

# Crawfordville Elementary School

## SACS Meeting Minutes

February 3, 2020

Welcome by Erin Henderson at 4:00. Meeting started motion by Staci Welch and second by Erica Hicks.

- Committee Chairs Update:
  - ELA – Staci Welch discussed how STAR data is looking and each grade level mentioned things that are working for them for example i ready computer component. Grade level reps also asked about a school wide AR incentive/reward.
  - Math – Brandi Panzarino discussed that grade levels are seeing the same STAR data patterns between 1<sup>st</sup>, 2<sup>nd</sup>, and 3<sup>rd</sup> nine weeks.
  - Science – Kelly Tomberlin discussed the K through 2 and 3 through 5 STEAM club’s activities and updates as well as a visit from Talquin Electric.
  - Technology – Heather Hatfield discussed in computing issues and that we will be receiving one desktop per classroom to eventually replace the N computing. She also discussed we are a pilot school for web cams in our computer lab to help younger students be successful on logging onto the computer.
  - Parent Involvement – Amber Allen discussed that we had a great turn out for our Holiday Program as well as book fair. The chili cook off just took place and the county fair (festival) is approaching quickly so there will be a lot of feedback at the next meeting.
- Discuss PFEP – We reviewed the PFEP plans and no additions or changes were made. The only question was; do the chili cook off and Country Fair fall under this for parent involvement (not funds)?
- Midyear Reflection:
  - Science goal is projected for 58% to 71%. There is no way to truly progress monitor science standards but most grade levels have been on a science based field trip including self-contained classrooms and gifted students. Students also are involved in after school science based programs like Garden Club and STEAM Club. Upper grades have been utilizing AVID strategies like reflecting on their science notes and hands on science activities.
  - Current SACS goal is students with disabilities will increase from 40% to 41% proficiency. STAR data for third grade is showing projected proficiency for SWD increasing from 33% to 41% in ELA and an increase from 29% to 54% projected proficiency in math. In fourth grade the projected proficiency in ELA and math

increased from 47% to 63%. Fifth grade students have not shown an increase in proficiency according to projected data on STAR reading and math. 5<sup>th</sup> grade students are being provided 30-minute time slots four days a week in the computer lab to utilize intervention programs. 5<sup>th</sup> grade students are also provided with additional support from an ESE teacher for 2 hours and 15 minutes daily.

- The SACS goal is to show an increase in proficiency from 72% to 74%. STAR data for third grade is showing an increase in projected proficiency from 72% to 74%. Fourth grade is showing an increase in projected proficiency from 66% to 79%. Fifth grade is currently showing a decrease in projected proficiency from 66% to 60% in ELA. Fourth and fifth grade students are receiving additional support from ESE teacher. Title one remediation funds are being used to provide an additional teacher to support 3<sup>rd</sup> through 5<sup>th</sup> grade at risk students. ESE teacher is pushing in 3<sup>rd</sup> grade for one hour to provide additional support to inclusion students.
- Our math SACS goal is to increase from 72% to 74%. The intended outcome for this activity has not been achieved. Technological problems have affected use of IReady math supplemental programs. Computer lab times have been increased so that 5<sup>th</sup> grade students can utilize Accelerated Math program. 3<sup>rd</sup> grade is also gaining access to the computer lab for every class to allow increased intervention on IReady math. Progress will be monitored during grade level meetings by teachers. Administration will monitor programs being utilized during lab times. Every 9 weeks' students on the watch list are revised to guarantee students are getting the needed interventions.
- Budget- Mr. Hernandez went over our current allocated budgets as well as remaining budgets.
  - SIP Funds were allocated \$4,876.13 with an approximate remaining budget of \$3,109.24.
  - Basic Funds were allocated \$158,340 with an approximate remaining budget of \$80.64. (This fund pays for two teacher's salary).
  - Parental Involvement Funds were allocated \$2,844.90 with an approximate remaining budget of \$525.75.
- There were no Questions or Concerns.
- Future Meeting Dates
  - May 4, 2020 @4:00

Vote to adjourn - motion by Brandi Panzarino and second by Kelly Tomberlin, meeting ended at 5:00.