



September 1, 2021

Dear Royal Palm Academy Families:

Welcome back! I am looking forward to a successful and exciting school year with Fourth Grade. Last year, students successfully completed System C workbook, last in the three workbook series from ¡Viva el español! This year our students will embark on their first text and workbook : ¡Hola!. The book's content uses a balanced approach that practices reading, writing, listening, and speaking. Students will continue to receive additional enrichment of noun and verb exercises, communicate and participate in lively and authentic dialogues, daily practice and review using communication centers covering Spanish language fundamentals, wacky tongue twisters, mental math and creative problem solving activities.

Additional enrichment will be given to develop the important skill of verb conjugation. Such technique will provide our students a necessary foundation for future accelerated learning. Classroom role playing will allow students to apply what they have learned in the classroom while using the TPR (Total Physical Response) model of language acquisition. They will also learn to connect to other academic subjects, such as math, science, and art while using their knowledge of Spanish to access new information.

You will be amazed by your child's progress and use of Spanish. Challenging dialogues presented orally will further your child's integration of the language while developing fluency and strengthening their confidence level for communication in the community at large.

Please feel free to call me at (239) 594-9888 or email me at [aozores@royalpalmacademy.com](mailto:aozores@royalpalmacademy.com) or leave me a voice mail at ext. 221 with any questions or concerns throughout the school year. My goal is to ensure learning and academic success for all my students and to instill the joy of our faith and share the special culture we live at RPA. I am looking forward to a rewarding year as your child successfully discovers the advantages and excitement of learning the Spanish language.

Yours in Christ,

Miss Ozores  
Spanish Teacher  
4A & 4B

## Fourth Grade Overview

### Homework:

Homework will be posted each Monday – Thursday on FACTS/LMS. New content will be introduced with every unit and practiced daily during class.

### Student Supplies:

Text, workbook and a Spanish binder will be provided. Each binder will contain prayers, pledge, verb conjugation sheets, enrichment vocabulary handouts, tongue twisters, songs and graded tests. PLEASE HELP YOUR CHILD KEEP THEIR FOLDER FREE OF ANY UNNECESSARY CLUTTER. Old homework and graded tests may be removed weekly. **Please keep ALL vocabulary enrichment, ABC's sheets, music sheets, and tongue twisters, as these handouts will be used throughout the year.**

### Preparedness for class

Students are expected to come to class with their text, workbook, binder, daily homework and *sharpened pencil*. Please assist your child in reminding them of this.

### Tests, Quizzes, Dialogues,:

*Tests are traditionally given after the completion of each unit. At least two vocabulary/verb quizzes will be issued with each unit. Students will periodically be given dialogues to learn and present orally. Every unit will have at least one dialogue that will be graded. There will be on average, a minimum of two quizzes issued for each unit and one unit test. Units may take anywhere from two – three weeks to complete depending on the quantity of enrichment provided.*

### Participation:

Students are responsible for their fair share of participation. Each student is required to bring their individual talent to the class while communicating in a lively, yet respectful manner. Participation will be factored in their overall grade. Students are to communicate in the target Spanish language. "Billetes" or, raffle tickets, are the positive reward method used to engage students daily in class that can be earned when students come to class prepared, (including completed homework that is due) practice their spoken Spanish skill – all levels welcome! – and complete their weekly classroom jobs with diligence and professionalism.

### Class Time:

Fourth grade students attend Spanish five times per week for a forty five minute period. IT IS IMPERATIVE STUDENTS BE PRESENT FOR LECTURE AND PRESENTATION OF NEW MATERIAL TO ENSURE UNDERSTANDING, OPPORTUNITY FOR PRACTICE AND THOROUGH EXPLANATION OF DAILY HOMEWORK. Student attendance will build the necessary skills needed to complete homework independently.

### Absence:

Students that miss any test or quiz are required to make it up. If a student misses one day, and no new content has been taught, then students will be responsible for any prior quiz to be given on the return day. For prolonged absences, students will be given additional time to review material missed but, testing will be scheduled in a timely manner. Students can make up tests/quizzes during recess, before or after school.

### Grading:

The grading scale consists of the following categories. Please note that participation, though not given a separate grade, is always factored in. It is required that all students engage fully and communicate daily.

Tests.....45%  
Quizzes/Dialogues.....35%  
Homework/Classwork...20%