

EXTRACURRICULAR POLICY

CRITERIA FOR PROGRAMS

We support extracurricular programs based on the following criteria:

1. Contribution to students becoming “self-sufficient individuals of good character exhibiting the qualities of altruism, citizenship, courtesy, honesty, human worth, justice, knowledge, respect, responsibility, and self-discipline”.
2. Contribution to students becoming “responsible members of a family, work group, or community, including demonstrating effectiveness in community service.”
3. Student Interest.
4. Ability to attract students currently not involved in extracurricular or service projects.
5. Ability to enhance or maintain equity in our overall program.
6. Ability to arrange suitable adult supervision.

PROGRAMS CURRENTLY OFFERED

We provide the following extracurricular programs: KHSAA Sports of Baseball, Basketball (Boys/Girls), Softball, Soccer (Boys/Girls), Football, Golf (Boys/Girls), Volleyball, Wrestling, Golf (Boys/Girls), Tennis (Boys/Girls), Cross Country (Boys/Girls), and Track (Boys/Girls). KHSAA Sports Activities of Bowling, Archery, and Cheer.

Other Activities: Dance, Academic Team, Mock Trial, Drama, Music,

We may approve additional extracurricular activities based on their ability to meet the criteria listed above.

STUDENT ELIGIBILITY

Students will be eligible to participate in extracurricular activities if:

1. They were in attendance at school during the day in question.
2. They meet any requirements set by the appropriate sponsoring or governing organization. For Example, interscholastic athletics participants must comply with the rules set by the Kentucky High School Athletics Association.
3. They comply with rules established by the adult coach or sponsor for the activity.

COACHES AND SPONSORS

Each extracurricular activity will be led by an adult coach or sponsor who meets any applicable requirement set in law, or by sponsoring or governing organizations. The coach or sponsor will be responsible for supervising all students while they are participating in the activity, including preparation and travel time.

The principal will assign coaches and sponsors from our school’s current staff following our policy on assignment of staff time. If it is necessary to consider applicants who do not currently work at our school, our policy on consultation on vacancies will be followed.

EVALUATION

Our Comprehensive School Improvement Planning process includes a regular cycle of reviewing data on student performance and data on our alignment with Kentucky’s Standards and Indicators for School Improvement. By analyzing that data we will be able to tell how well this policy is being implemented and having an impact, and therefore able to tell when changes are needed.

Date Adopted: 3-12-13

Chairperson Signature:

