



Information about Masonry in Kentucky

<http://www.grandlodgeofkentucky.org/about/about.htm>

About The Grand Lodge of Kentucky

In the year 2000, we celebrated the bicentennial anniversary of Masonry in Kentucky. When the Lexington Lodge was established, the brothers probably did not envision what was to come. In the past 200 years, Masonry in Kentucky has grown to have over 38,000 members, hundreds of lodges, and a variety of appendent bodies which all serve the principles of Masonry.

These principles are endowed with a belief in God and helping our fellow man through charitable means. They can be envisioned through the numerous charitable causes, which we actively support. Please understand that we are not a religion, or religious organization. In Kentucky two of the better-known causes are:

The Masonic Homes of Kentucky are institutes, which help elders, couples, and widows in assisted care environments. The homes originally cared for orphans as well; an aspect, which was taken over by state government in recent years.

The Shriner's Hospital, Lexington, KY is a totally free care and rehabilitation facility, which tends to the needs of crippled children. It is one of the many Shriners Hospitals located throughout this country and others. All Shriner's are masons

Kentucky Masons also serve their local communities in many ways; scholarships, fund-raising, charity, emergency aid, support of Habitat for Humanity, and numerous acts of charity to deserving individuals. Contrary to popular opinion, the vast majority of these contributions are made to people that aren't members of the organization.

As Masonry advances thru the 21st Century, we will be facing numerous new challenges. Masonry is involved with support of youth organizations to help preserve the beliefs and values, which are embedded in all the good that our country has to offer. Freemasonry has been a supporting cornerstone of religious and charitable beliefs and will continue doing so with the support of good people like our members.

Even though Masons (Freemasons) are members of the largest and oldest fraternity in the world, and even though almost everyone has a father or grandfather, or uncle who was or is a mason, many people aren't quite certain just who masons are.

The answer is simple. A Mason (or Freemason) is a member of a fraternity known as Masonry. A fraternity is a group of men who join together to work towards common goals and enjoy each other's company.

Where did Masonry Originate?

Freemasonry is the oldest fraternity in the world. No one knows just how old it is because the actual origins have been lost in time. Probably, it arose from the guilds of stonemasons who built the castles and cathedrals of the middle ages. Possibly, they were influenced by groups such as the Knights Templar, an order of Christian warrior monks founded in 1118 to help protect pilgrims making trips to the Holy Lands.

In 1717, Masonry created a formal organization in England when the first Grand Lodge was formed. A Grand Lodge is the administrative body in charge of Masonry in a geographical area. In the United States, there is a Grand Lodge for each state and the District of Columbia. In Canada, there is a Grand Lodge for each province. Local organizations of Masons are called lodges; there are about 13,200 Lodges in the United States.

What are some of Kentucky's Masons Goals or Causes?

Masonry teaches that a person has a responsibility to make things better in the world. Masonry is deeply involved in helping people. Masons spend more than \$2 million dollars every day in the United States, just to help people.

The vast majority of this money goes to people who are not masons. Some of these charities are large projects supported and operated by Masons such as the Shriner's Hospitals for crippled and burned children.

While this may be the best known Masonic Charity, lodges around Kentucky involve themselves in many other local charities and causes. Another example would be participation through donation and service to organizations such as The Habitat for Humanity program.

Berea Masonic Lodge #617 Scholarship Program

The Berea Masonic Lodge #617 administers three scholarships. One scholarship will be awarded to a senior from Berea Community High School and to a senior from Madison Southern High School the other to a senior at Rockcastle County High School who have attained a 2.5 grade point average. Awards will be given to help students who value education and community service and are pursuing a college degree or vocational training.

Determination of Awards

Scholarship recipients are selected on an objective and competitive basis considering academic and non-academic factors. In all cases the judges' decisions are final

Notification and Payment of Awards

Awards are presented to the recipients during the awards ceremony of their school. Payment is given to the recipient at the time of presentation. Checks are made to the student.

Application Process

To apply, students must submit the application form and enclose any additional required attachments.

Completed applications must be turned in to the guidance councilor's office by noon on May 3rd. Applications **May** be emailed (in PDF format) by your guidance counselor.

Berea Masonic Lodge #617 Scholarship Program

TO THE APPLICANT - PLEASE READ ALL PAGES CAREFULLY BEFORE FILLING OUT THIS FORM:

By fully completing this application, you will help us determine your eligibility to receive a scholarship. You must complete each section of the application. You must have a school official complete the required scholastic information and include two letters of reference.

You are responsible for seeing that all supporting documents are submitted. The Berea Masonic Lodge #617 reserves the right not to process applications found to be incomplete as of the application deadline. **This application becomes valid only when; 1) It is filled out in its entirety; 2) The box below has been filled out, and; 3) The following have been submitted:**

1. This application
2. Acceptance letter from college or vocational school or further education if available (Xerox copy acceptable)
3. Two letters of reference

IMPORTANT! YOU MUST COMPLETE THIS SECTION!

Please check only those boxes that apply to you:

- I am a Berea Community High School senior.
- I am a Madison Southern High School senior.
- I am a Rockcastle County High School senior.
- I am attending a college in the fall of 2019.
- I am attending a vocational school in the fall of 2019.

APPLICATION DATA

Personal Information

Applicant's Name: _____

Permanent Street
Address: _____

City _____ State _____ Zip _____ Telephone Number: _____

Your personal e-mail address: _____ Date of Birth: _____

Name of High School currently attending:

SCHOLASTIC INFORMATION - Please have this section completed by an appropriate school Official.

List Grade Point Averages:

GPA Freshman yr. _____

GPA Junior yr. _____

GPA Sophomore yr. _____

GPA Senior to date _____

SAT Verbal _____ SAT Math _____

ACT English _____ ACT Math _____ ACT Composite _____

I certify this data is from a current and official transcript.

Signature _____

Title _____

Date _____

Please explain any circumstances affecting your financial situation, which would be helpful to the Committee in assessing your financial need. All information is kept completely confidential (*Use separate sheet, if necessary.*)

COLLEGE/SCHOOL INFORMATION - (Please include copies of official acceptance if available):

College/School

choice: _____

College Mailing

Address: _____

4 yr. College/University Community College

Vocational/Technical Other: _____

Accredited? Yes No

Intended major/vocational

choice: _____

Anticipated starting date: _____ Anticipated graduation

date: _____

CERTIFICATION

_____ I acknowledge that the information contained in this application is true and correct to the best of my knowledge.

_____ I acknowledge the essay is my own work.

Applicant;s Signature: _____

Date: _____

Essay Rubric

| CATEGORY | 4 - Above Standards | 3 - Meets Standards | 2 - Approaching Standards | 1 - Below Standards | Score |
|-------------------------------|---|--|---|--|-------|
| Focus | The introductory paragraph has a strong hook or attention grabber that is appropriate for the audience. This could be a strong statement, a relevant quotation, statistic, or question addressed to the reader. | The introductory paragraph has a hook or attention grabber, but it is weak, rambling or inappropriate for the audience. | The author has an interesting introductory paragraph but the connection to the topic is not clear. | The introductory paragraph is not interesting AND is not relevant to the topic. | |
| Support for Position | Includes 4 or more pieces of evidence (facts, statistics, examples, real-life experiences) that support the essay question. | Includes 3 pieces of evidence (facts, statistics, examples, real-life experiences) that support the essay question. | Includes 2 pieces of evidence (facts, statistics, examples, real-life experiences) that support the essay question | Includes 1 or fewer pieces of evidence (facts, statistics, examples, real-life experiences) that supports the essay question. | |
| Sequencing | Arguments and support are provided in a logical order that makes it easy and interesting to follow the author\'s train of thought. | Arguments and support are provided in a fairly logical order that makes it reasonably easy to follow the author\'s train of thought. | A few of the support details or arguments are not in an expected or logical order, distracting the reader and making the essay seem a little confusing. | Many of the support details or arguments are not in an expected or logical order; distracting the reader and making the essay seem very confusing. | |
| Closing paragraph | The conclusion is strong and leaves the reader solidly understanding the writer\'s position. Effective restatement of the position statement begins the closing paragraph. | The conclusion is recognizable. The author\'s position is restated within the first two sentences of the closing paragraph. | The author\'s position is restated within the closing paragraph, but not near the beginning. | There is no conclusion - the paper just ends. | |
| Grammar & Spelling | Author makes no errors in grammar or spelling that distracts the reader from the content. | Author makes 1-2 errors in grammar or spelling that distract the reader from the content. | Author makes 3-4 errors in grammar or spelling that distract the reader from the content. | Author makes more than 4 errors in grammar or spelling that distracts the reader from the content. | |

ESSAY – How does performing community service make me a better person?

Please write an essay of 300-500 words, keep in mind those essay requirements listed on the rubric. Legibly hand write or staple a typed insert to this page... **Student ID # must be filled out on both the application and essay to be considered.



