

**GOALS**

- Implement and align evidence-based instructional systems that drive continuous improvement, outcomes and access for all students
- Continue to advance and enhance special education services for students.



**DISTRICT ACTION (what and when)**

Teachers develop and evaluate scope and sequence documents, units of study, learning targets and common assessments to drive student achievement for all students. Professional learning communities help build teacher capacity for implementing curriculum, analyzing data, and integrating technology. Teachers use instructional resources that are high quality, representative, inclusive and accessible for a diverse population. Interventions are implemented with fidelity and student progress is monitored. Special education services and supports are provided to students with disabilities, both academically and in extracurricular activities, to ensure equitable access to opportunities.

**DISTRICT ACCOUNTABILITY (who and how)**

Eanes ISD provides targeted professional learning opportunities for staff to enhance their skills to maximize student learning. Data analysis enables staff to identify achievement gaps, and best instructional practices are utilized to address these gaps for special populations or other struggling learners. Systems and processes are in place for referral and intervention. Parents are provided resources and opportunities to be engaged in their child’s learning.

**CEDAR CREEK ELEMENTARY ACTION (what and when)**

Cedar Creek Elementary will review all campus events to ensure they are inclusive for all students. Teachers will engage in weekly PLC meetings to ensure the use of high-quality, representative materials in instruction and plan for the implementation of science instruction. Staff will engage in on-going professional development during monthly faculty meetings, PLC meetings, and district professional development days in order to ensure evidenced-based instruction. Cedar Creek will use the Student Support Team (SST) process for referral and intervention regularly throughout the entire year in addition to three designated meetings to review student data following district benchmark testing.



**CEDAR CREEK ELEMENTARY ACCOUNTABILITY (who and how)**

Cedar Creek Elementary’s Campus Leadership Team (CLT) will conduct reviews on upcoming events ensuring opportunities for all students to successfully participate during six meetings throughout the year. Weekly PLC meetings will be led by the campus Educational Partner. K-5 teams will utilize the Stemsopes materials to ensure high-quality science instruction and will use PLC time to plan for and reflect on this instruction. Teachers will participate in training led by the campus leadership team, Emergent Tree, and Lesson Cast focusing on inclusivity, monitoring achievement gaps, and creating an environment where all students are set up for success. The Assistant Principal will lead the SST process and parents will be included in the process as a partner in their child’s education.

Cedar Creek Elementary receives Title I Part A funds as a designated Targeted Assistance campus. Cedar Creek develops with parents and distributes a [Parent and Family Engagement Policy](#). Two parent meetings are held annually to inform parents of the campus participation under this part. The campus also has School-Parent Compacts that are reviewed with parents. The campus works to educate staff, with the assistance of parents, in the value of parent involvement.

### GOALS

- Prioritize an inclusive environment of belongingness, social and emotional well-being and physical safety as a foundation for academic and co-curricular excellence.
- Optimize personal growth and learning for students, staff, administrators, and trustees to support diversity, equity, and inclusion
- Apply evidence-based approaches to support the mental health needs of students and staff



### DISTRICT ACTION (what and when)

Eanes ISD provides direct instruction in topics related to safe and inclusive environments and has personnel resources and other available information to support students and families around mental health wellness including suicide prevention. The District encourages student voice and offers opportunities for college and exploration based on student interest.

### DISTRICT ACCOUNTABILITY (who and how)

Eanes ISD addresses the physical, mental and emotional needs of our students so they feel safe and have a sense of belonging. The District makes mental health personnel available for students and develops procedures and policies to ensure students are treated with respect and care and have mechanisms to report concern. The District implements processes and programs to ensure students feel seen and heard.

### CEDAR CREEK ELEMENTARY ACTION (what and when)

Cedar Creek Elementary will continue to implement and grow a campus based Best Buddies program. Cedar Creek will implement the health TEKS in grades K-5. Cedar Creek will continue to grow counseling resources for students and parents by offering monthly Tier I counseling lessons in classrooms and targeted small group or one on one counseling sessions as student needs arise. Students will be provided opportunities to lead their own learning experiences by exercising voice and choice in the classroom.



### CEDAR CREEK ELEMENTARY ACCOUNTABILITY (who and how)

Cedar Creek Elementary will coordinate with Best Buddies Cedar Creek chapter leadership to plan inclusive programming on a bi-monthly basis. PE teachers and counselors will work together to ensure that all health TEKS are covered and taught in class. The counselor will implement monthly classroom lessons targeted to support students' social and emotional well being. The school based therapist will grow the number of students served in small groups or one on one settings with the increase to a full time position at Cedar Creek. Teams will work towards collective goals incorporating voice and choice in their classroom to support student belongingness.

**GOALS**

- Maximize ongoing efforts to recruit, retain and resource top-quality staff for all positions
- Increase means of conversing with, listening to and soliciting feedback from employees, students, parents and community members.



**DISTRICT ACTION (what and when)**

Eanes ISD is committed to attracting and retaining high-quality educators and enlist our campus leadership to help in this process. We prioritize growth opportunities for both our campus and district leadership, providing professional learning to support their on-going development. We strongly encourage active participation and open dialog with our community valuing diverse perspectives as partners in education. The District provides clear and frequent communication to facilitate knowledge and engagement among stakeholders.

**DISTRICT ACCOUNTABILITY (who and how)**

The District seeks input from stakeholders on a range of topics including employee satisfaction, school culture, and communication effectiveness. To gather this feedback, we use various methods such as surveys, exit interviews, and committee or organization meetings. Additionally, we review newsletter and social media metrics to determine the reach of our communication efforts. We strive for continuous improvement regularly reviewing and adapting our policies and procedures to ensure the best possible outcomes for our students and community.

**CEDAR CREEK ELEMENTARY ACTION (what and when)**

Cedar Creek Elementary values its partnerships with CCE families, community stakeholders, and staff members, recognizing the importance of collaboration, trust, and a shared vision. Campus administration will work to strengthen the partnership with the Booster Club to achieve shared goals. Opportunities for connection for staff and families for the 2023-2024 school year will include quarterly community conversations led by the campus leadership team.



**CEDAR CREEK ELEMENTARY ACCOUNTABILITY (who and how)**

Cedar Creek Elementary will partner with community organizations to support and welcome new families to campus. The CLT will seek input from community members to use in decision making. One classroom teacher and a campus administrator will participate on the Cedar Creek Booster Club executive committee to share in the decision making process. Throughout the year, Cedar Creek Elementary will seek parent partnerships with families through specific activities including but not limited to the following:

- BINGO & Movie Night
- Eagle Fun Run
- STEAM day
- New Family Playdates
- Fall Carnival
- Veterans Day Celebration
- Open House
- Student Performance Opportunities
- Eagle Day
- International Da

**GOALS**

- Manage and efficiently use available maintenance and operations funds
- Ensure facilities and resources are managed, maintained and improved for the benefit of the present and future academic community
- Support long-range planning and programmatic review process



**DISTRICT ACTION (what and when)**

Eanes ISD is committed to upholding fiscal responsibility and effective oversight in the areas of budgeting, facilities management and technology integration. Our primary goal is to facilitate the education of our students, and we achieve this by collaborating on a shared vision of what is necessary for their future success, which we incorporate into our long-range planning. We involve students, parents, staff and community members as part of this process.

**DISTRICT ACCOUNTABILITY (who and how)**

District personnel conduct regular reviews of policies and procedures for effectiveness. To maintain the integrity of these systems, we engage with community stakeholders and third party experts for their feedback and recommendations. We take a data-driven approach to making decisions relying on multiple sources of information to guide our actions.

**CEDAR CREEK ELEMENTARY ACTION (what and when)**

Cedar Creek Elementary will share budgeting and operation updates with staff and families throughout the year to optimize communication about projects. Additionally, the Cedar Creek Booster Club and the Campus Leadership Team will provide opportunities for parents and community members to provide ongoing input.



**CEDAR CREEK ELEMENTARY ACCOUNTABILITY (who and how)**

Cedar Creek Elementary’s Campus Leadership Team will compile a list of needs to review prior to creating the budget for each school year. Additionally, they will review and approve the proposed budget for the following year. CCE Booster Club will be updated on proposed projects to help verify needs and cost of those projects. Parents, staff and community members will be communicated with regularly through weekly newsletters and/or meetings