



Transitional District Transportation Agreement
Based on McKinney-Vento Transportation Criteria

According to the McKinney-Vento Act, 722 (g) (1) (J) (iii), the State and its Local Education Agencies will adopt policies and practices to ensure that transportation is provided, at the request of the parent or guardian (or in the case of an unaccompanied youth, the liaison), to and from school of origin, as determined in paragraph (3) (A), in accordance with the following, as applicable:

- (I) If the homeless child or youth continues to live in the area served by the local education agency in which the school of origin is located, the child or youth’s transportation to and from the school of origin shall be provided or arranged by the local education agency in which the school or origin is located.
- (II) If the homeless child’s or youth’s living arrangements in the area served by the local education agency of origin terminate and the child or youth, though continuing his/her education in the school of origin, begins living in an area served by another local education agency, the local education agency of origin and the local education agency of residence shall agree upon a method to apportion the responsibility and the cost for providing the child with transportation to and from the school of origin. If the local education agencies are unable to agree upon such method, the responsibility and costs for transportation shall be shared equally.

All participants signing this agreement:

- 1. Agree that if a student remains in his/her school of origin, the District of Origin and the new District of Residence will share the cost of transportation on a 50/50 basis.
- 2. The District where the student is enrolled/attending (District of Residence) agrees to arrange the transportation and monitor the billing.
- 3. District of Residence agrees to monitor the student’s/family situation in order to define the homeless status of the student accurately.
- 4. The District of Residence will periodically check on the housing status of the students in transition who are receiving transportation to their school of origin. On a case by case basis, the District of Residence will explore with the parent/guardian/unaccompanied youth, if it is in the students best interest to enroll the child/youth in the District of Residence at the beginning of the next school year.
- 5. Each district has established contacts for meeting transitional educational needs. These contacts have the ability to approve transportation agreements within each district. The districts below have named specific contacts as appropriate individuals to contact when a family is in transition.

SCHOOL DISTRICT A (SCHOOL OF ORIGIN)

By (Authorized Signature) _____ Date _____

Name (Type or Print) _____ Title/Position _____

SCHOOL DISTRICT B (SCHOOL OF RESIDENCE)

By (Authorized Signature) _____ Date _____

Name (Type or Print) _____ Title/Position _____