

Crawfordville Elementary SACs Meeting Notes December 2, 2019

Welcome by Mrs. Henderson – 4:00 meeting begins

Attendance: 4 parent/community members; 7 school staff members

- Discussion of the SIP goals and any changes(addendums) that were made before adoption

- Increase the academic performance of students with disabilities from 40% to 41% proficient. Voted motion by Stacey Welch and second by Erica Hicks

-Addendum to ELA lowest quartile proficiency goal for 2020 to 57%
Voted motion by Heather Hatfield and second by Jennifer Breth

-Addendum to MATH lowest quartile proficiency goal for 2020 to 61%
Voted motion by Brandi Panzarino and second by Amy Edwards

- Discussion of SIP budget moved to next meeting on February 3, 2020 due to internet and phones being down as a resource to the information needed.
- Committee chairs present concerns and needs

-Parent Involvement Chair Amber Allen shared that the committee shared feedback on past events and listed events to come.

Parent Conference Marathon (2 evenings):

Reflection/Feedback: Overall positive across grade levels

Suggestions: Do one night one week and another night the next week, both in the same week was exhausting

Science Title 1 Night:

Reflection/Feedback: Great turnout, volunteers were awesome!

Suggestions: 6:00-7:00 (instead of 7:30), kindergarten did shifts – some teachers came to set up and left early and others came later and then cleaned up, pre plan on who's doing what- maybe send around a sign up

Events Coming up:

Thanksgiving lunch- More students, robo call/notify parents

Book Fair/Grand Luncheon-

Holiday Program- Will this be performed during the day for younger grades?

Chili Cook off

Country Fair- Sign up for sponsors

-Science Chair Kelly Tomberlin shared what each grade level is working on

- Kindergarten-Jan Pearce
 - Kindergarten is currently working on observing plants and animals through comparisons and the things they do. They are exploring basic needs, growth cycles, and features of plants through informational and fictional texts.

- SC.K.L.14.3
- SC.K.L.14.2
- SC.K.N.1.4
- First Grade-Sherry Parks
 - First grade is currently working on using the five senses as tools, making observations, describing objects in terms of numbers, shape, texture, size, weight, color, and motion.
 - First grade has implemented the standard by going on a nature shape scavenger hunt. PLT lesson.
 - SC.1.N.1.2
- Second Grade-Ashley Posey
 - Second grade is currently working on Earth's Surface and building upon previously learned Science vocabulary. Students have been learning how to identify types of rocks.
- Fourth Grade-Kelly Tomberlin
 - Fourth Grade is currently learning about the Plant Life Cycle. We are learning how plants reproduce, the parts of a plant, pollination, germination. As an extension to learning about plants and their life cycle, we planted lima beans using a wet paper towel and a sandwich bag and hung them along the window.
 - SC.F.16.1
 - SC.1.16.2
 - SC.4.16.3
 - SC.4.16.4
- Fifth Grade-Mrs. Atkinson
 - Fifth Grade was asked to bring the most crucial standards that they are tested upon in fifth grade so that we may pass that information down and incorporate vertical planning with lower grade levels.
 - Scientific method
 - Space-moon phases
 - Water cycle
 - Matter
 - Energy-potential and kinetic
 - Mrs. Atkinson expressed that they are also really focusing on hands on activities and higher order thinking.

-Math Chair Brandi Panzarino shared that the committee looked at the current STAR data and discussed that we are on target to reach our goal of 74%. Current projected proficiency is 76% for third grade, 77% for fourth grade and 70% for fifth grade.

-ELA Chair Staci Welch shared that the committee members to discussed the strategies that are working or not working for them.

First Grade stated that they like Headsprout, and the children enjoy it.

Second Grade stated that they would like training from the company for SIPPS. Also, I-Ready is helping as a supplement.

Third Grade stated that it is frustrating that I-Ready can't be accessed in the classroom because of n-computing not working consistently. The only way that it can be implemented is in the computer lab. Since this is a Tier 2 and Tier 3 intervention, it needs to be easily accessed.

Some would like to see I-Ready used for all levels, since it could be used as enrichment, as well.

Some schools are using a different approach to SIPPS for ELA Instruction. They are ability grouping students in a walk-to-win situation three times a week, and doing SIPPS lessons two times a week.

Some grade levels stated that the Florida Writes prompts (for practice) are vague. Also, in the upper grades the passage selections did not have enough information to sufficiently write about the subject.

-Technology Chair Heather Hatfield shared the committee discussed Issues with n-computing/ Labs / Laptops

1. Will not save files to a flash drive
2. Seeing other people items on different computers
3. Sound works one time then not another (having to turn off and on is a big time waster. (iready, hear builder, head sprout, moby max)
4. Upper grades (5th) sometimes don't have enough with the number of students
5. K students have a hard time using mice for computers what about touch screens?
6. If one computer is down, not enough computers in labs for students
7. Teacher Laptops are starting to go
8. Headsprout needs microphones with program

* We are in need of roughly 48 headphones this includes classrooms, labs, and carts.

* Website – school – Please send anything you want me to add.

* Any websites that people are using in class?

* Going to get together as a group to work on grants and business partners to fund new technology in the classroom.

* Supervision in Lab for after school program from 3:20 – 3:30 while student are waiting on ict.

* Lab Computers starting to go. We have one of oldest labs

- Meeting moved to adjourn by Brandi Panzarino second by Erica Hicks

- Meeting ended at 4:57