

GOALS

- Implement and align evidence-based instructional systems that drive continuous improvement, outcomes and access for all students
- Continue to advance and enhance special education services for students.



DISTRICT ACTION (what and when)

Teachers develop and evaluate scope and sequence documents, units of study, learning targets and common assessments to drive student achievement for all students. Professional learning communities help build teacher capacity for implementing curriculum, analyzing data, and integrating technology. Teachers use instructional resources that are high quality, representative, inclusive and accessible for a diverse population. Interventions are implemented with fidelity and student progress is monitored. Special education services and supports are provided to students with disabilities, both academically and in extracurricular activities, to ensure equitable access to opportunities.

DISTRICT ACCOUNTABILITY (who and how)

Eanes ISD provides targeted professional learning opportunities for staff to enhance their skills to maximize student learning. Data analysis enables staff to identify achievement gaps, and best instructional practices are utilized to address these gaps for special populations or other struggling learners. Systems and processes are in place for referral and intervention. Parents are provided resources and opportunities to be engaged in their child’s learning.

BARTON CREEK ELEMENTARY ACTION (what and when)

Barton Creek Elementary grade level and/or subject specific PLCs will meet a minimum of three times a month to discuss, create, and plan targeted lessons specific to the needs of students including identifying, addressing, and monitoring achievement gaps for our economically disadvantaged, emergent bilingual, and special educational students. Targeted lessons will be supported by the TEKS that are taught during WIN time in synergetic, classroom sessions for 30-45 minutes every day. Teachers will consult with the administration concerning any students that show a need for intervention. Teachers will be provided targeted professional learning focused on student voice and choice along with data-driven small group instruction. Teachers will utilize best instructional practices to provide focused, TEKS aligned instruction that allows for all students to make growth in academic areas. All grade level teams will utilize the Stemscores materials to ensure high-quality science instruction and will use PLC time to plan for and reflect on this instruction. Monthly collaboration between general education staff, ESL staff, Interventionist, and special education staff will occur through PLCs.



BARTON CREEK ELEMENTARY ACCOUNTABILITY (who and how)

Barton Creek Elementary will utilize evidence-based approaches, formative and summative data to identify students in need of tiered supports after each benchmark assessment window. Barton Creek Elementary will continue to prioritize academic data review during grade level PLCs each week, as well, using that data to drive whole group and small group instruction.

GOALS

- Prioritize an inclusive environment of belongingness, social and emotional well-being and physical safety as a foundation for academic and co-curricular excellence.
- Optimize personal growth and learning for students, staff, administrators, and trustees to support diversity, equity, and inclusion
- Apply evidence-based approaches to support the mental health needs of students and staff



DISTRICT ACTION (what and when)

Eanes ISD provides direct instruction in topics related to safe and inclusive environments and has personnel resources and other available information to support students and families around mental health wellness including suicide prevention. The District encourages student voice and offers opportunities for college and exploration based on student interest.

DISTRICT ACCOUNTABILITY (who and how)

Eanes ISD addresses the physical, mental and emotional needs of our students so they feel safe and have a sense of belonging. The District makes mental health personnel available for students and develops procedures and policies to ensure students are treated with respect and care and have mechanisms to report concern. The District implements processes and programs to ensure students feel seen and heard.

BARTON CREEK ELEMENTARY ACTION (what and when)

Barton Creek Elementary will engage all PLCs and committee meetings in discussing and considering the overall emotional, physical and social well-being of every child and adult who enters our school. The Campus Leadership Team, Team Leaders and all PLCs will review the accessibility and inclusiveness of the children, families and adults at Barton Creek Elementary before, during and after each campus event. Barton Creek Elementary will continue to review and support the campus Crisis Safety Plan, adhere to all required safety drills, include SEL lessons on a daily basis in classrooms and throughout regularly scheduled counseling whole group, small group and individual lessons.



BARTON CREEK ELEMENTARY ACCOUNTABILITY (who and how)

Barton Creek Elementary faculty will participate, contribute and engage in all Safety planning and implementation of drills/activities and practices to keep every person safe. All faculty will work in tandem to provide a physically and emotionally safe environment by adhering to the daily SEL lessons and attending all counseling classes and activities as scheduled. The Campus Leadership Team will lead discussions that continue at the team, campus and committee level to allow all voices and needs to be thoughtfully considered when making decisions.

GOALS

- Maximize ongoing efforts to recruit, retain and resource top-quality staff for all positions
- Increase means of conversing with, listening to and soliciting feedback from employees, students, parents and community members.



DISTRICT ACTION (what and when)

Eanes ISD is committed to attracting and retaining high-quality educators and enlist our campus leadership to help in this process. We prioritize growth opportunities for both our campus and district leadership, providing professional learning to support their on-going development. We strongly encourage active participation and open dialog with our community valuing diverse perspectives as partners in education. The District provides clear and frequent communication to facilitate knowledge and engagement among stakeholders.

DISTRICT ACCOUNTABILITY (who and how)

The District seeks input from stakeholders on a range of topics including employee satisfaction, school culture and communication effectiveness. To gather this feedback, we use various methods such as surveys, exit interviews and committee or organization meetings. Additionally, we review social media metrics to determine the reach of our communication efforts. We strive for continuous improvement regularly reviewing and adapting our policies and procedures to ensure the best possible outcomes for our students and community.

BARTON CREEK ELEMENTARY ACTION (what and when)

Barton Creek Elementary will continue to have robust and frequent Student Support Team meetings which include Tier I, II, III and parents. District and campus surveys will be conducted through formal and informal means. An open door, welcoming atmosphere will encourage and support input from any child or adult with a vested interest in positive outcomes for our students, their families, the faculty and our community. All new to campus staff will be included in regularly scheduled meetings to support their transition to campus. In addition, all first year teachers will be assigned a formal mentor to accompany them on their journey as a first year educator at both the campus and district level. All new teammates will participate in a Welcome Week, prior to the first day all staff return to campus.



Barton Creek Elementary will continue to partner with the BCE Booster Club through representation on the CLT and by BCE staff attending Booster Club meetings and events. Together, the campus and booster club will regularly share information regarding budget, operations, and community wide events through email and social media. Parents and staff will be offered opportunities to provide feedback for possible improvements. Staff and parents input and feedback is encouraged and welcomed at all times through representation on district and campus committees, as well as email and an open-door practice at all times with the principal and assistant principal.

BARTON CREEK ELEMENTARY ACCOUNTABILITY (who and how)

Barton Creek Elementary's new to campus committee will be led in partnership by the Educational Partner, principals and counselors. Mentors for new to profession teachers will be partnered by proximity, desire and time to assure easy and frequent communication between teammates. Student Support Team meetings will begin with consultation with the EP and formal SST's will be held regularly. All students in Special Education, those with a 504 plan and all students being served in Tier II have a guaranteed annual review meeting. These meetings include an administrator, classroom teacher, parents/guardians of the child, Educational Partner and Tier I, II and III staff as deemed necessary by the committee.

A weekly campus newsletter will be posted and shared for all parents and faculty to remain informed, celebrated and encouraged about past, current and future events and activities. The BCE booster club will support and publish communication about events and opportunities for parents to be involved on their website, through email and on social media. The Child Development Center families and staff will be included in all school-wide communication, to inform and include our youngest school member's families about campus and district long-range plans. Our Campus Leadership Team will work closely with Booster Club to create, modify and/or maintain systems to review the calendar of events, special campus presentations/events/activities, budget procedures and so forth to align with campus and district initiatives.

GOALS

- Manage and efficiently use available maintenance and operations funds
- Ensure facilities and resources are managed, maintained and improved for the benefit of the present and future academic community
- Support long-range planning and programmatic review process



DISTRICT ACTION (what and when)

Eanes ISD is committed to upholding fiscal responsibility and effective oversight in the areas of budgeting, facilities management and technology integration. Our primary goal is to facilitate the education of our students, and we achieve this by collaborating on a shared vision of what is necessary for their future success, which we incorporate into our long-range planning. We involve students, parents, staff and community members as part of this process.

DISTRICT ACCOUNTABILITY (who and how)

District personnel conduct regular reviews of policies and procedures for effectiveness. To maintain the integrity of these systems, we engage with community stakeholders and third party experts for their feedback and recommendations. We take a data-driven approach to making decisions relying on multiple sources of information to guide our actions.

BARTON CREEK ELEMENTARY ACTION (what and when)

Barton Creek Elementary will continue to partner and collaborate with the departments serving our students, staff and campus on a regular basis. We will utilize the systems in place to keep our budget, facilities, transportation, food service and all other services running efficiently for our students and campus.



BARTON CREEK ELEMENTARY ACCOUNTABILITY (who and how)

Barton Creek Elementary administrators will meet monthly with central office administration, including the superintendent and directors of all departments, to communicate campus needs for immediate, short-term and long-term planning.