsed activities • School tardiness • Failure to bring needed materials to class • Minor disruption of classroom instruction • Impolite, disrespectful, or dishonest communication with peers or staff 	<p>There is immediate intervention by the staff member who is supervising the student or who observes the misbehavior.</p> <p>Repeated misbehavior requires a parent/teacher contact or conference with the appropriate school staff.</p> <p>Proper and accurate records of offenses and disciplinary actions are maintained by the appropriate staff and/or administrator.</p>	<ul style="list-style-type: none"> • Verbal reprimand/warning • Special assignment • Counseling • Withdrawal of privileges • Time-out • Detention/I.S.S. • Individual conference • Parent contact/conference • Confiscation of inappropriate materials • Referral to Family Resource Center, Youth Service Center (FRYSC) or other Student Assistance Program (SAP).

LEVELS OF MISCONDUCT	EXAMPLES	DISCIPLINARY RESPONSE PROCEDURES	RESPONSE OPTIONS
<p>II. Student misbehavior which increases in frequency or severity, disrupting classroom procedures or interfering with the orderly operation of the school.</p> <p>Also included in this level are misbehaviors which do not represent a direct threat to the health and safety of others, but whose educational consequences require an administrative response.</p>	<p>Including but not limited to:</p> <ul style="list-style-type: none"> • Continuation of Level I misbehavior • Truancy • Using forged notes or excuses • Directing profanity or obscene/offensive gestures toward staff • Disruptive physical contact with other students • Leaving class without permission 	<p>There is immediate intervention by the staff member who is supervising the student or who observes the misbehavior. Teacher's response includes documentation of misbehavior and notification is sent to administrator.</p> <p>The administrator meets with the student and/or teacher and effects the most appropriate response.</p> <p>A proper and accurate record of the offense and the disciplinary action is</p>	<ul style="list-style-type: none"> • Continuation of Level I responses • Referral to outside agency • Suspension

LEVELS OF MISCONDUCT	EXAMPLES	DISCIPLINARY RESPONSE PROCEDURES	RESPONSE OPTIONS
<p>III. Acts directed against persons or property but whose consequences do not seriously endanger the health or safety of other in the school.</p>	<p>Including but not limited to:</p> <ul style="list-style-type: none"> ● Repeated Level II misbehavior ● Vandalism ● Theft ● Possession of stolen property ● Use or possession of tobacco/e-cig/vaporizer products. ● Academic dishonesty ● Behavior that demonstrates gang/neighborhood crew affiliation ● Sexual acts on school premises or at school-related functions ● Leaving school without permission 	<p>The student is referred to administrator for appropriate disciplinary action.</p> <p>The administrator initiates disciplinary action by investigating the infraction and conferring with staff on the extent of the consequences.</p> <p>The administrator meets with the student and notifies the parent about the student's misconduct and resulting disciplinary action(s).</p> <p>School officials will contact appropriate law enforcement agency if necessary.</p>	<ul style="list-style-type: none"> ● Continuation of Level I and II responses ● Alternative Education Plan ● Expulsion ● Referral to appropriate law enforcement agency ● Replacement of damaged property

LEVELS OF MISCONDUCT	EXAMPLES	DISCIPLINARY RESPONSE PROCEDURES	RESPONSE OPTIONS
<p>IV. Serious misbehaviors which pose a direct threat to the safety of others in the school or are a violation of the law.</p>	<p>Including but not limited to:</p> <ul style="list-style-type: none"> • Repeated Level II misbehaviors • Harassment • Bullying • Threat/intimidation • Assault/battery • Arson • Furnishing/selling drugs or other controlled substances including alcohol and "look alike" substances. • Activating a false alarm • Inciting others to violence or disruption • Possession of a weapon or replica not subject to the Gun-Free School Act 	<p>Administrators are required to follow a set of responses outlined by the Madison County Board of Education.</p> <ul style="list-style-type: none"> • Refer to emergency response action plan for procedures if necessary. • Follow due process as outlined by the disciplinary referral form. • The student is removed from the school environment by suspension. Parents are notified. • School officials will contact appropriate law enforcement agency and assist in prosecuting violator. • A complete and accurate report is submitted to the superintendent for consideration and possible board action. • Inform the student of counseling, therapeutic 	<ul style="list-style-type: none"> • Parental conference • Suspension from school and/or bus • Alternative Education Programs • Expulsion or other board action which results in appropriate placement • Referral to law enforcement agency • Make restitution for damages • Referral for counseling or therapeutic services

LEVELS OF MISCONDUCT	EXAMPLES	DISCIPLINARY RESPONSE PROCEDURES	RESPONSE OPTIONS
<p>V. Level 5 behaviors lead to the most severe punishments</p>	<ul style="list-style-type: none"> • Pending/current expulsion from district of prior enrollment • Violations of the Gun-Free Schools Act • Threat of violence against school/students/staff which causes the cancellation/dismissal of school • Documented pattern of Tier 4 behavior 	<p>Administrators are required to follow a set of responses outlined by the Madison County Board of Education.</p> <ul style="list-style-type: none"> • Refer to emergency response action plan for procedures if necessary. • Follow due process as outlined by the disciplinary referral form. • The student is removed from the school environment by suspension. Parents are notified. • School officials will contact appropriate law enforcement agency and assist in prosecuting violator. • A complete and accurate report is submitted to the superintendent for consideration and possible board action. • Inform the student of counseling, therapeutic and/or other assistive programs. 	<ul style="list-style-type: none"> • An out-of-school suspension for 11-90 days or expulsion.

Related Board Policies

- **Alcohol, Drugs and Other Controlled Substances**-Board Policy 9.423
- **Assaults and Threats of Violence**-Board Policy 9.425
KRS 508.078 classifies any threat/false threat to school functions, student groups, teachers, volunteer worker or school employee as Second Degree Terroristic Threatening which is a Class D felony punishable under KRS 532.060 with **NOT LESS THAN 1 YEAR MANDATORY IMPRISONMENT** nor more than 5 years and a fine of at least \$1000 up to \$10,000 under KRS 534.030.
- **Bullying/Hazing**-Board Policy 9.422
Other Claims: When a complaint is received that does not appear to be covered by this policy, administrators shall review other policies that may govern the allegations, including but not limited to, 09.426 and/or 09.42811.
- **Damages to School Property**- Board Policy 9.421
- **Grievances**-Board Policy 09.4281
- **Harassment/Discrimination** -Board Policy 9.42811
False Complaints: Deliberately false or malicious complaints of harassment/discrimination may result in disciplinary action taken against the complainant.
Other Claims: When a complaint is received that does not appear to be covered by this policy, administrators shall review other policies that may govern the allegations, including but not limited to, 09.422 and/or 09.426.
- **Physical Restraint**- Board Policy 09.433
- **Search and Seizure**-Board Policy 09.436
- **Student Records**-Board Policy 09.14
- **Weapons**-Board Policy 05.48 ☐ Suspension, Expulsion, and Due Process- See Board Policies 09.434; 09.435; 09.431

For access to complete and/or updated board policies, visit the district website at www.madison.kyschools.us

Reports to Law Enforcement Officials

KRS 158.154

When the Principal has a reasonable belief that an act has occurred on school property or at a school-sponsored function involving assault resulting in serious physical injury, a sexual offense, kidnapping, assault involving the use of a weapon, possession of a firearm in violation of the law, possession of a controlled substance in violation of the law, or damage to the property, the Principal shall immediately report the act to the appropriate local law enforcement agency. For purposes of the section, "school property: means any public school building, bus, public school campus, grounds, recreational area, or athletic field, in charge of the Principal

KRS 158.155

An administrator, teacher, or other employee shall promptly make a report to the local police department, sheriff, or the Department of Kentucky State Police, by telephone or otherwise if:

1. The person knows or has reasonable cause to believe that conduct has occurred which constitutes: A misdemeanor or violation offense under the laws of this Commonwealth and relates to:
 - Carrying, possession, or use of a deadly weapon; or
 - Use, possession, or sale of controlled substances; or
 - Any felony offense under the laws of this Commonwealth; and
2. The conduct occurred on the school premises or within one thousand (1,000) feet of school premises, on a school bus, or at a school-sponsored or sanctioned event.

KRS 158.156

Any employee of a school or a local board of education who knows or has reasonable cause to believe that a school student has been the victim of a violation of any felony offense specified in KRS Chapter 508 committed by another student while on school premises, on school-sponsored transportation, or at a school-sponsored event shall immediately cause an oral or written report to be made to the Principal of the school attended by the victim. The Principal shall notify the parents, legal guardians, or other persons exercising custodial control or supervision of the student when the student in involved in an incident reportable under this section. The Principal shall file a written report with the local school board and the local law enforcement agency or the Department of Kentucky State Police or the county attorney within forty-eight hours of the original report.

KRS 620.030

Any person who knows or has reasonable cause to believe that a child is dependent, neglected, or abused shall immediately cause an oral or written report to be made to a local law enforcement agency or the Kentucky State Police; the cabinet or its designated representative; the Commonwealth's Attorney or the County Attorney; by telephone or otherwise. Any supervisor who receives from an employee a report of suspected dependency, neglect, or abuse shall promptly make a report to the proper authorities for investigation.

Statement on Academic Integrity

Academic integrity is a fundamental value for the Madison County School System. It should be clearly understood that academic dishonesty is not tolerated and incidents of it will have serious consequences. Anyone who knowingly assists in any form of academic dishonesty shall be considered as responsible as the student who accepts such assistance and shall be subject to the same sanctions. Academic dishonesty can occur in different forms, some of which include cheating, plagiarism, and fabrication. Each school will develop procedures to communicate and respond to instances where there is a lack of academic integrity.

Integrated Pest Management Notification

Each school district in the Commonwealth is required to implement a program of "integrated pest management" with the primary goal of preventing and controlling pests through strategies that may include judicious use of pesticides. The application of pesticides in the school or on school grounds during times when children are present is limited by state regulation, but there may be occasions when, after consulting with a certified pesticide applicator, the school administration determines that a pesticide application is necessary when children are present in the school. As required by state regulation, we have created a registry for parents or guardians who wish to receive an electronic message or telephone call prior to the application of pesticides in the school when children are present. Please provide the school administration your email address or phone number if you wish to be placed on this registry.

Notification of FERPA Rights

The Family Education Rights and Privacy Act (FERPA) affords parents and “eligible students” (students over 18 years of age or students who are attending a post-secondary institution) certain rights with respect to the student’s education records. They are:

1. The right to inspect and review the student’s education records within forty-five (45) days of the day the District receives a request for access. Parents or eligible students should submit to the school Principal/designee a written request that identify the record(s) they wish to inspect. The Principal will make arrangements for access and notify the parent or eligible student of the time and place where the record(s) may be inspected.
2. The right to request the amendment of the student’s education records that the parent or eligible student believes are inaccurate, misleading, or in violation of the student’s privacy or other rights. Parents or eligible students may ask the District to amend a record that they believe is inaccurate, misleading, or in violation of privacy or other rights. They should write the school Principal, clearly identify the part of the record they want changed, and specify why it is inaccurate, misleading, or in violation of their privacy or other rights. If the District decides not to amend the record as requested by the parent or eligible student, the District will notify the parent or eligible student of the decision and advise him / her of the right to a hearing regarding the request for amendment. Additional information regarding the hearing procedures will be provided to the parent or eligible student when notified of the right to a hearing.
3. The right to consent to disclosures of personally identifiable information contained in the student’s education records, except to the extent that FERPA authorizes disclosure without consent. One exception that permits disclosure without consent is disclosure to school officials with legitimate educational interests. A “school official” is a person employed by the district as an administrator, supervisor, instructor, or support staff member (including health or medical staff and law enforcement unit personnel); a person serving on the school Board; a person or company with whom the

District has contracted to perform a special task such as an attorney, auditor, medical consultant, or therapist); or a parent or student serving on an official committee, such as a disciplinary or grievance committee, or assisting another school official in performing his / her tasks. A school official has a legitimate educational interest if the official needs to review an education record in order to fulfill his/her professional responsibility. STUDENTS 09.14 AP.111 Upon request, the District shall disclose education records without consent to officials of another school district in which a student seeks or intends to enroll or to other entities authorized by law.

4. The right to prohibit the disclosure of personally identifiable information concerning the student to recruiting representatives of the U.S. Armed Forces and its service academies, the Kentucky Air National Guard, and the Kentucky Army National Guard. Unless the parent or eligible student requests in writing that the District not release information, the student's name, address, and telephone number (if listed) shall be released to Armed Forces recruiters upon their request. 5. The right to file a complaint with the U.S. Department of Education concerning alleged failures by the District to comply with the requirements of FERPA. The name and address of the Office that administers FERPA is: Family Policy Compliance Office U.S. Department of Education 400 Maryland Avenue, SW Washington, DC 20202-4605

NOTICE OF RIGHT TO REQUEST TEACHER QUALIFICATIONS

The educators in the Madison County Schools are committed to providing a quality instructional program for your child. This letter is just one of the ways of keeping you informed of the educational commitment of our schools and our district.

Our district receives federal funds for Title 1 programs as a part of the No Child Left Behind Act (NCLB). Under NCLB, you have the right to request information regarding the professional qualifications of your child's teacher(s). If you request this information, the district will provide you with the following: Whether the teacher has met the state requirements for licensure and certification for the grade levels and subject matters in which the teacher provides instruction. Whether the teacher is teaching under emergency or other provisional status through which state qualification or licensing criteria have been waived. The college major and any other graduate certification or degree held by the teacher, and the field of discipline of the certification or degree: and whether your child is provided services by paraeducators, and if so, their qualifications.

TECHNOLOGY POLICIES AND PROCEDURES

The following policy applies to all students of Madison Central High School who use the computer and telecommunications resources made available by the Madison County Board of Education. Students have the responsibility to use these resources in an efficient, effective, ethical and lawful manner. The function of the computers and computer accounts made available to students are to assist them in the performance of their educational tasks and duties.

Student computer users are governed by the following provisions, which apply to all use of computer and telecommunications resources and services. These resources include, but are not limited to: computer systems (host computers, file servers, work stations, printers, scanners, stand-alone computers, laptops, software, etc.), audio/visual equipment (DVD/VCRs, television, scan converters, digital cameras, etc.), communications equipment (telephones, fax machines, etc.), and internal or external communications networks (Internet, commercial online services, bulletin board systems and electronic mail systems) that are accessed directly or indirectly from the computer facilities provided by Madison County Schools.

MADISON COUNTY SCHOOLS ACCEPTABLE USE POLICY

Introduction (08.2323)

The following policy applies to all users of the computer and telecommunications resources made available by the Madison County Board of Education. The Board supports reasonable access to various information formats for faculty, staff, and students, who have the responsibility to use these computer resources in an efficient, effective, ethical, and lawful manner. Access to these services is a privilege, not a right. The school District provides access to electronic mail, the Internet and a wealth of other technology services to faculty, staff, and students.

The computers and computer accounts made available to faculty, staff, and students are to assist them in the performance of their educational tasks and duties. The school District has the right to monitor any and all aspects of its computer system to ensure compliance with this policy. This right includes monitoring electronic mail and network and Internet access and the blocking/filtering of objectionable content and services as determined by the schools and school District. Those who have access to computers and computer accounts in the Madison County School District should never have an expectation of privacy in anything they create, send, or receive on the computer. The computers, network, and related equipment belong to the Madison County Board of Education and may be used for educational purposes only.

The provisions listed in this policy govern technology users. These provisions apply to all use of computer and telecommunications resources and services.

These resources and services include, but are not limited to, the following: computer systems (host computers, file servers, workstations, printers, scanners, standalone computers, laptops, software, etc.), audio/visual equipment (VCRs, television, scan converters, digital cameras, laser disc players, etc.), communications equipments (telephones, fax machines, etc.), and internal or external communications networks (Internet, commercial online services, bulletin board systems, and electronic mail systems) that are accessed directly or indirectly from the computer facilities provided by Madison County Schools.

The term "user" refers to all faculty, staff, students, and other persons or entities accessing or using computer and telecommunication resources and services of the Madison County Schools.

Employees and students shall be subject to disciplinary action for infractions of this policy and acceptable use rules and regulations established by the school or District up to and including possible termination (employees) or expulsion (students), and/or legal action. Violators may find that computer and telecommunications access privileges will be revoked or reduced if they violate the terms and conditions of this policy. Any infraction will be reported to the user's supervisor or Principal, and immediate action will be taken to correct the violation.

This policy may be amended or revised periodically as the need arises.

General Use of Technology

1. Technology equipment is to be used only by persons authorized by the Superintendent or designee and in accordance with its intended function. Students who do not attend school in this District or persons who are not employed by the school system must have authorization from the Superintendent or designee before using any technology equipment owned by Madison County Schools. Upon approval by the Superintendent, community members may have access to the Internet and other electronic applications, provided they attend any required training and abide by the rules of usages established by the Superintendent/designee.
2. Users must comply with all software licenses, copyrights, and all other state and federal laws governing intellectual property. Intellectual property includes, but is not limited to, software programs, graphics and pictures, sound or music files, and text-based information. Software from all media shall be installed and used in accordance with the Board of Education's copyright policies. Only persons authorized by the Superintendent or designee will install computer software. All computer uses is subject to the terms and provisions of the Madison County Board of Education's copyright policies.
3. The user shall take steps to learn the proper care and use of technology equipment and is expected to maintain and use equipment in a proper and responsible manner. Users should realize that neglect might cause expensive damage to the equipment. The external cleaning of technology equipment is the responsibility of the individual who will use the equipment.
4. Equipment shall not be removed from school system property without written authorization by the Superintendent or designee. The user shall take appropriate care against loss, theft, or damage of all equipment, software, media, and network services. Equipment not designated as portable shall not be moved from its assigned location without authorization by the Superintendent or designee. If the area where the equipment is located is to be vacant for a substantial period of time (such as during spring break, summer vacation, or other holidays and absences), the equipment should be put away and locked up to avoid theft or damage.
5. Users should not alter or copy a file belonging to another user without first obtaining permission from the owner of the file. The ability to read, alter, or copy a file belonging to another user does not imply permission to read, alter, or copy that file.
6. The computer and telecommunication resources and services of the Madison County Schools may not be used for the transmission or storage of commercial or personal advertisements, solicitations, promotions, destructive programs (viruses and/or self-replicating code), political material, sexually explicit material, or any other unauthorized or personal use.
7. All employees who will use the computer and telecommunications services and equipment provided by the Madison County Board of Education must read, understand, and agree to comply with this policy. Employees who will have access must sign an agreement form, which will be kept in their personnel file at Central Office.
8. Madison County Schools cannot be responsible for the actions of individual employees/users.

Portable Technology Equipment

1. All portable technology equipment must be signed out by the user according to procedures established by the Superintendent or designee, regardless of the intended period of use. The user must read and agree to the terms and conditions listed here and on the agreement signed by the user when receiving the equipment.
2. All portable technology equipment must accompany the user to the user's work site during the user's regular work hours. Equipment shall not be left at home or at any other location during

- working hours except by written authorization of the Superintendent or designee.
3. The user accepts a heightened responsibility to protect against loss, theft, or damage of portable equipment and additionally accepts personal liability for the equipment in the case of loss, theft, vandalism, or damage due to negligence on the part of the user while under his/her care.
 4. All portable technology equipment must be returned immediately upon request of the Superintendent or designee.

USE OF ELECTRONIC COMMUNICATIONS

1. FRAUDULENT, HARASSING, EMBARRASSING, INDECENT, PROFANE, OBSCENE, INTIMIDATING, OR OTHER UNLAWFUL MATERIAL MAY NOT BE SENT BY ELECTRONIC MAIL OR OTHER FORM OF ELECTRONIC COMMUNICATION OR DISPLAYED ON OR STORED IN COMPUTERS OF THE MADISON COUNTY SCHOOLS. USERS ENCOUNTERING OR RECEIVING SUCH MATERIAL SHOULD IMMEDIATELY REPORT THE INCIDENT TO THEIR SUPERVISOR.
2. USERS SHOULD USE THE SAME CARE IN DRAFTING ELECTRONIC MAIL AND OTHER ELECTRONIC DOCUMENTS AS THEY WOULD FOR ANY OTHER FORM OF WRITTEN COMMUNICATION. ANYTHING CREATED ON THE COMPUTER MAY, AND LIKELY WILL, BE REVIEWED BY OTHERS.
3. THE STATE PROHIBITS THE USE OF ELECTRONIC MAIL SYSTEMS SUCH AS HOTMAIL, WHICH DO NOT MEET STATE STANDARDS. THE STATE ALSO DISCOURAGES THE USE OF CHAT ROOMS. NO STUDENTS SHOULD REVEAL THEIR NAME AND PERSONAL INFORMATION TO OR ESTABLISH RELATIONSHIPS WITH "STRANGERS" ON THE NETWORK, UNLESS THE COMMUNICATION HAS BEEN COORDINATED BY A PARENT OR TEACHER. A STUDENT'S PERSONAL IDENTITY, WORK OR PICTURE MAY NOT BE TRANSMITTED WITHOUT WRITTEN PARENTAL CONSENT.
4. ALL USERS ARE EXPECTED TO FOLLOW STATE AND FEDERAL REGULATIONS REGARDING CONFIDENTIALITY AND PRIVACY. THE USERS MUST ALSO COMPLY WITH THE DISTRICT POLICY REGARDING THE RELEASE OF STUDENT AND PERSONNEL RECORDS. CONFIDENTIAL INFORMATION TRANSMITTED ELECTRONICALLY SHALL INCLUDE THE FOLLOWING STATEMENT: "THE FOLLOWING INFORMATION IS CONFIDENTIAL. DO NOT FORWARD WITHOUT THE ORIGINAL SENDER'S EXPRESS PERMISSION TO DO SO."

NETWORK AND INTERNET SERVICES

1. USERS ARE RESPONSIBLE FOR SAFEGUARDING THEIR PASSWORDS FOR THE SYSTEM. INDIVIDUAL PASSWORDS SHOULD NEVER BE PRINTED, STORED ONLINE, OR GIVEN TO OTHERS. USERS ARE RESPONSIBLE FOR ALL TRANSACTIONS MADE USING THEIR PASSWORDS. THEY ARE ALSO RESPONSIBLE FOR ANY CHANGES MADE OR DELETIONS OF DATA MADE USING THEIR PASSWORDS. PASSWORDS SHOULD BE KEPT CONFIDENTIAL AND PRIVATE, AND ARE ASSIGNED BY THE USERS THEMSELVES. THE TECHNOLOGY STAFF MAY ASSIST IN THE CREATION OR MODIFICATION OF USER PASSWORDS.
2. PASSWORDS THAT MAY BE EASILY GUESSED BY OTHERS SHOULD NOT BE USED. FOR EXAMPLE, MAIDEN NAMES, NAMES OF FAMILY MEMBERS, SCHOOL MASCOT NAMES, ETC., SHOULD NOT BE USED. USERS ARE ENCOURAGED TO DEVELOP CREATIVE PASSWORDS FOR THEIR ACCOUNTS THAT WILL BE EASY FOR THEM TO REMEMBER, BUT DIFFICULT FOR OTHERS TO GUESS. PASSWORDS ARE ESSENTIAL AND REQUIRED FOR SECURITY ON THE NETWORK. USING ANOTHER'S ACCOUNT NAME OR PASSWORD IS PROHIBITED.
3. A USER'S ABILITY TO CONNECT TO OTHER COMPUTER SYSTEMS THROUGH THE NETWORK DOES NOT IMPLY A RIGHT TO CONNECT TO THOSE SYSTEMS OR TO MAKE USE OF THOSE SYSTEMS UNLESS SPECIFICALLY AUTHORIZED BY THE OPERATORS OF THOSE SYSTEMS.
4. IT IS IMPORTANT TO REALIZE THAT THE INTERNET IS A GLOBAL NETWORK. AS SUCH, ITS USERS SHOULD BE AWARE THAT ONLINE TIME IS A LIMITED RESOURCE THAT SHOULD NOT BE WASTED. USERS SHOULD CONDUCT RESEARCH ON THE INTERNET AS QUICKLY AS POSSIBLE.
5. ALL STUDENTS UNDER THE AGE OF EIGHTEEN (18) MUST RETURN A CONSENT FORM SIGNED BY A PARENT OR LEGAL GUARDIAN. STUDENTS OVER THE AGE OF EIGHTEEN (18) MAY SIGN THEIR OWN FORM, BUT ALL USERS MUST RETURN A COMPLETED AND SIGNED FORM TO THE SCHOOL BEFORE ACCESS TO THE INTERNET AND ELECTRONIC MAIL SERVICES WILL BE GRANTED.

6. STUDENTS SHALL BE PROVIDED INSTRUCTION ABOUT APPROPRIATE ONLINE BEHAVIOR, INCLUDING INTERACTING WITH OTHER INDIVIDUALS ON SOCIAL NETWORKING SITES AND IN CHAT ROOMS AND CYBERBULLYING AWARENESS AND RESPONSE.
7. During school hours, teachers will guide their students to appropriate materials. The school will not be responsible for continuous monitoring of every communication and Internet session for every student and staff member. Outside of school, families bear the same responsibility for such guidance as they exercise with information sources such as television, telephones, movies, radio, and other media that may carry or broadcast information.
8. Students or staff members who deface a District web site or otherwise make unauthorized changes to a web site shall be subject to disciplinary action, up to and including expulsion and termination, as appropriate.
9. No student may observe others using the Internet on equipment provided by Madison County Schools, or in any building used by the school system, without having a completed and signed consent form returned to the student's school. It is acceptable for a teacher to use materials copied from the Internet, such as text, pictures, or video, as long as the material is appropriate, and all "fair use" provisions of copyright law are followed. Specific expectations for appropriate Internet use shall be reflected in the District's code of acceptable behavior and discipline, including appropriate orientation for staff and students.

NOTICE OF NON-DISCRIMINATION

Madison County Schools does not discriminate on the basis of race, color, national origin, age, religion, marital status, sex, disability, or genetic information in educational programs, activities, and employment and provides equal access to the Boy Scouts and other designated youth groups as set forth in compliance with federal and state guidelines. The following person is responsible for coordination of compliance efforts and has been designated to handle inquiries regarding the non-discrimination policies: Title IX Coordinator, Madison County Schools, 301 Highland Park, Richmond, KY; 859-624-4500.

YOUTH SERVICES CENTER

Youth Services for Madison Central High School believes in the concept of helping ALL students have a safe, healthy, happy and positive educational environment, assuring success in their educational needs and goals. MaryAnn Haynes is the Center Director

The Youth Services Center has two convenient locations:

Madison Central High School second floor past the computer lab
625-6109 ext. 5435
Phillips Building Office
625-6109 ext. 2712

Programs Offered by the Youth Services Center

- MCHS CIA (Central's Involvement & Action) Club for Drop-Out Prevention
- MCHS YES Club (Youth Empowerment Systems) for Drug & Alcohol Prevention
- Anger Management, Conflict Resolution & Alternatives to Violence Programs
 - Volunteer Training
 - Parenting of Teens Programs & Support Services
 - MCHS & MMS Transition Programs
 - TEG (Tobacco Education Group)
 - Food Bank Pack Program
 - Day Treatment Student Transition Services
 - Health & Hygiene Classes
 - Home Visits for School Success
 - Student-Teen Parent Support Group & Services
 - Student Clothing Closets
 - Holiday Assistance
- Child & Adult Abuse Prevention Programs
- Bully Free Schools Assemblies & Programs
 - Support & Incentives that Enhance School Testing Times
 - PTO Collaboration Services
 - Summer and Part-time Job Assistance
- Babysitting Certification Clinics
 - Success in School Celebrations & Activities

Information Distribution & Referrals

- Extended Services**
- Drop-out Prevention Programs
 - MCHS Truancy Prevention Collaboration
 - Referrals for After School Child Care & Tutoring
 - Drug & Alcohol Counseling & Prevention Activities
 - Recreational Family Activities
 - Referrals for Health & Social Services
 - Lice Prevention & Elimination Assistance
 - Basic Needs Assistance
 - Independent Living Programs
 - Juvenile Court Alternatives
- Family Counseling
 - Self-Esteem Development
 - Family Health
 - Positive Role Models-Mentors
 - Housing
 - Adult Education
 - Parent-Child Education
 - Parenting Skills for Teens
 - Education & Health for New/Expectant Parents
 - Job Assistance & Career Development
 - Teen Leadership
 - Summer Camps & Activities
 - Educational Enrichment Services
 - Madison County 'Be A Children's Champion'
 - Madison County ASAP (Area Substance Abuse Policy) Board
 - Communities That Care
 - Positive Parent to School Relations
 - Student Needs Assessments and Surveys
 - Drug & Alcohol Abuse

MCHS CLUB DESCRIPTIONS

STAND—Students Taking A New Direction is a diversity club who invites all students to stand up for what is right such stand up against bullying and report it, et.

CIA - The CIA club does service learning activities for our school and the community. Many times the CIA students act as a liaison between the Madison County community and Madison Central to bring resources and services into the school. The Club is designed without student dues and welcomes all MCHS students.

Writers Block – To allow students to practice the craft of creative writing and share it with their peers.

Art Club – The Art Club is an after school activity that provides materials, instruction and support for those students who are seeking a creative outlet. We are traditionally an educational club, but we have worked on some community projects (downtown fire hydrants).

HOSA – HOSA is Future Healthcare Professionals. We are a co-curricular organization. We also participate in community service such as blood drives, food drives, and National service projects. We have helped to support various community projects and hope to continue. Students learn leadership, teamwork, organizational skills, and participate in State Competitions using the skills they learn in the classroom.

JROTC – is a federal program sponsored by the United States Armed Forces in high schools and also in some middle schools across the United States and United States military bases across the world. The purpose of JROTC is "to instill in students in [United States] secondary educational institutions the values of citizenship, service to the United States, and personal responsibility and a sense of accomplishment.

Junior Classical League – The Madison Central Junior Classical League seeks to promote the study of Latin and classical civilization. Open to students who are taking Latin and Mythology, MCJCL organizes and participates in monthly meetings, social events, community service, and state and national conventions. Our outreach includes participation in the homecoming parade, community events, and programs at the public library and local elementary schools.

National Honor Society (NHS) - Established in 1921, the National Honor Society recognizes students who have demonstrated excellence in the areas of Scholarship, Leadership, Service, and Character. Induction into the National Honor Society is a prestigious distinction for young people and a mark of good citizenship. The purpose of our organization is to encourage members to excel in academics, to develop leadership skills and to be of service to our community, setting a positive example for others to follow.

GSA – MCHS Gay-Straight Alliance provides a safe place for students to meet, support each other, talk about issues related to sexual orientation and gender identity and expression, and work to end homophobia and transphobia. The club exists to provide a sense of community and a space for LGBTQ and straight ally youth to build a social network where their identity is respected.

FCCLA – To promote personal growth and leadership development through Family and Consumer Sciences education. Focusing on the multiple roles of family member, wage earner and community leader, members develop skills for life through: character development, creative and critical thinking, interpersonal communication, practical knowledge, and career preparation

Pep Club - We are a club that supports Madison Central sports and activities. We organize pep sections for events, decorate lockers, and make signs of support. We collect \$5.00 dues from each member to pay for general supplies.

Together as One Club – Together as One is a club created by the students of Madison Central to promote the inclusion of and facilitate friendships with our student who have special needs. This club creates opportunity to interact, promotes understanding and breaks down barriers that often exist for this population. We host events like the Special Needs Annual Christmas party for our district and assist with Special Olympics KY, along with other opportunities. Join our club and see how your life will be enriched!

DECA – DECA (An Association of Marketing Students) – The mission of DECA is to enhance the co-curricular education of students with interests in marketing, management, and entrepreneurship. DECA helps students develop skills and competence for marketing careers, build self-esteem, experience leadership and practice community service.

African American Male Mentorship Program (AAMMP) - The AAMMP is a program to educate, motivate and activate the potential for excellence that lies within every African American Male. The Club will include specializes orientation activities, peer and community mentoring session, special workshops, community and college field trips.

The Hood – We are a diverse mentoring group, that focuses on volunteerism and community service. Part of our mission is to enhance the lives of at risk youth and disadvantaged families. One of the ways we try to accomplish this is exposing youth to a positive environment and providing opportunities for positive growth and development through the work they do.

Key Club – Key Club is a community service club focusing primarily on helping children in our local and global community. Students complete several community service projects per year. In the past this has included working with the Special Olympics, UNICEF, Grace Now, and many other organizations. Additionally, students have had coat drives, rang the bell for the Salvation Army, and made blankets for children at Shriners Hospital. It is a very active community service club.

Skills USA – Skills USA is made up of the Automotive, Carpentry, CMM, Drafting, Electrical, and Welding students here at Madison Co. ATC. . Skills USA is a national organization that networks closely with industry and post-secondary education to assure students are aware, and utilize, career and education opportunities currently available.

FCA - The vision of FCA is to see the world impacted for Jesus Christ through the influence of coaches and athletes. There are aspects of the club that are athlete specific but all are welcome to join. Our main purpose will be to be disciples leading through example by putting God first in all aspects of our lives.

Technology Student Association – The Technology Student Association (TSA) is a national organization of students engaged in Science, Technology, Engineering and Mathematics (STEM). Open to students currently enrolled in or who have previously completed Technology/Industrial Education courses. The TSA fosters personal growth, leadership, and hands-on opportunities as the members apply and integrate STEM concepts through co-curricular activities, competitions, and related programs. The TSA Motto is “Learning to lead in a technical world”.

FFA - The National FFA Organization is dedicated to making a positive difference in the lives of students by developing their potential for premier leadership, personal growth and career success through agriculture education.

Spanish Club - Spanish Club is an organization for students to share cultural experiences and foster friendship and community. We want to make a difference!!!

Young Republicans - The Young Republican Club is a civic-minded organization of students that seeks to stay informed about political, social and economic issues facing our community. We are committed to serving both the student population at Madison Central as well as our community, state and nation.

Book Club – The book club promotes the love-of-reading through collective student choice of reading material and discussion in a relaxed atmosphere.

SOUL - Sisters of Color United in Leadership is open to all young ladies who want to develop leadership skills, career options, college choice and learn how to dress for success.

FBLA – FBLA is the largest national student organization. FBLA helps students prepare for a career in business and success in college. FBLA is very active in community service, competition, career exploration, and fun monthly meetings.

First Priority – First Priority is a Christian-centered organization which helps young people learn about the Good News of Jesus Christ and equips students with strategies to help share the Gospel around school. All people of all faiths are invited! The club meets before school once a week.

TERRA Club – TERRA Club, or Teens for Environmental Renewal, Remediation and Awareness is a club focused on educating others about our environment and completing projects to improve the environment at our school, our city, and the wider community. These projects will be geared towards reducing waste, cleaning up trash, replenishing the Earth’s natural resources, and discovering unique solutions to the issues our planet faces.

Young Democrats – An organization for progressive thinkers who are interested in taking a political stand and becoming involved in the local political process. We will discuss political issues as well as work with democratic and progressive leaders in our community to further understand the political process and the progressive ideology.

Rotary Club – We are a service club that works directly with the Richmond Rotary Club to carry out service activities that benefit our school and community. We collect \$5.00 dues from each member to pay for our International dues, field trips and club induction.

Humane Society Club -

Student Name: _____

Homeroom Teacher: _____

Grade: _____

Receipt of Student Planner/Handbook

My signature below verifies I received the current Madison Central High School Student Handbook/Planner with the Madison County Board Policy and Madison Central High School guidelines outlined and described. I understand that it is my responsibility to read and abide by the rules declared by the Madison County Schools Board of Education and Madison Central High School. I acknowledge my responsibility in conducting myself in the appropriate manner while at school and while attending any school sponsored activities as outlined in the handbook.

I also understand should I need to replace this planner each additional handbook is \$5.00.

Student Signature

Date

As the parent/legal guardian of the student above, I have reviewed the Madison Central Student Handbook/Planner with my child/student and agree to its contents.

Parent/Guardian Signature

Date

Please sign, detach, and return to your homeroom advisor.

Homeroom advisors, please keep these on file in your room.

Bell Schedules

Daily Schedule - Schedule A

1st 8:05 - 9:00

2nd 9:05 - 10:00

3rd 10:05 - 11:00

4th 11:05 - 12:00

5th 12:05 - 1:00

6th 1:05 - 2:00

7th 2:05 - 2:55

Club Schedule - Schedule B

1st 8:05 - 8:55

Clubs 8:55 - 9:35

2nd 9:40 - 10:28

3rd 10:33 - 11:21

4th 11:26 - 12:14

5th 12:19 - 1:07

6th 1:12 - 2:00

7th 2:05 - 2:55

Homeroom Schedule - Schedule C

1st 8:05 - 8:50

Homeroom 8:50 - 9:10

2nd 9:15 - 10:00

3rd 10:05 - 11:00

4th 11:05 - 12:00

5th 12:05 - 1:00

6th 1:05 - 2:00

7th 2:05 - 2:55