

**Two-Column Note-taking (In class--During the Tutorial)**

Take two/three-column notes (question/notes/ steps or process) during the tutorial on notebook paper. Keep your notes in your binder to study.

**Reflection (In class--After the Tutorial)**

My point of confusion is based on a focus area from my Grade/ Tutorial Analysis:  Yes  No

I was a student presenter during tutorial today:  Yes  No

My point of confusion was ...  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_ /1

What I learned about my point of confusion is...  
\_\_\_\_\_  
\_\_\_\_\_ /1

I gained a new/ greater understanding of my point of confusion by/when...  
\_\_\_\_\_  
\_\_\_\_\_ /2

This learning is important because it connects to my previous learning/experience, myself, and/or my world (circle one), in the following way...  
\_\_\_\_\_  
\_\_\_\_\_ /2

What I found meaningful about today's tutorial session is...  
\_\_\_\_\_  
\_\_\_\_\_ /1