

Vocabulary

Module Syllabus

AIM PATHWAYS

AIM Pathways is an interactive, digital, professional development platform designed to strengthen educators' knowledge and skills in the science of literacy instruction. Course content is aligned to the International Dyslexia Association's *Knowledge and Practice Standards for Teachers of Reading*. Online coursework is accessible at your convenience—24 hours a day, 7 days a week, anywhere there is an internet connection. In order to translate theoretical models into classroom practice, AIM Pathways courses are designed to follow a Learn, Practice, and Apply cycle:

- **Learn** – Participants acquire knowledge by interacting with video lectures, articles, animated videos, and more.
- **Practice** – Participants practice newly acquired knowledge through card-sorting exercises, quizzes, and surveys.
- **Apply** – Participants apply their understanding of the content to real-life simulations and case studies. These in-depth, multi-step scenarios give educational leaders a chance to hone their diagnostic and prescriptive decision-making skills for instructional programming.

MODULE DESCRIPTION

This AIM Pathways module explores the research and instructional practices related to *Vocabulary* acquisition and instruction. Researchers generally agree that a four-part approach to vocabulary instruction is most effective in developing the depth, breadth, and fluency necessary for making meaning of text and expressing understanding in writing.

PRE- AND POST-MODULE KNOWLEDGE INVENTORY

Before starting the module, participants take a pre-knowledge inventory in order to establish a baseline of their current mastery of the content.

Upon completion of the module, participants take a post-knowledge inventory in order to assess their mastery of the content and their knowledge gains from the baseline assessment.

CERTIFICATE OF COMPLETION AND CONTINUING EDUCATION UNITS

Participants who complete the online *Vocabulary* module will receive a certificate of completion and are eligible for 4 hours for continuing education units (CEUs).

VOCABULARY MODULE OUTLINE

- Pre-Module Knowledge Inventory

- Section 1 - Vocabulary Matters
 - Lesson 1 - Developing Semantic Knowledge
 - Topic 1 - Semantics and Vocabulary
 - Topic 2 - Vocabulary Acquisition & Instruction

- Section 2 - How We Teach Vocabulary
 - Lesson 1 - Intentional On-Purpose Instruction
 - Topic 1 -Choosing Words to Teach
 - Topic 2 - Intentional On-Purpose Vocabulary Instruction

 - Lesson 2 - Incidental On-Purpose Languages Experiences
 - Lesson 3 - Intentional Independent Word-Learning Strategies

- Post-Module Knowledge Inventory

A full citation and reference list is available.