

WHAT IS MTSS?

MTSS is a Multi-Tiered System of Supports to ensure that all students receive the assistance they need to make progress toward meeting grade-level standards and social emotional/behavioral expectations.

WHAT ARE THE KEY COMPONENTS OF A MULTI-TIERED SYSTEM OF SUPPORTS?

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1 Universal screening to identify students needing supplemental support
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2 Multiple tiers of academic, social, emotional, and behavioral support that are progressively more intensive
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3 Evidence-based interventions matched to student need
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4 High-quality instruction in academics, social, emotional, and behavioral learning
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5 Ongoing progress monitoring of student performance

WHERE CAN I FIND ADDITIONAL INFORMATION ON MULTI-TIERED SYSTEM OF SUPPORTS?



KDE KyMTSS

<https://kymtss.org/>

Center on Multi-Tiered Systems of Support at the American Institutes of Research

<https://mtss4success.org/>

National Center on Intensive Interventions at the American Institutes of Research

<https://intensiveintervention.org/>

RTI Action Network

<http://www.rtinetwork.org/parents-a-families>

KCSD Code of Conduct–MTSS pages #20-23



MULTI-TIERED SYSTEM OF SUPPORTS

Parent Guide to MTSS

The mission of the Kenton County School District is to provide a world-class education, ensuring ALL students are transition ready and prepared for the 21st Century Economy. To meet this goal, we have a **Multi-Tiered System of Supports (MTSS)**.



Kenton County School District | It's about ALL kids



WHAT ARE TIERED SUPPORTS?

TIER ONE

Academic, social, emotional, and/or behavioral instruction that all students receive.

For students needing additional support beyond Tier 1 Instruction:

TIER TWO

Moderately intensive support targeted toward a student's area of concern.

TIER THREE

Highly intensive support targeted toward a student's specific skill deficit.

Students needing supplemental instruction/intervention to support their needs are monitored regularly to determine progress toward grade level academic, social, emotional, and/or behavioral expectations.

HOW DOES THE SCHOOL IDENTIFY AND SUPPORT STUDENTS?

- During the school year, schools screen all students to see which students are meeting grade level standards and which students need additional academic support.
- Students in 3rd-11th grade are screened twice a year using **Terrace Metrics**, a Behavioral Health Screener, to see if students have social, emotional, or behavior needs.
- Triangulated entry criteria are applied (e.g., grades, attendance, behavior, diagnostic/screener data, common assessments, etc.) to determine if an intervention is warranted.
- For the students needing more support, a school-based team plans interventions and identifies how progress will be determined and monitored (Tiers 2 and 3).



WHAT CAN I EXPECT FROM MY CHILD'S SCHOOL?

- Information regarding my child's progress in meeting grade-level standards, social, emotional, and behavioral expectations;
- Notice of academic, social, emotional, and/or behavioral concerns (early identification);
- Instruction and intervention that is matched to my child's needs;
- Feedback on how my child is responding and making progress

Who do I contact if my child is struggling and needs help?
Contact your child's teacher, the school administrator or the school counselor with your concerns.