

## Section: Narratives - Needs Assessment

### Introduction

The findings of a recent study showed that there is a significant benefit to students who participate in out-of-school-time (OST) programs. In fact, the Return on Investment of Summer school Programs in Pennsylvania study determined that for every dollar invested in summer school programming for students there was a return of \$6.69 in potential benefits to students, including reduced rates for drop-outs, teen pregnancy, substance abuse, crime and delinquency ([Link PSAYDN.org](#)).

In accordance with the American Rescue Plan (ARP) Act and Pennsylvania Act 24 of 2021 (Act 24), the Pennsylvania Department of Education (PDE) will award approximately \$50,000,000 or one percent (1%) of Pennsylvania's ARP Elementary and Secondary School Education Relief (ESSER) State Reserve funds to support school districts, charter schools and cyber charter schools (collectively, LEAs) in the development and implementation of comprehensive after-school programs to address learning loss in response to the academic, social, emotional and mental health needs of students and subgroups of students impacted by COVID-19 public health emergency that supplement school programs and activities.

Act 24 requires that, when available, existing personnel shall be utilized by school districts, charter schools and cyber charter schools to staff programs and activities established with these grant funds.

Within 90 days of receipt of these allocations, school districts, charter schools and cyber charter schools must submit a three-part plan to PDE, that outlines the proposed use of the grant money, itemized by program and activity. This plan is part of a consolidated application that includes after-school programming, summer programming, and a comprehensive plan to address learning loss. The plan shall include:

- 1) A description of each program and activity
- 2) A narrative outlining the expected benefit of each program and activity
- 3) A budget for each program and activity detailing personnel and operating costs

PDE has developed the Accelerated Learning Toolkit, a significant cadre of resources and trainings, to support LEAs in the development of their plans. The Accelerated Learning Toolkit can be found [Link to Accelerated Learning Toolkit](#).

**Section 1 - Needs Assessment:** In this section, LEAs are asked to describe the impact of the pandemic on their students since March 2020.

### Indicators of Impact

1. Describe how the LEA identified students for inclusion in a summer school program. Include a brief description of the indicators used in the decision-making process.

The academic impact of lost instructional time will be determined by comparing a combination of state tests results and local assessments. Data will be disaggregated by grade level and content area to, vertically and horizontally, to identify potential learning gaps. The district will

analyze data from the following assessments to determine the specific groups of students that were negatively impacted by the pandemic: Acadience Reading, MAPs, Classroom Diagnostic Tools, PSSAs, Keystone Exams, WIDA, WIDA Model, and Advanced Placement exams.

**Section: Narratives - Summer School Program Questions**

**Summer School Program Questions:** In this section, LEAs are asked to describe the activities they have designed to provide summer school programming for their students.

- 2. Identify the target student-group for the summer school program. Will the focus be on academic growth, social and emotional wellness, or some other factor to support student growth? For each group, provide specific strategies that were used or will be used to identify and measure impacts.

Student Group	Area of Focus	Number of Students Served	Provide specific strategies that were used or will be used to identify and measure impacts
Children from Low-Income Families	Academic Growth	413	<p>. The program provided students with supplemental instruction in reading and mathematics for two hours, four days per week. The social and emotional needs of participating students was also</p> <p>Project #: 223-21-0266          Agency: Moon Area SDAUN: 103026343          Appendix B          Page 3 of 24          Strategy Description          Strategy #1 addressed through an hour for a social lunch period and unstructured, outdoor recess time. Older children also had the opportunity to attend recreational field trips with school staff to reconnect with nature and the community. The District will continue to provide for summer programs to address</p>

Student Group	Area of Focus	Number of Students Served	Provide specific strategies that were used or will be used to identify and measure impacts
			student learning needs.
English Learners	Academic Growth	200	<p>. The program provided students with supplemental instruction in reading and mathematics for two hours, four days per week. The social and emotional needs of participating students was also</p> <p>Project #: 223-21-0266          Agency: Moon Area SD          AUN: 103026343          Appendix B          Page 3 of 24          Strategy Description          Strategy #1 addressed through an hour for a social lunch period and unstructured, outdoor recess time. Older children also had the opportunity to attend recreational field trips with school staff to reconnect with nature and the community. The District will continue to provide for summer programs to address student learning needs.</p>
			<p>. The program provided students with supplemental instruction in reading and mathematics for two</p>

Student Group	Area of Focus	Number of Students Served	Provide specific strategies that were used or will be used to identify and measure impacts
Children with Disabilities	Academic Growth	52	<p>hours, four days per week. The social and emotional needs of participating students was also</p> <p>Project #: 223-21-0266          Agency: Moon Area SDAUN: 103026343          Appendix B          Page 3 of 24          Strategy Description          Strategy #1 addressed through an hour for a social lunch period and unstructured, outdoor recess time. Older children also had the opportunity to attend recreational field trips with school staff to reconnect with nature and the community. The District will continue to provide for summer programs to address student learning needs.</p>

3. Describe the evidence-based resources that will be used to support student growth during the summer school program.

The WIDA Model will be implemented during the 21-22 school year to measure the growth of EL students in between the annual state WIDA assessments. The district will analyze data from the following assessments to determine the specific groups of students that were negatively impacted by the pandemic: Acadience Reading, MAPs, Classroom Diagnostic Tools, PSSAs and Keystone Exams.

4. Describe the staff that will provide the summer school program (i.e., internal staff or outside resources).

Number of Staff Members	Internal/Outside Provider	Role
20	Internal Provider	teacher



**a. The LEA assures it understands it is responsible to offer the work to its internal employees prior to engaging outside entities.**



**b. The LEA assures it understands it is responsible to ensure that all summer school program staff hold the appropriate certifications for the program that is being delivered.**

5. How will the LEA assess the success of the summer school program? Please identify the tool, frequency of use, and expected results.

Tool Used to Evaluate Success	Frequency of Use	Expected Results
Acadience Reading, MAPs, Classroom Diagnostic Tools, PSSAs, Keystone Exams, WIDA, WIDA Model	1	Results will be compared to the ending school year academic data and the beginning of the new school term data.

6. How will the LEA engage families in the summer school program?

An invitation to attend was sent and will be sent to families K-6 that are interested in the program and have a student that falls in the category of need. Parents will be invited to ask questions regarding the program and possibly tour the facility. Progress reports will be given to parents at the half way point of the program.

**Section: Budget - Instruction Expenditures**

Instruction Expenditures

**Budget**  
 \$25,361.00  
**Allocation**  
 \$25,361.00

**Budget Over(Under) Allocation**  
 \$0.00

Budget Summary

Function	Object	Amount	Description
1100 - REGULAR PROGRAMS – ELEMENTARY / SECONDARY	100 - Salaries	\$15,574.00	Salaries for regular ed teacher
1200 - SPECIAL PROGRAMS – ELEMENTARY / SECONDARY	100 - Salaries	\$7,787.00	Salaries for spec ed teacher
1100 - REGULAR PROGRAMS – ELEMENTARY / SECONDARY	600 - Supplies	\$1,000.00	Supplies needed for program
1200 - SPECIAL PROGRAMS – ELEMENTARY / SECONDARY	600 - Supplies	\$1,000.00	Supplies needed for program
		<b>\$25,361.00</b>	

**Section: Budget - Support and Non-Instructional Expenditures**

Support and Non-Instructional Expenditures

**Budget**  
\$25,361.00  
**Allocation**  
\$25,361.00

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**Budget Over(Under) Allocation**  
\$0.00

Budget Summary

Function	Object	Amount	Description
		\$	
		<b>\$0.00</b>	



**Section: Budget - Budget Summary**  
**BUDGET SUMMARY**

	<b>100 Salaries</b>	<b>200 Benefits</b>	<b>300 Purchased Professional and Technical Services</b>	<b>400 Purchased Property Services</b>	<b>500 Other Purchased Services</b>	<b>600 Supplies 800 Dues and Fees</b>	<b>700 Property</b>	<b>Totals</b>
<b>1000 Instruction</b>	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
<b>1100 REGULAR PROGRAMS – ELEMENTARY / SECONDARY</b>	\$15,574.00	\$0.00	\$0.00	\$0.00	\$0.00	\$1,000.00	\$0.00	\$16,574.00
<b>1200 SPECIAL PROGRAMS – ELEMENTARY / SECONDARY</b>	\$7,787.00	\$0.00	\$0.00	\$0.00	\$0.00	\$1,000.00	\$0.00	\$8,787.00
<b>1300 CAREER AND TECHNICAL EDUCATION</b>	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
<b>1400 Other Instructional Programs – Elementary / Secondary</b>	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
<b>1600 * ADULT EDUCATION PROGRAMS</b>	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
<b>1700 Higher Education Programs</b>	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
<b>1800 Pre-K</b>	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
<b>2000 SUPPORT SERVICES</b>	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
<b>2100 SUPPORT SERVICES – STUDENTS</b>	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
<b>2200 Staff Support</b>	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00

	100 Salaries	200 Benefits	300 Purchased Professional and Technical Services	400 Purchased Property Services	500 Other Purchased Services	600 Supplies 800 Dues and Fees	700 Property	Totals
<b>Services</b>								
<b>2300 SUPPORT SERVICES – ADMINISTRATION</b>	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
<b>2400 Health Support Services</b>	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
<b>2500 Business Support Services</b>	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
<b>2600 Operation and Maintenance</b>	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
<b>2700 Student Transportation</b>	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
<b>2800 Central Support Services</b>	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
<b>3000 OPERATION OF NON-INSTRUCTIONAL SERVICES</b>	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
<b>3100 Food Services</b>	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
<b>3200 Student Activities</b>	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
<b>3300 Community Services</b>	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
<b>4000 FACILITIES ACQUISITION, CONSTRUCTION AND IMPROVEMENT SERVICES</b>	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00

	100 Salaries	200 Benefits	300 Purchased Professional and Technical Services	400 Purchased Property Services	500 Other Purchased Services	600 Supplies 800 Dues and Fees	700 Property	Totals
	\$23,361.00	\$0.00	\$0.00	\$0.00	\$0.00	\$2,000.00	\$0.00	\$25,361.00
Approved Indirect Cost/Operational Rate: 0.0000								\$0.00
Final								\$25,361.00