



## Second Grade

### **Specials:**

Monday- Technology

Tuesday- Music

Wednesday- P.E.

Thursday- P.E.

Friday- Art

### **Arrival:**

Students should go directly to the classroom between **7:45 and 8:00**.

The morning prayer starts at **8:05**. If students arrive before 7:45, they are to report to the MAC for morning care. Students will then be released from morning care at 7:45 and will be directed to their classrooms.

### **Dismissal:**

We leave school on Monday, Tuesday, Thursday, and Friday at 3:15. On Wednesday, we leave at 2:15. Please notify me if your child will be attending after care. If someone other than yourself will be picking your child up from school, you need to let me know via Pickup Patrol or email. Please remember that these procedures are all made with the safety of your child in mind.

### **Classroom Rules:**

- 1) Raise your hand.
- 2) Listen to others.
- 3) Walk.
- 4) Share with others.
- 5) Be kind always.
- 6) Help clean up.

### **Clip Chart:**

My goal is to create a safe and fun classroom environment where each child can grow both academically and spiritually, as well as developing appropriate social skills. I hope to guide each child individually to reach all of their goals. To ensure success in these areas, I use a behavior system that is based on positive reinforcement.

Outstanding	Student clipped up three times for showing outstanding behavior and making outstanding choices. This is an outstanding level to end the day on.
Excellent Choices	Student clipped up twice for showing excellent behavior or making excellent choices. This is an excellent level to end the day on.
Great Effort	Student clipped up one time for showing great behavior or making great choices. This is a great level to end the day on.
Ready to Learn	Student begin each day here. The student did not clip up or down.
Think about it	Student clipped down due to a poor choice. Student needs to make a change in order to clip up.
Make Better Choices	Student clipped down twice because of a poor choice. Student must make a better choice in order to clip up.
Parent Contact	Student clipped to red made very poor choices.  Teacher and parent will be in communication and decide on an appropriate consequence.

**Teamwork-** The students create team names for their row. The children must work together to acquire points throughout the day for their team. At the end of the week, whichever team has the most points accumulated gets to take a trip to the prize box or receive \$20 K4J bucks.

**K4J Bucks-** Students earn “bucks” throughout the week by modeling good behavior, participating during lessons, doing their jobs, and earning 100% on tests and quizzes. Every “Fun Friday” the children will count their K4J Bucks and have an opportunity to either save their money or spend it on several options from the K4J Bucks Menu: coupons, pencils, prize box items, no homework passes, etc.

**Marvelous Marbles-** This jar is used as our teamwork jar. When EVERYONE in the class works together, marbles are earned. As soon as the jar is full (100) then we celebrate with all-class treat such as a popcorn party, popsicle party, extra free recess with Mr. Baier, etc. Earning marbles in the jar is easy! When everyone works TOGETHER as a class, rewards are earned. So fill up that jar so we can have some fun! Don’t lose your marbles!!!!

(These behavior systems may change periodically throughout the year depending on success and necessity.)

## **Second Grade Curriculum**

- **Language Arts**
  - Oral communication
  - Written communication
  - Writing and English language
  - Composition
  - Research skills
  - Christian humanism
- **History**
  - Historical perspective- ancient civilizations- Mesopotamia, Egypt, Greece, and Rome and will compare with their own community.
  - How communities and civilizations are grounded in their understanding of life and society.
  - Life lessons from the drama of history.
  - Historical figures
  - Chronological thinking
  - Communities
  - National and local celebrations and holidays
- **Geography**
  - Spatial thinking
  - Characteristics of places and regions
  - Environment and society
- **Science**
  - Scientific inquiry and reasoning
  - Earth and space science
  - Life science
  - Human body
  - Physical science
- **Math**
  - Mathematical reasoning
  - Number sense and operations
  - Measurement and practical applications
  - Geometry
  - Patterns, functions, and algebra
  - Data analysis, probability, and statistics

- Technology
- Mathematical communications
- **Catholic Formation**
  - Christian revelation: faith
  - Celebration of the Christian mystery: sacraments
  - Life in Christ: morality
  - Christian prayer

## Grading

Above Grade Level	On Grade Level	Below Grade Level
The student consistently exceeds grade level expectations and demonstrates a thorough understanding of the content area. The student consistently applies and/or demonstrates the skills and/or behaviors expected and is working above grade level according to RPA Curriculum standards and benchmarks in the content area.	The student meets grade level expectations and demonstrates an understanding of the content area. The student generally applies or demonstrates the skills or behaviors expected and is working at grade level according to RPA Curriculum standards and benchmarks in the content area.	The student is making progress toward meeting grade level expectations. The student demonstrates limited understanding of the content area. The student occasionally applies or demonstrates the skills or behaviors expected and is working below grade level according to RPA Curriculum standards and benchmarks in the content area.

### Letter Grades-

97-100 A+	87-89 B+	77-79 C+	67-69 D+
93-96 A	83-86 B	73-76 C	63-66 D
90-92 A-	80-82 B-	70-72 C-	60-62 D-

- Grading Scale for Character, Effort and Work habits is different - Excellent (E) - Good (G) - Improving (I) - Not improving (N). Students that are working hard on improving habits or skills and still need improvement are given the opportunity to keep trying and work hard.

### Homework-

- Reading Log- at least 10 minutes

- Reading logs should stay in the “return to school” on the left inside pocket of the binder. Students will turn the reading logs in on Mondays.
- Math workbook
- Study Guides
- Spanish Homework
- Practice Spelling words
- Check Renweb and “My Weekly Homework Agenda”

**Specials Information-**

- P.E. – Wear your P.E. uniform and bring a water bottle.
- Spanish- Homework every night and quizzes on Friday. Check RenWeb.

**Positive Reinforcements-**

<ul style="list-style-type: none"> <li>○ Team Points</li> <li>○ Happy Notes</li> <li>○ Merits</li> <li>○ Coupons</li> </ul>	<ul style="list-style-type: none"> <li>○ K4J Bucks</li> <li>○ Marbles</li> <li>○ Prize Box</li> <li>○ Free Recess</li> </ul>
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**Communication-**

- Your child’s binder will be sent home each night and is expected to be returned to school the following day.
- Any papers expected to be returned will be placed in the “Return to School” on the left pocket of the binder.
- Papers in the “Keep at Home” pocket should be cleaned out each week.

**Reminders-**

- Birthdays will be celebrated on the first Friday of every month from 2:30-3:00. Please look for an email from our room mother, Mrs. Bridget Davis, or me, as your child’s birthday draws near.
- Supplies needed for the classroom will appear each week in our classroom newsletter.
- Send your child with an umbrella in their backpack or it can stay in their cubby here at school.
- Send a water bottle every day.

- We are a Nut Restricted school. (popular alternative Sun Butter)
- Homework will be written on your child's homework agenda paper and on Renweb. (Things might change occasionally, so trust your child.)
- We want to create awareness of the importance of the usage of spelling and grammar through all writing no matter the subject, so spelling and grammar might have an impact on grades in any assignment.
- During Drop-Off and Dismissal please have your last name displayed on the passenger side of your front dash, so the caller can easily read your sign.
- Thor Guard: When a lightning alert is in place during drop-off or dismissal, a text message and e-mail will be sent to all Parents who are registered in Renweb.

I am looking forward to a wonderful year teaching your children in second grade. We have a great group of students this year. Please be assured that they are in safe hands at Royal Palm Academy.



The mission of Royal Palm Academy is to partner with families to provide an education of rich academics with Catholic formation. We teach the mind, educate the heart, and form the character of tomorrow's leaders.



Student's Name

Birthday

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Will your child be receiving their First Communion this year?

If yes, at which parish?

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3 words that best describe your child

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2 things I should know about your child

(Recent changes, medications, concerns, strengths, weaknesses, etc.)

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1 goal that you have for your child this year

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A person's a person no matter how small. ~Dr. Seuss