



**Perkins Statewide Articulation Agreement
Between
Perkins-Funded Postsecondary Institutions
And
Secondary Schools with Pennsylvania Department of
Education-Approved Career and Technical Education Programs of Study**

Under the Pennsylvania State Five-Year Plan and, in accordance with the Carl D. Perkins Career and Technical Education Improvement Act of 2006 (Act), all Postsecondary Institutions receiving funds under the Act are required to award college-level credit or equivalent clock hours to a matriculated student and apply that credit toward the completion of the approved Pennsylvania Department of Education (PDE) Program of Study, leading to an industry-recognized credential or certificate at the postsecondary level, or an associate or baccalaureate degree.

The purpose of this Agreement is to ensure that students make the transition from a school entity to another school entity, college or university or a business/industry without experiencing delays in or duplication of learning.

This Agreement sets forth the terms and conditions for the awarding of college-level credit or equivalent clock hours to students who complete the approved PDE Program of Study at a Secondary School so that those students can seamlessly continue their education in a related Program of Study at a Postsecondary Institution.

Therefore, the Secondary School and the Postsecondary Institution enter into this Agreement intending to be legally bound and mutually agree as follows:

- A. The Secondary School and Postsecondary Institution will communicate with and advise students of the steps needed for completion of college-level credit or equivalent clock hours.
- B. The Secondary School and Postsecondary Institution will communicate with and advise students that the awarding of college-level credit or equivalent clock hours will be determined and awarded by the Postsecondary Institution and that work reflected on the secondary transcript may or may not be accepted by a receiving Postsecondary Institution as bearing the same (or any) credits as those awarded by the Secondary School. Awarded credit will be applicable to the academic credential the student is pursuing.
- C. The Secondary School and Postsecondary Institution will make the approved PDE Program of Study and Postsecondary Institution Related Program of Study accessible to all students. The entities agree not to unlawfully discriminate on the basis of race, nationality, ethnicity, religion, gender, age or disability in any undertaking pursuant to this Agreement.
- D. This Agreement will not supersede any existing program-to-program articulation agreements or substitute for any agreements reached at a later date between any individual Secondary School and Postsecondary Institution.

E. The Secondary School and Postsecondary Institution will abide by this Agreement for three years from the date of approval. Termination of the Agreement will begin one calendar year from the date of written notification. Any party choosing to withdraw from the Agreement shall allow participating students from that institution to continue their education under the terms of this Agreement until their educational program is complete. If at any time the Postsecondary Institution no longer receives Perkins funding, then continuance of this agreement is at the discretion of the Postsecondary Institution and the Secondary School.

F. As equal partners in ensuring success of the agreement, the Postsecondary Institution and Secondary School will conduct evaluation of the Agreement to judge how well the Agreement is working. Data-driven decisions will be made to ensure continuous improvement of the Agreement and student success.

G. Each Secondary School and Postsecondary Institution will designate a representative who will coordinate/review the Agreement.

The Secondary School agrees to:

- A. Implement the approved PDE Program(s) of Study.
- B. Provide assessment of student competencies based upon performance standards as prescribed by the approved PDE Program of Study.
- C. Furnish documentation necessary to the Postsecondary Institution upon a student's written request. Documents should be student specific and should verify that the student meets all secondary requirements of the approved PDE Program of Study.
- D. Provide documentation to the postsecondary institution that must include each of the following items, if applicable
 - High School Diploma;
 - Official Student Transcript;
 - Secondary Competency Task List with the signature of a secondary school technical instructor;
 - PA Certificate of Competency or PA Skills Certificate in technical program area and
 - Industry certifications earned

The Postsecondary Institution agrees to:

- A. Identify course equivalency(s) to the approved PDE Program of Study competencies to determine the college-level credit or equivalent clock hours to be awarded to a matriculated student.

The Postsecondary Institution agrees to:

B. Award at least nine (9) college-level credits or equivalent clock hours to a matriculated student enrolled in a related Program of Study (POS) at the Postsecondary Institution. If the Postsecondary Institution cannot meet this requirement in the first three years of this agreement, then a waiver request form will be required and submitted to PDE for approval. Postsecondary Institutions may exceed the minimum number of college-level credits awarded. **(Amended language added to this condition effective June 1, 2011, refer to Appendix B for additional language.)**

C. Implement reasonable and definitive policies and procedures for acceptance of learning experiences and course work successfully completed at the Secondary School. Postsecondary Institutions are encouraged to review their policies and practices periodically to assure that they accomplish the Institutions' objectives, that they function in a manner that is fair and equitable to students and that they continue to meet the State and Federal guidelines.

D. Collect and submit data annually to PDE, as required by this Agreement and the Act. Data will be used to evaluate the success of those students who entered their Postsecondary Institution studies through the Agreement.

E. Those Postsecondary Institutions receiving Perkins funds will be required to submit student-level data via PA Adult and Postsecondary Student Attainment System (PAAPSA) using the PA secure ID and the PDE's Pennsylvania Information Management System (PIMS). This data will be used by PDE to conduct comprehensive analysis of the performance of Program of Study students within individual institutions and across all Perkins institutions.

The data collected and submitted shall include, at minimum, the following:

- Data required by the Act;
- The number of students from the Secondary School who have been accepted at the Postsecondary Institution and awarded college-level credit or equivalent clock hours;
- The number of students matriculated into the related Program of Study at the Postsecondary Institution;
- The number of credits awarded to each student who matriculates into the related Program of Study and
- The number of students who have graduated in the related Program of Study at the Postsecondary Institution.

The Postsecondary Institution further agrees to abide by the following Credit Validation Mechanisms:

A. **Admission:** Students shall apply through the Postsecondary Institution's standard admissions process and meet the prerequisites at the Postsecondary Institution in which they enroll.

B. **College Preparedness:** Students shall demonstrate college preparedness by completing the secondary component of the identified and approved PDE Program of Study, achieving a minimum 2.5 grade point average on a 4.0 scale in technical courses,

and meeting all entrance requirements as determined by the Postsecondary Institution. Students scoring below the required score on any entrance exams or placement tests may be required to enroll in developmental or remedial courses prior to being accepted into the related Postsecondary Institution Program of Study.

- C. **Articulated Credit:** Students who meet the requirements for college-level credit or equivalent clock hours will be awarded college-level credit or equivalent clock hours at the Postsecondary Institution where the student is continuously enrolled and have that credit applied toward the degree requirements in the related Program of Study at the Postsecondary Institution.
- D. **Award of Credit:** Students who complete the secondary school Program of Study and meet the qualifying requirements as outlined in this Agreement shall receive college-level credit or equivalent clock hours as identified by the Postsecondary Institution. Equivalent credit will be made accessible to students via an online database provided by PDE. Postsecondary Institutions shall utilize their own standard institutional procedures to award credit for course content.
- E. **Communication:** Postsecondary Institutions shall assure those students are informed about their respective transfer policies and practices and this Agreement.
- F. **Time Limitations:** This Articulation Agreement and the awarding of college-level credit or equivalent clock hours is acceptable for up to three (3) years after the student has graduated from the Program of Study at the Secondary School. In circumstances when a student delays entering a related Program of Study at the Postsecondary Institution beyond the three years may be handled by other Postsecondary Institution policies, such as credit by exam or prior learning assessment.

Under the terms and conditions of this Agreement and based on the following principles, college-level credit will be granted to students when all the student criteria listed below is achieved and proper documentation is submitted.

Students must:

- A. Earn a high school diploma, achieve a minimum 2.5 grade point average on a 4.0 scale in the technical courses and complete the Secondary School component of the approved PDE Program of Study.
- B. Achieve competent or advanced level on the Secondary School end-of-program assessment that is appropriate to the approved PDE Program of Study.
- C. Achieve proficiency on all of the approved PDE Program of Study Secondary Competency Task List.
- D. Furnish documentation necessary to the Postsecondary Institution upon written request. Documents should be student specific that verify that the student meets all secondary requirements of the approved PDE Program of Study.

Students must:

E. Provide documentation that must include the following items, if applicable:

- High School Diploma;
- Official Student Transcript;
- Secondary Competency Task List with the signature of a secondary school technical instructor;
- PA Certificate of Competency or PA Skills Certificate in technical program area and
- Industry certifications earned.

Articulation Evaluation Measures**Department of Education**

PDE will conduct a review of the Articulation Agreement every three years upon date of approval. The purpose of this review will be to validate and confirm the following:

- A. That the Articulation Agreement is aligned with the Program of Study approval process.
- B. That the Articulation Agreement contains current signatures by both Secondary School and Postsecondary Institution representatives.
- C. That the Secondary School and Postsecondary Institution are abiding by and honoring the guidelines of the Articulation Agreement.
- D. Further, the Articulation Agreement will be reviewed for the amount of articulated credits offered in the Program of Study.

Credit Awarding Amendment Language

To the Perkins IV Statewide Articulation Agreement (Agreement)

The following language is hereby added to the Perkins IV Statewide Articulation Agreement (Agreement). The purpose of the amended language is to clarify how measures to ensure full compliance by all Perkins-allocated Postsecondary Institutions will be achieved by June 30, 2013.

The following Postsecondary Institution Condition in the current Agreement is amended as follows.

The Postsecondary Institution agrees to:

Condition Item (B.) Award at least nine (9) college-level credits or equivalent clock hours to a matriculated student enrolled in a related Program of Study (POS) at the Postsecondary Institution *and meet the conditions set forth in Appendix B regarding compliance to the Agreement by June 30, 2013.*

If the Postsecondary Institution cannot meet this requirement in the first three years of this agreement, then a waiver request form will be required and submitted to PDE for approval. Postsecondary Institutions may exceed the minimum number of college-level credits awarded. *Waiver request conditions are hereby amended as follows to include the conditions set forth in Appendix Section B.*

- 1. The amendment shall be enacted concurrently with the adoption of the amendment to the credit awarding clause in the current Agreement. Effective date of this amendment adoption begins June 1, 2011 and shall be enacted thereafter for the duration of this Agreement.**
- 2. The Measures to Ensure Full Compliance of All Perkins-Allocated Postsecondary Institutions by June 30, 2013 will be referenced as, "Appendix B" in the Agreement.**
- 3. Waiver request forms are referenced as Appendix C and Appendix D in the Agreement.**

Appendix A: Definitions

Articulation – A planned process of curriculum development, instructional strategies and administrative procedures, which link educational agencies with other educational agencies or with industries.

Carl D. Perkins Career and Technical Education Improvement Act of 2006 (Public Law 109-270) – was signed into law on August 12, 2006. Its purpose is to improve career and technical education programs. The primary focus is to develop challenging academic standards and promote the development of activities that integrate academic and vocational and technical instruction. The Act also outlines various opportunities for states and local areas to integrate vocational education and workforce investment systems.

Clock hours – A unit of measure that represents an hour of scheduled instruction given to students.

College-level credit – Recognition of attendance or performance in an instructional activity (course or program) that can be applied by a recipient toward the requirements for a degree, diploma, certificate or other formal award at an institution of higher education.

Competency – A solid acquisition of academic/career and technical skills and knowledge required to enter employment and/or postsecondary education. Advanced level is defined as the mastery of competence and understanding of academic/career and technical skills and knowledge required for advanced placement in employment and/or postsecondary education.

Competency Task List – A list of core academic/technical skills and knowledge required to enter employment and /or postsecondary education.

Credit hour – A unit of measure representing the equivalent of an hour of instruction per week over the entire term. It is applied toward the total number of credit hours needed for completing the requirements of a degree, diploma, certificate or other formal award at the Postsecondary Institution.

Matriculated Student – A matriculated student has been accepted for admission and is enrolled in a degree, certificate, or diploma program in a related Program of Study leading to a diploma, certificate or degree program at the Postsecondary Institution.

Related Program of Study – A program of study offered at a Postsecondary Institution that correlates academically and technically to the Program of Study offered at a Secondary School. Related Programs of Study lead to an industry-recognized credential or certificate at the postsecondary level, or an associate or baccalaureate degree.

Pennsylvania Certificate of Competency – A certificate provided by PDE to recognize vocational and technical education students who have achieved a score of competent on occupational end-of-program assessments in their chosen technical area.

Pennsylvania Skills Certificate – A certificate provided by PDE to recognize vocational and technical education students who have achieved a score of advanced on occupational end-of-program assessments in their chosen technical area.

Pennsylvania State Five-Year Plan – A plan submitted by PDE and approved by the Federal Government in accordance with the Carl D. Perkins Career and Technical Education Improvement Act of 2006 (20 U.S.C. § § 2301—2471), or its successor.

Programs of Study – Programs that incorporate secondary education and postsecondary education elements and include coherent and rigorous content aligned with challenging academic standards and relevant career and technical content in a coordinated, non-duplicative progression of courses that align secondary and postsecondary education to adequately prepare students to succeed in postsecondary education. Programs of Study may include the opportunity for secondary students to participate in dual or concurrent enrollment programs or acquire college level credit or equivalent clock hours in other ways, leading to an industry-recognized credential or certificate at the postsecondary level, or an associate or baccalaureate degree.

**Appendix B,
Perkins IV Statewide Articulation Agreement**

**Measures to Ensure Full Compliance of the Perkins-Allocated
Postsecondary Institution by June 30, 2013**

In areas of Alignment between Secondary POS to Postsecondary POS Articulation:

A. One to One CIP number alignment:

Full compliance would be establishing direct alignment made between the secondary POS CIP developed by PDE/BCTE and the **exact, one to one CIP number** CTE postsecondary CIP in all CIPs offered at the postsecondary institution. An example is shown below:

Example: at Westmoreland County Community College the Secondary CIP # 48.0508 Welding was aligned to the A.A.S. degree Postsecondary CIP # 48.0508 Welding.

B. CTE-related program alignment

Full compliance may also entail establishing a direct alignment made between the secondary POS CIP developed by PDE/BCTE and **an aligning CTE-RELATED** postsecondary CIP, as determined appropriate by the postsecondary institution, as shown below:

Example at Butler County Community College, Secondary CIP#11.0901 Computer Systems Networking & Telecommunications was aligned to A.A.S. degree Postsecondary CIP# 11.1001 Computer System Administrator, even though both CIP numbers do not match.

Example is at Clarion University where secondary CIP#11.0901 Computer Systems Networking & Telecommunications was aligned to the A.A.S. degree in Industrial Technology through Postsecondary CIP 15.0699 Industrial Production Technologies/Technician, Other.

Postsecondary Credit Awarding in Degree Programs

A. One-to-One CIP Number Alignment:

If the Postsecondary Institution is unable to award nine (9) college-level credits even though there is a one-to-one CIP number alignment between the secondary and postsecondary POS, the Department shall require the Postsecondary Institution to submit a waiver each year until a revision is made to the current POS Secondary Competency Task List allowing for the institution to award at least nine (9) college level credits. The postsecondary institution will determine the amount of college level credit to be awarded. If the award is less than nine (9) college level credits, then the postsecondary institution will request and submit the appropriate Perkins IV Statewide Articulation Agreement Waiver Request Form, refer to Appendix C and Appendix D in the Agreement.

Approval of the Perkins IV Statewide Articulation Agreement Waiver Request shall be contingent upon the following conditions:

1. The Postsecondary Institution completes and submits all forms and documentation required in the annual waiver process. If the waiver is granted, the Department will notify the postsecondary institution in writing.

Postsecondary Credit Awarding in Degree Programs

A. One-to-One CIP Number Alignment, continued.

2. Once the postsecondary institution waiver request has been granted, the postsecondary institution will then report of the number of credits less than 9 on the Course Equivalency Management Center available at www.collegetransfer.net website.

3. The Postsecondary Institution agrees to appoint at least one (1) faculty representative from the POS to serve on BCTE's POS Committee assigned to review and revise the POS Secondary Competency Task List as directed by PDE. As member of the POS Review Committee, the faculty representative will be expected to provide input which will allow for the awarding of the full 9 college level credits by the representative's respective Postsecondary Institution in the renewal of the next Agreement.

B. CTE-Related Program Alignment

The Postsecondary Institution will determine the acceptable postsecondary credit awarding amount less than nine (9) college-level credits, as determined appropriate by the postsecondary institution. If a Postsecondary Institution is unable to award nine (9) college-level credits in a CTE-related Program alignment of CIP codes between the Secondary and Postsecondary POS, the Department shall require the Postsecondary Institution to submit a waiver each year until a revision is made to the current POS Secondary Competency Task List which may allow the postsecondary institution to award additional college level credit in the CTE-related Program of Study. Approval of the waiver shall be contingent upon the following conditions:

1. The Postsecondary Institution completes and submits all forms and documentation required in the annual waiver process. If the waiver is granted, the Department will notify the postsecondary institution in writing.

2. Once the waiver request is granted, the Postsecondary Institution agrees to report the actual number of credits awarded in the BCTE articulation database, the Course Equivalency Management Center, available at www.collegetransfer.net website.

In addition, The Postsecondary Institution issued a wavier in the CTE-related degree POS is strongly advised to appoint at least one (1) faculty representative from the POS to serve on BCTE's committee assigned to review and revise the POS Secondary Competency Task List. As member of the POS Review Committee, the faculty representative will be expected to provide input which may allow for the awarding of additional college-level credits in the CTE-related POS by the representative's respective Postsecondary Institution in the renewal of the next Agreement.

Postsecondary Credit Awarding in Certificate & Diploma Programs
C. One-to-One CIP number program alignment or a CTE–related CIP program alignment

The Department recognizes that the awarding of nine (9) postsecondary credits in Postsecondary Certificate and Diploma Programs may not be possible due to the unique program delivery, institutional transfer policies or student residency requirements. If the Postsecondary Institution determines it is unable to award a minimum of nine (9) college-level credits toward its postsecondary Certificate or Diploma Program, regardless if the postsecondary POS is aligned to the secondary POS, the institution may request a waiver to the Agreement. Approval of the appropriate waiver request shall be contingent upon the following conditions:

1. The Postsecondary Institution completes and submits all forms and documentation required in the annual waiver process to the Department. If the waiver is granted, the Department will notify the postsecondary institution in writing.
2. Once the waiver request is approved, the Postsecondary Institution agrees to report the actual number of credits awarded in the BCTE articulation database, the Course Equivalency Management Center, available at www.collegetransfer.net

In addition, Postsecondary Institution issued a waiver for a Postsecondary Certificate or Diploma in the POS is strongly advised to appoint at least one (1) faculty representative from the POS to serve on BCTE's committee assigned to review and revise the POS Secondary Competency Task List. As a member of the POS Review Committee, the faculty representative will be expected to provide input which may allow for the awarding of additional college-level credits in the CTE-related POS by the representative's respective Postsecondary Institution in the renewal of the next Agreement.

Awarding Postsecondary Credit in Allied Health and Nursing Programs of Study

This Agreement recognizes that external licensing/accreditation agencies may prohibit a Postsecondary Institution from being able to award of nine (9) college-level credits for work completed as part of the secondary POS. Such external licensure and accreditation is known to specifically affect the awarding of postsecondary credit for POS in allied health programs leading to an industry-recognized credential, certificate, diploma or a postsecondary degree.

Example#1: In a postsecondary Practical Nursing Program CIP 51.1613, delivery of curriculum is regulated by Title 49. Professional & Vocational Standards, Department of State, State Board of Nursing, Sections 21.202-21-21.234 as adopted by the Pennsylvania Legislature. The purpose of this Pennsylvania Code is to ensure that graduates are competent and safe care providers, and practice under the standards of the law. Due to Title 49 regulations, postsecondary credit(s) awarding is limited when aligning from Secondary CIPS: 51.0899 Health/Medical Assisting Services, or 51.9999 Health Professions and Related Clinical Sciences, Other.

Example #2: A postsecondary Medical Assistant Program CIP 51. 0801 is accredited by the Commission on Accreditation of Allied Health Programs (CAAHEP), the American Association of Medical Assistants (AAMA) and the American Medical Association (AMA). CAAHEP, AAMA and AMA cooperate to establish, maintain and promote appropriate standards of quality for educational programs in medical assisting and as such may limit the amount of clinical-base credit(s) awarded when aligning from a Secondary Program of Study Competency Task List in CIP 51.0899 Health/Medical Assisting Services.

Awarding Postsecondary Credit in Allied Health and Nursing Programs of Study

In such program areas where postsecondary credit awarding in allied health CTE-related postsecondary institution programs are affected by external licensing/accreditation agencies, the following conditions shall apply:

1. The postsecondary curriculum alignment committees will determine the minimum number of credits to be awarded based upon the following factors:
 - a. Review of the appropriate POS Secondary Competency Task List and postsecondary institution course(s) outline(s) to compare competencies/outcomes.
 - b. Determine that secondary POS competencies are similar to postsecondary competencies, and therefore, course-to-course articulation is possible, and follow postsecondary institution articulation procedures.
 - c. Adherence to policies and regulations of external licensing/accrediting agencies.
2. The Postsecondary Institution shall request and submit for approval to PDE an Allied Health and Nursing Program Specific Conditions Waiver Request Form, see Appendix D.
3. If the Allied Health and Nursing Program Specific Conditions Waiver is granted by PDE, the waiver will be effective for the duration of the Agreement.
4. If a change in external licensing procedures or accreditation agency policy occurs which allows for the awarding of more college-level credit the Postsecondary Institution shall request and submit for approval to PDE a revised Allied Health and Nursing Program Specific Conditions Waiver Request Form Waiver with the appropriate documentation reflecting such change(s) in external licensing regulation or accreditation agency policy.

**Appendix C,
Perkins Statewide Articulation Agreement**

General Conditions Waiver Request

Pennsylvania Department of Education, Bureau of Career and Technical Education

Waiver Request for Awarding Postsecondary Credit in Programs of Study
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This document explains why nine (9) total credits cannot be articulated in the PDE approved Program of Study Statewide Articulation Agreement. Please follow each step below:

STEP 1: *Complete the postsecondary institution information*

Point of Contact Representative _____

Postsecondary Institution Name _____

PDE POS CIP # _____ Program Title _____

Postsecondary-related CIP # _____ Program Title _____

Dates honoring stipulation of the waiver period: _____

STEP 2: *Check the appropriate item below indicating why nine (9) total credits cannot be articulated in the PDE approved Program of Study Perkins Statewide Articulation Agreement.*

One to One CIP Alignment: Postsecondary courses are not sequenced to align with the Secondary Competency Task List. Explain prescriptive measures in the future that will allow for nine (9) total credits to be awarded in a degree program, or allow additional credit(s) to be awarded in a certificate or diploma program. Submit evidence outlined in Step 3.

CTE-Related Program Alignment: Postsecondary CIP is not sequenced to align with the PDE developed Secondary Competency Task List. Explain prescriptive measures in the future that will allow for additional credit(s) to be awarded in a CTE-related degree, certificate or diploma program. Submit evidence outlined in Step 3.

STEP 3: *Submit evidence to support items identified in STEP 2.* Evidence may include: admission policy criteria, program specific transfer criteria, or program assessment criteria, faculty meeting discussion minutes, postsecondary institution course requirements, institutional course syllabi, institutional CTE program-specific criteria. Secure the signature of certifying postsecondary representative compiling the evidence of this waiver request.

STEP 4: *Return this form with the supporting documentation evidence to:*

David C. Garnes | Career and Technical Education Advisor
Bureau of Career and Technical Education
Pennsylvania Department of Education
333 Market Street | Harrisburg, PA 17126
Phone: 717-783-6859 | Fax: 717-783-6672
dgarnes@state.pa.us

**Appendix D,
Perkins Statewide Articulation Agreement**

***Allied Health and Nursing Program Specific Conditions
Waiver Request Form***

Pennsylvania Department of Education, Bureau of Career and Technical Education

**Waiver Request when Awarding Postsecondary Credit in specific
Allied Health and Nursing Programs of Study only**

This document explains why nine (9) total credits cannot be articulated in the PDE approved Program of Study Statewide Articulation Agreement. Please follow each step below.

STEP 1: Complete the postsecondary institution information

Point of Contact Representative _____

Postsecondary Institution Name _____

PDE POS CIP # _____ Program Title _____

Postsecondary-related CIP # _____

Postsecondary Program Title _____

Dates honoring stipulation of the waiver period: _____

STEP 2: Check the box below indicating that nine (9) total credits cannot be articulated in the PDE approved Program of Study Perkins Statewide Articulation Agreement.

- Third party conditions imposed upon the postsecondary-related CIP does not allow for nine (9) total credits to be awarded. Explain the third party condition(s) imposed – either external licensing or accrediting agency regulation and how those conditions impact the awarding of articulated credit. **Submit evidence as outlined in Step 3.**

STEP 3: Submit evidence to support item identified in STEP 2.

Refer to page 2 of this wavier request form for a listing of Accrediting Agencies which will accredit the postsecondary institution's CTE-related Allied Health Program of Study for which the wavier is being requested. **Evidence must include:** The external licensing regulation documentation and /or accrediting agency name and address and the accreditation agency guidelines and the accreditation agency issues which impact credit awarding in the postsecondary institutional program of study for which the wavier is being requested. Secure the signature of certifying postsecondary representative compiling the evidence of this waiver request.

STEP 4: Return this form with the supporting documentation evidence to:

David C. Garnes | Career and Technical Education Advisor
Bureau of Career and Technical Education
Pennsylvania Department of Education
333 Market Street | Harrisburg, PA 17126
Phone: 717-783-6859 | Fax:717-783-6672
dgarnes@state.pa.us

Appendix D, Continued
Perkins Statewide Articulation Agreement

<p>List of Accreditation Agencies for Allied Health Profession & Nursing Programs of Study</p>
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Accreditation Council for Occupational Therapy Education
Accreditation Council for Pharmacy Education
Accreditation Council on Optometric Education
Accreditation Review Commission on Education for the Physician Assistant
American Academy of Professional Coders
American Art Therapy Association
American Board of Genetic Counseling
American Dance Therapy Association
American Orthoptic Council
American Psychological Association Committee on Accreditation
American Society of Anesthesia Technologists & Technicians
American Society of Health-System Pharmacists
American Veterinary Medical Association, Committee on Veterinary Technician Education and Activities
American Veterinary Medical Association, Council on Education
Association for Education and rehabilitation of the Blind and Visually Impaired
Association for Healthcare Documentation Integrity
Commission on Accreditation for Dietetics Education of the American Dietetic Association
Commission on Accreditation for Health Informatics and Information Management
Commission on Accreditation in Physical Therapy Education
Commission on Accreditation of Allied Health Education Programs
Commission on Accreditation of Athletic Training Education
Commission on Accreditation of Ophthalmic Medical Programs
Commission on Accreditation for Respiratory Care
Commission on Collegiate Nursing Education
Commission on Dental Accreditation of the American Dental Association
Commission on Massage Therapy Accreditation
Commission on Opticianry Accreditation
Commission on Osteopathic College Accreditation
Council for Accreditation of Counseling and Related Educational Programs
Council on Academic Accreditation in Audiology and Speech-Language Pathology
American Speech-Language-Hearing Association
Council on Accreditation of the National Recreation and Park Association
Council on Chiropractic Education
Council on Podiatric Medical Education
Council on Rehabilitation Education
Joint Review Committee on Education in Radiologic Technology
Joint Review Committee on Educational Programs in Nuclear Medicine Technology
Liaison Committee on Medical Education
Medical Library Association
National Accrediting Agency for Clinical Laboratory Sciences
National Association of Schools of Music
National Cancer Registrars Association
National League for Nursing Accreditation Commission

<p>Note: If the Accreditation Agency is not listed above which accredits your institution's program for which this waiver is being requested, provide the name of the accrediting agency and agency address information to: Mr. David C. Garnes, BCTE Career & Technical Education Advisor dgarnes@state.pa.us or telephone (717) 783-6859.</p>
